

Cross Cat/Resource

2nd Grade

5/18 - 5/29

Dates: 5/18-5/22

2nd Grade Cross Cat/Resource

Morning Message: Good morning friends! Today is a good day to learn!

Morning Check-in: My work desk at home is not the same as my desk at school. What does your school desk look like at home? Take a picture or draw a picture and send it to your teacher!

Reading and Writing

Day	Monday	Tuesday	Wednesday	thursday	Friday
Time		15 minutes	15 minutes	15 minutes	15 minutes
Learning Target	I can work on my reading and writing IEP goals				
Directions	Circle the correct word: Look at the picture. Circle the word that matches the picture. Rhyming words: Match the words that rhyme.	Cause and effect: Read each short story. Underline the sentence that shows why something happened.	Verbs: Choose the correct verb to complete the sentence.	Max the Cat: Read the story. Answer the question at the bottom of the page.	Review: look back at the worksheet you completed this week. Did you find any mistakes? If you did, fix them in a different color. Once you have reviewed them, take a picture of your favorite worksheet and send a picture to your teacher!
How will my teacher know that I have learned this?	Take a picture of your summary page and send to your teacher by text or email If no tech, teacher will call and talk about the summary page				

Movement Break, Art Activity, Music- Choose one activity- 10 minutes

Each special plans 1 daily activity or choice board with directions

MATH					
Day	Monday	Tuesday	Wednesday	Thursday	Friday
Time		15 min	15 min	15 min	15 min
learning target	I can work on my math IEP goals				
Learning Experiences Directions	Fractions: Color the Lion to match the given fraction	Robbie Rabbit's Garden Graph: Color the graph with the correct amount for each vegetable.	Spring into Addition: Add the single digit math problems.	Half-hour telling time: write the time to the nearest half hour.	Review: look back at the worksheet you completed this week. Did you find any mistakes? If you did, fix them in a different color. Once you have reviewed them, take a picture of your favorite worksheet and send a picture to your teacher!(email or text)
How will my teacher know that I have learned this?	On Friday, take a picture of your summary page and send to your teacher by text or emails If no tech, teacher will call and talk about the summary page				

Dates: 5/25-5/29

2nd Grade Cross Cat/Resource

Morning Message: Good morning friends! Today is a good day to learn!

Morning Check-in: My work desk at home is not the same as my desk at school. What does your school desk look like at home? Take a picture or draw a picture and send it to your teacher!

Reading and Writing

Day	Monday	Tuesday	Wednesday	thursday	Friday
Time	15 minutes	15 minutes	15 minutes	15 minutes	15 minutes
Learning Target	I can work on my reading and writing IEP goals				
Directions	No Remote Learning	Outside writing fun: Write about what you like to do outside.	Say and spell: Look at the picture. Say the word to sound it out. Write down the letters you hear.	Creative writing: Write about your favorite things. Word search: Find the words in the	Review: look back at the worksheet you completed this week. Did you find any mistakes? If you did, fix them in a different color. Once you have reviewed them, take a picture of your favorite

			Capitalization : Rewrite the sentences with the correct capitalization.	fun summer word search!	worksheet and send a picture to your teacher!
How will my teacher know that I have learned this?	Take a picture of your summary page and send to your teacher by text or email If no tech, teacher will call and talk about the summary page				

Movement Break, Art Activity, Music- Choose one activity- 10 minutes

Each special plans 1 daily activity or choice board with directions

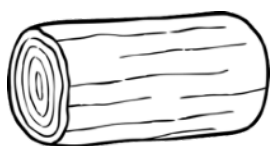
MATH					
Day	Monday	Tuesday	Wednesday	Thursday	Friday
Time	15 min	15 min	15 min	15 min	15 min
learning target	I can work on my math IEP goals				

Learning Experiences	No remote learning	Measuring school supplies: use the ruler to measure the school supplies in centimeters. Missing numbers: Fill in the missing numbers on the chart.	Skip counting by tens: Count by tens to determine the amount of objects. Counting dimes: Count the dimes.	Place value: Write the amount of tens and ones for each number. Subtraction: Complete the single digit subtraction problems.	Review: look back at the worksheet you completed this week. Did you find any mistakes? If you did, fix them in a different color. Once you have reviewed them, take a picture of your favorite worksheet and send a picture to your teacher!
How will my teacher know that I have learned this?	On Friday, take a picture of your summary page and send to your teacher by text or emails If no tech, teacher will call and talk about the summary page				

Name: _____

Circle the Correct Word

Circle the correct word for the picture.



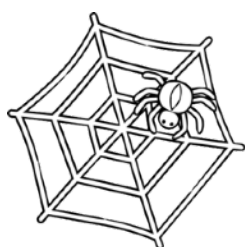
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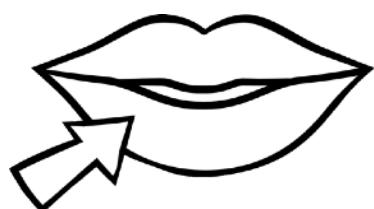
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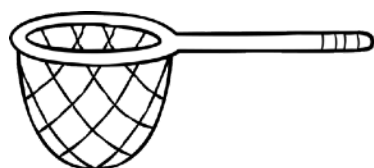
web

wet



lip

lid



nut

net



pan

pin

Rhyming Words

Match each word on the left to its rhyming word on the right.

MAKE

NINE

PEN

TALE

SINK

TEN

DRINK

SHAKE

SHINE

SNAIL

Match each picture on top to its rhyming partner below.



CAUSE & EFFECT

Read the stories. Underline each sentence that tells why something happened.

1.) Sammy's mother told her that dinner was almost ready. Sammy was very hungry and decided to eat some sweets before dinner. When dinner was ready, Sammy was feeling too sick to eat.

Why didn't Sammy eat dinner?



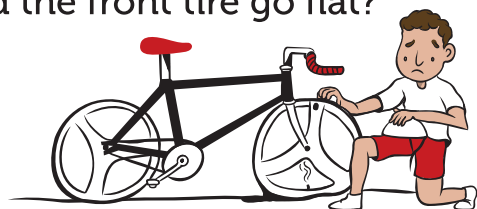
She didn't like what her mom cooked.

She ordered a pizza instead.

She felt sick after eating sweets.

2.) Ben went out for a quick bike ride. Since he wasn't going too far, he decided not to check his tires. As he was getting close to home his front tire went flat. He checked to see if he ran over a nail, but did not see any damage.

Why did the front tire go flat?



It was a cheap tire.

Ben forgot to check it before he left.

The tire was too hot.

3.) Walter waters his lawn every week. His kids like to play on the fresh grass. He also puts fertilizer on the grass to make sure it stays healthy. If he forgets to water the lawn, the grass and bushes would become unhealthy and dry.

What keeps Walter's lawn healthy?

His kids playing on it

Forgetting to water it

Watering and fertilizing it



4.) Benny the cat was sleeping soundly at home. Suddenly, a little mouse squeaked by him. Even though he was tired, Benny the cat opened his eyes.

Why did Benny the cat wake up?



He was late for an appointment.

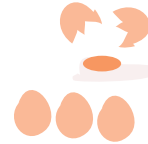
He was hungry.

A mouse squeaked by.

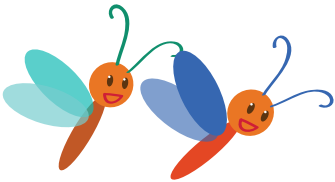
Verb Fill-In

Write the correct verb in the blank space.

I _____ (eat/eats) eggs everyday.

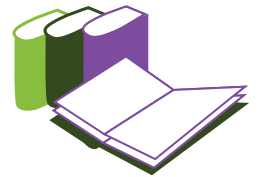


The baby _____ (smile/smiles).



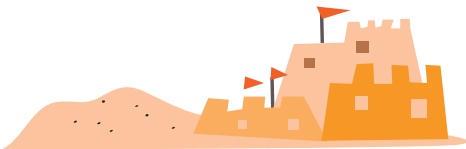
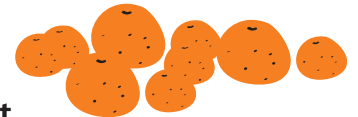
Dragonflies _____ (fly/flies) together.

My brother _____ (read/reads) many books.



The painter _____ (paint/paints) a portrait.

Susie _____ (buy/buys) many oranges from the market.



They _____ (build/builds) a sand castle.



A tiger _____ (roar/roars) so loud!

He _____ (wash/washes) 100 dirty dishes in an hour.



Name: _____

Max the Cat

Max is a cat. He is my pet. He has a lot of fun.

Max can jump in a box.

Max can hop on the fan.

Max can sit in the tub.

Max can fit in a bag.

Max can get my pen. No, Max!



Circle all the words with short a (like “cat”). Read the story again.

Why did Max get in trouble at the end of the story? 

Name _____

Color each lion to show the
given fraction.



$$= \frac{1}{2}$$



$$= \frac{1}{3}$$



$$= \frac{1}{4}$$



$$= \frac{1}{5}$$



$$= \frac{1}{6}$$



$$= \frac{1}{8}$$



$$= \frac{2}{2}$$



$$= \frac{2}{3}$$



$$= \frac{2}{4}$$



$$= \frac{2}{5}$$



$$= \frac{2}{6}$$



$$= \frac{2}{8}$$

Robbie Rabbit's Garden Graph



Help Mr. Rabbit count his vegetables by creating a bar graph. Color in the correct number of boxes for each vegetable. The first vegetable has been done for you.



5 Radishes



9 Carrots



6 Corns



7 Tomatoes



3 Cauliflowers



4 Mushrooms

10

9

8

7

6

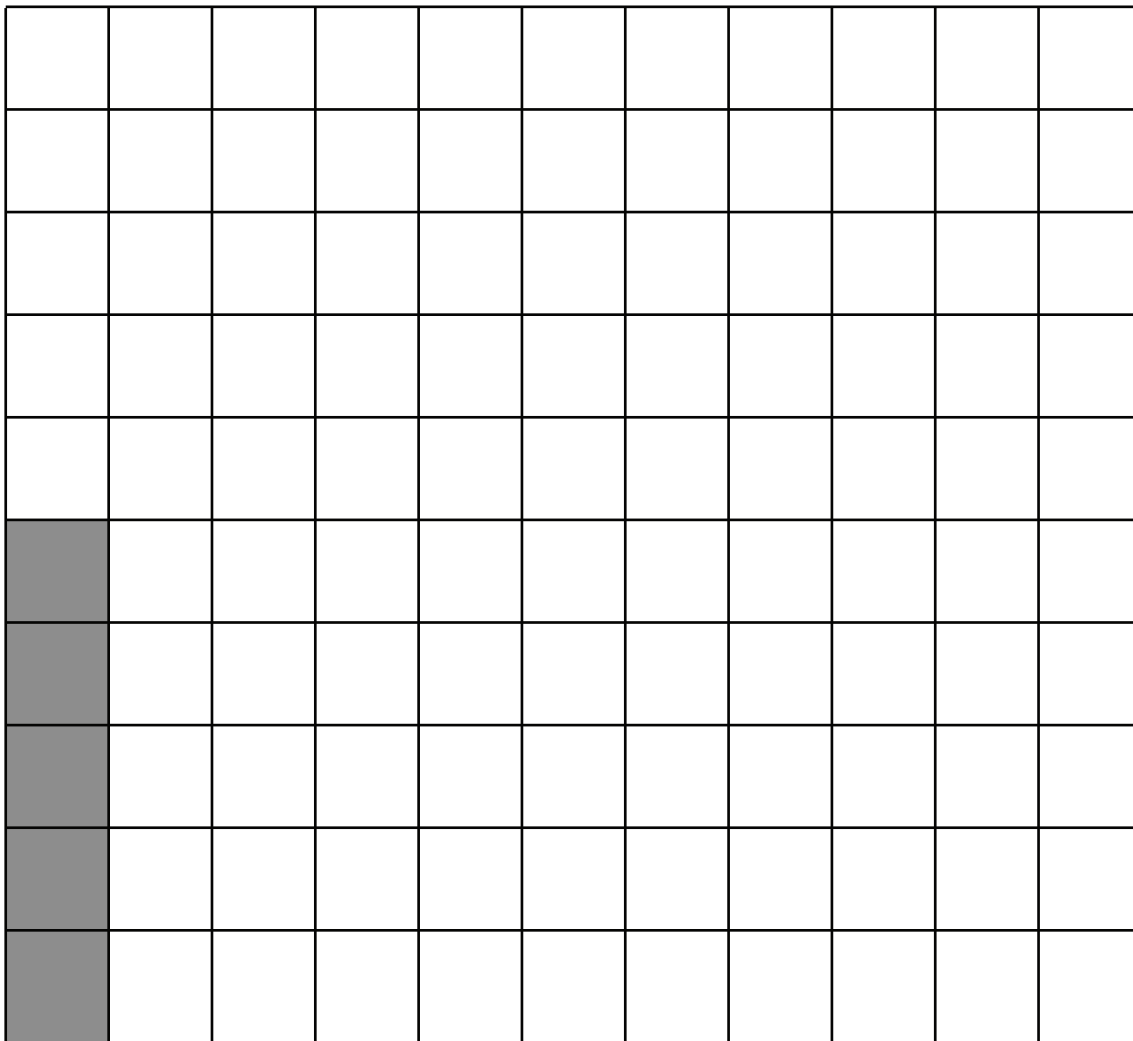
5

4

3

2

1



Spring Into Addition

1)

$$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$$

2)

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

3)

$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$$

4)

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

5)

$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

6)

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

7)

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

8)

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

9)

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

10)

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

11)

$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$

12)

$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

13)

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

14)

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

15)

$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

16)

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

17)

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

18)

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

19)

$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

20)

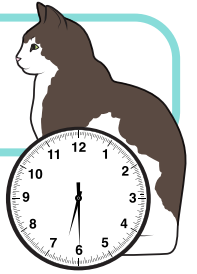
$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$



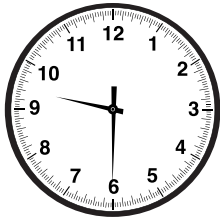
Name: _____

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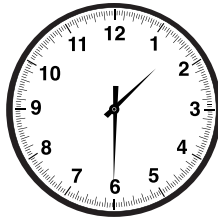
On the Half-Hour: Telling Time with Clockwork Cat



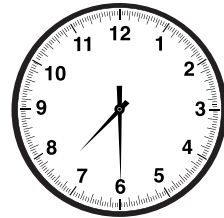
Directions: Write the time. The first problem has been done for you.



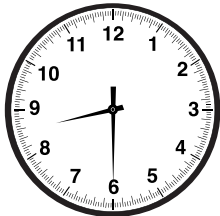
9:30



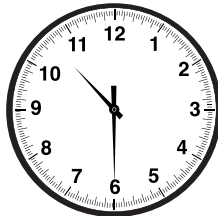
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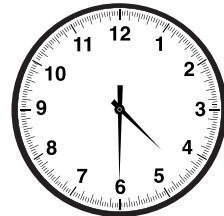
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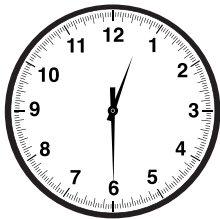
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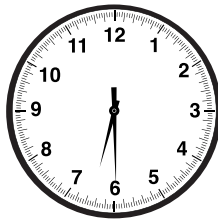
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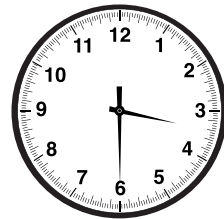
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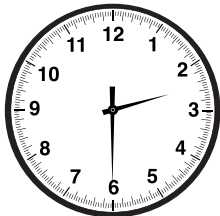
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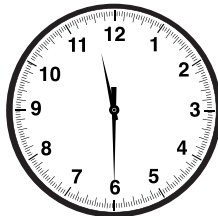
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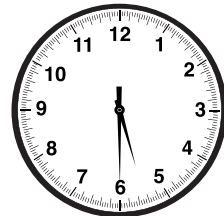
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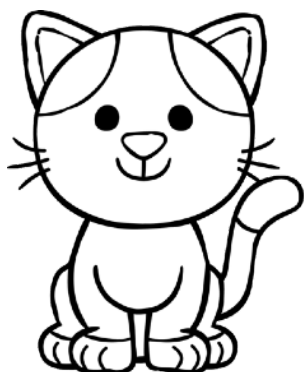
Name: _____

What do you like to do outside for fun?

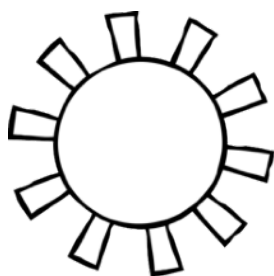
Name: _____

Say and Spell

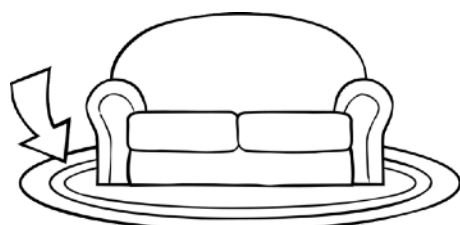
Say the name of each picture. Write the word.



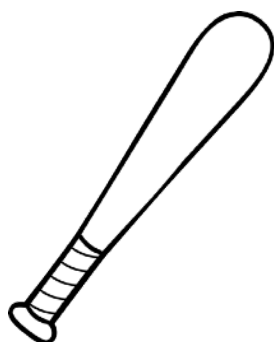
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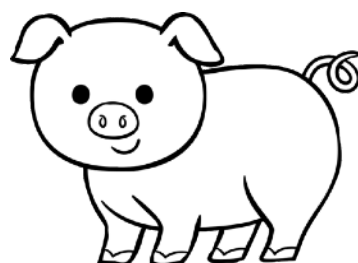
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Name: _____

Date: _____

Sentence Features (Capitalization)



Rewrite the sentences with correct capitalization.

1. maria went to the store.

2. the dog is very fast.

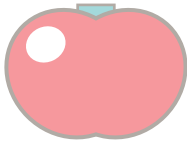
3. where did the people go?

4. i will be there soon.

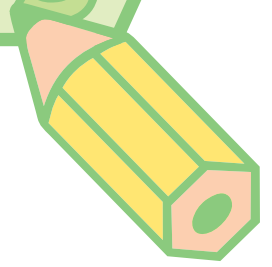
5. how was your day?



Creative Writing



Food



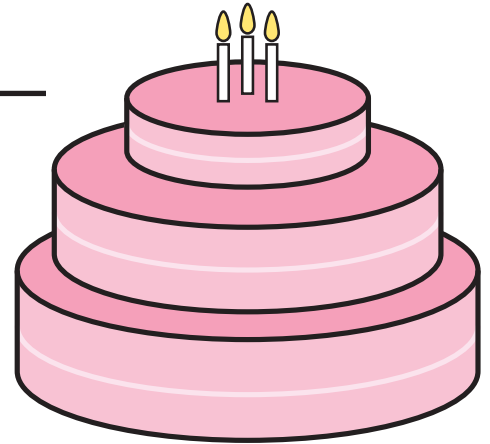
Complete the sentences below.

1. My favorite food is _____ because

2. My favorite restaurant is _____

3. On my birthday I like to eat _____

4. During the summer I always eat _____



5. The meal I like to eat with my family most is _____

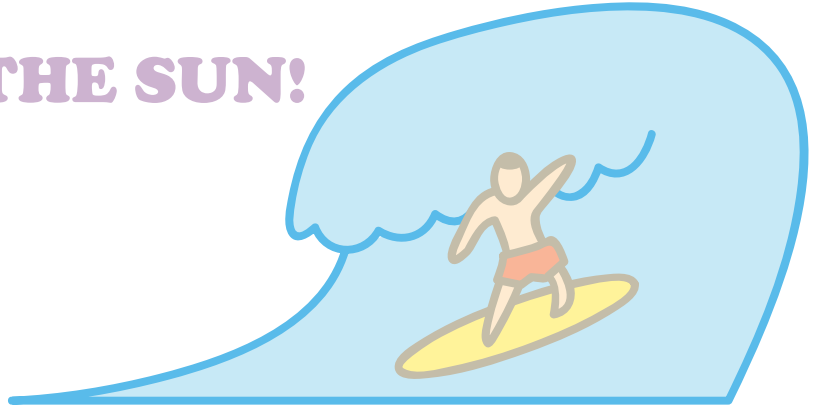
6. Some foods I can make all by myself are _____

7. The food I like to share most with my friends is _____

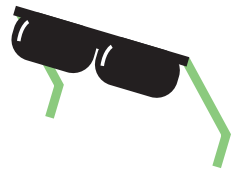
Summer Word Search

TIME FOR FUN IN THE SUN!

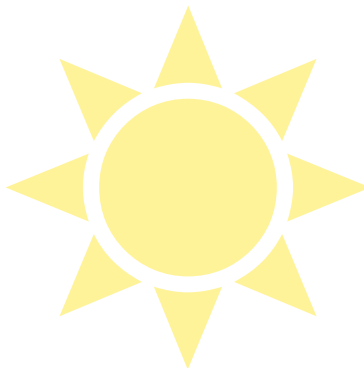
Find and circle
all of the words
in the list
below.



A	F	D	K	B	E	A	C	H	L
V	S	H	O	R	T	S	A	U	P
F	U	N	S	Z	G	N	M	X	I
N	R	A	P	T	S	B	P	D	C
S	F	V	A	C	A	T	I	O	N
W	D	Q	R	U	B	E	N	S	I
I	P	Z	K	D	X	M	G	B	C
M	K	A	S	U	N	W	C	H	E



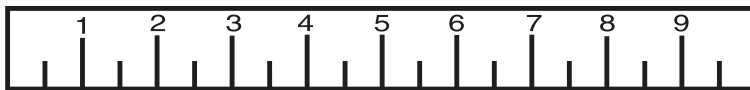
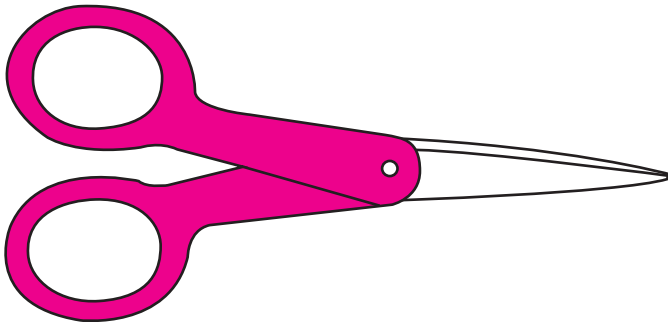
**SURF
BEACH
CAMPING
SHORTS
SUN**



**VACATION
PICNIC
PARKS
SWIM
FUN**

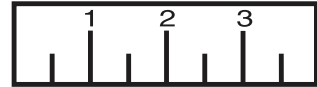
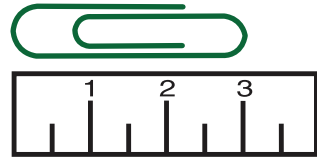
Measurement in Centimeters

1.



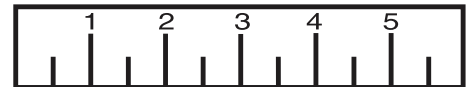
about _____ centimeters

2.



about _____ centimeters

3.



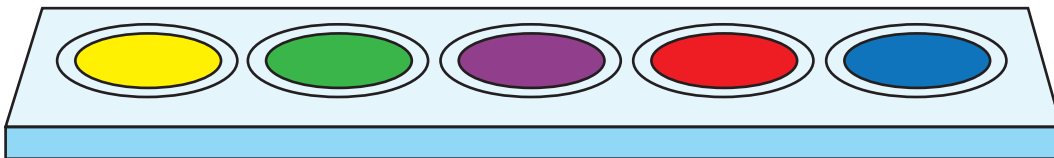
about _____ centimeters

4.



about _____ centimeters

5.



about _____ centimeters

Name: _____

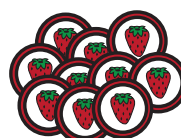
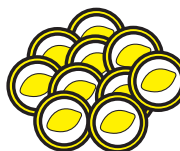
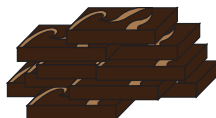
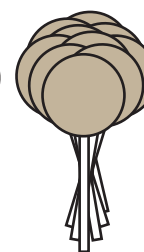
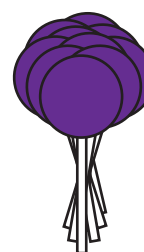
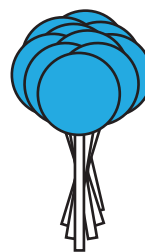
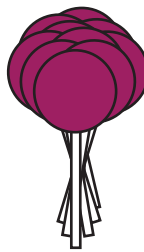
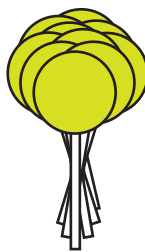
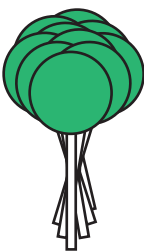
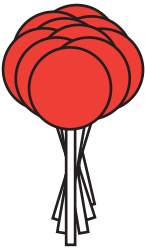
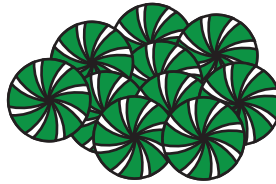
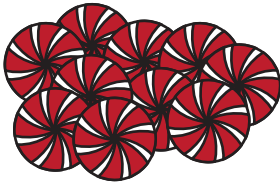
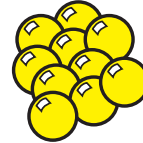
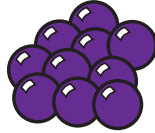
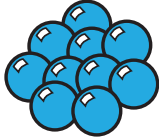
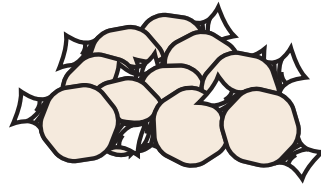
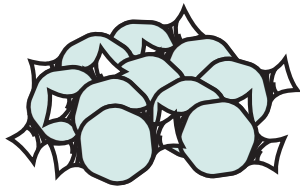
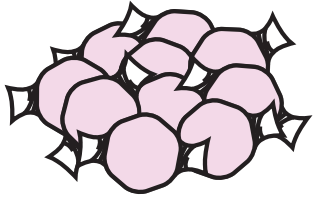
Missing Numbers

Fill in the missing numbers.

1	2		4	5
6		8	9	
11			14	15
		18		20
21			24	

Skip Count by Ten

Each pile has ten candies in it. Count by tens and write the total in the box.



Counting Dimes

One  = 10 cents



Add up the dimes in each box and write down how much change you have.

       = _____ cents


     = _____ cents

  = _____ cents

         = _____ cents

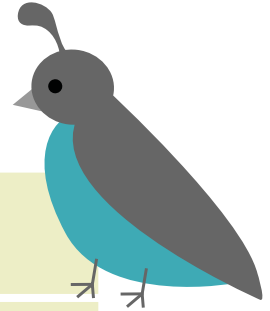
   = _____ cents

        = _____ cents

    = _____ cents

Quincy's Place Value

Quincy the Quail is having a hard time figuring out tens from ones. Help him by writing each digit in the correct place value column.



	tens	ones
32	_____	_____
27	_____	_____
58	_____	_____
43	_____	_____
86	_____	_____
15	_____	_____
94	_____	_____
69	_____	_____

Super Subtraction

Complete the subtraction problems.



$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

Steger Intermediate Center
Remote Learning Activity - Specials Classes and Special Education
Services

Directions: Please choose at least one activity to complete each day.

UPDATED 5/18 - 5/29

<p style="text-align: center;">Computers:</p> <p>I can use Technology to do research.</p> <p style="text-align: center;">Standard 2</p> <p style="text-align: center;">3rd/4th Grade</p> <p>Identify what type of website provides you with relevant, accurate information.</p> <p>Should Wikipedia be used as a source of information? Why or Why not?</p> <p>Pick a topic that interests you and write it at the top of a page. If possible, find three websites that give you good, accurate information about your topic.</p> <p>If finding websites is not possible, write down three things about your topic that you would like to research over the summer.</p> <p style="text-align: center;">2nd Grade</p> <p>What is your definition of the word "research"?</p> <p>What is your favorite game to play in the summertime? Write down three things that you could learn about the game by doing research on the computer.</p> <p>Draw a picture of yourself playing the game you chose.</p>	<p style="text-align: center;">♪ Music ♪:</p> <p>Email Ms. Cate a picture or video of you singing or working on music or just a note saying "Hi." I miss you! acate@sd194.org</p> <p style="text-align: center;"><i>I can demonstrate knowledge of music concepts.</i></p> <p style="text-align: center;"><i>I can explain how personal interests and experiences influence my musical preferences.</i></p> <p style="text-align: center;">Anchor Standard 7: Perceive and analyze artistic work.</p> <p>Complete the attached worksheet, "The Soundtrack to My Life."</p> <p>What song describes how you've been feeling while staying at home during this pandemic? Why?</p> <p>Now, choose one or more of the songs you included on your soundtrack to your life to analyze. Listen to the song and answer these questions...</p> <ol style="list-style-type: none"> 1. What is the style? (Classical, Rap, etc.) 2. What instruments do you hear? Describe them. 3. What is the tempo (speed)? Does it change? How does it change? 4. What is the dynamic level (volume)? Does it change? How does it change? 5. What is the mood of the song? (How does it make you feel?) 6. How do the instrumentation, tempo, and dynamics affect the mood of the song? 	<p style="text-align: center;">Nurse/Health/So. Wk:</p> <p>State one emotion you feel in each zone and a time you felt it. Draw that emotion</p> <p>Keep a journal of the foods you eat, the hours of sleep you get each night, the amount of water you drink, and the amount of exercise you participate in each day. After one week, reflect on the following questions:</p> <ol style="list-style-type: none"> 1. Did I drink enough water? (Kids should drink 5-7 cups of water each day!) 2. Did I eat the recommended daily allowance of fruits and vegetables? (Kids should eat 1 ½ - 2 cups each of fruits and vegetables each day!) 3. Did I participate in enough physical activity this week?(Kids should participate in 60 minutes or more of exercise each and every day!) 4. Did I get enough sleep each night?(Kids need 9-12 hours of sleep each night!) WOW! <p>So - how did you do? Keep your journal for another week and try to improve on these healthy habits.</p>
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Gym/PT:

Running: Begin by walking around the block one time as a warm-up. Begin jogging to continue the warm-up. Jog around your block with a family member or pet. Begin running when you feel ready. Continue running, jogging or walking as needed. See if you can increase how many times you can run around the block in 25 minutes.

I can increase the distance that I run. State Goal 20

Bounce & Catch

Using a tennis ball or other smaller ball, bounce the ball and try to catch it in an empty can.

I can improve hand-eye coordination by practicing bouncing and catching a ball. State Goal 19

Freeze Dance

Play your favorite music. Have a family member press play and pause during the song. When the music stops, freeze in your pose and hold it until the music begins again. Do this for 5 songs. Notice how quickly or slowly your heart beats when you dance and when you pause.

I can tell when my heart beats faster. State Goal 20

Wall Ball

Find a wall that you are allowed to throw a ball against. This can be inside, outside, at the park or against the porch stoop. Bounce the ball against the wall and catch it. Do this for 25 minutes.

I can improve hand-eye coordination by practicing bouncing and catching a ball. State Goal 19

Fun Fitness Time: Choose a sports or fitness activity that you enjoy. Send Mr. Moses an email, picture or video telling him what you did or showing him what you did. bmoses@sd194.org

I can choose participation in a healthy activity. State Goal 24

Speech & OT

Speech:

*Attributes: Describe the following items with at least 3 attributes (example: banana - you eat it, it's yellow, it's a fruit, it grows on a tree):
1. Tree 2. Sock 3. Sheep 4. Guitar 5. Pencil

*Ask an adult to tell you about a vacation when he/she was younger. Then, ask the adult 3 on topic questions about the adult's vacation.

*Name the category:

1. Flower, bush, grass...these are all _____.
2. Hammer, saw, wrench...these are all _____.
3. Pencil, ruler, eraser...these are all _____.
4. Spring, summer, fall...these are all _____.
5. Steak, hamburger, bacon...these are all _____.

*Tell an adult about 5 fun or exciting things that happened at school this year. Be sure to use the correct past tense verbs in your sentences.

(use good speech sounds and grammar when doing the above activities:)

(use easy, steady speech when doing the above activities -no "speedy" speech!)

5/18-5/29

OT:

*make all the letters of your name out of playdoh

*go for a scavenger hunt outside and find everything you can that starts with a specific letter of the alphabet. An example would be everything that starts with the letter T.

If you have any questions or need anything from OT please feel free to email me at bbender@sd194.org

Library:

"Check out" Ms. Star on Youtube!

<https://www.youtube.com/channel/UCN6HKB8Zxt3TWHuAPNGqn8g>

New stories have been added and will be added so keep checking back.

What's YOUR story?
Write a short story about yourself.
(Biography)

Ms. Star wants to know what you are reading!

Send a video or picture of you reading to:
skaminski@sd194.org

Remember.. Reading isn't always a "book" it could be a newspaper, magazine or an article online.

READ! READ! READ!

<p>RtI and Title Reading:</p> <p>**If possible, take pictures and videos of any activities that you're doing and send to Mrs. Blievernicht, Mrs. Peick and/or Ms. St. Pierre**</p> <p>tblievernicht@sd194.org apeick@sd194.org tonistpierre@sd194.org</p> <p>Phonics Get out your sidewalk chalk! (or crayons, or markers if you don't have any) Write your first and last name at the top, big and bold. Now see how many smaller words you can form from letters in your name. Write in all kinds of colors!</p> <p>Vocabulary Write a synonym and antonym for each word:</p> <ul style="list-style-type: none"> • quiet • beautiful • dangerous • clever • repair <p>Comprehension Think about a story you read from class this week. Answer the following questions:</p> <ol style="list-style-type: none"> 1. What would you change in the story and why? 2. What does this story remind you of? 3. What was the author's purpose with this story? <p>Writing Use as many of the synonym and antonym words from the Vocabulary activity above in a short story, a poem, or a journal entry about your day.</p> <p>Fluency Have fun with your fluency--part 2!! Fluency practice incorporates accuracy, expression, and phrasing (reading more than one word at a time). Use any kind of</p>	<p>Art</p> <p>Send me pics of your chosen projects weekly mlorenzatti@sd194.org Whenever you have one completed.</p> <p>Anchor Standard 1: Generate and conceptualize artistic ideas and work.</p> <p>4th grade, check out how to make items go into the background by drawing a sideways V on your paper. I just posted mine on the district art website along with a how-to. Check it out! www.stegerart.wordpress.com</p> <p>"I can make art or design with various materials and tools to explore personal interests, questions, and curiosity"</p> <p>2nd graders, here is a lesson about the artist Jeff Koons who makes large sculptures, some of which look like balloon animals.</p> <p>https://www.deepspacesparkle.com/jeff-koons-inspired-paper-balloon-dog/</p> <p>3rd grade try this lesson inspired by the artist Keith Haring. You can use this method to draw people as well, by adding features and clothing. https://www.deepspacesparkle.com/keith-haring-action-figure-s/</p> <p>Remember how to draw a tree? Start with a letter Y and keep adding branches, which are Ys as well. The trunk should be thinner than you think (take a look outside, or</p>	<p>RTI Math</p> <p>"I can write numbers three ways."</p> <p>Take three dice and roll 3 numbers. Write the numbers in order and read it outloud, for instance, 236. Then write it with letters, two hundred thirty six Finally, write it in expanded form, $200 + 30 + 6 = 236$. Roll the dice four more times and write those numbers in three ways also.</p> <p>"I can subtract two-digit numbers and rename if necessary to find the remainder. I can add two-digit numbers. I can decide when to add or subtract to correctly answer a problem."</p> <p>Take your age and subtract it from your parent's age. (Use an older relative if you prefer.)How old was your parent when you were born? How old will you be in 5 years? How many years until you go to Columbia Central? How many years until you can get a driver's license? Is there another special time you are looking forward to? How many years until that occurs?</p> <p>"I can draw an array to show how many. I can use repeated addition to demonstrate multiplication."</p> <p>Draw your favorite fruit. Now draw an array to show how many fruit you would eat altogether, if you had it for breakfast, lunch, and dinner for the next four days. Write two addition number sentences to show the answer. Write two multiplication number sentences, if you know multiplication. Now draw an array for a family's favorite fruit if they ate it for each meal for two days. Write number sentences for this array, too. Color your fruit and chart in bright colors.</p> <p>"I can skip count by 2s, 5s, and 10s."</p> <p>On a nice day, take sidewalk chalk and write the numbers 1 - 100 where an adult shows you it is safe to write on the sidewalk. (If it's rainy, you can use paper and crayons.) First write all the numbers in one color. Next trace over the even numbers in a different color. Then</p>
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<p>text--newspaper, magazine, recipe, directions, or a page from your favorite book. Read the text in these silly ways:</p> <ul style="list-style-type: none"> - In a soft whisper - Like a robot - Like an angry cat - With a spooky voice - Like a cheerleader - Like your teacher - Like a baby - With a deep voice - Like a rapper or rock star - Like you have lots of energy - Like you are exhausted <p>Record yourself and share it with us! :)</p>	<p>go out there with some paper and a pencil and draw one as you see it.) You should notice that the top of the tree is twice the size of the height of the trunk, or more.</p> <p>Mlorenzatti@sd194.org</p> <p>I MISS YOU!</p>	<p>trace all the odd numbers in a third color. Repeat tracing for multiples of 5s and 10s. What do you notice about the different colors some of the numbers are retraced into? Can you explain why some numbers change more than one time? Which numbers changed colors most frequently? Why? Write at least three sentences that explain what you observed about the numbers' colors and why some numbers changed more than once.</p> <p>Take pictures of your sidewalk chalk numbers before they are washed away by rain and email them to me:</p> <p>nshugan@sd194.org</p>
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The Soundtrack of My Life

Music is a backdrop against which we live our lives. Specific songs can bring distinct memories of people, places and events from our past and present. Think about your life up until now. What major events do you remember that have changed you, influenced you, or shaped your life? Did these events make you happy, laugh, mad or sad? They may be huge like your first day of school, a vacation or trip you took, moving houses/towns, or even the death of a loved one. OR, they might have seemed insignificant at the time, but looking back it has changed you or shaped your life in some way, like starting to play a sport, your first musical performance, a teacher you had or the first time you read a book. Now, what songs remind you of those important events in your life? Include as many songs as you would like. Share your answers with Ms. Cate at acate@sd194.org. Have fun reminiscing on your life.

Song #1:

Title & Artist: _____

Why is this song important to you? _____

Song #2:

Title & Artist: _____

Why is this song important to you? _____

Song #3:

Title & Artist: _____


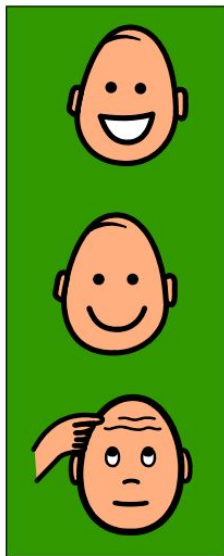
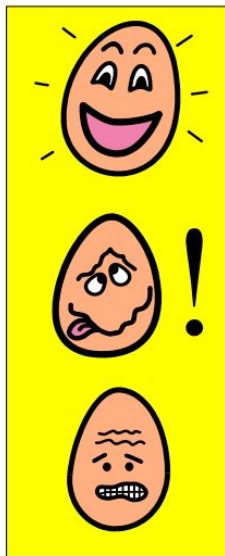
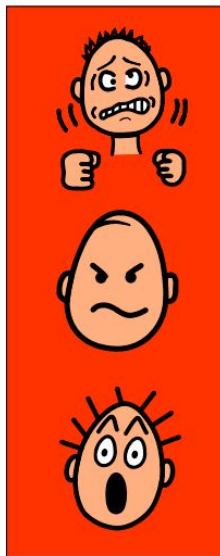
Why is this song important to you? _____

Song #4:

Title & Artist: _____

Why is this song important to you? _____

The Zones of Regulation

			
Blue Zone sad tired sick moving tired slowly	Green Zone happy calm feeling ok focused ready to learn	Yellow Zone frustrated worried silly/wiggly excited loss of some control	Red Zone mad/angry terrified yelling/hitting elated out of control