

Mahopac Central School District
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Debra Legato
*Assistant Superintendent
for Human Resources*

Anthony DiCarlo
Superintendent of Schools

TO: All Staff Members

FROM: Debra Legato

DATE: March 26, 2021

POSTING

The District seeks to fill the following anticipated position for the 2021/22 school year:

**School Psychologist
(Tenure Track)
Mahopac Middle School**

The School Psychologist is directly responsible for the psychological assessment of academic, social, emotional, and behavioral domains utilizing problem-solving and standardized evaluations. The School Psychologist monitors the completion of case study evaluations and participates in Individual Education Plan (IEP) conferences and problem-solving meetings designing systems, programs and services that maximize students' social, emotional, and educational success. In collaboration with staff, families, students, and communities the school psychologist promotes effective educational environments.

The successful candidate will be:

- Self motivated/directed
- Create and manage a dynamic schedule
- Prioritize direct contact with students and providing mandated services
- Demonstrate a thorough understanding of adolescent development and psychology

- Possess knowledge of current research regarding social emotional learning, standards and practices
- Trauma informed
- Flexible
- Team player willing to collaborate with colleagues
- Knowledge of new and innovative ways to support students in regard to virtual and social media concerns/issues
- Familiarity with a variety of evaluation tools
- Trustworthy with confidential information

Job Functions:

- Conduct psychological assessments and interpret results for students and participate in IEP conferences, team meetings, and problem-solving meetings.
- Provide individual and group counseling per IEP requirements.
- Participate in IEP conferences and problem-solving meetings.
- Lead crisis intervention efforts and provide insight into the development of functional assessments and behavior intervention plans.
- Integrate psychological services into the classroom environment as appropriate.
- Provide assistance to staff in the design and implementation of appropriate interventions and accommodations for students.
- Contribute to program development that furthers the integration of social, coping, and problem-solving in the classroom.
- Provide support services to parents/guardians as needed.
- Coordinate and/or collaborate with a range of individuals/agencies to promote and provide comprehensive services to students and families.
- Provide and/or assist in professional development for staff
- Participate in professional growth activities on a yearly basis

In order to be considered for the position, applicants must apply online via OLAS (BOCES Online Application System) at www.olasjobs.org/lhv no later than Friday, April 16th, 2021.

C: Anthony DiCarlo, Superintendent of Schools

Dr. Greg Stowell, Assistant Superintendent for Pupil Personnel & Educational Services

Sandra Clohessy, Assistant Superintendent for Business

Michael Tromblee, Assistant Superintendent for Curriculum, Instruction and Professional Learning

Thomas McMahon, President MTA

Mary Fowler, President MTAA

All Building Principals - PLEASE POST