

# Pearl River Schools District Equity Task Force

October 26, 2022

A dark blue diagonal graphic that starts from the bottom left corner and extends towards the top right corner, creating a triangular shape in the bottom right of the slide.

# Agenda

Introductions (small groups)

Review Ground Rules for  
Listening and Engagement

Discussion - The Person You  
Mean to Be

Discussion - The Danger of a  
Single Story

Debrief

Next Steps

# Introductions

Turn to your neighbor and introduce yourself using a culturally responsive approach?

# Establishing Norms

1. Stay Engaged
2. Experience Discomfort
3. Speak Your Truth
4. Expect and Accept Non-closure

# Listening Tips

When you are having a hard time listening because you do not agree with another person's point of view, make a SHORT note of what YOU are thinking. When the other person has finished speaking, you can decide if you want to ask for clarity in what they had to say.

Take a moment to pause

- Do I agree?
- Do I want to drop it or further understand their point of view?

# Listening for Clarity

Pause

Paraphrase - repeat back what I  
think you said

Probe - clarifying questions

# Text Discussion

Take 7 minutes to review the readings for group (A or B) and underline a paragraph or two that you found most interesting, puzzling, thought-provoking or most significant

We will use the **Four “A”s Text Protocol**

- What assumptions does the author hold?
- What do you agree with in the text?
- What do you want to argue with in the text?
- What parts of the text do you want to aspire to?

# Text Based Discussion

## Group A

How is being a builder different than being solely a believer? Is it important to be both?

What is the difference between generating heat and generating light? Are you more likely to use heat or light in a challenging situation?

(Preface xix - xxvii)



# Text Based Discussion

## Group B

What is the difference between headwinds and tailwinds? Think of an example of headwinds and tailwinds that have impacted your and your families life?

Think of a time that you heard someone say they had “pulled themselves up by their bootstraps.” What was your reaction to this story? Knowing what you do now about the bootstrap narrative, how would you respond in the same situation?

(starts on page 59)

# Connect Extend–Challenge

## **Connect:**

How are the ideas and information presented CONNECTED to what you already know?

## **Extend:**

What new ideas did you get that EXTENDED or pushed your thinking in new directions?

## **Challenge:**

What is still CHALLENGING or confusing for you to get your mind around? What questions, wonderings or puzzles do you now have?

# The Danger of a Single Story

- What was one thing that the speaker said, which resonated with you?
- Describe a “single story” that you feel is wrongly impacting others.
- Has a single story ever been told about you? How did you know? How did it make you feel?
- Have you ever told a single story? What did you do? How did you come to realize it was a single story?

# District Equity Task Force Subcommittees

Student support

Curriculum materials

Professional development and staff  
support

Community education

Athletics and extracurricular  
activities

Google Doc Sign Up has been shared!

# Next Steps

Meeting Dates/Time?

Subcommittee Sign Ups

Looking at the NYSCRS-E  
Framework

Scheduling Subcommittee  
work? Who else needs to be  
included?