
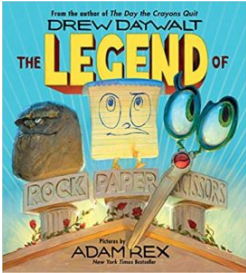


Building Community

PBIS expectations can also be taught throughout

Lesson Topic	Lesson Objective	Related Literature	Common Language	Practice / Activities	Other Ideas
1. Meet-Up Expectations	<p>Create expectation chart for meet-ups: *sounds like *looks like *how to transition</p> <p><i>Kindness, Effort, Respect, Responsibility</i></p>	<p><i>The Day You Begin</i> by Jacqueline Woodson Read Aloud</p>	<p>Kindness Listening Respectful Supportive Participate</p>	<p>-Create an Anchor Chart with Meet-Up expectations</p>  <p>-Simulate a practice meet-up. Model the set-up that will work best in your classroom space and ask for student volunteers if desks need to be moved. Practice this routine.</p>	<p>15-20 min max Tie in what we normally do into lesson</p>
2. Getting to Know Each Other!	<p>Students will learn about each other: *similarities *differences *common activities</p>	<p><i>The Name Jar</i> by Yangsook Choi Read Aloud</p> <p><i>A Bad Case of Stripes</i> by Sean Astin Read Aloud</p>	<p>Kindness Listening Respectful Supportive Participate</p>	<p>Artifact Assignment: Bring in a special "artifact" from your house (Tie in to VS.2f). Must fit into a brown paper lunch bag - Design your bag to show special things about yourself. 2-3 students volunteer each day to share their bags and artifacts.</p>	

<p>3. What is a Community?</p>	<p>Students will define from what they already know what a community is and how it works. Students will identify their class as their school community. Students will create a community by helping create expectations for the classroom, share ways to handle problems, and discuss ways to work as a community.</p>		<p>Cooperation Respect Encouragement</p>	<p>Video What is a community? Video Creating positive classroom community Create Community Poster defining the words (Ex. work in pairs, assign a word to each student)</p>	<p>-Entourage: Similar to rock, paper, scissors – except when you lose you start cheering for the person who beat them. You become their “entourage.” Eventually, there are only 2 students left and a whole lot of cheering! <i>Discussion:</i> What are some situations when you might need an entourage at school?</p> <p>-Kid President video - 20 Things We Should Say More Often</p>
<p>4. We live in a Diverse World!</p>	<p>Students will identify how they are unique. Take it a step further and discuss why differences are important, and how we still function and thrive together.</p>	<p><i>We're all Wonders</i> R.J. Palacio Read Aloud</p>	<p>Diverse Respect</p>	<p>- Create a team name and/or motto for your class. Design a banner to hang outside of your classroom showing off your name and motto. <i>Consider a vote if there are many options!</i></p> <p>-Consider taking your class on a walk to view the mottos of other classrooms.</p>	