

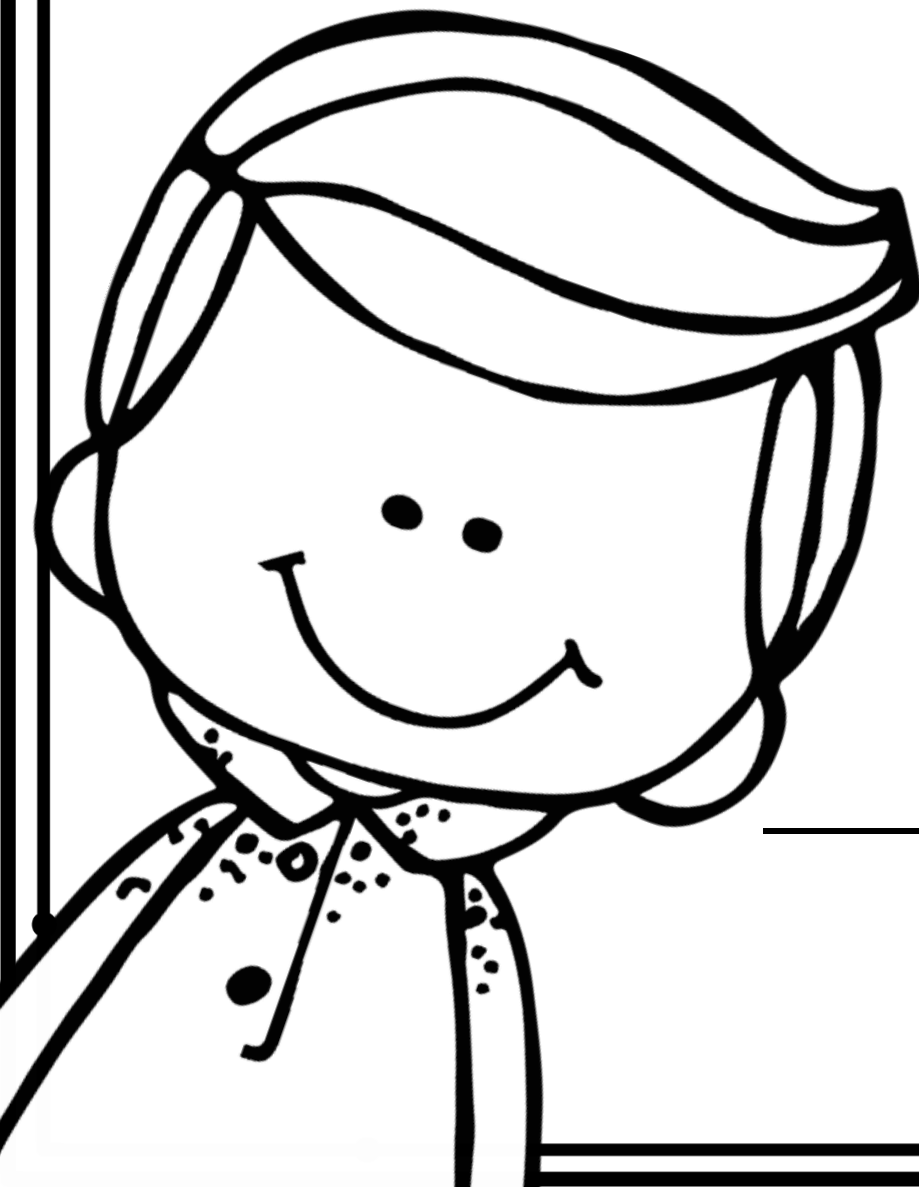
Hello Future Second Graders,

In second grade, you will continue to learn a lot about reading, and answer many questions about what you read. Your future teacher wants to start you off this summer with this fun book. The more you read the better you become. Read the story throughout the summer (even more than once would be great!) and complete the “Book Study” that goes along with the story. There will be a reward for you at the beginning of the year when you turn in your packet. Please continue to log into IXL to work on those important first and upcoming second grade skills. We can’t wait to meet you! Have fun and happy reading!



Patiently Waiting,  
Your Future Second Grade Teacher

# Flat Stanley

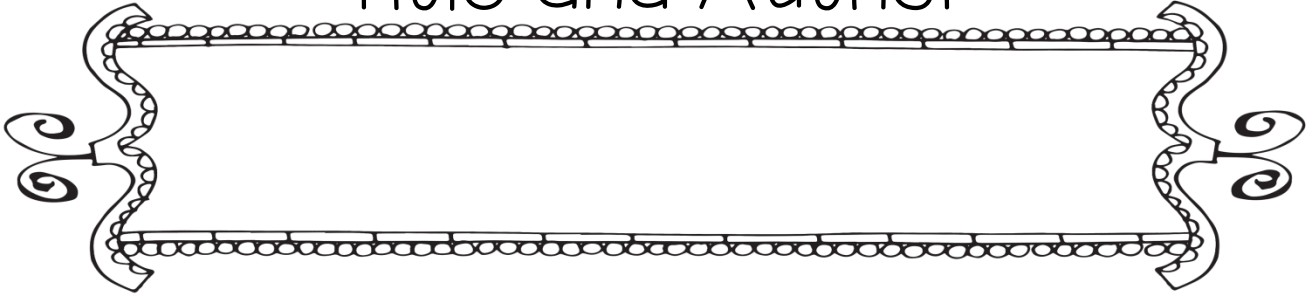


**by**

---

# Story Elements

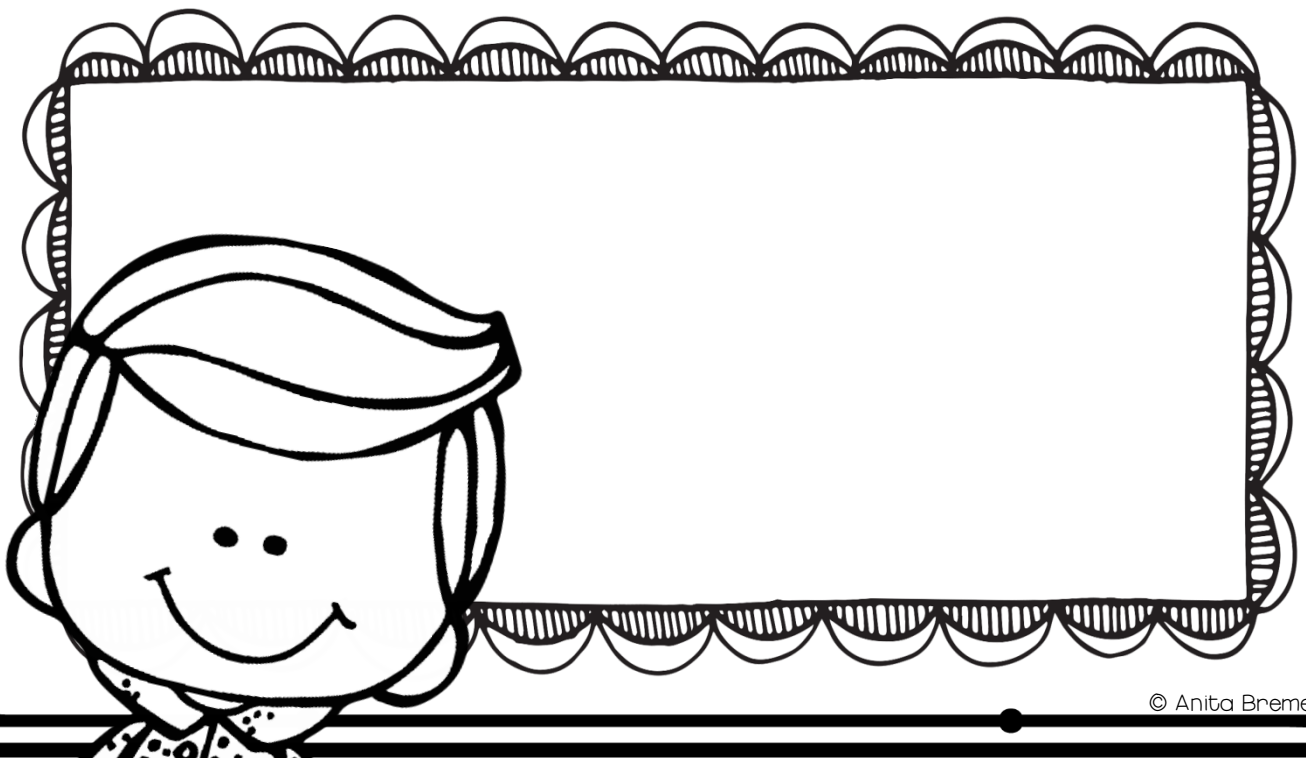
Title and Author

A decorative rectangular frame with a scalloped border and ornate scrollwork at the corners, intended for writing the title and author.

Setting

A large, empty rectangular box intended for writing the setting of the story.

Main Characters

A decorative rectangular frame with a scalloped border. In the bottom-left corner, there is a cartoon drawing of a smiling girl with short hair, wearing a polka-dot shirt.

# Text-to-Self CONNECTIONS

I am **most** like the character

---

in this story because  
we both 

---

---

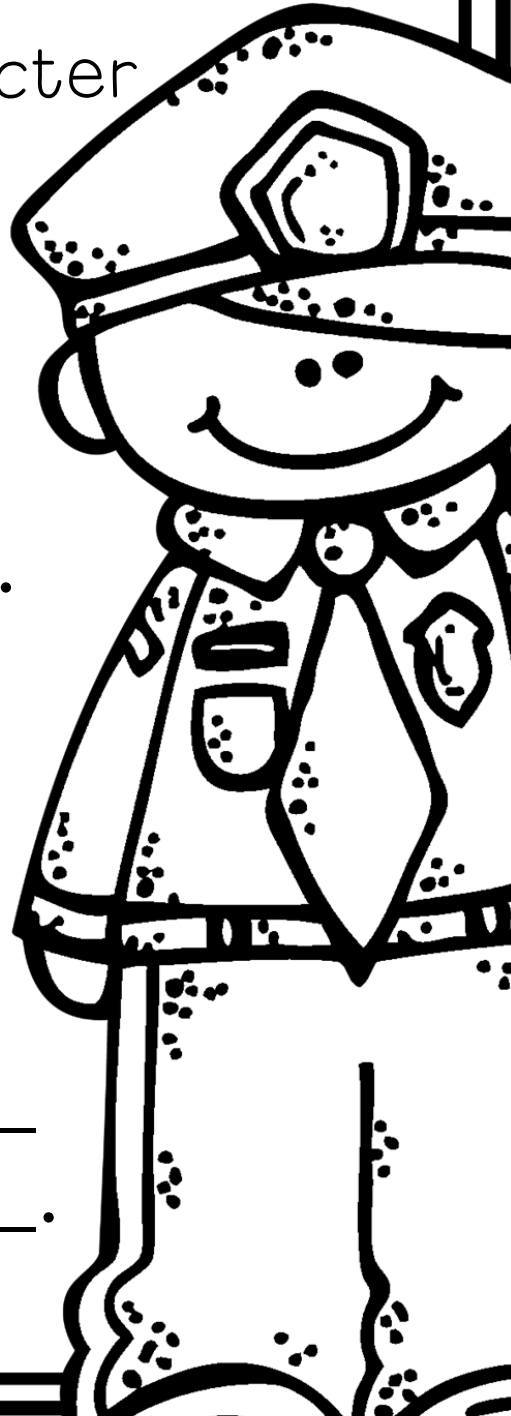
I am **least** like the  
character

---

in this story because

---

---



# Digging Into the Story

## Chapter I

Answer the questions about the story. Make sure to use evidence from the book to support your answer.

- 1** What happened to Stanley as he slept in his bed?

---

---

- 2** Where did his parents take Stanley to get checked out?

---

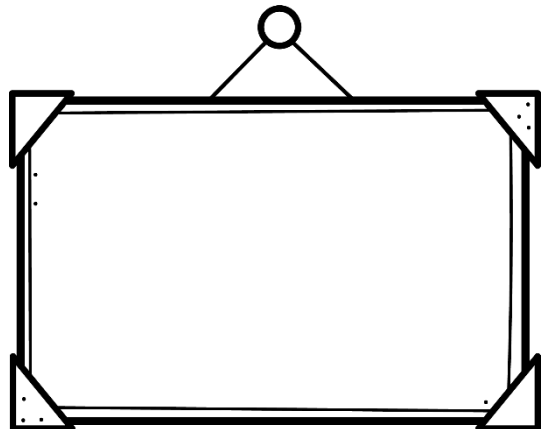
---

- 3** What were Stanley's measurements?

---

---

**Draw a picture to show what Stanley looks like.**



# Digging Into the Story

## Chapter 2

Answer the questions about the story. Make sure to use evidence from the book to support your answer.

- 1** What did Stanley like to do now that he was flat?

---

---

- 2** How was Stanley able to help his mother?

---

---

- 3** How did Stanley travel to California?

---

---

**Draw a picture of Stanley travelling to visit his friend.**



# Digging Into the Story

## Chapter 3

Answer the questions about the story. Make sure to use evidence from the book to support your answer.

- 1** How did Mr. Lambchop take Stanley to the park?

---

---

- 2** How did Arthur try to get flat like his brother? Why did he want to be flat?

---

---

- 3** Was Stanley a good kite? How can you tell?

---

---

- 4** What happened when Stanley began to show off?

---

---

# Digging Into the Story

## Chapter 4

Answer the questions about the story. Make sure to use evidence from the book to support your answer.

- 1** What problem was Mr. Dart having at his art museum?

---

---

- 2** What disguise did Stanley have to wear?

---

---

- 3** Explain how Stanley helped to catch the sneak thieves.

---

---

---

---

**Draw a picture of Stanley catching the robbers.**





# Digging Into the Story

## Chapter 5

Answer the questions about the story. Make sure to use evidence from the book to support your answer.

- 1** How did people start treating Stanley because he was different?

---

---

- 2** How did it make Stanley feel?

---

---

- 3** How did Arthur solve this problem?

---

---

**Draw a picture of Arthur helping Stanley.**



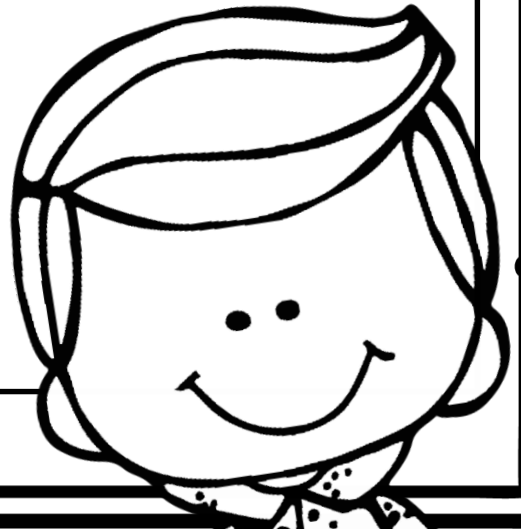
# STORY RETELL

Write or draw what happens in the story.

Beginning:

Middle:

End:



# Making Words

How many words can you make from the word

# STANLEY

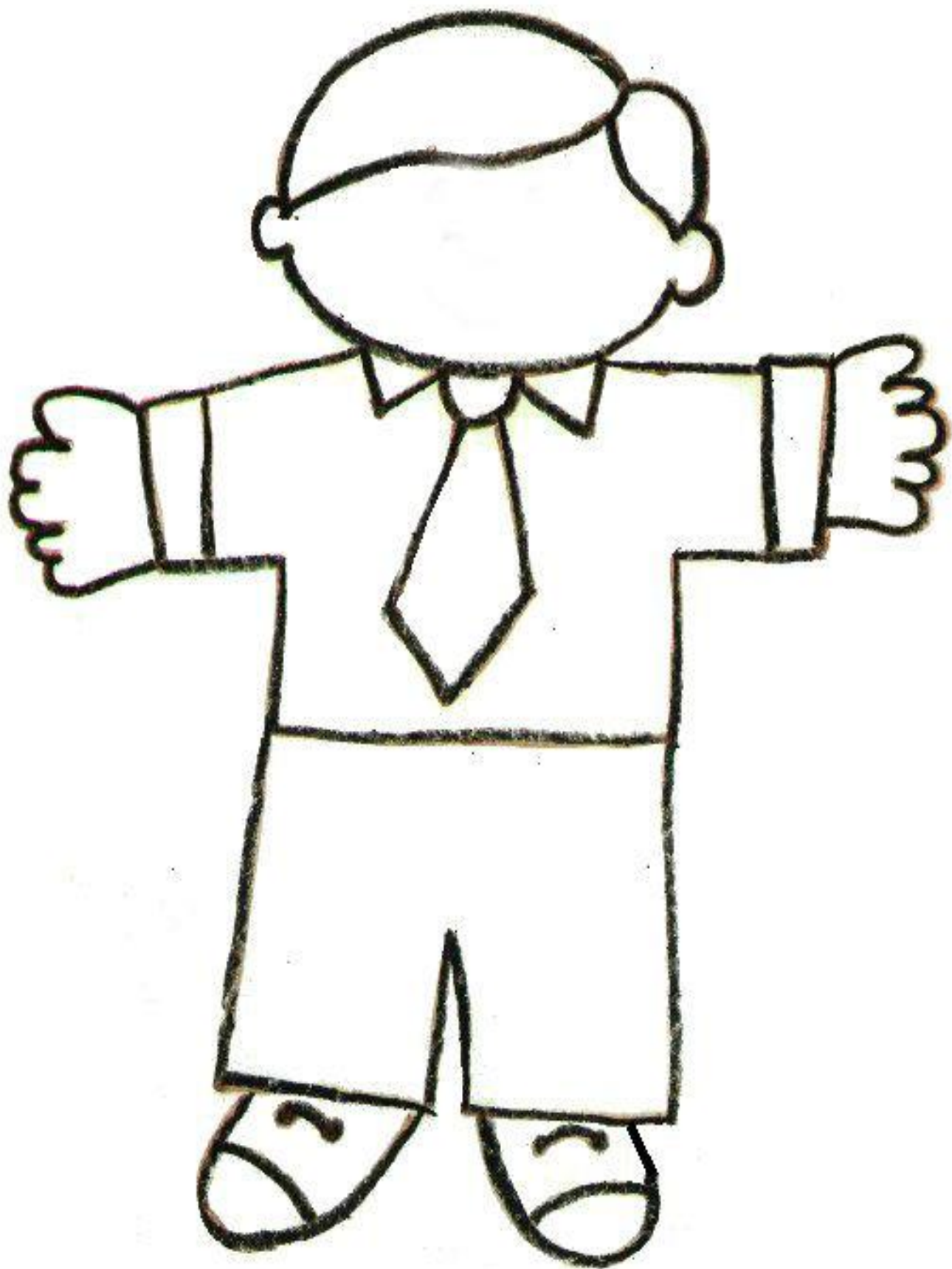


# **Flat YOU!**

**Take a picture of each of your students. {You will only need pictures of their faces.}**

**Have students color the body template, and attach the pictures of their faces onto the template.**

**Then have students write about their life as a flat person, using the writing template on the following pages. Attach the pics to the finished product and display the craftivity or booklet for all to enjoy!**

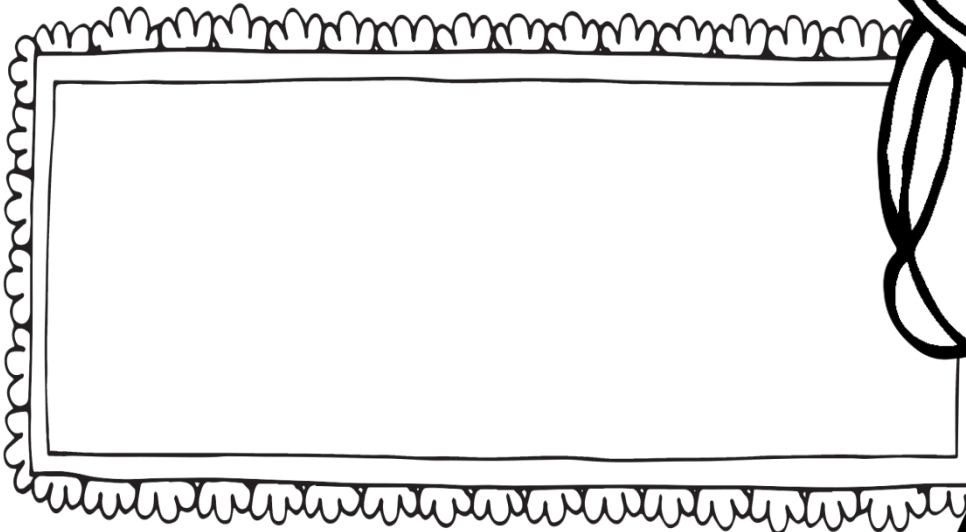


A blank sheet of lined paper with horizontal ruling lines. The paper is framed by a thick black border with small black dots at the corners. The ruling lines are evenly spaced and extend across the width of the page.

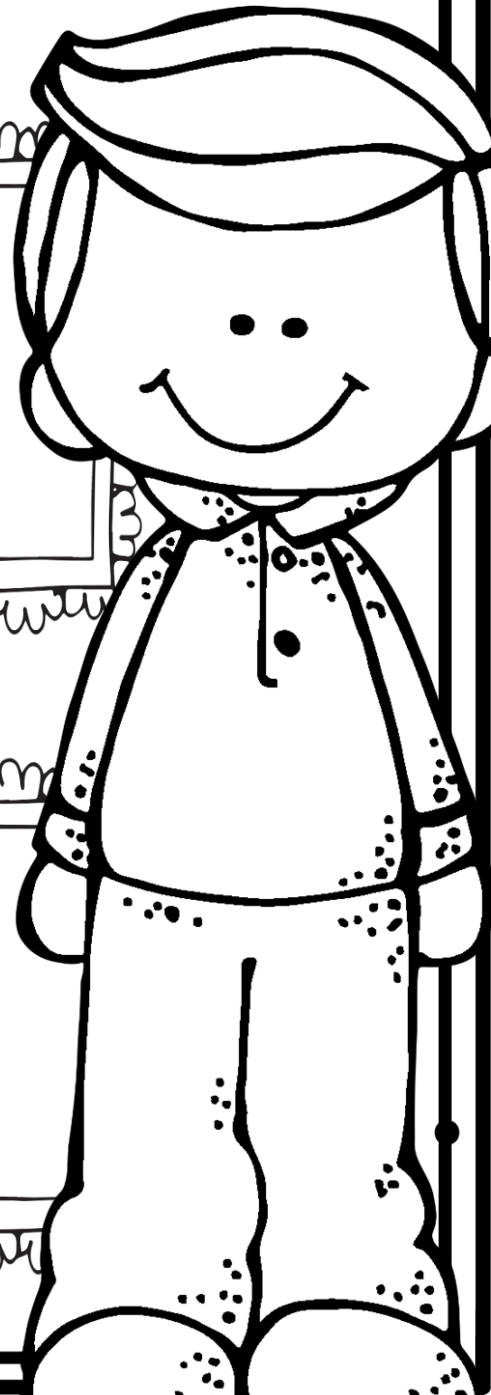
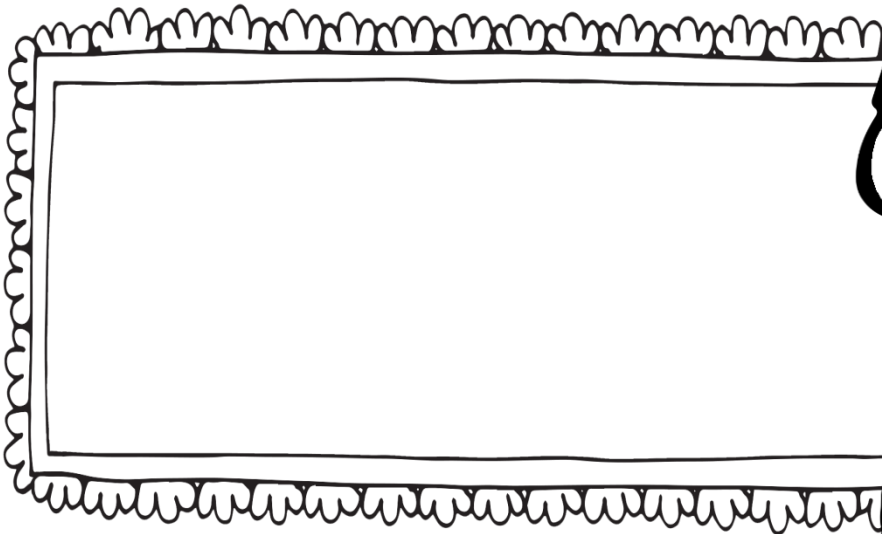
# FICTION OR NON-FICTION?

List some parts of the story that can be real and  
some parts of the story that are likely make-believe.

Can be real.

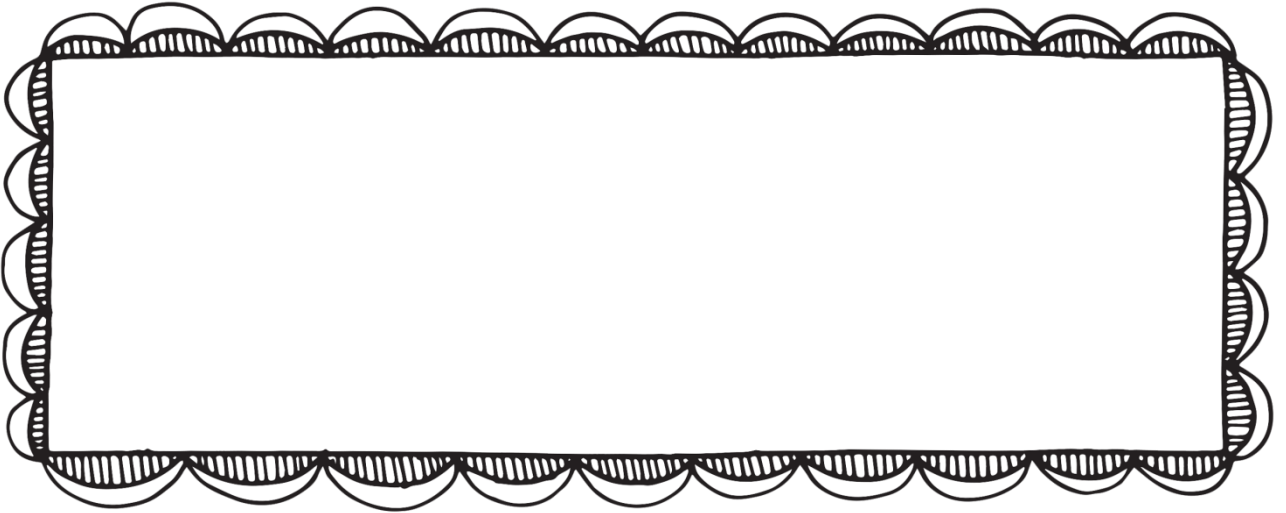


Is likely make-believe.

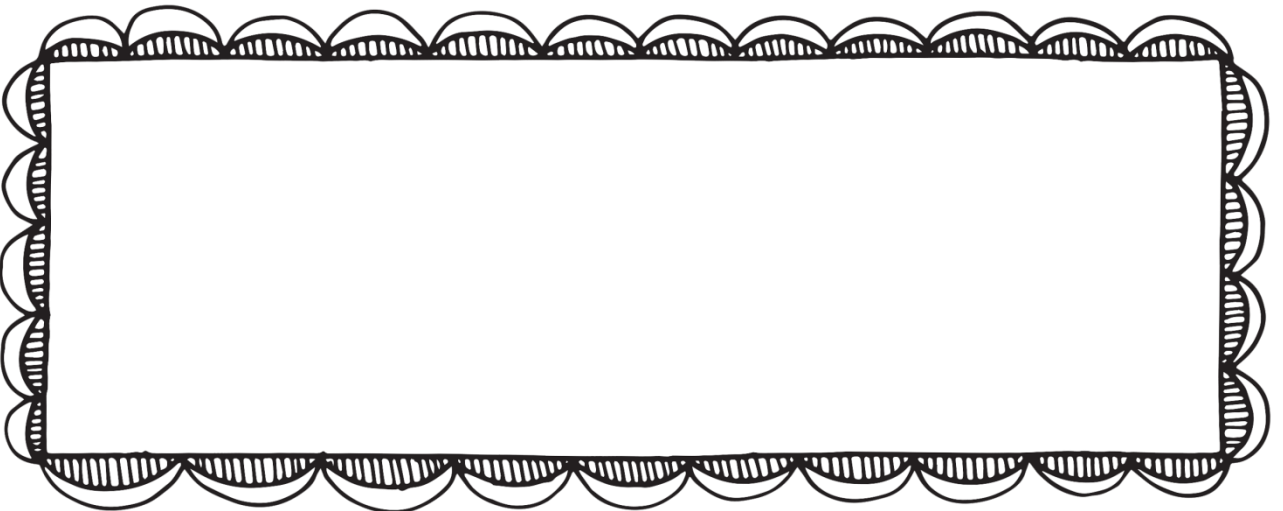


# PROBLEMS & SOLUTIONS

What was one problem that  
Stanley had in the story?



How was his problem resolved?





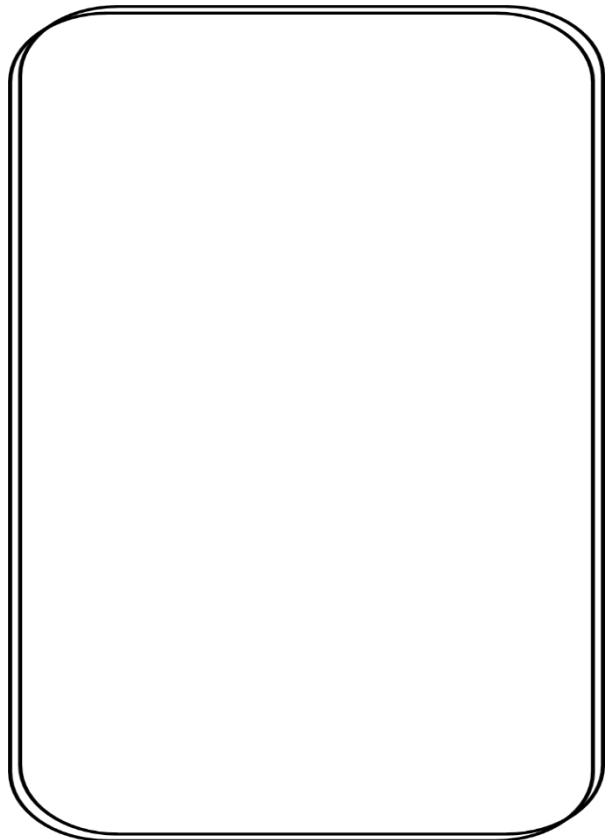
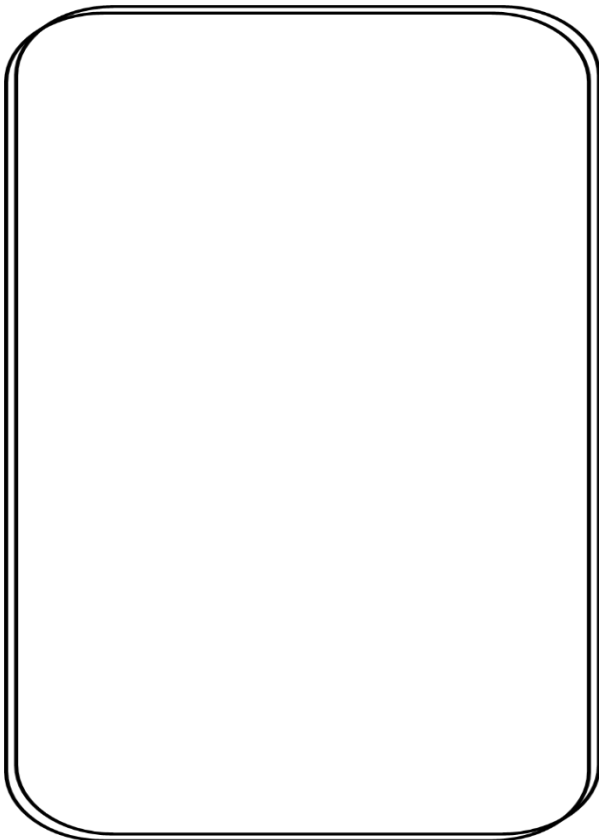
# THE MAIN IDEA

The **main idea** is what the story is **mostly** about.

This story's main idea is



Details that support the main idea:

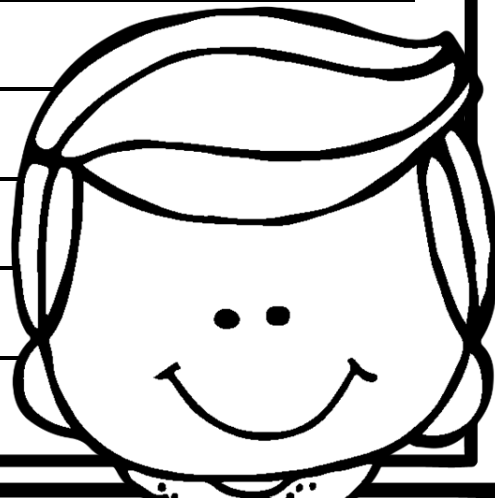


# MY STORY RESPONSE

I thought the story was:



If I could change the story, I would  
add this part: \_\_\_\_\_



# My Story Notes

My  
questions:

I laughed about:

I was surprised  
about:

My  
favorite part:

