

Early Literacy Plan 2019-2020

Pursuant to W.S. 21-3-401, school districts are required to implement a reading screening program that includes a reading assessment plan for kindergarten through third grade. Schools not meeting proficiency are required to submit an Intervention Plan to be included in the School's Improvement Plan.

All students in grades K-3 who do not score proficient in reading in the fall are placed on either an Individualized Reading Plan (IRP) or a Group Reading Plan (GRP) and must receive supplemental/intervention reading instruction using an evidence-based intervention plan. IRPs and GRPs are required to be placed on file with the district.

Grade Level: K School District: Sweetwater County School District #1

Grade Level, R School District. Sweetwater country school District #1				
Intervention Levels	Tier 1	Tier 2	Tier 3	
	At or Above Grade Level	Somewhat Below Grade Level	Significantly Below Grade Level	
Individual/Group Reading Plans	Student's IRP will be housed at	Student's IRP will be housed at	Student's IRP will be housed at their home	
(IRP)	their home school. The district	their home school. The district	school. The district template can be found	
	template can be found here.	template can be found here.	here.	
Core Instruction	Core: English Language Arts	Core: English Language Arts	Core: English Language Arts Standards	
(evidence-based, scientifically	Standards Instruction using	Standards Instruction using	Instruction using ReadyGEN	
validated)	ReadyGEN	ReadyGEN		
	Length of daily reading block: 120	Length of daily reading block: 120	Length of daily reading block: 120	
	minutes per day: 120 minutes	minutes per day: 120 minutes	minutes per day: 120 minutes English	
	English Language Arts Standards	English Language Arts Standards	Language Arts Standards Core Instruction	
	Core Instruction Standards	Core Instruction		
	Instruction			
Targeted	Enrichment opportunities given to	Supplements/Interventions:	Supplements/Interventions:	
Supplemental/Intervention	students based on academic level	Targeted intervention is	Targeted intervention is implemented	
Options		implemented based on skill	based on skill deficit using ReadyUP	
(evidence-based, scientifically	If needed targeted intervention is	deficit using ReadyUP,	and the Reading Intervention Handbook	
validated)	implemented based on skill	Scaffolded Strategies	Link to: Sweetwater County School District	
	deficit using ReadyUP,	Handbook and the Reading	#1 Reading Intervention Handbook	
	Scaffolded Strategies	Intervention Handbook		
List supplements/interventions	Handbook and the Reading	Link to: Sweetwater County	Additional Support: Coaching support, data	
being used for each student group	Intervention Handbook	School District #1 Reading	collection review, Achievement Monitoring	
	Link to: Sweetwater County	Intervention Handbook	Process Teams, Diagnostic Assessments	
	School District #1 Reading	Additional Compants Casabina		
	Intervention Handbook	Additional Support: Coaching support, data collection review,	Target group size: 3-5	
		Achievement Monitoring Process		
		Teams		
		Target group size: 5-10	Verify Progress: Acadience Reading	
		larget group size. 3-10	Assessments Progress Monitoring at	
		Verify Progress: Acadience	instructional level (PSF, NWF, ORF, etc.) 2x	
		Reading Assessments Progress	month and in program testing	
		Monitoring at instructional level		
		(PSF, NWF, ORF, etc.) 2x month		
		and in program testing		
List of Professional Development	SCSD #1 Professional Development	SCSD #1 Professional Development	SCSD #1 Professional Development Plan	
training	Plan	Plan	3C3D #1 FTOTESSIONAL DEVELOPMENT PIAN	
training	FIGII 	Fiaii 		

Grade Level: 1 School District: Sweetwater County School District #1

Intervention Levels	Tier 1	Tier 2	Tier 3
intervention Levels	At or Above Grade Level	Somewhat Below Grade Level	Significantly Below Grade Level
Individual/Group Reading Plans (IRP)	Student's IRP will be housed at their home school. The district template can be found here.	Student's IRP will be housed at their home school. The district template can be found here.	Student's IRP will be housed at their home school. The district template can be found here.
Core Instruction (evidence-based, scientifically validated)	Core: English Language Arts Standards Instruction using ReadyGEN Length of daily reading block: 120 minutes per day: 120 minutes English Language Arts Standards Core Instruction	Core: English Language Arts Standards Instruction using ReadyGEN Length of daily reading block: 120 minutes per day: 120 minutes English Language Arts Standards Core Instruction	Core: English Language Arts Standards Instruction using ReadyGEN Length of daily reading block: 120 minutes per day: 120 minutes English Language Arts Standards Core Instruction
Targeted Supplemental/Intervention Options (evidence-based, scientifically validated) List supplements/interventions being used for each student group	Enrichment opportunities given to students based on academic level If needed targeted intervention is implemented based on skill deficit using ReadyUP, Scaffolded Strategies Handbook and the Reading Intervention Handbook Link to: Sweetwater County School District #1 Reading Intervention Handbook	Supplements/Interventions: Targeted intervention is implemented based on skill deficit using ReadyUP, Scaffolded Strategies Handbook and the Reading Intervention Handbook Link to: Sweetwater County School District #1 Reading Intervention Handbook Additional Support: Coaching support, data collection review, Achievement Monitoring Process Teams Target group size: 5-10 Verify Progress: Acadience Reading Assessments Progress Monitoring at instructional level (PSF, NWF, ORF, etc.) 2x month and in program testing	Supplements/Interventions: Targeted intervention is implemented based on skill deficit using ReadyUP and the Reading Intervention Handbook Link to: Sweetwater County School District #1 Reading Intervention Handbook Additional Support: Coaching support, data collection review, Achievement Monitoring Process Teams, Diagnostic Assessments Target group size: 3-5 Verify Progress: Acadience Reading Assessments Progress Monitoring at instructional level (PSF, NWF, ORF, etc.) 2x month and in program testing
List of Professional Development training	SCSD #1 Professional Development Plan	SCSD #1 Professional Development Plan	SCSD #1 Professional Development Plan

Grade Level: 2 School District: Sweetwater County School District #1

Student's IRP will be housed at their home school. The district template can be found here.	Intervention Levels	Tier 1	Tier 2	Tier 3
Plans (IRP)		At or Above Grade Level	Somewhat Below Grade Level	Significantly Below Grade Level
Core Instruction Core : English Language Arts Standards Instruction using ReadyGEN Instruction is implemented based on skill deficit using ReadyGEN I				
Core: English Language Arts Standards Instruction using ReadyGEN Length of daily reading block: 120 minutes per day: 120 minutes English Language Arts Standards Core Instruction Targeted Enrichment opportunities given to students based on academic level volidated) Enrichment opportunities given to students based on academic level volidated If needed targeted intervention is implemented based on skill deficit using ReadyUP, Scaffolded Strategies Handbook and the Reading Intervention Handbook Link to: Sweetwater County School District #1 Reading Intervention Handbook Link to: Sweetwater County School District #1 Reading Intervention Handbook Link to: Sweetwater County School District #1 Reading Intervention Handbook Link to: Sweetwater County School District #1 Reading Intervention Handbook Link to: Sweetwater County School District #1 Reading Intervention Handbook Link to: Sweetwater County School District #1 Reading Intervention Handbook Link to: Sweetwater County School District #1 Reading Intervention Handbook Link to: Sweetwater County School District #1 Reading Intervention Handbook Link to: Sweetwater County School District #1 Reading Intervention Handbook Link to: Sweetwater County School District #1 Reading Intervention Handbook Link to: Sweetwater County School District #1 Reading Intervention Handbook Link to: Sweetwater County School District #1 Reading Intervention Handbook Link to: Sweetwater County School District #1 Reading Intervention Handbook Link to: Sweetwater County School District #1 Reading Intervention Handbook Link to: Sweetwater County School District #1 Reading Intervention Handbook Link to: Sweetwater County School District #1 Reading Intervention Handbook Link to: Sweetwater County School Distric	Plans (IRP)		·	school. The district template can be found here.
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List supplements/interventions being used for each student group Reading Intervention Handbook Link to: Sweetwater County School District #1 Reading Intervention Handbook Additional Support: Coaching support, data collection review, Achievement Monitoring Process Teams Target group size: 5-10 Verify Progress: Acadience Reading Assessments Progress Monitoring at instructional level (PSF, NWF, ORF, etc.) 2x month and in program testing List of Professional Reading Intervention Handbook Handbook Additional Support: Coaching support, data collection review, Achievement Monitoring Process Teams, Diagnostic Assessments Target group size: 3-5 Verify Progress: Acadience Reading Assessments Progress Monitoring at instructional level (PSF, NWF, ORF, etc.) 2x month and in program testing SCSD #1 Professional Development Plan SCSD #1 Professional Development Plan				Reading Intervention Handbook
Link to: Sweetwater County School District #1 Reading Intervention Handbook Link to: Sweetwater County School District #1 Reading Intervention Handbook Link to: Sweetwater County School District #1 Reading Intervention Handbook Additional Support: Coaching support, data collection review, Achievement Monitoring Process Teams Target group size: 5-10 Verify Progress: Acadience Reading Assessments Progress Monitoring at instructional level (PSF, NWF, ORF, etc.) 2x month and in program testing List of Professional Link to: Sweetwater County School District #1 Reading Intervention Additional Support: Coaching support, data collection review, Achievement Monitoring Process Teams, Diagnostic Assessments Verify Progress: Acadience Reading Assessments Progress Monitoring at instructional level (PSF, NWF, ORF, etc.) 2x month and in program testing List of Professional SCSD #1 Professional Development Plan SCSD #1 Professional Development Plan				
District #1 Reading Intervention Handbook Additional Support: Coaching support, data collection review, Achievement Monitoring Process Teams Target group size: 3-5 Target group size: 5-10 Verify Progress: Acadience Reading Assessments Progress Monitoring at instructional level (PSF, NWF, ORF, etc.) 2x month and in program testing SCSD #1 Professional Development Plan SCSD #1 Professional Development Plan SCSD #1 Professional Development Plan Process Teams, Diagnostic Assessments Process Teams, Diagnostic Assessments Target group size: 3-5 Verify Progress: Acadience Reading Assessments Progress: Acadience Reading Assessments Progress Monitoring at instructional level (PSF, NWF, ORF, etc.) 2x month and in program testing SCSD #1 Professional Development Plan SCSD	List supplements/interventions	ŭ	<u>Handbook</u>	
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Assessments Progress Monitoring at instructional level (PSF, NWF, ORF, etc.) 2x month and in program testing List of Professional Assessments Progress Monitoring at instructional level (PSF, NWF, ORF, etc.) 2x month and in program testing SCSD #1 Professional Development SCSD #1 Professional Development Plan SCSD #1 Professional Development Plan				
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Development training Plan			SCSD #1 Professional Development Plan	SCSD #1 Professional Development Plan
	Development training	Plan		

Grade Level: 3 School District: Sweetwater County School District #1

	Grade Level. 5 School District. Sweetwater Country School District #1				
Intervention Levels	Tier 1	Tier 2	Tier 3		
	At or Above Grade Level	Somewhat Below Grade Level	Significantly Below Grade Level		
Individual/Group Reading Plans	Student's IRP will be housed at	Student's IRP will be housed at their home	Student's IRP will be housed at their home		
(IRP)	their home school. The district	school. The district template can be found	school. The district template can be found		
	template can be found here.	here.	here.		
Core Instruction	Core: English Language Arts	Core: English Language Arts Standards	Core: English Language Arts Standards		
(evidence-based, scientifically	Standards Instruction using	Instruction using ReadyGEN	Instruction using ReadyGEN		
validated)	ReadyGEN				
		Length of daily reading block: 120	Length of daily reading block: 120		
	Length of daily reading block: 120	minutes per day: 120 minutes English	minutes per day: 120 minutes English		
	minutes per day: 120 minutes	Language Arts Standards Core Instruction	Language Arts Standards Core Instruction		
	English Language Arts Standards				
	Core Instruction				
Targeted	Enrichment opportunities given to	Supplements/Interventions:	Supplements/Interventions:		
Supplemental/Intervention	students based on academic level	Targeted intervention is implemented	Targeted intervention is implemented		
Options		based on skill deficit using ReadyUP,	based on skill deficit using ReadyUP		
(evidence-based, scientifically	If needed targeted intervention is	Scaffolded Strategies Handbook and	and the Reading Intervention Handbook		
validated)	implemented based on skill	the Reading Intervention Handbook	Link to: Sweetwater County School District		
	deficit using ReadyUP,	Link to: Sweetwater County School District	#1 Reading Intervention Handbook		
	Scaffolded Strategies Handbook	#1 Reading Intervention Handbook			
List supplements/interventions	and the Reading Intervention		Additional Support: Coaching support, data		
being used for each student group	Handbook	Additional Support: Coaching support, data	collection review, Achievement Monitoring		
	Link to: <u>Sweetwater County School</u>	collection review, Achievement Monitoring	Process Teams, Diagnostic Assessments		
	District #1 Reading Intervention	Process Teams			
	<u>Handbook</u>	Target group size: 5-10	Target group size: 3-5		
			Verify Progress: Acadience Reading		
		Verify Progress: Acadience Reading	Assessments Progress Monitoring at		
		Assessments Progress Monitoring at	instructional level (PSF, NWF, ORF, etc.) 2x		
		instructional level (PSF, NWF, ORF, etc.) 2x	month and in program testing		
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List of Professional Development	SCSD #1 Professional Development	SCSD #1 Professional Development Plan	SCSD #1 Professional Development Plan		
training	Plan				