PEARL RIVER MIDDLE SCHOOL Grade 5 - Summer 2019



Name:

June 2019

Dear Parents and Students,

The enjoyment of reading is the major goal of the Pearl River Middle School's Summer Reading Program. Making recreational reading a top priority at home can only be successful with your cooperation.

Parents and teachers are in partnership regarding the success of children's education. For students to maximize progress in this area, they cannot take an eight to ten week recess from reading. Research from the University of Illinois shows that children who engage in recreational summer reading achieve higher academic success the following school year.

All work will be due mid-September and checked as per teacher's directions.

1. Students will read three books. One book must be chosen from the attached list. Two books are 'free choice'*- the student can select any book at their reading level.*

2. Students will keep a list of all the books they read this summer. Parents should confirm this list with their signature.

3. Students will take notes on the one book they read from the list, using the attached form as a guide. This form will be collected in mid-September.

4. **Summer Reading Challenge** - If you would like to complete the Summer Reading Challenge, turn it in to your teacher in September. This is an optional activity.

Credit: <u>https://www.teacherspayteachers.com/Product/Summer-Reading-Challenge-Summer-Reading-Bingo-1770172</u>

Sincerely,

Grade 5 ELA teachers Ms. Paese, Principal Ms. Jacobs, Librarian

Summer of 2019 Reading Log

	<u>Title</u>	<u>Author</u>
1		
6		
7		
8		
9		
10.		
11.		
12.		
	ent signature:	

I confirm that the student named above has read the books listed here in the summer of 2019.

Name: _	 	
Date:	 	

Summer Reading Response

Directions: Using the attached <u>Common Themes in Books</u> note sheet, as well as your knowledge of the book you read from the Summer Reading List, complete the following response. Your response should be done in complete sentences. This is the first piece of writing your 5th grade ELA teacher will see, so put forth your best effort.

Theme refers to the general meaning or message of the book. Themes are universal and apply not only to the characters in the story, but to people everywhere.

• What is one theme that applies to the book you read from the list? Use at least **TWO** pieces of text evidence (specific details from your book) that support or prove the theme.



Common Themes in Books

You will find that many books include a theme, or lesson, that is revealed as you read the story. Below are common themes you might find in your books.

THEME	DESCRIPTION
Acceptance	These books have characters who respect & accept others' differences and beliefs.
Courage	These books have brave characters who have the strength to overcome a fear or accept a risk.
Perseverance	These books have characters who never give up even when facing difficult times.
Cooperation	These books have characters who work together to solve a problem or achieve a goal.
Compassion	These books have characters who want to make those who are suffering feel better.
Honesty	These books have characters who find that it is best to always tell the truth.
Kindness	These books have friendly characters who are generous and considerate of others.
Loyalty	These books have characters who trust each other and never turn their backs on their friends.

5th Grade Summer Reading List 2019

This summer you will be asked to read three books. One of the books you read should come from the list below. The in-class assignment has been designed around the books on this list. Therefore, we encourage you to choose **one** book from the following list. The remaining 2 books will be free choice. Please select books that can be read independently and are age appropriate.

Please select ONE of the following books:

- 11 Birthdays by Wendy Mass
- · Smile by Raina Telgemeier
- The Dreamer by Pam Munoz Ryan
- · Al Capone Does My Shirts by Gennifer Choldenko
- · Charlie and the Chocolate Factory by Roald Dahl
- The Miraculous Journey of Edward Tulane by Kate DiCamillo
- My Life As a Book by Janet Tashjian

OR

 Any book on your reading level that focuses on a person overcoming adversity (difficulties or challenges). This book can be fiction or a biography.

