

Alternative Four-Day School Calendar Farson-Eden School March 8, 2021

Barbara Rezzonico, Principal



### Strategic Plan 2018-2023

As an innovative district, united with our community, we empower and inspire all students to academic excellence in pursuit of their interests and passions.

### To provide a quality education for all students.



Sweetwater County School District #1 will create and foster academic success through partnerships with its schools, community and families.

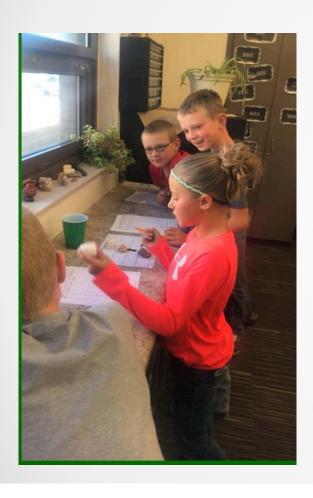
- Increase student and family awareness of educational and career opportunities in Sweetwater County and beyond.
- Instill and reinforce employability skills and a drive for learning.
- Recognize and celebrate student, family, community and employee contributions.



Sweetwater County School District #1 will nurture a positive learning climate and culture.

- Promote positive behaviors and relationships among students, staff, families and the community.
- Ensure schools are safe and secure.
- Proactively support physical, mental and emotional health.

### Alternative School Schedule Process



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 Alternative schedules will be approved by the State Board of Education only when fewer than 175 days of teacher-student contact are proposed.

 Meet the minimum of teacher/student contact hours.

o Elementary: 900 Hours

o Middle: 1050 Hours

o High: 1100 Hours

• Waiver can last 1 or 2 years

## Alternative School Schedule Requirements

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- A district shall submit a request which includes:
  - educational objectives that identify how students will benefit educationally,
  - a description of the schedule, and
  - a method for evaluating if the student learning has improved and whether the schedule has achieved the outlined objectives.



# Farson-Eden Alternative Schedule

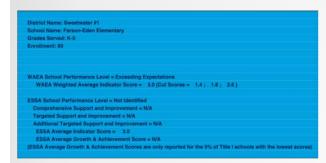
School	Instructional Time per Day	Days per Year	Attendance Hours per Year	Required Hours
Farson-Eden Elementary	410 minutes	2021-2022: 148 days 2022-2023: 149 days	21-22: 1011.33 Hours 22-23: 1018.16 Hours	900 Hours
Farson-Eden Middle School	466 minutes	2021-2022: 148 days 2022-2023: 149 days	21-22: 1149.47 Hours 22-23: 1157.23 Hours	1050 Hours
Farson-Eden High School	464 minutes	2021-2022: 148 days 2022-2023: 149 days	21-22: 1149.47 Hours 22-23: 1157.23 Hours	1100 Hours

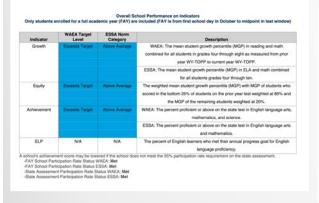
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September 3- Friday School	15	16	17	18	19	20	21		12	13	14	15	16	17	18		10	11	12	13	14	15	16	14	15	16	17	18	19	20
September 6- No school (Labor Day)	22	23	24	25	26	27	28		19	20	21	22	23	24	25		17	18	19	20	21	22	23	21	22	23	24	25	26	27
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September 21/22- Parent Teacher Conf																														$\overline{}$
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October 22- Friday School	12	13	14	15	16	17	18		9	10	11	12	13	14	15		13	14	15	16	17	18	19	13	14	15	16	17	18	19
October 29- Friday School	19	20	21	22	23	24	25		16	17	18	19	20	21	22		20	21	22	23	24	25	26	20	21	22	23	24	25	26
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May 5- Friday School																														
May 12-Friday School																														
May 19-Friday School																														

May 26-Last Day Teachers

# Wyoming State Accountability School Performance Reports 18-19





ч	istrict Name: Sweetwater #1
S	chool Name: Farson-Eden Middle School
G	rades Served: 6-8
E	aroliment: 41
w	AEA School Performance Level = Partially Meeting Expectations
	WAEA Weighted Average Indicator Score = 1.4 (Cut Scores = 1.4; 1.8; 2.6)
E	SSA School Performance Level = Not Identified
	Comprehensive Support and Improvement = N/A
	Targeted Support and Improvement = N/A
	Additional Targeted Support and Improvement = N/A
	ESSA Average Indicator Score = 1.3
	ESSA Average Growth & Achievement Score = N/A
(E	SSA Average Growth & Achievement Scores are only reported for the 5% of Title I schools with the lowest scores

Indicator	WAEA Target Level	ESSA Norm Category	Description
Growth	Below Target	Below Average	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year WY-TOPP to current year WY-TOPP.
			ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	Below Target	Below Average	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%.
Achievement	Meets Target	Average	WAEA: The percent proficient or above on the state test in English language arts mathematics, and science.
			ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	N/A	N/A	The percent of English learners who met their annual progress goal for English language proficiency.

District Name: Sweetwater #1 School Name: Farson-Eden High School Grades Served: 9-12 Enrollment: 62 WAEA School Performance Rating = Exceeding Expectations WAEA Weighted Average Indicator Score = 2.5 (Cut Scores = 1.4; 1.8; 2.5) ESSA School Identification = Not Identified Four-Year, On-Time Graduation Rate = 100.0

#### Overall School Performance on Indicators Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to midpoint in test window)

Indicator	WAEA Target Level	ESSA Norm Category	Description
Growth	Meets Target	Above Average	WAEA: The mean student growth percentile (MGP) in ELA and math combined for all
			students in grades nine through eleven as measured from prior year Aspire to current year WY-TOPP and ACT (grade eleven only).
			ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	Exceeds Target	N/A	The weighted mean student growth percentile (MGP) with MGP of students who
		0.002	scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20% for grades nine and ten.
Achievement	Exceeds Target	Above Average	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	N/A	N/A	The percent of English learners who met their annual progress goal for English language proficiency.
Extended Graduation	Exceeds Target	N/A	WAEA: Prior year extended graduation rate including the four year, on-time cohort plus all five, six, and seven year graduates. This is a lagged indicator.
Four-Year On-Time Graduation	N/A	Above Average	ESSA: The prior year four year, on-time graduation rate. This is a lagged indicator.
Post-Secondary Readiness	Below Target	Average	The percent of all prior year graduates demonstrating college or career readiness. This is a lagged indicator.
Grade Nine Credits	Exceeds Target	N/A	WAEA Only: The percent of all prior year first year grade nine students who earned one fourth of the credits needed to graduate This is a lagged indicator.

A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement on state assessment

-FAY School Participation Rate Status WAEA: Met -FAY School Participation Rate Status ESSA: Met

-State Assessment Participation Rate Status WAEA: Met -State Assessment Participation Rate Status ESSA: Met



## Farson-Eden School WY-TOPP Assessment Data Spring 2019

	English Lar	nguage Arts	Ma	ath	Scie	ence
Grade Level	State	Farson-Eden School	State	Farson-Eden School	State	Farson-Eden School
3rd	54.8%	54.5%	53.5%	72.7%		
4th	41.9%	66.7%	52.9%	77.8%	52.0%	55.6%
5th	55.5%	72.7%	55.4%	72.7%		
6th	60.8%	46.7%	55.0%	33.3%		
7th	58.6%	46.7%	52.0%	53.3%		
8th	60.7%	63.6%	54.5%	72.7%	47.5%	45.5%
9th	52.7%	73.3%	40.4%	53.3%		
10th	52.8%	55.0%	45.2%	70.0%	48.3%	45.0%

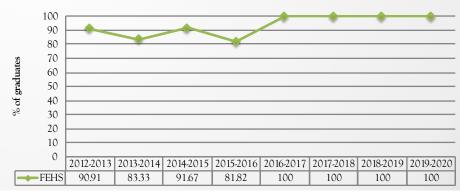
## Farson-Eden High School ACT and Graduation Rate Data

School Year/ACT Subject	State Average Score	FEHS Average Score
17-18 English	18.4	19.4
18-19 English	18.4	18.5
19-20 English		
17-18 Math	19.3	19.1
18-19 Math	19.3	16.4
19-20 Math		
17-18 Reading	19.9	20.7
18-19 Reading	20.0	21.2
19-20 Reading		

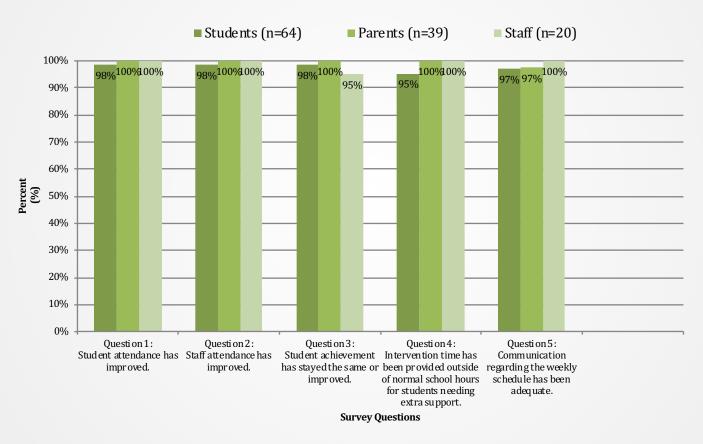
\*ACT for the 2019-2020 school year was postponed and given October 2020. Data is not available yet.

School Year/ACT Subject	State Average Score	FEHS Average Score
17-18 Science	19.8	21.0
18-19 Science	19.8	19.8
19-20 Science		
17-18 Composite	19.5	20.1
18-19 Composite	19.5	19.1
19-20 Composite		

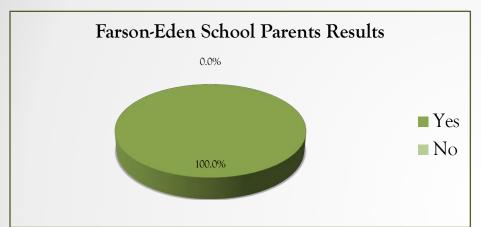
Farson-Eden High School All Student Four Year On-Time Graduation Rate

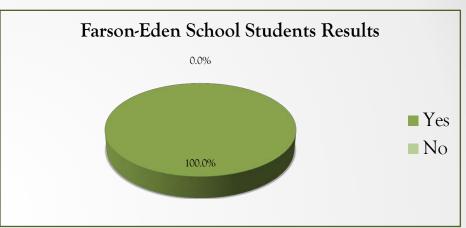


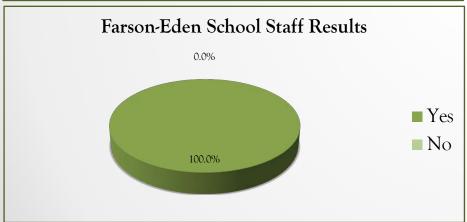
### Spring 2021 Farson-Eden School Alternative Schedule Survey Results Percent (%) of Strongly and Moderately Agree



### Alternative Schedule Survey: I support the four-day week schedule.







100% of parents, students and staff support the alternative four-day week schedule in Farson-Eden School.

## Educational Benefit

- Students needing additional academic supports attend Friday school 8 am – 11 am.
- Targeted remediation is provided to middle school and high school students during Academic Options within the school day
- More consistent instruction as students have fewer subs and access to more consistent instruction from certified teachers.
- Classes move more consistently through the curriculum as students are not trying to catch up from missed instruction and teachers are not waiting for athletes to return to introduce new concepts.



