

MAHOPAC CENTRAL SCHOOL DISTRICT

ADOPTED 2018-2019 BUDGET



SUPERINTENDENT OF SCHOOLS

Anthony DiCarlo

ASSISTANT SUPERINTENDENT FOR PUPIL PERSONNEL & EDUCATIONAL SERVICES

Dr. Greg Stowell

ASSISTANT SUPERINTENDENT OF CURRICULUM, INSTRUCTION AND PROFESSIONAL DEVELOPMENT

Dr. Adam Pease

INTERIM ASSISTANT SUPERINTENDENT FOR HUMAN RESOURCES

Debra Legato

INTERIM ASSISTANT SUPERINTENDENT FOR BUSINESS

Gregory J. Sullivan

BOARD OF EDUCATION

Leslie Mancuso, President; Michael Mongon, Vice President; Roger Bell; Michael Cazzari; Daniel Hunter;
Lucy Massafra; Mark O'Connor; Michael Simone

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**Mahopac Central School District
2018-2019 Budget Documents
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Mahopac Central School District

2018-2019 Budget Documents

Mission Statement

Our mission is to ensure that every student in our schools acquires the skills, knowledge, attitudes and interpersonal skills that will permit him or her to operate effectively in the broader community and lead a successful, productive life in a changing world.

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Mahopac Central School District

179 East Lake Blvd.

Mahopac, NY 10541

Tel.: 845-628-3415 Fax: 845-628-0261

District website: www.mahopac.k12.ny.us



2018-2019

BUDGET CATEGORIES	2018 - 2019	2017 - 2018	Difference
Administration	\$8,925,024	\$8,615,531	\$309,493
Program	\$100,502,188	\$98,280,999	\$2,221,189
Capital	\$13,893,797	\$13,852,254	\$41,543
TOTAL	\$123,321,009	\$120,748,784	\$2,572,225
Budget to Budget Increase			2.13%

Town	Estimated Tax Rate 2018 - 2019	Tax Rate 2017-2018	Estimated Tax Rate Increase per \$1,000
Town of Carmel	\$22.77	\$23.06	(\$0.29)
Town of Putnam Valley	\$22.77	\$23.06	(\$0.29)
Total Tax Levy	\$84,748,943	\$84,000,268	0.89%

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**Mahopac Central School District
2018 – 2019
Adopted Budget**



Mahopac Central School District 2018-2019 Priorities

- Professional Capital, Strategic Planning and Continuous Improvement.
- Accelerate Learning and Improve Student Performance.
- Upgrade Facilities and Ensure School Safety.
- Community Engagement, Communication and Public Information.
- Using Technology to Enhance Teaching & Learning.
- Fiscal Stability and Efficiency.
- Building a Strategic Financial Plan that is Cost Effective, Efficient and Sustainable.



Budget Highlights

- Maintain Existing Programs.
- .6 FTE Health Teachers at Elementary Schools.
- .5 FTE STEM Class Teachers at Mahopac High School.
- Using existing staff, we propose adding Direct Consultant Teacher Services alternative days in the following Core Course period:
 - Algebra II
 - Chemistry
 - Geometry
- Using existing staff we propose adding Direct Consultant Teacher Services for the Chemistry lab period.



Mahopac Central School District 2018-2019 Security Priorities

New Positions

- I. Mahopac High School - SPO – (Day)
- SPO – (Night)
- II. Mahopac Middle School – SPO – (Night)
- III. Falls School – SPO (Day)



2018 – 2019 Adopted Budget Considerations Tax Levy Limit Formula

- Tax Base Growth = 1.0092
 - Per NYS Department of Taxation and Finance
- Consumer Price Index of 2.13%
 - Per OSC allowable growth factor 1.0200 (2.0%) per law
- Maximum Tax Cap Calculations of 6.51%
 - Per tax cap calculation worksheet



2018 – 2019 Adopted Budget Considerations

- Expenditures:
 - Contract Salaries
 - Increases per memo of December 12, 2017
- TRS: Increase from 9.8 % to 11% = \$750,000+/-
- Health Insurance AVG Rates increase 3.75%
= \$300,00+/-



2018- 2019 Adopted Budget

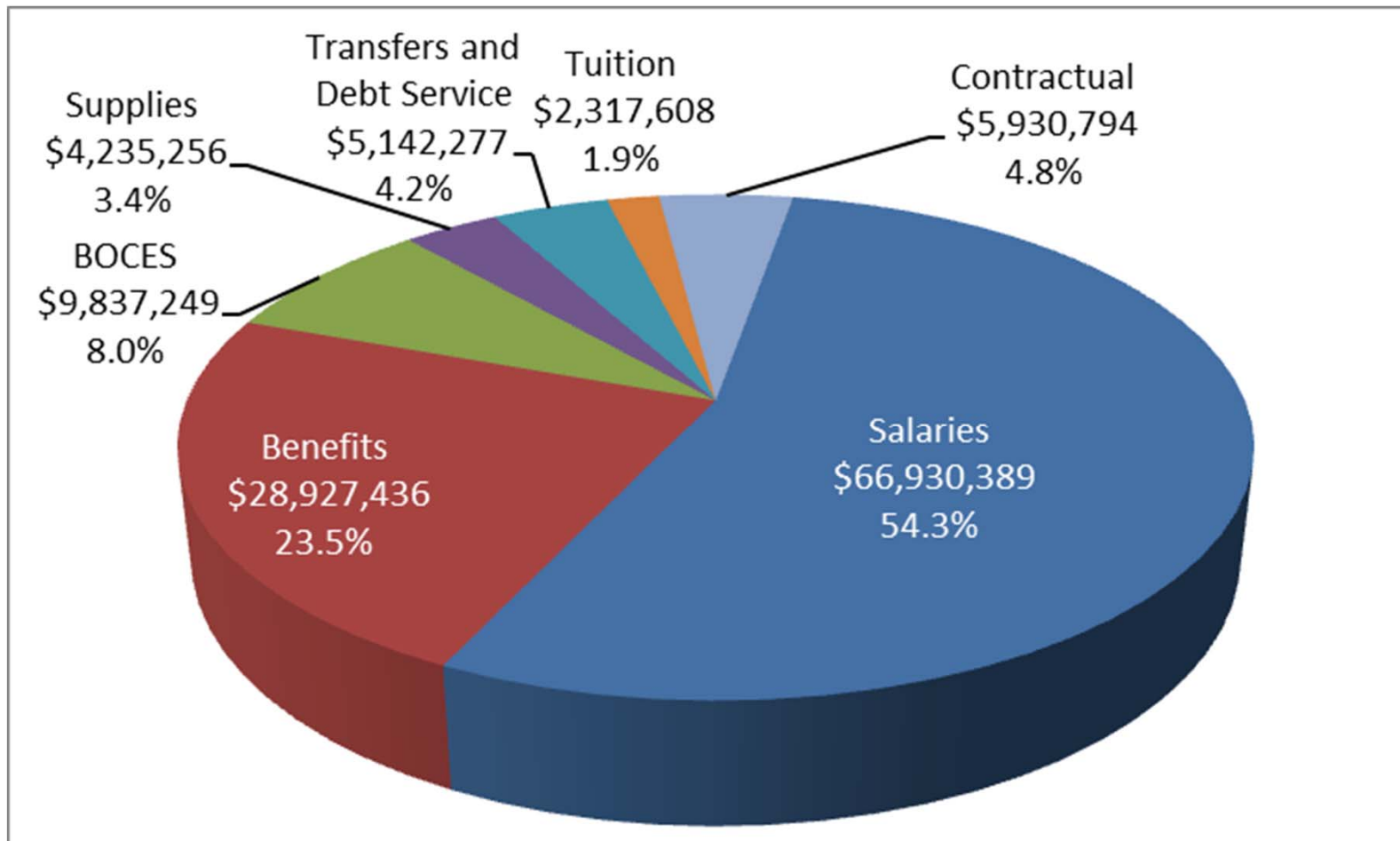
- Budget Increase 2.13%
- Proposed Tax Levy increase 0.89%
 - To \$84,748,943, a \$748,675 increase
- Maximum Allocated Levy Limit increase 6.51%
- Below Maximum Allowable Limit 5.62%



What's on the Ballot?

- The public will vote to adopt the 2018-2019 School Budget in the amount of \$123,321,009
 - (Proposition A).
- The public will vote on a Bus Bond in the amount of \$1,000,000 (Proposition B).
- The election of three members to the Board of Education.

2018- 2019 Adopted Expenditures Where the Money Goes



History of Budget and Levy

	Budget		Increase	Levy	Increase
2002-03	\$ 70,645,940		8.41%	\$ 49,582,122	11.32%
2003-04	\$ 77,304,642		9.43%	\$ 53,686,134	8.28%
2004-05	\$ 83,777,779		8.37%	\$ 59,559,456	10.94%
2005-06	\$ 92,194,784	^	10.05%	\$ 64,783,289	8.77%
2006-07	\$ 95,779,445	^	3.89%	\$ 66,291,445	2.33%
2007-08	\$ 100,900,681		5.35%	\$ 67,627,616	2.02%
2008-09	\$ 104,704,276		3.77%	\$ 71,196,749	5.28%
2009-10	\$ 108,517,670		3.64%	\$ 74,023,536	3.97%
2010-11	\$ 108,638,447		0.11%	\$ 76,894,784	3.88%
2011-12	\$ 111,011,490	^	2.18%	\$ 78,739,884	2.40%
2012-13	\$ 112,425,161		1.27%	\$ 80,654,650	2.43%
	^required revote				



Tax Levy Limit History

For Six Years the District has been At
or Below the Allowable Levy Limit

2013-14	\$	82,872,653	2.75%
2014-15	\$	83,276,749	0.49%
2015-16	\$	84,101,189	0.99%
2016-17	\$	84,000,267	-0.12%
2017-18	\$	84,000,268	0.00%
2018-19*	\$	84,748,943	0.89%
*proposed			



Mahopac Central School District

State Aid

	Current 2017 - 2018	Legislative Budget 2018 - 2019	Increase or Decrease	
State Aid Categories	State Aid Budgeted	State Aid Projected		
3101 - Foundation Aid	\$19,238,742	\$19,666,198	\$427,456	2.22%
3101 - Excess Cost: Public & Private	\$2,552,226	\$2,118,131	(\$434,095)	-17.01%
3101 - High Tax	\$1,391,526	\$1,391,526	\$0	0.00%
3101 - Building + Building Reorganization Incentive	\$2,373,776	\$2,329,499	(\$44,277)	-1.87%
3103 - BOCES & Special Services Aid	\$2,848,723	\$2,873,756	\$25,033	0.88%
3104 - Transportation Aid	\$4,266,809	\$4,097,061	(\$169,748)	-3.98%
3260 - Textbook Aid	\$354,411	\$346,802	(\$7,609)	-2.15%
3261 - Hardware & Technology	\$52,123	\$49,366	(\$2,757)	-5.29%
GAP Elimin Adj + Fed Rest	\$0	\$0	\$0	#DIV/0!
Grand Total	\$33,078,336	\$32,872,339	(\$205,997)	-0.62%

Mahopac Central School District Tax Levy Limit Calculation

Prior year levy 2017-2018	\$	84,000,268
times - tax base growth factor ¹		1.0092
subtotal	\$	84,773,070
less - capital tax levy prior year 2017-2018	\$	2,450,005
Adjusted prior year tax levy	\$	82,323,065
times - allow levy growth factor ²		1.02
Tax Levy Limit	\$	83,969,527
plus - capital tax levy	\$	5,497,739
Tax Levy Limit, with exclusions (if applicable) ³	\$	89,467,266
levy increase (decrease)	\$	5,466,998
% levy increase (decrease)		6.51%
¹ provided by the NYS Department of Taxation and Finance		
² lesser of 2% or CPI for prior calendar year		
³ if a district proposes to exceed this limit, it must get 60% voter approval		



Mahopac Central School District Revenues

	Current 2017-2018	Proposed 2018-2019	Increase or Decrease	
Property tax	\$84,000,268	\$84,748,943	\$748,675	0.89%
State Aid	33,078,336	32,872,339	(\$205,997)	-0.62%
Appropriated Fund Balance	1,471,203	3,500,750	\$2,029,547	137.95%
Interest, Rentals, Tuition	473,250	473,250	\$0	0.00%
Sales and Insurance Recovery	30,000	30,000	\$0	0.00%
BOCES refunds	430,000	430,000	\$0	0.00%
Library, Gifts, Unclassified	610,000	610,000	\$0	0.00%
Facilities Use	45,000	45,000	\$0	0.00%
WWTP, Medicare, Other	610,727	610,727	\$0	0.00%
Totals	\$120,748,784	\$123,321,009	\$2,572,225	2.13%



Mahopac Central School District Estimated Tax Rates per \$1,000 AV

	Current 2017-2018	Proposed 2018-2019	Increase or Decrease	
Carmel*	\$23.06	\$22.77	(\$0.291)	-1.26%
Putnam Valley	\$23.06	\$22.77	(\$0.291)	-1.26%
	*current rates restated based on full assessed value			
Example: Home assessed value = \$300,000				
Carmel	\$ 6,918	\$ 6,830	\$ (87.38)	-1.26%
Putnam Valley	\$ 6,918	\$ 6,830	\$ (87.38)	-1.26%

Note: Both towns are now at 100% assessed value.

Rates are tentative because assessment data is subject to change



MCSD Budget Calendar 2018-2019

- **April 16** – Work Session – District Office 7:30pm
- **April 19** – Budget Adoption - Falls School 7:30pm
- **April 23** – Mahopac Library - 7:00pm
- **April 25** – SEPTO Meeting - Falls School 7:15pm
- **May 2** – Austin Road PTO - 6:15pm
- **May 6** – Temple Beth – 9:30am
- **May 8** – Budget Hearing – Falls School 7:30pm
- **May 9** – High School PTO - 7:00pm
- **May 15** – Budget Vote 6:00am – 9:00pm Mahopac High School



PLEASE REMEMBER TO VOTE

MAY 15, 2018

6:00AM – 9:00PM

MAHOPAC HIGH SCHOOL

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MAHOPAC CENTRAL SCHOOL DISTRICT

ADOPTED 2018-2019 BUDGET EXPENDITURES

ADMINISTRATIVE COMPONENT SUMMARY

Code	Description	2018 - 2019	2017 - 2018	+/-
1010	Board of Education	\$43,700	\$43,700	\$0
1040	District Clerk	\$79,920	\$89,868	(\$9,948)
1240	Office of the Superintendent	\$314,080	\$333,000	(\$18,920)
1310	Business Administration	\$826,802	\$803,886	\$22,916
1320	Auditing	\$50,420	\$50,420	\$0
1325	District Treasurer	\$71,292	\$70,078	\$1,214
1330	Tax Collector	\$11,500	\$11,500	\$0
1345	Purchasing	\$52,578	\$50,607	\$1,971
1420	Legal	\$310,000	\$310,000	\$0
1430	Personnel/Human Resources	\$629,228	\$489,415	\$139,813
1670	Central Printing & Mailing	\$155,690	\$155,479	\$211
1910	Unallocated Insurance	\$406,000	\$406,000	\$0
1981	BOCES - Administrative & Capital Charges	\$1,009,027	\$981,620	\$27,407
2010	Curriculum & Instruction	\$423,649	\$426,832	(\$3,183)
2020	Supervision - Regular School	\$2,963,127	\$2,892,372	\$70,755
9010-70	Employee Benefits	\$1,578,010	\$1,500,754	\$77,257
		\$8,925,024	\$8,615,530	\$309,493

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MAHOPAC CENTRAL SCHOOL DISTRICT

ADOPTED 2018-2019 BUDGET EXPENDITURES

ADMINISTRATIVE COMPONENT

<u>1010 - Board of Education</u>	2018 - 2019	2017 - 2018	+/-	Percent
<i>449 Professional & Technical:</i> Expenses for Board Docs, legal ads, and state mandated training.	9,700	9,700	0	0.00%
<i>452 Supplies:</i> Purchase of supplies for board meetings, printing, and record disposal.	6,000	6,000	0	0.00%
<i>476 Travel:</i> Expenses for board member travel to state mandated training.	1,000	1,000	0	0.00%
<i>479 Dues & Fees:</i> Expenses for membership dues to state and local organizations.	27,000	27,000	0	0.00%
Total Board of Education	\$43,700	\$43,700	\$0	0.00%
<u>1040 - District Clerk</u>				
<i>161 Salary:</i> Salary of the District Clerk.	57,120	67,068	(9,948)	-14.83%
<i>452 Supplies:</i> Purchase of supplies for the District Clerk.	4,000	4,000	0	0.00%
<i>472 Advertising:</i> Expenses for advertising in various publications for bids and other legal ads.	12,000	12,000	0	0.00%
<i>479 Dues & Fees:</i> Fees associated with the Annual Meeting vote and other dues.	6,800	6,800	0	0.00%
Total District Clerk	\$79,920	\$89,868	(\$9,948)	-11.07%
<u>1240 - Office of the Superintendent</u>				
<i>150 Salary:</i> Salary of the Superintendent of Schools as Chief Executive Officer of the District.	230,000	250,000	(20,000)	-8.00%
<i>160 Salary:</i> Salary of the Secretary to the Superintendent.	55,080	54,000	1,080	2.00%
<i>449 & 476 Professional, Technical and Travel:</i> Contractual services, Supt. travel, and consultant fees.	8,000	8,000	0	0.00%
<i>452 Supplies:</i> Purchase of supplies for the Superintendent's office.	15,000	15,000	0	0.00%
<i>479 Dues & Fees:</i> Membership dues for the Superintendent in statewide and local organizations.	6,000	6,000	0	0.00%
Total Office of the Superintendent	\$314,080	\$333,000	(\$18,920)	-5.68%
<u>1310 - Business Administration</u>				
<i>150 Salary:</i> Salary of the Business Administrator & Partial Salary of Assistant Supt for Business & HR.	195,500	205,230	(9,730)	-4.74%
<i>160 Salary:</i> Salaries of the business office personnel.	341,776	324,130	17,646	5.44%
<i>449 Professional & Technical:</i> Contractual services, asset evaluation service, and fiscal advisors.	62,100	55,724	6,376	11.44%
<i>452 Supplies:</i> Purchase of supplies for the business office.	18,624	10,000	8,624	86.24%
<i>452 Paper:</i> Purchase of paper district-wide.	55,000	55,000	0	0.00%
<i>476 Travel:</i> Expenses for business office travel to various statewide and local meetings.	3,500	3,500	0	0.00%
<i>479 Dues & Fees:</i> Membership dues for the business office in statewide and local organizations.	1,500	1,500	0	0.00%
<i>490 BOCES Services:</i> Coordination/Insurance management, cooperative bidding and State Aid Planning.	148,802	148,802	0	0.00%
Total Business Administration	\$826,802	\$803,886	\$22,916	2.85%
<u>1320 - Auditing</u>				
<i>160 Salary:</i> Salary of the state mandated Internal Claims Auditor.	6,120	6,120	0	0.00%
<i>449 Professional & Technical:</i> Expenses for state mandated financial auditors.	44,300	44,300	0	0.00%
Total Auditing	\$50,420	\$50,420	\$0	0.00%

MAHOPAC CENTRAL SCHOOL DISTRICT

ADOPTED 2018-2019 BUDGET EXPENDITURES

ADMINISTRATIVE COMPONENT

<u>1325 - District Treasurer</u>		2018 - 2019	2017 - 2018	+/-	Percent
<i>160 Salary:</i>	Salary of the board appointed District Treasurer.	71,292	70,078	1,214	1.73%
Total District Treasurer		\$71,292	\$70,078	\$1,214	1.73%
<u>1330 - Tax Collector</u>					
<i>161 Salary:</i>	Partial salary of the board appointed Tax Collector.	5,000	5,000	0	0.00%
<i>449 Professional & Technical:</i>	Expenses for printing of property tax bills.	5,000	5,000	0	0.00%
<i>460 Software:</i>	Annual maintenance of school tax software program.	1,500	1,500	0	0.00%
Total Tax Collector		\$11,500	\$11,500	\$0	0.00%
<u>1345 - Purchasing</u>					
<i>160 Salary:</i>	Salary of the board appointed Purchasing Agent.	52,578	50,607	1,971	3.89%
Total Purchasing		\$52,578	\$50,607	\$1,971	3.89%
<u>1420 - Legal</u>					
<i>449 Professional & Technical:</i>	Expenses for school legal counsel and representation.	310,000	310,000	0	0.00%
Total Legal		\$310,000	\$310,000	\$0	0.00%
<u>1430 - Personnel/Human Resources</u>					
<i>150 Salary:</i>	Partial salary of the Assistant Superintendent for Business and Human Resources.	200,300	79,421	120,879	152.20%
<i>160 Salary:</i>	Salaries for office personnel.	202,398	197,577	4,821	2.44%
<i>449 Professional & Technical:</i>	Expenses for certain personnel related evaluations and investigations.	7,500	7,500	0	0.00%
<i>452 Supplies:</i>	Purchase of supplies for the human resources department.	1,500	1,500	0	0.00%
<i>476 Travel:</i>	Travel expenses for the human resources personnel.	5,000	11,000	(6,000)	-54.55%
<i>479 Dues & Fees:</i>	Membership dues, subscriptions, and employment advertisements.	21,150	21,150	0	0.00%
<i>490 BOCES Services:</i>	Computer programs, teacher certification, negotiations, fingerprinting, EAP, etc.	191,380	171,267	20,113	11.74%
Total Personnel/Human Resources		629,228	489,415	\$139,813	28.57%
<u>1670 - Central Printing & Mailing</u>					
<i>160 Salary:</i>	Salary of the mail carrier.	44,390	44,179	211	0.48%
<i>433/477 Contractual:</i>	Rental of equipment and cost of outside printing.	55,800	55,800	0	0.00%
<i>452 Supplies:</i>	Purchase of supplies for printing and mailing.	500	500	0	0.00%
<i>473 Postage:</i>	Expenses for postage.	55,000	55,000	0	0.00%
Total Central Printing & Mailing		\$155,690	\$155,479	\$211	0.14%
<u>1910 - Unallocated Insurance</u>					
<i>421-423 Insurance:</i>	Premiums for general & liability insurance.	406,000	406,000	0	0.00%
Total Unallocated Insurance		\$406,000	\$406,000	\$0	0.00%

MAHOPAC CENTRAL SCHOOL DISTRICT

ADOPTED 2018-2019 BUDGET EXPENDITURES

ADMINISTRATIVE COMPONENT

<u>1981 - BOCES Administrative & Capital Charges</u>				
<i>490 BOCES Services:</i> Administrative fee for BOCES services & BOCES capital expenses.	1,009,027	981,620	27,407	2.79%
Total BOCES Administrative & Capital Charges	\$1,009,027	\$981,620	\$27,407	2.79%
<u>2010 - Curriculum & Instruction</u>				
<i>150 Salary:</i> Salary of Assistant Superintendent for Curriculum & Instruction.	198,052	198,052	0	0.00%
<i>160 Salary:</i> Salary of Secretary and partial salary of office clerical.	89,732	87,562	2,170	2.48%
<i>202 Equipment:</i> Furniture for Breakthrough Program previously budgeted in supplies (<i>reclassified from supplies</i>)	77,000	0	77,000	0.00%
<i>452 Supplies:</i> Supplies to support curriculum and instruction. (<i>variance due reclassification to equipment</i>)	30,338	112,338	(82,000)	-72.99%
<i>479 Dues & Fees:</i> Professional dues and fees for curriculum and instruction.	3,500	3,500	0	0.00%
<i>490 BOCES Services:</i> Curriculum center, alternative assessments, and Model Schools.	25,027	25,380	(353)	-1.39%
Total Curriculum & Instruction	\$423,649	\$426,832	(\$3,183)	-0.75%
<u>2020 - Supervision - Regular School</u>				
<i>150 Salary:</i> Salaries of Principals and Assistant Principals.	1,954,337	1,913,253	41,084	2.15%
<i>160 Salary:</i> Salaries of clerical staff in school administrative offices.	879,891	859,854	20,037	2.33%
<i>200 Equipment:</i> Equipment & furniture for district school buildings.	42,349	45,055	(2,706)	-6.01%
<i>452 Supplies:</i> Supplies for district school buildings.	61,726	49,886	11,840	23.73%
<i>476 Travel:</i> Travel for building administrators to attend meetings and professional development.	11,785	11,785	0	0.00%
<i>479 Dues & Fees:</i> Dues & fees for building administrators.	13,039	12,539	500	3.99%
Total Supervision - Regular School	\$2,963,127	\$2,892,372	\$70,755	2.45%
<u>9010/70 - Employee Benefits</u>				
<i>9010/20 - State Pension:</i> District's contribution to state pension system.	565,557	529,528	36,029	6.80%
<i>9030 - Social Security:</i> District's contribution for employee social security.	336,991	333,705	3,286	0.98%
<i>9040 - Worker's Compensation:</i> Compensation insurance for employees.	57,788	57,603	185	0.32%
<i>9045 - Life Insurance:</i> Life insurance for employees.	20,000	20,000	0	0.00%
<i>9050 - Unemployment Insurance:</i> Unemployment compensation for former employees.	5,000	5,000	0	0.00%
<i>9055 - Disability Insurance:</i> Disability insurance for employees.	15,000	15,000	0	0.00%
<i>9060 - Health Insurance:</i> District's contribution for employee medical insurance.	490,124	452,367	37,757	8.35%
<i>9070 - Welfare Fund:</i> District's contribution towards employee welfare fund.	87,550	87,550	0	0.00%
Total Employee Benefits	\$1,578,010	\$1,500,754	\$77,257	5.15%

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MAHOPAC CENTRAL SCHOOL DISTRICT

ADOPTED 2018-2019 BUDGET EXPENDITURES

PROGRAM COMPONENT SUMMARY

Code	Description	2018 - 2019	2017 - 2018	Difference
2070	In-Service Professional Development	\$164,810	\$190,199	(\$25,389)
2010-2110	Teaching - Regular School	\$36,690,993	\$36,217,377	\$473,616
2250	Pupil Personnel Services	\$20,291,430	\$19,958,087	\$333,343
2280	BOCES Occupational Education	\$1,900,121	\$1,967,139	(\$67,018)
2320	Committee on Special Education	\$49,000	\$49,000	\$0
2335	Drivers Education	\$85,000	\$85,000	\$0
2360	School Support Programs	\$267,000	\$267,000	\$0
2610	School Library	\$511,033	\$489,910	\$21,124
2630	Computer Assisted Instruction	\$2,829,949	\$2,719,824	\$110,125
2810	Guidance Services	\$1,668,944	\$1,701,524	(\$32,580)
2815	Health Services	\$736,519	\$721,723	\$14,796
2816	Diagnostic Screening	\$21,000	\$31,000	(\$10,000)
2820	Psychological Services	\$1,351,385	\$1,240,876	\$110,509
2825	Social Worker Services	\$467,581	\$446,251	\$21,330
2850	Co-Curricular Activities	\$630,000	\$630,000	\$0
2855	Interscholastic Athletics	\$867,504	\$828,361	\$39,143
5510	Student Transportation	\$5,464,014	\$5,392,156	\$71,858
5530	Bus Garage Maintenance	\$750,568	\$838,726	(\$88,158)
9010-70	Employee Benefits	\$25,580,267	\$24,331,777	\$1,248,491
9906	Interfund Transfers	\$175,070	\$175,070	\$0
		\$100,502,188	\$98,280,999	\$2,221,189

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MAHOPAC CENTRAL SCHOOL DISTRICT

ADOPTED 2018-2019 BUDGET EXPENDITURES

PROGRAM COMPONENT

2070 - In-Service Professional Development

	2018 - 2019	2017 - 2018	+/-	Percent
449 Contractual: Speakers & consultants for in-service & professional development.	32,000	62,000	(30,000)	-48.39%
452 Supplies: Supplies for in-service & professional development.	35,000	35,000	0	0.00%
476 Travel: Travel for in-service & professional development.	42,810	42,810	0	0.00%
490 BOCES Services: BOCES services for in-service & professional development	55,000	50,389	4,611	9.15%

Total In-Service Professional Development

\$164,810 \$190,199 (\$25,389) -13.35%

2110 - Teaching - Regular School

100-150 Instructional Teacher Salary: Salaries of Teachers & Assistants	33,439,490	33,000,779	438,711	1.33%
160 Non-Instructional Salary: Salaries of Office Staff, Teacher Aides, Security and School Monitors.	1,396,910	1,328,743	68,167	5.13%
201 Equipment: Purchase and rental of equipment for instructional departments.	305,243	202,193	103,050	50.97%
449 Tutoring: Cost to provide tutoring to home students and out-of-district students.	120,000	120,000	0	0.00%
451 Supplies: Purchase of classroom materials and supplies.	451,574	427,168	24,406	5.71%
461 Repairs: Cost to repair/replace equipment.	36,500	104,100	(67,600)	-64.94%
470 Tuition - Other Schools: Costs for resident students receiving services outside of the District.	75,000	75,000	0	0.00%
476 Travel: Cost of travel for student trips and competitions.	59,735	23,360	36,375	155.71%
479 Dues & Fees: Costs for memberships and subscriptions for various departments.	22,541	21,341	1,200	5.62%
481 Textbooks: Cost for student textbooks and workbooks.	259,000	289,000	(30,000)	-10.38%
490 BOCES Services: Costs for various BOCES instructional programs.	525,000	625,693	(100,693)	-16.09%

Total Teaching - Regular School

\$36,690,993 \$36,217,377 \$473,616 1.31%

2250 - Pupil Personnel Services

150 Instructional Salary: Salaries of Pupil Personnel Service Admin., Teachers, & Teaching Assistants.	12,540,263	12,239,340	300,923	2.46%
160 Non-Instructional Salary: Salaries of Teacher Aides and clerical in pupil personnel services.	510,984	526,363	(15,379)	-2.92%
201 Equipment: Purchase of equipment for pupil personnel services.	9,500	9,500	0	0.00%
449 Consultants: Purchase of contract services & consultants. (variance due to increased contract services)	1,479,790	1,306,740	173,050	13.24%
451 Supplies: Purchase of supplies to fulfill IEP requirements.	117,345	97,345	20,000	20.55%
470 Tuition: Costs associated with tuition necessary to fulfill IEP requirements.	2,342,625	2,531,770	(189,145)	-7.47%
476 Travel: Costs associated with travel and conferences for pupil personnel services staff.	9,500	9,500	0	0.00%
479 Dues & Fees: Costs of memberships and subscriptions for pupil personnel services staff.	1,250	1,250	0	0.00%
481 Textbooks: Purchase of student textbooks and workbooks.	51,984	51,984	0	0.00%
490 BOCES Services: Costs for BOCES services to fulfill IEP requirements.	3,228,189	3,184,295	43,894	1.38%

Total Pupil Personnel Services

\$20,291,430 \$19,958,087 \$333,343 1.67%

MAHOPAC CENTRAL SCHOOL DISTRICT

ADOPTED 2018-2019 BUDGET EXPENDITURES

PROGRAM COMPONENT

2280 - BOCES Occupational Education

490 BOCES Services: Costs for students to attend occupational education services at BOCES.

Total BOCES Occupational Education

2320 - Committee on Special Education

150 Instructional Salary: Salaries for mandated IEP reporting, meetings & evaluations.

160 Non-Instructional Salary: Salaries for mandated IEP reporting, meetings & evaluations.

Total Committee on Special Education

2335 - Drivers Education

150 Instructional Salary: Stipends for drivers education instruction.

Total Drivers Education

2360 - School Support Programs

150 Instructional Salary: Instructional salaries for night school, STEP school, and STAR program.

160 Non-Instructional Salary: Non-Instructional salaries for night school and STEP school.

Total School Support Programs

2610 - School Library

150 Instructional Salary: Salaries of School Librarians.

160 Non-Instructional Salary: Salaries of Library Aides for all buildings.

450 Books: Purchase of library books for all buildings.

451 Supplies: Purchase of materials and supplies other than books.

465 Audio Video: Purchase of audio video supplies for high school & middle school.

479 Subscriptions: Costs for various library subscriptions for all buildings.

490 BOCES: Computerized support services

Total School Library

2630 - Computer Assisted Instruction

160 Non-Instructional Salary: Salaries of technology personnel.

201 Equipment: Purchase of computer and security equipment .

449 Consultants: Computer services provided by an outside vendor.

451 Supplies: Purchase of computer supplies, printer ink, keyboards, batteries, etc.

460 Software: Purchase of software and software upgrades.

469 Service Contracts: Purchase of computer service contracts.

490 BOCES Services: Cost of BOCES services for computer support & software.

Total Computer Assisted Instruction

2018 - 2019	2017 - 2018	+/-	Percent
1,900,121	1,967,139	(67,018)	-3.41%
\$1,900,121	\$1,967,139	(\$67,018)	-3.41%
47,000	47,000	0	0.00%
2,000	2,000	0	0.00%
\$49,000	\$49,000	\$0	0.00%
85,000	85,000	0	0.00%
\$85,000	\$85,000	\$0	0.00%
252,000	252,000	0	0.00%
15,000	15,000	0	0.00%
\$267,000	\$267,000	\$0	0.00%
172,760	193,474	(20,714)	-10.71%
185,503	179,002	6,502	3.63%
43,800	51,000	(7,200)	-14.12%
21,486	8,986	12,500	139.11%
5,500	10,500	(5,000)	-47.62%
4,200	4,200	0	0.00%
77,784	42,748	35,036	81.96%
\$511,033	\$489,910	\$21,124	4.31%
227,946	223,801	4,145	1.85%
17,000	17,000	0	0.00%
115,000	105,000	10,000	9.52%
60,000	60,000	0	0.00%
14,915	14,915	0	0.00%
37,170	37,170	0	0.00%
2,357,919	2,261,938	95,981	4.24%
\$2,829,949	\$2,719,824	\$110,125	4.05%

MAHOPAC CENTRAL SCHOOL DISTRICT

ADOPTED 2018-2019 BUDGET EXPENDITURES

PROGRAM COMPONENT

2810 - Guidance Services

150 *Instructional Salary:* Salaries of School Counselors.

160 *Non-Instructional Salary:* Salaries of clerical in guidance offices.

449 *Contractual:* Costs of speakers and consultants.

451 *Supplies:* Purchase of supplies and testing materials for guidance office.

490 *BOCES Services:* Purchase of BOCES services for guidance office.

	2018 - 2019	2017 - 2018	+/-	Percent
	1,465,477	1,422,439	43,038	3.03%
	173,427	170,545	2,882	1.69%
	13,200	13,200	0	0.00%
	16,840	16,840	0	0.00%
	0	78,500	(78,500)	-100.00%
Total Guidance Services	\$1,668,944	\$1,701,524	(\$32,580)	-1.91%

2815 - Health Services

160 *Non-Instructional Salary:* Salaries of Registered Nurses.

201 *Equipment:* Equipment for nurses office in all buildings.

449 *Contractual:* Mandated health services for private and parochial students.

451 *Supplies:* Purchase supplies for health offices in all buildings.

469 *Repairs:* Cost to repair & service equipment in health offices.

	479,321	479,525	(204)	-0.04%
	18,000	3,000	15,000	500.00%
	213,300	213,300	0	0.00%
	23,398	23,398	0	0.00%
	2,500	2,500	0	0.00%
Total Health Services	\$736,519	\$721,723	\$14,796	2.05%

2816 - Diagnostic Screening

449 *Contractual:* Cost of IST & AIS consultant support and training.

451 *Supplies:* Purchase supplies for RTI & AIS.

	20,000	30,000	(10,000)	-33.33%
	1,000	1,000	0	0.00%
Total Diagnostic Screening	\$21,000	\$31,000	(\$10,000)	-32.26%

2820 - Psychological Services

150 *Instructional Salary:* Salaries for School Psychologists.

	1,351,385	1,240,876	110,509	8.91%
Total Psychological Services	\$1,351,385	\$1,240,876	\$110,509	8.91%

2825 - Social Worker Services

150 *Instructional Salary:* Salaries for School Social Workers.

	467,581	446,251	21,330	4.78%
Total Social Worker Services	\$467,581	\$446,251	\$21,330	4.78%

2850 - CoCurricular Activities

150 *Instructional Salary:* Stipends for extra-curricular advisors.

449 *Contractual:* Costs for school resource officers and special patrol officers.

476 *Travel:* Costs for travel of band and music groups to various contests and performances.

	2018 - 2019	2017 - 2018	+/-	Percent
	315,000	315,000	0	0.00%
	300,000	300,000	0	0.00%
	15,000	15,000	0	0.00%
Total Co-Curricular Activities	\$630,000	\$630,000	\$0	0.00%

MAHOPAC CENTRAL SCHOOL DISTRICT

ADOPTED 2018-2019 BUDGET EXPENDITURES

PROGRAM COMPONENT

2855 - Interscholastic Athletics

150 <i>Instructional Salary</i> : Salary for Athletic Director and coaching stipends.	528,744	519,601	9,143	1.76%
160 <i>Non-Instructional Salary</i> : Salary for Athletic Trainer.	51,510	51,510	0	0.00%
201 <i>Equipment</i> : Purchase of equipment for various boys & girls sports.	16,000	16,000	0	0.00%
449 <i>Contractual</i> : Costs for game officials and student accident insurance.	85,000	85,000	0	0.00%
451 <i>Supplies</i> : Purchase of supplies for various boys & girls sports.	29,200	29,200	0	0.00%
476 <i>Travel</i> : Cost of travel for various boys & girls sports.	5,000	5,000	0	0.00%
479 <i>Dues & Fees</i> : Dues & fees for various boys & girls sports.	73,050	43,050	30,000	69.69%
490 <i>BOCES Services</i> : Purchase of BOCES services for the athletic program.	79,000	79,000	0	0.00%
Total Interscholastic Athletics	\$867,504	\$828,361	\$39,143	4.73%

5510 - Student Transportation

160-169 <i>Salary</i> : Salaries of Director, Drivers, Monitors, and Office staff.	4,267,524	4,219,331	48,193	1.14%
200 <i>Equipment</i> : Purchase of transportation equipment.	29,040	10,500	18,540	176.57%
415 <i>Training</i> : Monitor training, CPR training, and school bus safety training.	5,000	5,000	0	0.00%
422 <i>Liability/Property Damage Insurance</i> : Liability and property damage insurance for the bus fleet.	200,000	200,000	0	0.00%
435 <i>Radios</i> : Costs to lease and install bus radios.	55,500	55,500	0	0.00%
447 <i>Uniforms</i> : Costs for mechanic uniforms and cleaning.	6,500	6,500	0	0.00%
448 <i>Driver Physicals</i> : Costs for bus driver physicals and required 19-a driver exams.	14,000	10,000	4,000	40.00%
449 <i>Contract</i> : Costs for contract and garage bus repairs.	22,000	22,000	0	0.00%
451 <i>Gasoline</i> : Cost for gasoline and biodiesel fuel.	475,000	475,000	0	0.00%
452 <i>Supplies</i> : Purchase of transportation office supplies.	1,500	1,200	300	25.00%
453 <i>Oil & Lube</i> : Purchase of oil, lubricants, and anti-freeze.	17,000	17,000	0	0.00%
454 <i>Tires</i> : Purchase of various size tires and tire tubes.	55,000	55,000	0	0.00%
455 <i>Parts</i> : Purchase of bus parts and replacement/repair supplies.	300,000	300,000	0	0.00%
460 <i>Software</i> : Costs for transportation computer software updates and maintenance.	7,800	7,800	0	0.00%
476 <i>Travel</i> : Costs for travel expense and meal reimbursement for Bus Drivers on overnight trips.	7,650	6,900	750	10.87%
479 <i>Dues & Fees</i> : Membership dues in statewide and regional transportation associations.	500	425	75	17.65%
Total Student Transportation	\$5,464,014	\$5,392,156	\$71,858	1.33%

MAHOPAC CENTRAL SCHOOL DISTRICT

ADOPTED 2018-2019 BUDGET EXPENDITURES

PROGRAM COMPONENT

5530 - Bus Garage Maintenance

160-165 Salary: Salaries of Mechanic Supervisor and Garage Mechanics.

200 Equipment: Purchase of mechanic equipment for bus garage.

413-14 Utilities: Cost of electric, natural gas and telephone service for the bus garage.

453 Supplies: Purchase of supplies for bus garage.

469 Contract Repair: Costs of contracted repairs for bus facility.

Total Bus Garage Maintenance

9010/70 - Employee Benefits

9010/20 - State Pension: District's contribution to state pension system. (increase due to rate increase)

9030 - Social Security: District's contribution for employee social security.

9040 - Worker's Compensation: Compensation insurance for employees.

9045 - Life Insurance: Life insurance for employees.

9050 - Unemployment Insurance: Unemployment compensation of former employees.

9060 - Health Insurance: District's contribution for employee medical insurance.

9070 - Welfare Fund: District's contribution towards employee welfare fund.

Total Employee Benefits

9906 - Interfund Transfers

900 Interfund Transfer: Interfund transfer to special aid fund.

Total Interfund Transfers

2018 - 2019	2017 - 2018	+/-	Percent
580,568	576,853	3,715	0.64%
4,000	4,000	0	0.00%
20,500	20,700	(200)	-0.97%
20,500	23,500	(3,000)	-12.77%
125,000	213,673	(88,673)	-41.50%
\$750,568	\$838,726	(\$88,158)	-10.51%
6,747,478	6,065,871	681,607	11.24%
4,487,004	4,324,853	162,151	3.75%
751,500	751,142	358	0.05%
5,000	5,000	0	0.00%
30,000	30,000	0	0.00%
12,708,935	12,304,560	404,375	3.29%
850,350	850,350	0	0.00%
\$25,580,267	\$24,331,777	\$1,248,491	5.13%
175,070	175,070	0	0.00%
\$175,070	\$175,070	\$0	0.00%

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MAHOPAC CENTRAL SCHOOL DISTRICT

ADOPTED 2018-2019 BUDGET EXPENDITURES

CAPITAL COMPONENT SUMMARY

Code	Description	2018 - 2019	2017 - 2018	Difference
1620	Operations	\$4,665,223	\$4,630,587	\$34,636
1621	Maintenance	\$2,392,207	\$2,407,095	(\$14,888)
1930	Judgments & Claims	\$80,000	\$80,000	\$0
1964	Refund of Real Property Taxes	\$20,000	\$20,000	\$0
9711-32	Debt Service	\$4,379,994	\$4,370,582	\$9,412
9010-60	Employee Benefits	\$1,769,160	\$1,718,650	\$50,510
9903	Interfund Transfer	\$487,213	\$525,341	(\$38,128)
9950	Transfer to Capital	\$100,000	\$100,000	\$0
		\$13,893,797	\$13,852,255	\$41,542

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MAHOPAC CENTRAL SCHOOL DISTRICT

ADOPTED 2018-2019 BUDGET EXPENDITURES

CAPITAL COMPONENT

<u>1620 - Operations</u>	2018 - 2019	2017 - 2018	+/-	Percent
<i>160 Salary:</i> Salaries of Head Groundskeeper, Head Custodians, and Custodial Supervisors.	788,019	772,587	15,432	2.00%
<i>161-168 Salary:</i> Salaries of custodial, overtime, and other pay items.	2,093,204	2,087,656	5,548	0.27%
<i>200 Equipment:</i> Equipment to clean and sanitize all buildings.	40,600	39,000	1,600	4.10%
<i>412-414; 459 Utilities:</i> Fuel oil, electric, natural gas, and telephone service for all buildings.	925,000	925,000	0	0.00%
<i>452 Supplies:</i> Custodial supplies for all buildings.	151,000	151,000	0	0.00%
<i>463 Contract:</i> Contract services and maintenance projects.	420,000	420,000	0	0.00%
<i>476 Travel:</i> Reimbursement for travel expenses and tolls to attend training.	400	400	0	0.00%
<i>479 Dues & Fees:</i> Cost of membership dues, permits, and training.	7,000	7,000	0	0.00%
<i>490 BOCES Services:</i> Service purchased through BOCES: RIC maintenance and telecommunications, etc.	240,000	227,944	12,056	5.29%
Total Operations	\$4,665,223	\$4,630,587	\$34,636	0.75%
<u>1621 - Maintenance</u>				
<i>160 Salary:</i> Salary for Director of Facilities.	129,370	129,370	0	0.00%
<i>161-166 Salary:</i> Salaries, overtime, and other pay items for maintenance and grounds workers.	780,837	777,025	3,812	0.49%
<i>200 Equipment:</i> Purchasing of maintenance equipment for all buildings.	62,000	101,500	(39,500)	-38.92%
<i>447 Uniforms:</i> Cost of providing uniforms for maintenance and ground crews per employment contract.	10,800	10,800	0	0.00%
<i>452 Supplies:</i> Purchase of supplies to repair and maintain all facilities and equipment.	277,000	256,200	20,800	8.12%
<i>463 Contract Repairs:</i> Cost of construction projects and facilities repairs.	905,000	905,000	0	0.00%
<i>465 Contract Repairs:</i> Cost of repairs to WWTP	220,000	220,000	0	0.00%
<i>479 Dues & Fees:</i> Costs to provide training & licensure for electricians, plumbers, etc.	7,200	7,200	0	0.00%
Total Maintenance	\$2,392,207	\$2,407,095	(\$14,888)	-0.62%
<u>1930 - Judgments & Claims</u>				
<i>479 Contractual:</i> Settlement payments for legal judgments and claims.	80,000	80,000	0	0.00%
Total Judgments & Claims	\$80,000	\$80,000	\$0	0.00%
<u>1964 - Refund of Real Property Taxes</u>				
<i>479 Contractual:</i> Settlement payments for tax certiorari claims.	20,000	20,000	0	0.00%
Total Refund of Real Property Taxes	\$20,000	\$20,000	\$0	0.00%

MAHOPAC CENTRAL SCHOOL DISTRICT

ADOPTED 2018-2019 BUDGET EXPENDITURES

CAPITAL COMPONENT

<u>9711/32 - Debt Service Payments</u>	2018 - 2019	2017 - 2018	+/-	Percent
<i>9701 Debt Service:</i> Principal & interest payment for capital project debt.	3,564,850	3,555,438	9,412	0.26%
<i>9741 Debt Service:</i> Principal & interest payments for energy performance contract.	815,144	815,144	(0)	0.00%
Total Debt Service Payments	\$4,379,994	\$4,370,582	\$9,412	0.22%
<u>9010/70 - Employee Benefits</u>				
<i>9010 - State Pension:</i> District's contribution to state pension system.	564,885	576,296	(11,411)	-1.98%
<i>9030 - Social Security:</i> District's contribution for employee social security.	300,067	280,885	19,182	6.83%
<i>9040 - Worker's Compensation:</i> Workers compensation insurance for employees.	48,632	49,175	(543)	-1.11%
<i>9045 - Life Insurance:</i> Life insurance for employees.	7,000	7,000	0	0.00%
<i>9050 - Unemployment Insurance:</i> Unemployment compensation for former employees.	5,000	5,000	0	0.00%
<i>9055 - Disability Insurance:</i> Disability insurance for employees.	10,000	10,000	0	0.00%
<i>9060 - Health Insurance:</i> District's contribution for employee medical insurance.	775,426	732,144	43,282	5.91%
<i>9070 - Welfare Fund:</i> District's contribution towards employee welfare fund.	58,150	58,150	0	0.00%
Total Employee Benefits	\$1,769,160	\$1,718,650	\$50,510	2.94%
<u>9903 - Interfund Transfer</u>				
<i>900 - Interfund Transfer:</i> Principal & Interest payments for bus purchases.	487,213	525,341	(38,128)	-7.26%
Total Interfund Transfer	\$487,213	\$525,341	(\$38,128)	-7.26%
<u>9950 - Transfer to Capital</u>				
<i>900 - Interfund Transfer:</i> Transfer to Capital Fund for facility capital project.	100,000	100,000	0	0.00%
Total Transfer to Capital	\$100,000	\$100,000	\$0	0.00%

Budget Terminology

Administrative Budget Component: One of three categories that must be reported by school districts. These expenditures include: office and administrative costs; salaries and benefits for certified school administrators who spend 50 percent or more of their time performing supervisory duties; data processing; supplies; legal fees; property insurance; and school board expenses.

Capital Budget Component: One of three categories that school districts must show in their proposed budgets, this covers: all transportation capital, debt service, and lease expenditures; legal judgments and settled claims; custodial costs and all facility costs, including service contracts, supplies, utilities, maintenance, repairs, construction, renovation, debt and leasing costs.

Program Budget Component: One of the categories that must be presented in the district's proposed budget, this portion includes salaries and benefits of teachers and supervisors who spend the majority of their time teaching; instructional costs such as supplies, equipment and textbooks; and transportation operating costs.

Appropriated Fund Balance: Any portion of a district's fund balance from the previous fiscal year that is applied as revenue to the district's next year budget. This reduces the amount of money that must be generated by taxes.

Budget Calendar: The schedule of key dates that the school district, Board of Education, and administrators follow in preparation, adoption, and administration of the budget.

Consumer Price Index (CPI): An index of prices used to measure the change in the cost of basic goods and services in comparison with a fixed base period. It is also called "cost-of-living" index. However, the CPI does not take into account many of the items that cause school district budgets to rise, such as the increasing cost of health insurance, liability insurance and retirement contributions.

Contingent Budget: Under state law, school boards can submit a budget to voters a maximum of two times. If the proposed budget is defeated twice, the board must adopt a contingency budget with a 0 percent tax levy increase. Under a contingent budget, there is no capital, court order/judgments or pension exemptions and there is no growth factor. The administration cap remains in effect and non-contingent expenses must still be removed from the budget.

Employee Benefits: Amounts paid by the district on behalf of employees. These amounts are not included in the gross salary. They are fringe benefits, and while not paid directly to employees, is part of the cost of employees. Employee benefits include the district cost for health insurance premiums, dental insurance, life and disability insurance, Medicare, retirement, social security and tuition reimbursement.

Expenditure: Payment of cash or transfer of property or services for the purpose of acquiring an asset or service.

Budget Terminology

Fiscal Year: A fiscal year is the accounting period on which a budget is based. The New York State fiscal year runs from April 1 to March 31. The fiscal year for all New York counties and towns and for most cities is the calendar year. School districts in the State operate on July 1 through June 30 fiscal years.

Fund Balance: A fund balance is created when the school district has money left over at the end of its fiscal year from either under spending the budget or taking in additional revenue. Part of the fund balance (appropriated fund balance) may be applied as revenues to the district's following year budget. A portion may also be set aside (unappropriated fund balance) to pay for emergencies or other unforeseen occurrences.

Proposed Budget: Also called Administrative Proposal. Spending plan developed by school administrators prior to Board adoption. School districts are required by New York State to show their proposed budgets in three categories: administrative, program, and capital.

Revenue: Sources of income financing the operation of the school district.

STAR: The New York State School Tax Relief (STAR) Program provides exemption for school taxes for all owner-occupied, primary residents, with a combined income of less than \$500,000. Senior citizens with combined incomes that do not exceed \$62,000 may qualify for an enhanced exemption.

State Aid: State Aid is additional money that the state gives to districts, to be used in different areas, such as lowering the tax levy, etc. Until the state passes its budget, the district does not know exactly how much to expect in state aid, but school districts are still required to present their budgets to voters on the third Tuesday in May. To meet that mandate, the district had to estimate its state aid revenues.

State Education Department (SED): The New York State administrative department that oversees public elementary and secondary education.

Supplies: Consumable materials used in the operation of the school district including food, textbooks, paper, pencils, office supplies, custodial supplies, material used in maintenance activities and computer software.

Support Services: The personnel, activities, and programs that enhance instruction and provide for the general operation of the school district. This includes attendance, guidance, and health programs; library personnel and services; special education services provided by speech and language pathologists, physical therapists and occupation therapists; professional development programs, transportation, administration, buildings and ground operations, and security.

Tax Base: Assessed value of local real estate that a municipality may tax for yearly operational monies.

Tax Certiorari: The legal process by which a property owner can challenge the real estate assessment on a given property in attempt to reduce the property's assessment and real estate taxes.

Budget Terminology

Tax Levy: Total sum to be raised by the school district after subtracting all other revenues including state aid. The tax levy is used to determine the tax rate for property owners within a school district.

Tax Levy Limit: Is the number calculated by an eight step State-dictated formula that takes into account inflation (2% or the current Consumer Price Index, whichever is less) any PILOT (payment in lieu of taxes) payments a district receives, and any prior year exemptions. This determines the highest tax levy BEFORE exemptions that a school district can propose and still need a simple majority to pass.

Maximum Allowable Tax Levy: The Tax Levy Limit plus allowable exemptions results in the maximum allowable tax levy, which is the highest tax levy a district can propose and still only need a simple majority to pass.

Tax Rate: The amount of tax paid for each \$1,000 of assessed value of property. In districts that cover just one municipality, the tax rate is figured simply by dividing the total assessed property value by 1,000 and then dividing that again into the tax levy (the amount of money to be raised locally). In districts that encompass more than one municipality, the formula for figuring the tax rate is more complicated. It involves assigning a share of the total tax levy to each municipality and applying equalization rates to take into account different assessment practices.

Unappropriated Fund Balance: A school district is permitted to keep up to four percent of its fund balance in an unappropriated fund. This money may be used to pay for emergency repairs and other unforeseen occurrences.

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Mahopac Central School District

Property Tax Report Card Reporting Form

Note: Some data elements of the Property Tax Report Card have been revised and renamed to more closely follow the Property Tax Cap calculations district complete on the Office of the State Comptroller website. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

School District Contact Person:

Gregory J. Sullivan

School District Telephone Number:

(845) 628-3415

	Budgeted 2017-18 (A)	Proposed Budget 2018-19 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	\$ 120,748,784	\$ 123,321,009	2.13%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	\$ 84,000,268	\$ 84,748,943	
B. Tax Levy to Support Library Debt, if Applicable	\$ -	\$ -	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	\$ -	\$ -	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if applicable	\$ -	\$ -	
E. Total Proposed School Year Tax Levy (A+B+C-D)	\$ 84,000,268	\$ 84,748,943	0.89%
F. Permissible Exclusions to the School Tax Levy Limit	\$ 2,450,005	\$ 5,497,739	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	\$ 82,685,363	\$ 83,969,527	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	\$ 81,550,263	\$ 79,251,204	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	\$ 1,135,100	\$ 4,718,323	
Public School Enrollment	4,230	4,148	-1.94%
Consumer Price Index			2.00%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2018-19, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2017-18 (D)	Estimated 2018-19 (E)
Adjusted Restricted Fund Balance	\$ 8,860,181	\$ 5,388,978
Assigned Appropriated Fund Balance	\$ 1,471,203	\$ 3,500,750
Adjusted Unrestricted Fund Balance	\$ 4,812,260	\$ 3,311,510
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.99%	2.69%

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Property Tax Cap

Tax Cap Form

Mahopac Central School District (370612900100)
Fiscal Year Ending: 06/30/2019

Certifier

Greg Sullivan, Interim Assistant Superintendent
(845) 628-3415
sullivang@mahopac.k12.ny.us

Summary

Tax Levy Limit, Before Adjustments and Exclusions

✔ Real Property Tax Levy FYE 06/30/2018	\$84,000,268
✔ Tax Cap Reserve Offset from FYE 2017 Used to Reduce 2018 Levy	\$0
✔ Total Tax Cap Reserve Amount (Including Interest Earned) from FYE 2018	---
✔ Tax Base Growth Factor	1.0092
✔ PILOTs Receivable FYE 06/30/2018	---
✔ Tort Exclusion Amount Claimed in FYE 06/30/2018	\$0
✔ Capital Tax Levy Exclusion FYE 2018	\$2,450,005
✔ Allowable Levy Growth Factor	1.0200
✔ PILOTs Receivable FYE 06/30/2019	---
✔ Available Carryover from FYE 06/30/2018	\$0

Tax Levy Limit Before Adjustments/Exclusions **\$83,969,527**

Exclusions

✔ Tort Exclusion	\$0
✔ Capital Tax Levy Exclusion FYE 2019	\$5,497,739
✔ Teachers' Retirement System Exclusion	\$0
✔ Employees' Retirement System Exclusion	\$0
Total Exclusions	\$5,497,739

Your FYE 2019 Tax Levy Limit, Adjusted for Transfers plus Exclusions **\$89,467,266**

✔ Total Tax Cap Reserve Amount Used to Reduce 2019 Levy	---
✔ FYE 2019 Proposed Levy, Net of Reserve	\$84,748,943

Difference Between Tax Levy Limit and Proposed Levy **\$4,718,323**

✔ Do you plan to override the Tax Cap in 2019?	No
--	----

History

Date and Time	Status Changed To	User
04/20/2018 9:35:50 AM	Submitted	Greg Sullivan
04/20/2018 9:28:26 AM	Changes Pending	Greg Sullivan
03/09/2018 2:00:07 PM	Submitted	Greg Sullivan
03/09/2018 11:59:46 AM	Changes Pending	Greg Sullivan
03/06/2018 3:52:21 PM	Submitted	Greg Sullivan
02/28/2017 11:33:52 AM	Unsubmitted	Ron Clamser

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SWIS Code	Name	Parcels	Land Assessed Value	Total Assessed Value	School Taxable	Total Star Exempt Amt	Star Taxable
372000	Carmel	9488	1,033,205,795	3,774,497,785	3,551,251,073	342,251,044	3,209,000,029
372800	Putnam Valley	450	49,417,828	173,867,283	170,945,233	15,970,997	154,974,236
		9938	1,082,623,623	3,948,365,068	3,722,196,306	358,222,041	3,363,974,265

Equalized Total Assessed Value 3,774,497,785

School District - 372001 Mahopac Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	7	476,800	0.01
13100	CO - GENERALLY	RPTL 406(1)	74	21,002,649	0.56
13500	TOWN - GENERALLY	RPTL 406(1)	94	20,338,300	0.54
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	444,300	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	21	18,275,700	0.48
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	15	91,931,400	2.44
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	14	7,653,700	0.20
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	6,660,400	0.18
26100	VETERANS ORGANIZATION	RPTL 452	3	884,800	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	7	9,833,600	0.26
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	340,500	0.01
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	353	4,242,036	0.11
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	59	708,000	0.02
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	258	5,160,000	0.14
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	31	620,000	0.02
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	94	3,206,165	0.08
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	12	341,010	0.01
41400	CLERGY	RPTL 460	3	4,500	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	66	198,000	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	1	403,100	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	174,294	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	484,022	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	217	27,905,816	0.74
41834	ENHANCED STAR	RPTL 425	1,010	107,449,714	2.85
41854	BASIC STAR 1999-2000	RPTL 425	4,865	234,801,330	6.22
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	9	1,410,420	0.04

NYS - Real Property System
County of Putnam
Town of Carmel
SWIS Code - 372000

Assessor's Report - 2018 - Current Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/18/2018 12:08:52
Total Assessed Value 3,774,497,785
Uniform Percentage 100.00

Equalized Total Assessed Value 3,774,497,785

School District - 372001 Mahopac Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	547,200	0.01
Total Exemptions Exclusive of System Exemptions:			7,227	565,497,756	14.98
Total System Exemptions:			0	0	0.00
Totals:			7,227	565,497,756	14.98

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 173,867,283

School District - 372001 Mahopac Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	82,900	0.05
13100	CO - GENERALLY	RPTL 406(1)	1	266,700	0.15
13500	TOWN - GENERALLY	RPTL 406(1)	4	269,100	0.15
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	110,200	0.06
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	22	264,000	0.15
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	14	280,000	0.16
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	15,175	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	4	138,130	0.08
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	3,035	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	1	423,200	0.24
41800	PERSONS AGE 65 OR OVER	RPTL 467	7	972,230	0.56
41834	ENHANCED STAR	RPTL 425	40	4,295,568	2.47
41854	BASIC STAR 1999-2000	RPTL 425	238	11,675,429	6.72
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	97,380	0.06
Total Exemptions Exclusive of System Exemptions:			337	18,893,047	10.87
Total System Exemptions:			0	0	0.00
Totals:			337	18,893,047	10.87

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

MAHOPAC CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT	4,215
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ENROLLMENT BY GENDER

MALE		FEMALE	
2,142	51%	2,073	49%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	2	0%
BLACK OR AFRICAN AMERICAN	58	1%
HISPANIC OR LATINO	734	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	87	2%
WHITE	3,249	77%
MULTIRACIAL	85	2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
113	3%	730	17%	656	16%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	264	6%
1ST GRADE	264	6%
2ND GRADE	277	7%
3RD GRADE	308	7%
4TH GRADE	277	7%
5TH GRADE	296	7%
6TH GRADE	306	7%
UNGRADED ELEMENTARY	5	0%
7TH GRADE	317	8%
8TH GRADE	357	8%
9TH GRADE	368	9%
10TH GRADE	382	9%
11TH GRADE	381	9%
12TH GRADE	398	9%
UNGRADED SECONDARY	15	0%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	21
GRADE 8 ENGLISH	22
GRADE 8 MATHEMATICS	19
GRADE 8 SCIENCE	20
GRADE 8 SOCIAL STUDIES	22
GRADE 10 ENGLISH	21
GRADE 10 MATHEMATICS	23
GRADE 10 SCIENCE	20
GRADE 10 SOCIAL STUDIES	23

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
460	11%
47	1%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	96%
------------------------	-----

STUDENT SUSPENSIONS (2015 - 16)

52	1%
----	----

TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
17%	5%

STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	5
ASSISTANT PRINCIPALS	6
OTHER PROFESSIONAL STAFF	36
PARAPROFESSIONALS	92

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	368
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	2%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	40%
TOTAL NUMBER OF CLASSES	1,280
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)		REGENTS DIPLOMA	
ALL STUDENTS	391		386		359	93%
GENERAL EDUCATION	326		326		322	99%
STUDENTS WITH DISABILITIES	65		60		37	62%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	196	51%	0	0%	27	7%	5	1%
GENERAL EDUCATION	194	60%	0	0%	4	1%	0	0%
STUDENTS WITH DISABILITIES	2	3%	0	0%	23	38%	5	8%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

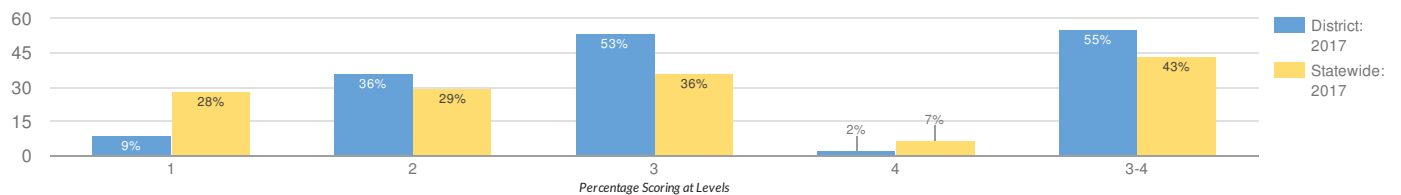
GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	13	1%	2	0%	15	1%
GENERAL EDUCATION	6	0%	1	0%	7	1%
STUDENTS WITH DISABILITIES	7	3%	1	0%	8	3%

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	248	63%	106	27%	4	1%	3	1%
GENERAL EDUCATION	231	71%	77	24%	1	0%	3	1%
STUDENTS WITH DISABILITIES	17	26%	29	45%	3	5%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	19	5%	4	1%	1	0%	6	2%
GENERAL EDUCATION	11	3%	0	0%	1	0%	2	1%
STUDENTS WITH DISABILITIES	8	12%	4	6%	0	0%	4	6%

GRADE 3 ENGLISH LANGUAGE ARTS

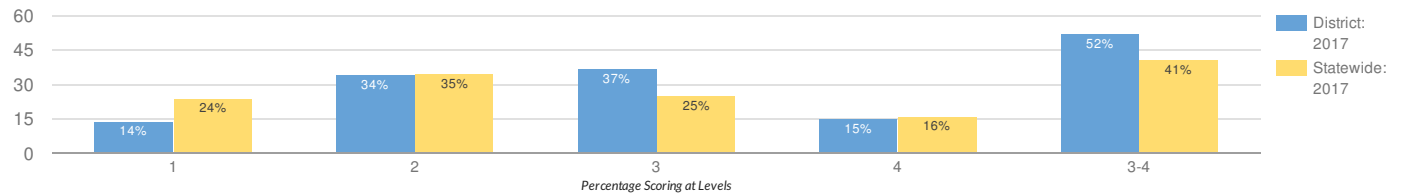


MEAN SCORE: 317

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4					
ALL STUDENTS	170	55%	16	9%	61	36%	90	53%	3	2%	
GENERAL EDUCATION	158	56%	12	8%	57	36%	86	54%	3	2%	
STUDENTS WITH DISABILITIES	12	33%	4	33%	4	33%	4	33%	0	0%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	25%	1	13%	5	63%	2	25%	0	0%	
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-	
HISPANIC OR LATINO	37	43%	8	22%	13	35%	16	43%	0	0%	
WHITE	120	61%	6	5%	41	34%	70	58%	3	3%	
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-	
SMALL GROUP TOTAL	5	40%	57	1	20%	2	40%	2	40%	0	0%
FEMALE	76	59%		5	7%	26	34%	43	57%	2	3%

MALE	94	51%	11	12%	35	37%	47	50%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	168	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	30	40%	6	20%	12	40%	12	40%	0	0%
NOT ECONOMICALLY DISADVANTAGED	140	58%	10	7%	49	35%	78	56%	3	2%
NOT MIGRANT	170	55%	16	9%	61	36%	90	53%	3	2%

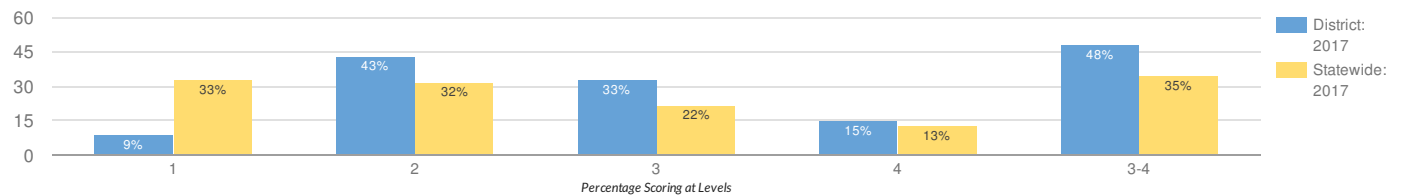
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 313

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	154	52%	22	14%	52	34%	57	37%	23	15%
GENERAL EDUCATION	148	53%	19	13%	50	34%	56	38%	23	16%
STUDENTS WITH DISABILITIES	6	17%	3	50%	2	33%	1	17%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	30	30%	9	30%	12	40%	8	27%	1	3%
WHITE	119	59%	12	10%	37	31%	48	40%	22	18%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	20%	1	20%	3	60%	1	20%	0	0%
FEMALE	81	57%	10	12%	25	31%	37	46%	9	11%
MALE	73	47%	12	16%	27	37%	20	27%	14	19%
NON-ENGLISH LANGUAGE LEARNERS	150	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	30	23%	9	30%	14	47%	5	17%	2	7%
NOT ECONOMICALLY DISADVANTAGED	124	59%	13	10%	38	31%	52	42%	21	17%
NOT MIGRANT	154	52%	22	14%	52	34%	57	37%	23	15%

GRADE 5 ENGLISH LANGUAGE ARTS

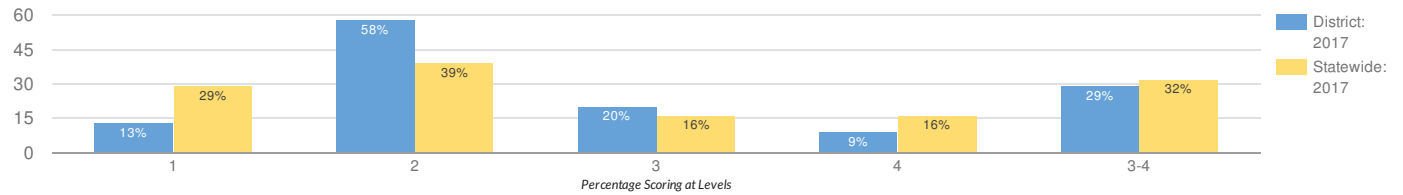


MEAN SCORE: 318

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	141	48%	13	9%	61	43%	46	33%	21	15%
GENERAL EDUCATION	132	51%	11	8%	54	41%	46	35%	21	16%
STUDENTS WITH DISABILITIES	9	0%	2	22%	7	78%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	80%	0	0%	1	20%	2	40%	2	40%
BLACK OR AFRICAN AMERICAN	3	_%	58	-	-	-	-	-	-	-
HISPANIC OR LATINO	25	36%	4	16%	12	48%	6	24%	3	12%

WHITE	105	50%	7	7%	46	44%	37	35%	15	14%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	33%	2	33%	2	33%	1	17%	1	17%
FEMALE	81	52%	5	6%	34	42%	32	40%	10	12%
MALE	60	42%	8	13%	27	45%	14	23%	11	18%
NON-ENGLISH LANGUAGE LEARNERS	139	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	15	27%	4	27%	7	47%	3	20%	1	7%
NOT ECONOMICALLY DISADVANTAGED	126	50%	9	7%	54	43%	43	34%	20	16%
NOT MIGRANT	141	48%	13	9%	61	43%	46	33%	21	15%

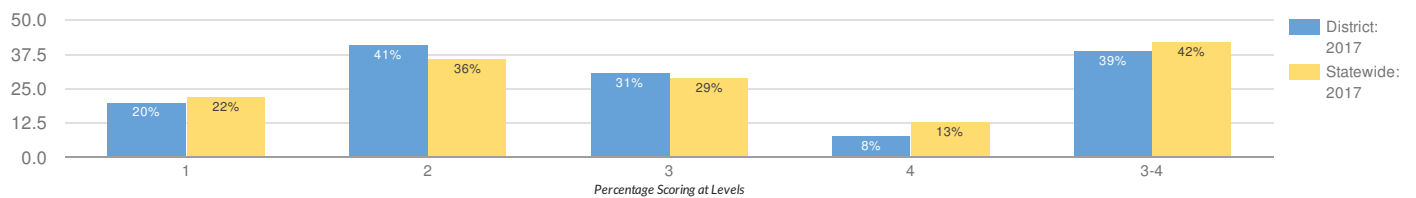
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 306

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	126	29%	17	13%	73	58%	25	20%	11	9%
GENERAL EDUCATION	114	31%	12	11%	67	59%	24	21%	11	10%
STUDENTS WITH DISABILITIES	12	8%	5	42%	6	50%	1	8%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	23	30%	4	17%	12	52%	6	26%	1	4%
WHITE	95	26%	12	13%	58	61%	16	17%	9	9%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	50%	1	13%	3	38%	3	38%	1	13%
FEMALE	61	34%	4	7%	36	59%	13	21%	8	13%
MALE	65	23%	13	20%	37	57%	12	18%	3	5%
NON-ENGLISH LANGUAGE LEARNERS	124	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	20	5%	5	25%	14	70%	1	5%	0	0%
NOT ECONOMICALLY DISADVANTAGED	106	33%	12	11%	59	56%	24	23%	11	10%
NOT MIGRANT	126	29%	17	13%	73	58%	25	20%	11	9%

GRADE 7 ENGLISH LANGUAGE ARTS

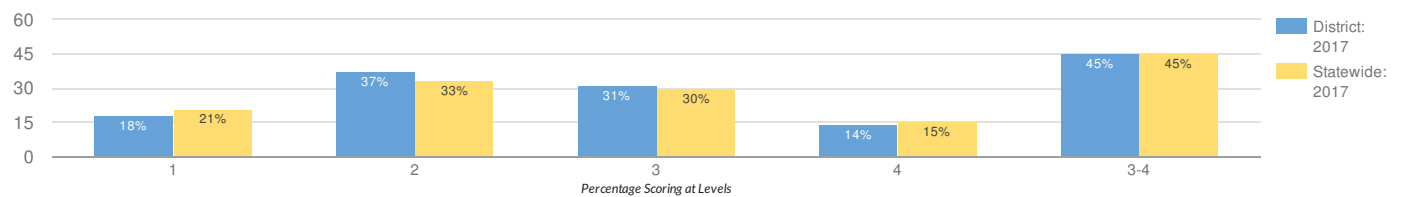


MEAN SCORE: 306

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4					
ALL STUDENTS	132	39%	59	26	20%	54	41%	41	31%	11	8%
GENERAL EDUCATION	107	47%		13	12%	44	41%	39	36%	11	10%

STUDENTS WITH DISABILITIES	25	8%	13	52%	10	40%	2	8%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	23	26%	7	30%	10	43%	5	22%	1	4%
WHITE	94	40%	17	18%	39	41%	30	32%	8	9%
MULTIRACIAL	6	67%	0	0%	2	33%	3	50%	1	17%
SMALL GROUP TOTAL	9	44%	2	22%	3	33%	3	33%	1	11%
FEMALE	58	47%	8	14%	23	40%	21	36%	6	10%
MALE	74	34%	18	24%	31	42%	20	27%	5	7%
NON-ENGLISH LANGUAGE LEARNERS	132	39%	26	20%	54	41%	41	31%	11	8%
ECONOMICALLY DISADVANTAGED	21	5%	11	52%	9	43%	1	5%	0	0%
NOT ECONOMICALLY DISADVANTAGED	111	46%	15	14%	45	41%	40	36%	11	10%
NOT MIGRANT	132	39%	26	20%	54	41%	41	31%	11	8%

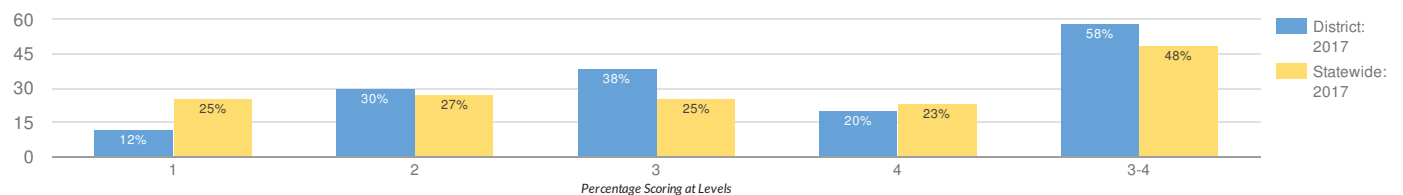
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 307

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	107	45%	19	18%	40	37%	33	31%	15	14%
GENERAL EDUCATION	91	53%	9	10%	34	37%	33	36%	15	16%
STUDENTS WITH DISABILITIES	16	0%	10	63%	6	38%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	16	13%	4	25%	10	63%	2	13%	0	0%
WHITE	78	47%	13	17%	28	36%	27	35%	10	13%
MULTIRACIAL	6	100%	0	0%	0	0%	2	33%	4	67%
SMALL GROUP TOTAL	7	43%	2	29%	2	29%	2	29%	1	14%
FEMALE	44	52%	5	11%	16	36%	17	39%	6	14%
MALE	63	40%	14	22%	24	38%	16	25%	9	14%
NON-ENGLISH LANGUAGE LEARNERS	105	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	8	38%	3	38%	2	25%	1	13%	2	25%
NOT ECONOMICALLY DISADVANTAGED	99	45%	16	16%	38	38%	32	32%	13	13%
NOT MIGRANT	107	45%	19	18%	40	37%	33	31%	15	14%

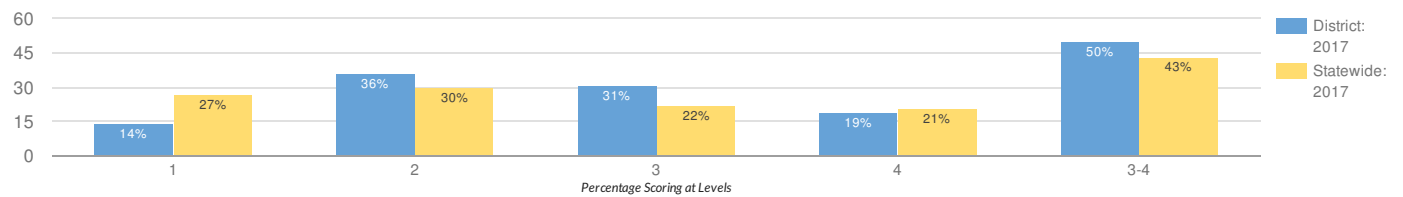
GRADE 3 MATHEMATICS



MEAN SCORE: 313

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	169	58%	20	12%	51	30%	64	38%	34	20%
GENERAL EDUCATION	157	59%	16	10%	48	31%	60	38%	33	21%
STUDENTS WITH DISABILITIES	12	42%	4	33%	3	25%	4	33%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	63%	1	13%	2	25%	4	50%	1	13%
BLACK OR AFRICAN AMERICAN	1	_%	–	–	–	–	–	–	–	–
HISPANIC OR LATINO	37	32%	9	24%	16	43%	10	27%	2	5%
WHITE	119	67%	9	8%	30	25%	49	41%	31	26%
MULTIRACIAL	4	_%	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	5	20%	1	20%	3	60%	1	20%	0	0%
FEMALE	70	51%	10	14%	24	34%	23	33%	13	19%
MALE	99	63%	10	10%	27	27%	41	41%	21	21%
NON-ENGLISH LANGUAGE LEARNERS	166	_%	–	–	–	–	–	–	–	–
ENGLISH LANGUAGE LEARNERS	3	_%	–	–	–	–	–	–	–	–
ECONOMICALLY DISADVANTAGED	29	41%	9	31%	8	28%	11	38%	1	3%
NOT ECONOMICALLY DISADVANTAGED	140	61%	11	8%	43	31%	53	38%	33	24%
NOT MIGRANT	169	58%	20	12%	51	30%	64	38%	34	20%

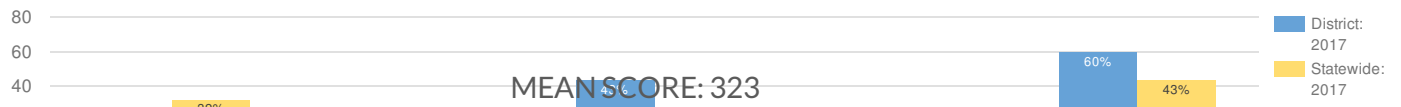
GRADE 4 MATHEMATICS



MEAN SCORE: 313

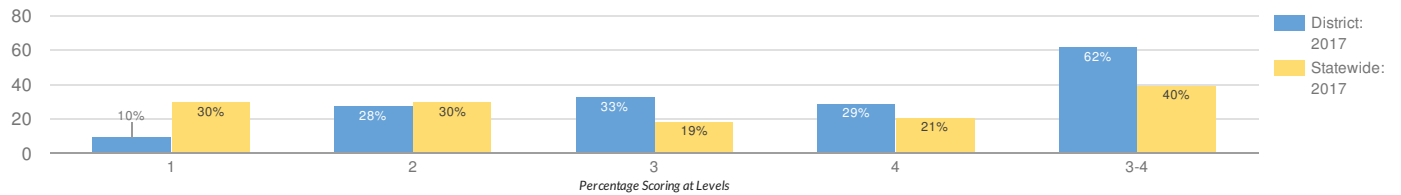
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	160	50%	23	14%	57	36%	49	31%	31	19%
GENERAL EDUCATION	155	52%	21	14%	54	35%	49	32%	31	20%
STUDENTS WITH DISABILITIES	5	0%	2	40%	3	60%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	31	_%	-	-	-	-	-	-	-	-
WHITE	125	55%	14	11%	42	34%	42	34%	27	22%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	35	31%	9	26%	15	43%	7	20%	4	11%
FEMALE	83	47%	14	17%	30	36%	28	34%	11	13%
MALE	77	53%	9	12%	27	35%	21	27%	20	26%
NON-ENGLISH LANGUAGE LEARNERS	156	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	28	36%	12	43%	6	21%	6	21%	4	14%
NOT ECONOMICALLY DISADVANTAGED	132	53%	11	8%	51	39%	43	33%	27	20%
NOT MIGRANT	160	50%	23	14%	57	36%	49	31%	31	19%

GRADE 5 MATHEMATICS



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
	Percentage Scoring at Levels									
ALL STUDENTS	138	60%	17	12%	38	28%	59	43%	24	17%
GENERAL EDUCATION	130	62%	15	12%	34	26%	57	44%	24	18%
STUDENTS WITH DISABILITIES	8	25%	2	25%	4	50%	2	25%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	100%	0	0%	0	0%	3	60%	2	40%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	24	33%	5	21%	11	46%	7	29%	1	4%
WHITE	104	64%	11	11%	26	25%	47	45%	20	19%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	60%	1	20%	1	20%	2	40%	1	20%
FEMALE	76	59%	9	12%	22	29%	36	47%	9	12%
MALE	62	61%	8	13%	16	26%	23	37%	15	24%
NON-ENGLISH LANGUAGE LEARNERS	136	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	13	38%	2	15%	6	46%	5	38%	0	0%
NOT ECONOMICALLY DISADVANTAGED	125	62%	15	12%	32	26%	54	43%	24	19%
NOT MIGRANT	138	60%	17	12%	38	28%	59	43%	24	17%

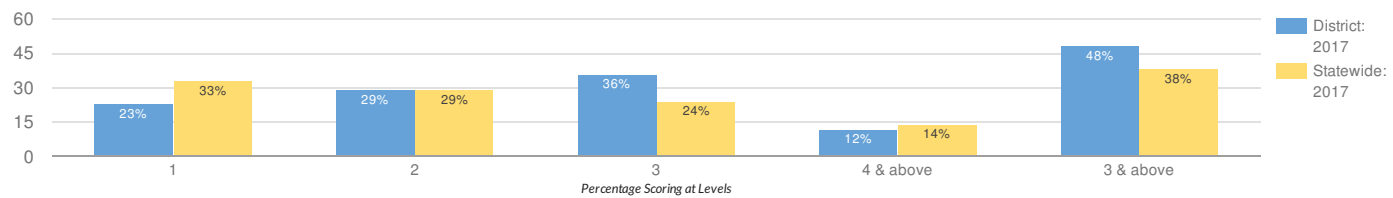
GRADE 6 MATHEMATICS



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	114	62%	11	10%	32	28%	38	33%	33	29%
GENERAL EDUCATION	103	67%	5	5%	29	28%	36	35%	33	32%
STUDENTS WITH DISABILITIES	11	18%	6	55%	3	27%	2	18%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	23	43%	6	26%	7	30%	8	35%	2	9%
WHITE	83	67%	3	4%	24	29%	28	34%	28	34%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	63%	2	25%	1	13%	2	25%	3	38%
FEMALE	55	64%	5	9%	15	27%	22	40%	13	24%
MALE	59	61%	6	10%	17	29%	16	27%	20	34%
NON-ENGLISH LANGUAGE LEARNERS	111	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	17	41%	2	12%	8	47%	5	29%	2	12%
NOT ECONOMICALLY DISADVANTAGED	97	66%	9	9%	24	25%	33	34%	31	32%
NOT MIGRANT	114	62%	11	10%	32	28%	38	33%	33	29%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

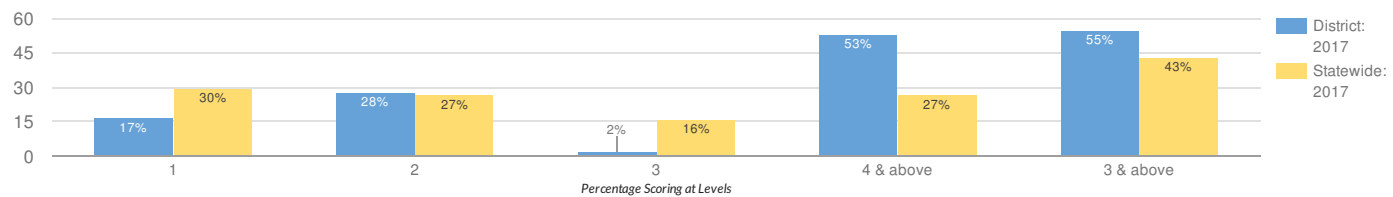


MEAN SCORE: 313

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	133	48%	31	23%	38	29%	48	36%	16	12%
GENERAL EDUCATION	108	56%	15	14%	32	30%	47	44%	14	13%
STUDENTS WITH DISABILITIES	25	12%	16	64%	6	24%	1	4%	2	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	71%	1	14%	1	14%	4	57%	1	14%
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	27	33%	8	30%	10	37%	7	26%	2	7%
WHITE	89	51%	18	20%	26	29%	33	37%	12	13%
MULTIRACIAL	6	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	50%	4	40%	1	10%	4	40%	1	10%
FEMALE	60	50%	11	18%	19	32%	24	40%	6	10%
MALE	73	47%	20	27%	19	26%	24	33%	10	14%
NON-ENGLISH LANGUAGE LEARNERS	132	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	21	5%	11	52%	9	43%	1	5%	0	0%
NOT ECONOMICALLY DISADVANTAGED	112	56%	20	18%	29	26%	47	42%	16	14%
NOT MIGRANT	133	48%	31	23%	38	29%	48	36%	16	12%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 288

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4					
ALL STUDENTS	67	3%	25	37%	40	60%	2	3%	0	0%	
GENERAL EDUCATION	51	4%	9	18%	40	78%	2	4%	0	0%	
STUDENTS WITH DISABILITIES	16	0%	16	100%	0	0%	0	0%	0	0%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-	
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-	
HISPANIC OR LATINO	14	7%	3	21%	10	71%	1	7%	0	0%	
WHITE	47	2%	19	40%	27	57%	1	2%	0	0%	
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-	
SMALL GROUP TOTAL	6	0%	63	3	50%	3	50%	0	0%	0	0%

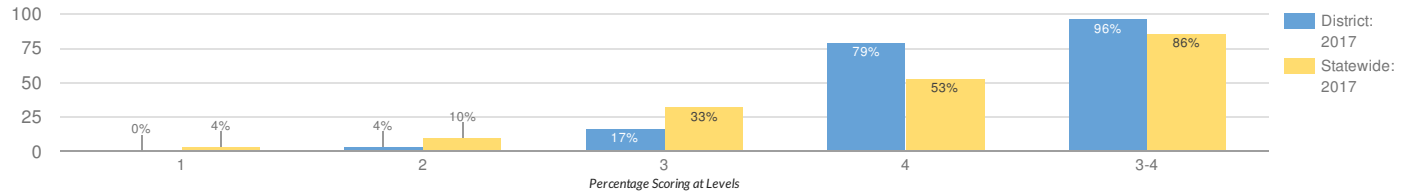
FEMALE	25	4%	11	44%	13	52%	1	4%	0	0%
MALE	42	2%	14	33%	27	64%	1	2%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	66	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOTECONOMICALLY DISADVANTAGED	63	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	67	3%	25	37%	40	60%	2	3%	0	0%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED		LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	77		0	0%	0	0%	1	1%	76	99%	77	100%

GRADE 4 SCIENCE

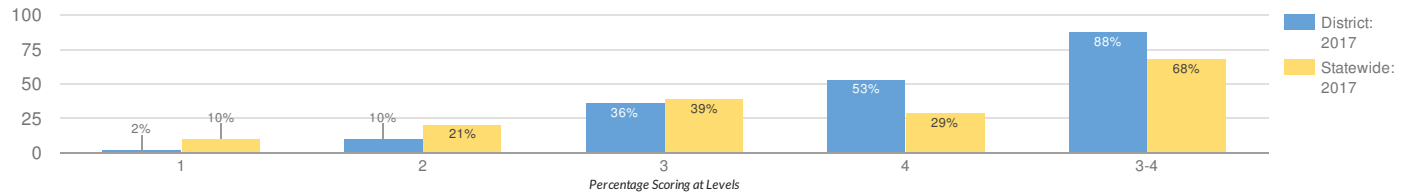


MEAN SCORE: 88

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	183	96%	0	0%	7	4%	32	17%	144	79%
GENERAL EDUCATION	175	96%	0	0%	7	4%	28	16%	140	80%
STUDENTS WITH DISABILITIES	8	100%	0	0%	0	0%	4	50%	4	50%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	31	90%	0	0%	3	10%	14	45%	14	45%
WHITE	146	97%	0	0%	4	3%	17	12%	125	86%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	100%	0	0%	0	0%	1	17%	5	83%
FEMALE	95	94%	0	0%	6	6%	20	21%	69	73%
MALE	88	99%	0	0%	1	1%	12	14%	75	85%
NON-ENGLISH LANGUAGE LEARNERS	179	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	30	90%	0	0%	3	10%	11	37%	16	53%
NOT ECONOMICALLY DISADVANTAGED	153	97%	0	0%	4	3%	21	14%	128	84%
NOT MIGRANT	183	96%	0	0%	7	4%	32	17%	144	79%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 70

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	67	72%	3	4%	16	24%	43	64%	5	7%
GENERAL EDUCATION	50	84%	1	2%	7	14%	38	76%	4	8%
STUDENTS WITH DISABILITIES	17	35%	2	12%	9	53%	5	29%	1	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	12	58%	1	8%	4	33%	6	50%	1	8%
WHITE	48	77%	2	4%	9	19%	34	71%	3	6%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	57%	0	0%	3	43%	3	43%	1	14%
FEMALE	23	61%	1	4%	8	35%	13	57%	1	4%
MALE	44	77%	2	5%	8	18%	30	68%	4	9%
NON-ENGLISH LANGUAGE LEARNERS	66	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	6	67%	1	17%	1	17%	4	67%	0	0%
NOT ECONOMICALLY DISADVANTAGED	61	72%	2	3%	15	25%	39	64%	5	8%
NOT MIGRANT	67	72%	3	4%	16	24%	43	64%	5	7%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	96	100%	0	0%	0	0%	15	16%	81	84%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

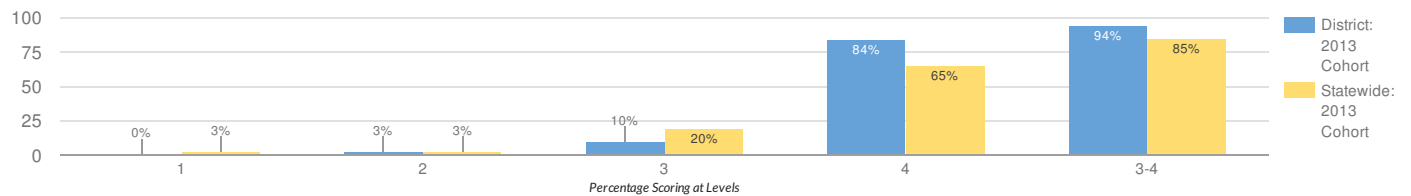
GRADE 3	4
GRADE 4	2
GRADE 5	2
GRADE 6	3
GRADE 7	3
GRADE 8	1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 3	4
GRADE 4	2
GRADE 5	2
GRADE 6	3
GRADE 7	3
GRADE 8	1

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION

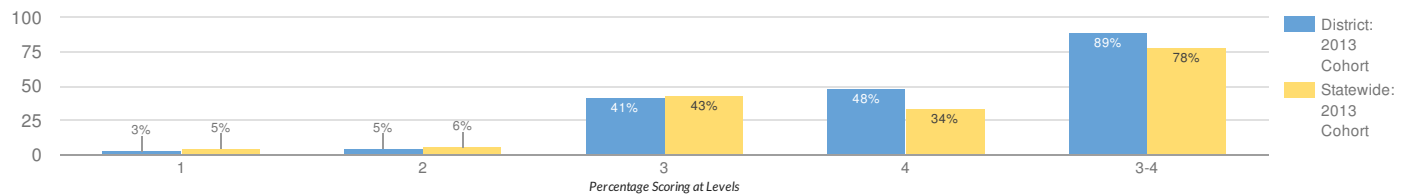


GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	390	94%	0	0%	10	3%	39	10%	329	84%
GENERAL EDUCATION	327	99%	0	0%	0	0%	19	6%	304	93%
STUDENTS WITH DISABILITIES	63	71%	0	0%	10	16%	20	32%	25	40%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	92%	0	0%	0	0%	1	8%	11	85%
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	57	91%	0	0%	2	4%	6	11%	46	81%
WHITE	312	96%	0	0%	8	3%	30	10%	268	86%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	75%	0	0%	0	0%	2	25%	4	50%
FEMALE	210	99%	0	0%	1	0%	15	7%	193	92%
MALE	180	89%	0	0%	9	5%	24	13%	136	76%
NON-ENGLISH LANGUAGE LEARNERS	388	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	47	85%	0	0%	4	9%	9	19%	31	66%
NOT ECONOMICALLY DISADVANTAGED	343	96%	0	0%	6	2%	30	9%	298	87%
NOT MIGRANT	390	94%	0	0%	10	3%	39	10%	329	84%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION

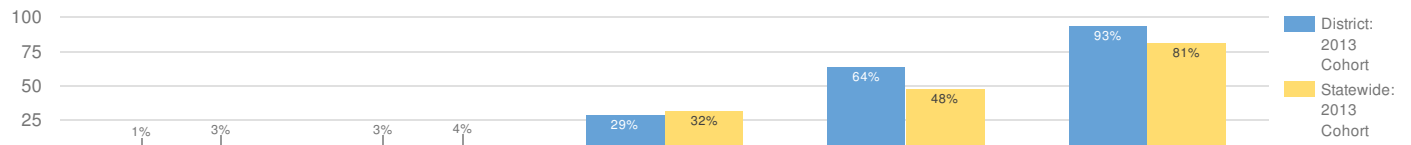
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
			0%	1%	42%					
ALL STUDENTS	390	95%	2	1%	14	4%	207	53%	165	42%
GENERAL EDUCATION	327	99%	0	0%	1	0%	161	49%	164	50%
STUDENTS WITH DISABILITIES	63	75%	2	3%	13	21%	46	73%	1	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	92%	0	0%	1	8%	3	23%	9	69%
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	57	95%	1	2%	1	2%	33	58%	21	37%
WHITE	312	96%	1	0%	10	3%	169	54%	131	42%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	75%	0	0%	2	25%	2	25%	4	50%
FEMALE	210	99%	0	0%	2	1%	117	56%	91	43%
MALE	180	91%	2	1%	12	7%	90	50%	74	41%
NON-ENGLISH LANGUAGE LEARNERS	388	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	47	85%	1	2%	6	13%	30	64%	10	21%
NOT ECONOMICALLY DISADVANTAGED	343	97%	1	0%	8	2%	177	52%	155	45%
NOT MIGRANT	390	95%	2	1%	14	4%	207	53%	165	42%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



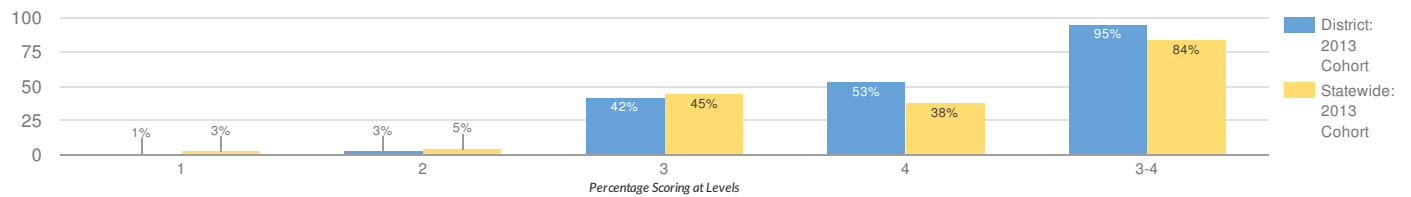
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	390	89%	11	3%	20	5%	158	41%	188	48%
GENERAL EDUCATION	327	94%	1	0%	11	3%	128	39%	180	55%
STUDENTS WITH DISABILITIES	63	60%	10	16%	9	14%	30	48%	8	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	85%	1	8%	0	0%	0	0%	11	85%
BLACK OR AFRICAN AMERICAN	4	_%	–	–	–	–	–	–	–	–
HISPANIC OR LATINO	57	88%	0	0%	3	5%	31	54%	19	33%
WHITE	312	90%	10	3%	15	5%	126	40%	154	49%
MULTIRACIAL	4	_%	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	8	63%	0	0%	2	25%	1	13%	4	50%
FEMALE	210	91%	3	1%	11	5%	95	45%	97	46%
MALE	180	86%	8	4%	9	5%	63	35%	91	51%
NON-ENGLISH LANGUAGE LEARNERS	388	_%	–	–	–	–	–	–	–	–
ENGLISH LANGUAGE LEARNERS	2	_%	–	–	–	–	–	–	–	–
ECONOMICALLY DISADVANTAGED	47	70%	3	6%	7	15%	20	43%	13	28%
NOT ECONOMICALLY DISADVANTAGED	343	91%	8	2%	13	4%	138	40%	175	51%
NOT MIGRANT	390	89%	11	3%	20	5%	158	41%	188	48%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	390	93%	3	1%	11	3%	114	29%	249	64%
GENERAL EDUCATION	327	98%	0	0%	4	1%	87	27%	232	71%
STUDENTS WITH DISABILITIES	63	70%	3	5%	7	11%	27	43%	17	27%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	85%	0	0%	1	8%	0	0%	11	85%
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	57	93%	0	0%	1	2%	24	42%	29	51%
WHITE	312	94%	3	1%	8	3%	88	28%	205	66%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	75%	0	0%	1	13%	2	25%	4	50%
FEMALE	210	96%	1	0%	5	2%	73	35%	129	61%
MALE	180	89%	2	1%	6	3%	41	23%	120	67%
NON-ENGLISH LANGUAGE LEARNERS	388	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	47	85%	2	4%	3	6%	21	45%	19	40%
NOT ECONOMICALLY DISADVANTAGED	343	94%	1	0%	8	2%	93	27%	230	67%
NOT MIGRANT	390	93%	3	1%	11	3%	114	29%	249	64%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	390	95%	3	1%	10	3%	163	42%	207	53%
GENERAL EDUCATION	327	98%	1	0%	3	1%	116	35%	204	62%
STUDENTS WITH DISABILITIES	63	79%	2	3%	7	11%	47	75%	3	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	92%	1	8%	0	0%	2	15%	10	77%
BLACK OR AFRICAN AMERICAN	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	57	93%	0	0%	1	2%	24	42%	29	51%
WHITE	312	96%	1	0%	8	3%	134	43%	165	53%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	75%	1	13%	1	13%	3	38%	3	38%
FEMALE	210	98%	1	0%	2	1%	97	46%	108	51%
MALE	180	92%	2	1%	8	4%	66	37%	99	55%
NON-ENGLISH LANGUAGE LEARNERS	388	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	47	81%	2	4%	5	11%	25	53%	13	28%
NOT ECONOMICALLY DISADVANTAGED	343	97%	1	0%	5	1%	138	40%	194	57%
NOT MIGRANT	390	95%	3	1%	10	3%	163	42%	207	53%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	395	11	3%	13	3%	49	12%	58	15%	264	67%
GENERAL EDUCATION	330	2	1%	2	1%	29	9%	46	14%	251	76%
STUDENTS WITH DISABILITIES	65	9	14%	11	17%	20	31%	12	18%	13	20%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	10	1	10%	0	0%	1	10%	2	20%	6	60%
HISPANIC OR LATINO	44	1	2%	0	0%	5	11%	6	14%	32	73%
WHITE	320	9	3%	13	4%	41	13%	49	15%	208	65%
MULTIRACIAL	11	0	0%	0	0%	0	0%	1	9%	10	91%
SMALL GROUP TOTAL	10	0	0%	0	0%	2	20%	0	0%	8	80%
FEMALE	195	4	2%	3	2%	11	6%	29	15%	148	76%
MALE	200	7	4%	10	5%	38	19%	29	15%	116	58%
NON-ENGLISH LANGUAGE LEARNERS	394	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	58	5	9%	3	5%	12	21%	7	12%	31	53%
NOT ECONOMICALLY DISADVANTAGED	337	6	2%	10	3%	37	11%	51	15%	233	69%
NOT MIGRANT	395	11	3%	13	3%	49	12%	58	15%	264	67%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED			55	65	85	
ALL STUDENTS	20	9	45%	2	10%	0	0%
GENERAL EDUCATION	19	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	19	-	-	-	-	-	-
SMALL GROUP TOTAL	20	9	45%	2	10%	0	0%
FEMALE	9	4	44%	0	0%	0	0%
MALE	11	5	45%	2	18%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	20	9	45%	2	10%	0	0%
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	19	-	-	-	-	-	-
NOT MIGRANT	20	9	45%	2	10%	0	0%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	405	10	2%	21	5%	111	27%	115	28%	148	37%
GENERAL EDUCATION	315	3	1%	8	3%	60	19%	99	31%	145	46%
STUDENTS WITH DISABILITIES	90	7	8%	13	14%	51	57%	16	18%	3	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	0	0%	0	0%	2	14%	6	43%	6	43%
BLACK OR AFRICAN AMERICAN	6	0	0%	1	17%	3	50%	0	0%	2	33%
HISPANIC OR LATINO	73	5	7%	9	12%	29	40%	16	22%	14	19%
WHITE	303	5	2%	11	4%	75	25%	92	30%	120	40%
MULTIRACIAL	9	0	0%	0	0%	2	22%	1	11%	6	67%
FEMALE	218	3	1%	8	4%	50	23%	60	28%	97	44%
MALE	187	7	4%	13	7%	61	33%	55	29%	51	27%
NON-ENGLISH LANGUAGE LEARNERS	388	6	2%	14	4%	105	27%	115	30%	148	38%
ENGLISH LANGUAGE LEARNERS	17	4	24%	7	41%	6	35%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	66	6	9%	9	14%	22	33%	19	29%	10	15%
NOT ECONOMICALLY DISADVANTAGED	339	4	1%	12	4%	89	26%	96	28%	138	41%
NOT MIGRANT	405	10	2%	21	5%	111	27%	115	28%	148	37%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	434	43	10%	67	15%	186	43%	66	15%	72	17%
GENERAL EDUCATION	372	17	5%	55	15%	163	44%	65	17%	72	19%
STUDENTS WITH DISABILITIES	62	26	42%	12	19%	23	37%	1	2%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	0	0%	0	0%	3	33%	2	22%	4	44%
BLACK OR AFRICAN AMERICAN	9	2	22%	2	22%	5	56%	0	0%	0	0%
HISPANIC OR LATINO	58	5	9%	12	21%	25	43%	7	12%	9	16%
WHITE	348	35	10%	51	15%	148	43%	56	16%	58	17%
MULTIRACIAL	10	1	10%	2	20%	5	50%	1	10%	1	10%
FEMALE	200	13	7%	29	15%	83	42%	37	19%	38	19%
MALE	234	30	13%	38	16%	103	44%	29	12%	34	15%
NON-ENGLISH LANGUAGE LEARNERS	432	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	51	11	22%	7	14%	19	37%	10	20%	4	8%
NOT ECONOMICALLY DISADVANTAGED	383	32	8%	60	16%	167	44%	56	15%	68	18%
NOT MIGRANT	434	43	10%	67	15%	186	43%	66	15%	72	17%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	256	17	7%	32	13%	116	45%	72	28%	19	7%
GENERAL EDUCATION	246	14	6%	31	13%	113	46%	69	28%	19	8%
STUDENTS WITH DISABILITIES	10	3	30%	1	10%	3	30%	3	30%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	0	0%	0	0%	5	42%	5	42%	2	17%
BLACK OR AFRICAN AMERICAN	5	0	0%	2	40%	2	40%	1	20%	0	0%
HISPANIC OR LATINO	36	1	3%	5	14%	15	42%	14	39%	1	3%
WHITE	194	16	8%	23	12%	90	46%	49	25%	16	8%
MULTIRACIAL	9	0	0%	2	22%	4	44%	3	33%	0	0%
FEMALE	133	8	6%	11	8%	61	46%	42	32%	11	8%
MALE	123	9	7%	21	17%	55	45%	30	24%	8	7%
NON-ENGLISH LANGUAGE LEARNERS	256	17	7%	32	13%	116	45%	72	28%	19	7%
ECONOMICALLY DISADVANTAGED	32	1	3%	4	13%	15	47%	10	31%	2	6%
NOT ECONOMICALLY DISADVANTAGED	224	16	7%	28	13%	101	45%	62	28%	17	8%
NOT MIGRANT	256	17	7%	32	13%	116	45%	72	28%	19	7%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	428	396	93%	350	82%	141	33%
GENERAL EDUCATION	349	338	97%	311	89%	138	40%
STUDENTS WITH DISABILITIES	79	58	73%	39	49%	3	4%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	7	5	71%	4	57%	0	0%
HISPANIC OR LATINO	64	57	89%	50	78%	16	25%
WHITE	342	319	93%	281	82%	115	34%
MULTIRACIAL	8	8	100%	8	100%	6	75%
SMALL GROUP TOTAL	7	7	100%	7	100%	4	57%
FEMALE	214	196	92%	171	80%	72	34%
MALE	214	200	93%	179	84%	69	32%
NON-ENGLISH LANGUAGE LEARNERS	423	395	93%	350	83%	141	33%
ENGLISH LANGUAGE LEARNERS	5	1	20%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	58	50	86%	43	74%	17	29%
NOT ECONOMICALLY DISADVANTAGED	370	346	94%	307	83%	124	34%
NOT MIGRANT	428	396	93%	350	82%	141	33%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	396	383	97%	365	92%	233	59%
GENERAL EDUCATION	339	334	99%	322	95%	223	66%
STUDENTS WITH DISABILITIES	57	49	86%	43	75%	10	18%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	10	10	100%	10	100%	6	60%
HISPANIC OR LATINO	47	46	98%	43	91%	25	53%
WHITE	320	308	96%	294	92%	188	59%
MULTIRACIAL	11	11	100%	11	100%	8	73%
SMALL GROUP TOTAL	8	8	100%	7	88%	6	75%
FEMALE	199	193	97%	186	93%	119	60%
MALE	197	190	96%	179	91%	114	58%
NON-ENGLISH LANGUAGE LEARNERS	394	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	54	51	94%	44	81%	20	37%
NOT ECONOMICALLY DISADVANTAGED	342	332	97%	321	94%	213	62%
NOT MIGRANT	396	383	97%	365	92%	233	59%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	388	364	94%	330	85%	156	40%
GENERAL EDUCATION	311	302	97%	291	94%	148	48%
STUDENTS WITH DISABILITIES	77	62	81%	39	51%	8	10%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	12	92%	12	92%	7	54%
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-
HISPANIC OR LATINO	67	57	85%	45	67%	15	22%
WHITE	295	284	96%	262	89%	130	44%
MULTIRACIAL	8	8	100%	8	100%	4	50%
SMALL GROUP TOTAL	5	3	60%	3	60%	0	0%
FEMALE	201	189	94%	176	88%	80	40%
MALE	187	175	94%	154	82%	76	41%
NON-ENGLISH LANGUAGE LEARNERS	371	356	96%	328	88%	156	42%
ENGLISH LANGUAGE LEARNERS	17	8	47%	2	12%	0	0%
ECONOMICALLY DISADVANTAGED	63	51	81%	41	65%	8	13%
NOT ECONOMICALLY DISADVANTAGED	325	313	96%	289	89%	148	46%
NOT MIGRANT	388	364	94%	330	85%	156	40%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED			55		65		85	
ALL STUDENTS	355	339	95%	308	87%	172	48%		
GENERAL EDUCATION	301	296	98%	275	91%	165	55%		
STUDENTS WITH DISABILITIES	54	43	80%	33	61%	7	13%		
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	5	100%	5	100%	4	80%		
BLACK OR AFRICAN AMERICAN	6	6	100%	6	100%	1	17%		
HISPANIC OR LATINO	48	42	88%	39	81%	19	40%		
WHITE	290	280	97%	253	87%	144	50%		
MULTIRACIAL	6	6	100%	5	83%	4	67%		
FEMALE	162	152	94%	139	86%	84	52%		
MALE	193	187	97%	169	88%	88	46%		
NON-ENGLISH LANGUAGE LEARNERS	352	-	-	-	-	-	-		
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-		
ECONOMICALLY DISADVANTAGED	46	41	89%	35	76%	19	41%		
NOT ECONOMICALLY DISADVANTAGED	309	298	96%	273	88%	153	50%		
NOT MIGRANT	355	339	95%	308	87%	172	48%		

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED			55		65		85	
ALL STUDENTS	266	236	89%	199	75%	63	24%		
GENERAL EDUCATION	255	228	89%	193	76%	63	25%		
STUDENTS WITH DISABILITIES	11	8	73%	6	55%	0	0%		
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	9	100%	9	100%	5	56%		
BLACK OR AFRICAN AMERICAN	5	2	40%	1	20%	0	0%		
HISPANIC OR LATINO	38	32	84%	27	71%	6	16%		
WHITE	202	182	90%	151	75%	49	24%		
MULTIRACIAL	12	11	92%	11	92%	3	25%		
FEMALE	148	137	93%	118	80%	39	26%		
MALE	118	99	84%	81	69%	24	20%		
NON-ENGLISH LANGUAGE LEARNERS	266	236	89%	199	75%	63	24%		
ECONOMICALLY DISADVANTAGED	29	26	90%	20	69%	7	24%		
NOT ECONOMICALLY DISADVANTAGED	237	210	89%	179	76%	56	24%		
NOT MIGRANT	266	236	89%	199	75%	63	24%		

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED			55		65		85	
ALL STUDENTS	6	6	100%	6	100%	4	67%		
GENERAL EDUCATION	6	6	100%	6	100%	4	67%		
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-		
WHITE	3	-	-	-	-	-	-		
MULTIRACIAL	2	-	-	-	-	-	-		
SMALL GROUP TOTAL	6	6	100%	6	100%	4	67%		
FEMALE	2	-	-	-	-	-	-		
MALE	4	-	-	-	-	-	-		
NON-ENGLISH LANGUAGE LEARNERS	6	6	100%	6	100%	4	67%		
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-		
NOT ECONOMICALLY DISADVANTAGED	5	-	-	-	-	-	-		
NOT MIGRANT	6	6	100%	6	100%	4	67%		

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	1	_%	-	-	-	-
GRADE 3 MATH	1	_%	-	-	-	-
GRADE 4 ELA	1	_%	-	-	-	-
GRADE 4 MATH	1	_%	-	-	-	-
GRADE 4 SCIENCE	1	_%	-	-	-	-
GRADE 5 ELA	2	_%	-	-	-	-
GRADE 5 MATH	2	_%	-	-	-	-
GRADE 6 ELA	5	100%	0	0	5	0
GRADE 6 MATH	5	60%	0	2	2	1
GRADE 7 ELA	3	_%	-	-	-	-
GRADE 7 MATH	3	_%	-	-	-	-
GRADE 8 ELA	4	_%	-	-	-	-
GRADE 8 MATH	4	_%	-	-	-	-
GRADE 8 SCIENCE	5	100%	0	0	3	2
SECONDARY-LEVEL ELA	2	_%	-	-	-	-
SECONDARY-LEVEL MATH	2	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	2	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	2	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	17	0%	18%	0%	76%	6%
GENERAL EDUCATION	15	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
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ALL STUDENTS	16	13%	0%	44%	44%	0%
GENERAL EDUCATION	15	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	14	0%	7%	29%	36%	29%
	1	-	-	-	-	-

GRADE 3

	16	0%	13%	13%	63%	13%
	13	-	-	-	-	-
	3	-	-	-	-	-

GRADE 4

	12	8%	8%	0%	67%	17%
	9	-	-	-	-	-
	3	-	-	-	-	-

GRADE 5

	8	0%	25%	0%	63%	13%
	7	-	-	-	-	-
	1	-	-	-	-	-

GRADE 6

	10	10%	20%	10%	40%	20%
	5	20%	40%	0%	20%	20%
	5	0%	0%	20%	60%	20%

GRADE 7

	3	-	-	-	-	-
	3	-	-	-	-	-

GRADE 8

	9	0%	0%	11%	33%	56%
	5	-	-	-	-	-
	4	-	-	-	-	-

GRADE 9

	10	0%	40%	20%	40%	0%
	7	-	-	-	-	-
	3	-	-	-	-	-

GRADE 10

	7	14%	29%	0%	57%	0%
	7	14%	29%	0%	57%	0%

GRADE 11

	2	-	-	-	-	-
	2	-	-	-	-	-

GRADE 12

	1	-	-	-	-	-
	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

▼	NO	NO	3,842*	44%*	YES	830	133	107	107
	—	—	0	—	—	0	—	—	—
	—	—	23	—	—	15	—	—	—
	NO	NO	676*	47%*	YES	151	111	94	94
	NO	NO	78*	69%*	YES	50 ⁰	160	117	20
	NO	NO	2,978*	41%*	YES	617	138	120	120
	—	—	31	—	—	22	—	—	—
	NO	NO	726*	26%*	YES	96†	81†	75	75
	NO	NO	107*	51%*	NO	39 ⁰	62	71	67
	NO	NO	648*	44%*	YES	126	98	93	93

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

▼	3,842*	44%*	830	133
	3,798*	43%*	815	134
	3,166*	43%*	679	138
	3,764*	43%*	805	132
	864*	51%*	213	118
	3,776*	43%*	808	133
	3,116*	48%*	738	140
	3,735*	43%*	819	134
	3,194*	43%*	704	139
	1,994*	44%*	433	124
	1,848*	44%*	397	143
	0	—	0	—
	3,842*	44%*	830	133

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

° This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

▼	NO	NO	3,850*	45%*	YES	856	142	105	105
	—	—	0	—	—	0	—	—	—
	—	—	23	—	—	14	—	—	—
	NO	NO	679*	46%*	YES	156	110	92	92
	NO	NO	78*	72%*	YES	53°	170	127	20
	NO	NO	2,983*	43%*	YES	636	149	117	117
	—	—	31	—	—	21	—	—	—
	NO	NO	727*	25%*	NO	93†	75†	76	76
	NO	NO	108*	36%*	NO	43°	51	74	67
	NO	NO	651*	41%*	YES	118	103	90	90

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

▼	3,850*	45%*	856	142
	3,806*	78 44%*	842	143

	3,171*	44%*	700	149
	3,772*	44%*	827	141
	867*	51%*	220	120
	3,784*	44%*	835	141
	3,123*	49%*	767	150
	3,742*	45%*	845	143
	3,199*	45%*	738	148
	2,000*	45%*	450	142
	1,850*	44%*	406	141
	0	—	0	—
	3,850*	45%*	856	142

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
 ° This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

▼

	NO	NO	1,323*	54%*	YES	342	192	183	183
	—	—	0	—	—	0	—	—	—
	—	—	5	—	—	3	—	—	—
	NO	NO	217*	53%*	YES	49	186	167	167
	—	—	12	—	—	7	—	—	—
	NO	NO	1,042*	53%*	YES	275	194	188	188
	—	—	12	—	—	8	—	—	—
	NO	NO	249*	26%*	YES	64°	152	163	150
	—	—	21	—	—	6	—	—	—
	NO	NO	217*	45%*	YES	42	186	168	168

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

▼

	1,323*	54%*	342	192
	1,312*	54%*	339	193
	1,106*	54%*	293	193
	1,294*	53%*	335	192
	281*	55%*	67	185
	1,299*	54%*	334	192
	1,074*	60%*	314	196
	1,285*	54%*	336	192
	1,106*	56%*	300	193
	665*	54%*	176	193
	658*	54%*	166	192
	0	—	0	—

	1,323*	54%*	342	192
--	--------	------	-----	-----

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

▼	YES	YES	399	99%	YES	383	181	172	168
	—	—	0	—	—	0	—	—	—
	—	—	3	—	—	4	—	—	—
	YES	YES	59	97%	YES	56	175	153	133
	—	—	13	—	—	12	—	—	—
	YES	YES	320	100%	YES	307	183	180	171
	—	—	4	—	—	4	—	—	—
	YES	YES	67	99%	YES	64†	122†	132	99
	—	—	2	—	—	2	—	—	—
	YES	YES	51	98%	YES	47	151	154	142

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

▼	399	99%	383	181
	396	99%	379	182
	340	100%	327	182
	386	99%	371	181
	79	96%	76	172
	395	99%	379	181
	332	99%	321	193
	397	99%	381	182
	348	99%	336	185
	183	99%	178	169
	216	100%	205	192
	0	—	0	—
	399	99%	383	181

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

▼	YES	YES	399	100%	YES	383	160	159	159
	—	—	0	—	—	0	—	—	—
	—	—	3	—	—	4	—	—	—
	YES	YES	59	97%	YES	56	157	137	137
	—	—	13	—	—	12	—	—	—
	NO	YES	320	100%	NO	307	160	169	169
	—	—	4	—	—	4	—	—	—
	NO	YES	67	100%	NO	64†	98†	124	120
	—	—	2	—	—	2	—	—	—
	NO	YES	51	98%	NO	47	130	140	140

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

▼	399	100%	383	160
	396	99%	379	160
	340	100%	327	160
	386	99%	371	159
	79	97%	76	158
	395	99%	379	160
	332	99%	321	172
	397	100%	381	160
	348	100%	336	164
	183	99%	178	152
	216	100%	205	167
	0	—	0	—
	399	100%	383	160

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS

▼	133	142	181	160	154
	—	—	—	—	0
	—	—	—	—	0
	111	110	175	157	138
	—	—	—	—	0
	138	149	183	160	158
	—	—	—	—	0
	81	75	122	98	94
	—	—	—	—	0
	98	103	151	130	121

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

▼

	YES
	—
	—
	YES
	—
	YES
	—
	YES
	—
	YES
	—
	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

▼

	YES	419	93%	80%	80%
	—	0	—	—	—
	—	7	—	—	—
	YES	43	81%	80%	80%
	—	6	—	—	—
	YES	360	95%	80%	80%
	—	3	—	—	—
	YES	65 †	77% †	80%	67%
	—	3	—	—	—
	YES	55	85%	80%	73%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

▼

	YES	426	93%	80%	80%
	—	1	—	—	—
	—	7	—	—	—
	YES	50	94%	80%	80%
	—	14	—	—	—
	YES	348	93%	80%	80%
	—	6	—	—	—
	NO	75 †	71% †	80%	80%
	—	3	—	—	—
	NO	61	74%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

▼			▼	▼
	419	93%	425	93%
	412	93%	419	93%
	376	95%	376	93%
	413	93%	412	93%
	59	85%	78	95%
	416	93%	420	93%
	358	96%	356	98%
	416	94%	423	93%
	364	95%	365	96%
	211	92%	214	90%
	208	95%	212	97%
	0	—	0	—
	419	93%	426	93%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)	48%
REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	31%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	YES
REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)	0%
REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)	5%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	NO

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2016 - 17 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff information](#) on our Information and Reporting Services webpage.

MAHOPAC CSD ENROLLMENT (2016 - 17)

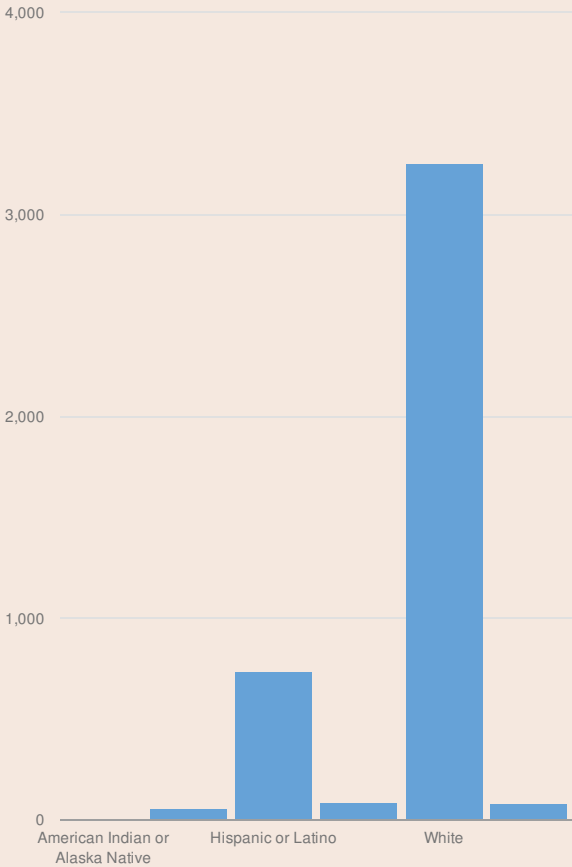
K-12 Enrollment: 4,215

ENROLLMENT BY GENDER

MALE	
2,142	51%
FEMALE	
2,073	49%



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE	
2	0%
BLACK OR AFRICAN AMERICAN	
58	1%
HISPANIC OR LATINO	
734	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	
87	2%
WHITE	
3,249	77%
MULTIRACIAL	
85	2%

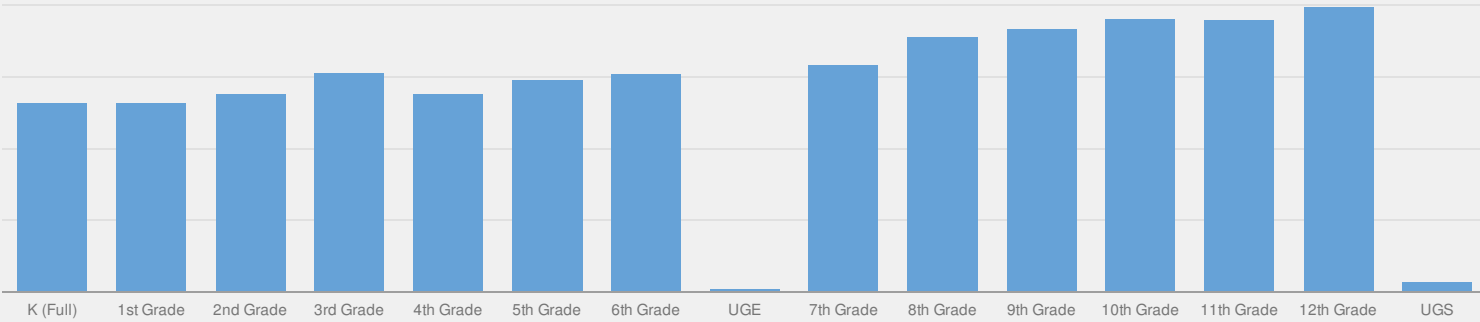
OTHER GROUPS

ENGLISH LANGUAGE LEARNERS	
113	3%

STUDENTS WITH DISABILITIES	
730	17%

ECONOMICALLY DISADVANTAGED	
656	16%

ENROLLMENT BY GRADE



K (FULL DAY)	1ST GRADE	2ND GRADE	3RD GRADE
2646%	2646%	2777%	3087%
4TH GRADE	5TH GRADE	6TH GRADE	UNGRADED ELEMENTARY
2777%	2967%	3067%	50%
7TH GRADE	8TH GRADE	9TH GRADE	10TH GRADE
3178%	3578%	3689%	3829%
11TH GRADE	12TH GRADE	UNGRADED SECONDARY	
3819%	3989%	150%	

FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION		SPECIAL EDUCATION	
INSTRUCTIONAL EXPENDITURES		INSTRUCTIONAL EXPENDITURES	
\$59,812,839		\$29,139,732	
PUPILS		PUPILS	
4,389		763	
EXPENDITURES PER PUPIL		EXPENDITURES PER PUPIL	
\$13,628		\$38,191	

SIMILAR DISTRICT GROUP LOW NEED/RESOURCE CAPACITY

GENERAL EDUCATION		SPECIAL EDUCATION	
INSTRUCTIONAL EXPENDITURES		INSTRUCTIONAL EXPENDITURES	
\$5,462,665,953		\$2,069,725,028	
PUPILS		PUPILS	
372,709		52,036	
EXPENDITURES PER PUPIL		EXPENDITURES PER PUPIL	
\$14,657		\$39,775	

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$33,423,609,457

PUPILS

2,649,519

EXPENDITURES PER PUPIL

\$12,615

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$14,485,942,729

PUPILS

460,996

EXPENDITURES PER PUPIL

\$31,423

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT

\$26,490

SIMILAR DISTRICT GROUP

\$26,819

NY STATE

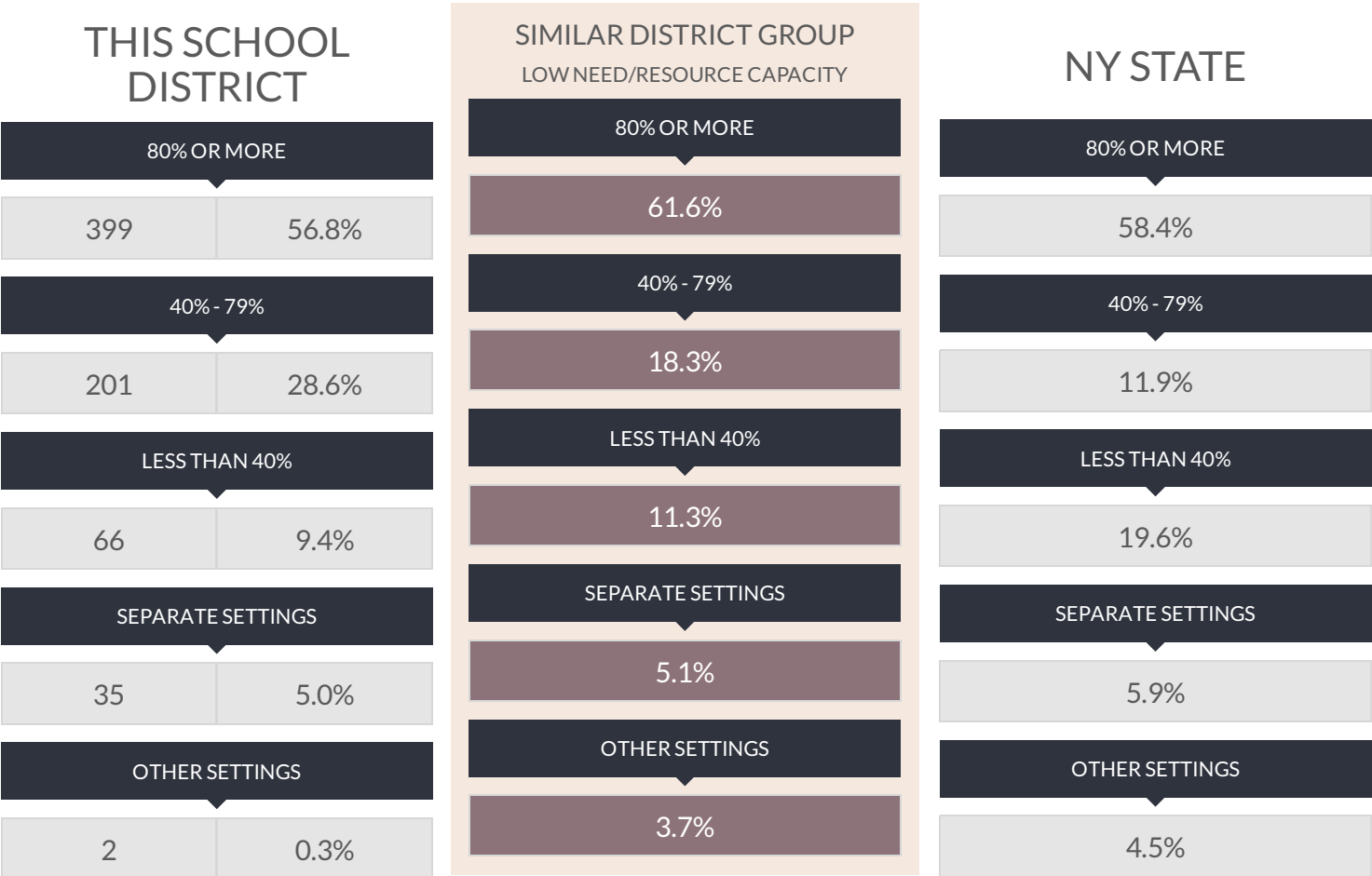
\$23,361

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

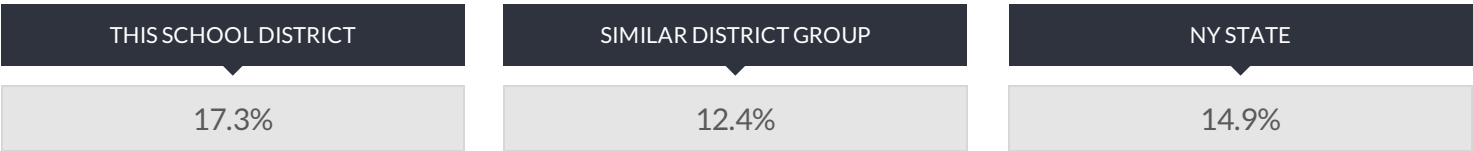
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

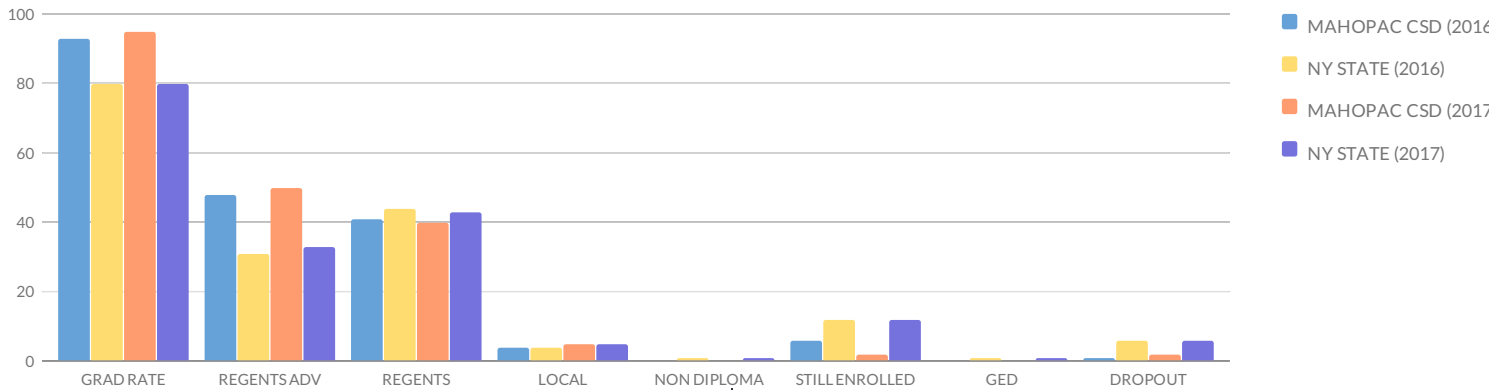
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MAHOPAC CSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF JUNE

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - June. The Graduation Rate Data of high school as of the 4th year-August, the 5th year-June, and the 6th year-June are also calculated and available using the "Filter this data" function, below

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

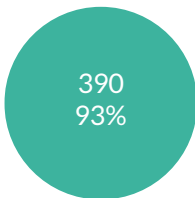
Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).



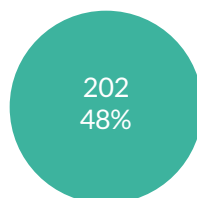
2016

ALL STUDENTS

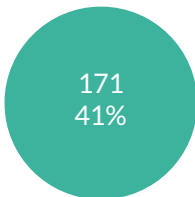
GRAD RATE



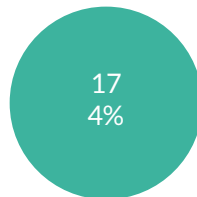
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 419

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

25	6%
----	----

GED TRANSFER

1	0%
---	----

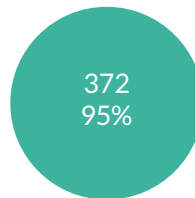
DROPOUT

3	1%
---	----

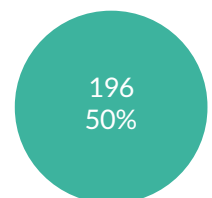
2017

ALL STUDENTS

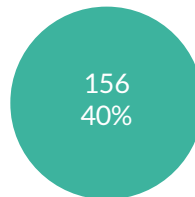
GRAD RATE



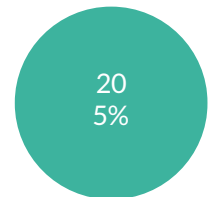
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 390

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

8	2%
---	----

GED TRANSFER

1	0%
---	----

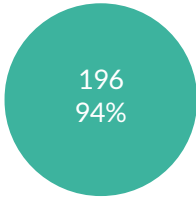
DROPOUT

9	2%
---	----

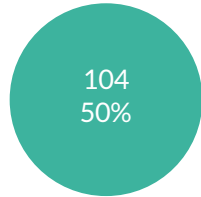
BY GENDER

FEMALE

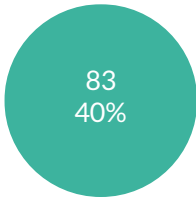
GRAD RATE



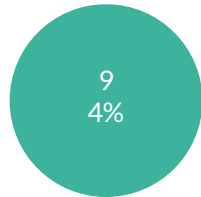
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 208

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

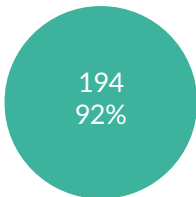


DROPOUT

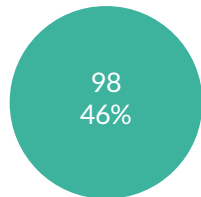


MALE

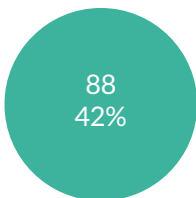
GRAD RATE



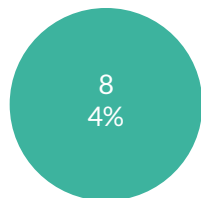
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 211

NON DIPLOMA CRED

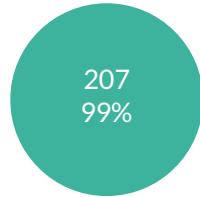


STILL ENROLLED

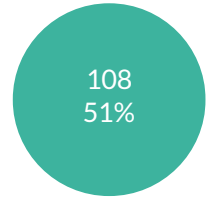


FEMALE

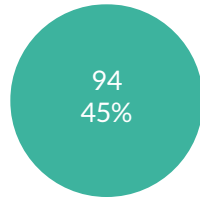
GRAD RATE



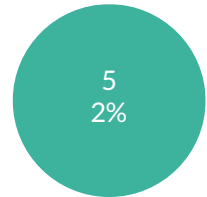
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 210

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

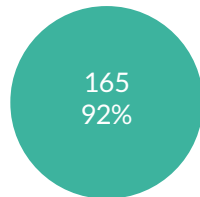


DROPOUT

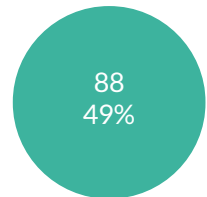


MALE

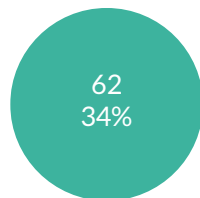
GRAD RATE



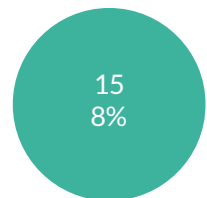
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 180

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER		DROPOUT		GED TRANSFER		DROPOUT	
0	0%	1	0%	0	0%	9	5%

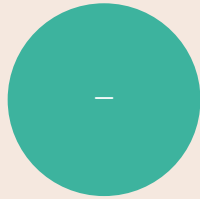
BY ETHNICITY

MULTIRACIAL

GRAD RATE



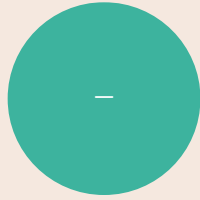
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



DROPOUT



AMERICAN INDIAN OR ALASKA NATIVE

GRAD RATE



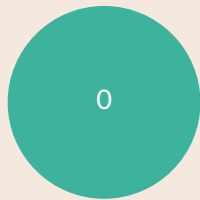
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: 0

NON DIPLOMA CRED

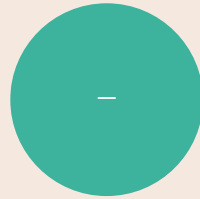


STILL ENROLLED

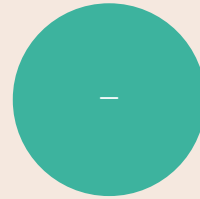


MULTIRACIAL

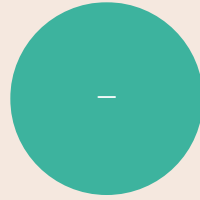
GRAD RATE



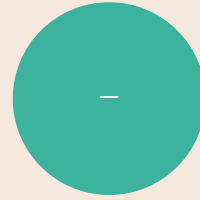
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

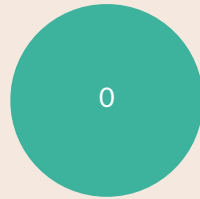


DROPOUT

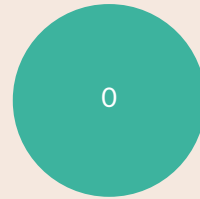


AMERICAN INDIAN OR ALASKA NATIVE

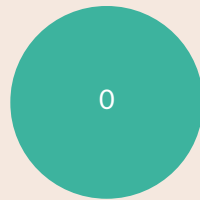
GRAD RATE



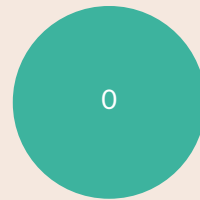
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: 0

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

0

0%

DROPOUT

0

0%

GED TRANSFER

0

0%

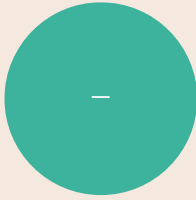
DROPOUT

0

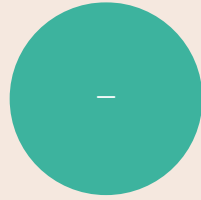
0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

GRAD RATE



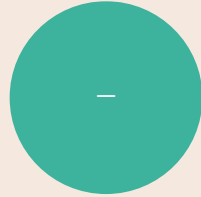
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

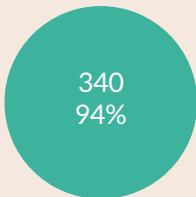


DROPOUT

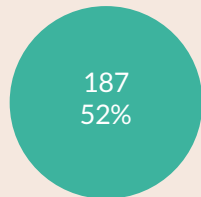


WHITE

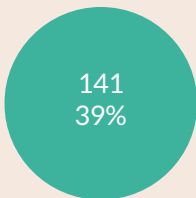
GRAD RATE



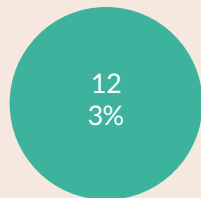
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 360

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

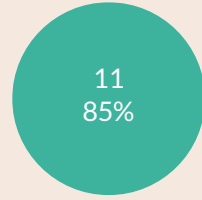


DROPOUT

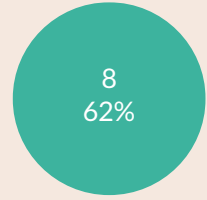


ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

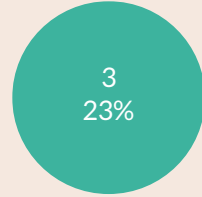
GRAD RATE



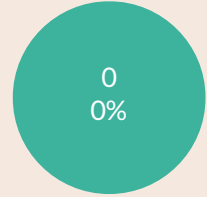
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 13

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

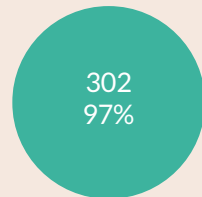


DROPOUT

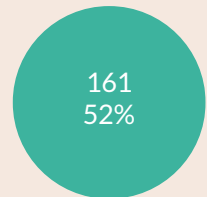


WHITE

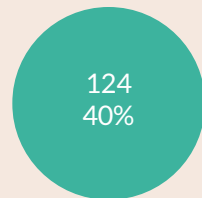
GRAD RATE



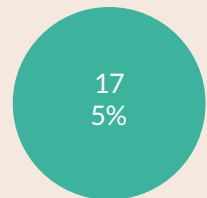
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 312

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER



DROPOUT

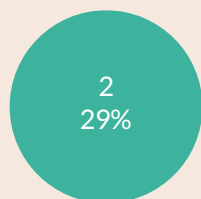


BLACK OR AFRICAN AMERICAN

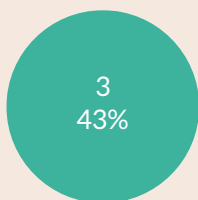
GRAD RATE



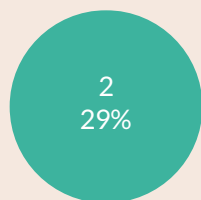
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 7

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

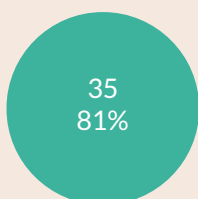


DROPOUT

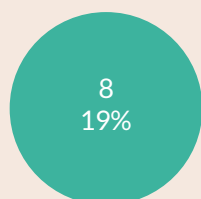


HISPANIC OR LATINO

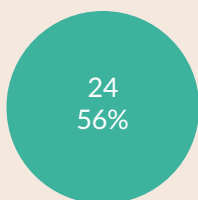
GRAD RATE



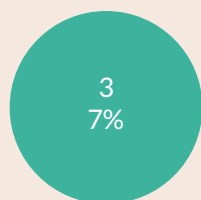
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 43

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

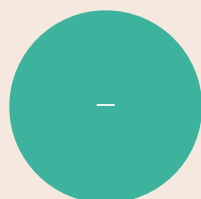


DROPOUT

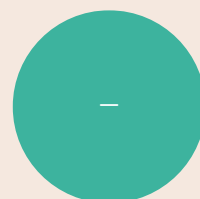


BLACK OR AFRICAN AMERICAN

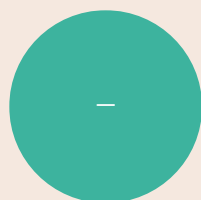
GRAD RATE



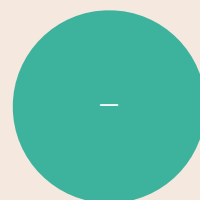
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

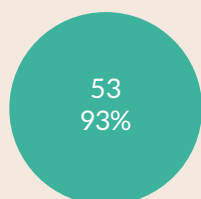


DROPOUT

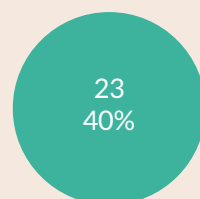


HISPANIC OR LATINO

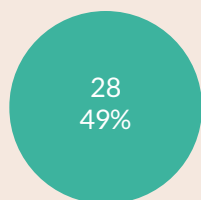
GRAD RATE



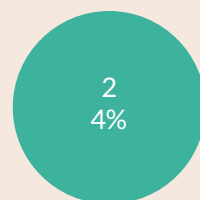
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA

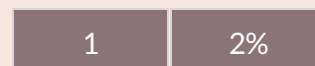


TOTAL STUDENTS IN COHORT: 57

NON DIPLOMA CRED



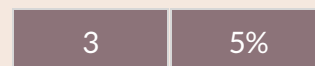
STILL ENROLLED



GED TRANSFER



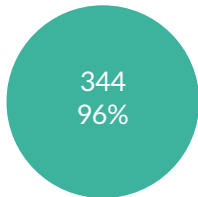
DROPOUT



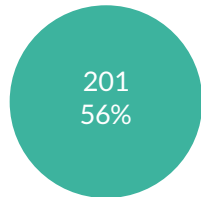
OTHER GROUPS

GENERAL-EDUCATION STUDENTS

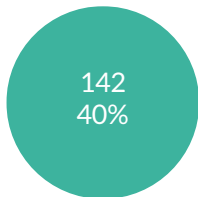
GRAD RATE



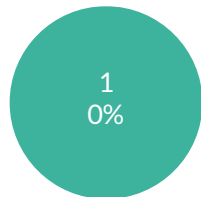
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 358

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

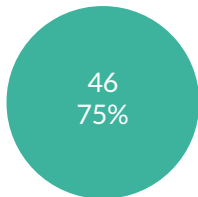


DROPOUT

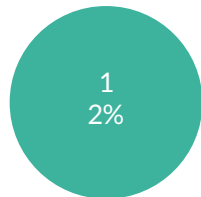


STUDENTS WITH DISABILITIES

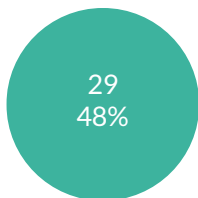
GRAD RATE



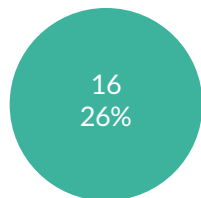
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA

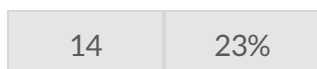


TOTAL STUDENTS IN COHORT: 61

NON DIPLOMA CRED

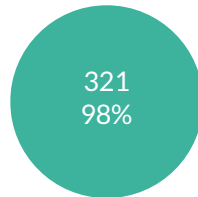


STILL ENROLLED

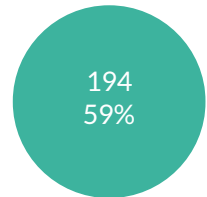


GENERAL-EDUCATION STUDENTS

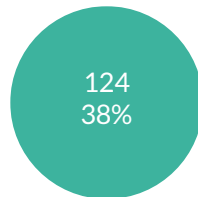
GRAD RATE



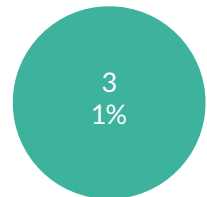
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 327

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

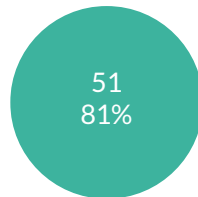


DROPOUT

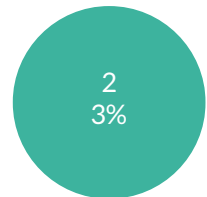


STUDENTS WITH DISABILITIES

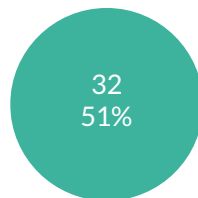
GRAD RATE



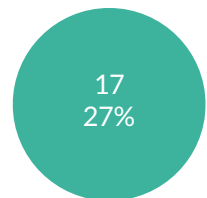
REGENTS WITH A...



REGENTS DIPLOM...

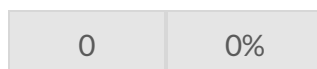


LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 63

NON DIPLOMA CRED



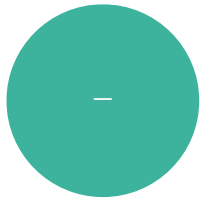
STILL ENROLLED



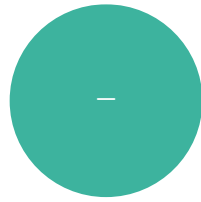
GED TRANSFER		DROPOUT		GED TRANSFER		DROPOUT	
0	0%	1	2%	0	0%	6	10%

NON-ENGLISH LANGUAGE LEARNERS

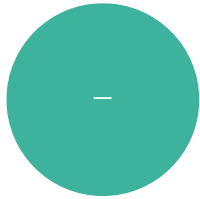
GRAD RATE



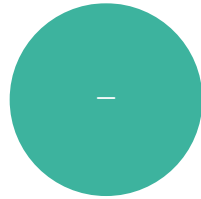
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

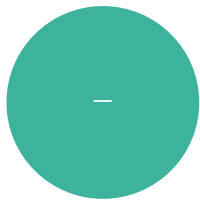


DROPOUT

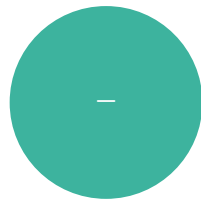


ENGLISH LANGUAGE LEARNERS

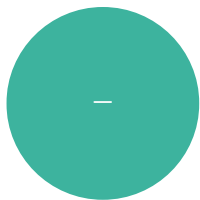
GRAD RATE



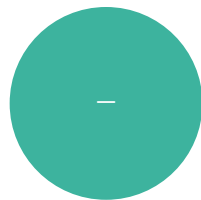
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

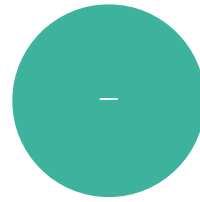


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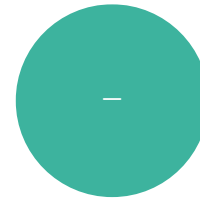


NON-ENGLISH LANGUAGE LEARNERS

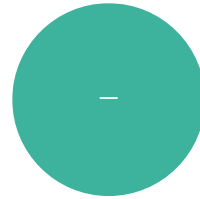
GRAD RATE



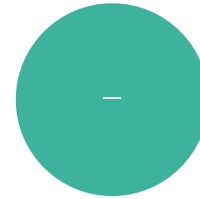
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

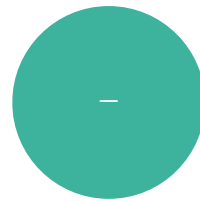


DROPOUT

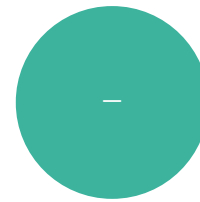


ENGLISH LANGUAGE LEARNERS

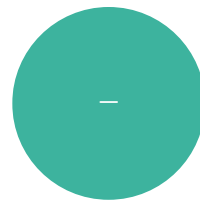
GRAD RATE



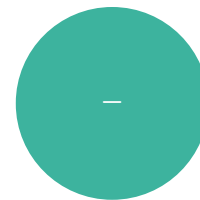
REGENTS WITH A...



REGENTS DIPLOM...

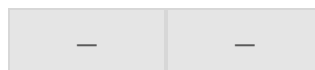


LOCAL DIPLOMA



TOTAL STUDENTS: —

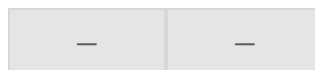
NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

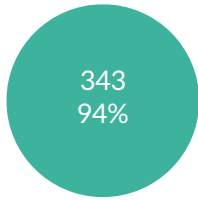


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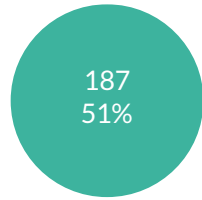


NOT ECONOMICALLY DISADVANTAGED

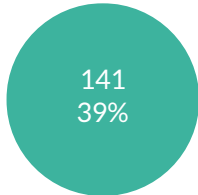
GRAD RATE



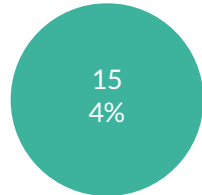
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 364

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

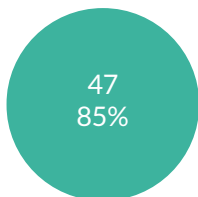


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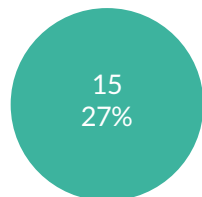


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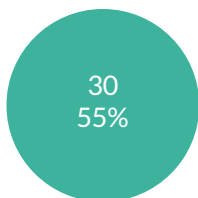
GRAD RATE



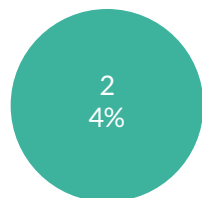
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 55

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

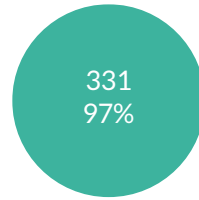


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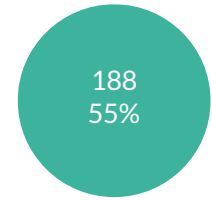


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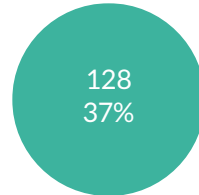
GRAD RATE



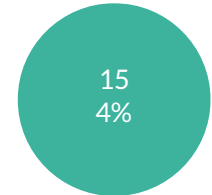
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 343

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

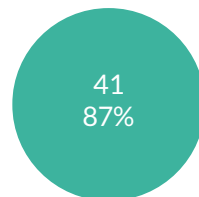


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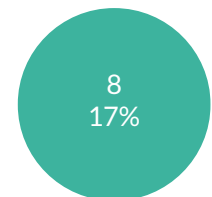


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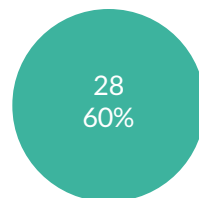
GRAD RATE



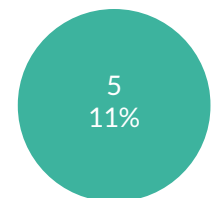
REGENTS WITH A...



REGENTS DIPLOM...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 47

NON DIPLOMA CRED



STILL ENROLLED



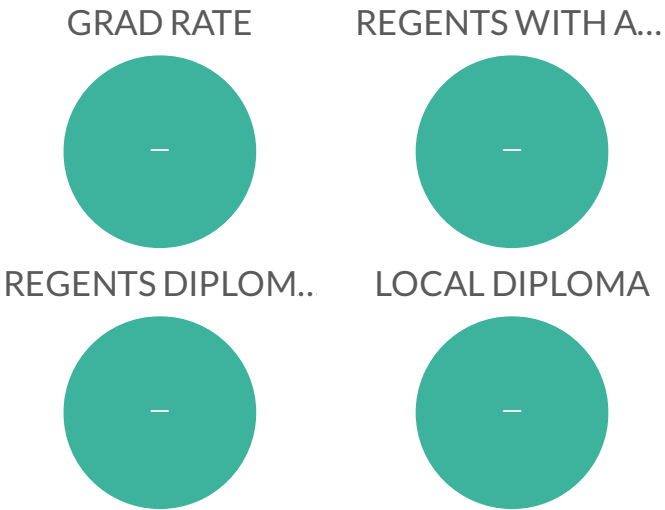
GED TRANSFER



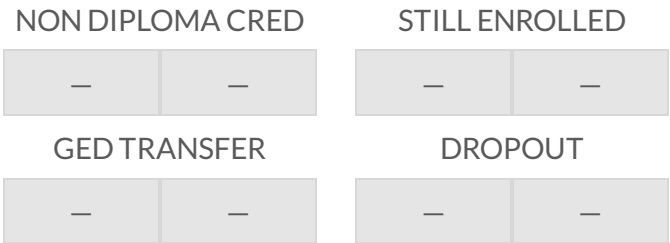
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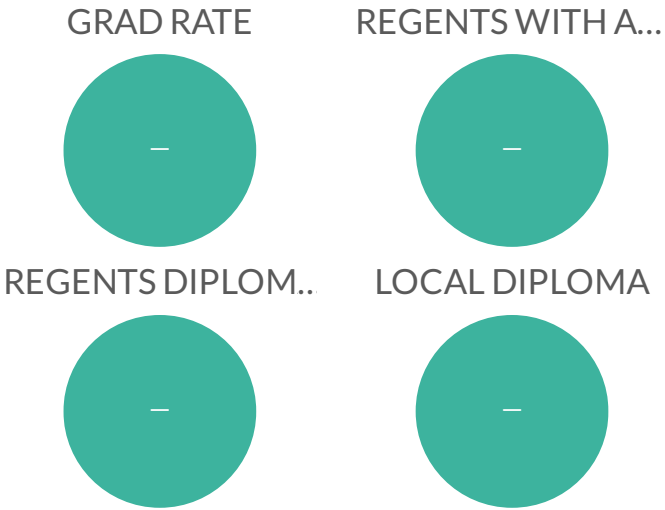
NOT MIGRANT



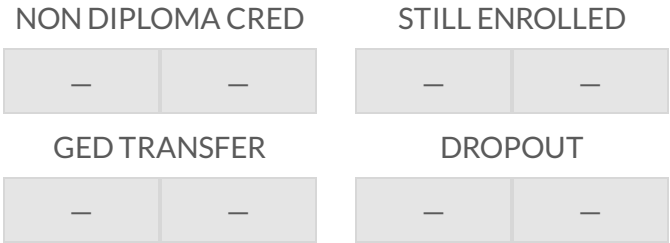
TOTAL STUDENTS: —



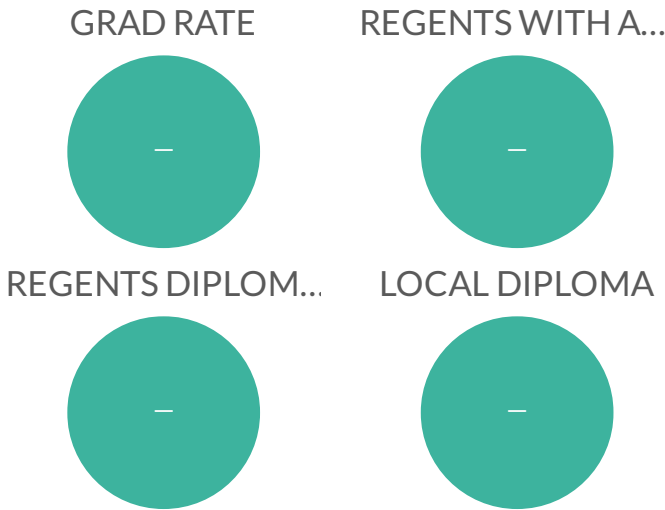
MIGRANT



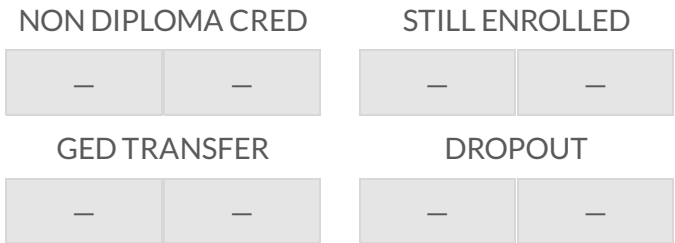
TOTAL STUDENTS: —



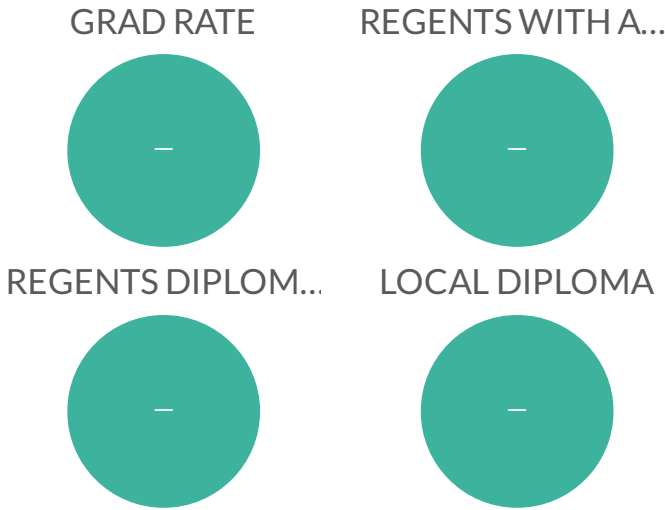
NOT MIGRANT



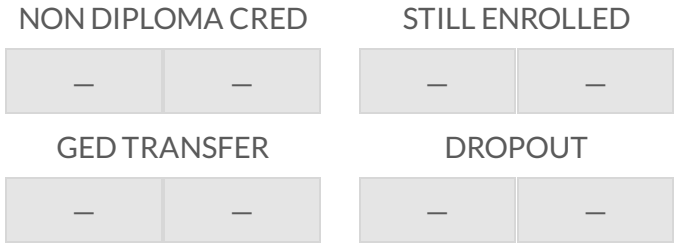
TOTAL STUDENTS: —



MIGRANT



TOTAL STUDENTS: —



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MAHOPAC CSD GRADUATION PATHWAYS DATA

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Graduation pathways data include both June and August graduates.

Note: As there is currently no approved LOTE pathway assessment, no graduates with the LOTE pathway will be reported for 2017. Due to this discrepancy, the total number of graduates will not equal the sum of all reported pathways.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on [the Curriculum and Instruction site](#).

PATHWAYS FOR ALL STUDENTS

TOTAL GRADUATES IN COHORT: 372

HUMANITIES

296

80%

HUMANITIES ALTERNATIVE

0

0%

ARTS

1

0%

CAREER AND TECHNICAL EDUCATION

0

0%

MATH

20

5%

SCIENCE

54

15%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

1

0%

LANGUAGES OTHER THAN ENGLISH

N/A

N/A

PATHWAYS FOR FEMALE STUDENTS

TOTAL GRADUATES IN COHORT: 207

HUMANITIES

166

80%

HUMANITIES ALTERNATIVE

0

0%

ARTS

0

0%

CAREER AND TECHNICAL EDUCATION

0

0%

MATH

10

5%

SCIENCE

31

15%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0

0%

LANGUAGES OTHER THAN ENGLISH

N/A

N/A

PATHWAYS FOR MALE STUDENTS

TOTAL GRADUATES IN COHORT: 165

HUMANITIES

130

79%

HUMANITIES ALTERNATIVE

0

0%

ARTS

1

1%

CAREER AND TECHNICAL EDUCATION

0

0%

MATH

10

6%

SCIENCE

23

14%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

1

1%

LANGUAGES OTHER THAN ENGLISH

N/A

N/A

PATHWAYS FOR MULTIRACIAL STUDENTS

TOTAL GRADUATES IN COHORT: 4

HUMANITIES

3

75%

HUMANITIES ALTERNATIVE

0

0%

ARTS

0

0%

CAREER AND TECHNICAL EDUCATION

0

0%

MATH

0

0%

SCIENCE

1

25%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0

0%

LANGUAGES OTHER THAN ENGLISH

N/A

N/A

PATHWAYS FOR AMERICAN INDIAN OR ALASKA NATIVE STUDENTS

TOTAL GRADUATES IN COHORT: 0

HUMANITIES

0

0%

HUMANITIES ALTERNATIVE

0

0%

ARTS

0

0%

CAREER AND TECHNICAL EDUCATION

0

0%

MATH

SCIENCE

0	0%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES	
0	0%

0	0%
LANGUAGES OTHER THAN ENGLISH	
N/A	N/A

PATHWAYS FOR ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER STUDENTS

TOTAL GRADUATES IN COHORT: 11

HUMANITIES	
4	36%
ARTS	
0	0%
MATH	
1	9%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES	
0	0%

HUMANITIES ALTERNATIVE	
0	0%
CAREER AND TECHNICAL EDUCATION	
0	0%
SCIENCE	
6	55%
LANGUAGES OTHER THAN ENGLISH	
N/A	N/A

PATHWAYS FOR WHITE STUDENTS

TOTAL GRADUATES IN COHORT: 302

HUMANITIES	
244	81%
ARTS	
0	0%
MATH	
14	5%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES	
1	0%

HUMANITIES ALTERNATIVE	
0	0%
CAREER AND TECHNICAL EDUCATION	
0	0%
SCIENCE	
43	14%
LANGUAGES OTHER THAN ENGLISH	
N/A	N/A

PATHWAYS FOR BLACK OR AFRICAN AMERICAN STUDENTS

TOTAL GRADUATES IN COHORT: 2

HUMANITIES

109

HUMANITIES ALTERNATIVE

1	50%
ARTS	
0	0%
MATH	
1	50%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES	
0	0%

0	0%
CAREER AND TECHNICAL EDUCATION	
0	0%
SCIENCE	
0	0%
LANGUAGES OTHER THAN ENGLISH	
N/A	N/A

PATHWAYS FOR HISPANIC OR LATINO STUDENTS

TOTAL GRADUATES IN COHORT: 53

HUMANITIES	
44	83%
ARTS	
1	2%
MATH	
4	8%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES	
0	0%

HUMANITIES ALTERNATIVE	
0	0%
CAREER AND TECHNICAL EDUCATION	
0	0%
SCIENCE	
4	8%
LANGUAGES OTHER THAN ENGLISH	
N/A	N/A

PATHWAYS FOR GENERAL-EDUCATION STUDENTS

TOTAL GRADUATES IN COHORT: 321

HUMANITIES	
251	78%
ARTS	
0	0%
MATH	
19	6%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES	
0	0%

HUMANITIES ALTERNATIVE	
0	0%
CAREER AND TECHNICAL EDUCATION	
0	0%
SCIENCE	
51	16%
LANGUAGES OTHER THAN ENGLISH	
N/A	N/A

PATHWAYS FOR STUDENTS WITH DISABILITIES

TOTAL GRADUATES IN COHORT: 51

HUMANITIES

45

88%

HUMANITIES ALTERNATIVE

0

0%

ARTS

1

2%

CAREER AND TECHNICAL EDUCATION

0

0%

MATH

1

2%

SCIENCE

3

6%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

1

2%

LANGUAGES OTHER THAN ENGLISH

N/A

N/A

PATHWAYS FOR NON-ENGLISH LANGUAGE LEARNERS STUDENTS

TOTAL GRADUATES IN COHORT: 372

HUMANITIES

296

80%

HUMANITIES ALTERNATIVE

0

0%

ARTS

1

0%

CAREER AND TECHNICAL EDUCATION

0

0%

MATH

20

5%

SCIENCE

54

15%

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

1

0%

LANGUAGES OTHER THAN ENGLISH

N/A

N/A

PATHWAYS FOR ENGLISH LANGUAGE LEARNERS STUDENTS

TOTAL GRADUATES IN COHORT: 0

HUMANITIES

0

0%

HUMANITIES ALTERNATIVE

0

0%

ARTS

0

0%

CAREER AND TECHNICAL EDUCATION

0

0%

MATH

SCIENCE

0	0%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES	
0	0%

0	0%
LANGUAGES OTHER THAN ENGLISH	
N/A	N/A

PATHWAYS FOR NOT ECONOMICALLY DISADVANTAGED STUDENTS

TOTAL GRADUATES IN COHORT: 331

HUMANITIES	
263	79%
ARTS	
1	0%
MATH	
18	5%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES	
0	0%

HUMANITIES ALTERNATIVE	
0	0%
CAREER AND TECHNICAL EDUCATION	
0	0%
SCIENCE	
49	15%
LANGUAGES OTHER THAN ENGLISH	
N/A	N/A

PATHWAYS FOR ECONOMICALLY DISADVANTAGED STUDENTS

TOTAL GRADUATES IN COHORT: 41

HUMANITIES	
33	80%
ARTS	
0	0%
MATH	
2	5%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES	
1	2%

HUMANITIES ALTERNATIVE	
0	0%
CAREER AND TECHNICAL EDUCATION	
0	0%
SCIENCE	
5	12%
LANGUAGES OTHER THAN ENGLISH	
N/A	N/A

PATHWAYS FOR NOT MIGRANT STUDENTS

TOTAL GRADUATES IN COHORT: 372

HUMANITIES	
296	80%

HUMANITIES ALTERNATIVE	
0	0%

ARTS

1	0%
---	----

CAREER AND TECHNICAL EDUCATION

0	0%
---	----

MATH

20	5%
----	----

SCIENCE

54	15%
----	-----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

1	0%
---	----

LANGUAGES OTHER THAN ENGLISH

N/A	N/A
-----	-----

PATHWAYS FOR MIGRANT STUDENTS

TOTAL GRADUATES IN COHORT: 0

HUMANITIES

0	0%
---	----

HUMANITIES ALTERNATIVE

0	0%
---	----

ARTS

0	0%
---	----

CAREER AND TECHNICAL EDUCATION

0	0%
---	----

MATH

0	0%
---	----

SCIENCE

0	0%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
---	----

LANGUAGES OTHER THAN ENGLISH

N/A	N/A
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MAHOPAC CSD GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

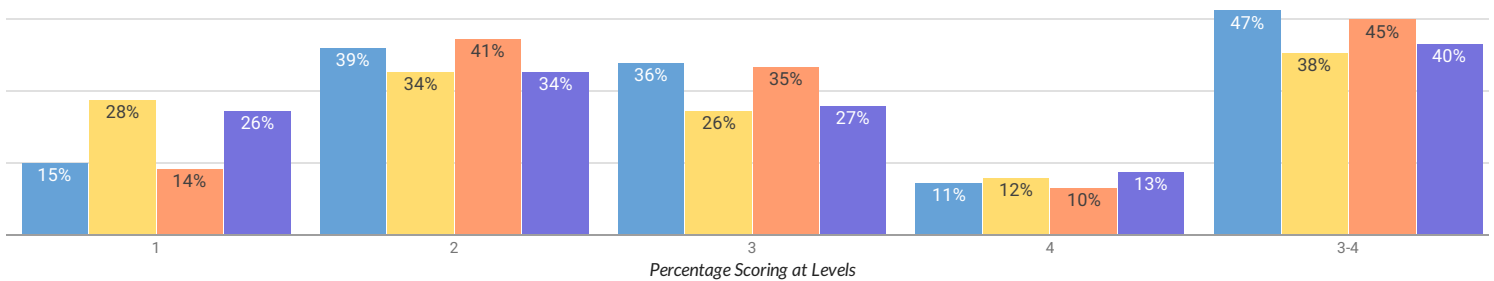
Data available on this site are based on those reported by schools and districts to the State as of July 20, 2017 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

Due to changes in the 2016 exams, the proficiency rates from exams prior to 2016 are not directly comparable to the 2016 and 2017 proficiency rates.

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

MAHOPAC CSD (2016) NY STATE (2016) MAHOPAC CSD (2017) NY STATE (2017)



2016

ALL STUDENTS

PROFICIENT

367
47%

TOTAL TESTED: 786

LEVEL 1

115 15%

LEVEL 2

304 39%

LEVEL 3

282 36%

LEVEL 4

85 11%

2017

ALL STUDENTS

PROFICIENT

376
45%

TOTAL TESTED: 830

LEVEL 1

113 14%

LEVEL 2

341 41%

LEVEL 3

292 35%

LEVEL 4

84 10%

BY GENDER

FEMALE

PROFICIENT

202
52%

TOTAL TESTED: 388

LEVEL 1

39

10%

LEVEL 2

147

38%

LEVEL 3

154

40%

LEVEL 4

48

12%

MALE

PROFICIENT

165
41%

TOTAL TESTED: 398

LEVEL 1

76

19%

LEVEL 2

157

39%

LEVEL 3

128

32%

LEVEL 4

37

9%

FEMALE

PROFICIENT

204
51%

TOTAL TESTED: 401

LEVEL 1

37

9%

LEVEL 2

160

40%

LEVEL 3

163

41%

LEVEL 4

41

10%

MALE

PROFICIENT

172
40%

TOTAL TESTED: 429

LEVEL 1

76

18%

LEVEL 2

181

42%

LEVEL 3

129

30%

LEVEL 4

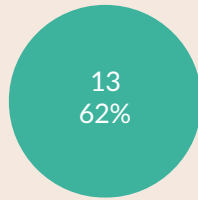
43

10%

BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 21

LEVEL 1



LEVEL 2



LEVEL 3

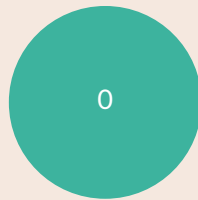


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

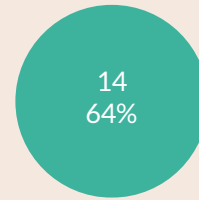


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 22

LEVEL 1



LEVEL 2



LEVEL 3

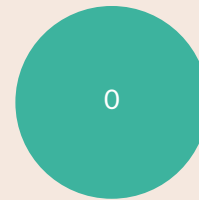


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

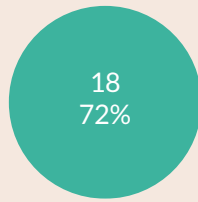


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 25

LEVEL 1



LEVEL 2



LEVEL 3

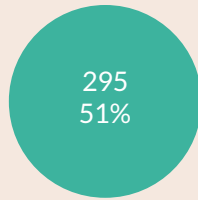


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 584

LEVEL 1



LEVEL 2



LEVEL 3

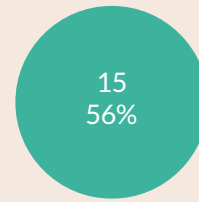


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 27

LEVEL 1



LEVEL 2



LEVEL 3

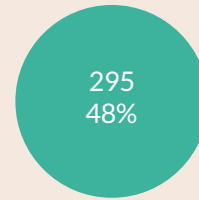


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 611

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 15

LEVEL 1



LEVEL 2



LEVEL 3

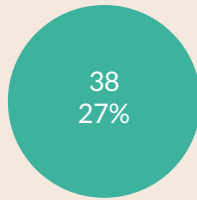


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 141

LEVEL 1



LEVEL 2



LEVEL 3

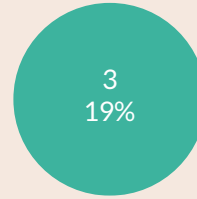


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 16

LEVEL 1



LEVEL 2



LEVEL 3

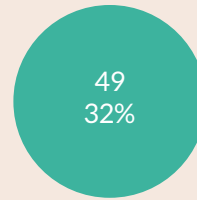


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 154

LEVEL 1



LEVEL 2



LEVEL 3



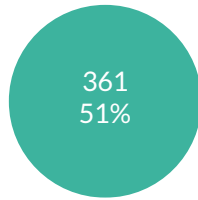
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT



TOTAL TESTED: 711

LEVEL 1

69	10%
----	-----

LEVEL 2

281	40%
-----	-----

LEVEL 3

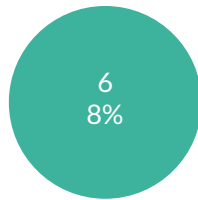
277	39%
-----	-----

LEVEL 4

84	12%
----	-----

STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 75

LEVEL 1

46	61%
----	-----

LEVEL 2

23	31%
----	-----

LEVEL 3

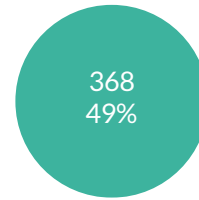
5	7%
---	----

LEVEL 4

1	1%
---	----

GENERAL-EDUCATION STUDENTS

PROFICIENT



TOTAL TESTED: 750

LEVEL 1

76	10%
----	-----

LEVEL 2

306	41%
-----	-----

LEVEL 3

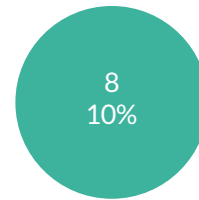
284	38%
-----	-----

LEVEL 4

84	11%
----	-----

STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 80

LEVEL 1

37	46%
----	-----

LEVEL 2

35	44%
----	-----

LEVEL 3

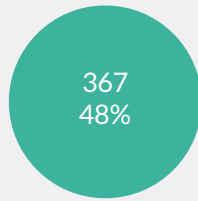
8	10%
---	-----

LEVEL 4

0	0%
---	----

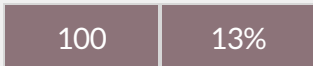
NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

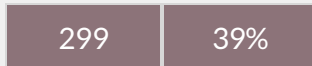


TOTAL TESTED: 766

LEVEL 1



LEVEL 2



LEVEL 3

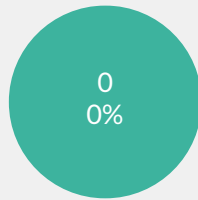


LEVEL 4



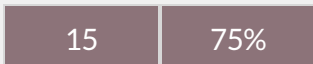
ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 20

LEVEL 1



LEVEL 2



LEVEL 3

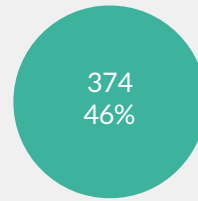


LEVEL 4



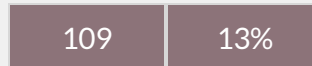
NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

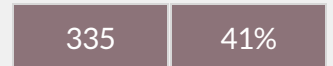


TOTAL TESTED: 818

LEVEL 1



LEVEL 2



LEVEL 3

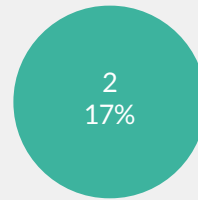


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT

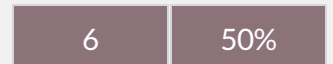


TOTAL TESTED: 12

LEVEL 1



LEVEL 2



LEVEL 3

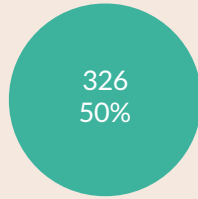


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 656

LEVEL 1



LEVEL 2



LEVEL 3

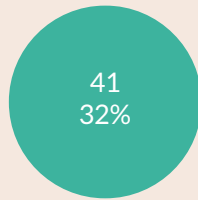


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 130

LEVEL 1



LEVEL 2



LEVEL 3

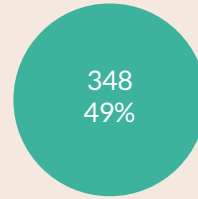


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 706

LEVEL 1



LEVEL 2



LEVEL 3

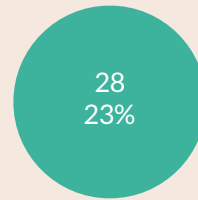


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 124

LEVEL 1



LEVEL 2

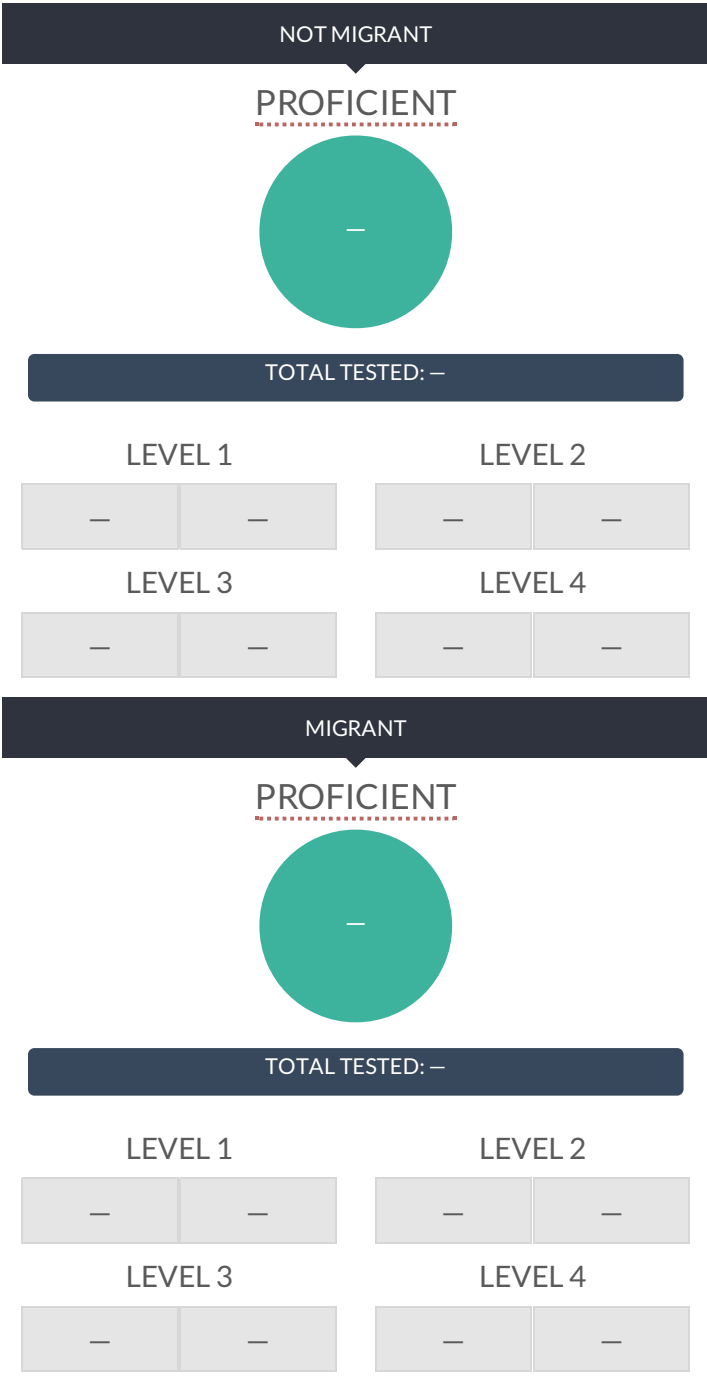
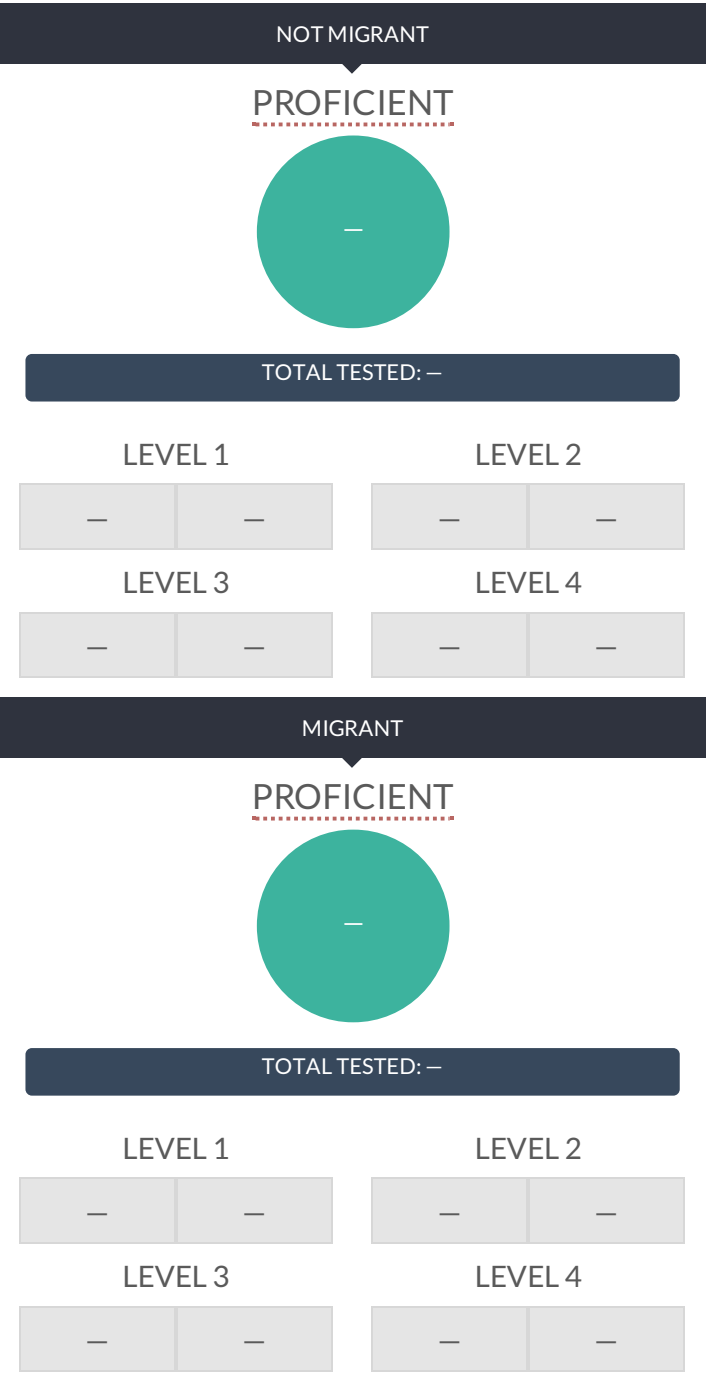


LEVEL 3



LEVEL 4





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MAHOPAC CSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

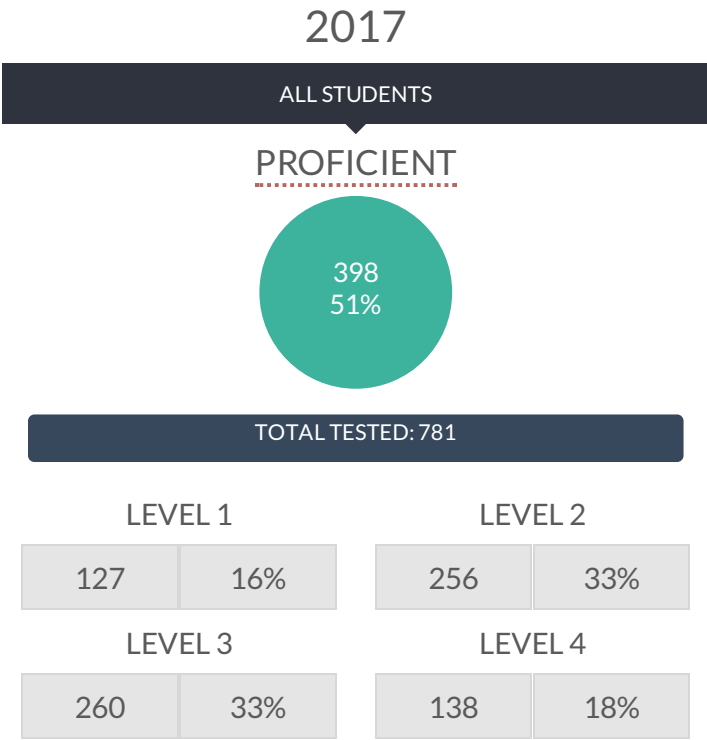
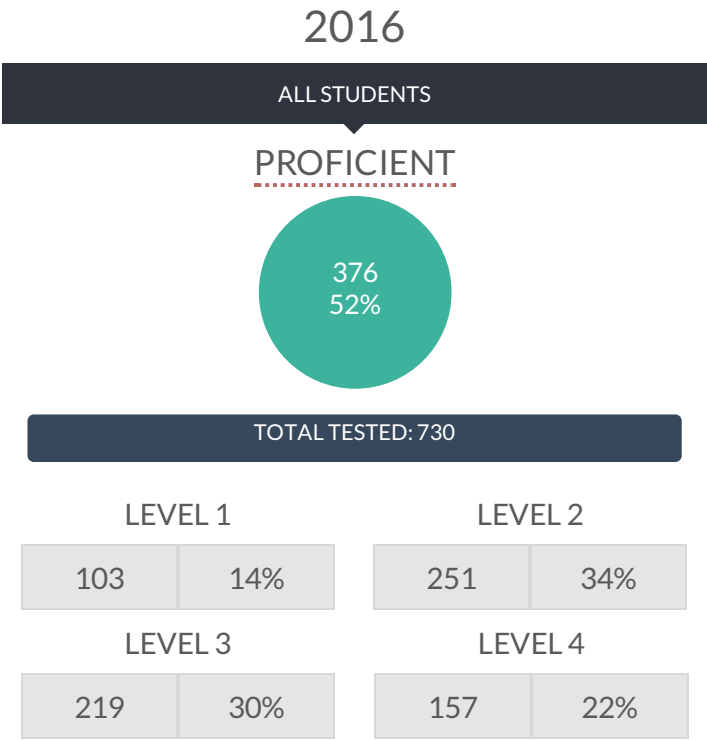
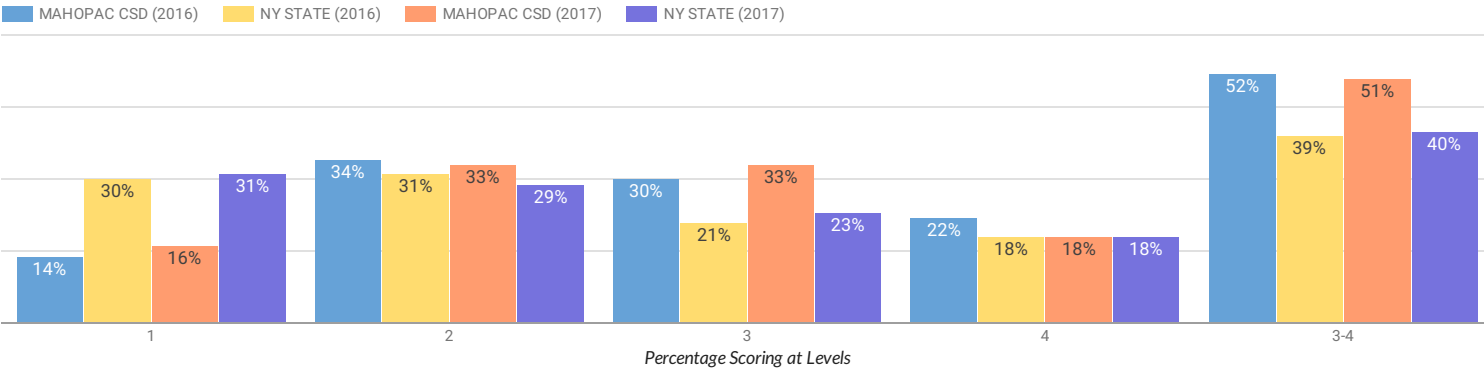
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 20, 2017 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

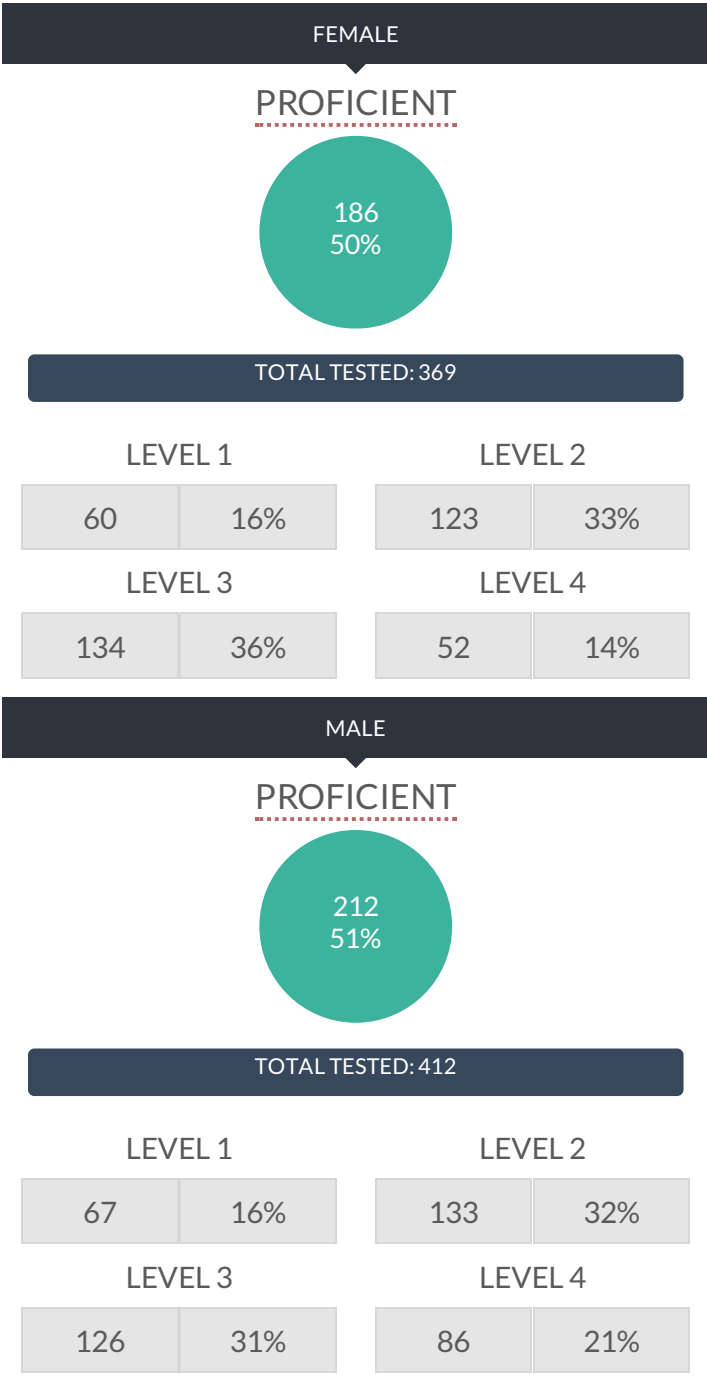
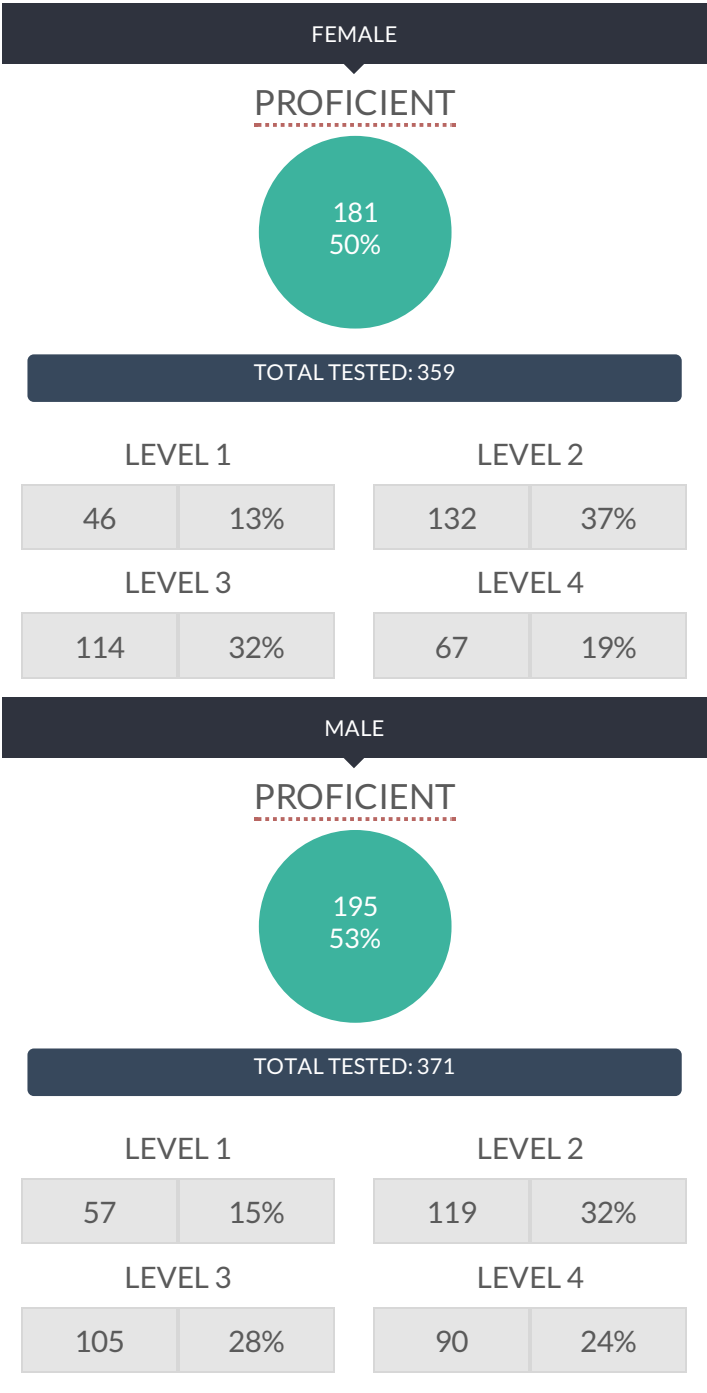
For more information and additional files, please view the [NYSED press release](#)

Due to changes in the 2016 exams, the proficiency rates from exams prior to 2016 are not directly comparable to the 2016 and 2017 proficiency rates.

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)



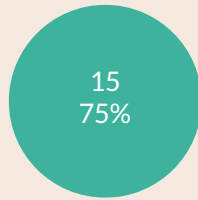
BY GENDER



BY ETHNICITY

MULTIRACIAL

PROFICIENT



TOTAL TESTED: 20

LEVEL 1



LEVEL 2



LEVEL 3

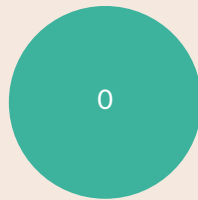


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

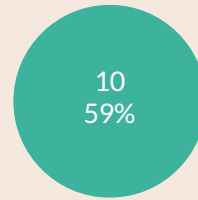


LEVEL 4



MULTIRACIAL

PROFICIENT

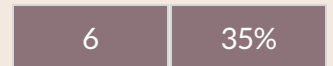


TOTAL TESTED: 17

LEVEL 1



LEVEL 2



LEVEL 3

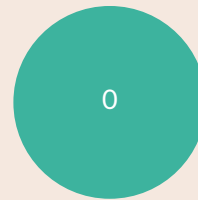


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

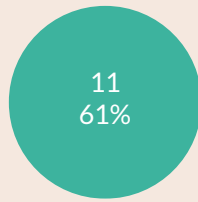


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 18

LEVEL 1



LEVEL 2



LEVEL 3

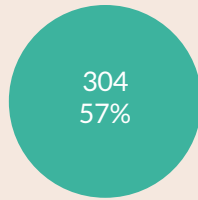


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 538

LEVEL 1



LEVEL 2



LEVEL 3

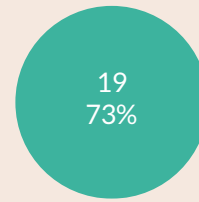


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 26

LEVEL 1



LEVEL 2



LEVEL 3

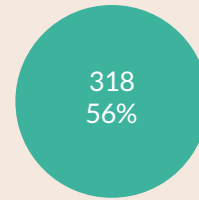


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 567

LEVEL 1



LEVEL 2



LEVEL 3

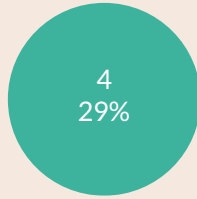


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 14

LEVEL 1



LEVEL 2



LEVEL 3

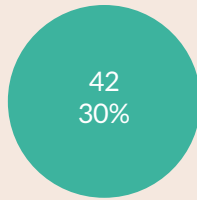


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 140

LEVEL 1



LEVEL 2



LEVEL 3

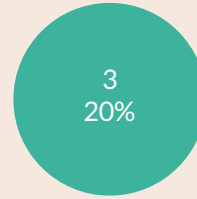


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 15

LEVEL 1



LEVEL 2



LEVEL 3

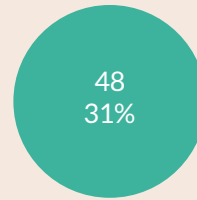


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 156

LEVEL 1



LEVEL 2



LEVEL 3



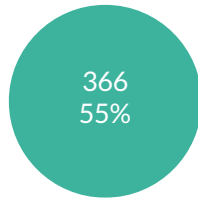
LEVEL 4



OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT



TOTAL TESTED: 664

LEVEL 1

64	10%
----	-----

LEVEL 2

234	35%
-----	-----

LEVEL 3

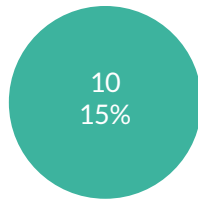
210	32%
-----	-----

LEVEL 4

156	23%
-----	-----

STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 66

LEVEL 1

39	59%
----	-----

LEVEL 2

17	26%
----	-----

LEVEL 3

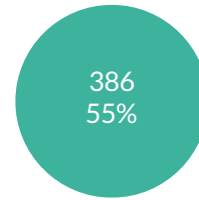
9	14%
---	-----

LEVEL 4

1	2%
---	----

GENERAL-EDUCATION STUDENTS

PROFICIENT



TOTAL TESTED: 704

LEVEL 1

81	12%
----	-----

LEVEL 2

237	34%
-----	-----

LEVEL 3

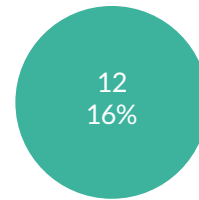
251	36%
-----	-----

LEVEL 4

135	19%
-----	-----

STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 77

LEVEL 1

46	60%
----	-----

LEVEL 2

19	25%
----	-----

LEVEL 3

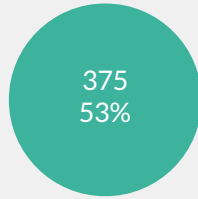
9	12%
---	-----

LEVEL 4

3	4%
---	----

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 706

LEVEL 1



LEVEL 2



LEVEL 3

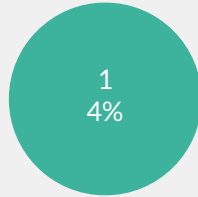


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 24

LEVEL 1



LEVEL 2



LEVEL 3

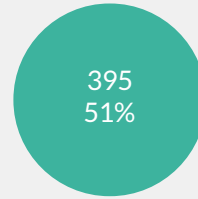


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 767

LEVEL 1



LEVEL 2



LEVEL 3

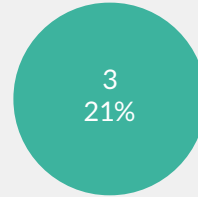


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 14

LEVEL 1



LEVEL 2



LEVEL 3

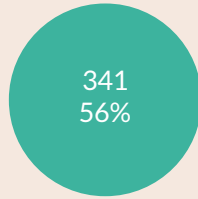


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 606

LEVEL 1



LEVEL 2



LEVEL 3

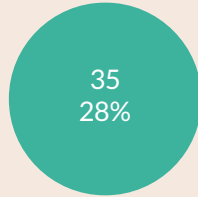


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 124

LEVEL 1



LEVEL 2



LEVEL 3

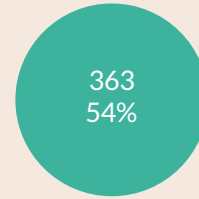


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 669

LEVEL 1



LEVEL 2



LEVEL 3

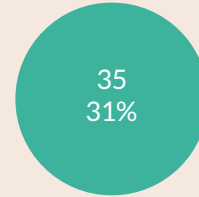


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 112

LEVEL 1



LEVEL 2

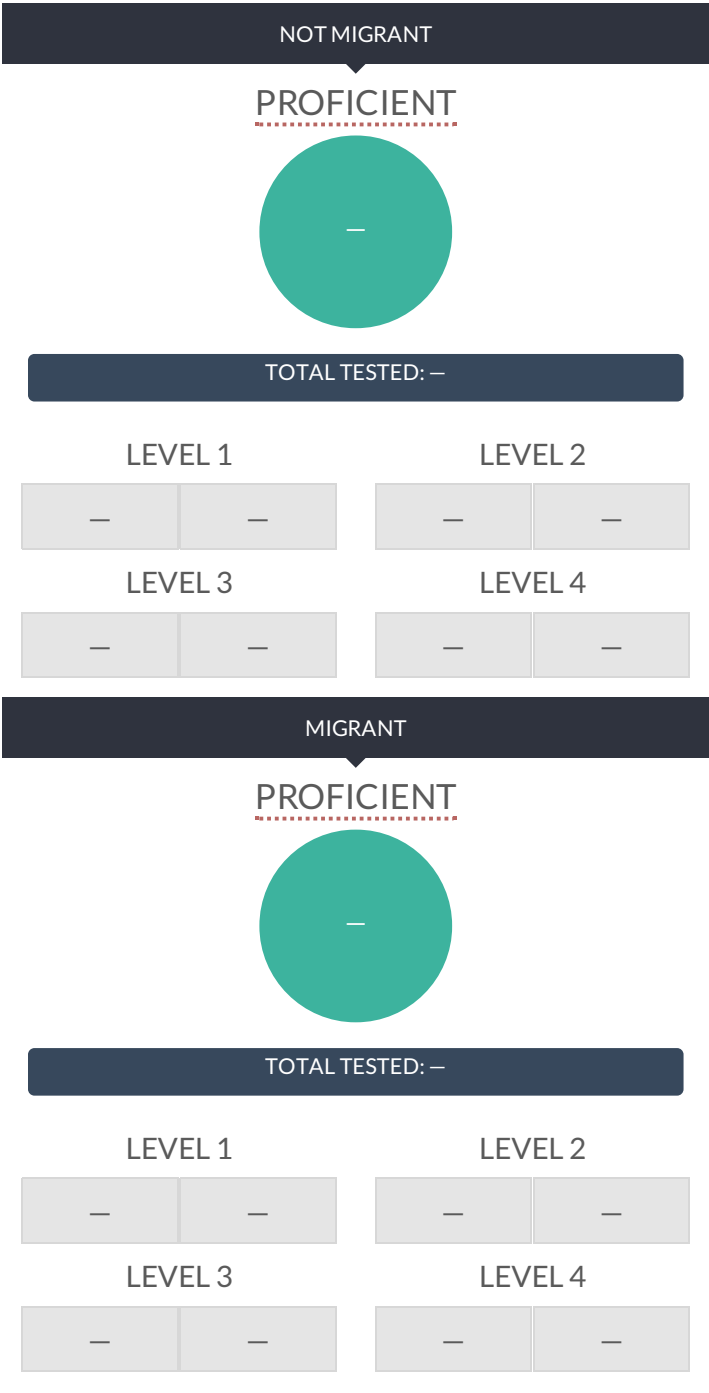
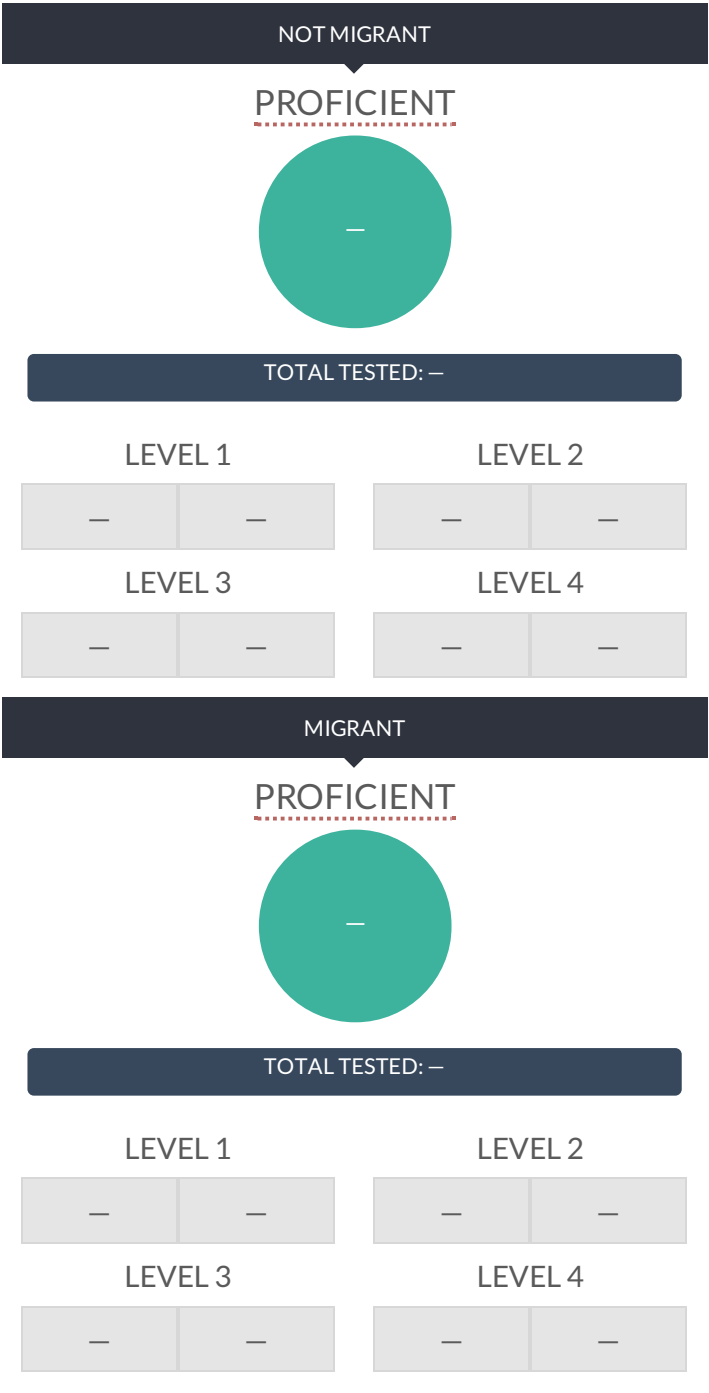


LEVEL 3



LEVEL 4





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NYS SCHOOL ADMINISTRATOR SALARY DISCLOSURE 2018-2019

(Salaries and Benefit Cost of Superintendent and Assistant Superintendents)

(Salaries of Other Administrators Compensated over \$135,000)

Title	Salary	Fringe Benefits		Other
Superintendent	\$ 235,000	Social Security	\$ 11,368	
		Health Insurance	\$ 19,473	
		Teachers' Retirement System	\$ 24,981	
		Welfare Fund	\$ 2,300	
		Life Insurance	\$ 780	
		Long term care insurance	\$ 349	
		Disability	\$ 932	
		Worker's Compensation	\$ 1,128	
		Total	\$ 61,311	
Assistant Superintendent for Curriculum and Instruction (vacant)	\$ TBD 194,500	Social Security	\$ 10,781	tuition reimbursement
		Health Insurance*	\$ 16,552	
		Teachers' Retirement System	\$ 20,675	
		Welfare Fund	\$ 5,000	
		Life Insurance	\$ 780	
		Long term care insurance	\$ 122	
		Disability	\$ 932	
		Worker's Compensation	\$ 934	
		Total	\$ 55,776	
Assistant Superintendent for Pupil Personnel & Educational Services	\$ 194,500	Social Security	\$ 10,781	tuition reimbursement
		Health Insurance	\$ 16,552	
		Teachers' Retirement System	\$ 20,675	
		Welfare Fund	\$ 5,000	
		Life Insurance	\$ 780	
		Long term care insurance	\$ 122	
		Disability	\$ 932	
		Worker's Compensation	\$ 934	
		Total	\$ 55,776	
Assistant Superintendent for Business (vacant)	\$ TBD 190,000	Social Security	\$ 10,716	
		Health Insurance*	\$ 16,552	
		Teachers' Retirement System	\$ 20,197	
		Welfare Fund	\$ 5,000	
		Life Insurance	\$ 780	
		Long term care insurance	\$ 122	
		Disability	\$ 932	
		Worker's Compensation	\$ 912	
		Total	\$ 55,211	
Assistant Superintendent for Human Resources (vacant)	\$ TBD 190,000	Social Security	\$ 10,716	
		Health Insurance*	\$ 16,552	
		Teachers' Retirement System	\$ 20,197	
		Welfare Fund	\$ 5,000	
		Life Insurance	\$ 780	
		Long term care insurance	\$ 122	
		Disability	\$ 932	
		Worker's Compensation	\$ 912	
		Total	\$ 55,211	

*assumed family coverage and 15% employee contribution

High School Principal	\$ 170,808
Elementary School Principal	\$ 169,373
Elementary School Principal	\$ 167,240
Elementary School Principal	\$ 164,574
Middle School Principal	\$ 152,703
High School Assistant Principal	\$ 146,244
Elementary School Assistant Principal	\$ 146,244
Elementary School Assistant Principal	\$ 142,074
Athletic Director	\$ 139,824
High School Assistant Principal	\$ 139,494