

History and Community

Uniquely situated in Westchester County just a few miles from New York City, the Tuckahoe Union Free School District serves sections of the villages of Tuckahoe, Bronxville, and the town of Eastchester. The district prides itself on its rigorous curriculum, strong athletic and extracurricular programs, and supportive community. Nestled in a residential neighborhood, our three schools serve a diverse and closeknit student body of nearly 1,200 and 200 certified and non-certified personnel. Average class sizes range from 18 to 22 students. Rich in accolades, Tuckahoe High School was ranked in the top 4% of high schools in the nation in U.S. News & World Report in 2017 and was a New York State Reward School for four consecutive years. Our schools are committed to academic excellence. Tuckahoe High School boasts a 59% Advanced Placement course participation rate as well as a 97% graduation rate. In addition, the district is technology focused, with a Chromebook assigned to every student in grades 3 through 12.

District Profile

Students are well-rounded and have the opportunity to participate in a multitude of activities including Chess Club, Theater clubs, Chorus, varied instrumental offerings, Italian and Spanish language programs, a robust athletic program, and more. Having successfully completed its first comprehensive strategic plan, the district has begun the implementation of a second strategic plan in alignment with our Mission, "Preparing Every Student For Excellence," and strategic goals.

The Tuckahoe Union Free School District community, including its Board of Education, recognizes that the educational needs of today's students are changing due to the rapidly evolving world they will inherit. As such, the school district is ready to embrace new and innovative approaches to learning, such as the use of project based learning curricula, crossdisciplinary teaching and data driven/ adaptive learning techniques.

The Tuckahoe Community also understands that to better prepare our students with the skills they will need as adults, we need to invest more in our arts, STEM and social emotional programs. The Tuckahoe Union Free School District is extremely well positioned to accomplish all of this because it is small, fiscally healthy and wonderfully diverse.

Schools in District: William E. Cottle School Tuckahoe Middle School · Tuckahoe High School

Application materials can be found at: www.swboces.org/tuckahoesearch or www.tuckahoeschools.org. This is an open search process.

Board of Education

Michelle Liscio President

> Cynthia Tait Vice President

Laura Benke

Therese Gardere Trustee

> Peter Casson Trustee





Strategic Goals

Social Emotional Learning

To access learning and understanding, all members of our school community will learn and demonstrate self-awareness, social awareness, responsible decision-making, self-management and positive relationship skills for optimal mental, social, and emotional well-being.

Diverse Learners

To meet the diverse needs of all learners and improve student outcomes, we will design equitable instruction and learning opportunities based on achievement data and students' strengths, interests, and abilities.

Contemporary Teaching/Learning

To prepare students for future success, we will embed contemporary teaching and learning across disciplines for all faculty and students.

Professional Learning

In support of the District's Strategic Goals, we will create a systemic approach to continuous professional learning that values instructional collaboration, creativity, data analysis, and K-12 curriculum consistency and alignment.



Tuckahoe Union Free School District is an equal opportunity/affirmative action employer.



Candidate Profile

Our Superintendent:

- Can build a positive, productive school community culture with the ability to develop a shared vision of trust, respect, and collaboration among the school, community, and Board of Education
- Is a collaborative, supportive and inspiring leader who possesses strong and effective communication skills
- Has a history of successful management of all administration with a clear aptitude to hire the right people and build an effective leadership team
- Has experience in school finance, personnel management and negotiations
- Is a strong leader, decision maker and problem solver with a proven record of facilitating curriculum development and implementation while serving as the instructional leader of the district
- Has the ability to analyze student achievement data across K-12, and make data-driven, research-based decisions and recommendations in the best interest of the students
- Has experience in Special Education including curriculum development, instruction and the continuum of services
- Has experience, and believes, in innovative instructional leadership and is willing to lead bold change in the future of instruction
- · Has the ability to respond effectively in a crisis
- Has a willingness to be proactive and responsive in sharing information with our community (website, social media, letters to community members, webinars, etc.)



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Qualified applicants should submit the following:

- Letter of interest
- Résumé
- Application
- Three recent letters of reference
- Official transcripts
- NYS SDA/SDL Certifications

Application Deadline

January 31, 2020

Salary: Regionally Competitive (commensurate with experience)

Please direct all application materials to:

Dr. Harold A. Coles District Superintendent Southern Westchester BOCES 17 Berkley Drive Rye Brook, NY 10573 914-937-3820, Ext. 4577 vcermele@swboces.org