



Cathy Draper

00:00:12I pledge allegiance.



Sheryl Brady

00:00:13To



Cathy Draper

00:00:14The flag flag.



vcermele

00:00:22One nation.



Cathy Draper

00:00:23Under God



Lynn McBride

00:00:24Indivisible,



Cathy Draper

00:00:25With liberty.

- 00:00:27And justice.
- 00:00:28For all



Cathy Draper

00:00:30Thank you very much. And thank you to all of you.

- 00:00:32For getting up so early in the morning.
- 00:00:35And joining us for our annual 8am meeting.
- 00:00:40At least it's in summer. So the sun's up and it seems like it's the right thing to do to get up very early.
- 00:00:46And I'm going to ask Valerie chameleon word clerk to call the role of the Board of Education face.



vcermele

00:00:53Good morning everyone. Just let me know if you're here several Brady

- 00:00:56Here, Kathy Draper.



Cathy Draper

00:00:59I am here.



vcermele

00:01:00 John Phila Bertie.

- 00:01:02 Here, Bob Johnson.
- 00:01:04 Here, Lynn McBride.



Valarie Williams

00:01:08 And Valerie Williams. Yeah.



vcermele

00:01:10 Thank you so much.



Cathy Draper

00:01:12 Thank you, Valerie and it's great to have everybody here today.

- 00:01:16 That might not always be true in the summer, we couldn't do things virtually so
- 00:01:19 Virtual is not all bad. I would like to remind everybody that we did adopt a resolution back at the beginning of our whole code experience that during these months.
- 00:01:30 When we are meeting virtually, we will not have public comment because it doesn't really work in this
- 00:01:35 Format. However, we are always happy to hear from the public and any comments that anybody has can be directed by email to any administrator a board member and all of our email addresses are on our website. So please do feel free to share your thoughts about anything one
- 00:01:54 So we will begin by reviewing minutes of previous meetings, just a reminder for those of you who are in our last
- 00:02:01 Board meeting we were unable, because we didn't have the forum of the people who had been
- 00:02:06 In attendance at the June meeting.

- 00:02:09 To approve those minutes so we will approve those as well as the minutes of the two meetings on July 1 reward meeting and business meeting. So I'd like to begin by taking a look at the minutes of the virtual meeting of June 17 and
- 00:02:30 The people who are
- 00:02:31 eligible to vote on that because they were there would be
- 00:02:34 John Lynn.
- 00:02:36 And and so are there any changes to the Minutes any corrections.
- 00:02:47 Okay, I would like to ask that Cheryl make the motions and then do the seconds. So with that, all those in favor of adopting these methods we say aye.



Valarie Williams

00:02:59 Aye. Aye.



Cathy Draper

00:03:01 Anybody opposed.

- 00:03:03 And extensions



Cathy Draper

00:03:05 Okay, and then going along to the minutes of the reorganization meeting on July one.

- 00:03:13 Of us except Bob, are there any corrections to these minutes
- 00:03:20 That case, all those in favor please say aye. Aye.



Lynn McBride

00:03:23 Aye. Any

- 00:03:25opposed any extensions



Cathy Draper

00:03:28And then the minutes of the business meeting of July one again any corrections.

- 00:03:37Netflix. All those in favor please say aye.
- 00:03:40Aye.



Cathy Draper

00:03:42Any opposed.

- 00:03:44Any extensions. Okay, thank you very much.



vcermele

00:03:49Thank you.



Cathy Draper

00:03:53There will be no executive session today, given the format and I don't believe it would be a need. Anyway, so we move

- 00:03:59Down the agenda to personnel matters, the approval of the personnel agenda.
- 00:04:06Going through this beginning with
- 00:04:07Certified personnel.
- 00:04:10One resignation, but it's only to accept another position within both is no retirements today.
- 00:04:17A couple of appointments. So I'd like to welcome those new members in case they're listening and an hourly rate assignments additional assignments and

- 00:04:29A couple of other adjustments any
- 00:04:31Questions, comments on the
- 00:04:34Certified Personal
- 00:04:37Now. Okay. Moving along to non certified personnel one resignation one appointment.
- 00:04:45Couple of our hourly rate assignments additional assignments and rate adjustments. Any questions or comments on any of those



Valarie Williams

00:04:55Now,



Cathy Draper

00:04:57Hearing none.

- 00:04:57All those in favor please say aye.



Sheryl Brady

00:04:59Aye. Aye.



Cathy Draper

00:05:01Anybody opposed.

- 00:05:03Anybody need
- 00:05:04To abstain.



Cathy Draper

00:05:06 Okay, thank you. Moving along to the business agenda and keep in mind that we do have to agenda today here on bids individual contracts. So

- 00:05:19 I'm going to rely on John Miller to help us with any questions.
- 00:05:23 But getting with
- 00:05:24 His particular area of



jmiller

00:05:26 Expertise, which is

- 00:05:27 The accounts receivable



vcermele

00:05:36 He



jmiller

00:05:39 Dies I thought I'd unmuted. Good morning.

- 00:05:41 The format of the report, you're looking at
- 00:05:44 Takes place every year where we're moving all of the outstanding balances from the prior year into a single column. And as our year progresses will be populating the information with the current year balances.
- 00:05:59 Payments that will receive since the
- 00:06:02 Materials were posted
- 00:06:04 Were approximately \$1.45 million
- 00:06:07 And I'll go through the amounts Hawthorne paid
- 00:06:11 15,006.35 for April.
- 00:06:15 Scarsdale paid 306,000 for May
- 00:06:19 The following districts play
- 00:06:22 And we don't do an invoice. We do our initial invoice early in June and then we do

- 00:06:29Voices at the end of the month, based on information. We do receive from out about sees an additional charges. We do so districts would have received their initial June invoice early in June, but they also received end of your invoices into early July.
- 00:06:48Paid 31,006 16 Bronxville 5495 Harrison 14,009 at Tarrytown 190,001 31 Yonkers 798,007 88 and newburgh a sale, March, April, May, June for \$22,170 a month.



Cathy Draper

00:07:15Thank you. Any questions for john

- 00:07:22I said like this beginning of the year format. It's easy to read. When it's all so I like it.
- 00:07:28Okay, I'm moving to let's say the next item.
- 00:07:34Claim records. Any questions, comments.
- 00:07:39Was good as always been
- 00:07:43There is an agenda minus
- 00:07:47Some routing. Any questions, comments on this.
- 00:07:54One purchase options.
- 00:07:58For edge month
- 00:08:00Contracts
- 00:08:03Any questions.
- 00:08:07And individual contracts that isn't done them on that one to
- 00:08:14Any questions, comments on any of that.
- 00:08:20That case, all those in favor say aye. Aye.
- 00:08:23Aye. Anybody post any extensions. Okay, thank you. Unanimous. All right. Well, we've moved very quickly through the business items today so
- 00:08:34I look forward to hearing a report of our district superintendent.
- 00:08:37Arrow.
- 00:08:44Me, I was muted.



Harold A. Coles

00:08:51I'm working with two screens here so I support choice.



Cathy Draper

00:08:54 I do the same thing and I keep getting the wrong mouse.



Harold A. Coles

00:08:57 That's what I was doing. So I wanted to summarize what

- 00:09:01 My report that I written report that I shared and reference to
- 00:09:06 There's been what's this account is we're working really closely with our school districts in our region and helping to get ready for the reopening and
- 00:09:14 We've had a month of weekly call that we would have with the county executive team talking about
- 00:09:20 What they're doing state and what they would like to do, helping with us and getting reopening that's move towards having four different workshops that they're having two webinars in a region. The second one is going to be today. I just second group are going to be today.
- 00:09:37 This afternoon, and they've been going through the issues of looking at what it is that we need to be preparing for for PVP and what we need to do and how to procure it looking at professional development, looking at
- 00:09:52 Addressing. How would wind up being able to
- 00:09:56 Work with facilities and working with
- 00:10:00 Our we're going to work with kitchen staff and working with parents who are coming back to school.
- 00:10:06 What they're trying to do is help them help us understand and work with us and helping to go forward with the opening so but
- 00:10:13 Things that they can help us with with procurement at large volumes and materials can be done.
- 00:10:18 Also with trying to work with us as far as getting our plans together because the plans require having specific information that they have and they provide information for us to be able to grab that information.
- 00:10:30 They also want to work with looking at going forward partnerships and type reading and sharing with you about the childcare work.
- 00:10:37 effort required their supports that were being provided through the county services that were offered and those teams working with our group to be able to offer that as well.

- 00:10:46 So they're continue to work with this as move forward as you're aware of the deadline is this Friday for the portal upload for the State Department of Health and also for
- 00:10:59 The
- 00:11:01 State Education Department. There is an option for an extension.
- 00:11:05 At this point, they haven't decided, they've been shared what that process is going to be, but they have noted that it's going to be one of our districts has reached out asking for that extension.
- 00:11:15 And I'm working with a CD to find out what the process is going to be, and I should know something later on today.
- 00:11:21 We have had with our professional development office discussions several discussions over the past few months that were leading up
- 00:11:32 Work had been done working with the issue of race equity and social justice and we are happy to have in our region.
- 00:11:40 Series series it's started a few weeks ago, or last week in reference to working on those different issues and we've had
- 00:11:49 Our first two meetings last week, second two meanings of this week in the last final fifth meeting will be next week and it's been an
- 00:11:57 eye opening experience. And we've had several our districts in our region stuff for the company. Part of this is in response to what's happened with
- 00:12:05 The recent events and the police shootings, but also with looking at how we can address issues equity.
- 00:12:12 In our school systems, our border regions has been struggling with trying to look at how do we bring
- 00:12:17 Our curriculums hard discussions and making sure that our students and our schools are all receiving the same level of supports and educational experiences.
- 00:12:27 And they've been struggling with that. And this process has come forward.
- 00:12:31 For us to be able to work with our school districts are now looking at how they can one at making sure that they're meeting the needs of all the students in our skin and communities.
- 00:12:39 Day three is today, right after the board meeting and day for will be tomorrow, so I'll keep you posted as to how what's going but from the experiences that I've been seeing Jackie and
- 00:12:50 Mary Beth Wilson were the ones that work with the team that's coming in. Sean Joseph and Lisa grilli Oh, both of them are going to be from
- 00:13:00 Representatives working from Howard University and they've been working closely with us and talking first with discussions and trying to find out what

- 00:13:08 Our districts needs are and they've put together this five day training that's being offered right now to our schools and
- 00:13:14 We're finally at the very informative and I looking at that for two additional work that they're gonna be doing with us and work that will be trying to establish on equity walks type experiences for school districts. Once we start back



Sheryl Brady

00:13:30 Harold



Harold A. Coles

00:13:31 It's good.



Sheryl Brady

00:13:32 Do you think on that point. Um, so I really read that with interest you know in your report, is that something in the future. The board members could participate in, um,



Harold A. Coles

00:13:45 I think that we should talk about that. I think that is a good opportunity to have that discussion, and we could talk more about that at this point, we're just trying to get the school districts as they're trying to

- 00:13:53 grapple with how they present this but that's certainly something that I think that could be available for board members and that same level of expertise or even having a meetings where we actually have a subset of that being presented them as well. That's a good point. Thank you.

- 00:14:07The other area is looking at there was a template, try to put all this together. If you should see the the document for the
- 00:14:16The stage Kish department, the guidance was over almost 150 pages long and it was massive to get through. And one of our
- 00:14:25Sisters put together a template that was the real helpful to be able to use to put this process together and that was helpful for our districts are really appreciate, because it helped ground them into where they should start focusing their time and attention.
- 00:14:40The one thing I want to point out, and I had a conversation with one of our one of our superintendents of the region and she had called me.
- 00:14:49And I was to talk about another related issue, but then she started talking about a letter that her board went up receiving from a separate from a board member
- 00:15:00From another school district and it was talking in reference to Bossi services and both sees not being cooperative in their, in their services in trying to get
- 00:15:10A resolution to talk about how the boss is could wind up there could be some kind of more competition for the posies,
- 00:15:17And in talking to the superintendent was Mary Fox. I told her that both these days cooperative everything's open for bids.
- 00:15:26The concept of what she was trying to say as far as cross contracts, not being honored that was something that totally that that's not true. All cross contracts are honored
- 00:15:36What the process that I think that they were concerned with was that
- 00:15:39If you're doing a service, the way the contract law is that you have to make sure that you're doing a service with your policies first before you can look at getting eight on the services software.
- 00:15:50And so that was part of the issue that came back to what we've been working on is building up our curriculum council and working with our districts in the region and some of our districts for collegiality collegiality
- 00:16:01Purposes, that she shared like to go to putting them in a Western suppose these for their, their personal development with their, their curriculum Council.
- 00:16:09Part of the discussion we had was that that's, you can do that, but you have every opportunity to do that, but you still have to support your local postseason the rationale behind that is that
- 00:16:19There's a concept called economies of scale and that is the more of your districts that are in a certain program.
- 00:16:26The more that that cost is driven down so that makes it more cost efficient for all the districts that are there. So,

- 00:16:31 She understood the concept shooter. So we're talking about one of the things you left with was can we do something regionally, as far as a group coming together and I said that that's something that we don't try to work on for several years.
- 00:16:44 And try and how we would do that the discussions, when we have them somewhat breakdown, but we will continue to work on doing that the GMT joint management team.
- 00:16:53 district superintendents and our region, but also the night traditional judicial district.
- 00:16:58 Region are probably some opportunities, especially with what we're looking at trying to deal with going forward with trainings that have to go forward with coven 19 we started doing some of the things on that line when we had some of our
- 00:17:13 Meetings in a box that required us to be able to have meetings, instead of all of us doing it separately. We want to having that you a traditional district representative do that. We did that with our rolling out of the guidance for
- 00:17:27 When we're looking at their returning to school or the graduation requirement we want to hosting it for our entire region. So those processes are possible going forward. And once we get through this coven. It is one of the areas we want to being able to investigate looking at more



Sheryl Brady

00:17:43 Related to that, so I just have a question. So the superintendent, who brought this to you was not the superintendent from the district where the board member is how the hell is that Shane, how does that work.



Harold A. Coles

00:17:57 Yeah, it was a letter apparently went to their board and she was just trying to bring it to my attention.



Sheryl Brady

00:18:01 Oh, OK. So when from one form to another board then to her.



Harold A. Coles

00:18:05 That's why I brought up whether you know you might hear about it through your board so

- 00:18:10 Thank you.



Harold A. Coles

00:18:14 I also bus. We've also was the association of education service agencies, a leadership virtual leadership conference.

- 00:18:22 I have notes and my notes that I was sending were so long I didn't add them to that because we wouldn't have it for free to to the read, but I will get the notes in the PowerPoints to just so you can see the
- 00:18:32 Presentations that we're dealing with equity and access as well. And they did one presentation that was really noteworthy it's reference to personal care. And I think that that's one of the things that through this whole
- 00:18:45 Process that a lot of us some money so neglecting we're focusing on trying to keep everything going and moving that we're really taking a mindful of what we'll be doing for ourselves and what we need to focus on so that we can stay healthy and continue to be productive so
- 00:19:02 The ballast point is that next meeting. Next step or reaches meeting. I'll be submitting my evaluation to you so that you'll have it as well, that will be it.



Cathy Draper

00:19:13 Thank you, Harold. I have a question before I ask if anybody else does, given the challenges that we in every district have to face right now to put together plans for next year.

- 00:19:26 Are we getting the kind of support from SCD that we need, given the leadership vacuum really that's been there for such a long time now, and the fact of there's just, like, it's always in transition.



Harold A. Coles

00:19:38 He well I guess that we had been getting a lot of support. Some believe it or not, the, the team that has been working Eric's been working tirelessly to try to make sure that we get answers. And we actually run the answers a lot quicker from the movie had in the past.

- 00:19:52 The problem is that when SCD has a decision to make.
- 00:19:55 They have to make sure that's in alignment with the governor's practice.



Cathy Draper

00:19:59 A



Harold A. Coles

00:19:59 Little bit of delays that we've been receiving art, not from that CD. They had whatever changes or guidance or or whatever they comment or feedback that they wanted to be able to provide

- 00:20:09 They had to clear it with the governor. First, and the governor's clear calendar and prioritizing different education leads is according to his calendar. And I think that's where a lot of delays have happened. I think one of the sticking points going forward. It's going to be is that
- 00:20:25 We found out last Friday that our intern conditioner will be leaving in



Cathy Draper

00:20:31 That I said alluding to.



Harold A. Coles

00:20:33 So that that also is going to be one of those areas that we're not sure what's going to happen at that point, um, last

- 00:20:40 expected was that



Sheryl Brady

00:20:42 That was unexpected.



Harold A. Coles

00:20:43 It was unexpected, but our understanding was that, and I know we didn't, we didn't get the details. We just she did call arcs are the district superintendents chair and and

- 00:20:54 Told him and he told us during the meeting that we had that Friday morning. The issue we had. That's the issue that the sticky point is that the Commission, I mean that the regions were supposed to have selected a a Commissioner.
- 00:21:08 Last month, or this month during the board of regents meeting and we didn't hear any worried about that the discussions are leading up to this.
- 00:21:15 At the border regions meeting in June and also our district superintendents retreat that we have at the end of June.
- 00:21:22 We're told by the committee, the interim, Commissioner, that that that's what's on the agenda, it never happened. There was even a talk about it even happening.
- 00:21:29 So Friday, we were told that there's possibility that we're just, we're going to be needing to talk about an interim
- 00:21:35 But we don't know what happened with the people that interviewed, there were people that interviewed

- 00:21:38 I'm aware of two people but interview from our region. And I'm not sure how many were interviewing from a whole I only wear that because they actually came out and told me that they were interviewing
- 00:21:49 That we wait. See what's going to happen. She's going to be here, too. I think the middle of the month and then at that point.
- 00:21:56 The regions are going to have to have a termination what to do because we've got lots of government comes out with his plan. I'm sure there's gonna be a lot of questions. A lot of things are going to be happening that we need to get questions from an STD.
- 00:22:09 The people that have been working with her to help this happen will still be there. There's Dr. Kim Wilkins, who is the
- 00:22:18 Deputy Commissioner, she's not the senior www, Commissioner, she's been working tirelessly making sure that a lot of educational issues of adult with
- 00:22:25 Her team is taxing working around the clock, trying to make sure you have the information
- 00:22:30 You need it, and they've been responsive. I think it really responsive whatever we have a question, I would call or there'd be a question or issue from the state whom our districts
- 00:22:39 Specifically to whatever they happen to do and I usually hear back from them within a matter of, you know, within, within a day's time period.
- 00:22:48 The problem is when it's a problem. I'm going to to the governor's as I said authorities, there's a there's a delay and give you an example that too. We had
- 00:23:02 There was a Governor do Thursday it a webinar that was done on Thursday that discuss New York State Council school superintendents
- 00:23:10 Put together to have and the intern Commission was on there and they're asking specific questions and a lot of them kept going back to the guidance related to the stage cation apartment.
- 00:23:21 After the third or fourth or fifth question she had its purpose to stop and say, she was directed by the governor's office, not to ask her questions about the question. The the
- 00:23:33 Department of Health portal presentation. So all your questions that you have about this. There's not much I can say other than that just came out. I just said it.
- 00:23:41 So it's clear that there are different things that she's been working with pressure was we weren't aware that that was actually directed language that she was receiving
- 00:23:49 Which is doesn't help us and what the answers we need, but it's part of what she's been dealing with the departments and dealing with as they go

forward with any kind of change or any kind of anything that has to do with education that the Governor has a say. So when



Cathy Draper

00:24:03 And what we've seen from the governor on on multiple issues, like for example the extension of executive orders that allow us to do these meetings virtually it's always the night before.

- 00:24:12 Like 1010 o'clock the night before. So I think we sort of need to expect that we will always be getting last minute instruction.



Harold A. Coles

00:24:21 Yeah. He has to. He has been embedded in it looks it before when we started this whole process that he was letting us know every two weeks, so we're

- 00:24:29 Going to continue. So that was enough of a difficult time process to be able to deal with as well because you didn't know, within two weeks, will they be coming back or not.
- 00:24:37 Right. I think that the part that I think it's the unknown and assist me personally talking. We don't know what he's going to say in reference to the Virtual School or not.
- 00:24:46 And if he does what he did with the virtual with his summer school when he said that we up the districts to be able to do
- 00:24:55 That would be something that is going to be really stressful for the school districts, because it's putting them in a situation where
- 00:25:01 If they can't do it. They're going to be compared to the entire region as to whether they can do it or not, at this point, everyone's trying to virtually try to come back to school.
- 00:25:11 But if he comes back and says that instead of saying yes come back and node will come back, he might say what he said before, you may come back and that may will create a lot of
- 00:25:22 Frustration for a lot of the superintendents and school community as well because they might be feel pressured to be able to have the kids come back, even though they're not ready to come back. We're gonna have a resource, you know, prepare for them to come back.



Cathy Draper

00:25:34 Though certainly getting pressure from some parents because I'm seeing that might work. Thank you. Hello. Other questions for hero.



Sheryl Brady

00:25:42 I just have one other question. There's a number of references in your report about thought exchange. And I just wanted to clarify is that in an online platform that has to do with surveys and things

- 00:25:59 Right.



Harold A. Coles

00:25:59 Right. And it actually. It's a very, it's an analytical type process where you wind up putting questions in and you can wind up tracking

- 00:26:08 How questions actually are answer and I lead to or other questions and you can wind up braiding them and you can organizing and
- 00:26:15 It's a good it's a process itself or districts are exploring using and we are looking at possibly bringing it to our bases.
- 00:26:23 Right now, one of our sister both CS has the, has the contract cross contract with them and we have several other districts that across contracting with them to be able to have it as an opportunity



Sheryl Brady

00:26:32 Thank you.



Cathy Draper

00:26:34 Thanks. Anything else for her.

- 00:26:38 Okay. Thank you Jackie rep.



jodonnell

00:26:40 Will be fine have Victor bring up my PowerPoint to share with you a few slides together to talk you through the process.

- 00:26:47 That we're working through as we come up with our reopening plan.
- 00:26:51 I just, I'm hoping that when Jim and Kathy get a chance to speak when I go around the table with they'll share with you some good things going on in their divisions. Because how many things are going on in this remote environment.
- 00:27:04 I'll talk about the race equity and social justice. So Summer Institute.
- 00:27:09 That's actually an ongoing initiative, but it did take us right. It took a little bit different turn. We actually were thinking about working with Sean Joseph
- 00:27:17 We've been working with him for a year at a Fordham University in a partnership and he was going to help with stress.
- 00:27:25 Around equity this summer. And then, of course, with all of life events. It took a different avenues, there's another whole Institute coming up many of us were
- 00:27:35 Many of our school district folks and people on this call were not able to attend because of the
- 00:27:41 Opening reopening plan. So doing another institute, but I love your idea of could we do something for the board and Mary Beth is actually on the docket to give us one of our instructional reports. So we love her to come forward during my report time and talk to update you
- 00:27:58 did attend some of those sessions so he could also share some of his reflections.
- 00:28:03 And its really really good work. I know that Harold emphasize that it's really, really good work.
- 00:28:08 Our teams also involved at the state level along that same conversation, working with other NGOs, these and leading statewide work. So that's all good work.
- 00:28:16 Yeah, there's lots of really good work coming out of that center out of model schools this summer help people get ready for

- 00:28:24 Whatever lies ahead that the other Institute. I wanted to point out, other than the one that helped spoke about summer institute for hybrid and virtual learning
- 00:28:34 And they did a whole series of the types of things that teachers would need to know that they could learn virtually
- 00:28:42 Those filled up so quickly. I'm going to say they've had 60 people in a session and you need to pick and choose. It's been a real collaboration between
- 00:28:53 Our, our health and safety supervisor model schools for PD center, they're going to offer an additional series.
- 00:29:02 Several series of those and they're already thinking about into the school year. How to offer them at the end of the school day.
- 00:29:09 For people who need that extra support and they've been really well received. Very well done movie Mary Beth, will I want her to talk to you about the
- 00:29:19 Race equity and social justice initiative because I think that really has a very powerful voice, but maybe she'll have little time to talk about this too, when she comes to speak to us because
- 00:29:29 They're really making a difference in the lives of our schools. So that's just fantastic. So I just wanted to highlight those two things for you that I'm Summer Institute for hybrid and virtual learning
- 00:29:42 I'm considering bringing back based on whatever the
- 00:29:46 Governor does say next week about schools reopening we may bring back the revised calendar for your consideration.
- 00:29:53 We're thinking we would like to move all of the superintendent's conference days to the beginning of the year, because there's a lot of training that we need to do with staff regarding just protocols around safety or a koeppen
- 00:30:06 Time period reopening us. We want to do that. We want to give them some time to think about the training for students, which is required in our plan.
- 00:30:15 But we also want to include some of these high leverage sessions from
- 00:30:20 PDs Summer Institute. So I've so security, a couple of days with Mary Beth and her team so that they can make sure that our teachers are getting the state of the art training as well.
- 00:30:31 So bit. Go ahead and bring up my PowerPoint wanted to put a few slides together just to kind of show you the
- 00:30:39 path that we're on. So we're working on our reopening plan. And we actually formally went ahead and did we didn't have to do an office opening plan that we did it. So we do

- 00:30:50 At the end of June, that will offices were opening, we asked ourselves that question. Are we an office or we a school, we really struggled with that.
- 00:31:00 Because certainly our student programs are schools, but what about the Rick. What about with Dr.
- 00:31:05 You know, what about all interscholastic athletics, which are they so we decided on the side of caution to do the opening plan.
- 00:31:13 And we came up with a process that we used for the office reopening plan that I shared a little bit with you. And then we have built in have moved it forward into our school reopening plan. So go ahead and flip back
- 00:31:27 So we brought um we have over 50 leaders at both cities and we brought them together.
- 00:31:34 Back in May to start to really identify what are the things as we look toward the for the future that you're going to be really concerned about the reason you see the picture on the left of your screen.
- 00:31:46 Is it was really clear that the number one thing we all wish for was a crystal ball that we could say, where do we move ahead and where what lies ahead.
- 00:31:55 But we know from those conversations and the activities we did with those groups and from the conversations with our staff and the feedback we get from them. These are the big concerns the safety concerns. You know what the safe as possible.
- 00:32:12 Environment. What about mental health people feeling a lot of stress about this. What about social emotional learning, not only for students but also for adults.
- 00:32:21 What will the logistics look like how you gonna fit kids on a bus with our kiddos. There's different questions. And you might see in a traditional district.
- 00:32:31 Because while we're calculating square footage per kid one child may have three adults that needs to be attending some of the same time.
- 00:32:41 A speech therapist and a teacher could be providing services. What a private duty nurses right there. So how do you make all that work.
- 00:32:49 Will there be new models will look the same as it did before will be a hybrid model, what would be part virtual would be in and out.
- 00:32:57 And then finally, what's the new learning will need to do. I heard somebody at the state level in talking about
- 00:33:03 Teacher and principal evaluation this year, say, you know what, we are all at year one.

- 00:33:08 It's like we're all brand new again because we're thinking how to do this for the first time in a model, but we don't know, and so people have been nervous about what's it and learning and how fast can I learn it.
- 00:33:21 So here's the questions that we've been asking, you know, all throughout the region, Mary Beth and her team have been asking this as well with our school district.
- 00:33:31 Partners will be returned to our previous model that seems very unlikely. Right now we're return to a modified model looks like the previous models. So it's kind of the same were in school.
- 00:33:43 But it might look a little different word smaller classrooms were further apart. Will we remain remote or will be go back and forth between remote and on site.
- 00:33:52 One of the challenges and developing the district plan is that we have to plan for all of these because we don't know what will come. We don't have that crystal ball.
- 00:34:01 So it's possible that we could come up with a modified model and then be told to remain, you know, it's possible that we could go in and now and I don't think many of us things that will return to the previous model for quite some time. Go ahead.
- 00:34:15 So we as a problem solving protocol is, you know what, both sees because we really try to ground ourselves. In fact,
- 00:34:22 So what we did with the office opening plan is in that left hand column, we went through and said, what was the guidance from the governor's office to the Department of Health and we flushed it all out.
- 00:34:33 And we only have two columns at that time, because we went to each division said, Now, what are your decisions for your offices, based on the guidance and how do we make that work.
- 00:34:42 This time we went back to that first column and said what got added to the office opening because it remained the foundation for the Department of Health's guidance and we went through them we revise the whole first column. I think that
- 00:34:55 The document is actually something like 14 pages long. So that came out last Monday we spent Monday night and Tuesday revising that and saying what do the Department of Health guidelines say
- 00:35:07 On Thursday night last week where the New York State guidance came out from nice said, I'm sure you've probably looked at that document. It's 145 pages long and
- 00:35:18 You know, somebody asked how state ed is being supportive. I'd like to give them a shout out. I thought it was pretty good guidance.
- 00:35:25 When I see 145 pages I feel pretty overwhelmed with. There's a lot of questions answered in there. I thought it was pretty clear. So we lined up.

- 00:35:34 The things on the left hand column, you'll notice that they didn't add any guidance to health screening and temperature checks, because
- 00:35:42 That was really just bill on the Department of Health, but sometimes nice at gave greater clarity.
- 00:35:48 So the nice said column is filled through those 14 or 15 pages and it's all lined up by topic so that now our teams can say what are the decisions that we're going to make on guidance.
- 00:35:59 It's really interesting because some of the decisions are made for us. Many of the decisions are made for us.
- 00:36:05 It actually tells you how many kids. You can have in this square foot right, it actually tells you what your
- 00:36:11 school nurse office protocols need to look like you need to have two spaces, one for kids that might be ill, it actually tells you the things that you have to screen for and how often and
- 00:36:21 And how long you have to keep that information. So a lot of the decisions are made for us, but some, there's some nuance that we can look at our kids and say, Now what makes sense.
- 00:36:32 And some of it is. Now, how do we make systems work. For example, it tells us that you need to have a daily tracking
- 00:36:42 Where people have to answer a variety of questions. Have they traveled
- 00:36:47 Anywhere that would be of concern, are they showing any of the symptoms. We have to ask them if they've read the guidance document which is quite long from us.
- 00:36:56 Our guidance document and agree to attend. Are they fever free
- 00:37:01 Once we get the information back. We actually have to organize it respond to it and work with the Department of Health, if there's a concern.
- 00:37:08 If people can't pass that screening. They're not to enter the building. So adults have to do that full screen in every day kids have to turn in a screening once a week.
- 00:37:19 And everyone has to go through a temperature check. So while they give really clear guidelines we have to figure out how to make that work. So what that
- 00:37:29 Targeted is that Kathy Kelly and her team started working on our own app. We looked at some apps created by other folks, we really
- 00:37:37 Found some nuance things we want to do ourselves. So we're designing our own app.
- 00:37:42 We're figuring out the way you collect data who checks it data by site, how that data gets filtered to HR once it gets HR what happens for that.

- 00:37:50 Susan doherty's going to be our point person with the Department of Health for the daily conversations. Then we also had to create a online email system where the form that if I can't pass it screening
- 00:38:05 I am now directed to go to the email that fill out a little form that goes directly to an email address that is monitored by HR. So the apartment of health can have that kind of connection Harold spoke about the trainings. I know. Suzanne.
- 00:38:24 Attended the contact tracing session. Kathy because they're figuring out the Department of Health's role so they can make our system work with it. So there's lots of little pieces through this whole thing and this is the process. We've been using. So go ahead, but
- 00:38:43 So that builds for us a an actual re entry planet showed you the blank one
- 00:38:51 But just here on community and family engagement. You'll notice these came from the assurances. So there's a whole list of assurances that Harold has to check off and agree that we did.
- 00:39:04 So Harold we're working really hard to make sure that you could check those off and feel comfortable about it.
- 00:39:10 Because there were some systems that weren't in place for us, or any other school districts. So this is just what needs to be done about communication, but each of the assurances from the portal is flushed out in this work plan.
- 00:39:20 So that we can crosswalk and go back and forth and make sure that in our guidance document everything is covered. Go ahead.
- 00:39:31 So how did we do that, you know, some districts had a stakeholder group. And that's where we started to go and then we decided we're not going to a stakeholder group.
- 00:39:41 And the reason we decided to not go to a stakeholder group was because we don't look like many districts
- 00:39:48 We have 1000 employees. We have 32 regular component districts that we serve over 60 districts that we serve through our
- 00:39:59 regional services. We have everything from the rich to student programs deflects to PD.
- 00:40:05 And we couldn't figure out a way to get all their voices in a virtual environment. So we've had a coven emergency response team throughout the time that district response team.
- 00:40:16 So that teams been working hand in hand with the district or with the exec team and the arrows are meant to go everywhere.
- 00:40:25 It because the way that we've done this, as we've said, How do we engage as many stakeholders as possible. So the district response team meets daily sometimes two times a day during this entire

- 00:40:39Period. And then there's been some subcommittees that have met they meet with cabinet twice a week, so that they could share thinking information get input.
- 00:40:48And go ahead and expand those work groups so that every department is represented they meet with leadership once a week.
- 00:40:56Again, there's trainings facilitation chances to gather feedback. Now, beyond that, all those circles are all stakeholder groups.
- 00:41:05So we decided to have multiple meetings, instead of one team meeting that met once a week or so to have ongoing meetings.
- 00:41:13In those leadership those circles global leadership team. Sometimes their regional groups, groups like the PPS directors get together regularly with
- 00:41:24Jim and his team to give input share information.
- 00:41:29All of our staffs have had the opportunity to me. So each of our student programs is using the same protocol to ask the questions.
- 00:41:38Again, a lot of the decisions are made for us. But when it comes down to, we really know how to meet the needs of our kids best. How does that happen.
- 00:41:47We're asking the questions and gathering their input were also gathering their questions.
- 00:41:52Also down there. We've done an extensive survey system we've gone out to. We even went out to our community partners. We send a lot of kids out to the community. We need to know if
- 00:42:04They're all set up with their plans to safely manager kids, we've surveyed parents, we've surveyed students, which surveyed districts, we've surveyed all of our staff. So we're in the process of gathering that
- 00:42:21That data to see where people's concerns, what are they think is working well and ideas that they have. So I think that our plans been broader and a little more extensive
- 00:42:33Than you might see in other plans around the state, but we thought it was really important to engage our stakeholders as much as we possibly could. Okay, but go ahead.
- 00:42:44So this is our journey. You see the rainbow. That's just my hope right so
- 00:42:50I want to take a moment to thank everyone who's working so hard on this, I would say right now. And last week we have people across the district who are
- 00:43:04Putting in 1415 hour days to make sure that this is a, I think one of the things we do really well here is when we do something that's grounded in evidence.

- 00:43:15 And it's thoughtful. It's based on process, which is a harder way to do it right. It's a harder way to do it, but I feel like in the end, we're going to have a really solid plan. So I sent the board links to our, you can go ahead and take that down, but
- 00:43:32 I had said to the board links to our office opening plans are going to be doing the same thing. Once our district opening plan is
- 00:43:41 You'll note that our office opening plans were by by division or even sometimes by building because there were different needs. We've decided to go with one district opening plan and then have guidance for each team that's different.
- 00:43:56 So,
- 00:43:58 Will flush out the guidance over time and have something for every single team and we're working on those trainings and training videos right now.
- 00:44:09 I feel like we're in really good shape. It's a really heavy lift and we have had folks who had vacation scheduled who have canceled it and common stood side by side doing this.
- 00:44:22 And so we're just very thankful for all there and I
- 00:44:28 Trust that I'll be able to give Harold a call Friday morning Herald and I can be able to push
- 00:44:34 Except on Friday morning, but by the end of the day Friday. Well, so questions for me about that process.



Sheryl Brady

00:44:43 I'm so Jackie. Look, am I am you.

- 00:44:47 Know gotten good So considering all the logistics involved.
- 00:44:54 With 32
- 00:44:55 Components school districts in hybrid plans on and if we end up going with hybrid plans in school districts on where you know
- 00:45:07 One one high school is meeting one day a week with certain kids and another high school two days a week or half the week. How are we going to somehow mesh that if Hosea decides to have some in person, you know, classes on it. Have you tried to match that all up, which is impossible.



jodonnell

00:45:28 Yep. So the biggest concern I think with that question about the Bible is career tech

- 00:45:33 Yeah, I think she'll education students who don't spend time in the district right it's going to figure out their blessing around that. Right. But it's really the career tech Pro. I will tell you, and Jim content to give me the look if I'm speaking out of school here.
- 00:45:51 Right now in looking at all of our square footage and our ability to manage kids should the governor say open. Most of our programs will open in person.
- 00:46:03 There is one site that we can't figure out how to manage it because of the square footage. And so we're thinking about some different models.
- 00:46:13 Stop districts, you know, we have gone to an odd even day we don't necessarily like that for our kids because some of our kids need to settle into their environment and and they can't do with that much up. And so we might do, you know, on a time off the time that sort of thing.
- 00:46:29 We may have one specialized environment where we have to do a different model.
- 00:46:35 But we think our square footage and our ability to socially distance kids and have enough materials to manage will allow most programs to open if they say open and we feel like it's really important with special education students
- 00:46:51 That we can provide services in person. If we can
- 00:46:56 Things like OT, PT are really tough to do virtually not impossible. You know, I think our people have had success with it done a great job.
- 00:47:05 But we think that it's important if we can. So the conversation that I had with CTE principal this week and I know it's the ongoing conversation. Jim and his team are having
- 00:47:16 Is so what if you think about instruction in a different way.
- 00:47:20 So what if you have high schools that are operating in different places and they don't want to send kids a half day every day because it makes it really difficult for them.
- 00:47:29 And the thinking that they're doing is around. What if I have my seven objectives for the week.
- 00:47:36 Can I put them into mini lessons into guided practice differently so that I cover with all my population still seven objectives.
- 00:47:44 What's it look like in a flipped classroom. What can kids get online when they're not here, like we're really trying to think out of the box to see how do we really support kids through that.
- 00:47:55 Jim and his team are planning with one of our consultants has been a major, major part of the focus on learning and coaching people

- 00:48:02 To help people with their planning. We did that over this over the end of the school year. Those who needed help with planning could step forward and get that help now we're
- 00:48:13 This consultants coming into work with principles to say how one of the questions you ask heading frame up a process for helping people reimagine
- 00:48:21 And what we're trying to say is, whatever districts choose. And remember, Jim. I think I'm safe and saying, WE OVERHEAD over 60 districts represented and those that send their kids to our programs.
- 00:48:33 So there's not going to be one model, there's probably not every 20 levels. So whatever districts. Choose how can that's the fact. Now, how do we provide instruction there. So we're not there yet. Cheryl, but we're having great conversations around it.
- 00:48:50 And people at both CS learn to be very flexible in their thinking. Anyway, right, because they are always creating a culture from
- 00:49:00 Kids coming in different starting points with different needs. I feel like we're making progress.



Sheryl Brady

00:49:05 And I just want to say thank you. I mean to you and the entire you know staff and everybody who's been working on this. I mean, I can only imagine the incredible



Lynn McBride

00:49:15 Amount of work and

- 00:49:17 Time that's involved.
- 00:49:19 So,



Cathy Draper

00:49:20 In addition to thanks. I want to say I do hope you all get to take some vacation time even if it needs to be rescheduled I know I haven't. I

know a lot of people haven't. It's just been a time when there's so much work to be done that we haven't taken care of ourselves at all.

- 00:49:33 So I do hope you all get to take some some breaks
- 00:49:37 I have a question about, I know now you're looking at things in the alternative because we don't know what the government is going to say,
- 00:49:44 Next week,
- 00:49:45 So we have to be prepared for
- 00:49:47 Alternatives. I guess that those alternatives.
- 00:49:49 They become useful should
- 00:49:50 We need to back pedal, a little bit. Should they
- 00:49:53 Positivity rates go up.
- 00:49:55 We need to be prepared.
- 00:49:56 Even during the school year, even if, for example, we get to
- 00:50:00 Open in person.
- 00:50:01 That that may not continue
- 00:50:03 But at least like this year we will have plans in place.
- 00:50:06 For that contingency and not have to



Lynn McBride

00:50:07 Sort of



Cathy Draper

00:50:08 Develop it overnight and try to figure it out without any



Lynn McBride

00:50:12 Ability to think it through, and advanced

- 00:50:14 Which
- 00:50:14 I hope is



Cathy Draper

00:50:15Is going to be

- 00:50:16Helpful.



Cathy Draper

00:50:18Anybody else have questions for Jackie.



Lynn McBride

00:50:19Yeah.



Robert Johnson

00:50:20I have a question. I know that several

- 00:50:28I just thought
- 00:50:29I know that several surveys
- 00:50:31Have gone out to parents about whether they're going to send their children back to school and I wanted to know.
- 00:50:37I've heard the number that 40%
- 00:50:40Of the parents are going to hold back their kids from attending schools. I don't know what the mix is whether
- 00:50:46It's elementary versus high school
- 00:50:48But what have you.



Lynn McBride

00:50:50 Heard



Robert Johnson

00:50:51 A Jackie or Harold about

- 00:50:52 The parent surveys that have gone



Lynn McBride

00:50:54 On the state of New York.



jodonnell

00:50:56 herald can speak to the broader region, I can speak to ours. We did ask parents about their concerns and what would need to be

- 00:51:04 In place for them to
- 00:51:05 Feel that students could come



Lynn McBride

00:51:06 back safely.



jodonnell

00:51:08 And we did

- 00:51:09 Ask parents if
- 00:51:11 They intended to send their students.

- 00:51:13 Back to school, the percentage was not in trending.
- 00:51:17 With the state percentage a high percentage of her
- 00:51:20 Parents are considering almost
- 00:51:22 80% the center most recent survey data to send



Lynn McBride

00:51:26 Kids back to school.



jodonnell

00:51:27 But we are thinking through

- 00:51:29 Those who do not, what kind of support.
- 00:51:33 Can we continue to offer and back to Kathy's point where she asked
- 00:51:39 You know, are we ready to go in and out.
- 00:51:41 We're totally planning for that. In fact, one of the sets of survey questions that Victor
- 00:51:45 And his
- 00:51:46 Team.
- 00:51:47 Have put in the survey for parents and for staff had to do with the strength of your connectivity and then
- 00:51:52 Availability of devices so
- 00:51:54 You know hats off to Victor, he spent hours and hours.
- 00:51:58 hunting down devices and getting them in the
- 00:52:00 Hands of kids and staff went above and beyond during this whole period, and we've done some major ordering to make sure we've learned a lot of things through this, there will be no more desktops and yes, who sees in a couple of
- 00:52:14 Years right so
- 00:52:16 We'll be we're actually not cleaning or pressured share this with the board. We're not planning to bring all our offices back in right now, until we have more of a clear because some of the technology, it takes to run those
- 00:52:29 Offices and those services.
- 00:52:31 By the time we set it up in a remote environment.
- 00:52:34 If we had to bring it back and take it out. It's just too much. We need to make sure that things are really stable.

- 00:52:39 Before we migrate that technology back
- 00:52:42 Our student programs. Our intent is that they would be in person, but will offer some remote models. Well, I'm sure.
- 00:52:50 Based on needs and that will be ready to go back and
- 00:52:53 Forth and I think
- 00:52:54 We're in a pretty good place with our technology and understanding where families.
- 00:52:58 Are as well. Carol, do you want to speak before I go to lens question that



Harold A. Coles

00:53:02 Question across the state. Yeah, I think that just locally within our region.

- 00:53:06 That's part of the discussion. I was talking about my report.
- 00:53:09 Or some of the superintendent's
- 00:53:10 were concerned as to whether
- 00:53:13 Parents are going to be offered that option. And according to the guidance they weren't
- 00:53:17 The only parents who would have that option or
- 00:53:19 Students that were medically fragile or fit.
- 00:53:21 The criteria.
- 00:53:22 That the US Department of
- 00:53:23 State Department of Health, put in the guidance as to the eligibility. Now, next week.
- 00:53:29 The governor during been governors around the
- 00:53:32 Different states that have offered that to districts



Lynn McBride

00:53:34 In there are parents



Harold A. Coles

00:53:36 In their executive orders and so we're not sure what Governor Cuomo is going to do in his second quarter next week.

- 00:53:42 So we're planning for all different scenarios.
- 00:53:45 Right now.
- 00:53:47 There's several parents. They want their child. I can school go to work.
- 00:53:51 They want to have
- 00:53:52 That you know



Lynn McBride

00:53:53 Education provides

- 00:53:54 Somewhat
- 00:53:55 Of a



Harold A. Coles

00:53:57 Supervision process.

- 00:53:58 For students with young children.



Lynn McBride

00:54:00 But



Harold A. Coles

00:54:00 They're looking at trying to get their students.



Lynn McBride

00:54:02 Should go back and



Harold A. Coles

00:54:04 They have some parents that are they're afraid.



Lynn McBride

00:54:07 And their concerns are based on

- 00:54:09 Fear that they don't know whether



Harold A. Coles

00:54:11 This is going to



Lynn McBride

00:54:11 spread their



Harold A. Coles

00:54:13 Trial and then



Lynn McBride

00:54:15 You're concerned and parents to

- 00:54:17 Have those concerns, but



Harold A. Coles

00:54:19 At this



Lynn McBride

00:54:19 Point is that is



Harold A. Coles

00:54:20 The

- 00:54:21 Choice by the parents with a
- 00:54:23 Guidance stated
- 00:54:25 That they would want to have children and



Lynn McBride

00:54:27 Home instruction.

- 00:54:28 And that they will not be personally
- 00:54:30 Though



Harold A. Coles

00:54:31 Unless the governor says



Lynn McBride

00:54:32 interpret that as a



Harold A. Coles

00:54:34 plan going forward in our



Lynn McBride

00:54:35 parents that have



Harold A. Coles

00:54:36 Been saying, bring the kids back



jodonnell

00:54:44 And it supersedes we

- 00:54:46 Have a pocket of kids that fall into that vulnerable population.
- 00:54:50 And so we will be addressing
- 00:54:53 Thinking about their remote instruction for those that might
- 00:54:57 Population



Lynn McBride

00:54:58 When I know you had a question. Yes, I was thinking financially after you know with you and that document from the State Department, which is it's

- 00:55:11 A very detailed document.
- 00:55:15 Things like no touch garbage cans and stuff to having
- 00:55:21 All these things to get the meantime, suppose that the government says that open school and everybody has to come back. How do you get the supplies that you need in time to do this. They detail.
- 00:55:36 All in one way, having divided to the bathroom.
- 00:55:40 We acting on that now, or you know what's gonna happen. Those things



jodonnell

00:55:46 Yep, so I can answer that. There's a couple of different answers that one thing is girl mentioned the collaboration with

- 00:55:54 Westchester County. They've been
- 00:55:55 Fantastic insane. What are the items to schools you need
- 00:55:59 To order involved and how can we help. We actually sit and calculate the number of gloves list we



Lynn McBride

00:56:05 Might need and

- 00:56:06 Submit that information.



jodonnell

00:56:08 So they are trying to be helpful with that process but Steve and Tom and their team have been really proactive and remember we decided to do the office.

- 00:56:17Open



jodonnell

00:56:18So,

- 00:56:20As we officially wrote an office opening plan. We already have a lot of these things in
- 00:56:24Compliance and if you look at that.
- 00:56:26Link I sent you a while ago for the office or being
- 00:56:30Plan all of the signage.
- 00:56:32Is in there, all of
- 00:56:33The training videos are in there.
- 00:56:35Like we
- 00:56:36We built everything in so that every building could just click on it and put it up and then we met with with
- 00:56:41Yours.



Lynn McBride

00:56:42Twice a week to say this is how



jodonnell

00:56:44Things need to be distributed. So we have analyzed where

- 00:56:50dividers need to be added and we're in the process of that right now.
- 00:56:55We secured a lot of materials early on we already have touched list garbage cans everywhere.
- 00:57:01Throughout our facilities, we're taking kind of a conservative approach.



Lynn McBride

00:57:06Like



jodonnell

00:57:07We're not opening

- 00:57:08Even though it doesn't allow
- 00:57:09With protocols to open some of the common areas we're not opening
- 00:57:14Or not green folks into 454 readings for staying virtual



Lynn McBride

00:57:18Our PD model schools have been



jodonnell

00:57:19Very successful virtual and while the team might be

- 00:57:23In the building.



Lynn McBride

00:57:24Projecting



jodonnell

00:57:25We're not going to bring meetings and even a social

- 00:57:27Distancing we're not going to open

- 00:57:30pantries and staff launches. For now we just really want to protect people
- 00:57:37And so I think we've been really on top of those facilities things we've already
- 00:57:41secured our first 25,000 masks for people who choose not to.
- 00:57:48Bring their own and we
- 00:57:49Have



jodonnell

00:57:50A plan for distributing them.

- 00:57:52Throughout each building
- 00:57:53For people that need them.
- 00:57:55So I feel like we're in good shape.
- 00:57:58With those



Lynn McBride

00:57:59Things.



jodonnell

00:58:01In our

- 00:58:01Bathrooms we're limiting capacity.
- 00:58:05And requiring social distancing rather than
- 00:58:07reconfiguring bathrooms.
- 00:58:10So yeah, I
- 00:58:11Feel like I feel like the questions we still need to work out which
- 00:58:14Is why we're trying to bring a sales.
- 00:58:16Together. Some of those nuances of working with
- 00:58:19Kids around those issues. You know, how do you
- 00:58:22Think about



Lynn McBride

00:58:23This



jodonnell

00:58:23Where the bathrooms are located in building

- 00:58:25And limiting that groups. They talk about cohort groups caffeine. I like that term that's always been a data term about a group of kids over time. So we're calling them pads.
- 00:58:36So which pads have
- 00:58:37Kids with us, which shared spaces and how do you
- 00:58:40Read all traffic.
- 00:58:42But we are committing to limiting our calls to
- 00:58:47You know, you stay on the right.
- 00:58:48Hand side when you're going in one direction and the left hand side. When you go into the other.
- 00:58:53And I
- 00:58:54Feel like we're in good shape for that one, but
- 00:58:57It's going to take constant tweaking
- 00:58:59One of the things I really appreciate
- 00:59:01About this plan.
- 00:59:03Is
- 00:59:03That when we put it in the



Lynn McBride

00:59:05portal will put in a link to our

- 00:59:06Plan.



jodonnell

00:59:07 We're not putting



Lynn McBride

00:59:08 The plan itself.



jodonnell

00:59:11 And I really

- 00:59:12 Because it's a living plan.
- 00:59:14 Because we're going to go through this and double that.



Lynn McBride

00:59:16 It makes sense.



jodonnell

00:59:18 Right there, that

- 00:59:19 Use of that restroom Mary didn't make sense. We can go rewrite it.
- 00:59:23 So we will constantly monitor it, and we are required to
- 00:59:27 gather data around the effectiveness of it.
- 00:59:30 On a regular basis. So I
- 00:59:32 Feel like we're in good shape.



Lynn McBride

00:59:34 Thank you. Other questions.



Cathy Draper

00:59:41 Okay.

- 00:59:42 I guess, man. Thank you Jackie. That was very informative. I was hoping we would get a preview of what's going to be submitted on Friday.
- 00:59:49 So at some point we'll see what you submit, but seems like you're well on track to be ready to do it and
- 00:59:57 do a great job. So thank you. So moving on to the next part of our agenda, which is comments from members of the board. I am just going to go around and invite you to speak in the order in which you're appearing on my personal screen right now.
- 01:00:09 So I don't get anybody. So that means I would start with John



jfiliberti

01:00:16 No, I have no comments. Thanks everybody for all your hard work.



Cathy Draper

01:00:20 Thank you, Cheryl anything else.



Sheryl Brady

01:00:24 Now just repeating the. Thank you.



Cathy Draper

01:00:27 All right. Anything else



Lynn McBride

01:00:32 Thank you for your hard work. No luck. The question.



Cathy Draper

01:00:37 Thank you.

- 01:00:38 Mary. How about you.



Valarie Williams

01:00:43 Um, can you tell us a little bit more about the pods and school and how that would work.



jodonnell

01:00:51 That's I can what's recommended in the guidance is rather than moving kids so much you move adults. So if you were in a third grade classroom instead of leaving for music that would be your pod and the music teacher would come to you.

- 01:01:07 So they're just suggesting and some schools may choose I've heard about some schools choosing to take a third grade and split it into rooms.
- 01:01:15 And then that becomes your pod and maybe the teacher rotates through one in the TA, and they go back and forth. So they're clusters of kids that move together so that there's less contact
- 01:01:28 And they do fewer pads in the cafeteria, the time or going through to get their food and coming back to the classroom. So that's what that refers to the guns. Okay.



Valarie Williams

01:01:38 Thank you.

- 01:01:39 You're welcome. Oh, and also, you know, like, especially area teachers and you know like the music and the gym teachers possible that
- 01:01:50 They could have contact with 500 students and if they become L, then that means like the whole school becomes L. So was there anything
- 01:02:01 Discussed about special area teachers or teachers who come into contact with the whole school or



jodonnell

01:02:08 Absolutely.

- 01:02:10 That there's some really special challenges there you've read about the six foot guidance, you know, the six foot distance. We've all been following it since March. Right.
- 01:02:21 If you are involved in playing a musical instrument with additional breathing and physical activity. It's a 12 foot



Valarie Williams

01:02:27 Distance. Oh.



jodonnell

01:02:31 We're bringing we have a real commitment year

- 01:02:35 At both sees that the people who have to live the plan need to have input in the plan. So I don't know what they're going to come up with yet, but I know you're talking and thinking about how do we make that work. Do we do it virtually

- 01:02:49 So we are thinking about those special area teachers and we will have teachers that have contact with lots of kids, but they will have to have the social distancing and or the mask.
- 01:03:02 While doing so.



Valarie Williams

01:03:04 Okay and I'm in low head that two schools decided to have summer school like it was just there was a Pre K through to school in White Plains.

- 01:03:18 And there was a special at school. Um, I think, was the Clark Academy and I think I understand that someone became ill. So they had to close the school immediately. So, um,
- 01:03:34 You know, we would have to go virtual anyway. So I was thinking that it's probably better just to go birth to all until we can work out all the logistics, because you know there's a lot of talk
- 01:03:47 That some parents are apprehensive about sending their students. So they're going to have their own pods.
- 01:03:54 And then they're going to be
- 01:03:56 Students who aren't in a pod, but they're, you know, just at home. So with the hybrid, would it
- 01:04:04 Do anybody mentioned if it would be
- 01:04:08 The in class.
- 01:04:10 Instruction would be streamed in real time.



jodonnell

01:04:16 So those instructional teams are reading this week to kind of flush out what they think those things could happen. It's a real possibility for us.

- 01:04:26 And we've had lots of virtual experiences for kids. I don't know exactly what that's gonna look like.
- 01:04:33 Harold and I both spoke about the work being done with the Department of Health, with the county. They need to give direct guidance that will really let us know.
- 01:04:44 Throughout the county. Some of the protocols for if someone is ill, what would be the process for closing down the reopening schools, some of

the metrics around that. So we're all eager to get those and we will follow that guidance.

- 01:05:03 For us, we didn't feel like Valerie that we were ready to open for summer schools, you know, Special Education Programs could open over the summer.
- 01:05:10 We brought teams of people together to say, could we meet all the metrics and the guidance wasn't out yet from the state and only came out last Thursday we just didn't feel confident that we knew everything that could keep
- 01:05:24 Kids safe. So we continue to virtual program has been pretty successful
- 01:05:30 Over the summer, but we do feel like we've had time to think through that the guides is pretty thorough that we have a it dictates a lot of it, but the things that we need educators to make decisions on we have time to do that.
- 01:05:43 So the governor says open. I feel like will be in a good place to open and may have one or two hybrid locations.
- 01:05:54 Thank you.



Harold A. Coles

01:05:56 You're saying Jackie's correct the Clark Academy did close, but it was only the car Academy closing to do as a part of the protocol contact tracing to identify who that students were that were identified

- 01:06:09 They reopen and it was only part of the Greenberg North castle school districts that was impacted. They have students that were going to school and multiple locations, because they have several different sites around the county
- 01:06:22 The other piece is that that was part of what we want to having as one of the webinars yesterday was with the our Department of Health to talk about the contact tracing process and it was pretty extensive
- 01:06:34 They since the last March, have done a lot of work and putting together a set of protocols for us to be able to responsive to
- 01:06:42 Which was felt a lot more comfortable in the past where we're actually just trying to hunt people down there will be a team that's assigned to be able to focus on what you need to do.
- 01:06:51 And there's a protocol that they're going to provide they're going to give us a PowerPoint copy

- 01:06:55 About what they talked about yesterday to us and they go through the different steps and guidance that lead to look at and putting together but
- 01:07:02 The idea is that they would the county's always a person to contact when you hear that there has been some type of exposure and they will give guidance as to how we go forward and what we need to do.
- 01:07:13 So we'll have a little bit more of a direction. And last thing you talked about was the virtual learning the hybrid learning
- 01:07:19 At this point it's not something that's being offered as an option to all the parents, that's something that we need to be mindful of. It's only offered
- 01:07:26 To the parents that are in special needs or vulnerable populations. And so we have to be mindful going forward that could all change with the governor's executive order, but right now we're planning for
- 01:07:37 The cultural virtual learning experiences for those students that are in those populations, with the caveat that if we don't open up we have that option to work with providing virtual learning for students. Once we hear something more definite



Valarie Williams

01:07:52 Thank you.



Cathy Draper

01:07:53 Thank you. Anything else Valerie is that



Valarie Williams

01:07:57 That, that, okay.



Cathy Draper

01:07:58 Thanks Bob anything from you.



Robert Johnson

01:08:01 Know, the only thing I just have a comment about the expenditures that districts will have to make. I mean, the recommendation scientifically is to get EPA filters in their ventilation systems.

- 01:08:12 In order to cut down the build up of the viral load. If there's anyone that's contagious. So, you know, besides the pee pee and the half of filters is the state.
- 01:08:24 Going to supply the necessary funds to buy the needed equipment to make sure that these areas are safe. I you know I don't know if you have the answers to that. But that's just a general comment that I've been hearing from colleagues from around the state.



Harold A. Coles

01:08:43 Right now there isn't anything directly at this point, but there is money that I guess through the federal government with monies that is set aside for this type of relief. It's part of the covert

- 01:08:53 package that they possibly can. Wind up using that money to be able to access that if they submit a claim.



Cathy Draper

01:09:02 Okay, thank you.

- 01:09:05 Okay, I'm moving along to comments from members of the staff, again, I'm going to go in the order in which you up here and I'm going to start with Suzanne and I noticed that she appears to be in her office today rather than at home. So I get to see the cat, which is very disappointing.



Suzanne Doherty

01:09:23 Morning everyone Luna sends her best. She's very sorry she couldn't make it. But she is resting peacefully at home. And yes, it's nice to be back at Berkeley. Dr.

- 01:09:32 Just wanted to comment briefly I, as you heard, got to attend along with heralded Kathy.
- 01:09:38 Some other members of our staff, the Department of Health webinar yesterday that they had. And I guess the point that
- 01:09:44 kind of stuck with me, was they were talking about their role in terms of community health
- 01:09:48 And then our role in terms of our individual staff members health and then organizational health and so that were really the niche that I think HR falls into
- 01:09:57 So we are working on those protocols and really looking at the different ways that we're going to support our staff.
- 01:10:03 Through this process, we had a little bit from going out in March, some time to reflect on what happened in March and April come up with a plan.
- 01:10:11 I really like it. If we have an employee that hits, any of those trigger points you know we reach out to them. They get information. This is what you need to do.
- 01:10:19 But also the Department of Health has been really, really helpful on that next step question, which is, okay, when can I come back.
- 01:10:24 When to kind of go back to school when it can I come back to work. And there's some really clear guidelines. So I was thrilled to see that because it was
- 01:10:30 Pretty well laid out and we're waiting for the rest of that from them, which should be arriving shortly. So I think it really just helps us communicate and give information to people right now so we're, we're ready. We're ready to help them.



Cathy Draper

01:10:42 Thank you. Any questions for saying

- 01:10:46 Okay.
- 01:10:48 Anything.



vcermele

01:10:49No thank you.



Cathy Draper

01:10:50Okay, thank you. Um, Kathy.

- 01:10:55you're muted.



kconley

01:10:59I was like, don't forget to unmute but then I forgot. I'm good morning everyone.

- 01:11:05We were talking a little bit about you know how the instructions going to happen and that really impacts the Rick in a big way we've been in a reactive mode.
- 01:11:16Since the end of February, where we've been.
- 01:11:20supporting teachers that moved into a mode of instruction that they were not familiar with. And we've been there to support them.
- 01:11:28We've been there to make sure the districts have the technology that they need in that it's running appropriately and we've been struggling since the beginning of June, asking
- 01:11:41Districts to help us get into a more proactive mode, tell us what you're thinking, what do you think your plans are going to look like. And it's been like pulling teeth because nobody had their plans.
- 01:11:54Well now, since the plans are due Friday. They have their plans. So we had last week we had a webinar and we had sent out a survey. These poor districts are getting so many surveys
- 01:12:11But it's all very important information and we sent out a survey, trying to get information about what their plans were going to call for
- 01:12:21And we saw a number of the districts talking about live streaming as Valerie mentioned and live streaming is not just a switch you turn on and you do. There's lots of considerations and preparations.
- 01:12:35equipment purchases that needs to be made. So we had a webinar and the webinar had about 90 people attending and we talked about what

needs to be considered things like bandwidth. The internet bandwidth, not only at the teachers in but at the home receiving end

- 01:12:57 We talked about the types of cameras that would be needed, you're just using the camera on your laptop is really not adequate for that live streaming
- 01:13:07 All we talked about the headsets that the teacher would need to have, and perhaps the students that are present there in the classroom. So when districts are talking about hybrid. There's a couple of different meanings.
- 01:13:21 But when you're talking about a live streaming hybrid means there's a group of students in front of you while you're that you're teaching, but that instructions also being streamed to the home.
- 01:13:33 So there's equipment that everybody needs to have and more specialized microphones. You know, we've been struggling ourselves in our meetings get closer to the microphone. I can't hear you too well.
- 01:13:46 So when you have actual microphones near you are a mouth. If you look much better because the instructors going to be moving about so that webinar was highly
- 01:14:00 Successful. We got a lot of great feedback from it a lot after the webinar, a lot more districts participated in the survey. So we have a much better idea we have districts doubling their bandwidth after
- 01:14:16 After they participated and today we will be sending out a guideline with some facts that districts can have and find helpful. So that was our approach of trying to get more into a proactive mode.
- 01:14:34 Which quickly turns back into a reactive mode, but at least for a day or two. We were being proactive and then
- 01:14:43 I Harold the DS is and Harold's and have been working with the 12 Rick directors to partner with a vendor that will give
- 01:14:55 Districts and opportunity to close that equity gap of who has conductivity and who doesn't. So we're looking for. We have procured a partnership and that information should be going out this week.
- 01:15:12 Hopefully today or tomorrow and not Friday. But we're districts will have a very attractive price point for hotspots.
- 01:15:22 And it will be a one year.
- 01:15:26 License and it will be a double and it will certainly make it much easier for districts to send these hot spots out into the homes.
- 01:15:40 There are 80,000 devices available nationwide. So we're trying to rush our orders in so that New York gets their fair share. I mean, many districts would be looking at a couple of dozen, but
- 01:16:00 Larger districts might be looking for 1000 of them. So the state. The 12 rigs have put together.

- 01:16:08A mechanism for the ordering of these and I i've already alerted our districts to watch for my email because something's coming on wasn't allowed to give details yet but I put them on the alert.
- 01:16:23That they need to do account of what their need is so that they can respond quickly. Once the information is released.
- 01:16:31So that's where we are. Thank you for asking.



Cathy Draper

01:16:35Thank you Kathy. Any questions for



Valarie Williams

01:16:39Your question.

- 01:16:40Hi Kathy Thank you. That's exciting news.
- 01:16:45Kathy, is it possible, is it is it proper for you to send that information to the southern Westchester, both the board as well.



kconley

01:16:57Sure.



Valarie Williams

01:16:58Oh, okay, great.



kconley

01:16:59I can send it

- 01:17:02 The order and you just want it for informational purposes.



Valarie Williams

01:17:05 Just for informational purposes.

- 01:17:07 Yeah.



Valarie Williams

01:17:08 Because that's the concern that we have in New Rochelle, um, we have a lot of families that don't have access to Wi Fi Altai

- 01:17:20 They provided free internet access. But if you were interferes with your cable bill they wouldn't offer it to you and then not going to offer it now. So now we're in a position where we have
- 01:17:33 Families that don't have internet access. And so, um, is there any guidance on like if like groups in New Rochelle would like to get together and just, you know,
- 01:17:49 Advocate, or you know I'm form organization so that we can get internet access.
- 01:17:56 So let me know. This is



kconley

01:17:58 Just for the school districts

- 01:18:00 Okay, unfortunately.



Valarie Williams

01:18:03 Yeah, cuz you know the bottom line every student needs to have internet access how they get it.

- 01:18:09 From the school and not

- 01:18:10The school. We just need to get it for the kids.



Sheryl Brady

01:18:14You know, Valerie. Just to add that White Plains approved an expenditure to make sure that everyone is provided with Internet access so strict is is paying for that so



kconley

01:18:28And that's what this will be the districts will pay for these devices and distribute them to the students.

- 01:18:35Okay, it sounds like there's a limit on the number of devices that will be available. And that's going to be a real barrier in some place. It's a big. It's a big number.



Cathy Draper

01:18:44Okay, but



kconley

01:18:45I'm a new I just, just so you know, Valerie new shell is very much aware of this offer

- 01:18:51Okay, Rochelle school district and has already shown an interest in a very large number



Valarie Williams

01:18:57 Okay, and what is, what is the offer offer called



kconley

01:19:03 I can't release that information yet, unfortunately, because it has to be done in unison across all the risks.

- 01:19:12 Okay, and
- 01:19:15 That's my idea. I'm just a hey do account of what you need, because there's something coming
- 01:19:22 Okay.



kconley

01:19:25 Well then you say, ready, set, go and send them out to our districts

- 01:19:29 At the same time, so that no region in the state has an advantage over the other.



Harold A. Coles

01:19:38 Word that Senator Schumer was doing around New York state. And part of what he was walking away from was comments and related to what Kathy was presenting and that he is going to sort of lobbying or begin a lobbying and seeing if

- 01:19:55 Internet services at this point can be considered like a public utility
- 01:19:59 Like phone service and look and see how we can wind up doing that in there seems to be some traction around the country of other senators looking at trying to
- 01:20:07 Push that to the point where we're now we're seeing that this is one of those necessities that families and households are gonna need to have and seeing how we can move towards that as well, which could help, but that's a process. Some take some time.



Cathy Draper

01:20:19 I'm saying that as well and a number of places and it goes well beyond education, people who are looking for jobs even they need connectivity and

- 01:20:27 The whole initiative to get broadband to rural areas and underserved areas is as Harold said it's a nationwide thing. And I think that that the New York Public Service Commission and other people are looking at that. So I hope that does move forward to
- 01:20:43 Okay thank you Kathy.
- 01:20:45 Welcome



Cathy Draper

01:20:47 That's it.

- 01:20:50 Okay. Um, yeah.



James Gratto Jr.

01:20:53 Okay. Good morning, everybody. Just briefly, two more weeks of summer school our remote summer school is continuing and it's been successful so far.

- 01:21:03 A lot of a lot of it's already been touched on today, but just, just so you know, we appreciate you approving the additional assignments for summer planning because
- 01:21:12 We will be submitting a plan on Friday. But there still will be a lot of planning going on or nurses, for example, will be coming into work out some specifics additional
- 01:21:21 Training and planning with all the staff as well as we continue with our number one goal is Jackie has mentioned, is to be able to say yes.

- 01:21:30 To the districts that we can bring the students back and to have a plan to be able to do that. Well then flex to whatever their individual district plans may be
- 01:21:40 But we're, we're hoping to be able to open the doors say that will open the doors and provide safe environment for ever and staff and became the instructional planning so
- 01:21:53 That's all I have unless anybody has any questions.



Cathy Draper

01:21:58 Questions for Jim

- 01:22:01 Okay. Thank you, Jim and moving on. Victor anything



Victor Pineiro

01:22:06 On no not really just we're continuing our work around making sure that our teachers are prepared for

- 01:22:12 The coming school year as Jackie mentioned, you know, on desktops are starting to go away. And we're also getting ready to provide our
- 01:22:19 Teachers with devices that they need in order to be successful in their teaching as well for both in classroom and as well as a possibility for out of classroom teaching us as a part of the models.



Cathy Draper

01:22:36 Thank you and john



jmiller

01:22:39 Good morning business office. I'll say has been making best use of the facts of the Berkeley drive

- 01:22:46 We're currently some members coming in four days a week at all. You're opening up new year.
- 01:22:53 We're really looking at right angle is
- 01:22:57 Using some of the information we've learned through through this thing about how we can increase our efficiencies.
- 01:23:06 Also looking at some additional processes that would allow for a better use of remote processing rather than the dreaded paper flowing back and forth between the offices and that's certainly going to be our goal as we proceed through the summer into the fall
- 01:23:26 Thank you.



Cathy Draper

01:23:27 Thank you. It sounds like we're going to become more efficient all around. Because of this, so there will be, you know, some some positives coming out of the

- 01:23:34 Horrible last few months. So before we adjourn, I would just like to add to what my fellow board members have said before, to express to everybody on the staff, the
- 01:23:44 Incredible hours that I know you've been putting in for the flexibility that you've shown in
- 01:23:49 In changing the way you do everything you do. And knowing that you're going to be making continuous changes for the rest of this school year probably
- 01:23:58 I know it's been a really tough times. I said earlier, I do hope you all find some time for some
- 01:24:03 Some time off, because we need it and I know the administration will be good to working with people to make sure that we can do that in a way that
- 01:24:10 Doesn't affect what we need to do. But lets people get the time that they need.
- 01:24:15 So again, my appreciation to all of you for the incredible job you're doing and
- 01:24:20 My best wishes for the coming few weeks when I know you're going to be finalizing this plan waiting for the governor to tell you what to go so you can sort of pull the trigger and start
- 01:24:29 Working with the districts in the students to to let everybody know what's what's coming up, come September. So before I asked for a motion to adjourn. Harold wants to say something.



Harold A. Coles

01:24:40Real quickly Kathy. I do have vacation time that I have to use, but I will. Taking it will be working virtually I will be going back to my mom's house again and I'll give you the dates but it's so I have to use a timer also lose it.

- 01:24:53So,



Cathy Draper

01:24:54Is it



Harold A. Coles

01:24:55Virtually from Indiana what my mom then be back in time for us to be moving forward. But being aware of what's going on so



Cathy Draper

01:25:03Excellent. Well, safe travels and you definitely deserve it. Anybody else who wants to say before we adjourn.

- 01:25:13Hey, don't see anything in that case.
- 01:25:16Motion to adjourn. All those in favor, say aye. Aye.
- 01:25:21Nobody's opposed.
- 01:25:24We will see you later this month. I'm sorry. Next.



vcermele

01:25:29Thank you.



Sheryl Brady

01:25:31 Everyone. Thank you.



vcermele

01:25:32 Bye. Have a good day.



Valarie Williams

01:25:34 Have a great day, everybody.