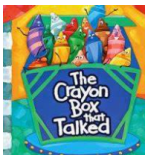
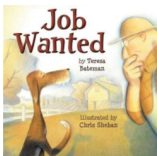
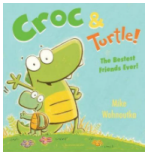
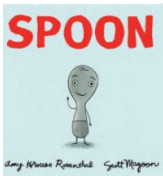
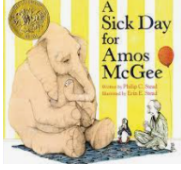

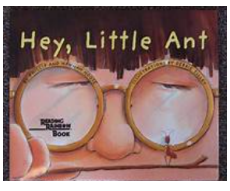
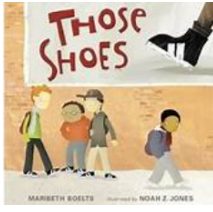
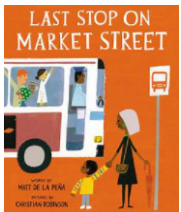
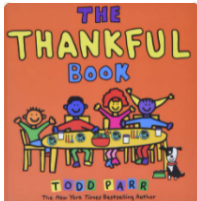
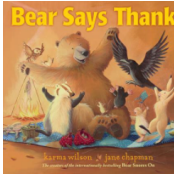
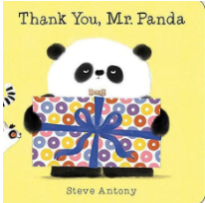
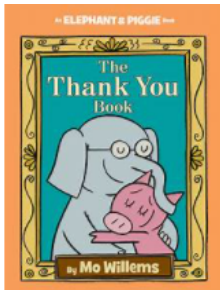
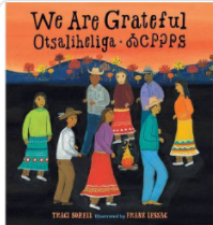



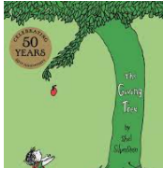
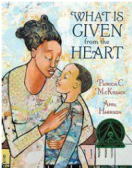

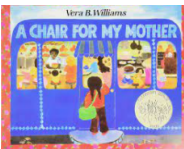
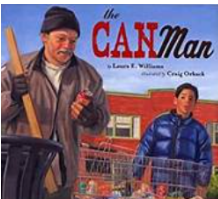

Objective- To use one literature selection and lesson from each of the four topics outlined in the months of November and December.

November							December						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6				1	2	3	4
7	8	9	10	11	12	13	5	6	7	8	9	10	11
14	15	16	17	18	19	20	12	13	14	15	16	17	18
21	22	23	24	25	26	27	19	20	21	22	23	24	25
28	29	30					26	27	28	29	30	31	
2	Student Holiday & Teacher 1/2 Virtual PD Day						17	End of Quarter 2					
24-26	Student/Staff Holiday						20-31	Winter Break					

Lesson Topic	Lesson Objective	Related Literature	PBIS Common Language	Practice / Activities (YOU ONLY NEED TO CHOOSE ONE)	Other Ideas
Strengths of Others <i>You have been given several options. You are only required to do one.</i>	Recognizing and identifying strengths within yourself and within others.	<p>Bo the Brave</p>  <p>The Crayon Box that Talked</p>  <p>Job Wanted</p>  <p>Croc and Turtle</p>  <p>Spoon</p> 	Strengths Weakness	<p>1. Morning Message- Include a discussion sentence like "What are your strengths? In your morning message. This can create a discussion between partners or as a whole group. Build on the idea of strengths by asking students to identify a strength in a classmate.</p> <p>2. Look at the quote "I can and I will" Discuss what the author meant by that. Expand on the quote by asking the students to share something that they are committed to doing. Share their thoughts with their partners. Encourage them to brainstorm ways they can help their partner to meet their goal.</p>	<p>3. Writing Prompt- One Wish Wednesday- You have only one wish and it has to be used on someone else. Who and what would you wish for?</p> <p>4. Compliment Cards- Have students write a compliment card for another student. Prompt them to focus on that student's strength rather than a generic compliment. Possible Prompts- "I notice you are very good at...."</p> <p>"I really like it when you..."</p> <p>"I can tell you work really hard at ____ because..."</p>

Lesson Topic	Lesson Objective	Related Literature	PBIS Common Language	Practice / Activities (YOU ONLY NEED TO CHOOSE ONE)	Other Ideas
Showing Concern	<p>Recognize when others are hurting.</p> <p>Practice ways to show empathy for others.</p>	<p>A Sick Day for Amos McGee</p>  <p>Henry and Bea</p>  <p>Hey, Little Ant</p>  <p>Those Shoes</p>  <p>Last Stop on Market Street</p> 		<p>1. Model how to ask someone if something is wrong. Help them understand that not everyone will want to share their worries or concerns. (Create an anchor chart of possible responses they can give.) On the anchor chart record appropriate ways to respond to different scenarios. Ex. What to do if the person does not want to talk about it. What to do if an someone's shares something an adult should know.</p> <p>Possible Responses for your chart-</p> <p>"You must have felt..."</p> <p>"I bet you were really..."</p> <p>"It sounds like you..."</p> <p>"I can tell that you..."</p> <p>Keep this chart posted during meet ups for students to reference when situations come up that warrant this kind of response.</p> <p>Kid President Video- 20 Things we should say more often.</p>	<p>2. Mirror My Feelings- Give students a scenario card. Have one student read a card to the other student. The other hold up a small mirror (optional) and they give an empathic response. You will want have some of the appropriate responses posted for them to use.</p> <p>3. Morning Message Idea- Think about an issue that needs addressing in your classroom. Ex- reading, pudding etc. Add it to your morning message and Include a "Thinking Question- "What Would You Do?"</p> <p>4. Literature Connection with Hey Little Ant- Discuss how the ant is feeling in the story. Write a piece of persuasive writing from the point of view of the ant. (Why he shouldn't be squished.)</p>

Lesson Topic	Lesson Objective	Related Literature	PBIS Common Language	Practice / Activities (YOU ONLY NEED TO CHOOSE ONE)	Other Ideas
Gratitude	<p>Identify what it means to be grateful and identify the things that you are grateful for.</p> <p>The Thankful Book</p> 	<p>Bear Says Thanks</p>  <p>Thank You, Mr. Panda</p>  <p>The Thank You Book</p>  <p>We are Grateful</p> 	.	<p>Kid President Video- Things to Be Thankful For- Discuss how the things he is thankful for are not all material things. Some are small everyday things that make life better. What would you add to the list?</p> <p>Create a "Gallery of Gratitude" bulletin board. Give students a template of a mirror. Have them write and illustrate something that they are grateful for and put on the hall bulletin board. (This idea is modified from an activity found on pinterest. The link is included to help provide a visual)</p>	<p>Create a 'Gratitude Jar' for your classroom. Have students on a "Gratitude Card" something they are grateful for. (This would pair well with the book The Thankful Book" Put all of the cards in the jar and share one or two each day during your meet up.</p>

Lesson Topic	Lesson Objective	Related Literature	PBIS Common Language	Practice / Activities	Other Ideas
Giving Back	<p>Recognize how giving to others benefits not only others but yourself as well.</p> <p>Understanding that you can give back to others in many ways. (Not all gifts are bought with money)</p> <p>Strega Nona's Harvest</p> 	<p>The Giving Tree</p>  <p>What is Given From the Heart</p>  <p>Those Shoes</p>  <p>A Chair for my Mother</p>  <p>The Can Man</p>  <p>Shelter</p> 		<p>1. Our schools support many local charities in our community around the holidays. Consider making cards for Soldiers, or organizing a class donation box of cans for the Food Pantry.</p> <p>2. Morning Message- Thinking Question you could include (These can also just be discussion questions during your meetup)</p> <p>"What kinds of gifts can you give that don't cost money?"</p> <p>How do you know when someone needs help?</p>	<p>3. Writing Prompt- (For closer to Winter Break) "Sometimes it's easy to be a Grinch. What is something that makes your heart grow three sizes?" You could use this as a follow up to How the Grinch Stole Christmas movie. Draw the parallel about how helping others made his heart grow.</p>

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