



THE CHRONICLE

A WEEKLY NEWS BULLETIN FOR KAPPA III PARENTS AND CAREGIVERS

VOLUME 13, ISSUE 18

TUESDAY, JANUARY 18, 2022

PRINCIPAL'S CORNER

Dear Parents/Guardians:

I hope you all had a great MLK holiday weekend! Beginning this week, we are asking for your assistance with dismissal. We tell all students to go straight home every day and instead they are gathering outside to fight, record fights or instigate situations. There have been many incidents outside of the school and around the surrounding area. These incidents have led to injury and police involvement. Please, tell your children to go straight home after school and avoid any incidents that are happening outside.

This week we are administering the 2nd round of MAP Mathematics Periodic Assessment. Any student who was not present will receive a make-up session this week.

On January 21st, marking period 2 ends. All students must submit final assignments in order to receive credit for marking period 2. Promotion in doubt letters will be given out the first two weeks of February. I urge you to please make sure your child has submitted all assignments. Our school will use multiple measures of performance to assess student progress toward New York State Education Department (NYSED) learning standards and promotion benchmarks in ELA, Math, Science, Social Studies and Health. You can continue to monitor your child's grades on a daily basis, using the google classroom reports. Please contact your child's teacher if you have any questions or concerns.

All students have been invited to complete the 2022 Student Perception Survey. Questions on the survey ask how your child is experiencing their classes, such as how supported your child feels by their teacher, and whether they find lessons engaging. All student survey responses are kept completely confidential, which means no one in the school will know how your child responded. Students are not asked to type in their names or ID numbers on the survey. If you would like to view the items on the survey, please visit www.StudentPerceptionSurvey.nyc where you can view the 2022 Student Perception Survey.

For All Seniors:

The high school application for students entering high school in fall 2022 will open in late January (during the week of January 24, 2022). You will be notified when the application on MySchools opens. The deadline for families to submit their high school application will be in early March (the week of February 28, 2022).

As we continue to work to ensure the safety of our students, families, and staff, the in-school surveillance testing program is still being conducted weekly and we have increased the number of individuals tested, including both vaccinated and

SPECIAL NOTICES

REMINDERS

NO

DRESS DOWN FRIDAYS

No School

Dr. Martin Luther King
Monday, January 17, 2022

School Leadership Team
Thursday, January 20th
6:00pm

PTA Meeting
Tuesday, January 25th

State Readiness Prog.
Tuesday & Thursday
2:50pm – 4:00pm

Saturday Academy
Saturday, January 22nd
9:00am – 12:00pm

FORMS

If you have the following forms, bring it to the Office
Lunch Form, Emergency
Contact & Covid Consent

If You or Anyone in Your
Family/Home
Feels Sick!

**STAY HOME & GET
TESTED**

KAPPA III WEB SITE

Check it out
<https://kappaiii.echalksites.com/>

unvaccinated students. Please complete a consent form if you would like your child to be selected for random testing.

Please be sure to check your email for an invitation link to these meetings. On Thursday, January 20th our School Leadership Team will meet to discuss progress towards our Comprehensive Educational Plan (CEP) goals. Beginning January 20th at 6pm we will host a parent workshop series on Finance. On January 25th, we will host a virtual Parent Teacher Association (PTA) meeting.

As always, to ensure communication between home and school, I encourage you to refer to our school website for up-to-date information: <https://kappaiii.echalksites.com/>. Please make sure you receive our weekly chronicle and monthly calendar for up-to-date information on our events. You may contact our Parent Coordinator, Ms. Ovalles with any questions via email (jpena26@schools.nyc.gov) or phone (914-481-2666).

Have a wonderful week!

Respectfully, Jean Colon, Principal

6th, 7th & 8th GRADE CONFERENCES

(If you would like to speak to your child's Professor please call our Parent Coordinator Ms. Ovalles.)

Congratulations to Class 705 for having the highest Attendance Percentage of 94.4 for the week of January 10th.

Classes: **601**—71.3%, **602**—81.7%, **603**—84.2%, **604**—74.5%, **605**—85.5%

Classes: **701**—83.8%, **702**—87.4%, **703**—90.4%, **704**—92.5%, **705**—94.4%

Classes: **801**—71.3%, **802**—61.8%, **803**—88.7%, **804**—84.8%, **805**—56.9%

CONGRATULATIONS to Class 804 for having the highest attendance percentage of 93.2% for the month of **DECEMBER you have **WON** a SUBWAY DAY on Friday, January 14th**

QUOTE OF THE WEEK

Thoughts to ponder....

“whether you think you can or think you can’t your right -Henry Ford

Ms. Matthews –

Social Worker Ms. Williams – High School Applications will open on January 24th, Please identify the 12 High Schools for which you wish to apply. Visit my Google classroom (Next Stop! High School) for updates & upcoming HS Open Houses. <https://classroom.google.com/c/MzkwMjQ4ODM1NzI4?cjc=zemgbbx>

Guidance Counselor – If you need assistance, you can email. Prof. Paniagua at jpaniagua@schools.nyc.gov or Prof. Bandler at Lbandle@schools.nyc.gov.

Highlights for Grade 6

Math— We will continue working on finding percentages. Thursday will be a review day of unit 3. On Friday, students will take the end of the unit’s assessment.

ELA — We will continue analyzing point of view as we read a variety of informational texts that focus on Native American Boarding schools. In addition, we will focus on integrating information to determine connections between what we see in photographs to what we are reading in the texts.

Science – We will complete a unit project for thermal energy. We will also complete thermal energy Unit Exams.

Social Studies — We will use the article we analyzed last week to complete their mid-unit assessment where they must prove the claim: The Neolithic Revolution was a turning point in world history.

Physical Ed— We will be working towards increasing our Cardiovascular Endurance to assist in our pacer goals.

Music – We will be finishing up the bass clef & working on time signatures.

Highlights for Grade 7

Math— We will continue working on unit 5: Rational Numbers. A quiz is planned covering adding & subtracting signed numbers.

ELA— We will be continuing our study on the Harlem Renaissance. We just reviewed the significance of the poem, “Lift Every Voice and Sing”, & will be having a mid-unit assessment based on that poem. We will continue to explore how figurative language impacts the meaning of different poems written during this time period.

Science— We are working on metabolism. They received a science project last week, which is due on 1/24.

Social Studies— This week we will analyze the Declaration of independence.

Physical Ed— We will be working towards increasing our Cardiovascular Endurance to assist in our pacer goals

Music – We will be finishing up the bass clef & working on time signatures.

Spanish – We will continue our study of cultural celebrations.

Highlights for Grade 8

Math— We will continue with our new unit. We will review how to solve multi-step equations that they learned about in 6th & 7th grade. By the end of the week, students will be introduced to equations with variables on both sides of the equal sign.

ELA — We will start the week with a new word generation lesson in ELA & continue working in Module 2 & book “Omnivore’s Dilemma” with the focus question “where does our food come from?”

Science— We will look at the following: introduction to magnetism; and Meiosis.

Social Studies— We will analyze various sources including political cartoons to understand negative stereotypes directed towards immigrants & how this led to them being treated.

Physical Ed— We will be working towards increasing our Cardiovascular Endurance to assist in our pacer goals.

Health— Finalizing our HIV/AIDS “FACT SHEET” projects/presentations.

Spanish – We will continue our study of cultural celebrations.