testing

NEWSLETTER

The Testing Season is upon us

Good afternoon, we have just started the busiest testing time of the school year and we want to thank you all for your hard work. ACCESS testing has started relatively smooth but as always there are a few challenges. Please ensure the following tasks are complete .

- Send in your Spring training documentation ASAP

- Send in **ALL** of your testing schedules (ISTATION, Transitional NMSBA, Science SBA, ACCESS, EOC, NMAPA)

- Remove any students who are not at your campus from Access testing sessions and ensure all students are complete. This is important so they can be moved to other locations if needed.

- Enter the Accommodation Codes for students in Access including those who can't be accommodated in certain sections (see last page)

- The SBA portal will be open soon (2/19/19) to validate students and to enter accommodations. Tests and sessions can be added beginning on the 25th Please remember that Spanish is chosen as a <u>separate test in this system.</u>

- Unassign student tests in Pearson if they are for some reason students are not testing (ie. Medically exempt, NMAPA, Spanish SBA, etc.)

- Please verify that the students in the TIDE portal are correct. If they were added from this office the specific coding for disabilities were not added!.
<u>PLEASE VERIFY!</u>

Gadsden ISD
February 2019

ACCESS ENDS MARCH 8th

SBA SCIENCE 3/4-3/29

EOC SENIOR RE- TAKES AS NEEDED

NMAPA 3-11-4-5

NAEP 1/28-3/8

NMASR 4/8-4/26

NMSBA SPANISH TBD 4/22-5/10

NMSBA TRAITIONAL TEST 4/22 -5/10 with HS extension

TEST CLEAN UP (ACCESS, PARRC, SBA)
<u>FEBRUARY 19th and 20th LAB WILL BE OPEN: I will be available and in the lab all morning on the 19th and all afternoon on the 20th, but in the building both days.</u>

MATH /ELA TRASITION ASSESSMENT

Training Site

The PearsonAccess Next (PAN) training site is now live. All districts and schools have been added, and practice tests have been published. DTCs should have received an email this morning on accessing the training site at :

http://trng-nm.pearsonaccessnext.com

Support Page

The new support page is now online as well:

nm.mypearsonsupport.com

Student Registrations in PAN

The PED has completed preparations for the Spring 2019 administration, and now districts and schools are able to make additions or updates to student registrations and accommodations in PAN:

http://nm.pearsonaccessnext.com

Digital Item Library

Technical issues have delayed release of the Digital Item Library. We will update you as soon as that resource is online and ready for use.

Administration Window

The administration window opens April 22. (HS EXTESION) We awaitconfirmation from Pearson as to how much flexibility will be available for extending the window. We will provide updates as we have them.
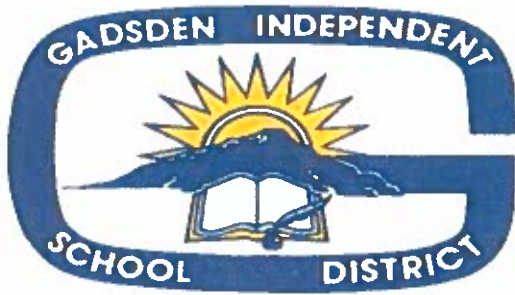
Infrastructure Trials

Please see the **important** notice at right regarding infrastructure trials for the transition math/ELA assessment.

Math/ELA Transition Assessment Infrastructure Trials

Because identifying potential problems before the testing window can prevent testing irregularities and student retakes, the PED and Pearson **strongly** recommend that an infrastructure trial be conducted for any school that has:

⬛ had issues or challenges with online testing in the past

⬛ purchased new testing devices in the past year

⬛ changed internet service providers

⬛ moved to a new location or opened new computer lab(s)

⬛ hired a new STC, Tech Coordinator, or other staff not experienced with testing procedures

Please notify Tori Gilpin with the date of your infrastructure trial, and any problems that arise during the trial. Trials will be conducted at the Pearson training site: http://trng-nm.pearsonaccessnext.com . As in the past schools with **new STC's must run** an infrastructure trial.

The Area of testing, under the Data Analysis Department, will strive to bring you the most up to date information from NMPED, PARCC, Measured Progress, as well as any other testing entities. Please be patient as sometimes we receive directives to change procedures, schedules, or rules without much notice. As we get the information we will get it out to you in as -timely a manner as possible. Please feel free to contact Tori Gilpin at 575-882-6791 or email at tgilpin@gisd.k12.nm.us with any questions you may have.

GADSDEN INDEPENDENT SCHOOL DISTRICT

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PLEASE SEND IN YOUR MEDICAL EXEMPTIONS AS SOON AS THEY ARE FINALIZED! Also please send in your testing schedules, Spring training and verification forms.

NMAPA PORTAL

In the Rosters task you can create rosters of students and assign them to Test Administrators in your school. In the Online Reporting System (ORS), DTCs, STCs, and TAs can then view score reports and test data specifically for one Test Administrator and their students. For example, you can Add Rosters for 'Ms. Smith's 3rd Grade Class', and add all Grade 3 students to whom Ms. Smith is administering the NMAPA.

For more information on the Online Reporting System, review the ORS User Guide available on the NMAPA Portal: http://nmapa-portal.org/

•The ESEA requires that a State provide appropriate accommodations for ELs with disabilities and, if an EL has a disability that precludes assessment in one or more domains of the ELP assessment such that there are **no appropriate accommodations** for the affected domain, assess the student's ELP based on the remaining domains in which it is possible to assess the student.

Students with impairments that *cannot be accommodated*:

•Indicate in the State Defined Optional Data field under Demographics in DRC
- 1 = hearing impairment (HI)
- 2 = visual impairment (VI)
- 3 = speaking domain for students taking the braille version (VIBR)
- 4 = non-verbal (NV)