



Welcome to the Titles 1 and 3 ENL (English as a New Language) “Virtual” Parent Workshop



Meet the ENL teachers



Kindergarten: Vilma Arizaga varizaga@nredlearn.org

First Grade: Mark Hegenauer mhegenauer@nredlearn.org

Second Grade: Suzanne Edmonds sedmonds@nredlearn.org

Third Grade: Angela Pace apace@nredlearn.org

Fourth Grade: Gayle Davis gdavis@nredlearn.org

Fifth Grade: AnneMarie Virtudes avirtudes@nredlearn.org

New Arrivals: Bibiana Signes bsignes@nredlearn.org

Columbus Elementary School

English Language Learners



Joy and Heron



After watching this short movie, you can discuss the following with your child:

***setting**

***characters**

***problem/solution**

***the lesson or message from the story**

Links

These are good websites to practice different skills and learn English:

<https://www.gamestolearnenglish.com>

<https://www.pumarosa.com/ingles/index/beginner-mobile/load.htm?f>

<https://www.lingohut.com/es/l1/aprende-ingl%C3%A9s>

<http://eslgamesworld.com/members/games/levels/easy/index.html>

Overview of Procedures/Programs

Identification procedure:

- Parents complete the Home Language Survey
- If a language other than English is checked, the student is interviewed.
- If, based on the interview, it is determined that the student speaks a language other than English, the New York State Identification Test for English Language Learners (NYSITELL) is administered to determine level of proficiency.

Description of programs:

ENL

Pull Out model: Direct English Language Arts instruction in a small group setting.



Push-in model:

The ENL teacher is in the classroom and facilitates learning English through content area instruction.



Co-teaching model:

Two teachers (a classroom teacher and an ENL teacher) share instructional responsibility for a single group of students to improve English language skills.

Students benefit from having two teachers, a language specialist and their classroom teacher, working together to teach reading, writing, listening and speaking.

Focus on Newcomers:

The ENL teacher provides newcomers with the academic support to attain English language proficiency, especially focusing on oral language development. Students are introduced to vocabulary they will encounter in their daily lives. Instruction gradually shifts from Spanish to English, so students can easily acclimate to the school system and culture.

Video links

[Parent orientation \(Spanish\)](#)

Annual testing: The NYSESLAT:

The New York State English as a Second Language assessment Test (NYSESLAT) is administered every spring in grades K-5. It measures the student's listening, speaking, reading comprehension and writing English Language skills.



Proficiency Levels for....



Entering (Beginning)

Emerging (Low Intermediate)

Transitioning (Intermediate)

Expanding (Advanced)

Commanding (Proficient)



Exit criteria:

A student will exit ENL when he or she demonstrates, through the NYSESLAT, enough English language proficiency (listening, speaking, reading comprehension, writing skills) to succeed in the mainstream classroom.



Columbus School

Soaring to Success

