

Carmel Central School District Proposed Budget Information

2023 - 2024



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Carmel Central School District

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Proposed Budget Information General Fund Budget 2023-2024

Board of Education

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Valerie Crocco

John C. Curzio, II

Dawn Dall

Matthew Morello

Jason Paraskeva

ACKNOWLEDGEMENTS

The preparation of the annual budget is a substantial leadership responsibility. The development of the proposed 2023 – 2024 school district budget is consistent with the Board of Education goals. The district administrators, building administrators, teachers, and staff all had input into the development of the budget. All are to be commended. The people whose name appears below provided the leadership that made the development of the proposed budget possible.

Dan Brown, Principal, Kent Primary School

Vanessa DeFonce, Interim Principal, Carmel High School

John Fink, Assistant Superintendent for Business

Heather Hastie, Director of Human Resources

Linda Haywood, Assistant Business Manager

Mike Kirk, Principal, Matthew Paterson Elementary School

Mike Klenotiz, Director of Transportation

Joseph McGrath, Director of Instructional Technology and CIO

Debora McIntyre, Assistant to Assistant Superintendent for Business

John Piscitella, Principal, George Fischer Middle School

Christopher Salumn, Director of Athletics, Health and Physical Education

Lauren Santabarbara, Assistant Superintendent for Curriculum and Instruction

Mike Setaro, Principal, Kent Elementary School

Joseph Simoni, Assistant Superintendent for Pupil Personnel Services & Technology

Joanne Stevens, District Clerk and Assistant to Superintendent of Schools

Alberto Venezia, Director of Facilities

Mary-Margaret Zehr, Superintendent of Schools

Other building and department level administrators, department chairpersons, and staff

Carmel Central School District

2023 – 2024 Budget Statement

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Carmel Central School District

2023 – 2024 Budget Statement



Section 1: Introduction & Budget Developments



CARMEL CENTRAL SCHOOL DISTRICT

JOHN P. FINK

Assistant Superintendent for Business

Introduction: The school budget is the legal basis for the establishment of the Tax Levy. It is the official document, stated in financial terms, that defines the educational programs to be administered in the school system. The annual school budget process is essential to school district operations and serves as a means to improve communications within the school organization and with the residents of the school community.

Because of the continued complexity and cost of operating a school district, careful use must be made of limited State, Federal and local resources in order to benefit our students. Thoughtful planning will assure that these funds are directed to those purposes for which they are intended. It requires time and study to adequately understand a high-quality educational program and to express it in terms of its financial requirements. In order to effectively develop and administer the budget, it is important to define what will be accomplished, how and when it will be accomplished, and the responsibility of each level of authority in meeting these objectives.

Financial Condition: The condition of the District's financial health begins with the Administration's development of reasonable budget estimates based on known historical and predictable future expenditures. Throughout the year, the Administration continuously monitors expenditures in the short-term by determining their necessity, but also in the long-term, by contemplating the potential for unforeseen financial needs.

Therefore, it is essential that the Administration develop reasonable budgets, manage fund balance to sustain operations, satisfy long-term obligations, and address unanticipated expenditure increases and/or revenue shortfalls.

One of our goals was to increase community involvement and awareness of the budget development process. The presentation slides, budgets and audit documents have been posted to the District's website.

Budget Process: The development of the District's budget begins in December when educational programmatic requests, and their associated expenditures, are proposed and discussed with the Administration. Each of these requests are considered in relation to District goals and in comparison to available funding. Difficult decisions are often made in order to develop a balanced budget that is acceptable to the residents of the school community, while still meeting the needs of our students.

Community Budget Survey: A community budget survey was administered early in the budget process in January 2023. The survey was organized in order to provide community members with opportunities to help the Board of Education and Superintendent prioritize budgetary items and share feedback about the budget. The survey was strategically scheduled during the budget development process to assist the District in its decision-making before budget adoption. It was

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intended to help the community voice their opinions about the budget while providing valuable feedback. The data collected from the survey was shared and discussed publicly with the Board of Education at the January 24, 2023 Board of Education meeting.

2023-2024 Budget Developments: Many factors affect the budget at varying degrees of impact. Below are some of the most significant budget drivers for next year:

- Real Property Taxes (“Tax Cap”): Carmel remains compliant with the State-mandated “Tax Cap” for the eleventh consecutive year. The proposed Tax Levy increase for next year is 1.86%, which is well below the 2.64% maximum allowable tax levy increase established by the complex “Tax Cap” formula determined by New York State. Over the past eleven years, the District’s average annual Tax Levy increase is just 1.67% resulting in over \$4.8M which was not levied to the taxpayers.
- State Aid: The estimated State Aid budget increased Carmel’s allocation by a healthy \$4.8M, mostly due to an increase in Foundation Aid. Carmel has been historically underfunded prior to the 2022-2023 school year in Foundation Aid, as many other local districts experienced. In previous school years, Carmel had received additional Federal stimulus funds to assist the State in its financial recovery from the COVID-19 pandemic. Most of these funds, however, expire in September 2023 and any remaining balance expires in September 2024.
- Staffing: Due to the large increase in State Aid, Carmel is able to expand upon its robust programs and service offerings for our students whose needs continue to grow in complexity. As such, the proposed budget includes additions in the following staffing areas for next year:
 - 1.5 FTE Teacher – Special Education Teacher – Elementary & Secondary
 - 1.0 FTE Teacher – Instructional Coach – Districtwide
 - 0.5 FTE Teacher – Occupational Therapist – Elementary
 - 0.5 FTE Teacher – Physical Therapist – Elementary
 - 0.5 FTE Teacher – Speech Therapist – Elementary
 - 1.0 FTE Teacher – Bilingual Psychologist - Secondary
 - 1.0 FTE Teacher – Student Assistance Counselor - Secondary
 - 0.5 FTE Teacher – English Language Learner Teacher – Secondary

Additional Staffing: Also included in the 2023-2024 proposed budget are staffing needs that support our students and the District as a whole. These additional staff are comprised of a 1.5 FTE Nurse for Carmel High School and districtwide needs, additional monitors Districtwide for special education student support and supervision, and a 0.5 Benefits Coordinator who will assist in the administration of benefits for active and retired staff.

- Program: The 2023-2024 proposed budget also includes program enhancements for both our students and staff. The District plans to implement a new reading program Districtwide and has appropriated \$110,000 for this purpose. Additionally, the District is pleased to reinstate some funding for school sponsored field trips which were eliminated from the budget several years ago. For the 2023-2024 school year the District has appropriated \$50,000 for field trips, Districtwide.

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The District has also appropriated \$56,227 for professional development in Diversity, Equity and Inclusion for the 2023-2024 school year.

- Athletics: Enhancements to the athletic program are also included in the proposed 2023-2024 budget. Our athletic enhancements total \$75,100 as outlined in the following breakdowns:
 - Addition of varsity girls flag football program.
 - Addition of varsity boys' volleyball program.
 - Addition of junior varsity boys' volleyball program.
 - Addition of merger opportunities for boys and girls swimming.
 - Addition of merger opportunities for girls' ice hockey.
 - Addition of equipment for our football program based on increased participation.
- Facilities: During the 2021-2022 school year, the District operated under a contingent budget. As such, equipment purchases were eliminated from the budget. For the 2023-2024 proposed budget, the District has appropriated \$70,000 for the purchase of new equipment for our Buildings and Grounds Department, which represents a \$30,000 increase over the 2022-2023 school year budget. Additionally, George Fischer Middle School is in need of asbestos removal in several classrooms and the guidance office. The District has appropriated \$144,000 for asbestos removal in the proposed 2023-2024 school budget.
- Transportation: During the 2021-2022 school year, the Board of Education made the decision to move forward with leasing big buses while continuing to purchase small buses and suburbans for the district. The District's current 114-bus fleet ranges in age up to 20 years old, with 63 buses currently in the 10-to 20-year range. The projected average life span of a bus is 10 years. The move toward leasing buses, rather than purchasing buses, will allow the district access to newer, state-of-the-art buses with fewer repair and maintenance costs that are associated with an aging fleet. In April 2023, the District took delivery of Phase 1 of the lease program, which included 16 large school buses, and is expecting to take delivery of Phase 2, 12 large school buses, over the summer months, should the 2023-2024 proposed budget be approved by the voters. The costs associated with Phase 1 and Phase 2 are factored into the proposed 2023-2024 budget and the impact on future years' budgets are detailed in Section 3: Budget Hearing Slides.

Of significant note, both the Facilities and Transportation Departments has experienced the increased costs of utilities by the way of electricity, heating fuel oil, gasoline, diesel fuel, and propane. Additionally, the costs of bus parts, plumbing supplies, lumber, paint, etc. all have increased substantially, impacting the overall operation of the physical plant of the District. Like the taxpayers, the District is not immune to these large cost increases and must budget appropriately in anticipation of these costs remaining high for the 2023-2024 school year.

- Salaries & Benefits: Like all service organizations, salaries & benefits represent the largest budget expenditures, comprising approximately 75% of District spending. All employees in the District function under an employment contract or terms and conditions of employment. Most employee wages are established through collectively bargained salary schedules with guaranteed annual increments called "steps". These schedules were established decades before the "Tax Cap"

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came into existence, and annual “step” increases range from 1.0% to 5.7% across the different collective bargaining units: CSEA, Carmel Building Heads Supervisory Association, Carmel Cafeteria Association, Carmel Paraprofessional Staff Association, Carmel Office Staff Association, Carmel Teaching Assistants Association, Carmel Teacher’s Association, and the Carmel Administrators Association. Management Confidential employees are not covered under an employment contract but receive annual increments that largely reflect the salaries included in the other comparable collective bargaining units’ contracts. During difficult budget cycles, the unfortunate reality is that salaries & benefits represent the largest expenditure categories and reductions to staffing, services and programs are likely the only options available for closing a significant budget gap.

- **Health Insurance Costs**

Carmel Central School District is in a unique position to operate a self-funded health benefits plan to include medical and prescription expenses. In February of 2023, in conjunction with the District’s health benefits consultant, we were informed that our health insurance premium would have an increase for calendar year 2023 by 10.8% for active employees. Premiums for 2024 are still unknown, and we have included funds to support the potential for continued increases.

- **NYS Mandated Teachers & Employee Retirement System**

In 2023-2024, the District will experience no change in the NYS mandated Teachers Retirement System employer contribution rate while the Employee Retirement System contribution rate will increase by \$117,139 from \$2,083,880 to \$2,201,019.

Contingency Budget: New York State requires that school districts establish a contingency spending plan in the event that the Board of Education’s proposed budget does not receive voter approval. The law is very specific regarding the limit of the contingent budget-to-budget increase. Should Carmel be required to adopt a contingency budget for the 2023-2024 school year, it would carry a tax levy increase of 0%. For 2023-2024 the amount of the contingent budget would be \$139,101,012. To meet the contingent budget, it would require an additional \$1,848,686 in reductions to the proposed budget.

Under a contingent budget, the district must continue to honor all contracts, all state-mandated items and all items necessary for the educational program, health and safety of students and staff, and the preservation of district property. In the event that CCSD must adopt a contingency budget, the district may not purchase equipment or buses. Additionally, the District would need to make reductions in programming, activities, supplies and staffing.

Zero-Tax Impact Safety and Security Capital Projects:

On May 16, the CCSD community will be asked to vote on two capital projects that impact the safety and wellbeing of our school district. Both proposed projects will have a zero-tax impact as the funds for both projects will be transferred from the District’s Capital Reserve Fund which has a balance of \$2,900,000.

- **George Fischer Middle School Water Tank**

The District is proposing the replacement of the original, 50-year-old 10,600-gallon water

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tank that services all of George Fischer Middle School at an estimated cost of \$500,000. The District would receive approximately 50% back in state aid reimbursement for the cost of the project. The project would be slated to begin during the summer of 2024 with an estimated timeline of 4-6 weeks.

Without taking this action, the District risks a potential failure of the water tank which would cause a disruption to the educational environment of George Fischer Middle School by displacing students in the building and altering their classroom settings. Failure could also mean physical plant damage to the building resulting in increased costs for the overall project with respect to labor and materials.

Proposition #2: *Shall the Board of Education of the Carmel Central School District be authorized to, without the levy of additional taxes, replace the water tank at George Fischer Middle School, and acquire associated and incidental equipment, machinery, apparatus and perform related work, at an estimated maximum cost of \$500,000, which amount shall be paid for entirely from the Capital Reserve Fund?*

- **Districtwide VoIP System – Phones, Intercoms and Public Address System**
The District is proposing the replacement of the districtwide phone system, intercoms, and public address system which are more than 20 years old at an estimated cost of \$1,000,000. The District would receive approximately 50% back in state aid reimbursement for the cost of the project. The project would be slated to begin during the 2023-2024 school year.

The District has experienced sporadic failures of these systems in all buildings for years because the systems rely on copper lines that are outdated and no longer serviced through service provider companies. During these times of failures, incoming and outgoing calls are not possible and announcements within the building are limited, at best. All these circumstances present safety issues for our students, staff and families. Lack of communication to not only outside the buildings, but inside the District and buildings as well, puts our school community in a dangerous position when not able to not receive and transmit information as quickly as possible.

The District is proposing a Voiceover Internet Protocol (VoIP) service which will provide more reliability, better communications and incident response. In addition to replacing the traditional phone, intercom and fax systems, VoIP will allow connections to be made to panic buttons for instant visual and auditory alerts and the ability to interact with other District security systems including door controls, cameras and future strobe lights.

Proposition #3: *Shall the Board of Education of the Carmel Central School District be authorized to, without the levy of additional taxes, replace the district-wide phone, intercom and public address system in its School Buildings, district office, transportation office and bus garage, and acquire associated and incidental equipment, machinery, apparatus and perform related work, at an estimated maximum cost of*

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\$1,000,000, which amount shall be paid for entirely from the Capital Reserve Fund?

Summary: It is our belief that this budget represents the best spending proposal to improve the educational outcomes for all of our students.

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Carmel Central School District

2023 – 2024 Budget Statement



Section 2: Carmel Budget Notice and Voter Information

The Carmel Schoolhouse News

Budget Edition



2023-2024 Proposed Budget

At the April 11 meeting, the Carmel Central School District Board of Education adopted a proposed \$140,949,698 spending plan for the 2023-2024 school year. The adopted spending plan represents a 4.58% increase over the 2022-2023 budget and will rely on a proposed 1.86% tax levy increase.

We believe that we have prepared a budget that recognizes and addresses the challenges of the current economy for our schools and the community. We are proposing a 1.86% tax levy increase that is substantially lower than our calculated allowable tax levy limit of 2.64%.

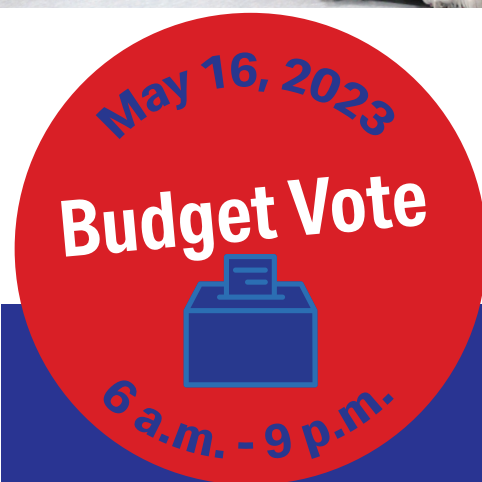
On average, this 1.86% increase represents an annual tax bill increase of approximately \$155-\$185 for property owners in the Carmel Central School District. **See more information on how the proposed tax levy increase may affect your tax bill on page 3.**

Similar to prior years, the work to create the proposed 2023-2024 budget included tough decisions on where and what to reduce in order to continue to meet the needs of our students, as well as understanding the challenges of a tax increase for our community. Every area of our operating budget was examined when creating this spending plan to present to the community.

This newsletter provides an overview of the proposed budget on which taxpayers will vote on May 16, how tax bills may be affected, polling locations, Board of Education candidates up for election and more. Our website, carmelschools.org, also includes more information and details about the proposed 2023-2024 school budget as well as an archive of Board of Education meetings where the budget was discussed during the past few months.

Remember, your vote is important and every vote counts. Thank you for your support of our District and your continued partnership as we work together to educate the whole student to become lifelong learners in an ever-changing world.

We hope to see you at the polls on May 16!



At-A-Glance

1.86% Tax Levy Increase

- **Proposition #1:**
\$140,949,698 school budget
- **Proposition #2:**
George Fischer Middle School Water Tank Replacement
- **Proposition #3:** Districtwide Phone System, Intercom and Public Address System
- **Two Board of Education Trustee Seats up for election**

Proposed Budget 2023-2024

Administrative	2023-2024	2022-2023	Variance
Board of Education	\$55,071.00	\$50,600.00	\$4,471.00
Central Administration	\$362,534.00	\$349,220.00	\$13,314.00
Finance	\$1,431,900.00	\$1,444,822.00	(\$12,922.00)
Legal Services	\$166,160.00	\$166,160.00	\$0.00
Personnel	\$412,048.00	\$384,847.00	\$27,201.00
Records Management	\$3,237.00	\$3,250.00	(\$13.00)
Public Information	\$165,763.00	\$156,495.00	\$9,268.00
Other Central Services	\$1,753,860.00	\$1,642,034.00	\$111,826.00
Other Special Items	\$1,370,387.00	\$1,329,419.00	\$40,968.00
Curriculum, Development & Supervision	\$398,205.00	\$378,372.00	\$19,833.00
Supervision, Regular School	\$2,639,290.00	\$2,576,035.00	\$63,255.00
Research, Evaluation, Staff Development & Planning	\$214,900.00	\$208,760.00	\$6,140.00
Employee Benefits	\$2,658,541.00	\$2,543,901.00	\$114,640.00
Total Administrative Budget	\$11,631,896.00	\$11,233,915.00	\$397,981.00

Program	2023-2024	2022-2023	Variance
Legal Services	\$50,525.00	\$50,525.00	\$0.00
Instruction	\$71,812,953.00	\$68,334,696.00	\$3,478,257.00
Other District Transportation	\$5,837,307.00	\$5,063,536.00	\$773,771.00
Garage Building	\$641,896.00	\$713,124.00	(\$71,228.00)
Community Service	\$365,000.00*	\$365,000.00	\$0.00
Employee Benefits	\$35,368,374.00	\$33,372,321.00	\$1,996,053.00
Total Program Budget	\$114,076,055.00	\$107,899,202.00	\$6,176,853.00

Capital	2023-2024	2022-2023	Variance
Operation of Plant	\$7,370,455.00	\$7,344,903.00	\$25,552.00
Judgements & Claims	\$100,000.00	\$100,000.00	\$0.00
Refund of Taxes	\$100,000.00	\$100,000.00	\$0.00
Purchase of Buses	\$228,600.00	\$736,000.00	(\$507,400.00)
Debt Service	\$4,974,282.00	\$4,880,232.00	\$94,050.00
Transfer to Capital	\$0.00	\$0.00	\$0.00
Employee Benefits	\$2,468,410.00	\$2,479,935.00	(\$11,525.00)
Total Capital Budget	\$15,241,747.00	\$15,641,070.00	(\$399,323.00)

*This is the correct number; the printed version of this newsletter was incorrect at \$134,774,187.00. There was no change from year to year.

Total Budget	\$140,949,698.00	\$134,774,187.00	\$6,175,511.00
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How Would the Proposed Budget Impact my Tax Bill?

With the proposed 1.86% tax levy increase, a Carmel Central School District home with a taxable assessed value of \$350,000 will likely see an annual tax bill increase of approximately \$155-\$185. **However, the figures provided assume School Tax Relief Program (STAR) exemptions, no change in the town assessed value, and no changes in the equalization rates.**

The school district has no control over changes to town assessed values or equalization rates. These are subject to change as determined by each town and generally not set until later this summer. **Any changes to those values could result in different annual tax changes for district homes.**

Town	Proposed 2023-2024 Tax Rate	Proposed 2023-2024 Taxes	2022-2023 Tax Rate	2022-2023 Taxes	Annual Tax Change
Carmel	24.206994	\$8,472	23.765459	\$8,318	\$155
Kent	28.919448	\$10,122	28.391929	\$9,937	\$185
Patterson	24.202749	\$8,471	23.761215	\$8,316	\$155
Putnam Valley	24.217871	\$8,476	23.776338	\$8,322	\$155
Southeast	24.107199	\$8,438	23.665665	\$8,283	\$155
East Fishkill	24.213078	\$8,475	23.771545	\$8,320	\$155

Transportation Purchase/Lease Program

During the 2021-2022 school year, the Board of Education made the decision to move forward with leasing big buses while continuing to purchase small buses and suburbans for the district.

The district's current 114-bus fleet includes 63 buses in the 10 to 20-year range. The average life span of a bus is 10 years. The move toward leasing buses, rather than purchasing buses, will allow the district access to newer, state-of-the-art buses with fewer repair and maintenance costs that are associated with aging buses.

In April 2023, the District took delivery of Phase 1 of the lease program and hopes to take delivery of Phase 2 over the summer months, should the 2023-2024 proposed budget be approved by voters.

The costs associated with moving to such a program are factored into the proposed 2023-24 budget and the impact on future years' budgets are outlined below:

5-Year Big Bus Lease Plan & 10-Year Small Vehicle Purchase Program

	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Big Buses Leased	16	12	12	12	12	16	12	12	12	12	16
Small Buses Purchased	4	2	5	5	5	5	5	5	5	4	5
Suburbans Purchased	2	1	2	0	2	0	2	0	2	0	2
Big Bus Lease Cost	\$384,000	\$312,000	\$315,000	\$320,000	\$320,000	\$425,000	\$312,000	\$312,000	\$324,000	\$324,000	\$432,000
Small Bus Purchase Cost	\$248,000	\$173,600	\$450,000	\$450,000	\$450,000	\$450,000	\$455,000	\$460,000	\$465,000	\$372,000	\$465,000
Suburban Purchase Cost	\$104,000	\$55,000	\$110,000	\$0	\$115,000	\$0	\$120,000	\$0	\$120,000	\$0	\$125,000
Total Yearly Cost	\$736,000	\$540,600	\$875,000	\$770,000	\$885,000	\$875,000	\$887,000	\$772,000	\$909,000	\$696,000	\$1,022,000
Total Budget Appropriation for Lease & Purchase Payments	\$736,000	\$924,600	\$1,571,000	\$1,781,000	\$2,216,000	\$2,526,000	\$2,579,000	\$2,464,000	\$2,598,000	\$2,389,000	\$2,719,000

Making Sense of Your Tax Bill

Carmel Central School District is proposing an increase to its tax levy by 1.86% for 2023-24. However, your overall tax bill may change by a different percentage if:

- The value of your property has changed;
- Your STAR reimbursement has changed; or
- The proportion of school taxes paid by homeowners in your township changes.

How is your final school tax bill and tax rate set?

Your school tax bill and tax rate are determined by a combination of three factors, one of which is outside the District's control:

- 1. School Tax Levy:** The total amount of money a school district needs to collect from property owners each year (\$140,949,698 in the 2023-24 proposed budget). This is a 1.86% increase proposed for 2023-24, which is less than the district's tax cap of 2.64%.
- 2. State School Tax Relief Program (STAR):** Partial school tax exemptions for owner-occupied homes. The Basic STAR and Enhanced STAR savings for each township can be found online: www.tax.ny.gov/pit/property/star/ex_index.htm.
- 3. Property Assessments:** Estimates of the value of how much a property would sell for under normal conditions. This information is determined by your town's assessor.

Once all factors are set, the final tax rate determines how much of the total tax levy each property owner pays.

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2022-23 School Year	Budget Proposed for the 2023-24 School Year	Contingency Budget for the 2023-24 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$134,774,187	\$140,949,698	\$139,101,012
Increase/Decrease for the 2023-24 School Year		\$6,175,511	\$4,326,825
Percentage Increase/Decrease in Proposed Budget		4.58%	3.21%
Change in the Consumer Price Index		8.0%	
A. Proposed Levy to Support the Total Budgeted Amount	\$99,550,752	\$101,399,438	
B. Levy to Support Library Debt, if Applicable	\$	\$	
C. Levy for Non-Excludable Propositions, if Applicable **	\$	\$	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$	\$	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$99,550,752	\$101,399,438	\$99,550,752
F. Total Permissible Exclusions	\$2,604,373	\$2,637,587	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$99,513,104	\$99,545,440	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$96,946,379	\$98,761,851	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$2,566,725	\$783,589	
Administrative Component	\$11,233,915	\$11,631,896	\$11,504,358
Program Component	\$107,899,202	\$114,076,055	\$112,808,211
Capital Component	\$15,641,070	\$15,241,747	\$14,788,443
Under a contingent budget, the district must continue to honor all contracts, all state-mandated items, and all items necessary for the educational program, health and safety of students and staff, and the preservation of district property. In the event Carmel Central School District must adopt a contingent budget, the district may not purchase equipment, buses, or capital items. In addition, staff and athletics would be considered for reduction and/or elimination.			
** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)	Description	Amount	
	GFMS water tank replacement	\$500,000	
	Districtwide VoIP phone, intercom, and PA system	\$1,000,000	
Estimated Basic STAR Exemption Savings ¹ Towns of Carmel, Patterson, and Southeast ²		Under the Budget Proposed for the 2023-24 School Year	
		\$1,183	

The annual budget vote for the fiscal year 2023-24 by the qualified voters of the Carmel Central School District, Putnam County and Dutchess County, New York, will be held at Carmel High School, Kent Elementary School and the Carmel Central School District Office in said district on Tuesday, May 16, 2023 between the hours of 6:00am and 9:00pm, prevailing time in the aforementioned school(s) in said district, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.
 2. Town of Kent: \$1192 Town of East Fishkill: \$988 Town of Putnam Valley: \$1212

What Happens if the Budget is Not Approved?

If the proposed 2023-24 budget does not receive voter approval from the May 16 vote, by law, the Board of Education has two options:

- The proposed budget may be placed before the voters with or without changes for a second vote.
- The Board of Education may adopt a budget that carries a 0% tax levy increase.

Contingency Budget

New York State requires school districts to establish a contingency spending plan in the event that the Board of Education's proposed budget does not receive voter approval. The law is very specific regarding the limit of the contingent budget-to-budget increase. Should Carmel be required to adopt a contingency budget for the 2023-24 school year, it would carry a tax levy increase of 0%. For 2023-24 the amount of the contingent budget would be \$139,101,012. To meet the contingent budget, it would require an additional \$1,848,686 in reductions to the proposed budget.

Under a contingent budget, the district must continue to honor all contracts, all state-mandated items and all items necessary for the educational program, health and safety of students and staff, and the preservation of district property. In the event that CCSD must adopt a contingency budget, the district may not purchase equipment or buses. Additionally, the District may make reductions in programming, activities, supplies and staffing.

Zero-Tax Impact Safety Capital Projects

On May 16, the CCSD community will be asked to vote on two capital projects that impact the safety and wellbeing of our school district. Both proposed projects will have a zero-tax impact as the funds for both projects will be transferred from the District's Capital Reserve Fund, which has a balance of \$2,900,000.

Summary of Proposition #2 GFMS Water Tank Replacement

The District is proposing the replacement of the original, 50-year-old 10,600-gallon water tank that services all of George Fischer Middle School at an estimated cost of \$500,000. The District would receive approximately 50% back in state aid reimbursement for the cost of the project. The project would be slated to begin during the summer of 2024 with an estimated timeline of 4-6 weeks.

Without taking this action, the District risks a potential failure of the water tank, which would cause a disruption to the educational environment of George Fischer Middle School by displacing students in the building and altering their classroom settings. Failure could also mean physical plant damage to the building resulting in increased costs for the overall project with respect to labor and materials.

Summary of Proposition #3 Districtwide Phone System, Intercom and Public Address System

The District is proposing the replacement of the districtwide phone system and intercom and public address system which are more than 20 years old at an estimated cost of \$1,000,000. The District would receive approximately 50% back in state aid reimbursement for the cost of the project. The project would be slated to take place during the 2023-2024 school year.

The District has experienced sporadic failures of these systems in all buildings for years because the systems rely on copper lines that are outdated and no longer serviced through service provider companies. During these times of failures, incoming and outgoing calls are not possible and announcements within the building are limited at best. All these circumstances present safety issues for our students, staff and families. Lack of reliable communication both within school district buildings and outside the District puts our school community in a dangerous position.

The District is proposing a Voiceover Internet Protocol (VoIP) service, which will provide more reliability, better communications and incident response. In addition to replacing the traditional phone, intercom and fax systems, VoIP will allow connections to be made to panic buttons for instant visual and auditory alerts and the ability to interact with other District security systems including door controls, cameras and future strobe lights.

What You Will See on the Ballot

Voters will be asked to consider three propositions and vote for two Board of Education members on this year's ballot. The first proposition asks voters to consider the proposed school budget for 2023-24, while the second and third propositions ask voters to consider two safety capital projects, which will have no impact on taxes. This is how they will appear on the ballot:

Proposition #1: Basic Budget

Shall the Board of Education be authorized to expend the sum of \$140,949,698 during the 2023-2024 school year as a basic budget?

Proposition #2: George Fischer Middle School Water Tank Replacement

Shall the Board of Education of the Carmel Central School District be authorized to, without the levy of additional taxes, replace the water tank at George Fischer Middle School, and acquire associated and incidental equipment, machinery, apparatus and perform related work, at an estimated maximum cost of \$500,000, which amount shall be paid for entirely from the Capital Reserve Fund?

Proposition #3: Districtwide Phone System, Intercom and Public Address System

Shall the Board of Education of the Carmel Central School District be authorized to, without the levy of additional taxes, replace the districtwide phone, intercom and public address system in its School Buildings, district office, transportation office and bus garage, and acquire associated and incidental equipment, machinery, apparatus and perform related work, at an estimated maximum cost of \$1,000,000, which amount shall be paid for entirely from the Capital Reserve Fund?

School Board Candidate Elections

There are two (2) Board of Education seats up for election this year. All residents may vote on the two available seats and the three propositions. The seats will be filled by the two candidates with the highest number of votes for three (3)-year terms, commencing July 1, 2023, and expiring on June 30, 2026.

Candidates are (as they will appear on the ballot):

- Carmela Atria
- James Wise
- Jordi Douglas



81 South Street, P.O. Box 296
Patterson, NY 12563

WWW.CARMELSCHOOLS.ORG

Mary-Margaret Zehr,
Superintendent

BOARD OF EDUCATION

Debra Heitman-Cayea, President

Melissa Orser, Vice President

Valerie Crocco

John C. Curzio II

Dawn Dall

Matthew Morello

Jason Paraskeva

Non-Profit
U.S. Postage
PAID
White Plains, NY
Permit No. 763

Postal Customer

Budget Vote: May 16, 2023, 6 a.m. - 9 p.m.

Voter Information

If you are a resident of Carmel Central School District and are registered for general elections in the county where you reside (Putnam or Dutchess), you are eligible to vote on May 16. You may register with the County Board of Elections by mail or through the New York State Department of Motor Vehicles website until May 11, 2023.

Voting Locations

Registered voters must vote at their designated polling place based on address. If you are unsure of your polling place, please contact Joanne Stevens, district clerk, at 845-878-2094, ext. 201, or jstevens@carmelschools.org.



Patterson Residents:

CCSD Administrative Office, 81 South Street, Patterson



Kent/East Fishkill Residents:

Kent Elementary School, Route 52, Carmel



Carmel/Putnam Valley/Southeast Residents:

Carmel High School, 30 Fair Street, Carmel

Absentee Ballots

Application for an absentee ballot is available on our website, carmelschools.org, or by contacting Joanne Stevens, district clerk, at 845-878-2094, ext. 201, or jstevens@carmelschools.org. The application must be received by the District Clerk by May 10 (mail) or May 15 (in-person).

Completed ballots must be received at the CCSD Administrative Office by 5 p.m. on May 16, 2023.



Carmel Central School District

2023 – 2024 Budget Statement



Section 3: May 2, 2023 Budget Hearing



2023 -2024 Carmel Central School District Budget Hearing

MAY 2, 2023

Critical Thinking | Collaboration | Communication | Citizenship | Creativity | Compassion



Carmel Central School District

Mission and Vision

Mission:

The Carmel Central School District educates the whole student through partnerships to become lifelong learners in an ever-changing world.

Vision:

We embrace individuality, provide opportunities for students to discover and pursue their passions and ignite a desire to learn.



Carmel Central School District

Budget Priorities

Budget priorities - Ideas from building leaders and managers

Teaching and Learning- Understand academic and social-emotional/mental health needs and provide students with individualized, multi-tiered support to accelerate recovery, progress, and success.

ENL Programming

Interventions and supports for struggling learners

Enrichment for all students

Special Education programming

Mental Health Supports

Class Size

Safety and Security- Providing the district with a more secure environment

Operational communication systems

Increased personnel



Carmel Central School District

Budget Calendar

- ✓ **November 22, 2022** Present 2023-24 budget calendar and budget development procedures to the Finance Committee
- ✓ **December 6, 2022** Discussion of BOE budget timeline, presentations, priorities for the 2023-2024 budget at the Board of Education meeting.
- ✓ **December 20, 2022** Present District Demographic data



Carmel Central School District

Budget Calendar

✓ January 10, 2023

Present 2023-24 preliminary budget forecast, timeline, budget challenges, unfunded and underfunded mandates, fund balance and reserves, use and impact of fund balance, tax rate calculation, tax exempt properties, PILOTS, homes vs. industry, larger taxpayers, true tax rate, debt service, potential safety capital projects, and begin department presentations at the **Board of Education meeting**.

- Presentation about Facilities & Transportation
- Presentation about Technology

✓ January 24, 2023

Present 2023-24 preliminary budget forecast, timeline, tax levy, maximum allowable tax levy vs. final proposed tax levy, items that are not in our control (ERS, TRS, fuel oil, utilities, contractual obligations), per pupil expenditure, results from community budget survey, potential safety capital projects, and department presentations at the **Board of Education meeting**.

- Presentation about Instructional areas- HS & MS
- Presentation about Athletics



Carmel Central School District

Budget Calendar

✓ February 7, 2023

Present 2023-24 preliminary budget forecast, timeline, revenue sources, tax levy, maximum allowable tax levy, anticipated revenue based on the Governor's run, contingent budget, potential safety capital projects, and department presentations at the **Board of Education meeting**.

- Presentation about Instructional areas- Elementary
- Presentation about special education, ESL, & PPS

✓ February 15, 2023

Superintendent Coffee - focus on budget

✓ February 23, 2023

Present 2023-24 preliminary budget forecast, timeline, 2023-24 administrative proposed budget, contingent budget, potential safety capital projects, Budget Discussion.



Carmel Central School District

Budget Calendar

- ✓ **March 7, 2023** Budget Discussion and Presentation at **Board of Education Meeting**
- ✓ **March 21, 2023** Budget Discussion and Presentation at **Board of Education Meeting**
- ✓ **March 28, 2023** **Budget Work Session**
- ✓ **April 11, 2023** Final draft of Budget presented to Board of Education; Board of Education adopts Budget and Property Tax Report Card at **Board of Education Meeting**
- ✓ **April 25, 2023** **Board of Education Meeting**
Budget information is communicated via newspaper article, newsletters, video, and meetings throughout the community.
- May 2, 2023** Budget Hearing – budget statement and required attachments available 7 days prior to Budget Hearing
- May 16, 2023** Budget Vote & Exit Poll

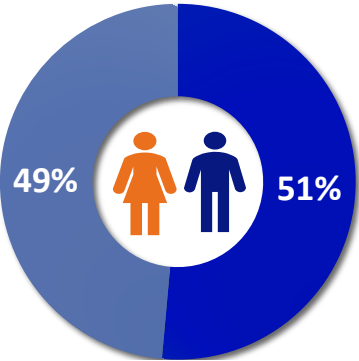


2021-2022 CARMEL CSD STUDENT POPULATION

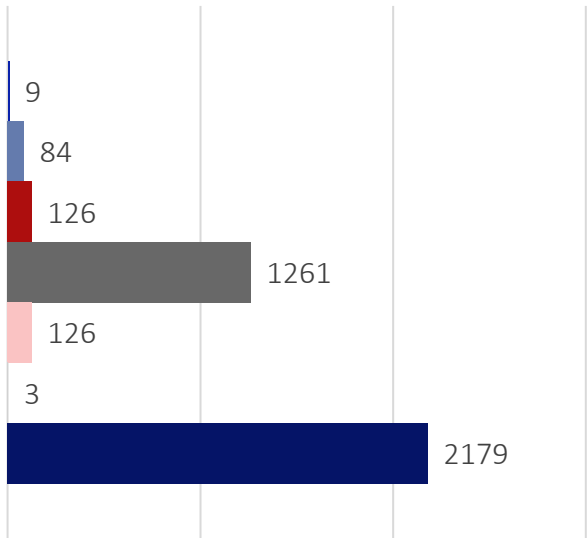
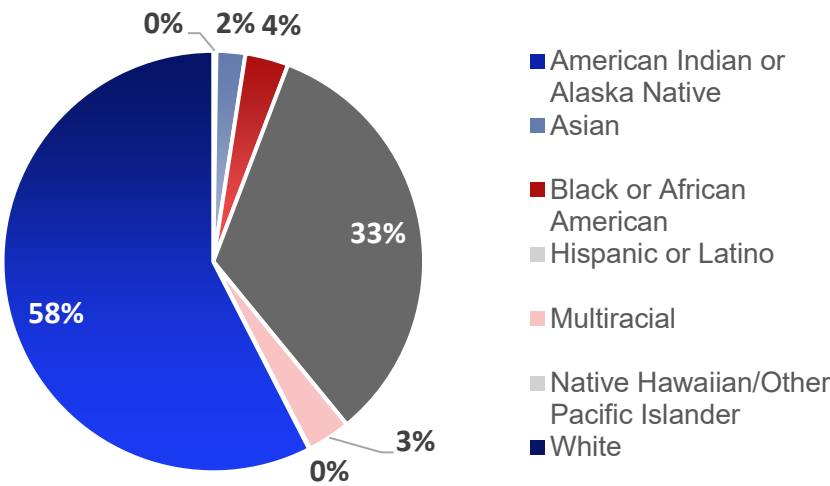
TOTAL K-12 PUBLIC SCHOOL STUDENTS



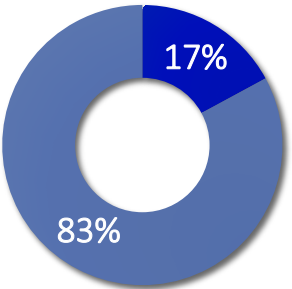
STUDENTS BY GENDER:



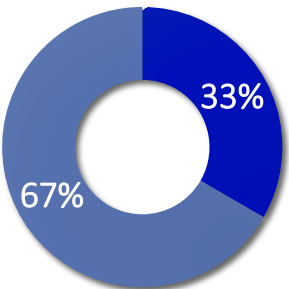
STUDENTS BY ETHNICITY:



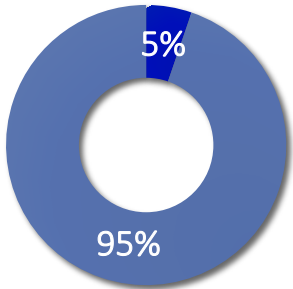
IEP



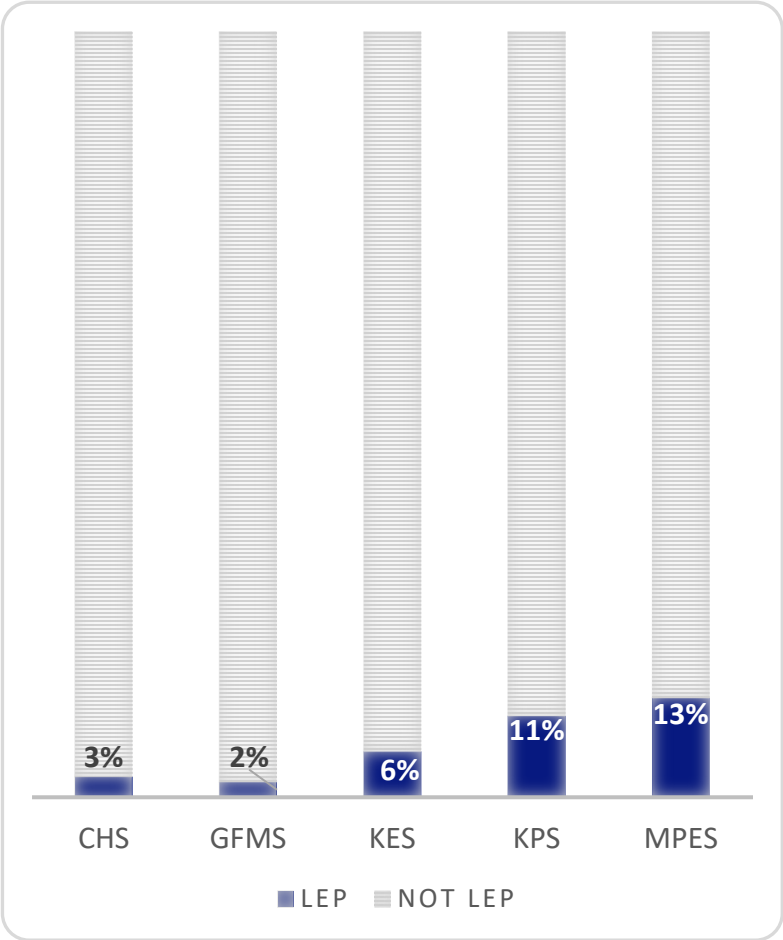
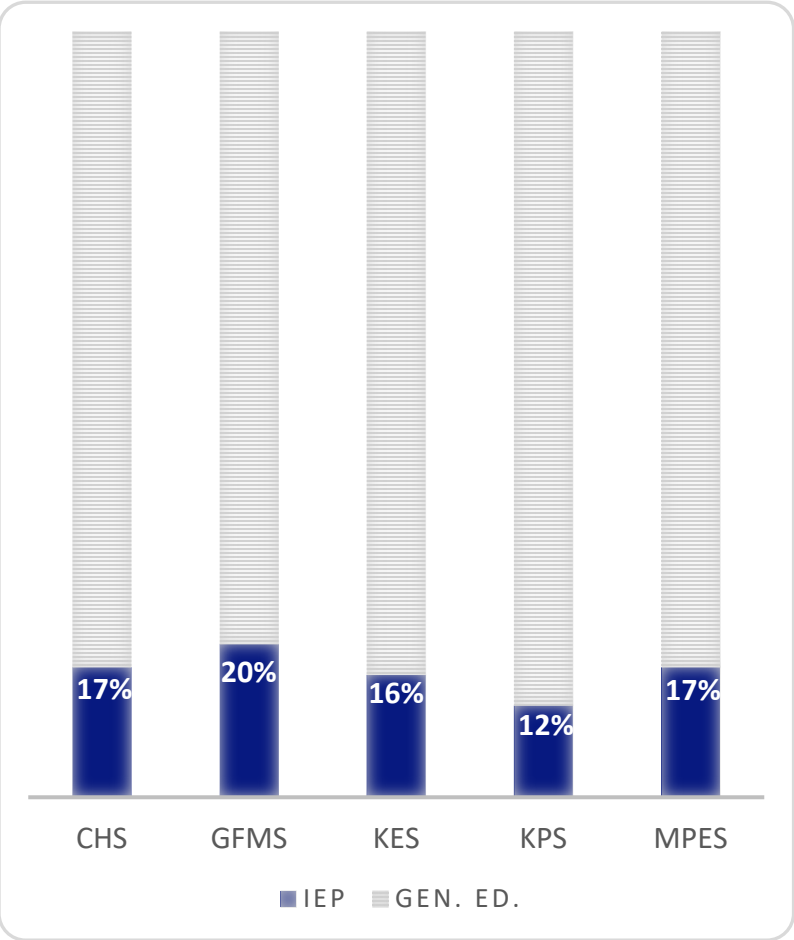
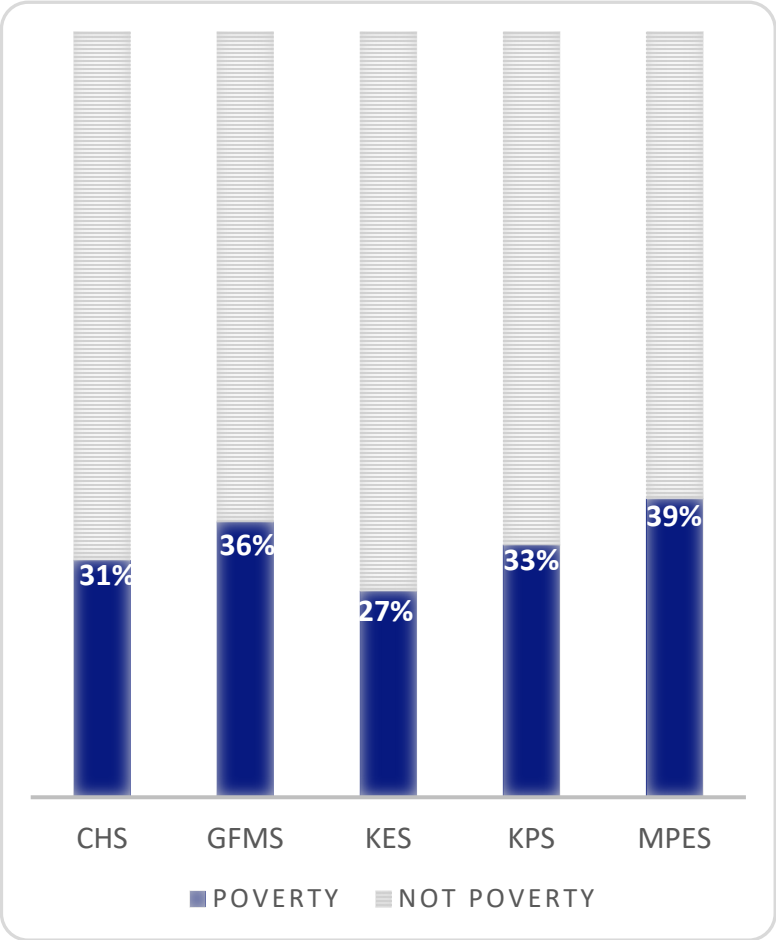
Poverty



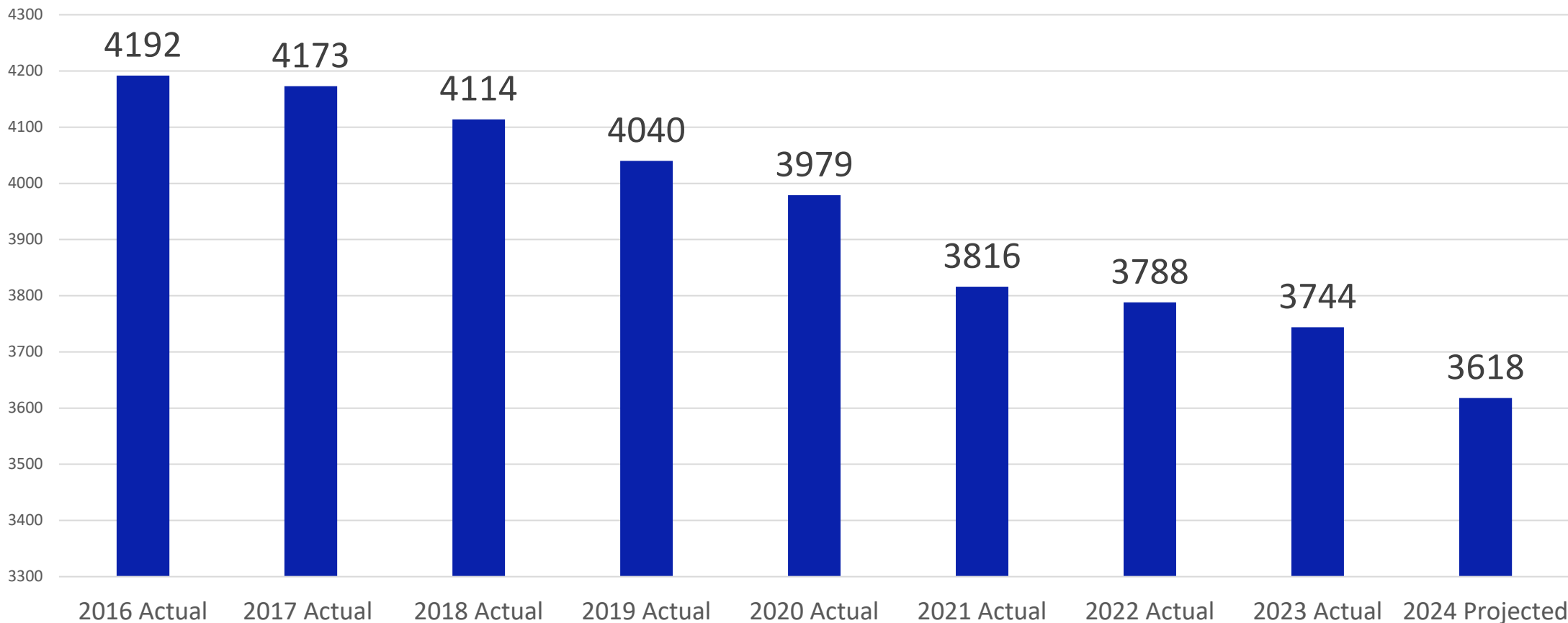
LEP



2021-2022 BUILDING ENROLLMENT BY SOCIOECONOMIC STATUS, IEP, LEP

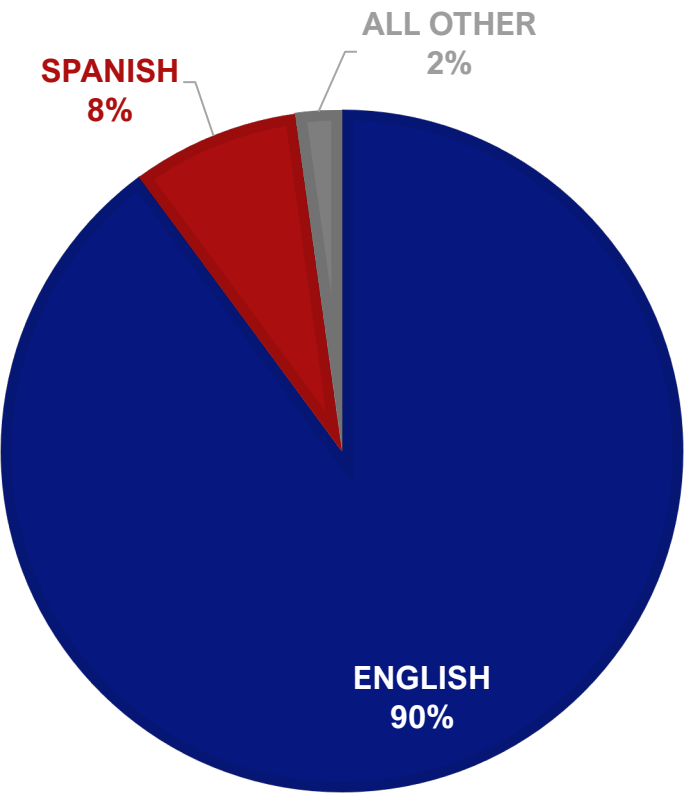


8-Year District Enrollment Trend

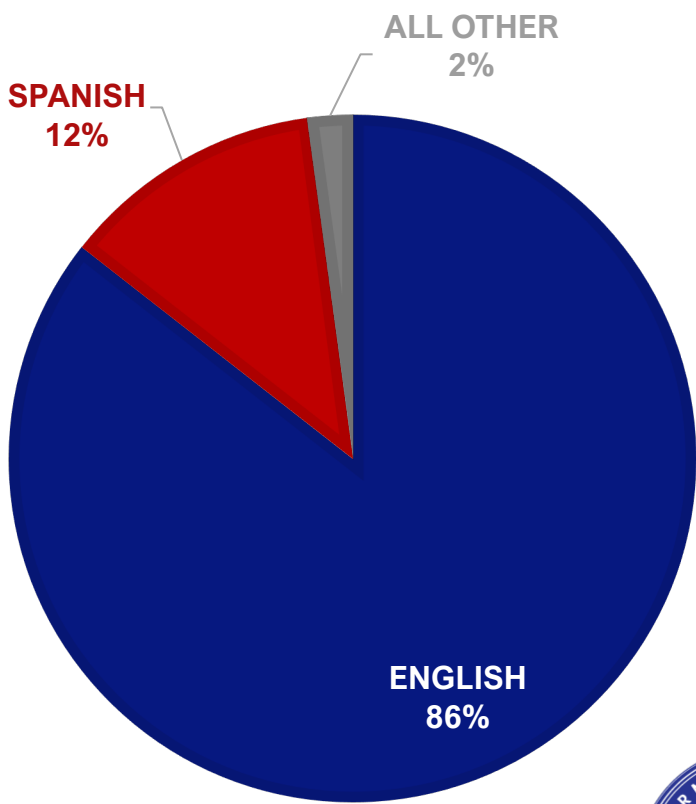


HOME LANGUAGE

2016-2017



2021-2022



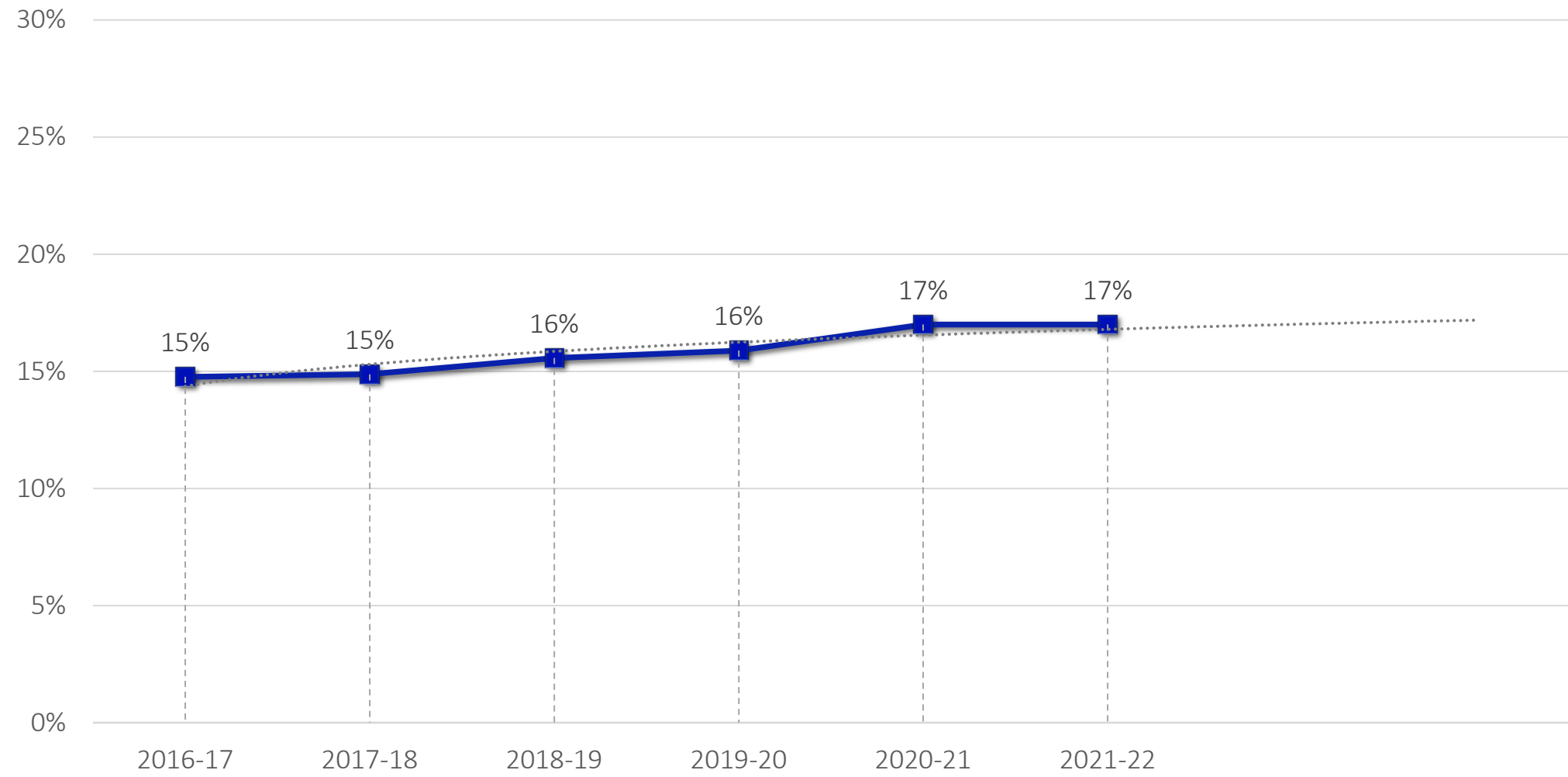
MOST COMMON

	2016-2017	2021-2022
#1	English	English
#2	Spanish	Spanish
#3	Polish	Polish
#4	Other	Albanian
#5	Chinese	Chinese
#6	Ukrainian	Ukrainian

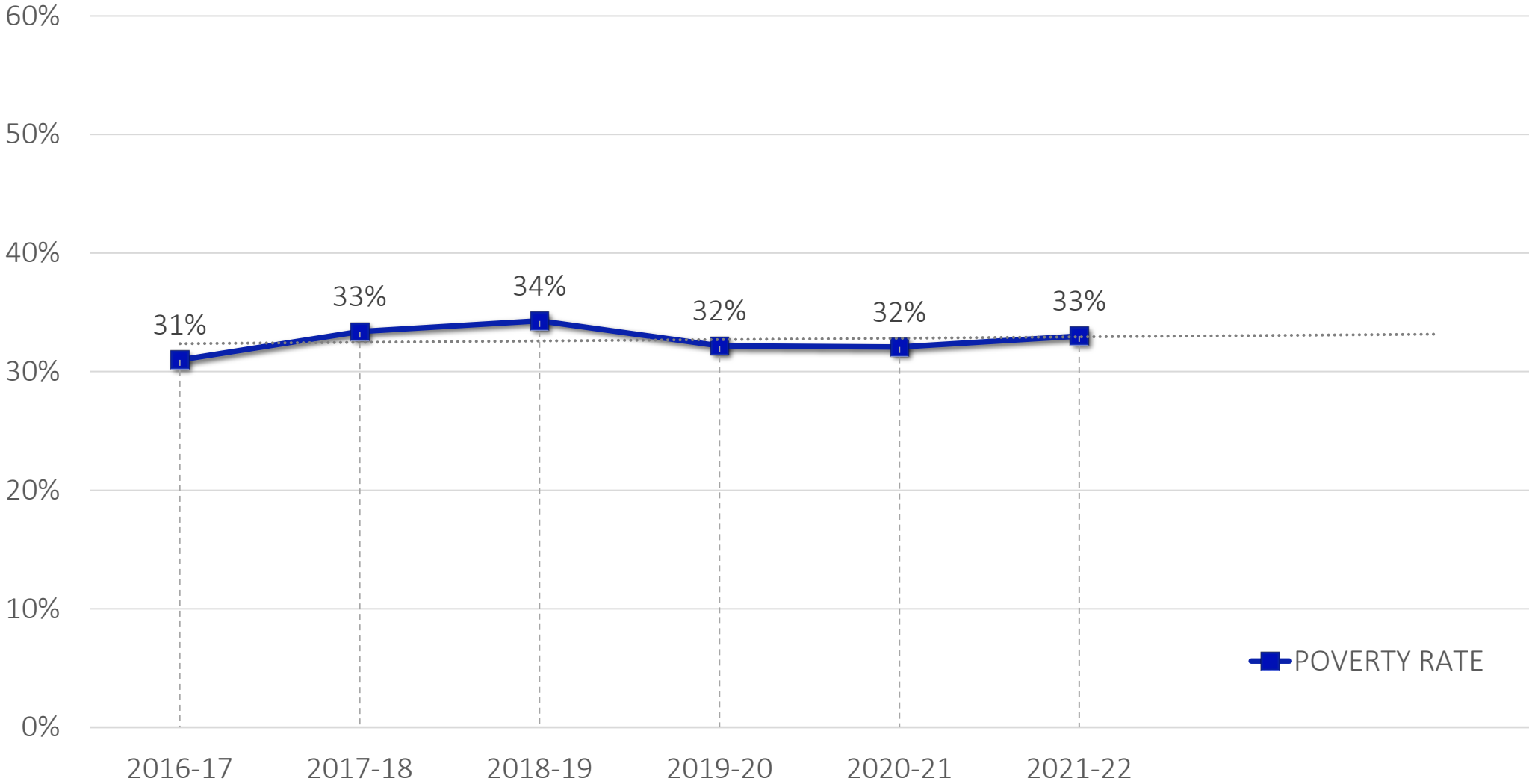
*Public school families. Primary Language spoken at home as provided by parent and recorded by building registrars during student registration process.



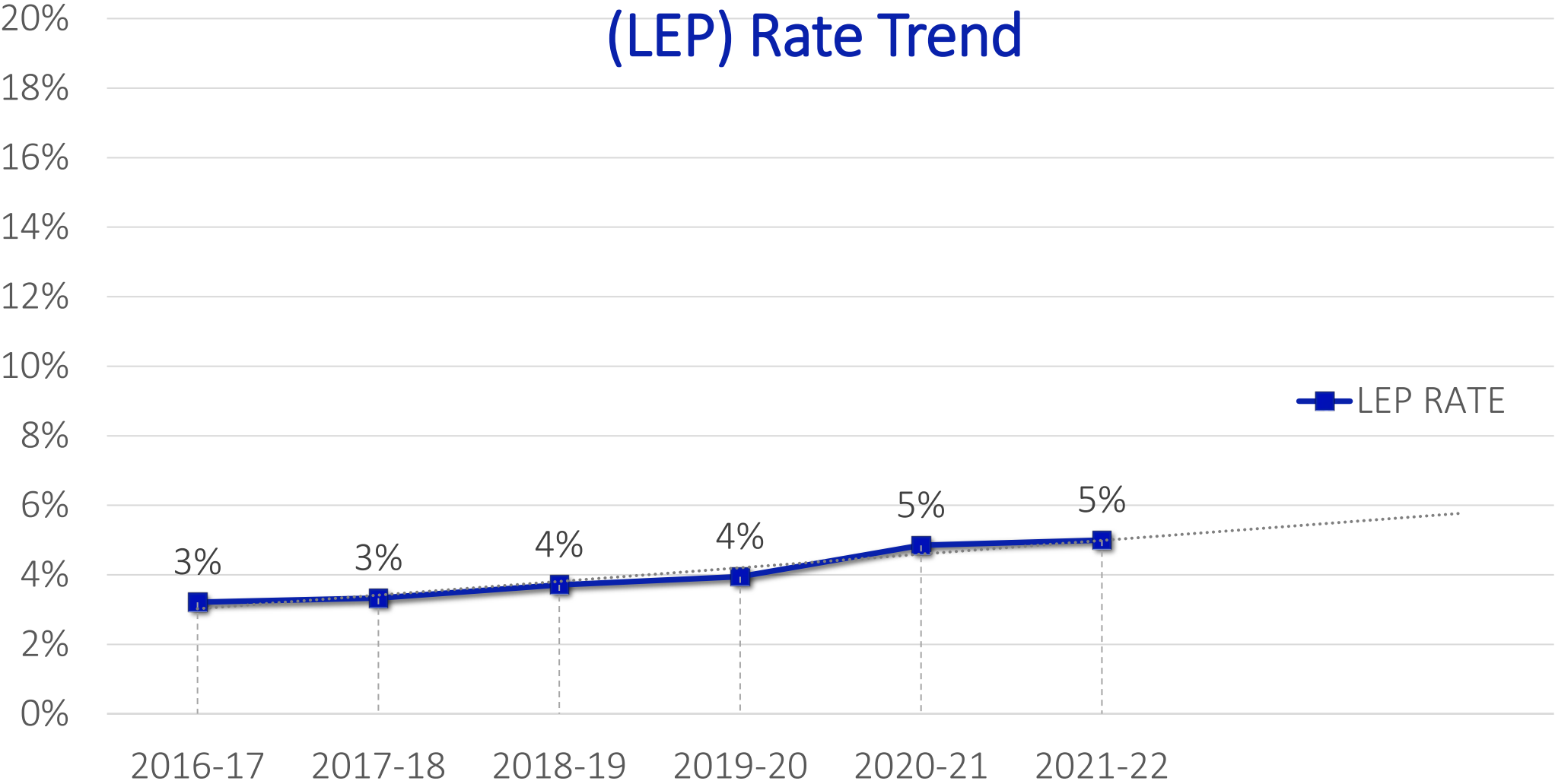
6-YEAR DISTRICT CLASSIFICATION RATE TREND



6-YEAR DISTRICT SOCIOECONOMIC STATUS TREND



6-YEAR District LIMITED ENGLISH PROFICIENCY (LEP) Rate Trend



Carmel Central School District

Budget Challenges for 2023-2024

- Property Tax Levy Cap Legislation
- State Aid Questions
 - COVID/Federal Aid
 - Foundation Aid
 - Expense Driven Aids
- Underfunded & Unfunded Mandates
 - Not all Mandates are bad, just cost \$
- Continued obligations:
 - Pension Contributions
 - Health Care Expenses
 - Collective Bargaining Agreements



Carmel Central School District

Unfunded & Underfunded Mandates

Business Office/Financial

- ERS
- TRS
- Affordable Care Act
- Wicks Law
- Prevailing wage law
- ST-3 financial report
- Auditing
 - Claims auditor
 - Independent external auditor
 - Internal auditor
- GASB 34 & GASB 45
- School district property tax report cards
- Segregation of duties - increased staffing

Facilities/Health & Safety

- 5- year capital facilities plan
- Annual AHERA inspection
- Automatic external defibrillators
- Building condition survey
- Crisis team plan and training
- School facility report card
- Special education space requirements plan
- Dignity for All Students Act
- ADA compliance
- Sexual Harassment Compliance Training
- Free feminine hygiene products in restrooms servicing students in grades 6-12
- COVID supplies
- Contact Tracing

Transportation

- Private & parochial school transportation
- Out-of-district special education transportation
- Annual physical exams
- Bus driver training
- Drug testing for drivers



Carmel Central School District

Unfunded & Underfunded Mandates

Instructional

- Student calculators
- Academic intervention services/RtI
- Alternative instruction of suspended students
- Behavioral intervention plan
- NY State testing, computer-based testing, scoring, analyzing and mailings
- Private school textbooks
- Home instruction
- Home schooling - individual home instruction plan
- Homeless student instruction
- Incarcerated youth programs
- Career Development Occupational Studies (CDOS)
- Changing academic standards (ESSA)
- Hospital instruction
- English as a New Language (ENL)-curriculum materials
- Educational Stability of Children in Foster Care
- Implementation of Guidance Plan

Information Technology

- Unique student identifiers
- District data manager
- Instructional computer technology plans
- Statewide data collection - data warehousing
- Disaster recovery plan
- Data privacy/cyber security (Ed Law 2.0)
- ADA compliance

Personnel

- Taylor Law/Tri-borough amendment and its effect on collective bargaining
- Teacher mentoring program
- Leave for prostate & breast cancer screening
- Fingerprinting of potential employees
- BEDS reporting
- APPR and training
- Professional certification tracking
- Pre-school & school-age committee for special education administration
- English as a New Language (teachers)
- Private/parochial school nursing services
- Civil Rights reporting
- Violent and disruptive incident reporting (VADIR)
- Election Day Leave
- LEA for IDEA
- Mental Health Providers



Carmel Central School District

Fund Balance

At the end of a fiscal year, fund balance is generated from either under spending the budget, taking in additional revenue, or a combination of both.

- Assigned – A portion may be applied as revenue to the operating budget for the following year.
- Unassigned – Not identified for a specific purpose. Allowed to maintain up to 4% of the ensuing budget.
- Restricted – Special accounts established through BOE action to provide for a specific identified purpose (reserves).



Carmel Central School District

Fund Balance & Reserves

Account	6/30/2021	Reserve Balance 6/30/2022	Change
Reserve for Encumbrances	\$1,130,131	\$950,682	(\$179,449)
Reserve for Tax Certiorari	\$2,000,000	\$2,412,216	\$412,216
Reserve for Employee Benefits	\$3,551,441	\$4,000,000	\$448,559
Reserve for Retirement Contributions	\$500,000	\$1,500,000	\$1,000,000
Appropriated Fund Balance	\$2,200,000	\$1,100,000	(\$1,100,000)
Capital Reserve	\$1,603,717	\$2,900,000	\$1,296,283
Insurance Reserve	\$0	\$1,000,000	\$1,000,000
Unreserved-Undesignated Fund Balance	\$5,276,655	\$5,390,967	\$114,312
TOTAL	\$16,261,944	\$19,253,865	\$2,991,921



Carmel Central School District

Fund Balance & Reserves as of June 30, 2022

- **Reserve for Encumbrances – \$950,682**

This reserve is for expenditures for the 2021-2022 school year that were not yet received and/or paid by June 30, 2022. They include items such as health services for our students attending private schools in other districts, unbilled tuitions for May and June and other goods and services that were purchased in the 4th quarter that had not been paid for. These items are normally paid during the months of July and August. Another way of looking at the reserve is that it is like accounts payable. This reserve is created and used each year.

- **Reserve for Tax Certiorari – \$2,412,216**

This reserve is for expenditures that arise when taxpayers in the District challenge the assessments of their property and file lawsuits to have their assessments lowered. In many cases the lawsuits go back several years and, as such, can lead to large judgments against the District. This reserve can be accessed via BOE resolution.

- **Reserve for Employee Benefits – \$4,000,000**

This reserve is for expenditures related to contractual obligations for retirees, such as the payment of unused sick and personal days. This reserve can be accessed via BOE resolution.



Carmel Central School District

Fund Balance & Reserves as of June 30, 2022

- **Reserve for Retirement Contributions – \$1,500,000**

This reserve is set up to specifically offset the employer contributions to ERS and TRS. This reserve can be accessed via BOE resolution. It can also be allocated to the revenue budget during the budget creation process.

- **Appropriated Fund Balance – \$1,100,000**

This is the amount that the BOE used to reduce the amount of the tax levy for the 2022/2023 school year. The District plans on a similar or reduced appropriation for the 2023/2024 school year's tax levy. The appropriation will be finalized during July and August 2023.

- **Capital Reserve – \$2,900,000**

This reserve was created with voter approval in May 2015. This reserve fund allows the District to set aside money for future construction projects and improvements of facilities. Voter approval is required to withdraw any funds from the account after a resolution is passed by the BOE.



Carmel Central School District

Fund Balance & Reserves as of June 30, 2022

- **Insurance Reserve – \$1,000,000**

This reserve was created on April 19, 2022. The purpose of the reserve is to finance the cost of supplementing the District's payments for employee healthcare premiums for both future short-term and long-term needs of the District.

- **Unreserved-Undesignated Fund Balance – \$5,390,967**

This is the maximum amount of unreserved-undesignated fund balance that CCSD is allowed to have by law. The maximum equates to 4% of the current year's budget.



Carmel Central School District

Use and Impact of Fund Balance

- Can be used as an additional source of revenue
- Can also create a hole in succeeding revenue budget if not available again
- Must be managed very carefully



Carmel Central School District

Tax Levy

Tax Levy: *The total sum of taxes to be raised by the school district after subtracting all other revenues and State Aid.* The tax levy is used to determine the tax rate for property owners in each of the municipalities located within the school district's boundaries. Each municipality within the school district is assigned a share of the total tax levy. Equalization rates are applied to take into account for differences in assessment practices among the municipalities.

Allowable Tax Levy (ATL): The maximum tax levy permissible under the "Tax Cap" legislation requiring a simple majority (50% +1) voter approval for passage.



Carmel Central School District

Tax Rate

Assessed Value: *The value of a property as determined by the local property assessor, measured in dollars. This value can change annually (or more frequently) based on changes made by the assessor, relative to changes in market value.*

Assessment Roll: *A list of all properties and their assessed value in the municipality. Since the assessment roll is not typically finalized until August, tax rates cannot be established until the assessment roll is finalized.*

Equalization Rate: *A ratio determined by New York State used for determining the market value of a property in one municipality as compared to that of another when assessed value is not representative of market value. For school districts, the equalization rate helps determine how the tax levy will be allocated among the municipalities located within the school district's boundaries. A municipality that has an equalization rate of 100% means that the municipality is assessing property at market value. A municipality that has an equalization rate of less than 100% means that the municipality is assessing property below market value.*



Carmel Central School District

Tax Rate Calculation (Simplified)

Town Assessed Value / Equalization Rate = FV (Town Full Value)

Town FV / District FV = Town Share of Levy

Town Share of Levy / Town Assessed Value X 1000 = Town Tax Rate



Carmel Central School District

Actual Tax Rate Calculation – 2022 - 2023

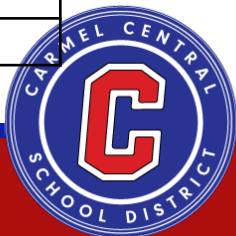
	Assessed Value	Clergy Exemptions (add to a/v) for Apportionment	Assessed Value With Partial Exemptions	Equalization Rates	Full Value for Apportionment	Share of Levy	Amount of Levy
Town	1						
CARMEL	1,118,473,848	3000	1,118,476,848	1.0000	1,118,476,848	0.2671329	26,593,283.08
KENT	1,559,768,011	0	1,559,768,011	0.8370	1,863,522,116	0.4450768	44,307,730.86
PATTERSON	757,014,052	1,500	757,015,552	1.0000	757,015,552	0.1808028	17,999,057.30
PUT. VALLEY	38,632,684		38,632,684	1.0000	38,632,684	0.0092269	918,543.74
SOUTHEAST	2,301,300		2,301,300	1.0000	2,301,300	0.0005496	54,716.49
E. FISHKILL	407,018,975		407,018,975	1.0000	407,018,975	0.0972109	9,677,420.54
TOTAL	3,883,208,870	4,500	3,883,213,370		4,186,967,475	1.00	99,550,752.00
Town	Less Omitted & Pro-rated	Net Levy	Net to be raised by rate	2022-2023 Tax Rate	2021-2022 Tax Rate	\$\$ Change	% Change
CARMEL	12,238.61	26,581,044.47	26,581,044.47	23.765459	25.471378	-1.705918802	-6.70%
KENT	22,908.17	44,284,822.69	44,284,822.69	28.391929	28.129442	0.262487505	0.93%
PATTERSON	11,484.02	17,987,573.28	17,987,573.28	23.761215	25.477805	-1.716590199	-6.74%
PUT. VALLEY	0.00	918,543.74	918,543.74	23.776338	25.451820	-1.675482683	-6.58%
SOUTHEAST	254.69	54,461.80	54,461.80	23.665665	25.483718	-1.818052929	-7.13%
E. FISHKILL	1,950.62	9,675,469.92	9,675,469.92	23.771545	25.469068	-1.69752279	-6.67%
TOTAL LEVY	48,836.11	99,501,915.89	99,501,915.89	25.623632	26.584692	-0.961059517	-3.62%



Carmel Central School District

Tax Rate Calculation Component History

<u>Assessed Value</u>	<u>Carmel</u>	<u>Kent</u>	<u>Patterson</u>	<u>Putnam Valley</u>	<u>Southeast</u>	<u>East Fishkill</u>	<u>Total</u>
2020-21	\$1,019,752,542	\$1,546,586,332	\$678,458,734	\$34,385,328	\$1,999,135	\$341,879,368	\$3,623,061,439
2021-22	\$1,049,893,481	\$1,551,528,368	\$700,937,443	\$35,770,562	\$2,080,878	\$366,780,619	\$3,706,991,351
2022-23	\$1,118,473,848	\$1,559,768,011	\$757,014,052	\$38,632,684	\$2,301,300	\$407,018,975	\$3,883,208,870
<u>Equalization Rate</u>	<u>Carmel</u>	<u>Kent</u>	<u>Patterson</u>	<u>Putnam Valley</u>	<u>Southeast</u>	<u>East Fishkill</u>	
2020-21	1.0000	0.9125	1.0000	1.0000	1.0000	0.9800	
2021-22	1.0000	0.9055	1.0000	1.0000	1.0000	1.0000	
2022-23	1.0000	0.8370	1.0000	1.0000	1.0000	1.0000	
<u>Share of Levy</u>	<u>Carmel</u>	<u>Kent</u>	<u>Patterson</u>	<u>Putnam Valley</u>	<u>Southeast</u>	<u>East Fishkill</u>	
2020-21	0.2698947	0.4485797	0.1795654	0.0091006	0.0005291	0.0923305	
2021-22	0.2713670	0.4428757	0.1811719	0.0092456	0.0005378	0.0948019	
2022-23	0.2671329	0.4450768	0.1808028	0.0092269	0.0005496	0.0972109	
<u>Tax Rate</u>	<u>Carmel</u>	<u>Kent</u>	<u>Patterson</u>	<u>Putnam Valley</u>	<u>Southeast</u>	<u>East Fishkill</u>	
2020-21	\$26.087341	\$28.577307	\$26.084629	\$26.094590	\$26.094590	\$26.621674	
2021-22	\$25.471378	\$28.129442	\$25.477805	\$25.451820	\$25.483718	\$25.469068	
2022-23	\$23.765459	\$28.391929	\$23.761215	\$23.776338	\$23.665665	\$23.771545	



Carmel Central School District

Tax Exempt Properties

2022 -2023 Tax Exempt Properties

- Total Properties = 6,205
- Total Equalized Value = \$840,617,141
- Examples
 - Religious: 47 = \$219,381,711
 - STAR Enhanced: 1,040 = \$118,590,210
 - STAR Basic = 3,384 = \$157,315,656



Carmel Central School District

PILOTs – Payments In Lieu of Taxes

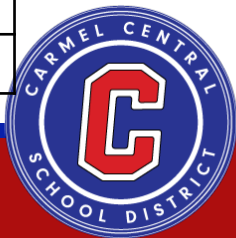
Payment in Lieu of Tax (PILOT): *generally refers to payments made pursuant to statute or contract to taxing jurisdictions equal to the amount, or portion of the amount, of real property taxes that would have been levied by or on behalf of the taxing jurisdiction if the real property was not tax exempt.* PILOTs are often included as part of an Industrial Development Agency (IDA) agreement with a commercial or industrial project that is receiving financial assistance for the duration of the project. The property is typically taken off the tax roll and payments in lieu of taxes are made instead.



Carmel Central School District

PILOTS

2019 -2020 Taxable Value	2019-2020 Tax Rate	2019 - 2020 Exempt Tax Amount	2019-2020 PILOT Received
\$ 2,155,800.00	26.413326	\$ 56,941.85	\$ 2,143.73
\$ 2,492,700.00	26.413326	\$ 65,840.50	\$ 2,966.53
		\$ 122,782.35	\$ 5,110.26
2020 - 2021 Taxable Value	2020-2021 Tax Rate	2020 - 2021 Exempt Tax Amount	2020 - 2021 PILOT Received
\$ 2,155,800.00	26.087342	\$ 56,239.09	\$ 2,166.99
\$ 2,492,700.00	26.087342	\$ 65,027.92	\$ 3,181.27
		\$ 121,267.01	\$ 5,348.26
2021 - 2022 Taxable Value	2021 - 2022 Tax Rate	2021 - 2022 Exempt Tax Amount	2021 - 2022 PILOT Received
\$ 2,155,800.00	25.471378	\$ 54,911.20	\$ 2,192.52
\$ 2,492,700.00	25.471378	\$ 63,492.50	\$ 3,417.43
		\$ 118,403.70	\$ 5,609.95



Carmel Central School District

Larger Taxpayers 2022 for 2022-23 Tax Rolls

Name	Type	Estimated Full Valuation
New York City	City Reservoir	\$ 230,958,640
Watchtower	Religious Organiztion	\$ 180,243,700
Putnam Hospital Center	Health Care Facility	\$ 93,262,200
State of New York	Municipality	\$ 41,346,219
NYS Gas & Electric	Utility	\$ 35,202,529
Putnam Plaza LLC	Shopping Center	\$ 19,425,200
HRE Properties	Shopping Center	\$ 14,430,100
Fitzgerald Family LLC	Commercial	\$ 9,200,700
Con Edison	Utility	\$ 9,144,499
Liberty Management	Health Care Facility	\$ 8,896,700

The larger taxpayers listed above have a total estimated full valuation of \$642,110,487 that represents 15.34% of the tax base of the District.



Carmel Central School District

Visualization : Homes vs. Industry Comparison

Carmel (Student Pop: 3,829):

Population = 28,989; Households = 10,213; Median Household Income = \$102,348*

Patterson: ACME Plaza, Tractor Supply, Thunder Ridge, Front St.
Area,

Carmel: Putnam Plaza and vicinity, Putnam Hospital, Rt 6/52
Shoprite Plaza

Kent: Kent Center adjacent to Kent Schools, Rt 52

Mahopac (Student Pop: 3,846):

Population = 27,658; Households = 9,422; Median Household Income = \$115,518*

Rt 6 corridor South of reservoir to Baldwin Place Shopping Center and vicinity
Lake Mahopac Area

Brewster (Student Pop: 3,002):

Population = 21,906; Households = 8,107; Median Household Income = \$98,569*

Rt 22 corridor South of Rt 164
Downtown business district
Home Depot, DeCicco's, Marshall's, Caremount
Brewster Ice Arena and vicinity

* National Center for Education Statistics for 2021-2022 SY



Carmel Central School District

True Value Tax Rate

True Value Tax Rate – Total Tax Levy/Full Value of all property – used to compare taxes in various districts

True Value Tax Rate Comparison*+					
	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021
Arlington	\$ 24.98	\$ 25.43	\$ 25.63	\$ 24.70	\$ 25.16
Brewster	\$ 23.71	\$ 23.76	\$ 23.74	\$ 27.74	\$ 23.30
Carmel	\$ 27.29	\$ 27.18	\$ 26.47	\$ 26.41	\$ 26.08
Mahopac	\$ 24.67	\$ 23.78	\$ 22.77	\$ 22.85	\$ 22.32
Putnam Valley	\$ 26.81	\$ 26.60	\$ 26.46	\$ 26.89	\$ 25.76
Wappingers	\$ 18.29	\$ 18.22	\$ 18.20	\$ 17.39	\$ 18.22
Yorktown	\$ 25.12	\$ 24.14	\$ 23.17	\$ 22.99	\$ 22.21

 Highest
 Lowest

2021 Westchester/Putnam:
Highest – Carmel = \$26.08
Lowest – Pocantico Hills = \$9.24

*Source: Office of the New York State Comptroller
+ per \$1,000.00 of full value



Carmel Central School District

Tax Levy - History

Year	Levy	Tax Levy Increase		Year	Levy	Tax Levy Increase
2000-2001	\$ 42,504,716			2012-2013	\$ 84,640,608	1.98%
2001-2002	\$ 44,972,511	5.81%		2013-2014	\$ 87,161,788	2.98%
2002-2003	\$ 49,244,985	9.50%		2014-2015	\$ 88,371,871	1.39%
2003-2004	\$ 53,525,343	8.69%		2015-2016	\$ 90,242,289	2.12%
2004-2005	\$ 57,761,322	7.91%		2017-2017	\$ 90,994,870	0.83%
2005-2006	\$ 63,564,661	10.05%		2017-2018	\$ 91,857,888	0.95%
2006-2007	\$ 70,196,113	10.43%		2018-2019	\$ 93,642,581	1.94%
2007-2008	\$ 72,941,876	3.91%		2019-2020	\$ 95,963,498	2.48%
2008-2009	\$ 73,712,786	1.06%		2020-2021	\$ 98,548,088	2.69%
2009-2010	\$ 74,802,301	1.48%		2021-2022	\$ 98,594,386	0.05%
2010-2011	\$ 78,328,848	4.71%		2022-2023	\$ 99,550,752	0.97%
2011-2012	\$ 82,997,263	5.96%				



Carmel Central School District

Maximum Allowable Tax Levy - History

School Year	Maximum Allowable Tax Levy %	Final Proposed Tax Levy %	Percentage Below Max	Dollars Below Max
2012 - 2013	2.25%	1.98%	-0.27%	\$ (223,704)
2013 - 2014	3.31%	2.98%	-0.33%	\$ (276,614)
2014 - 2015	1.40%	1.39%	-0.01%	\$ (6,428)
2015 - 2016	2.23%	2.12%	-0.11%	\$ (100,000)
2016 - 2017	1.02%	0.83%	-0.19%	\$ (168,991)
2017 - 2018	1.23%	0.95%	-0.28%	\$ (252,180)
2018 - 2019	1.98%	1.94%	-0.04%	\$ (38,366)
2019 - 2020	2.63%	2.48%	-0.15%	\$ (141,984)
2020 - 2021	2.76%	2.69%	-0.07%	\$ (64,752)
2021 - 2022	1.08%	0.05%	-1.03%	\$ (1,013,799)
2022 - 2023	3.57%	0.97%	-2.60%	\$ (2,566,725)
Total \$ Below Maximum Allowable Tax Levy				\$ (4,853,543)



Carmel Central School District

Per Pupil Expenditure

Per Pupil Expenditure: The actual personnel and non-personnel expenditures for each district for each student.

Per Pupil Expenditure 2018-2019 SY	
Arlington	\$20,549.00
Brewster	\$25,546.00
Carmel	\$27,019.00
Mahopac	\$25,746.00
Putnam Valley	\$26,697.00
Wappingers	\$19,217.00
Yorktown	\$24,175.00



Carmel Central School District

Debt Service

Debt Service Fund: *The fund used to record payments of principal and interest on capital debt.* The use of this fund by school districts is optional except where a mandatory reserve for debt service is required as a result of having sold school property on which there is outstanding debt, or where unexpended proceeds of borrowings, earned interest, bond premium, or accrued interest are being retained to offset future payments on principal and interest. *Most school districts pay debt service on capital debt directly from the General Fund.*



Carmel Central School District

Debt Service

Debt Service Budget					
Description	2023/2024		2022/2023		Difference
2014 Refunded 2007 Bonds - Principal	\$1,430,000		\$1,365,000		\$65,000
2012 Bond - Principal	\$0		\$140,000		-\$140,000
2014 Bond Data & Security - Principal	\$0		\$355,000		-\$355,000
2022 Refunding 2012 & 2014 Bonds - Principal*	\$470,000		\$0		\$470,000
2022 DASNY Bond - Principal*	\$730,000		\$0		\$730,000
2014 Refunded 2007 Bonds - Interest	\$147,725		\$215,975		-\$68,250
2012 Bond - Interest	\$0		\$20,250		-\$20,250
2014 Bond Data & Security - Interest	\$0		\$92,169		-\$92,169
2022 Refunding 2012 & 2014 Bonds - Interest*	\$123,200		\$0		\$123,200
2022 DASNY Bond - Interest*	\$755,250		\$0		\$755,250
BAN Principal - School Construction *	\$0		\$970,000		-\$970,000
BAN Interest - School Construction *	\$0		\$404,400		-\$404,400
BAN Tax Certiorari - Interest	\$0		\$0		\$0
RAN - Interest	\$15,000		\$15,000		\$0
EPC Installment Purchase - Principal	\$575,659		\$560,886		\$14,773
EPC 2 Installment Purchase - Principal	\$136,000		\$132,000		\$4,000
EPC 3 Installment Purchase - Principal	\$379,286		\$370,650		\$8,636
EPC Installment Purchase - Interest	\$46,697		\$61,471		-\$14,774
EPC 2 Installment Purchase - Interest	\$33,063		\$36,392		-\$3,329
EPC 3 Installment Purchase - Interest	\$132,402		\$141,039		-\$8,637
					\$0
Total	\$4,974,282		\$4,880,232		\$94,050

Year	Total Debt Service
2022/23	\$4,880,232
2023/24	\$4,974,282

* BAN Paid off. Bonds issued for the debt.



Carmel Central School District

Proposed Budget Considerations

- ERS – Employee Retirement System (NYS) – Covers non-instructional staff
ERS Projection – Increase **\$117,139**
\$2,201,019 – SY 2023/2024
\$2,083,880 – SY 2022/2023
\$2,607,619 – SY 2021/2022
- TRS – Teachers Retirement System – Covers instructional staff (Teachers, TAs, Administrators)
TRS Projection – Neutral **\$0.00**
 - 10.29% in 2023 – 2024 - **\$5,925,471**
 - 10.29% in 2022 - 2023 = **\$5,925,471**
 - 9.80% in 2021 – 2022 = **\$5,817,878**
- Health care – CCSD operates a self-funded health care plan
 - 2023 – 2024 projected increase **10.8%**
 - 2022 – 2023 increase **7.78%**
- Liability Insurance – CCSD belongs to an insurance cooperative
 - 2023 – 2024 – Anticipated premium increase of **8% - 12%**



Carmel Central School District

Utilities Expenditures History

Description	2018 - 19 Expenditures	2019 - 20 Expenditures	2020 - 21 Expenditures	2021 - 22 Expenditures	2022 - 23 Expenditures To Date
FUEL OIL (Heating)	\$290,620	\$237,877	\$211,624	\$278,510	\$164,584
PROPANE GAS	\$140,550	\$129,188	\$148,472	\$154,038	\$45,410
ELECTRICITY	\$400,918	\$365,686	\$333,647	\$406,088	\$195,773
BUS PARTS/SUPPLIES	\$261,643	\$229,138	\$254,584	\$267,419	\$139,191
TIRES/CHAINS/TUBES	\$58,755	\$35,509	\$32,575	\$48,561	\$26,690
DIESEL FUEL	\$218,522	\$137,616	\$127,792	\$289,395	\$132,129
GASOLINE	\$158,633	\$109,383	\$101,398	\$221,733	\$80,158
OIL LUBE ANTI-FREEZE	\$15,134	\$12,806	\$13,307	\$18,364	\$10,970



Carmel Central School District

January Budget Survey Results

- Opened on Thursday, January 5th
 - Specific email blast on 1/5/23 to 7,879 parents, staff and other community members
 - Additionally posted on CCSD website, posted in Schoolhouse News, and posted on Social Media
 - Second specific email blast on 1/17/23
- Closed on Thursday, January 19th
- 415 total responses
 - 313 = I am a parent/guardian and community member of a current CCSD student(s)
 - 102 = I am a community member of the CCSD without children in the buildings



Carmel Central School District

January Budget Survey Results

2. Please tell us how you voted on the 2022-2023 school year budget

● Yes – Approved the budget	216
● No – Rejected the budget	93
● I did not vote	47
● I prefer not to share	59



Carmel Central School District

January Budget Survey Results

3. I feel I have a strong understanding of the CCSD budget and budget process

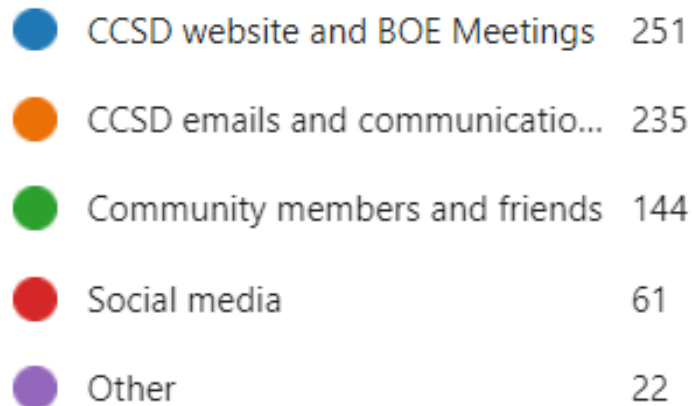
Agree strongly	104
Agree somewhat	179
Neutral	75
Disagree somewhat	32
Disagree strongly	25



Carmel Central School District

January Budget Survey Results

4. When I need more information about the school budget and the budget process, I seek information from:



Carmel Central School District

January Budget Survey Results

6. The allowable tax levy (ATL) is the maximum tax levy permissible under the “Tax Cap” legislation requiring a simple majority (50% +1) voter approval for passage. The maximum ATL for the 2022-23 school year was 3.57%, however the BOE selected 0.97% to put forward to the voters. For the 2023-24 school year, the maximum ATL I would be comfortable approving would be:

● Less than 1%	196
● Between 1% and 1.5%	106
● Between 1.5% and 2.0%	46
● Between 2.0% and 2.5%	23
● Above 2.5%	44



Carmel Central School District

January Budget Survey Results

7. What more can the CCSD do to inform and involve the community in the budget process?

● Increase email communications	232
● Increase mailed information	160
● Increase budget forums	95
● Increase small informal informat...	129
● Other	59



Carmel Central School District

January Budget Survey Results

7. What more can the CCSD do to inform and involve the community in the budget process?

Simplify Information	5
Transparency	4
Post Information on Website	4
Community Outreach	3
Infographics	3
Virtual Forums	3
Emails / emails to school families	2
Address ALL questions asked	2
Budget Meetings	2
Increased Mailings	1
Cancel Mailings	1
Post Information on Social Media	1
Don't use email	1
Use P & L format	1

Use students to get budget info out	1
Video explaining budget; not a budget meeting video	1
Provide Financial Statements	1
Do Nothing	1
Take Action	1
Fact Sheet	1
Lawn Signs	1
Get more input	1



Carmel Central School District

Revenue Sources

Revenue – Source of income financing the operation of the school district.

- NY State Aid = \$37,227,960
- Local Property Tax = \$101,399,438 (1.86% Tax Levy Increase)
- Fund Balance = \$1,100,000
- Miscellaneous* = \$1,222,300



Revenues must match expenditures

*Miscellaneous includes facilities use fees, tuitions, sale of property and BOCES refunds



Carmel Central School District

Revenue Sources – New York State Aid

New York State Aid – Funds allocated by wealth and demographic need to school districts to support various functions of operation. Until the State budget is enacted, the school district's State Aid is not finalized, and estimates must be used. The State deadline for enacting its budget is April 1st; however, it is not uncommon for the State to miss that deadline. Nevertheless, school districts must estimate State Aid and present their budgets to voters by the third Tuesday in May.

New York State AID	2023-2024
Foundation Aid	\$ 25,951,863
BOCES Aid	\$ 1,900,000
High-Cost Excess	\$ 545,373
Private Excess	\$ 577,352
Hardware	\$ 52,643
Software/Library/Textbook	\$ 318,971
Transportation	\$ 4,234,219
Building	\$ 1,777,312
High Tax	\$ 1,773,245
Sup. Pub Excess	\$ 96,982
	\$ 37,227,960



Carmel Central School District

Estimated Maximum Allowable Tax Levy

Prior Year Tax Levy 2022-2023 (\$99,550,752)		\$99,550,752	
Multiplied times the Estimated Tax Base Growth Factor	X	1.0065	
		\$100,197,832	
Add Prior Year Pilot Payments	+	\$5,609	
		\$100,203,441	
Subtract Prior Year Capital, Debt & Court Order Exemptions:			
Court Order Judgements Exceeding 5% of Total Tax Levy	-	\$0	
Capital Local, Debt and Lease Expenditures (minus building aid)	-	\$2,604,373	
Resulting Adjusted Prior Year Tax Levy		\$97,599,068	
Multiplied by Allowable Levy Growth Factor (CPI or 2%)	X	1.02	
		\$99,551,049	
Minus Anticipated Coming Year Pilot Payments	-	\$5,609	
		\$99,545,440	
Plus Available Carryover, if any	+	\$0	
Resulting Tax Levy Limit Reportable to Comptroller		\$99,545,440	
Plus Coming School Year Exemptions:			
Court Order Judgements Exceeding 5% of Total Tax Levy	+	\$0	
Est. Capital Local, Debt and Lease Expenditures (minus bldg. aid)	+	\$2,637,587	
ERS Exemption	+	\$0	
TRS Exemption	+	\$0	
Estimated Maximum Allowable Tax Levy		\$102,183,027	2.64%
			\$2,632,275



Carmel Central School District

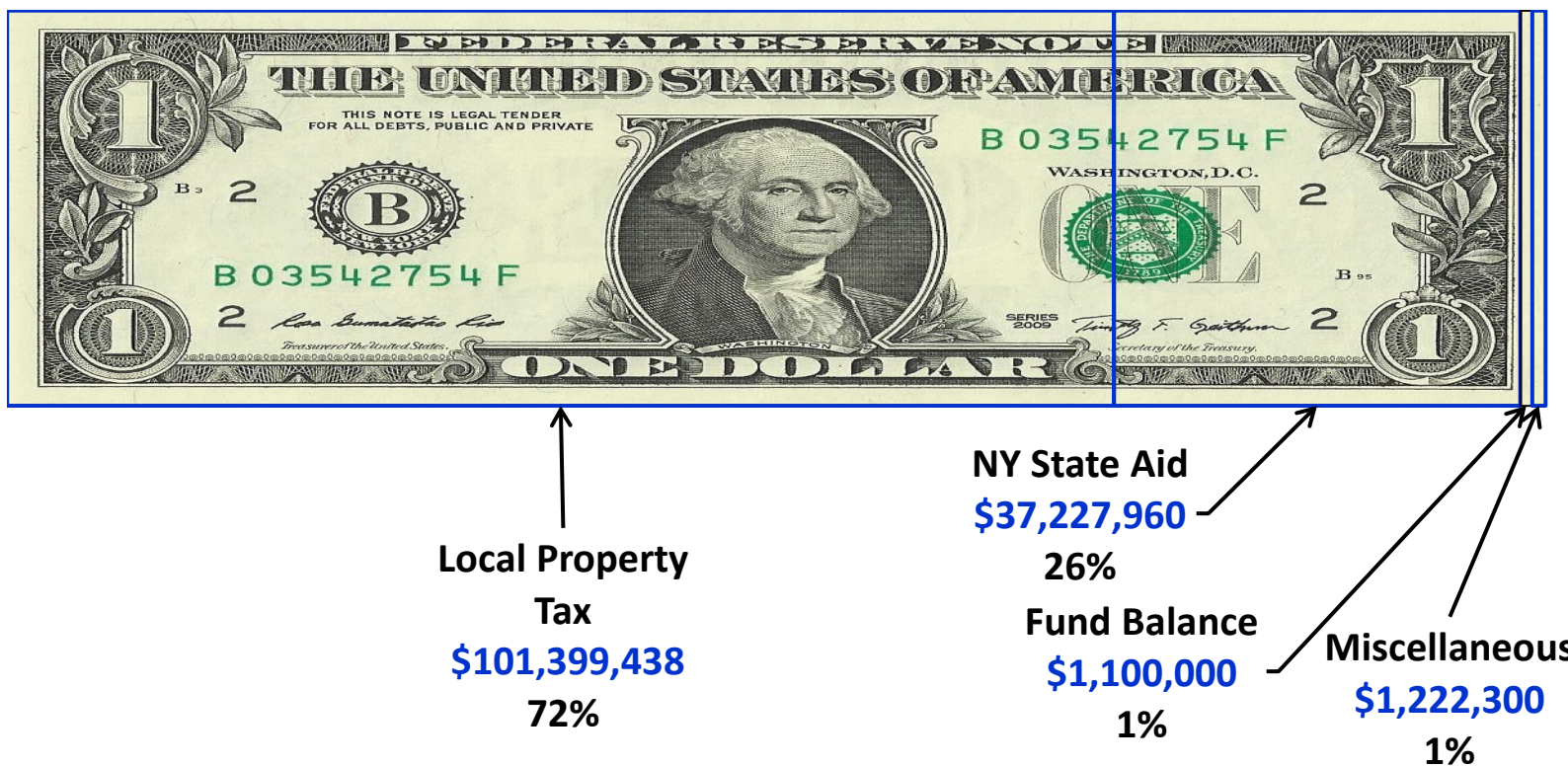
Revenue Sources – 1.86% Tax Levy with \$1.1M Fund Balance

	Adopted 2022-2023	Proposed 2023 - 2024	\$ Change	% Change	% of 2023 Budget	% of 2024 Budget
Local Property Tax	\$ 99,550,752	\$ 101,399,438	\$ 1,848,686	1.86%	73.86%	71.94%
NY State Aid	\$ 32,396,589	\$ 37,227,960	\$ 4,831,371	14.91%	24.04%	26.41%
Fund Balance	\$ 1,100,000	\$ 1,100,000	\$ -	0.00%	0.82%	0.78%
Miscellaneous	\$ 1,726,846	\$ 1,222,300	\$ (504,546)	-29.22%	1.28%	0.87%
			\$ -			
Total	\$ 134,774,187	\$ 140,949,698	\$ 6,175,511	4.58%	100.00%	100.00%



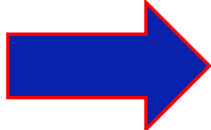
Carmel Central School District

Revenue Sources 2023-2024 – 1.86% Tax Levy with \$1.1M Fund Balance



Carmel Central School District

Proposed Revenue Budget – Tax Levy 1.86% with \$1.1m Fund Balance

Adopted 2022-2023		Proposed 2023-2024
\$134,774,187		\$140,949,698
+ \$6,175,511		
+ 4.58%		



Carmel Central School District

Proposed Expenditures – General Support

	Adopted 2022-2023	Proposed 2023-2024	\$ Change	% Change	% of 2023 Budget	% of 2024 Budget
1000 Board of Education	\$ 50,600	\$ 55,071	\$ 4,471	8.84%	0.04%	0.04%
1200 Central Administration	\$ 349,220	\$ 362,534	\$ 13,314	3.81%	0.26%	0.26%
1300 Finance	\$ 1,444,822	\$ 1,431,900	\$ (12,922)	-0.89%	1.07%	1.02%
1400 Staff	\$ 761,277	\$ 797,733	\$ 36,456	4.79%	0.56%	0.57%
1600 Central Services	\$ 8,986,937	\$ 9,124,315	\$ 137,378	1.53%	6.67%	6.47%
1900 Special Items	\$ 1,527,419	\$ 1,570,387	\$ 42,968	2.81%	1.13%	1.11%
General Support Total	\$ 13,120,275	\$ 13,341,940	\$ 221,665	1.69%	9.74%	9.47%



Carmel Central School District

Proposed Expenditures – Instructional Support

	Adopted 2022-2023	Proposed 2023-2024	\$ Change	% Change	% of 2023 Budget	% of 2024 Budget
2000 Admin & Improvements	\$ 3,163,167	\$ 3,252,395	\$ 89,228	2.82%	2.35%	2.31%
2100 Teaching-Regular School	\$ 38,200,407	\$ 39,351,705	\$ 1,151,298	3.01%	28.34%	27.92%
2200 Special Apportionment Programs	\$ 19,981,528	\$ 21,766,979	\$ 1,785,451	8.94%	14.83%	15.44%
2600 Instructional Media	\$ 2,042,317	\$ 1,911,105	\$ (131,212)	-6.42%	1.52%	1.36%
2800 Pupil Personnel	\$ 6,915,909	\$ 7,435,519	\$ 519,610	7.51%	5.13%	5.28%
2850 Pupil Activities	\$ 1,194,535	\$ 1,347,645	\$ 153,110	12.82%	0.89%	0.96%
Instructional Total	\$ 71,497,863	\$ 75,065,348	\$ 3,567,485	4.99%	53.05%	53.26%



Carmel Central School District

Proposed Expenditures – Undistributed Support

	Adopted 2022-2023	Proposed 2023-2024	\$ Change	% Change	% of 2023 Budget	% of 2024 Budget
5000 Transportation	\$ 6,514,660	\$ 6,707,803	\$ 193,143	2.96%	4.83%	4.76%
7000 Community Programs	\$ 365,000	\$ 365,000	\$ -	0.00%	0.27%	0.26%
9000 Employee Benefits	\$ 38,396,157	\$ 40,495,325	\$ 2,099,168	5.47%	28.49%	28.73%
9700 Debt Service	\$ 4,880,232	\$ 4,974,282	\$ 94,050	1.93%	3.62%	3.53%
9900 Transfers	\$ -	\$ -	\$ -	\$ -	0.00%	0.00%
Undistributed Total	\$ 43,276,389	\$ 45,469,607	\$ 2,193,218	5.07%	32.11%	32.26%



Carmel Central School District

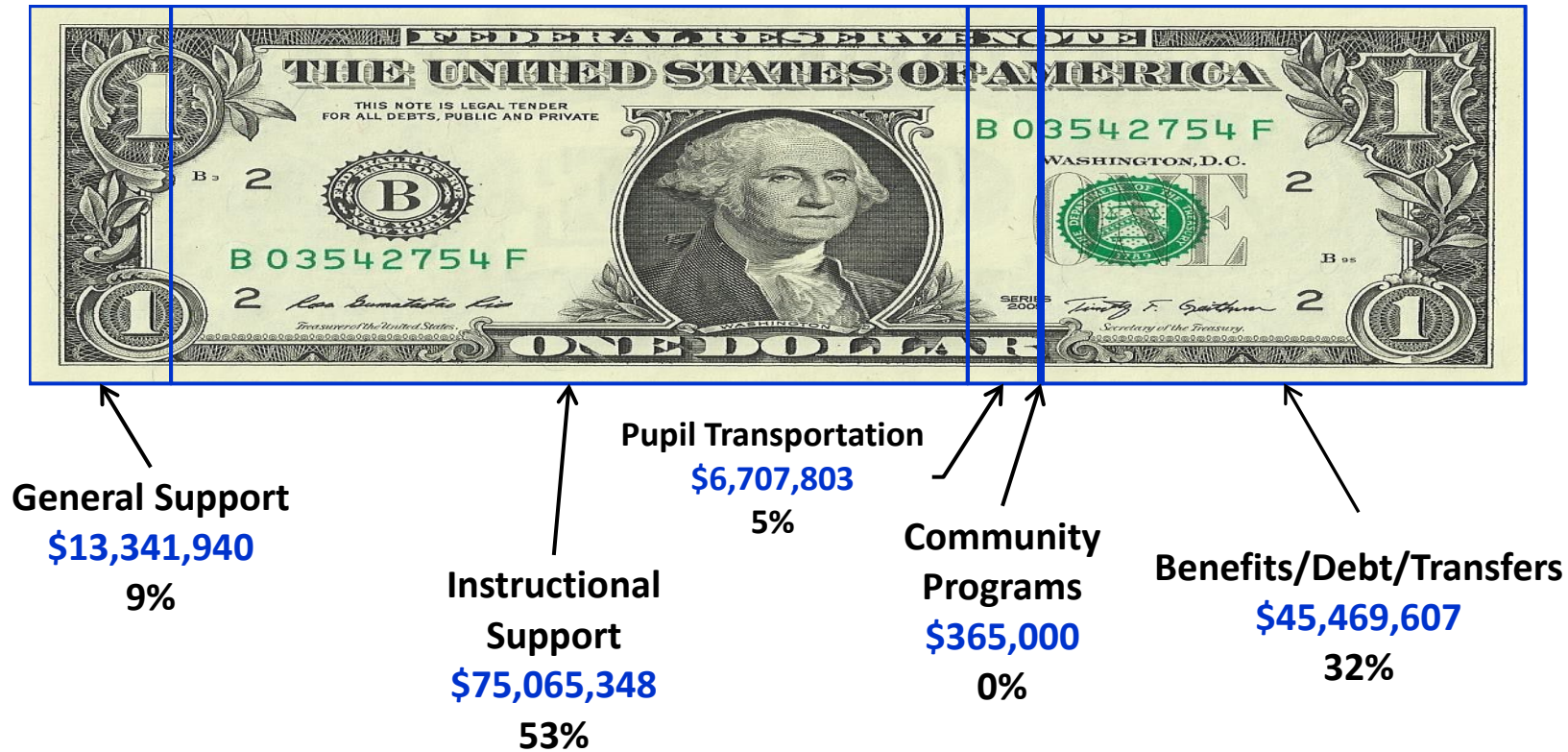
Proposed Expenditures – All Categories

	Adopted 2022-2023	Proposed 2023-2024	\$ Change	% Change	% of 2023 Budget	% of 2024 Budget
General Support	\$ 13,120,275	\$ 13,341,940	\$ 221,665	1.69%	9.74%	9.47%
Instructional Total	\$ 71,497,863	\$ 75,065,348	\$ 3,567,485	4.99%	53.05%	53.26%
Pupil Transportation	\$ 6,514,660	\$ 6,707,803	\$ 193,143	2.96%	4.83%	4.76%
Community Programs	\$ 365,000	\$ 365,000	\$ -	0.00%	0.27%	0.26%
Benefits/Debt/Transfers	\$ 43,276,389	\$ 45,469,607	\$ 2,193,218	5.07%	32.11%	32.26%
Totals	\$ 134,774,187	\$ 140,949,698	\$ 6,175,511	4.58%	100.00%	100.00%



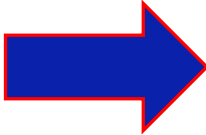
Carmel Central School District

Proposed Expenditures – All Categories



Carmel Central School District

Expenditures - Budget 2023 - 2024

Adopted 2022-2023		Proposed 2023-2024
\$134,774,187		\$140,949,698

+ \$6,175,511
+ 4.58%



Carmel Central School District

Initial Draft Budget – Tax Levy 1.86% with \$1.1 Fund Balance

With No Change to Governor's Proposal

Allowable Revenue at 1.86% Tax Levy
\$140,949,698

District Proposed Expenditures
\$140,949,698



Revenues = Expenditures

Carmel Central School District

Budget Priority Inclusions

1.5 Special Education Teacher = **\$195,000**

1.0 Tech. Instructional Coaches = **\$130,000**

1.5 Nurse = **\$127,500**

0.5 Occupational Therapist = **\$60,000**

0.5 Physical Therapist = **\$60,000**

0.5 Speech Therapist = **\$60,000**

1.0 Bilingual Psychologist - CHS = **\$130,000**

1.0 Student Assistance Counselor = **\$130,000**

0.5 ELL Teacher - Secondary = **\$65,000**

Additional Monitors/SESA – Districtwide = **\$170,000**

- Special Education Student Needs
- Additional Building Level Supervision

0.5 Benefits Coordinator = **\$50,000**

PD for Staff in DEI = **\$56,227**

New Reading Program = **\$110,000**

- Supplies and Training



Carmel Central School District

Budget Priority Inclusions

Athletics = \$75,100

- Varsity Girls Flag Football = \$17,100
- Varsity Boys Volleyball = \$8,200
- JV Boys Volleyball = \$6,800
- Merger – Boys and Girls Swimming = \$10,000
- Merger – Girls Ice Hockey = \$4,000
- Modified Football Equipment = \$29,000

Asbestos Removal Program – GFMS = \$144,000

Facilities Equipment – Districtwide = \$30,000

Field Trip Funds – Districtwide = \$50,000

*School Bus Purchase/Lease Program = \$924,600

- Lease Payments for Phase #1 = \$384,000*
 - Sixteen(16) 66-passenger busses
- Lease/Purchase Payments for Phase #2 = \$540,600
 - Twelve(12) 66-passenger busses = \$312,000
 - Purchase small vehicle program = \$228,600



Carmel Central School District

Proposed Lease and Purchase Program

5-year Big Bus Lease Program and 10-year Small Vehicle Purchase Program											
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Big buses	16	12	12	12	12	16	12	12	12	12	16
Small buses	4	2	5	5	5	5	5	5	5	4	5
Suburbans	2	1	2		2		2		2		2
	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Big bus lease *	\$384,000	\$312,000	\$315,000	\$320,000	\$320,000	\$425,000	\$312,000	\$312,000	\$324,000	\$324,000	\$432,000
Small bus purchase	\$248,000	\$173,600	\$450,000	\$450,000	\$450,000	\$450,000	\$455,000	\$460,000	\$465,000	\$372,000	\$465,000
Suburban purchase	\$104,000	\$55,000	\$110,000		\$115,000		\$120,000		\$120,000		\$125,000
Small bus/Suburban total	\$352,000	\$228,600	\$560,000	\$450,000	\$565,000	\$450,000	\$575,000	\$460,000	\$585,000	\$372,000	\$590,000
Total Yearly Cost	\$736,000	\$540,600	\$875,000	\$770,000	\$885,000	\$875,000	\$887,000	\$772,000	\$909,000	\$696,000	\$1,022,000
Total budget appropriation lease & purchase payments	\$736,000	\$924,600	\$1,571,000	\$1,781,000	\$2,216,000	\$2,526,000	\$2,579,000	\$2,464,000	\$2,598,000	\$2,389,000	\$2,719,000

*Cost is lease payment per year



Carmel Central School District

Tax Levy Impact – Assumed Taxable Assessed Value at \$350,000

Tax Levy 1.86% - \$1.1m Fund Balance - Taxable Assessed Value at \$350,000								
	2023-2024			2022-2023		\$ Change per Year	% Change	Per Month
CARMEL	24.206994	\$ 8,472		23.765459	\$ 8,318	\$ 155	1.86%	\$ 12.88
KENT	28.919448	\$ 10,122		28.391929	\$ 9,937	\$ 185	1.86%	\$ 15.39
PATTERSON	24.202749	\$ 8,471		23.761215	\$ 8,316	\$ 155	1.86%	\$ 12.88
PUT. VALLEY	24.217871	\$ 8,476		23.776338	\$ 8,322	\$ 155	1.86%	\$ 12.88
SOUTHEAST	24.107199	\$ 8,438		23.665665	\$ 8,283	\$ 155	1.87%	\$ 12.88
E. FISHKILL	24.213078	\$ 8,475		23.771545	\$ 8,320	\$ 155	1.86%	\$ 12.88

Assumptions:

1. STAR Exemption included
2. No change in Town Assessed Value
3. No change in Equalization Rates



Carmel Central School District

Contingency Budget

What is a contingency budget and why would we need one?

- If the budget vote fails twice, the District must adopt a contingency budget which has many requirements including:
Require reductions totaling **\$1,848,686**
 - No increase to the prior year's tax levy - Tax levy at 0%
 - Expenditure budget cannot increase by more than 120% of CPI
 - No purchases of buses or equipment
 - Capital Outlay project is eliminated (effect on tax cap calculation going forward)
 - Administrative Component of Budget is limited to prior year's % of total budget
 - To the extent aid is specifically designated for the purchase of equipment (computer hardware), such equipment can be considered an ordinary contingent expense.
 - No use of school facilities by outside groups (unless costs are reimbursed)
 - Taylor law must apply to consider ordinary contingent expense



Carmel Central School District

Potential Safety Capital Projects

- **GFMS Water Tank**

- Original 10,600-gallon tank that services the whole building
 - Requires voter authorization, architect design, SED approval and bid process
 - Estimated 4-6 week construction timeframe
 - Anticipated Summer 2024 project
 - Estimated cost = **\$500,000** receiving approximately 50% back in building aid
- *Shall the Board of Education of the Carmel Central School District be authorized to, without the levy of additional taxes, replace the water tank at George Fischer Middle School, and acquire associated and incidental equipment, machinery, apparatus and perform related work, at an estimated maximum cost of **\$500,000**, which amount shall be paid for entirely from the Capital Reserve Fund?*
- Propose to District voters (as a separate proposition) authorization to transfer from Capital Reserve Fund to finance the projects (Current balance is **\$2,900,000**)



Carmel Central School District

Potential Safety Capital Projects

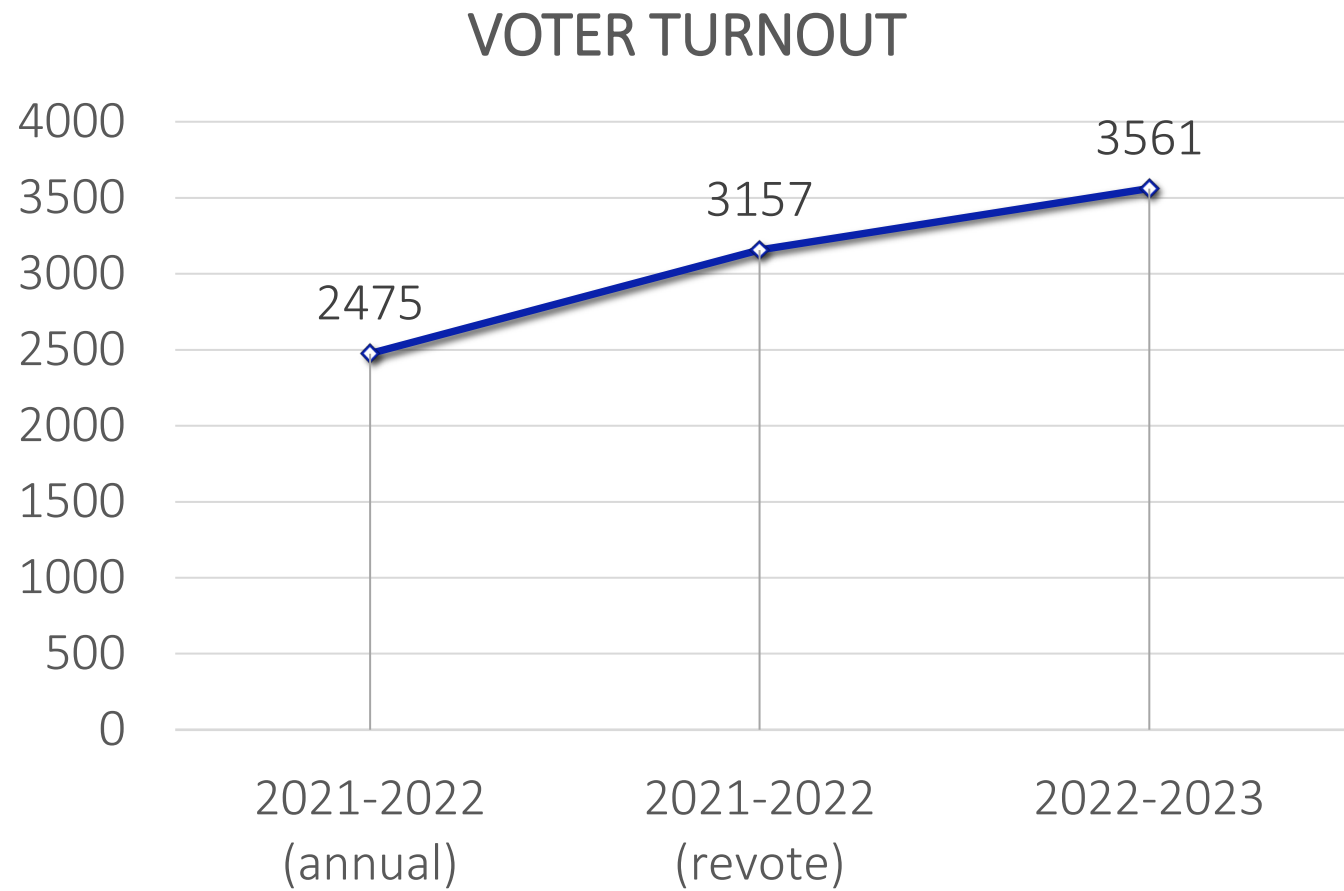
- **Phone Systems, Intercoms and PAs**

- Phone system supplied by outdated copper lines subject to frequent outages impacting incoming & outgoing calls, fax lines necessary for medical notes, and fire & security alarms
 - Current system no longer being manufactured; limited parts; limited repair operators
 - Requires voter authorization, architect design, SED approval and bid process
 - VOIP will replace whole system
 - Anticipated Summer 2024 project
 - Estimated cost = **\$1,000,000** receiving approximately 50% back in building aid
- *Shall the Board of Education of the Carmel Central School District be authorized to, without the levy of additional taxes, replace the district-wide phone, intercom and public address system in its School Buildings, district office, transportation office and bus garage, and acquire associated and incidental equipment, machinery, apparatus and perform related work, at an estimated maximum cost of **\$1,000,000**, which amount shall be paid for entirely from the Capital Reserve Fund?*
- Propose to District voters (as a separate proposition) authorization to transfer from Capital Reserve Fund to finance the projects (Current balance is **\$2,900,000**)



Carmel Central School District

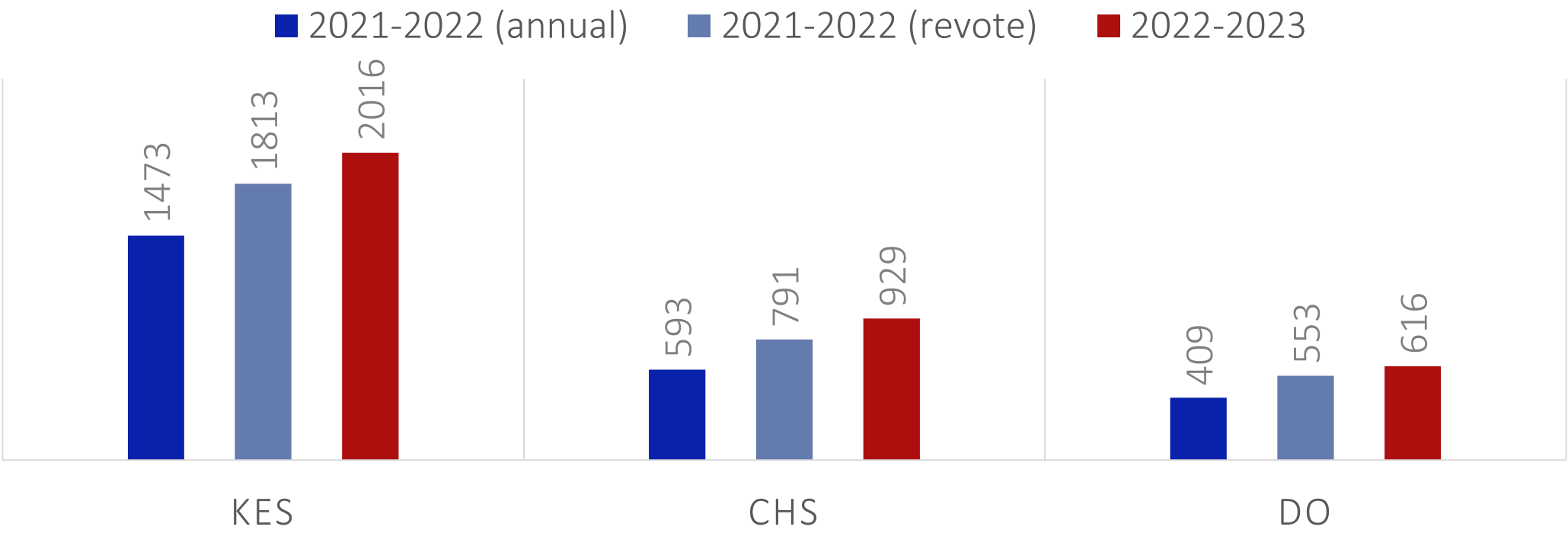
Budget Voter Trends



Carmel Central School District

Budget Voter Trends

VOTER TURNOUT BY LOCATION

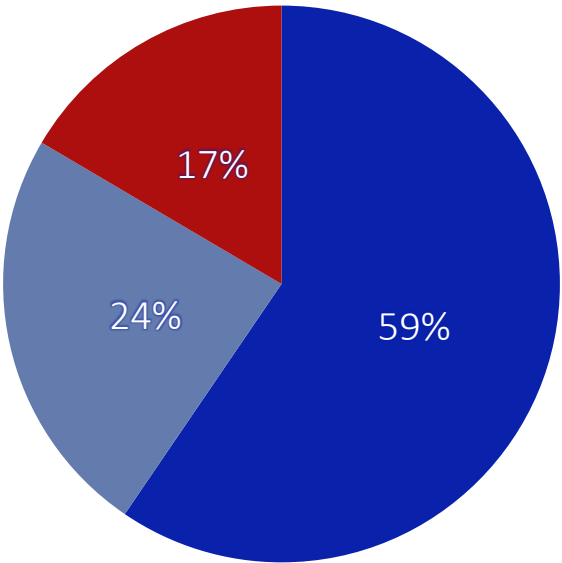


Carmel Central School District

Budget Voter Trends – Where People Vote

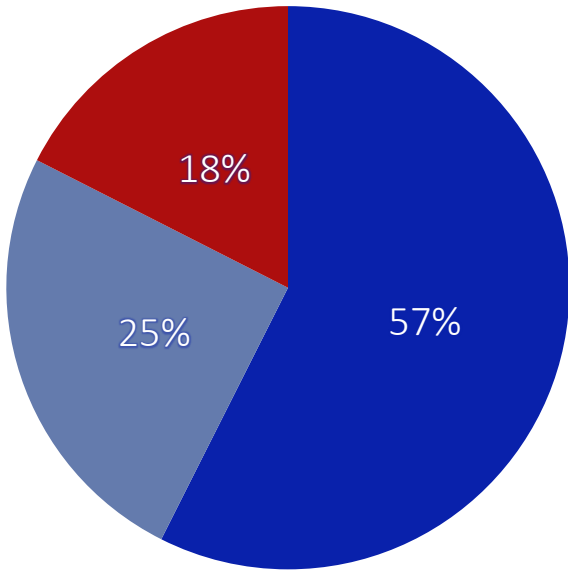
2021-2022 ANNUAL

■ KES ■ CHS ■ DO



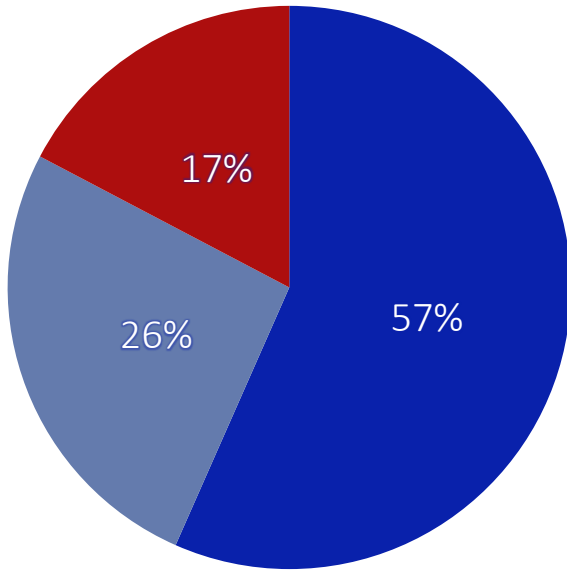
2021-2022 REVOTE

■ KES ■ CHS ■ DO



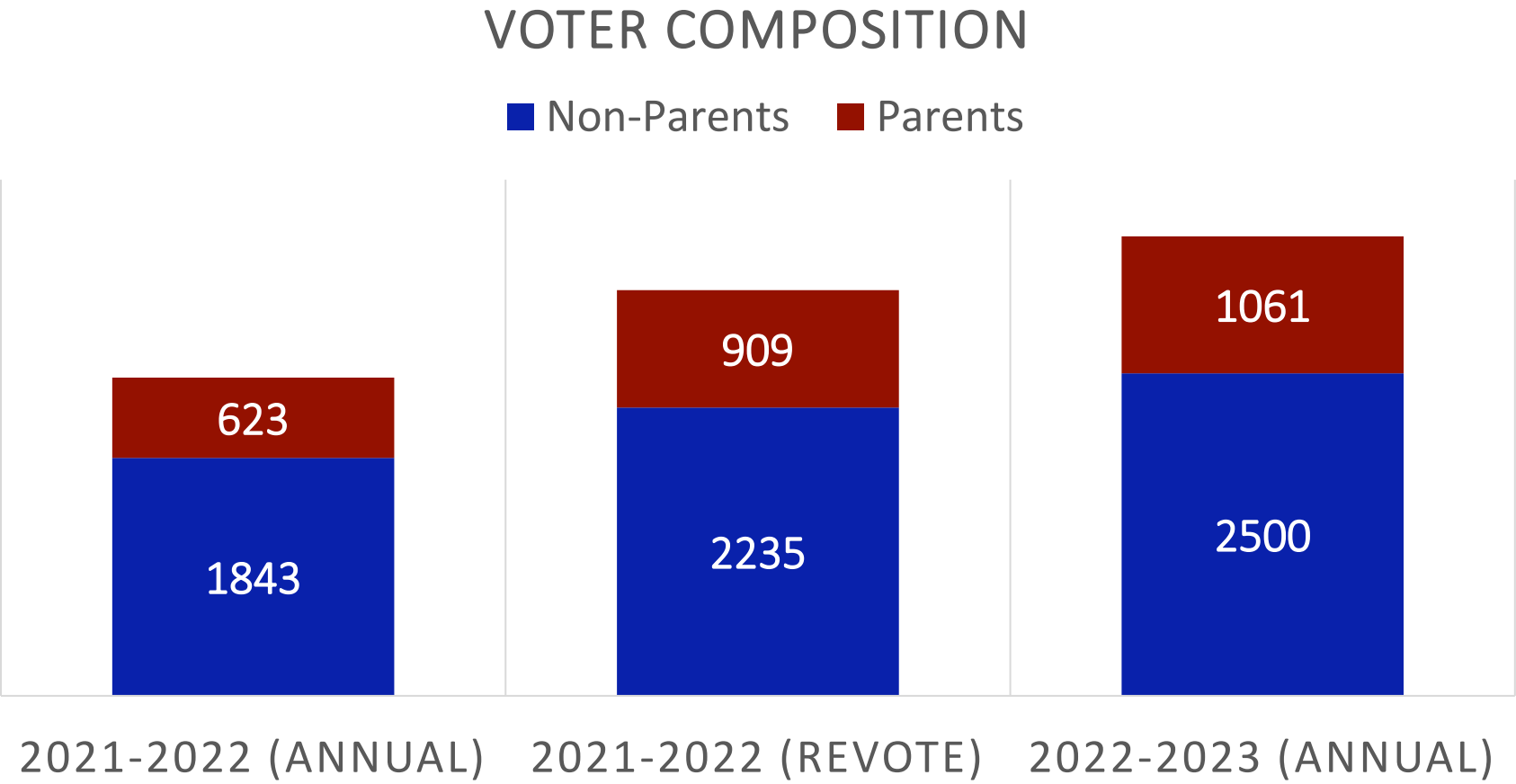
2022-2023 ANNUAL

■ KES ■ CHS ■ DO



Carmel Central School District

Budget Voter Trends – Parent Turnout

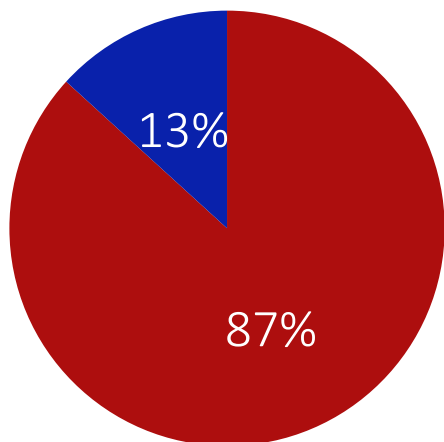


Carmel Central School District

Budget Voter Trends – Parent Turnout

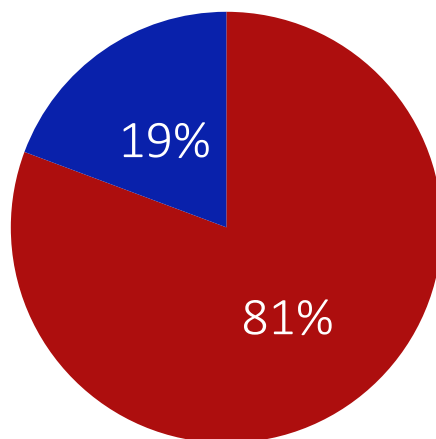
2021-2022
ANNUAL

■ Parents Did Not Vote
■ Parents That Voted



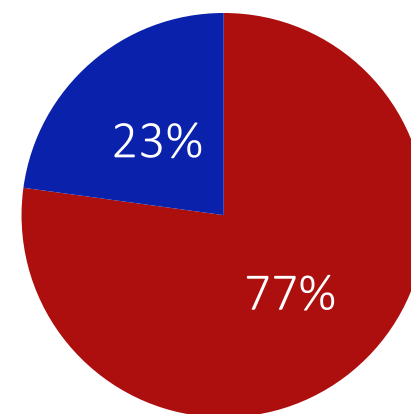
2021-2022
REVOTE

■ Parents Did Not Vote
■ Parents That Voted



2022-2023
ANNUAL

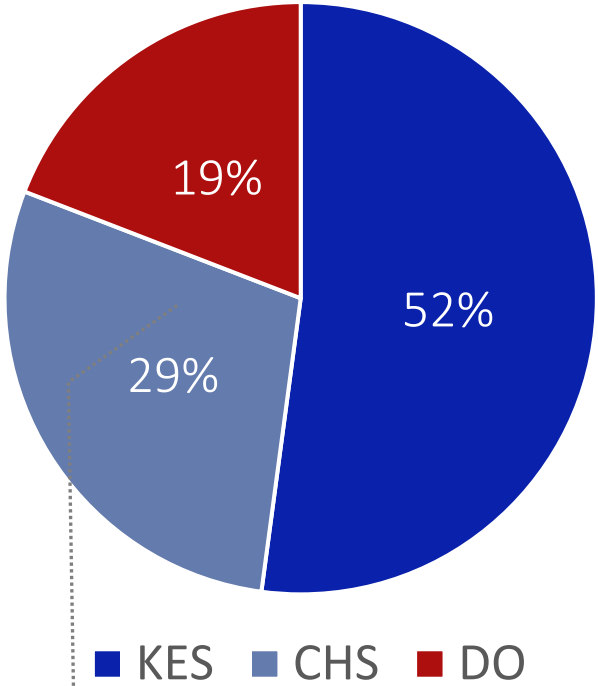
■ Parents Did Not Vote
■ Parents That Voted



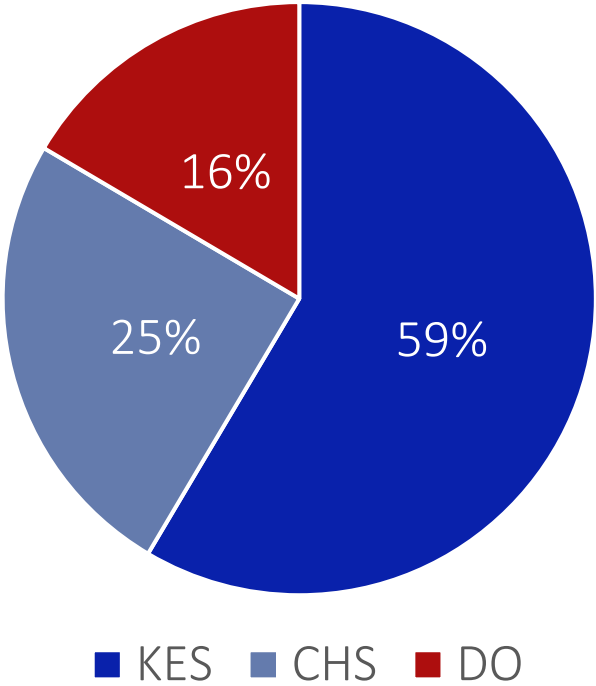
Carmel Central School District

Budget Voter Trends – Parent Turnout

Where Parents Voted



Where Non-Parents Voted



Parent voters are slightly overrepresented at KES and CHS



Carmel Central School District

More Information

NEED more information:

**All budget presentations can be found
on the CCSD website under
DISTRICT INFORMATION -> BUDGETS AND AUDITS**



Carmel Central School District

VOTE

Please don't forget ...

*Thank you
for your
continued
support*

Budget Vote - May 16, 2023

6:00 AM - 9:00 PM

Voting locations

Patterson Residents - CCSD District Office

Kent/East Fishkill Residents - Kent Elementary School

Carmel/Putnam Valley/Southeast Residents - Carmel High School



Carmel Central School District

2023 – 2024 Budget Statement



Section 4: 2023 – 2024 Proposed Budget (in Detail)

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change
A 1010.430-06-0000	TRAVEL/CONFERENCE	10,000.00	9,000.00	1,000.00
A 1010.501-06-0000	GENERAL SUPPLIES	2,375.00	900.00	1,475.00
1010	BOARD OF EDUCATION *	12,375.00	9,900.00	2,475.00
A 1040.165-06-0001	PERSONAL SERVICES	7,343.00	7,500.00	(157.00)
A 1040.430-06-0000	TRAVEL/CONFERENCE	1,100.00	900.00	200.00
A 1040.501-06-0000	GENERAL SUPPLIES	285.00	300.00	(15.00)
1040	DISTRICT CLERK *	8,728.00	8,700.00	28.00
A 1060.165-06-0001	PERSONAL SERVICES	7,343.00	5,000.00	2,343.00
A 1060.401-06-0000	CONTRACTORS	14,000.00	14,000.00	0.00
A 1060.404-06-0000	LEGAL NOTICE	3,000.00	3,000.00	0.00
A 1060.438-06-0000	VOTING MACHINES	2,500.00	2,500.00	0.00
A 1060.501-06-0000	GENERAL SUPPLIES	7,125.00	7,500.00	(375.00)
1060	DISTRICT MEETING *	33,968.00	32,000.00	1,968.00
10	**	55,071.00	50,600.00	4,471.00
A 1240.100-06-0001	PERSONAL SERVICES CERT	253,771.00	241,740.00	12,031.00
A 1240.165-06-0001	PERSONAL SERVICES CLERICAL	98,144.00	96,805.00	1,339.00
A 1240.165-06-0009	PERSONAL SERVICES CLERICAL SUBS	800.00	800.00	0.00
A 1240.403-06-0000	DUES/FEES	7,250.00	7,250.00	0.00
A 1240.430-06-0000	TRAVEL/CONFERENCE	1,500.00	1,500.00	0.00
A 1240.501-06-0000	OFFICE SUPPLIES	1,069.00	1,125.00	(56.00)
1240	CHIEF SCHOOL ADMINISTRATOR *	362,534.00	349,220.00	13,314.00
12	**	362,534.00	349,220.00	13,314.00
A 1310.100-06-0001	PERSONAL SERVICES CERT	213,748.00	209,550.00	4,198.00
A 1310.161-06-0001	PERSONAL SVS ASS'T BUSINESS MGR	133,803.00	132,380.00	1,423.00

CARMEL CSD

Budgeting Appropriation Status Report For 2023-2024 General Fund Budget (Detail)



Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change
A 1310.165-06-0001	PERSONAL SVS CONF SECRETARY	82,467.00	79,989.00	2,478.00
A 1310.165-06-0002	PERSONAL SVS ACCOUNT CLERK	344,225.00	389,515.00	(45,290.00)
A 1310.165-06-0008	PERSONAL SVS CLERICAL OT	6,000.00	6,000.00	0.00
A 1310.165-06-0009	ACCOUNT CLERK SUBS	0.00		0.00
A 1310.401-06-0000	CONSULTANT SERVICES	35,000.00	35,000.00	0.00
A 1310.402-06-0000	STAFF TRAINING	1,500.00	1,500.00	0.00
A 1310.403-06-0000	DUES/FEES	1,500.00	1,500.00	0.00
A 1310.430-06-0000	TRAVEL/CONFERENCE	5,000.00	5,000.00	0.00
A 1310.431-06-0000	RENTAL & SERVICE	6,000.00	6,000.00	0.00
A 1310.435-06-0000	POSTAGE	40,000.00	40,000.00	0.00
A 1310.491-06-0000	COMPUTER SERVICES - BOCES	269,774.00	252,040.00	17,734.00
A 1310.492-06-0000	MANAGEMENT SERVICES	143,939.00	137,785.00	6,154.00
A 1310.493-06-0000	RISK MANAGEMENT/SAFETY	33,149.00	32,963.00	186.00
A 1310.501-06-0000	OFFICE SUPPLIES	7,695.00	8,100.00	(405.00)
1310	BUSINESS ADMINISTRATION *	1,323,800.00	1,337,322.00	(13,522.00)
A 1320.165-06-0000	INTERNAL AUDITOR	15,600.00	15,000.00	600.00
A 1320.453-06-0000	ANNUAL AUDIT	30,000.00	30,000.00	0.00
A 1320.455-06-0000	INTERNAL CONTROLS AUDIT	45,000.00	45,000.00	0.00
1320	AUDITING *	90,600.00	90,000.00	600.00
A 1330.434-06-0000	SERVICES MUNICIPALITIES	11,000.00	11,000.00	0.00
A 1330.435-06-0000	POSTAGE	6,500.00	6,500.00	0.00
1330	TAX COLLECTOR *	17,500.00	17,500.00	0.00
13	**	1,431,900.00	1,444,822.00	(12,922.00)
A 1420.451-06-0000	SCHOOL ATTORNEY	136,160.00	136,160.00	0.00
A 1420.452-06-0000	NEGOTIATIONS	30,000.00	30,000.00	0.00

CARMEL CSD

Budgeting Appropriation Status Report For 2023-2024 General Fund Budget (Detail)



Account	Description		2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change
A 1420.456-06-0000	LEGAL OTHER		50,525.00	50,525.00	0.00
1420	LEGAL	*	216,685.00	216,685.00	0.00
A 1430.165-06-0002	PERSONAL SVS CLERICAL		354,787.00	333,442.00	21,345.00
A 1430.165-06-0008	PERSONAL SVS CLERICAL OT/SUBS		15,000.00	15,000.00	0.00
A 1430.430-06-0000	TRAVEL/CONFERENCE		1,900.00	1,900.00	0.00
A 1430.431-06-0000	RECRUITMENT		1,200.00	1,200.00	0.00
A 1430.491-06-0000	RECRUITMENT - BOCES		38,392.00	32,495.00	5,897.00
A 1430.501-06-0000	OFFICE SUPPLIES		769.00	810.00	(41.00)
1430	PERSONNEL	*	412,048.00	384,847.00	27,201.00
A 1460.400-06-0000	CONTRACT SERVICES		3,000.00	3,000.00	0.00
A 1460.501-06-0000	OFFICE SUPPLIES		237.00	250.00	(13.00)
1460	RECORDS MANAGEMENT OFFICER	*	3,237.00	3,250.00	(13.00)
A 1480.435-06-0000	POSTAGE		5,800.00	5,800.00	0.00
A 1480.436-06-0000	P.R. CONTRACTORS		37,400.00	37,400.00	0.00
A 1480.490-06-0000	BOCES DISTRICT COMMUNICATIONS		122,563.00	113,295.00	9,268.00
1480	PUBLIC INFORMATION & SERVICES	*	165,763.00	156,495.00	9,268.00
14		**	797,733.00	761,277.00	36,456.00
A 1620.160-06-0001	DIRECTOR		127,500.00	144,785.00	(17,285.00)
A 1620.162-06-0001	MAINTENANCE FOREMAN		100,023.00	97,396.00	2,627.00
A 1620.162-06-0006	MAINTENANCE		416,986.00	449,315.00	(32,329.00)
A 1620.162-06-0008	MAINTENANCE O T		140,000.00	140,000.00	0.00
A 1620.163-06-0007	COURIER		69,035.00	69,035.00	0.00
A 1620.165-06-0002	CLERICAL		60,791.00	57,196.00	3,595.00
A 1620.165-06-0008	CLERICAL OT		7,500.00	7,500.00	0.00
A 1620.165-06-0009	CLERICAL SUBS		500.00	500.00	0.00

CARMEL CSD**Budgeting Appropriation Status Report For 2023-2024 General Fund Budget (Detail)**

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change
A 1620.166-06-0001	HEAD GROUND KEEPER	7,993.00	7,958.00	35.00
A 1620.166-06-0007	CLNR/GRDS	331,132.00	376,117.00	(44,985.00)
A 1620.166-06-0008	OT	240,000.00	240,000.00	0.00
A 1620.167-06-0000	CUSTODIAL BUILDING HEADS	915,573.00	843,097.00	72,476.00
A 1620.167-06-0001	CUSTODIAL SALARIES	1,745,447.00	1,868,579.00	(123,132.00)
A 1620.167-06-0008	FACILITIES USE OT	10,000.00	10,000.00	0.00
A 1620.167-06-0009	CUSTODIAL SUB DISTRICT WIDE	240,000.00	240,000.00	0.00
A 1620.169-06-0000	UNUSED SICK-LEAVE	100,000.00	100,000.00	0.00
A 1620.202-06-0000	EQUIPMENT REPLACEMENT	70,000.00	40,000.00	30,000.00
A 1620.400-06-0000	CONTRACTUAL	198,870.00	180,700.00	18,170.00
A 1620.402-06-0000	STAFF TRAINING	0.00		0.00
A 1620.403-06-0000	ARCHITECT	40,000.00	40,000.00	0.00
A 1620.433-06-0000	EQUIPMENT REPAIRS	22,500.00	20,000.00	2,500.00
A 1620.434-06-0000	SERVICE CONTRACTS	436,500.00	515,000.00	(78,500.00)
A 1620.441-06-0000	KE WATER IMPROVEMENTS	1,100.00	1,000.00	100.00
A 1620.442-06-0000	EXTERMINATION SERVICES	5,940.00	5,400.00	540.00
A 1620.443-06-0000	FUEL OIL	300,191.00	283,493.00	16,698.00
A 1620.444-06-0000	PROPANE GAS	174,600.00	145,500.00	29,100.00
A 1620.445-06-0000	ELECTRICITY	316,320.00	263,600.00	52,720.00
A 1620.447-06-0000	RUBBISH REMOVAL	105,000.00	105,000.00	0.00
A 1620.448-06-0000	BUILDING REPAIRS/PROJECTS	348,100.00	368,396.00	(20,296.00)
A 1620.449-06-0000	ESSENTIAL REPAIRS	246,400.00	242,000.00	4,400.00
A 1620.451-06-0000	ASBESTOS - PROJECTS	144,000.00		144,000.00
A 1620.455-06-0000	TELEPHONE-NY TEL CO & AT&T	62,000.00	62,000.00	0.00
A 1620.492-06-0000	BOCES	30,600.00	26,986.00	3,614.00
A 1620.501-06-0000	OFFICE SUPPLIES	1,567.00	1,500.00	67.00
A 1620.502-06-0000	HEALTH & SAFETY SUPPLIES	8,550.00	9,000.00	(450.00)
A 1620.524-06-0000	UNIFORMS	14,850.00	13,500.00	1,350.00
A 1620.525-06-0000	CUSTODIAL SUPPLIES	133,000.00	135,000.00	(2,000.00)

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change
A 1620.526-06-0000	PAPER SUPPLIES	29,925.00	31,500.00	(1,575.00)
A 1620.527-06-0000	ELECTRICAL SUPPLIES	25,175.00	31,500.00	(6,325.00)
A 1620.528-06-0000	PLUMBING SUPPLIES	14,981.00	20,700.00	(5,719.00)
A 1620.529-06-0000	HARDWARE	44,840.00	52,200.00	(7,360.00)
A 1620.530-06-0000	LUMBER	8,550.00	9,000.00	(450.00)
A 1620.531-06-0000	H AND V	18,810.00	19,800.00	(990.00)
A 1620.532-06-0000	GLASS	5,643.00	5,400.00	243.00
A 1620.533-06-0000	PAINT	19,000.00	27,900.00	(8,900.00)
A 1620.534-06-0000	GROUNDS	26,913.00	33,300.00	(6,387.00)
A 1620.535-06-0000	AUTOMOTIVE PARTS	4,050.00	4,050.00	0.00
1620	OPERATION OF PLANT *	7,370,455.00	7,344,903.00	25,552.00
A 1670.431-06-0000	EQUIPMENT RENTAL & SERVICE	23,500.00	23,500.00	0.00
A 1670.508-06-0000	PAPER DISTRICT	3,800.00	4,000.00	(200.00)
1670	CENTRAL PRINTING & MAILING *	27,300.00	27,500.00	(200.00)
A 1680.160-06-0000	COMPUTER SUPPORT STAFF	215,497.00	210,479.00	5,018.00
A 1680.165-06-0002	CLERICAL	151,438.00	146,900.00	4,538.00
A 1680.167-06-0008	SUPPORT STAFF OT	4,150.00	4,150.00	0.00
A 1680.210-06-0000	COMPUTER EQUIPMENT NON-INSTRUCTIONAL	28,000.00	10,000.00	18,000.00
A 1680.410-06-0000	COMPUTER REPAIRS NON-INSTRUCTIONAL	20,246.00	20,246.00	0.00
A 1680.430-06-0000	TRAVEL AND CONFERENCE	3,550.00	3,500.00	50.00
A 1680.431-01-0000	LEASES NON- INSTRUCTIONAL CHS	6,084.00	9,812.00	(3,728.00)
A 1680.431-02-0000	LEASES NON- INSTRUCTIONAL GFMS	625.00	1,007.00	(382.00)
A 1680.431-03-0000	LEASES NON- INSTRUCTIONAL KES	396.00	638.00	(242.00)
A 1680.431-05-0000	LEASES NON- INSTRUCTIONAL MPES	560.00	902.00	(342.00)
A 1680.431-06-0000	LEASES NON- INSTRUCTIONAL	6,602.00	10,648.00	(4,046.00)
A 1680.434-06-0000	MAINTENANCE	158,507.00	153,000.00	5,507.00

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change
A 1680.445-06-0000	CONSULTANTS	25,168.00	19,682.00	5,486.00
A 1680.490-06-0000	BOCES CENTRAL DATA SERVC	744,556.00	744,556.00	0.00
A 1680.501-06-0000	GENERAL SUPPLIES	6,032.00	5,000.00	1,032.00
A 1680.510-06-0000	COMPUTER SOFTWARE NON-INSTRUCTIONAL	287,341.00	234,000.00	53,341.00
A 1680.511-01-0000	COMPUTER SUPPLIES NON-INSTRUCTIONAL CHS	17,625.00	14,433.00	3,192.00
A 1680.511-02-0000	COMPUTER SUPPLIES NON-INSTRUCTIONAL GFMS	7,227.00	7,607.00	(380.00)
A 1680.511-03-0000	COMPUTER SUPPLIES NON-INSTRUCTIONAL KES	3,132.00	3,034.00	98.00
A 1680.511-04-0000	COMPUTER SUPPLIES NON-INSTRUCTIONAL KPS	1,922.00	2,023.00	(101.00)
A 1680.511-05-0000	COMPUTER SUPPLIES NON-INSTRUCTIONAL MPES	1,922.00	2,023.00	(101.00)
A 1680.511-06-0000	COMPUTER SUPPLIES NON-INSTRUCTIONAL	35,980.00	10,894.00	25,086.00
1680	CENTRAL DATA PROCESSING *	1,726,560.00	1,614,534.00	112,026.00
16	**	9,124,315.00	8,986,937.00	137,378.00
A 1910.405-06-0000	LIABILITY P D INS	450,000.00	438,000.00	12,000.00
A 1910.459-06-0000	STUDENT ACCIDENT INS	37,500.00	37,500.00	0.00
1910	UNALLOCATED INSURANCE *	487,500.00	475,500.00	12,000.00
A 1920.462-06-0000	SCHOOL BOARD DUES	17,100.00	17,100.00	0.00
1920	SCHOOL ASSOCIATION DUES *	17,100.00	17,100.00	0.00
A 1930.465-06-0000	JUDGEMENTS & CLAIMS	100,000.00	100,000.00	0.00
1930	JUDGMENTS & CLAIMS *	100,000.00	100,000.00	0.00

CARMEL CSD

Budgeting Appropriation Status Report For 2023-2024 General Fund Budget (Detail)



Account	Description		2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change
A 1950.463-06-0000	WATER/SEWER ASSMT CARMEL		107,800.00	98,000.00	9,800.00
1950	ASSESSMENTS ON SCHOOL PROPERTY	*	107,800.00	98,000.00	9,800.00
A 1960.464-06-0000	REFUNDS REAL PROPERTY TAX		100,000.00	100,000.00	0.00
1960	REFUNDS REAL PROPERTY TAX	*	100,000.00	100,000.00	0.00
A 1981.490-06-0000	BOCES SERVICES		757,987.00	736,819.00	21,168.00
1981	BOCES ADMINISTRATIVE COSTS	*	757,987.00	736,819.00	21,168.00
19		**	1,570,387.00	1,527,419.00	42,968.00
1		***	13,341,940.00	13,120,275.00	221,665.00
A 2010.100-06-0001	SALARIES CERT ASST SUPT		214,760.00	197,811.00	16,949.00
A 2010.165-06-0002	SALARIES CLERICAL		84,285.00	82,960.00	1,325.00
A 2010.165-06-0003	NON-CERTIFIED STAFF		87,505.00	86,001.00	1,504.00
A 2010.165-06-0009	SAL CLERK SUBS		1,000.00	1,000.00	0.00
A 2010.403-06-0000	DUES/FEES/MEMBERSHI PS		1,200.00	1,200.00	0.00
A 2010.430-06-0000	TRAVEL & CONFERENCE		2,500.00	2,500.00	0.00
A 2010.490-06-0000	BOCES Services, Curric Devel		4,200.00	4,000.00	200.00
A 2010.501-06-0000	OFFICE SUPPLIES		1,900.00	2,000.00	(100.00)
A 2010.503-06-0000	RESOURCE BOOKS/MATERIALS		855.00	900.00	(45.00)
2010	CURRICULUM DEVEL & SUPERVISION	*	398,205.00	378,372.00	19,833.00
A 2020.100-01-0003	SAL BLDG ADMINISTRATORS CHS		788,051.00	786,784.00	1,267.00
A 2020.100-02-0003	SAL BLDG ADMINISTRATORS GFMS		669,937.00	653,369.00	16,568.00
A 2020.100-03-0003	SAL BLDG ADMINISTRATORS KES		161,455.00	175,879.00	(14,424.00)

CARMEL CSD

Budgeting Appropriation Status Report For 2023-2024 General Fund Budget (Detail)



Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change
A 2020.100-04-0003	SAL BLDG ADMINISTRATORS KPS	168,349.00	165,632.00	2,717.00
A 2020.100-05-0003	SAL BLDG ADMINISTRATORS MPES	161,741.00	159,170.00	2,571.00
A 2020.165-01-0002	CLERICAL CHS	223,789.00	197,480.00	26,309.00
A 2020.165-01-0008	CLERICAL CHS OT/SUBS	7,500.00	7,500.00	0.00
A 2020.165-02-0002	CLERICAL GFMS	155,363.00	148,220.00	7,143.00
A 2020.165-02-0008	CLERICAL GFMS OT/SUBS	8,000.00	8,000.00	0.00
A 2020.165-03-0002	CLERICAL KES	77,737.00	74,378.00	3,359.00
A 2020.165-03-0008	CLERICAL KES OT/SUBS	6,000.00	6,000.00	0.00
A 2020.165-04-0002	CLERICAL KPS	68,774.00	62,828.00	5,946.00
A 2020.165-04-0008	CLERICAL KPS OT/SUBS	4,000.00	4,000.00	0.00
A 2020.165-05-0002	CLERICAL MPES	54,694.00	57,195.00	(2,501.00)
A 2020.165-05-0008	CLERICAL MPES OT/SUBS	3,000.00	3,000.00	0.00
A 2020.403-01-0000	MEMBERSHIP DUES/FEES CHS	5,400.00	5,400.00	0.00
A 2020.403-02-0000	MEMBERSHIP DUES/FEES GFMS	3,500.00	4,100.00	(600.00)
A 2020.403-03-0000	MEMBERSHIP DUES/FEES KE	1,000.00	200.00	800.00
A 2020.403-04-0000	MEMBERSHIP DUES/FEES KP	1,000.00	1,000.00	0.00
A 2020.403-05-0000	MEMBERSHIP DUES/FEES MPE	1,000.00	1,000.00	0.00
A 2020.407-06-0000	PRINTING DISTRICT	500.00	500.00	0.00
A 2020.408-06-0000	TUITION REIMBURSEMENT	35,000.00	35,000.00	0.00
A 2020.430-06-0000	TRAVEL & CONFERENCE CONTRACTUAL	16,500.00	2,500.00	14,000.00
A 2020.434-02-0000	SERVICE CONTRACTS GFMS	1,000.00	900.00	100.00
A 2020.490-06-0000	Supervision-Regular School, BOCES Services	16,000.00	16,000.00	0.00
2020	SUPERVISION-REGULAR * SCHOOL	2,639,290.00	2,576,035.00	63,255.00
A 2060.400-06-0000	CONTRACTUAL			0.00
A 2060.490-06-0000	BOCES SERVICES	30,880.00		30,880.00

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change
A 2060.501-06-0000	DISTRICT TESTING SUPPLIES	190.00	200.00	(10.00)
2060	RESEARCH, PLANNING & * EVALUAT	31,070.00	200.00	30,870.00
A 2070.150-06-0110	SAL CERT - SUMMER WORKSHOP-CURRICUL	10,000.00		10,000.00
A 2070.402-06-0000	STAFF DEVELOPMENT	73,727.00	107,500.00	(33,773.00)
A 2070.490-02-0000	STAFF DEVELP, BOCES, GFMS	750.00	750.00	0.00
A 2070.490-03-0000	STAFF DEVELP, BOCES, KES	2,200.00	2,200.00	0.00
A 2070.490-04-0000	STAFF DEVELP, BOCES, KPS	2,200.00	2,200.00	0.00
A 2070.490-05-0000	STAFF DEVELP, BOCES, MPES	3,200.00	2,200.00	1,000.00
A 2070.490-06-0000	STAFF DEVELOPMENT - FACULTY: BOCES	91,753.00	93,710.00	(1,957.00)
2070	INSERVICE TRAINING- * INSTRUCTION	183,830.00	208,560.00	(24,730.00)
20	**	3,252,395.00	3,163,167.00	89,228.00
A 2110.110-03-0110	SAL KINDERGARTEN KES	466,138.00	456,222.00	9,916.00
A 2110.110-04-0110	SAL KINDERGARTEN KPS	523,823.00	643,521.00	(119,698.00)
A 2110.110-05-0110	SAL KINDERGARTEN MPES	582,311.00	559,556.00	22,755.00
A 2110.120-03-0110	SALARIES 1-3 KES	2,454,157.00	2,302,655.00	151,502.00
A 2110.120-04-0110	SALARIES 1-3 KPS	2,382,872.00	1,949,090.00	433,782.00
A 2110.120-05-0110	SALARIES 1-3 MPES	2,940,232.00	3,028,405.00	(88,173.00)
A 2110.125-02-0110	SALARIES 5-6 GFMS	3,637,743.00	3,866,657.00	(228,914.00)
A 2110.125-03-0110	SALARIES 4 KES	594,703.00	476,928.00	117,775.00
A 2110.125-04-0110	SALARIES 4 KPS	569,304.00	706,407.00	(137,103.00)
A 2110.125-05-0110	SALARIES 4 MPES	610,332.00	510,201.00	100,131.00
A 2110.130-01-0110	SALARIES 9-12 CHS	12,229,516.00	11,738,895.00	490,621.00
A 2110.130-02-0110	SALARIES 7-8 GFMS	7,116,613.00	6,565,434.00	551,179.00
A 2110.131-06-0110	EXTRA CREDITS	275,000.00	275,000.00	0.00
A 2110.140-01-0009	SALARIES SUBS CHS	175,000.00	175,000.00	0.00

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change
A 2110.140-02-0009	SALARIES SUBS GFMS	200,000.00	200,000.00	0.00
A 2110.140-03-0009	SALARIES SUBS KES	125,000.00	125,000.00	0.00
A 2110.140-04-0009	SALARIES SUBS KPS	125,000.00	125,000.00	0.00
A 2110.140-05-0009	SALARIES SUBS MPES	125,000.00	125,000.00	0.00
A 2110.142-06-0110	ACADEMIC SUPPORT	10,000.00	10,000.00	0.00
A 2110.155-01-0110	HOME TEACHING CHS	100,000.00	100,000.00	0.00
A 2110.155-02-0110	HOME TEACHING GFMS	40,000.00	40,000.00	0.00
A 2110.155-03-0110	HOME TEACHING KES	0.00		0.00
A 2110.155-04-0110	HOME TEACHING KPS	0.00		0.00
A 2110.155-05-0110	HOME TEACHING MPES	0.00		0.00
A 2110.158-01-0000	STIPENDS CHS	130,238.00	130,238.00	0.00
A 2110.158-02-0000	STIPENDS GFMS	89,870.00	89,870.00	0.00
A 2110.158-03-0000	STIPENDS KES	29,600.00	29,600.00	0.00
A 2110.158-04-0000	STIPENDS KPS	29,600.00	29,600.00	0.00
A 2110.158-05-0000	STIPENDS MPES	29,600.00	29,600.00	0.00
A 2110.161-01-0004	SALARIES: TA CHS	44,371.00	45,554.00	(1,183.00)
A 2110.161-01-0009	SALARIES: TA SUBS CHS	1,000.00	1,000.00	0.00
A 2110.161-01-0099	TA CLASS COVERAGE & ADD HRS CHS	3,000.00	3,000.00	0.00
A 2110.161-02-0004	SALARIES: TA GFMS	177,456.00	172,379.00	5,077.00
A 2110.161-02-0009	SALARIES: TA SUBS GFMS	8,000.00	8,000.00	0.00
A 2110.161-02-0099	TA CLASS COVERAGE & ADD HRS GFMS	10,000.00	10,000.00	0.00
A 2110.161-03-0004	SALARIES: TA KES	180,929.00	189,814.00	(8,885.00)
A 2110.161-03-0009	SALARIES: TA SUBS KES	10,000.00	10,000.00	0.00
A 2110.161-03-0099	TA CLASS COVERAGE & ADD HRS KES	10,000.00	10,000.00	0.00
A 2110.161-04-0004	SALARIES: TA KPS	161,731.00	179,416.00	(17,685.00)
A 2110.161-04-0009	SALARIES: TA SUBS KPS	3,000.00	3,000.00	0.00
A 2110.161-04-0099	TA CLASS COVERAGE & ADD HRS KPS	17,000.00	17,000.00	0.00
A 2110.161-05-0004	SALARIES: TA MPES	152,134.00	120,406.00	31,728.00
A 2110.161-05-0009	SALARIES: TA SUBS MPES	15,000.00	15,000.00	0.00
A 2110.161-05-0099	TA CLASS COVERAGE &	13,000.00	13,000.00	0.00

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change
A 2110.162-01-0005	ADD HRS MPES SALARIES: MONITORS CHS	236,887.00	232,629.00	4,258.00
A 2110.162-01-0008	SALARIES: MONITORS OT CHS	6,000.00	6,000.00	0.00
A 2110.162-01-0009	SALARIES: MONITORS SUBS CHS	2,000.00	2,000.00	0.00
A 2110.162-02-0005	SALARIES: MONITORS GFMS	198,959.00	205,361.00	(6,402.00)
A 2110.162-02-0008	SALARIES: MONITORS OT GFMS	9,000.00	9,000.00	0.00
A 2110.162-02-0009	SALARIES: MONITORS SUBS GFMS	11,000.00	11,000.00	0.00
A 2110.162-03-0005	SALARIES: MONITORS KES	162,090.00	150,655.00	11,435.00
A 2110.162-03-0008	SALARIES: MONITORS OT KES	8,000.00	8,000.00	0.00
A 2110.162-03-0009	SALARIES: MONITORS SUBS KES	9,000.00	9,000.00	0.00
A 2110.162-04-0005	SALARIES: MONITORS KPS	208,560.00	188,670.00	19,890.00
A 2110.162-04-0008	SALARIES: MONITORS OT KPS	4,000.00	4,000.00	0.00
A 2110.162-04-0009	SALARIES: MONITORS SUBS KPS	5,000.00	5,000.00	0.00
A 2110.162-05-0005	SALARIES: MONITORS MPES	245,424.00	214,420.00	31,004.00
A 2110.162-05-0008	SALARIES: MONITORS OT MPES	8,000.00	8,000.00	0.00
A 2110.162-05-0009	SALARIES: MONITORS SUBS MPES	13,000.00	13,000.00	0.00
A 2110.165-01-0002	SALARIES: CLERICAL CHS	97,438.00	92,284.00	5,154.00
A 2110.165-02-0002	SALARIES: CLERICAL GFMS	118,182.00	109,300.00	8,882.00
A 2110.165-03-0002	SALARIES: CLERICAL KES	38,886.00	38,144.00	742.00
A 2110.165-04-0002	SALARIES: CLERICAL KPS	46,046.00	53,993.00	(7,947.00)
A 2110.165-05-0002	SALARIES: CLERICAL MPES	54,998.00	53,993.00	1,005.00
A 2110.209-01-7836	EQUIPMENT STEAM CHS	11,204.00	11,204.00	0.00
A 2110.209-05-0000	EQUIPMENT MPE	9,500.00		9,500.00

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change
A 2110.400-02-0000	CONTRACTUAL: MS	10,000.00	10,000.00	0.00
A 2110.400-05-0000	CONTRACTUAL: MP	1,000.00	1,000.00	0.00
A 2110.427-01-7000	AWARDS - ART CHS	500.00	500.00	0.00
A 2110.430-01-0000	TRAVEL & CONFERENCE CHS	1,800.00	1,800.00	0.00
A 2110.430-01-7000	TRAVEL & CONFERENCE ART-CHS	250.00	250.00	0.00
A 2110.430-01-8000	TRAVEL & CONFERENCE MUSIC CHS	5,800.00	5,800.00	0.00
A 2110.430-02-0000	TRAVEL & CONFERENCE GFMS	2,500.00	3,000.00	(500.00)
A 2110.430-02-7000	TRAVEL & CONFERENCE ART-GFMS	200.00	200.00	0.00
A 2110.430-02-8000	TRAVEL & CONFERENCE MUSIC GFMS	0.00		0.00
A 2110.430-06-0000	TRAVEL & CONFERENCE- IN DISTRICT	1,000.00	1,000.00	0.00
A 2110.431-01-0000	RENTAL & SERVICE CHS	50,000.00	50,000.00	0.00
A 2110.431-02-0000	RENTAL & SERVICE GFMS	36,000.00	36,000.00	0.00
A 2110.431-03-0000	EQUIPMENT RENTAL KE	17,000.00	17,000.00	0.00
A 2110.431-04-0000	EQUIPMENT RENTAL KP	17,000.00	17,000.00	0.00
A 2110.431-05-0000	EQUIPMENT RENTAL MPE	17,500.00	17,500.00	0.00
A 2110.433-01-7000	EQUIPMENT REPAIR ART- CHS	600.00	600.00	0.00
A 2110.433-01-8000	EQUIPMENT REPAIRS MUSIC CHS	5,500.00	5,500.00	0.00
A 2110.433-02-0000	EQUIPMENT REPAIRS GFMS	1,200.00	1,150.00	50.00
A 2110.433-02-7000	EQUIPMENT REPAIR ART- GFMS	600.00	600.00	0.00
A 2110.433-02-8000	EQUIPMENT REPAIRS MUSIC GFMS	5,500.00	5,500.00	0.00
A 2110.434-01-8000	SERVICE CONTRACTS MUSIC CHS	3,550.00	3,550.00	0.00
A 2110.434-02-8000	SERVICE CONTRACTS MUSIC GFMS	1,550.00	1,550.00	0.00
A 2110.434-03-8000	SERVICE CONTRACTS MUSIC KES	1,000.00		1,000.00
A 2110.434-04-8000	SERVICE CONTRACTS MUSIC KPS	1,000.00		1,000.00

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change
A 2110.434-05-8000	SERVICE CONTRACTS MUSIC MPES	1,000.00		1,000.00
A 2110.435-01-0000	POSTAGE CHS	3,600.00	3,600.00	0.00
A 2110.435-02-0000	POSTAGE GFMS	500.00	500.00	0.00
A 2110.437-01-0000	HOSPITAL TUTOR CHS (NON-H'CAP)	3,000.00	3,000.00	0.00
A 2110.437-02-0000	HOSPITAL TUTOR GFMS (NON-H'CAP)	3,000.00	3,000.00	0.00
A 2110.437-03-0000	HOSPITAL TUTOR KES (NON-H'CAP)	700.00	700.00	0.00
A 2110.437-04-0000	HOSPITAL TUTOR KPS (NON-H'CAP)	700.00	700.00	0.00
A 2110.437-05-0000	HOSPITAL TUTOR MPES (NON-H'CAP)	500.00	500.00	0.00
A 2110.438-01-0000	ALTERNATE PROGRAMS CHS	0.00	504,546.00	(504,546.00)
A 2110.439-01-0000	FIELD TRIPS CHS	21,000.00		21,000.00
A 2110.439-01-7000	FIELD TRIPS ART CHS	900.00	900.00	0.00
A 2110.439-01-8000	FIELD TRIPS MUSIC CHS	3,500.00	3,500.00	0.00
A 2110.439-02-0000	FIELD TRIPS GFMS	15,000.00		15,000.00
A 2110.439-02-8000	FIELD TRIPS MUSIC GFMS	3,000.00	3,000.00	0.00
A 2110.439-03-8000	FIELD TRIPS MUSIC KES	400.00		400.00
A 2110.439-04-0000	FIELD TRIPS KP	7,000.00		7,000.00
A 2110.439-04-8000	FIELD TRIPS MUSIC KPS	400.00		400.00
A 2110.439-05-0000	FIELD TRIPS MPE	7,000.00		7,000.00
A 2110.439-05-8000	FIELD TRIPS MUSIC MPES	500.00		500.00
A 2110.481-01-0000	TEXTBOOKS SCHOOL WIDE CHS	83,365.00	83,365.00	0.00
A 2110.481-02-0000	TEXTBOOKS SCHOOL WIDE GFMS	68,484.00	68,484.00	0.00
A 2110.481-03-0000	TEXTBOOKS SCHOOL WIDE KE	22,355.00	22,355.00	0.00
A 2110.481-04-0000	TEXTBOOKS SCHOOL WIDE KP	29,776.00	23,008.00	6,768.00
A 2110.481-05-0000	TEXTBOOKS SCHOOL WIDE MPE	33,916.00	27,916.00	6,000.00
A 2110.481-06-0000	DISTRICT TEXTBOOKS	100,000.00		100,000.00
A 2110.484-06-0000	PRIVATE & PAROCHIAL	15,000.00	11,000.00	4,000.00

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change
A 2110.491-06-0000	TEXTBOOKS	8,000.00	7,750.00	250.00
A 2110.492-06-0000	BOCES ALTERNATIVE EDUCATION PROGRAMS	349,452.00	274,464.00	74,988.00
A 2110.493-06-0000	BOCES DP INSTRUCTION/STAFF DEVELOPMENT	108,437.00	97,640.00	10,797.00
A 2110.497-02-0000	BOCES EDUCATION COMM CENTER	1,000.00	1,000.00	0.00
A 2110.498-01-0000	BOCES ARTS IN EDUCATION - GFMS	750.00	750.00	0.00
A 2110.498-02-0000	BOCES ENVIRONMENTAL EDUC SVCE-CHS	1,000.00	1,000.00	0.00
A 2110.498-03-0000	BOCES ENVIRONMENTAL EDUC SVC-GFMS	1,000.00	1,000.00	0.00
A 2110.498-04-0000	BOCES OUTDOOR EDUCATION KES	1,000.00	1,000.00	0.00
A 2110.498-05-0000	BOCES ENVIRONMENTAL EDUC SVCE-KPS	1,000.00	1,000.00	0.00
A 2110.499-06-0000	BOCES ENVIRONMENTAL EDUC SVC-MPES	26,600.00	23,256.00	3,344.00
A 2110.501-01-7000	BOCES OUTDOOR ED SUPPLIES	15,010.00	15,800.00	(790.00)
A 2110.501-01-8000	ART SUPPLY-CHS	11,780.00	12,400.00	(620.00)
A 2110.501-01-9000	MUSIC SUPPLIES CHS	3,078.00	3,240.00	(162.00)
A 2110.501-02-7000	PHYS & HEALTH ED SUPPLIES CHS	8,968.00	8,640.00	328.00
A 2110.501-02-8000	ART SUPPLY-GFMS	10,925.00	11,500.00	(575.00)
A 2110.501-02-9000	MUSIC SUPPLIES GFMS	2,308.00	2,430.00	(122.00)
A 2110.501-03-7000	PHYS & HEALTH ED SUPPLIES GFMS	2,660.00	2,800.00	(140.00)
A 2110.501-03-8000	ART SUPPLY-KES	2,565.00	2,700.00	(135.00)
A 2110.501-03-9000	MUSIC SUPPLIES KES	769.00	810.00	(41.00)
A 2110.501-04-7000	PHYS & HEALTH ED SUPPLIES KES	1,710.00	1,800.00	(90.00)
A 2110.501-04-8000	ART SUPPLY-KPS	2,565.00	2,700.00	(135.00)
A 2110.501-04-9000	MUSIC SUPPLIES KPS	769.00	810.00	(41.00)
A 2110.501-05-7000	PHYS & HEALTH ED SUPPLIES KPS	2,660.00	2,800.00	(140.00)
A 2110.501-05-8000	ART SUPPLY-MPES	2,565.00	2,700.00	(135.00)
A 2110.501-05-9000	MUSIC SUPPLIES MPES	769.00	810.00	(41.00)
A 2110.501-05-9000	PHYS & HEALTH ED	769.00	810.00	(41.00)

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change
A 2110.501-08-0000	SUPPLIES MPES			
A 2110.501-08-0000	MUSIC SUPPLIES	0.00		0.00
A 2110.502-06-0000	DISTRICT SUPPLIES	19,000.00	20,000.00	(1,000.00)
A 2110.508-05-0000	PAPER MPES	0.00		0.00
A 2110.509-00-3773	ESSER Non Public Supplies & Materials	0.00		0.00
A 2110.509-00-4337	GEER Non Public Supplies & Materials	0.00		0.00
A 2110.509-01-0000	GENERAL INSTRUCTION CHS SUPPLIES	95,000.00	80,000.00	15,000.00
A 2110.509-01-4337	GEER GRANT CHS SUPPLIES	0.00		0.00
A 2110.509-02-0000	GENERAL INSTRUCTION GFMS SUPPLIES	64,600.00	68,000.00	(3,400.00)
A 2110.509-03-0000	GENERAL INSTRUCTION KE SUPPLIES	26,600.00	28,000.00	(1,400.00)
A 2110.509-04-0000	GENERAL INSTRUCTION KP SUPPLIES	30,426.00	31,094.00	(668.00)
A 2110.509-05-0000	GENERAL INSTRUCTION MPE SUPPLIES	32,479.00	34,188.00	(1,709.00)
A 2110.521-01-0000	SCIENCE CHS	9,167.00	7,650.00	1,517.00
2110	TEACHING-REGULAR SCHOOL	39,351,705.00	38,200,407.00	1,151,298.00
21	**	39,351,705.00	38,200,407.00	1,151,298.00
A 2250.120-01-0110	SALARIES CHS	2,569,744.00	2,626,253.00	(56,509.00)
A 2250.120-02-0110	SALARIES GFMS	3,187,127.00	2,929,201.00	257,926.00
A 2250.120-03-0110	SALARIES KES	699,635.00	627,426.00	72,209.00
A 2250.120-04-0110	SALARIES KPS	477,711.00	616,551.00	(138,840.00)
A 2250.120-05-0110	SALARIES MPES	628,784.00	837,779.00	(208,995.00)
A 2250.154-06-0110	SUMMER CSE	36,000.00	15,000.00	21,000.00
A 2250.155-01-0000	HOME TEACHING CHS	4,000.00	4,000.00	0.00
A 2250.155-02-0000	HOME TEACHING GFMS	20,000.00	20,000.00	0.00
A 2250.155-03-0000	HOME TEACHING KES	300.00	300.00	0.00
A 2250.155-04-0000	HOME TEACHING KPS	300.00	300.00	0.00
A 2250.155-05-0000	HOME TEACHING MPES	300.00	300.00	0.00
A 2250.161-01-0004	SALARIES TA CHS	934,398.00	1,108,634.00	(174,236.00)

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change
A 2250.161-01-0009	SALARIES TA SUBS CHS	2,000.00	2,000.00	0.00
A 2250.161-01-0099	TA CLASS COVERAGE & ADD HRS CHS	19,000.00	19,000.00	0.00
A 2250.161-02-0004	SALARIES TA GFMS	602,153.00	600,883.00	1,270.00
A 2250.161-02-0009	SALARIES TA SUBS GFMS	200.00	200.00	0.00
A 2250.161-02-0099	TA CLASS COVERAGE & ADD HRS GFMS	19,000.00	19,000.00	0.00
A 2250.161-03-0004	SALARIES TA KES	597,698.00	520,058.00	77,640.00
A 2250.161-03-0009	SALARIES TA SUBS KES	200.00	200.00	0.00
A 2250.161-03-0099	TA CLASS COVERAGE & ADD HRS KES	19,000.00	19,000.00	0.00
A 2250.161-04-0004	SALARIES TA KPS	159,076.00	202,125.00	(43,049.00)
A 2250.161-04-0009	SALARIES TA SUBS KPS	200.00	200.00	0.00
A 2250.161-04-0099	TA CLASS COVERAGE & ADD HRS KPS	19,000.00	19,000.00	0.00
A 2250.161-05-0004	SALARIES TA MPES	677,726.00	641,550.00	36,176.00
A 2250.161-05-0009	SALARIES TA SUBS MPES	200.00	200.00	0.00
A 2250.161-05-0099	TA CLASS COVERAGE & ADD HRS MPES	19,000.00	19,000.00	0.00
A 2250.161-06-0004	SALARIES: TA K-12	32,918.00		32,918.00
A 2250.161-06-0005	SALARIES: SUMMER SCHOOL	300,000.00	275,000.00	25,000.00
A 2250.162-01-0005	SALARIES AIDES & MONITORS CHS	195,899.00	149,204.00	46,695.00
A 2250.162-02-0005	SALARIES AIDES & MONITORS GFMS	210,636.00	201,925.00	8,711.00
A 2250.162-03-0005	SALARIES AIDES & MONITORS KES	253,566.00	223,590.00	29,976.00
A 2250.162-04-0005	SALARIES AIDES & MONITORS KPS	119,851.00	38,038.00	81,813.00
A 2250.162-05-0005	SALARIES AIDES & MONITORS MPES	215,929.00	145,327.00	70,602.00
A 2250.400-06-0001	CONTINGENCY FUND	210,000.00	210,000.00	0.00
A 2250.430-06-0000	TRAVEL/CONFERENCE	3,000.00	3,000.00	0.00
A 2250.431-06-0000	EQUIPMENT RENTALS	6,000.00	6,000.00	0.00
A 2250.439-01-0000	CHS HOSPITAL TUTOR	4,000.00	4,000.00	0.00
A 2250.439-02-0000	GFMS HOSPITAL TUTOR	3,500.00	3,500.00	0.00
A 2250.439-03-0000	KES HOSPITAL TUTOR	600.00	600.00	0.00

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change
A 2250.439-04-0000	KPS HOSPITAL TUTOR	700.00	700.00	0.00
A 2250.439-05-0000	MPES HOSPITAL TUTOR	700.00	700.00	0.00
A 2250.470-06-0000	TUITION PRIVATE SCHOOL	2,080,985.00	2,200,000.00	(119,015.00)
A 2250.471-06-0000	TUITION PUBLIC SUMMER	17,470.00	15,952.00	1,518.00
A 2250.472-06-0000	TUITION PUBLIC SCHOOL	309,514.00	214,240.00	95,274.00
A 2250.473-06-0000	TUITION, PRIVATE, SUMMER	353,137.00	420,222.00	(67,085.00)
A 2250.490-06-0000	BOCES SERVICES	3,837,206.00	2,400,000.00	1,437,206.00
2250	PROGRAMS-STUDENTS W/ DISABIL *	18,848,363.00	17,360,158.00	1,488,205.00
A 2259.150-01-0110	ELL CHS	236,819.00	227,018.00	9,801.00
A 2259.150-02-0110	ELL GFMS	162,766.00	146,322.00	16,444.00
A 2259.150-03-0110	ELL KES	144,019.00	140,451.00	3,568.00
A 2259.150-04-0110	ELL KPS	246,277.00	235,048.00	11,229.00
A 2259.150-05-0110	ELL MPES	264,761.00	252,983.00	11,778.00
2259	ELL *	1,054,642.00	1,001,822.00	52,820.00
A 2280.490-06-0000	BOCES OCCUPATIONAL EDUCATION	1,764,918.00	1,522,518.00	242,400.00
A 2280.501-01-0000	TECH EDUCATION SUPPLIES	14,535.00	15,300.00	(765.00)
A 2280.501-01-7836	TECH EDUCATION SUPPLIES - STEAM CHS	37,866.00	33,125.00	4,741.00
A 2280.501-02-7836	TECH EDUCATION SUPPLIES - STEAM GFMS	14,055.00	14,290.00	(235.00)
A 2280.501-03-7836	TECH EDUCATION SUPPLIES - STEAM KE	1,145.00	1,205.00	(60.00)
A 2280.501-04-7836	TECH EDUCATION SUPPLIES - STEAM KP	1,145.00	1,205.00	(60.00)
A 2280.501-05-7836	TECH EDUCATION SUPPLIES - STEAM MPES	1,145.00	1,205.00	(60.00)
A 2280.501-06-7836	TECH EDUCATION SUPPLIES - STEAM	29,165.00	30,700.00	(1,535.00)
2280	OCCUPATIONAL EDUCATION *	1,863,974.00	1,619,548.00	244,426.00

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change
22	**	21,766,979.00	19,981,528.00	1,785,451.00
A 2610.150-01-0110	LIBRARIAN - CHS	80,999.00	76,737.00	4,262.00
A 2610.150-02-0110	LIBRARIAN - GFMS	157,292.00	153,160.00	4,132.00
A 2610.161-01-0004	LIBRARY ASST - CHS	22,442.00	22,619.00	(177.00)
A 2610.161-02-0004	LIBRARY ASST - GFMS	35,563.00	32,000.00	3,563.00
A 2610.162-02-0005	LIBRARY AIDE - GFMS	15,850.00	15,850.00	0.00
A 2610.162-02-0008	LIBRARY AIDE OT - GFMS	250.00	250.00	0.00
A 2610.162-03-0005	LIBRARY AIDE - KES	42,750.00	42,750.00	0.00
A 2610.162-03-0008	LIBRARY AIDE OT - KES	250.00	250.00	0.00
A 2610.162-04-0005	LIBRARY AIDE - KPS	33,129.00	35,636.00	(2,507.00)
A 2610.162-04-0008	LIBRARY AIDE OT - KPS	250.00	250.00	0.00
A 2610.162-05-0005	LIBRARY AIDE - MPES	57,910.00	57,910.00	0.00
A 2610.162-05-0008	LIBRARY AIDE OT - MPES	250.00	250.00	0.00
A 2610.501-01-0000	LIBRARY SUPPLIES CHS	380.00	400.00	(20.00)
A 2610.501-02-0000	LIBRARY SUPPLIES GFMS	0.00		0.00
A 2610.501-04-0000	LIBRARY SUPPLIES KP	256.00	270.00	(14.00)
A 2610.501-05-0000	LIBRARY SUPPLIES MPES	190.00	200.00	(10.00)
A 2610.502-01-0000	PERIODICALS CHS	950.00	1,000.00	(50.00)
A 2610.502-02-0000	PERIODICALS GFMS	950.00	1,000.00	(50.00)
A 2610.502-05-0000	PERIODICALS MPES	475.00	500.00	(25.00)
A 2610.504-01-0000	LIBRARY BOOKS CHS	6,650.00	7,000.00	(350.00)
A 2610.504-02-0000	LIBRARY BOOKS GFMS	7,600.00	8,000.00	(400.00)
A 2610.504-03-0000	LIBRARY BOOKS KE	2,660.00	2,800.00	(140.00)
A 2610.504-04-0000	LIBRARY BOOKS KP	2,660.00	2,800.00	(140.00)
A 2610.504-05-0000	LIBRARY BOOKS MPES	2,660.00	2,800.00	(140.00)
2610	SCHOOL LIBRARY & AUDIOVISUAL	472,366.00	464,432.00	7,934.00
A 2630.150-06-0001	DIRECTOR OF TECHNOLOGY	190,237.00	187,244.00	2,993.00
A 2630.167-01-0000	COMPUTER SUPPORT STAFF CHS	72,285.00	65,210.00	7,075.00
A 2630.167-01-0008	COMPUTER SUPPORT	1,000.00	1,000.00	0.00

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change
A 2630.167-02-0000	OVERTIME CHS COMPUTER SUPPORT STAFF GFMS	65,289.00	61,322.00	3,967.00
A 2630.167-02-0008	COMPUTER SUPPORT OVERTIME GFMS	3,750.00	750.00	3,000.00
A 2630.167-03-0000	COMPUTER SUPPORT STAFF KES	27,442.00	24,764.00	2,678.00
A 2630.167-03-0008	COMPUTER SUPPORT OVERTIME KES	150.00	150.00	0.00
A 2630.167-04-0000	COMPUTER SUPPORT STAFF KPS	27,442.00	24,764.00	2,678.00
A 2630.167-04-0008	COMPUTER SUPPORT OVERTIME KPS	150.00	150.00	0.00
A 2630.167-05-0000	COMPUTER SUPPORT STAFF MPES	54,884.00	49,528.00	5,356.00
A 2630.167-05-0008	COMPUTER SUPPORT OVERTIME MPES	300.00	300.00	0.00
A 2630.168-01-0000	STUDENT WORKERS CHS	0.00	26,325.00	(26,325.00)
A 2630.168-02-0000	STUDENT WORKERS GFMS	0.00	37,350.00	(37,350.00)
A 2630.168-04-0000	STUDENT WORKERS KPS	0.00	26,325.00	(26,325.00)
A 2630.410-01-0000	COMPUTER HARDWARE REPAIRS CHS INSTRUCTIONAL STATE AIDED	11,465.00	11,465.00	0.00
A 2630.410-02-0000	COMPUTER HARDWARE REPAIRS GFMS NSTRUCTIONAL STATE AIDED	10,620.00	10,620.00	0.00
A 2630.410-03-0000	COMPUTER HARDWARE REPAIRS KES INSTRUCTIONAL STATE AIDED	3,862.00	3,862.00	0.00
A 2630.410-04-0000	COMPUTER HARDWARE REPAIRS KPS INSTRUCTIONAL STATE AIDED	4,103.00	4,103.00	0.00
A 2630.410-05-0000	COMPUTER HARDWARE REPAIRS MPES INSTRUCTIONAL STATE AIDED	4,707.00	4,707.00	0.00
A 2630.431-01-0000	COMPUTER HARDWARE LEASE CHSINSTRUCTIONAL	71,545.00	115,395.00	(43,850.00)

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change
A 2630.431-02-0000	STATE AIDED COMPUTER HARDWARE LEASE	69,013.00	111,311.00	(42,298.00)
A 2630.431-03-0000	GFMSINSTRUCTIONAL STATE AIDED COMPUTER HARDWARE LEASE	7,444.00	12,006.00	(4,562.00)
A 2630.431-04-0000	KESINSTRUCTIONAL STATE AIDED COMPUTER HARDWARE LEASE	7,784.00	12,554.00	(4,770.00)
A 2630.431-05-0000	KPSINSTRUCTIONAL STATE AIDED COMPUTER HARDWARE LEASE	8,341.00	13,452.00	(5,111.00)
A 2630.490-01-0000	MPESINSTRUCTIONAL STATE AIDED BOCES TECHNOLOGY SERVICE CHS	268,849.00	268,849.00	0.00
A 2630.490-02-0000	BOCES TECHNOLOGY SERVICE GFMS	211,175.00	211,175.00	0.00
A 2630.490-03-0000	BOCES TECHNOLOGY SERVICE KES	73,645.00	73,645.00	0.00
A 2630.490-04-0000	BOCES TECHNOLOGY SERVICE KPS	70,096.00	70,096.00	0.00
A 2630.490-05-0000	BOCES TECHNOLOGY SERVICE MPES	78,969.00	78,969.00	0.00
A 2630.510-01-0000	COMPUTER SOFTWARE CHS STATE- AIDED	3,000.00	3,000.00	0.00
A 2630.510-06-0000	COMPUTER SOFTWARE STATE- AIDED	0.00		0.00
A 2630.510-06-7836	COMPUTER SOFTWARE - STEAM	5,699.00		5,699.00
A 2630.510-07-0000	COMPUTER SOFTWARE NON PUB	2,375.00	2,500.00	(125.00)
A 2630.511-01-0000	COMPUTER SUPPLIES - CHS INSTRUCTIONAL	45,256.00	22,057.00	23,199.00
A 2630.511-02-0000	COMPUTER SUPPLIES - GFMS INSTRUCTIONAL	20,103.00	20,137.00	(34.00)
A 2630.511-03-0000	COMPUTER SUPPLIES - KES INSTRUCTIONAL	5,387.00	6,777.00	(1,390.00)
A 2630.511-04-0000	COMPUTER SUPPLIES - KPS INSTRUCTIONAL	2,447.00	7,326.00	(4,879.00)
A 2630.511-05-0000	COMPUTER SUPPLIES - MPES INSTRUCTIONAL	9,925.00	8,697.00	1,228.00

Account	Description		2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change
2630	COMPUTER ASSISTED INSTRUCTION	*	1,438,739.00	1,577,885.00	(139,146.00)
26		**	1,911,105.00	2,042,317.00	(131,212.00)
A 2810.150-01-0110	GUIDANCE COUNSELORS - CHS		1,118,612.00	1,087,736.00	30,876.00
A 2810.150-02-0110	GUIDANCE COUNSELORS - GFMS		532,932.00	522,827.00	10,105.00
A 2810.151-01-0110	GUIDANCE COUNSELORS SUMMER - CHS		57,000.00	57,000.00	0.00
A 2810.151-02-0110	GUIDANCE COUNSELORS SUMMER - GFMS		23,000.00	23,000.00	0.00
A 2810.165-01-0002	CLERICAL CHS		118,637.00	113,313.00	5,324.00
A 2810.165-02-0002	CLERICAL - GFMS		60,791.00	51,774.00	9,017.00
A 2810.403-01-0000	GUIDANCE MEMBERSHIP -CHS		300.00	300.00	0.00
A 2810.403-02-0000	GUIDANCE MEMBERSHIP -GFMS		300.00	300.00	0.00
A 2810.430-01-0000	GUIDANCE TRAVEL-CHS		600.00	600.00	0.00
A 2810.430-02-0000	GUIDANCE TRAVEL- GFMS		300.00	300.00	0.00
A 2810.501-01-0000	GUIDANCE OFFICE SUPPLIES-CHS		570.00	600.00	(30.00)
A 2810.501-02-0000	GUIDANCE OFFICE SUPPLIES-GFMS		285.00	300.00	(15.00)
2810	GUIDANCE-REGULAR SCHOOL	*	1,913,327.00	1,858,050.00	55,277.00
A 2815.157-01-0009	NURSES SUBS CHS		3,500.00	3,500.00	0.00
A 2815.157-01-0120	NURSE - CHS		169,088.00	113,316.00	55,772.00
A 2815.157-02-0009	NURSES SUBS GFMS		3,500.00	3,500.00	0.00
A 2815.157-02-0120	NURSE - GFMS		167,609.00	163,506.00	4,103.00
A 2815.157-03-0009	NURSES SUBS KES		2,500.00	2,500.00	0.00
A 2815.157-03-0120	NURSE - KES		82,870.00	81,445.00	1,425.00
A 2815.157-04-0009	NURSES SUBS KPS		2,500.00	2,500.00	0.00
A 2815.157-04-0120	NURSE - KPS		59,630.00	60,500.00	(870.00)

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change
A 2815.157-05-0009	NURSES SUBS MPES	2,500.00	2,500.00	0.00
A 2815.157-05-0120	NURSES - MPES	53,462.00	60,000.00	(6,538.00)
A 2815.157-06-0009	NURSES SUBS	5,000.00	5,000.00	0.00
A 2815.157-06-0120	SALARIES: NURSES	189,574.00	134,504.00	55,070.00
A 2815.430-06-0000	TRAVEL & CONFERENCE	500.00	500.00	0.00
A 2815.437-06-0000	MEDICAL SVS PHYSICALS	30,000.00	30,000.00	0.00
A 2815.438-06-0000	HEALTH SVS NON-PUBL SCH	100,000.00	100,000.00	0.00
A 2815.501-01-0000	CHS NURSE SUPPLIES	1,140.00	1,200.00	(60.00)
A 2815.501-02-0000	GFMS NURSE SUPPLIES	1,425.00	1,500.00	(75.00)
A 2815.501-03-0000	KES NURSE SUPPLIES	665.00	700.00	(35.00)
A 2815.501-04-0000	KPS NURSE SUPPLIES	665.00	700.00	(35.00)
A 2815.501-05-0000	MPES NURSE SUPPLIES	665.00	700.00	(35.00)
A 2815.501-06-0000	GENERAL SUPPLIES	0.00		0.00
2815	HEALTH SERVICES- REGULAR SCHOOL *	876,793.00	768,071.00	108,722.00
A 2820.150-01-0110	SCHOOL PSYCHOLOGISTS CHS	220,284.00	197,736.00	22,548.00
A 2820.150-02-0110	SCHOOL PSYCHOLOGISTS GFMS	265,568.00	252,686.00	12,882.00
A 2820.150-03-0110	SCHOOL PSYCHOLOGISTS KES	112,674.00	107,819.00	4,855.00
A 2820.150-04-0110	SCHOOL PSYCHOLOGISTS KPS	97,535.00	91,727.00	5,808.00
A 2820.150-05-0110	SCHOOL PSYCHOLOGISTS MPES	165,466.00	161,050.00	4,416.00
2820	PSYCHOLOGICAL SRVC- REG SCHOOL *	861,527.00	811,018.00	50,509.00
A 2825.150-01-0110	SCHOOL SOCIAL WORKERS CHS	179,660.00	110,892.00	68,768.00
A 2825.150-02-0110	SCHOOL SOCIAL WORKERS GFMS	94,745.00	84,307.00	10,438.00
A 2825.150-03-0110	SCHOOL SOCIAL WORKERS KES	110,299.00	105,292.00	5,007.00
A 2825.150-04-0110	SCHOOL SOCIAL WORKERS KPS	119,661.00	114,706.00	4,955.00
A 2825.150-05-0110	SCHOOL SOCIAL	154,492.00	144,671.00	9,821.00

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change
WORKERS MPES				
2825	SOCIAL WORK SRVC- REG SCHOOL *	658,857.00	559,868.00	98,989.00
A 2830.100-06-0000	SALARIES: DIRECTOR & ASST. DIRECTOR	532,639.00	531,208.00	1,431.00
A 2830.150-01-0110	SPEECH THERAPISTS CHS	135,100.00	128,744.00	6,356.00
A 2830.150-02-0110	SPEECH THERAPISTS GFMS	300,152.00	325,235.00	(25,083.00)
A 2830.150-03-0110	SPEECH THERAPISTS KES	309,526.00	262,150.00	47,376.00
A 2830.150-04-0110	SPEECH THERAPISTS KPS	151,041.00	144,561.00	6,480.00
A 2830.150-05-0110	SPEECH THERAPISTS MPES	197,922.00	179,296.00	18,626.00
A 2830.150-05-0111	SALARIES: TEACHER OF HEARING IMP MPES	151,341.00	148,699.00	2,642.00
A 2830.157-01-0000	SALARIES: OT & OT ASST CHS	67,447.00	63,984.00	3,463.00
A 2830.157-02-0000	SALARIES: OT & OT ASST GFMS	223,938.00	216,586.00	7,352.00
A 2830.157-03-0000	SALARIES: OT & OT ASST KES	215,454.00	172,894.00	42,560.00
A 2830.157-04-0000	SALARIES: OT & OT ASST KPS	132,908.00	127,344.00	5,564.00
A 2830.157-05-0000	SALARIES: OT & OT ASST MPES	223,957.00	174,076.00	49,881.00
A 2830.157-06-0000	SALARIES: OT & OT ASST	38,481.00	38,481.00	0.00
A 2830.165-06-0000	SALARIES:CLERICAL	352,074.00	312,144.00	39,930.00
A 2830.165-06-0009	SALARIES: CLERICAL SUBS & OT	10,000.00	10,000.00	0.00
A 2830.400-06-0000	CONTRACTUAL, PT,OT, ECT.	78,000.00	78,000.00	0.00
A 2830.500-01-0000	CHS SUPPLIES AND MATERIALS	855.00	900.00	(45.00)
A 2830.500-02-0000	GFMS SUPPLIES AND MATERIALS	665.00	700.00	(35.00)
A 2830.500-03-0000	KES SUPPLIES AND MATERIALS	950.00	1,000.00	(50.00)
A 2830.500-04-0000	KPS SUPPLIES AND MATERIALS	285.00	500.00	(215.00)
A 2830.500-05-0000	MPES SUPPLIES AND	570.00	600.00	(30.00)

CARMEL CSD

Budgeting Appropriation Status Report For 2023-2024 General Fund Budget (Detail)



Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change
A 2830.500-06-0000	MATERIALS SUPPLIES AND MATERIALS	1,710.00	1,800.00	(90.00)
2830	PUPIL PERSONNEL SRVC-SPEC SCHL *	3,125,015.00	2,918,902.00	206,113.00
A 2850.150-01-0110	CO-CURRICULAR SALARIES - CHS	138,978.00	138,978.00	0.00
A 2850.150-02-0110	CO-CURRICULAR SALARIES - GFMS	72,215.00	72,215.00	0.00
A 2850.151-01-0110	CHAPERONES - CHS	8,000.00	8,000.00	0.00
A 2850.151-02-0110	CHAPERONES - GFMS	16,000.00	15,000.00	1,000.00
A 2850.403-01-0000	DUES/FEES CHS	1,000.00	1,000.00	0.00
A 2850.403-02-0000	DUES/FEES GFMS	800.00	1,000.00	(200.00)
A 2850.407-01-0000	PRINTING CHS	12,000.00	12,000.00	0.00
A 2850.407-02-0000	PRINTING GFMS	5,000.00	2,800.00	2,200.00
A 2850.415-01-0000	POLICE COV ACTIVITIES - CHS	4,000.00	4,000.00	0.00
A 2850.415-02-0000	POLICE COV ACTIVITIES - GFMS	4,000.00	4,000.00	0.00
A 2850.425-01-0000	GRADUATION CHS	45,000.00	15,000.00	30,000.00
A 2850.425-02-0000	GRADUATION GFMS	5,000.00	2,000.00	3,000.00
A 2850.426-01-0000	ASSEMBLIES CHS	6,000.00	3,000.00	3,000.00
A 2850.426-02-0000	ASSEMBLIES GFMS	1,000.00	1,500.00	(500.00)
A 2850.427-02-0000	AWARDS GFMS	500.00	500.00	0.00
2850	CO-CURRICULAR ACTIV- REG SCHL *	319,493.00	280,993.00	38,500.00
A 2855.150-01-0110	INTERSCHOLASTIC SALARIES - CHS	413,440.00	377,000.00	36,440.00
A 2855.150-02-0110	INTERSCHOLASTIC SALARIES - GFMS	22,950.00	22,500.00	450.00
A 2855.151-01-0000	CHAPERONES - CHS	32,000.00	32,000.00	0.00
A 2855.151-02-0000	CHAPERONES - GFMS	3,000.00	3,000.00	0.00
A 2855.153-01-0000	TIMERS - CHS	22,000.00	22,000.00	0.00
A 2855.153-02-0000	TIMERS - GFMS	1,375.00	1,375.00	0.00
A 2855.154-01-0000	ATHLETIC TRAINER CHS	92,282.00	87,825.00	4,457.00
A 2855.165-01-0000	SALARIES: CLERICAL	60,791.00	50,075.00	10,716.00

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change
	CHS			
A 2855.165-06-0000	SALARIES: CLERICAL	10,078.00		10,078.00
A 2855.403-01-0000	DUES/FEES CHS	62,500.00	62,500.00	0.00
A 2855.408-01-0000	RECONDITIONING CHS & GFMS	22,000.00	22,000.00	0.00
A 2855.415-01-0000	POLICE COVERAGE CHS & GFMS	14,000.00	14,000.00	0.00
A 2855.427-01-0000	AWARDS CHS	10,000.00	10,000.00	0.00
A 2855.430-01-0000	TRAVEL & CONFERENCE CHS	1,800.00	1,800.00	0.00
A 2855.433-01-0000	EQUIPMENT REPAIR	4,300.00	4,300.00	0.00
A 2855.437-01-0000	PHYSICIANS SERVICES CHS	17,500.00	17,500.00	0.00
A 2855.437-02-0000	PHYSICIANS SERVICES GFMS	7,500.00	7,500.00	0.00
A 2855.490-01-0000	OFFICIALS - BOCES	117,316.00	104,367.00	12,949.00
A 2855.500-01-0000	SUPPLIES - CHS	111,610.00	72,000.00	39,610.00
A 2855.500-02-0000	SUPPLIES - GFMS	1,710.00	1,800.00	(90.00)
2855	INTERSCHOL ATHLETICS * -REG SCHL	1,028,152.00	913,542.00	114,610.00
28	**	8,783,164.00	8,110,444.00	672,720.00
2	***	75,065,348.00	71,497,863.00	3,567,485.00
A 5510.161-07-0001	SUPERVISOR & ASSISTANT	124,403.00	122,262.00	2,141.00
A 5510.162-07-0007	BUS AIDES	447,804.00	400,882.00	46,922.00
A 5510.162-07-0008	BUS AIDES OT	5,000.00	5,000.00	0.00
A 5510.162-07-0009	BUS AIDES SUBS	45,000.00	45,000.00	0.00
A 5510.163-07-0000	HEAD BUS DRIVER	74,952.00	73,790.00	1,162.00
A 5510.165-07-0002	DISPATCHERS	112,689.00	106,002.00	6,687.00
A 5510.165-07-0008	DISPATCHERS OT	30,000.00	30,000.00	0.00
A 5510.166-07-0007	BUS DRIVERS	2,963,094.00	2,990,600.00	(27,506.00)
A 5510.166-07-0008	BUS DRIVERS OT	105,000.00	105,000.00	0.00
A 5510.166-07-0009	BUS DRIVERS SUBS	175,000.00	175,000.00	0.00
A 5510.167-07-0009	CUSTODIAL	20,315.00	20,000.00	315.00

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change
A 5510.210-07-0000	BUSES	228,600.00	736,000.00	(507,400.00)
A 5510.400-07-0000	CONTRACTUAL	76,500.00	76,500.00	0.00
A 5510.402-07-0000	EMPLOYEE PHYSICALS	17,000.00	17,000.00	0.00
A 5510.405-07-0000	INSURANCE	75,000.00	75,000.00	0.00
A 5510.407-07-0000	RADIO LEASING	55,000.00	55,000.00	0.00
A 5510.430-07-0000	TRAVEL & CONFERENCE	2,000.00	2,000.00	0.00
A 5510.431-07-0000	EQUIPMENT RENTAL	4,000.00	4,000.00	0.00
A 5510.431-07-0001	BUS LEASE	696,000.00		696,000.00
A 5510.501-07-0000	OFFICE SUPPLIES	8,550.00	9,000.00	(450.00)
A 5510.535-07-0000	BUS PARTS/SUPPLIES	298,000.00	277,500.00	20,500.00
A 5510.536-07-0000	TIRES/CHAINS/TUBES	75,000.00	59,000.00	16,000.00
A 5510.537-07-0000	DIESEL FUEL	250,000.00	250,000.00	0.00
A 5510.538-07-0000	GASOLINE	150,000.00	150,000.00	0.00
A 5510.539-07-0000	OIL LUBE ANTI-FREEZE	25,000.00	15,000.00	10,000.00
5510	DISTRICT TRANSPORT- * MEDICAID	6,063,907.00	5,799,536.00	264,371.00
A 5530.161-08-0001	MECHANICS FOREMAN	97,681.00	106,573.00	(8,892.00)
A 5530.161-08-0008	MECHANICS FOREMAN OT	9,500.00	9,500.00	0.00
A 5530.163-08-0007	MECHANICS	476,215.00	539,551.00	(63,336.00)
A 5530.163-08-0008	MECHANICS OT	15,000.00	15,000.00	0.00
A 5530.200-08-0000	EQUIPMENT	10,000.00	10,000.00	0.00
A 5530.400-08-0000	CONTRACTUAL	15,000.00	15,000.00	0.00
A 5530.430-08-0000	TRAVEL & CONFERENCE	3,000.00	2,000.00	1,000.00
A 5530.433-08-0000	EQUIPMENT REPAIRS	2,500.00	2,500.00	0.00
A 5530.521-08-0000	MECHANICS TOOLS	8,000.00	8,000.00	0.00
A 5530.525-08-0000	GARAGE TOOLS & SUPPLIES	5,000.00	5,000.00	0.00
5530	GARAGE BUILDING *	641,896.00	713,124.00	(71,228.00)
A 5540.410-07-0000	BUS CONTRACT	2,000.00	2,000.00	0.00
5540	CONTRACT TRANSPORT- * MEDICAID	2,000.00	2,000.00	0.00

CARMEL CSD

Budgeting Appropriation Status Report For 2023-2024 General Fund Budget (Detail)



Account	Description		2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change
55		**	6,707,803.00	6,514,660.00	193,143.00
5		***	6,707,803.00	6,514,660.00	193,143.00
A 7310.400-06-0000	RESOURCE OFFICER		340,000.00	340,000.00	0.00
A 7310.401-06-0000	DARE MATERIALS		25,000.00	25,000.00	0.00
7310	YOUTH PROGRAM	*	365,000.00	365,000.00	0.00
73		**	365,000.00	365,000.00	0.00
7		***	365,000.00	365,000.00	0.00
A 9010.800-06-0000	EMPLOYEE RETIREMENT SYSTEM		2,012,036.00	2,083,880.00	(71,844.00)
9010	STATE RETIREMENT	*	2,012,036.00	2,083,880.00	(71,844.00)
A 9020.800-06-0000	TEACHER RETIREMENT SYSTEM		5,663,648.00	5,867,490.00	(203,842.00)
9020	TEACHERS' RETIREMENT	*	5,663,648.00	5,867,490.00	(203,842.00)
A 9030.800-06-0000	SOCIAL SECURITY		5,631,730.00	5,478,851.00	152,879.00
9030	SOCIAL SECURITY	*	5,631,730.00	5,478,851.00	152,879.00
A 9040.800-06-0000	WORKMEN'S COMP INS		438,703.00	438,692.00	11.00
9040	WORKERS' COMPENSATION	*	438,703.00	438,692.00	11.00
A 9050.800-06-0000	UNEMPLOYMENT INSURANCE		100,000.00	100,000.00	0.00
9050	UNEMPLOYMENT INSURANCE	*	100,000.00	100,000.00	0.00
A 9055.800-06-0000	DISABILITY INSURANCE		19,000.00	19,000.00	0.00
9055	DISABILITY INSURANCE	*	19,000.00	19,000.00	0.00
A 9060.800-06-0000	MEDICAL INSURANCE		23,529,500.00	21,227,988.00	2,301,512.00

Account	Description		2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change
A 9060.802-06-0000	MEDICAL INS - MEDICARE		1,524,733.00	1,624,733.00	(100,000.00)
A 9060.804-06-0000	HEALTH INSURANCE DECLINATION - TA		66,500.00	66,500.00	0.00
9060	HOSPITAL, MEDICAL & DENTAL INS	*	25,120,733.00	22,919,221.00	2,201,512.00
A 9070.800-06-0000	UNION WELFARE FUND		1,371,975.00	1,351,523.00	20,452.00
9070	UNION WELFARE BENEFITS	*	1,371,975.00	1,351,523.00	20,452.00
A 9080.800-06-0000	EMPLOYER TSA CONTRIBUTION		125,000.00	125,000.00	0.00
A 9080.801-06-0000	FLEXIBLE BENEFIT PLAN FEES		12,500.00	12,500.00	0.00
9080	OTHER EMPLOYEE BENEFITS	*	137,500.00	137,500.00	0.00
90		**	40,495,325.00	38,396,157.00	2,099,168.00
A 9711.604-06-0000	2014 REFUNDED 2007 BONDS-PRINCIPAL		1,430,000.00	1,365,000.00	65,000.00
A 9711.605-06-0000	REFUNDED BOND PRINCIPAL SERIES 2022		470,000.00	450,000.00	20,000.00
A 9711.609-06-0000	2012 BOND-PRINCIPAL		0.00	16,219.00	(16,219.00)
A 9711.611-06-0000	2022 BOND PRINCIPAL		730,000.00		730,000.00
A 9711.704-06-0000	2014 REFUNDED 2007 BONDS-INTEREST		147,725.00	215,975.00	(68,250.00)
A 9711.705-06-0000	REFUNDED BOND INTEREST SERIES 2022		123,200.00	141,200.00	(18,000.00)
A 9711.711-06-0000	2022 BOND INTEREST		755,250.00		755,250.00
9711	BONDS	*	3,656,175.00	2,188,394.00	1,467,781.00
A 9731.600-06-0000	BAN PRINCIPAL SCHOOL CONSTRUCTION		0.00	970,000.00	(970,000.00)
A 9731.700-06-0000	BAN INTEREST SCHOOL CONSTRUCTION		0.00	404,400.00	(404,400.00)
9731	BOND ANTICIPATION NOTES	*	0.00	1,374,400.00	(1,374,400.00)

CARMEL CSD

Budgeting Appropriation Status Report For 2023-2024 General Fund Budget (Detail)



Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change
A 9732.703-06-0000	R A N - INTEREST	15,000.00	15,000.00	0.00
9732	*	15,000.00	15,000.00	0.00
A 9785.601-06-0000	EPC-INSTALLMENT PURCHASE PRINCIPAL	575,659.00	560,886.00	14,773.00
A 9785.602-06-0000	EPC 2 INSTALLMENT PURCHASE PRINCIPAL	136,000.00	132,000.00	4,000.00
A 9785.603-06-0000	EPC 3 INSTALLMENT PURCHASE PRINCIPAL	379,286.00	370,650.00	8,636.00
A 9785.701-06-0000	EPC-INSTALLMENT PURCHASE INTEREST	46,697.00	61,471.00	(14,774.00)
A 9785.702-06-0000	EPC 2 INSTALLMENT PURCHASE INTEREST	33,063.00	36,392.00	(3,329.00)
A 9785.703-06-0000	EPC 3 INSTALLMENT PURCHASE INTEREST	132,402.00	141,039.00	(8,637.00)
9785	INSTALLMENT PURCHASE *	1,303,107.00	1,302,438.00	669.00
97	**	4,974,282.00	4,880,232.00	94,050.00
9	***	45,469,607.00	43,276,389.00	2,193,218.00
Grand Totals:		140,949,698.00	134,774,187.00	6,175,511.00

Carmel Central School District

2023 – 2024 Budget Statement



Section 5: NYS Property Tax Report Card

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 24, 2023

Form Preparer Name:
Preparer's Telephone Number:

JOHN. P FINK
845-878-2094

<u>Shaded Fields Will Calculate</u>	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	134,774,287	140,949,698	4.58 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	99,550,752	101,399,438	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	99,550,752	101,399,438	1.86 %
F. Permissible Exclusions to the School Tax Levy Limit	2,604,373	2,637,587	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	99,513,104	99,545,440	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	96,946,379	98,761,851	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	2,566,725	783,589	
Public School Enrollment	3,744	3,618	-3.37 %
Consumer Price Index			8.0 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	12,762,898	12,762,898
Assigned Appropriated Fund Balance	1,100,000	1,100,000
Adjusted Unrestricted Fund Balance	5,390,967	5,637,988
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	2,900,000	2,900,000	Future Districtwide renovations, construction, etc. Proposed vote for Capital Reserve Transfer of \$1,500,000.00 for improvements beginning in SY 23/24.
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance		For reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	1,000,000	1,000,000	Future payments for employee healthcare premiums short and long term.

Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	1,750,992	1,750,992	Future settlement of outstanding claims.
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT	For accrued 'employee benefits' due to employees upon termination of service.	2,931,249	2,931,249	Future payments of employee benefits due.
Retirement Contribution	ERS & TRS	For employer retirement contributions to the State and Local Employees' Retirement System.	1,500,000	1,500,000	Future payments to ERS and TRS
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve + (add)			<input type="text"/>	<input type="text"/>	

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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Carmel Central School District

2023 – 2024 Budget Statement



Section 6: Local Government Exemption Impact Report

NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 4/25/2023

Taxing Jurisdiction: Carmel Central School District

Fiscal Year Beginning: 2023-2024

Total equalized value in taxing jurisdiction: \$ 4,674,479,571

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Total Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
10100	Special Dist Use: Other Owner	RPTL 410	2	891,400	0.02
12100	NYS Owned Property	RPTL 404(1)	3	1,571,474	0.03
12350	Public Authority State	RPTL 412	1	2,004,500	0.04
13100	County Owned (Generally)	RPTL 406(1)	71	62,679,805	1.34
13500	Town Owned Property (Generally)	RPTL 406(1)	205	51,189,946	1.10
13510	Town Owned Cemetery	RPTL 446	3	20,600	0.00
13800	School District Property	RPTL 408	6	37,279,190	0.80
13850	Boces property	RPTL 408	3	1,496,354	0.03
14100	USA - Generally	RPTL 400(1)	18	3,034,418	0.06
21600	Clergy Residence	RPTL 462	2	697,700	0.01
25110	NonProf Orgnztn-Religious	RPTL 420-a	54	247,061,904	5.29
25120	NonProf Orgnztn-Educational	RPTL 420-a	8	30,772,429	0.66
25130	NonProf Orgnztn-Charitable	RPTL 420-a	19	20,125,013	0.43
25210	NonProf Orgnztn-Hospital	RPTL 420-a	5	73,445,490	1.57
25230	NonProf Orgnztn-Moral/Mental Imp	RPTL 420-a	11	7,591,400	0.16
25300	NonProf Corp - Specified Uses	RPTL 420-b	25	10,210,600	0.22
26050	Agricultural Society	RPTL 450	1	220,785	0.00
26100	Vetrans Organization	RPTL 452	5	1,172,500	0.03
26250	Historical Society	RPTL 444	3	206,728	0.00
26400	Volunteer Fire Comp or Dept	RPTL 464(2)	11	11,540,349	0.25
27200	Railroad Wholly Exempt	RPTL 489-d&dd	2	2,141,300	0.05
27350	Cemetery-Private	RPTL 446	19	1,508,439	0.03
41120	Alt. Vet. Ex-War Period -Non-Comb	RPTL 458-a	422	5,064,000	0.11
41124	Alt. Vet. Ex-War Period -Non-Comb	RPTL 458-a	58	696,000	0.01
41130	Alt. Vet. Ex-War Period -Combat	RPTL 458-a	310	6,200,000	0.13
41134	Alt. Vet. Ex-War Period -Combat	RPTL 458-a	22	440,000	0.01
41140	Alt. Vet. Ex-War Period -Disibility	RPTL 458-a	173	6,108,986	0.13
41144	Alt. Vet. Ex-War Period -Disibility	RPTL 458-a	19	656,431	0.01
41154	Cold War Veterans 10%	RPTL 458-b	91	728,000	0.02
41160	Cold War Veterans 15%	RPTL 458-b	1	8,010	0.00
41174	Cold War Veterans Disabled	RPTL 458-b	8	263,131	0.01
41400	Clergy	RPTL 460	4	6,000	0.00
41694	Vol Firefighters and Amb	RPTL 466-c,d,e,f,g,h	16	48,000	0.00
41720	Agricultural Dist. (NYS,CO)	AG-MKTS L 305	24	8,416,314	0.18
41730	Agricultural Land Not in Ag. Dist.	AG-MKTS L 306	13	2,934,134	0.06
41800	Person Aged 65 yrs or older	RPTL 467	178	29,021,537	0.62
41804	Person Aged 65 yrs or older	RPTL 467	78	7,438,053	0.16
41834	Star-Enhanced	RPTL 425	1,181	156,682,145	3.35
41854	Star-Basic 1999-2000	RPTL 425	3,418	169,763,748	3.63
41930	Person W/Disability & LTD Inc	RPTL 459-c	20	2,643,701	0.06
41934	Person W/Disability & LTD Inc	RPTL 459-c	7	481,605	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	34,138	0.00
47460	Forestland certif after 8/74	RPTL 480-a	14	2,385,095	0.05
49500	Private Solar/Wind Systems	RPTL 487	1	34,000	0.00
Totals			6,538	966,915,352	20.68

The exempt amounts do not take into consideration any payments for municipal services.
Amount, if any, attributed to payments in lieu of taxes: \$ 5,905.00
(details contained on RP-495-PILOT)

NYS - Real Property System
 County of Putnam
 Town of Carmel
 SWIS Code - 372000

Assessor's Report - 2023 - Current Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 4/19/2023 10:31:15
 Total Assessed Value 1,409,545,693
 Uniform Percentage 100.00

Equalized Total Assessed Value 1,409,545,693

School District - 372002 Carmel Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	24	48,421,970	3.44
13500	TOWN - GENERALLY	RPTL 406(1)	13	4,897,500	0.35
14100	USA - GENERALLY	RPTL 400(1)	1	1,125,400	0.08
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	349,900	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	10	12,387,700	0.88
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	3	28,877,500	2.05
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	936,780	0.07
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	5	73,445,490	5.21
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	11	7,591,400	0.54
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	2,147,500	0.15
26100	VETERANS ORGANIZATION	RPTL 452	1	655,900	0.05
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	3,628,800	0.26
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	582,600	0.04
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	101	1,212,000	0.09
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	22	264,000	0.02
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	79	1,580,000	0.11
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	7	140,000	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	43	1,506,195	0.11
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	8	278,835	0.02
41154	COLD WAR VETERANS (10%)	RPTL 458-b	26	208,000	0.01
41170	COLD WAR VETERANS (DISABLED)	RPTL 458-b	1	8,010	0.00
41174	COLD WAR VETERANS (DISABLED)	RPTL 458-b	2	59,330	0.00
41400	CLERGY	RPTL 460	3	4,500	0.00
41694	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	16	48,000	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	35	5,941,210	0.42
41804	PERSONS AGE 65 OR OVER	RPTL 467	19	1,832,668	0.13
41834	ENHANCED STAR	RPTL 425	288	34,330,550	2.44
41854	BASIC STAR 1999-2000	RPTL 425	763	34,380,780	2.44
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	672,950	0.05

NYS - Real Property System
County of Putnam
Town of Carmel
SWIS Code - 372000

Assessor's Report - 2023 - Current Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/19/2023 10:31:15
Total Assessed Value 1,409,545,693
Uniform Percentage 100.00

Equalized Total Assessed Value 1,409,545,693

School District - 372002 Carmel Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	345,019	0.02
Total Exemptions Exclusive of System Exemptions:			1,502	267,860,487	19.00
Total System Exemptions:			0	0	0.00
Totals:			1,502	267,860,487	19.00

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Putnam
Town of Kent
SWIS Code - 372200

Assessor's Report - 2023 - Current Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/19/2023 10:31:15
Total Assessed Value 1,695,138,363
Uniform Percentage 68.80

Equalized Total Assessed Value 2,463,863,900

School District - 372002 Carmel Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	1,472,474	0.06
13100	CO - GENERALLY	RPTL 406(1)	25	6,738,235	0.27
13500	TOWN - GENERALLY	RPTL 406(1)	171	32,363,546	1.31
13800	SCHOOL DISTRICT	RPTL 408	3	21,631,226	0.88
13850	BOCES	RPTL 408	3	1,496,354	0.06
14100	USA - GENERALLY	RPTL 400(1)	5	1,717,878	0.07
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	28	52,776,904	2.14
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	4	1,744,929	0.07
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	13	18,406,833	0.75
26050	AGRICULTURAL SOCIETY	RPTL 450	1	220,785	0.01
26250	HISTORICAL SOCIETY	RPTL 444	3	206,728	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	4,871,949	0.20
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	10	474,339	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	227	2,724,000	0.11
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	28	336,000	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	145	2,900,000	0.12
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	15	300,000	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	84	2,973,061	0.12
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	10	346,476	0.01
41154	COLD WAR VETERANS (10%)	RPTL 458-b	50	400,000	0.02
41174	COLD WAR VETERANS (DISABLED)	RPTL 458-b	3	83,801	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	612,260	0.02
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	99,322	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	103	16,586,663	0.67
41804	PERSONS AGE 65 OR OVER	RPTL 467	36	2,935,605	0.12
41834	ENHANCED STAR	RPTL 425	618	90,814,215	3.69
41854	BASIC STAR 1999-2000	RPTL 425	1,714	93,865,018	3.81
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	13	1,426,201	0.06
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	386,940	0.02
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	34,138	0.00

NYS - Real Property System
County of Putnam
Town of Kent
SWIS Code - 372200

Assessor's Report - 2023 - Current Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/19/2023 10:31:15
Total Assessed Value 1,695,138,363
Uniform Percentage 68.80

Equalized Total Assessed Value 2,463,863,900

School District - 372002 Carmel Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	7	640,628	0.03
Total Exemptions Exclusive of System Exemptions:			3,336	361,586,508	14.68
Total System Exemptions:			0	0	0.00
Totals:			3,336	361,586,508	14.68

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Putnam
 Town of Patterson
 SWIS Code - 372400

Assessor's Report - 2023 - Current Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 4/19/2023 10:31:15
 Total Assessed Value 1,101,777,014
 Uniform Percentage 100.00

Equalized Total Assessed Value 1,101,777,014

School District - 372002 Carmel Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	891,400	0.08
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	2,004,500	0.18
13100	CO - GENERALLY	RPTL 406(1)	22	7,519,600	0.68
13500	TOWN - GENERALLY	RPTL 406(1)	19	13,913,900	1.26
13510	TOWN - CEMETERY LAND	RPTL 446	3	20,600	0.00
13800	SCHOOL DISTRICT	RPTL 408	2	15,474,700	1.40
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	347,800	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	15	179,497,300	16.29
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	781,400	0.07
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	21	8,063,100	0.73
26100	VETERANS ORGANIZATION	RPTL 452	1	233,600	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	3,039,600	0.28
27200	RAILROAD - WHOLLY EXEMPT	RPTL 489-d&dd	2	2,141,300	0.19
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	339,900	0.03
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	44	528,000	0.05
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	8	96,000	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	49	980,000	0.09
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	27	986,390	0.09
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	31,120	0.00
41154	COLD WAR VETERANS (10%)	RPTL 458-b	9	72,000	0.01
41174	COLD WAR VETERANS (DISABLED)	RPTL 458-b	2	80,000	0.01
41400	CLERGY	RPTL 460	1	1,500	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	13	3,257,800	0.30
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	10	2,651,400	0.24
41800	PERSONS AGE 65 OR OVER	RPTL 467	25	3,956,364	0.36
41804	PERSONS AGE 65 OR OVER	RPTL 467	14	1,346,910	0.12
41834	ENHANCED STAR	RPTL 425	159	19,036,780	1.73
41854	BASIC STAR 1999-2000	RPTL 425	533	24,016,980	2.18
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	544,550	0.05
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	94,665	0.01

NYS - Real Property System
County of Putnam
Town of Patterson
SWIS Code - 372400

Assessor's Report - 2023 - Current Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/19/2023 10:31:15
Total Assessed Value 1,101,777,014
Uniform Percentage 100.00

Equalized Total Assessed Value 1,101,777,014

School District - 372002 Carmel Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	489,000	0.04
Total Exemptions Exclusive of System Exemptions:			1,001	292,438,159	26.54
Total System Exemptions:			0	0	0.00
Totals:			1,001	292,438,159	26.54

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Putnam
Town of Putnam Valley
SWIS Code - 372800

Assessor's Report - 2023 - Current Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/19/2023 10:31:15
Total Assessed Value 43,177,888
Uniform Percentage 100.00

Equalized Total Assessed Value 43,177,888

School District - 372002 Carmel Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	24,000	0.06
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	40,000	0.09
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	54,495	0.13
41834	ENHANCED STAR	RPTL 425	6	733,560	1.70
41854	BASIC STAR 1999-2000	RPTL 425	24	1,090,320	2.53
Total Exemptions Exclusive of System Exemptions:			36	1,942,375	4.50
Total System Exemptions:			0	0	0.00
Totals:			36	1,942,375	4.50

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Putnam
Town of Southeast
SWIS Code - 373089

Assessor's Report - 2023 - Current Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/19/2023 10:31:15
Total Assessed Value 2,931,319
Uniform Percentage 100.00

Equalized Total Assessed Value 2,931,319

School District - 372002 Carmel Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13800	SCHOOL DISTRICT	RPTL 408	1	173,264	5.91
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.68
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	208,350	7.11
41834	ENHANCED STAR	RPTL 425	2	244,520	8.34
41854	BASIC STAR 1999-2000	RPTL 425	1	45,060	1.54
Total Exemptions Exclusive of System Exemptions:			6	691,194	23.58
Total System Exemptions:			0	0	0.00
Totals:			6	691,194	23.58

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 421,909,294

School District - 372002 Carmel CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	99,000	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	2	15,000	0.00
14100	USA - GENERALLY	RPTL 400(1)	12	191,140	0.05
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	2,400,000	0.57
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	150,000	0.04
26100	VETERANS ORGANIZATION	RPTL 452	3	283,000	0.07
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	111,600	0.03
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	48	576,000	0.14
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	34	680,000	0.16
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	17	588,845	0.14
41154	COLD WAR VETERANS (10%)	RPTL 458-b	6	48,000	0.01
41174	COLD WAR VETERANS (DISABLED)	RPTL 458-b	1	40,000	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	9	4,546,254	1.08
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	183,412	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	14	2,328,950	0.55
41804	PERSONS AGE 65 OR OVER	RPTL 467	9	1,322,870	0.31
41834	ENHANCED STAR	RPTL 425	108	11,522,520	2.73
41854	BASIC STAR 1999-2000	RPTL 425	383	16,365,590	3.88
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	910,448	0.22
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	34,000	0.01

Total Exemptions Exclusive of
System Exemptions:

657 42,396,629 10.05

Total System Exemptions:

0 0 0.00

Totals:

657 42,396,629 10.05

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Carmel Central School District

2023 – 2024 Budget Statement



Section 7: Exemption Impact Report (PILOTS)

LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

(for local use only -- not to be filed with NYS Department of Taxation & Finance - Office of Real Property Tax Services)

Date: April 25, 2023

Taxing Jurisdiction: Carmel Central School District

Fiscal Year Begining: 2023-2024

Total equalized value in taxing jurisdiction: \$ \$ 4,424,350,343

[illegible]

Carmel Central School District

2023 – 2024 Budget Statement



Section 8: Administrative Compensation Information

Form Due May 8, 2023

2023-2024 Salary Threshold =
\$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	246,575	64,000	8,200

Please list the district or districts with which you
will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR BUSINESS	201,960	58,340	6,000
3.	ASSISTANT SUPERINTENDENT FOR CURRICULUM & INSTRUCTION	202,916	58,507	6,000
4.	ASSISTANT SUPERINTENDENT FOR PUPIL PERSONNEL	198,276	42,270	6,000
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	Title	Salary	Employee Benefits	Other Remuneration
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Other Supervisory and Administrative Employees Scheduled to Receive \$162,000 or More in Salary

71.	DIRECTOR OF INSTRUCTIONAL TECHNOLOGY & C	181,178
72.	PRINCIPAL	185,000
73.	PRINCIPAL	181,341
74.	TRANSITION SPECALIST	192,304
75.	CSE CHAIRPERSON	176,344
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Salary: Administrative Compensation Information
480102 - CARMEL CSD

2022-2023 Claim Year - Page 4
Official - as of 04/17/2023 10:11 AM

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Carmel Central School District

2023 – 2024 Budget Statement

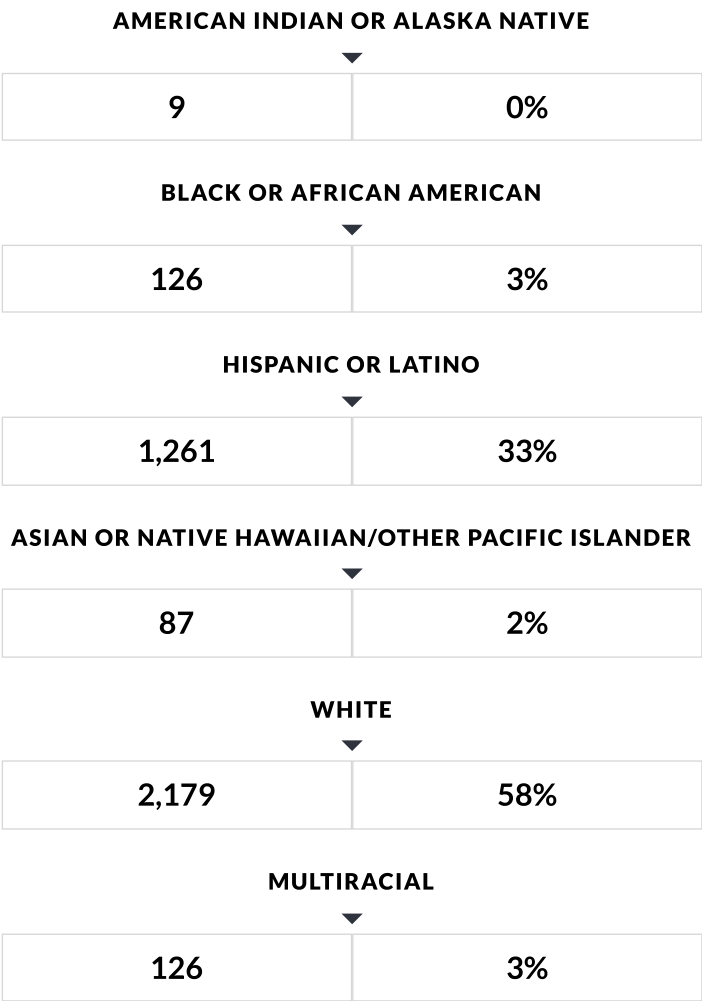
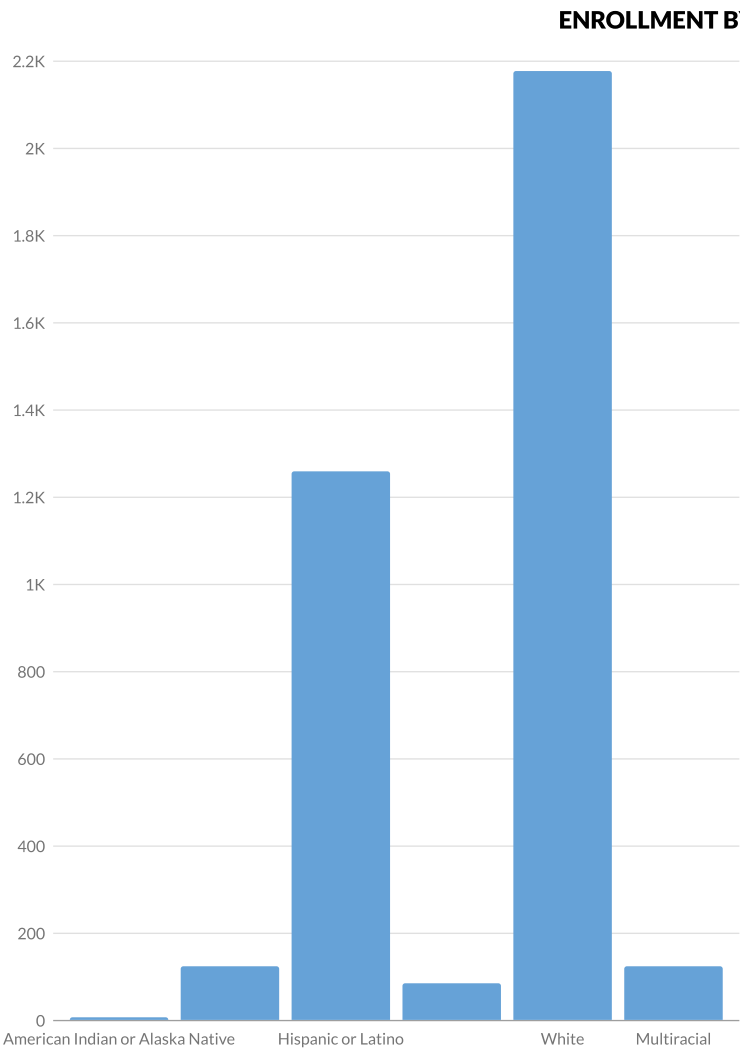
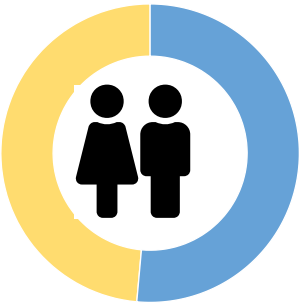
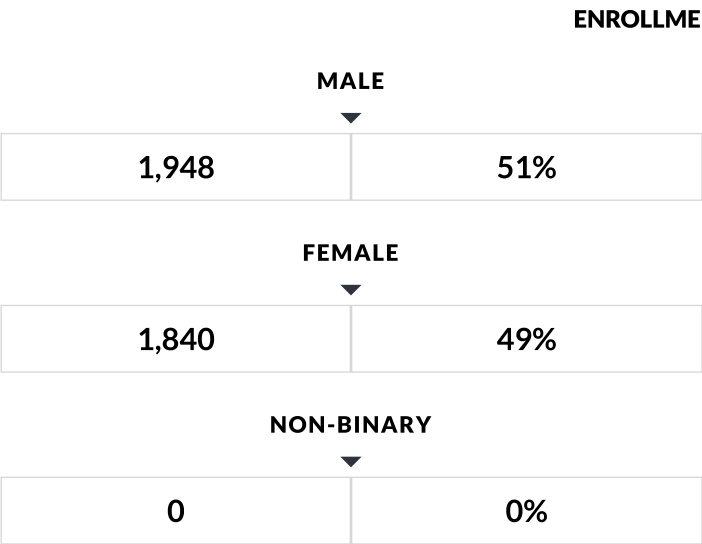


Section 9: New York State Report Card

This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

CARMEL CSD ENROLLMENT (2021 - 22)

K-12 Enrollment: 3,788



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

199	5%
-----	----

STUDENTS WITH DISABILITIES

648	17%
-----	-----

ECONOMICALLY DISADVANTAGED

1,263	33%
-------	-----

MIGRANT

—	—
---	---

HOMELESS

11	0%
----	----

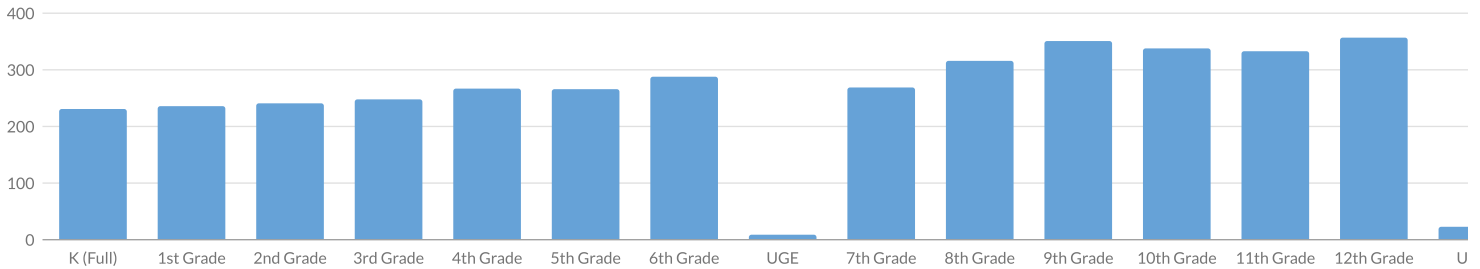
FOSTER CARE

—	—
---	---

PARENT IN ARMED FORCES

17	0%
----	----

ENROLLMENT BY GRADE



K (FULL DAY)

232	6%
-----	----

1ST GRADE

237	6%
-----	----

2ND GRADE

242	6%
-----	----

3RD GRADE

249	7%
-----	----

4TH GRADE

268	7%
-----	----

5TH GRADE

267	7%
-----	----

6TH GRADE

289	8%
-----	----

UNGRADED ELEMENTARY

10	0%
----	----

7TH GRADE

270	7%
-----	----

8TH GRADE

317	8%
-----	----

9TH GRADE

352	9%
-----	----

10TH GRADE

339	9%
-----	----

11TH GRADE

334	9%
-----	----

12TH GRADE

358	9%
-----	----

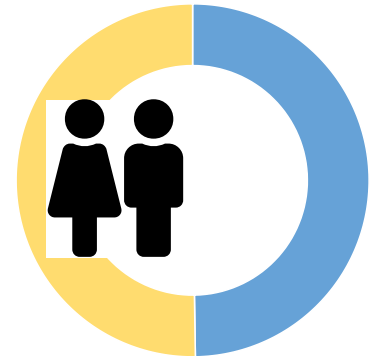
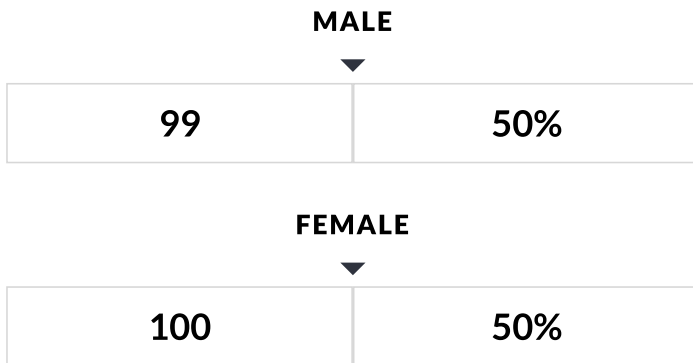
UNGRADED SECONDARY

24	1%
----	----

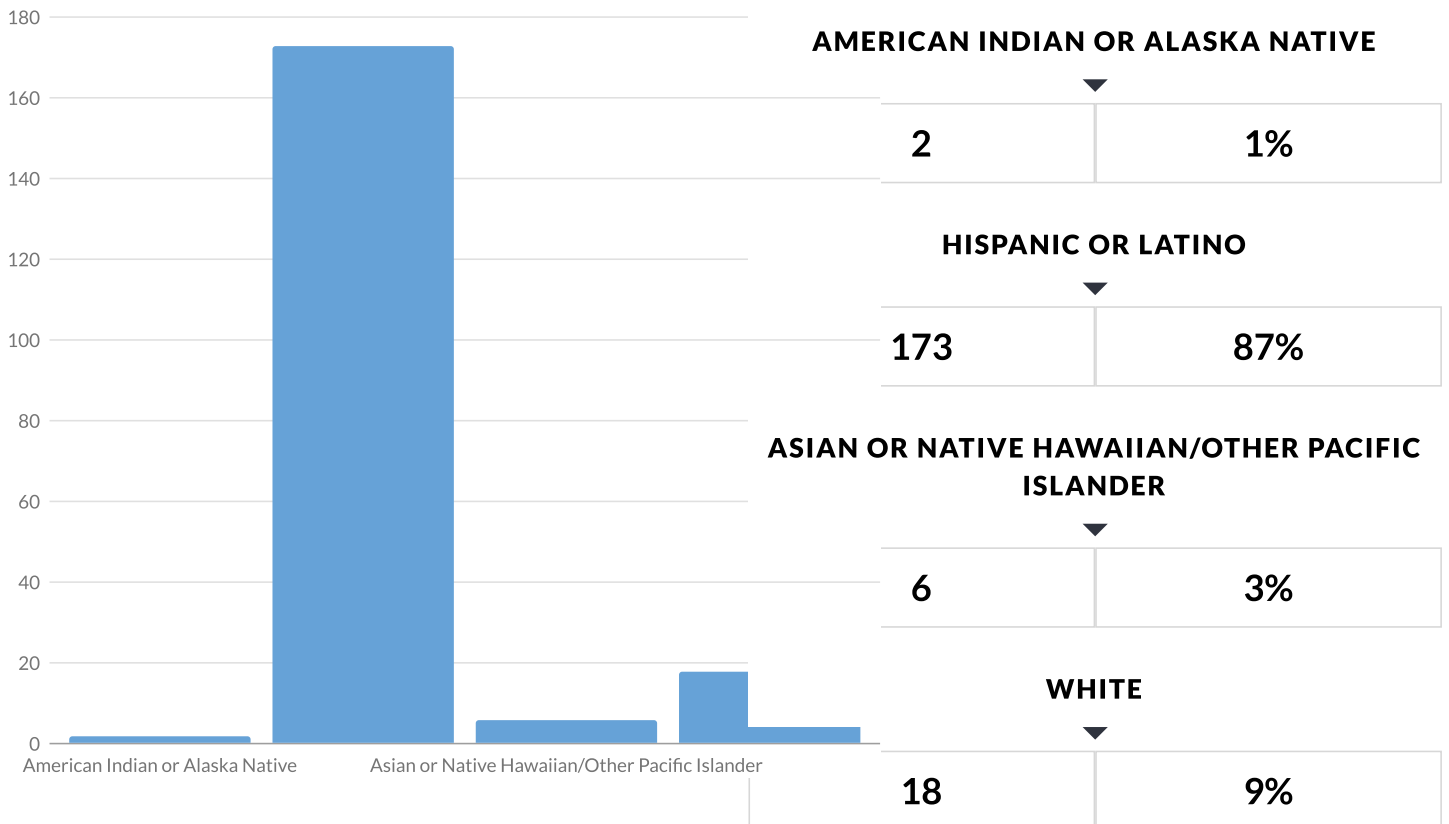
CARMEL CSD ENGLISH LANGUAGE LEARNERS ENROLLMENT (2021 - 22)

K-12 ELL Enrollment: 199
K-12 Former ELL Enrollment:
113

ELL ENROLLMENT



ELL ENROLLMENT BY ETHNICITY



OTHER GROUPS

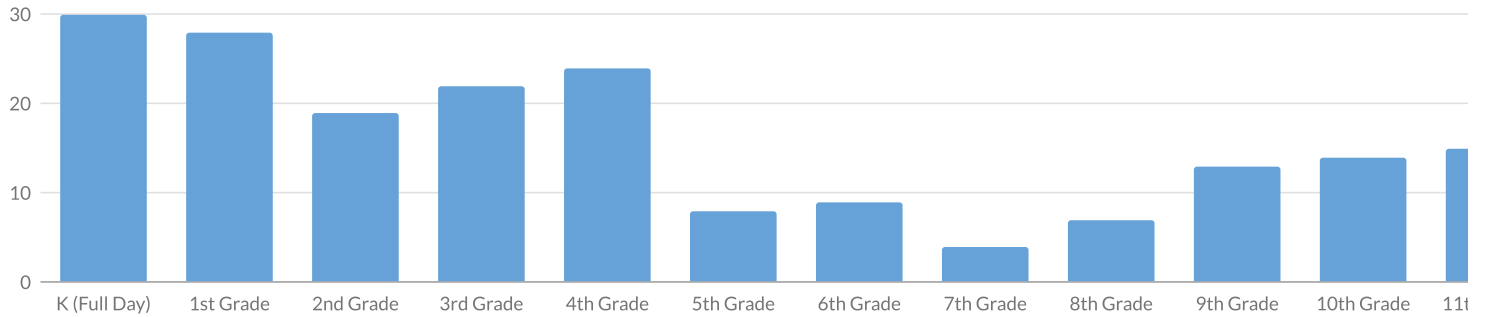
STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED



ELL ENROLLMENT BY GRADE



K (FULL DAY)

30

15%

1ST GRADE

28

14%

2ND GRADE

19

10%

3RD GRADE

22

11%

4TH GRADE

24

12%

5TH GRADE

8

4%

6TH GRADE

9

5%

7TH GRADE

4

2%

8TH GRADE

7

4%

9TH GRADE

13

7%

10TH GRADE

14

7%

11TH GRADE

15

8%

12TH GRADE

5

3%

UNGRADED SECONDARY

1

1%

Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

HOME LANGUAGES

- 1 Spanish
- 2 English
- 3 Albanian
- 4 Polish

ENGLISH LANGUAGE LEARNERS BREAKDOWN

NEWCOMERS	DEVELOPING	LONG TERM	SIFE
▼	▼	▼	▼
161	65	18	0

ENGLISH LANGUAGE LEARNERS PROGRAMS

ENGLISH AS A NEW LANGUAGE	ONE WAY/ TWO WAY DUAL LANGUAGE PROGRAM	TRANSITIONAL BILINGUAL EDUCATION PROGRAM
▼	▼	▼
243	0	1

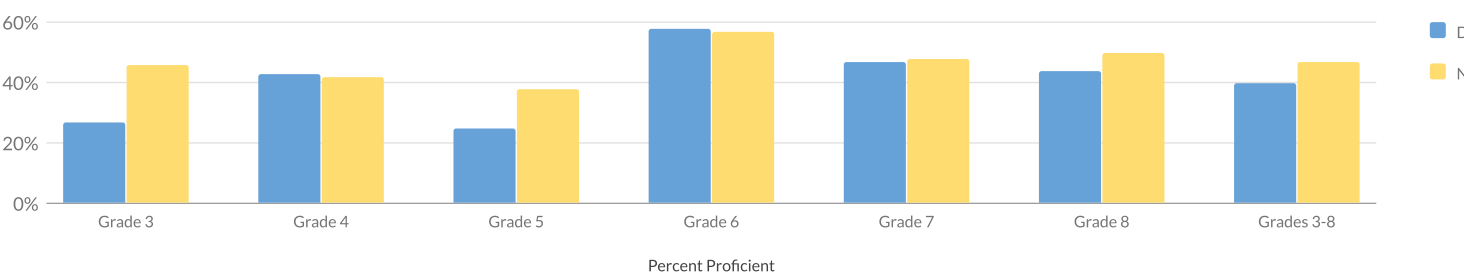
CARMEL CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

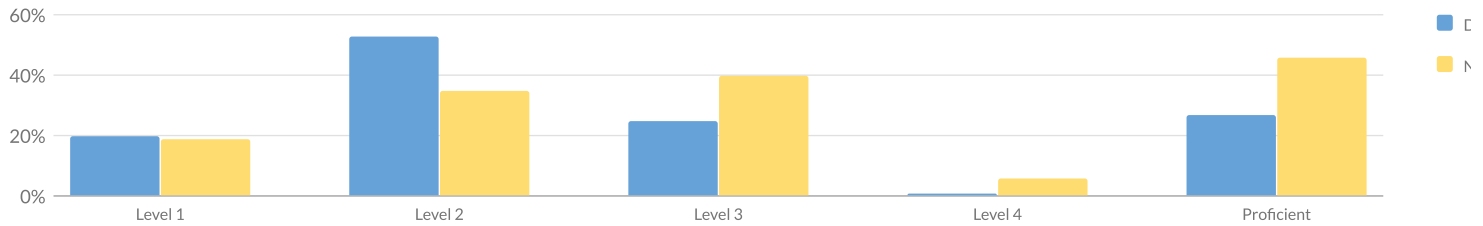
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	259	56	22%	203	78%	41	20%	108	53%	51	25%	3	1%	54	27%
Grade 4	275	69	25%	206	75%	42	20%	76	37%	52	25%	36	17%	88	43%
Grade 5	281	72	26%	209	74%	64	31%	92	44%	42	20%	11	5%	53	25%
Grade 6	288	87	30%	201	70%	44	22%	40	20%	61	30%	56	28%	117	58%
Grade 7	272	101	37%	171	63%	32	19%	59	35%	57	33%	23	13%	80	47%
Grade 8	324	153	47%	171	53%	29	17%	66	39%	53	31%	23	13%	76	44%
Grades 3-8	1,699	538	32%	1,161	68%	252	22%	441	38%	316	27%	152	13%	468	40%

GRADE 3 ELA RESULTS

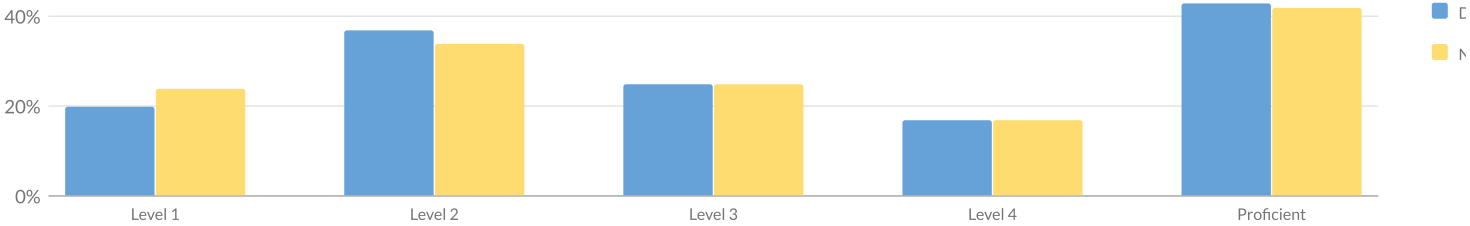
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

[illegible]

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

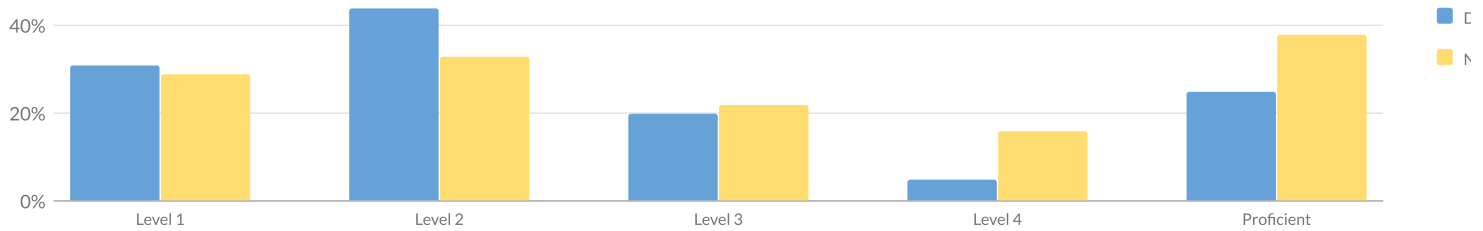


Percentage Scoring at Levels

[illegible]

GRADE 5 ELA RESULTS

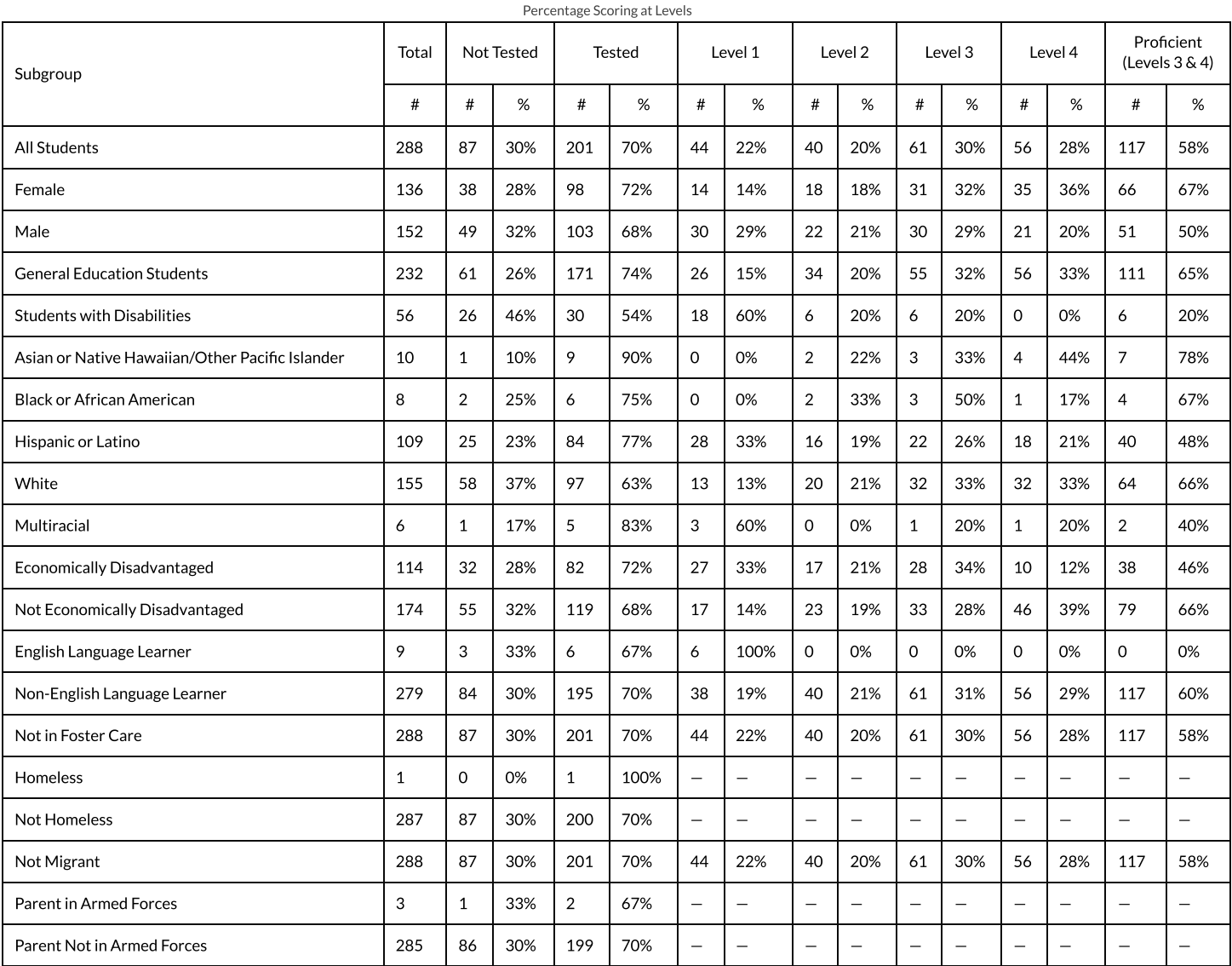
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

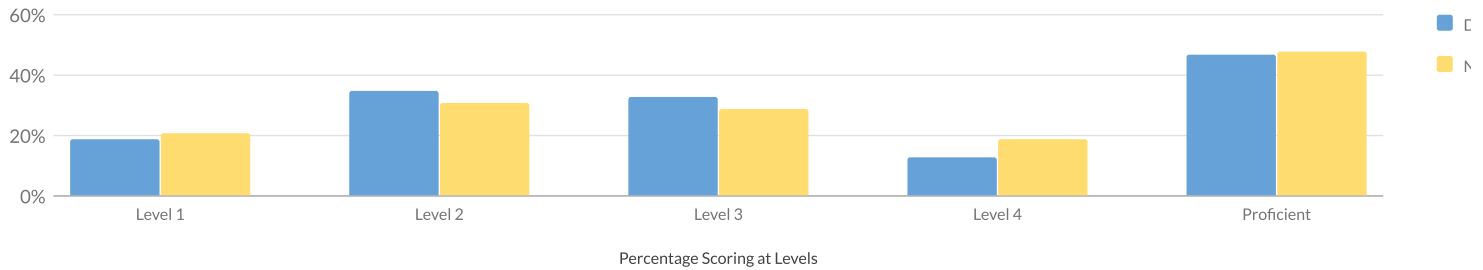
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	281	72	26%	209	74%	64	31%	92	44%	42	20%	11	5%	53	25%
Female	136	38	28%	98	72%	22	22%	46	47%	24	24%	6	6%	30	31%
Male	145	34	23%	111	77%	42	38%	46	41%	18	16%	5	5%	23	21%
General Education Students	220	50	23%	170	77%	40	24%	78	46%	41	24%	11	6%	52	31%
Students with Disabilities	61	22	36%	39	64%	24	62%	14	36%	1	3%	0	0%	1	3%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	9	1	11%	8	89%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	95	20	21%	75	79%	29	39%	35	47%	10	13%	1	1%	11	15%
White	160	48	30%	112	70%	30	27%	48	43%	27	24%	7	6%	34	30%
Multiracial	13	3	23%	10	77%	1	10%	4	40%	2	20%	3	30%	5	50%
Small Group Total	13	1	8%	12	92%	4	33%	5	42%	3	25%	0	0%	3	25%
Economically Disadvantaged	90	28	31%	62	69%	29	47%	27	44%	4	6%	2	3%	6	10%
Not Economically Disadvantaged	191	44	23%	147	77%	35	24%	65	44%	38	26%	9	6%	47	32%
English Language Learner	8	2	25%	6	75%	5	83%	1	17%	0	0%	0	0%	0	0%
Non-English Language Learner	273	70	26%	203	74%	59	29%	91	45%	42	21%	11	5%	53	26%
Not in Foster Care	281	72	26%	209	74%	64	31%	92	44%	42	20%	11	5%	53	25%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	280	72	26%	208	74%	—	—	—	—	—	—	—	—	—	—
Not Migrant	281	72	26%	209	74%	64	31%	92	44%	42	20%	11	5%	53	25%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	280	71	25%	209	75%	64	31%	92	44%	42	20%	11	5%	53	25%

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



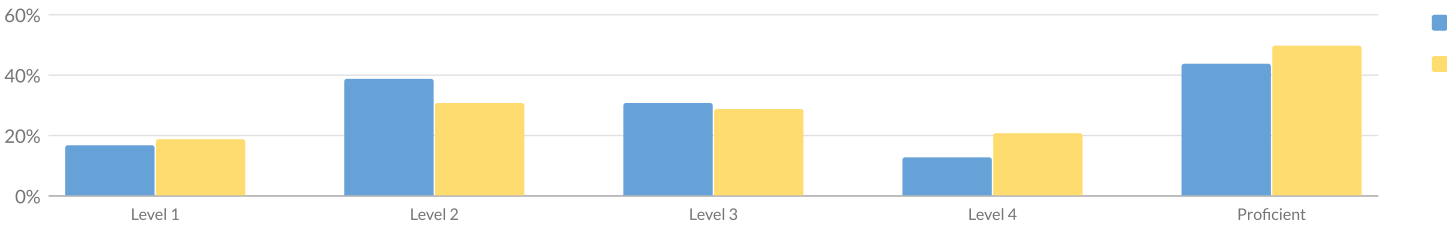
GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	272	101	37%	171	63%	32	19%	59	35%	57	33%	23	13%	80	47%
Female	135	47	35%	88	65%	12	14%	27	31%	34	39%	15	17%	49	56%
Male	137	54	39%	83	61%	20	24%	32	39%	23	28%	8	10%	31	37%
General Education Students	221	73	33%	148	67%	26	18%	44	30%	56	38%	22	15%	78	53%
Students with Disabilities	51	28	55%	23	45%	6	26%	15	65%	1	4%	1	4%	2	9%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	9	5	56%	4	44%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	86	30	35%	56	65%	14	25%	19	34%	17	30%	6	11%	23	41%
White	162	61	38%	101	62%	17	17%	34	34%	38	38%	12	12%	50	50%
Multiracial	10	3	30%	7	70%	0	0%	3	43%	1	14%	3	43%	4	57%
Small Group Total	13	6	46%	7	54%	1	14%	3	43%	1	14%	2	29%	3	43%
Economically Disadvantaged	98	37	38%	61	62%	17	28%	23	38%	19	31%	2	3%	21	34%
Not Economically Disadvantaged	174	64	37%	110	63%	15	14%	36	33%	38	35%	21	19%	59	54%
English Language Learner	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	265	97	37%	168	63%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	272	101	37%	171	63%	32	19%	59	35%	57	33%	23	13%	80	47%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	270	100	37%	170	63%	—	—	—	—	—	—	—	—	—	—
Not Migrant	272	101	37%	171	63%	32	19%	59	35%	57	33%	23	13%	80	47%
Parent Not in Armed Forces	272	101	37%	171	63%	32	19%	59	35%	57	33%	23	13%	80	47%

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



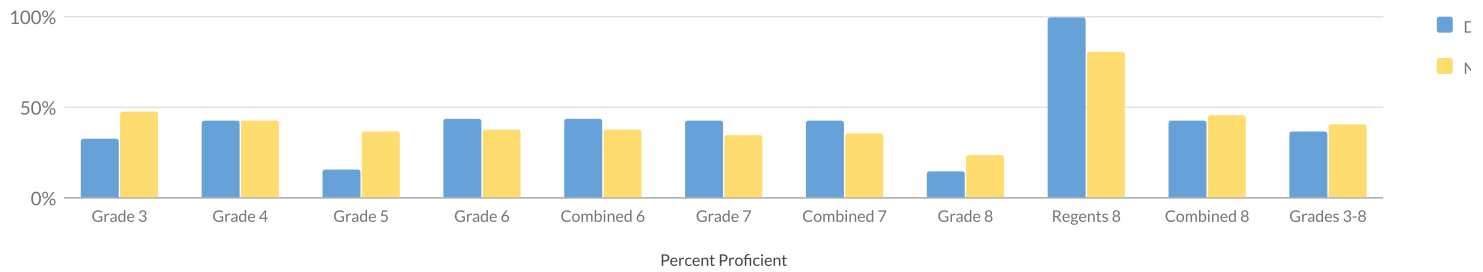
Percentage Scoring at Levels

[illegible]

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	258	52	20%	206	80%	67	33%	72	35%	46	22%	21	10%	67	33%
Grade 4	275	69	25%	206	75%	48	23%	70	34%	55	27%	33	16%	88	43%
Grade 5	281	89	32%	192	68%	118	61%	43	22%	23	12%	8	4%	31	16%
Grade 6	288	90	31%	198	69%	59	30%	51	26%	62	31%	26	13%	88	44%
Combined 6	288	90	31%	198	69%	59	30%	51	26%	62	31%	26	13%	88	44%
Grade 7	272	115	42%	157	58%	37	24%	53	34%	49	31%	18	11%	67	43%
Combined 7	272	115	42%	157	58%	37	24%	53	34%	49	31%	18	11%	67	43%
Grade 8	324	207	64%	117	36%	40	34%	59	50%	16	14%	2	2%	18	15%
Regents 8	—	0	0%	58	18%	0	0%	0	0%	2	3%	56	97%	58	100%
Combined 8	324	149	46%	175	54%	40	23%	59	34%	18	10%	58	33%	76	43%
Grades 3-8	1,698	564	33%	1,134	67%	369	33%	348	31%	253	22%	164	14%	417	37%

See report card Glossary and Guide for criteria used to include students in this table.

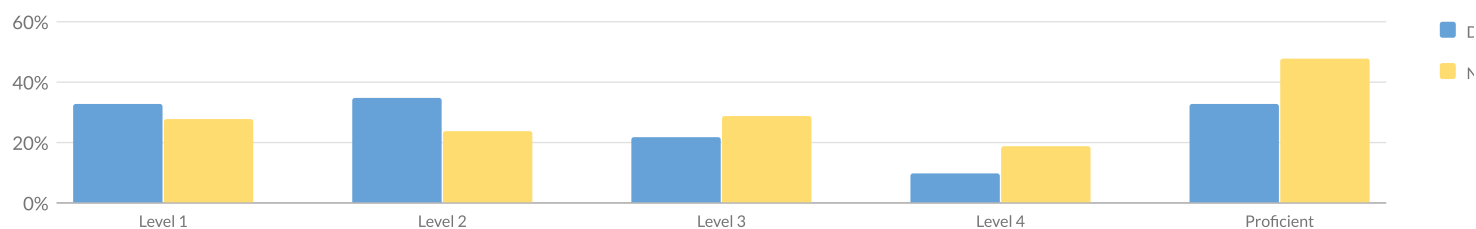
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

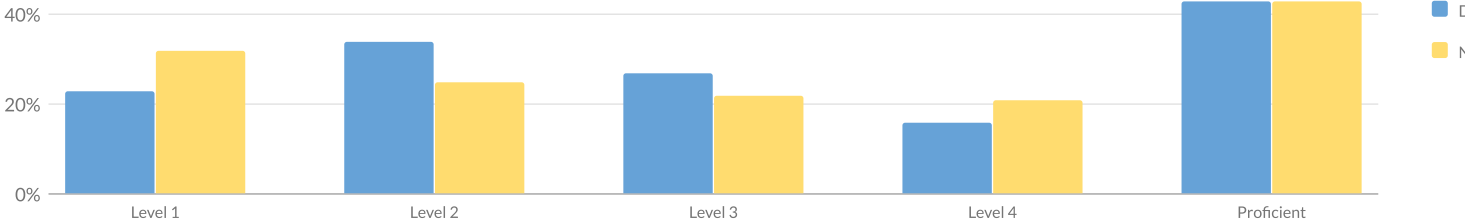
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

[illegible]

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

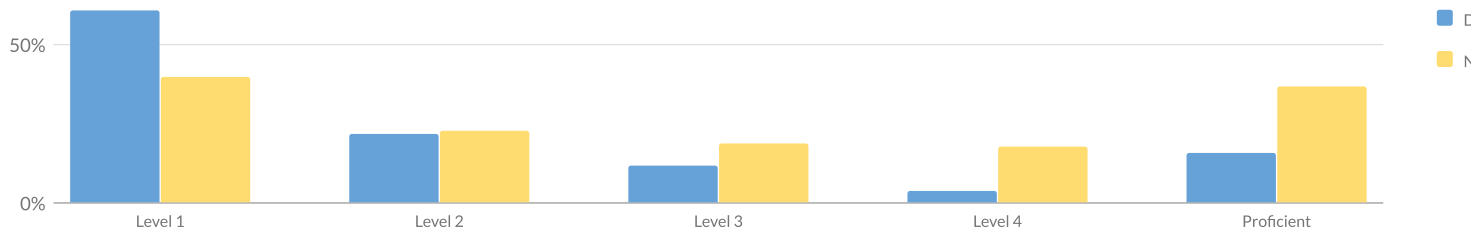


Percentage Scoring at Levels

[illegible]

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

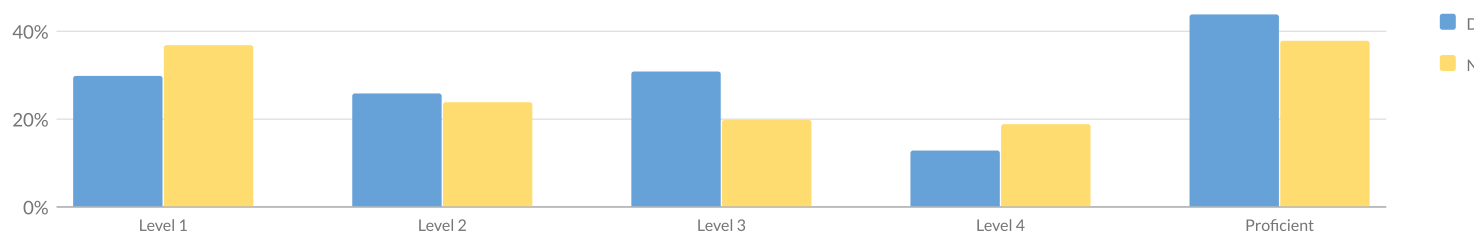


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	281	89	32%	192	68%	118	61%	43	22%	23	12%	8	4%	31	16%
Female	137	50	36%	87	64%	56	64%	20	23%	9	10%	2	2%	11	13%
Male	144	39	27%	105	73%	62	59%	23	22%	14	13%	6	6%	20	19%
General Education Students	221	62	28%	159	72%	91	57%	41	26%	19	12%	8	5%	27	17%
Students with Disabilities	60	27	45%	33	55%	27	82%	2	6%	4	12%	0	0%	4	12%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	9	2	22%	7	78%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	95	25	26%	70	74%	52	74%	13	19%	4	6%	1	1%	5	7%
White	160	58	36%	102	64%	55	54%	26	25%	15	15%	6	6%	21	21%
Multiracial	13	4	31%	9	69%	4	44%	1	11%	3	33%	1	11%	4	44%
Small Group Total	13	2	15%	11	85%	7	64%	3	27%	1	9%	0	0%	1	9%
Economically Disadvantaged	91	35	38%	56	62%	38	68%	13	23%	3	5%	2	4%	5	9%
Not Economically Disadvantaged	190	54	28%	136	72%	80	59%	30	22%	20	15%	6	4%	26	19%
English Language Learner	8	2	25%	6	75%	5	83%	1	17%	0	0%	0	0%	0	0%
Non-English Language Learner	273	87	32%	186	68%	113	61%	42	23%	23	12%	8	4%	31	17%
Not in Foster Care	281	89	32%	192	68%	118	61%	43	22%	23	12%	8	4%	31	16%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	280	89	32%	191	68%	—	—	—	—	—	—	—	—	—	—
Not Migrant	281	89	32%	192	68%	118	61%	43	22%	23	12%	8	4%	31	16%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	280	88	31%	192	69%	118	61%	43	22%	23	12%	8	4%	31	16%

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

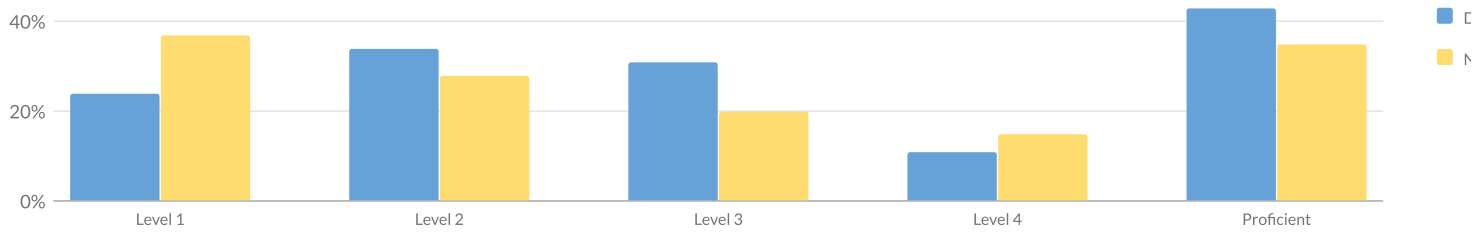


Percentage Scoring at Levels

[illegible]

GRADE 7 MATH RESULTS

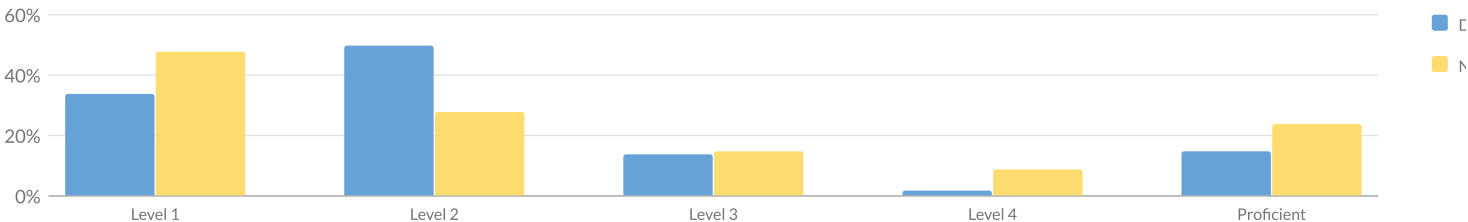
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	272	115	42%	157	58%	37	24%	53	34%	49	31%	18	11%	67	43%
Female	135	61	45%	74	55%	17	23%	27	36%	23	31%	7	9%	30	41%
Male	137	54	39%	83	61%	20	24%	26	31%	26	31%	11	13%	37	45%
General Education Students	221	83	38%	138	62%	29	21%	47	34%	45	33%	17	12%	62	45%
Students with Disabilities	51	32	63%	19	37%	8	42%	6	32%	4	21%	1	5%	5	26%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	9	5	56%	4	44%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	86	36	42%	50	58%	20	40%	18	36%	9	18%	3	6%	12	24%
White	162	69	43%	93	57%	15	16%	30	32%	36	39%	12	13%	48	52%
Multiracial	10	4	40%	6	60%	0	0%	3	50%	1	17%	2	33%	3	50%
Small Group Total	13	5	38%	8	62%	2	25%	2	25%	3	38%	1	13%	4	50%
Economically Disadvantaged	98	40	41%	58	59%	16	28%	22	38%	14	24%	6	10%	20	34%
Not Economically Disadvantaged	174	75	43%	99	57%	21	21%	31	31%	35	35%	12	12%	47	47%
English Language Learner	7	0	0%	7	100%	6	86%	1	14%	0	0%	0	0%	0	0%
Non-English Language Learner	265	115	43%	150	57%	31	21%	52	35%	49	33%	18	12%	67	45%
Not in Foster Care	272	115	42%	157	58%	37	24%	53	34%	49	31%	18	11%	67	43%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	270	114	42%	156	58%	—	—	—	—	—	—	—	—	—	—
Not Migrant	272	115	42%	157	58%	37	24%	53	34%	49	31%	18	11%	67	43%
Parent Not in Armed Forces	272	115	42%	157	58%	37	24%	53	34%	49	31%	18	11%	67	43%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



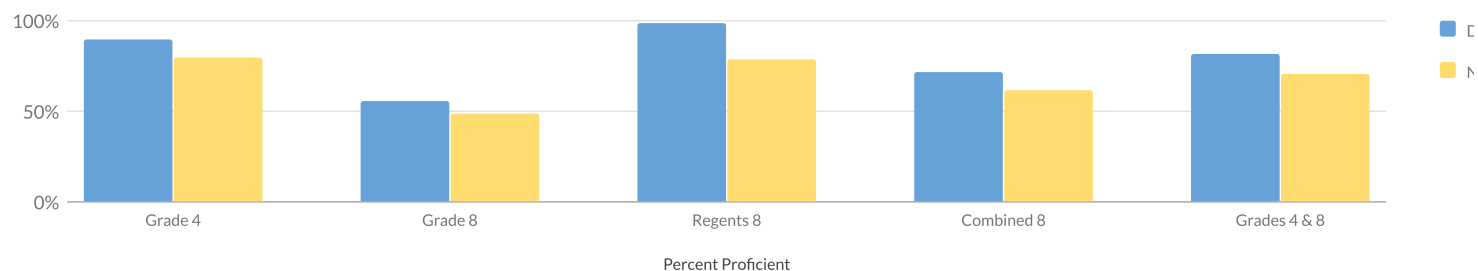
Percentage Scoring at Levels

[illegible]

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	275	59	21%	216	79%	4	2%	18	8%	97	45%	97	45%	194	90%
Grade 8	324	213	66%	111	34%	9	8%	40	36%	58	52%	4	4%	62	56%
Regents 8	—	0	0%	70	22%	0	0%	1	1%	24	34%	45	64%	69	99%
Combined 8	324	143	44%	181	56%	9	5%	41	23%	82	45%	49	27%	131	72%
Grades 4 & 8	599	202	34%	397	66%	13	3%	59	15%	179	45%	146	37%	325	82%

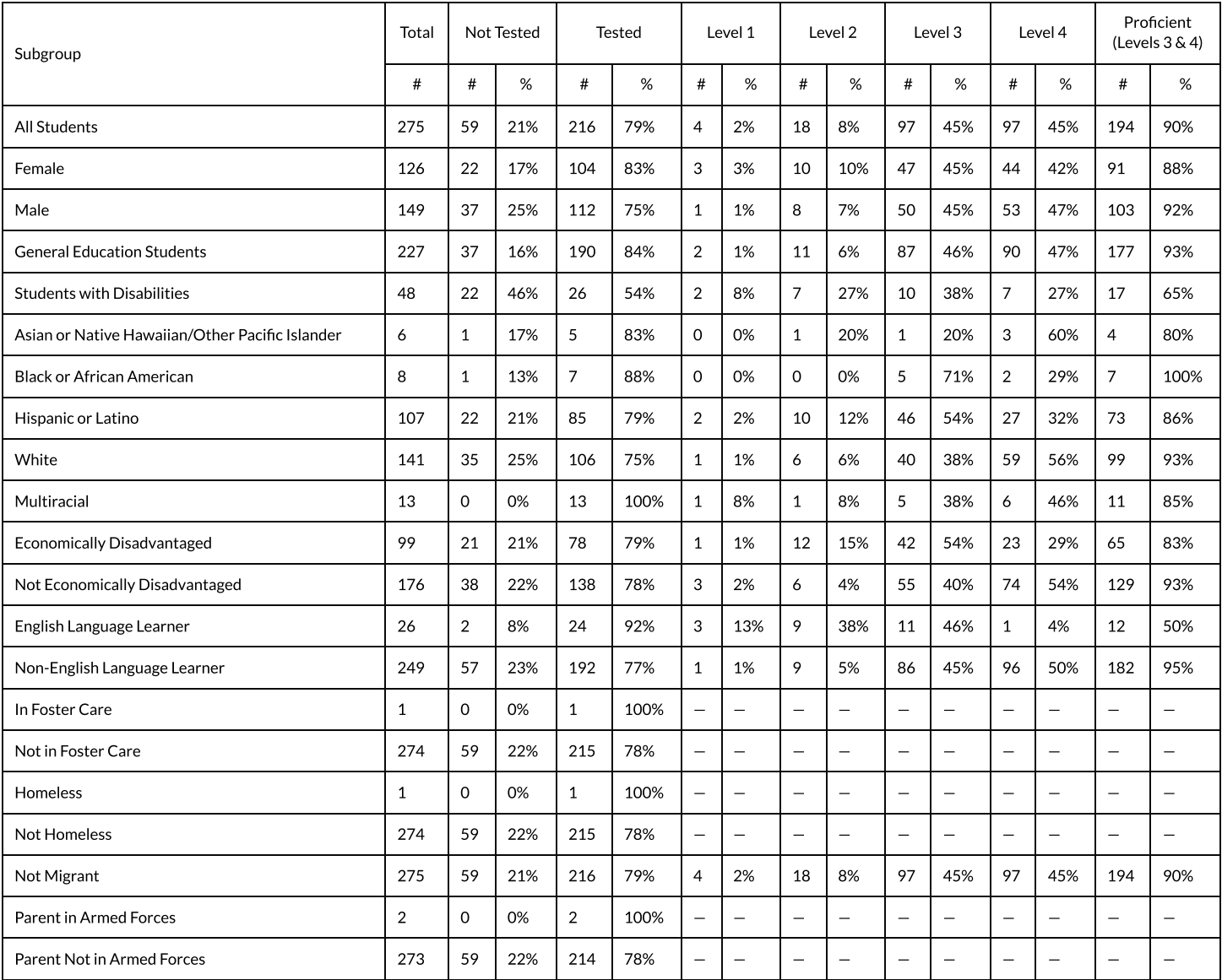
See report card Glossary and Guide for criteria used to include students in this table.

REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

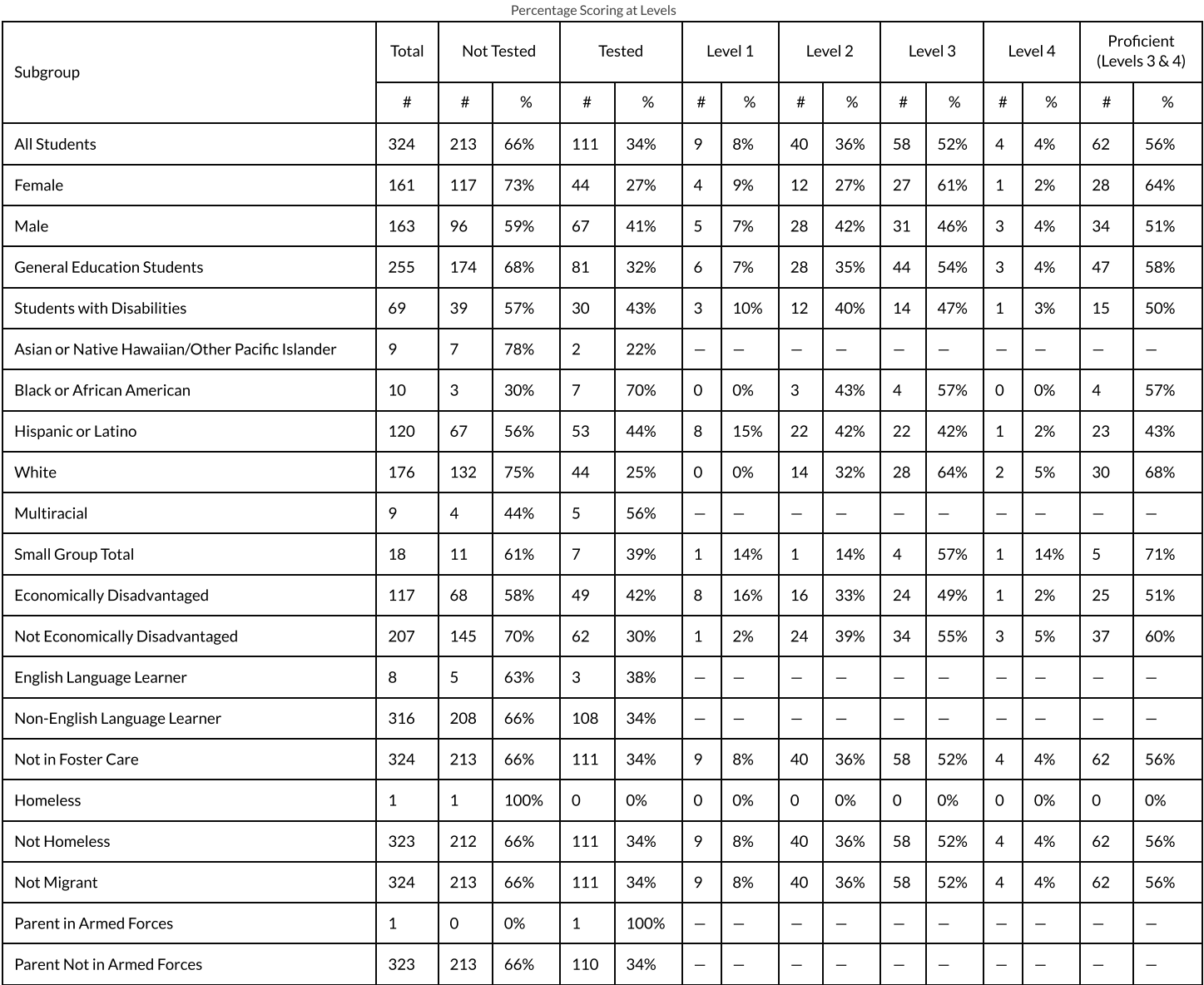
Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



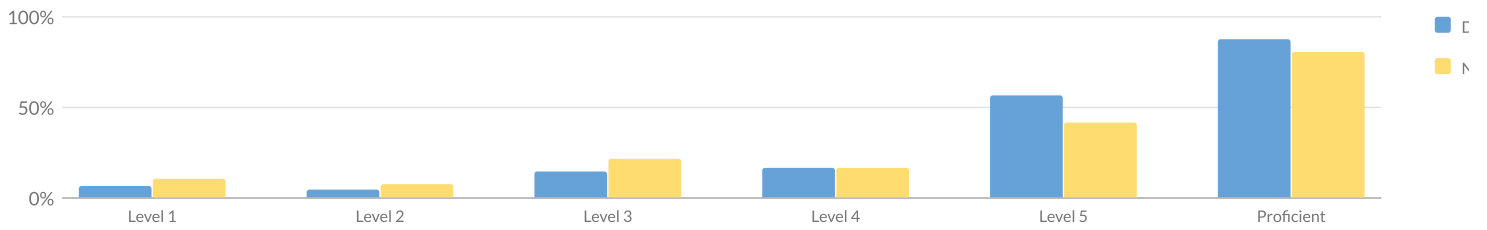
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

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ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

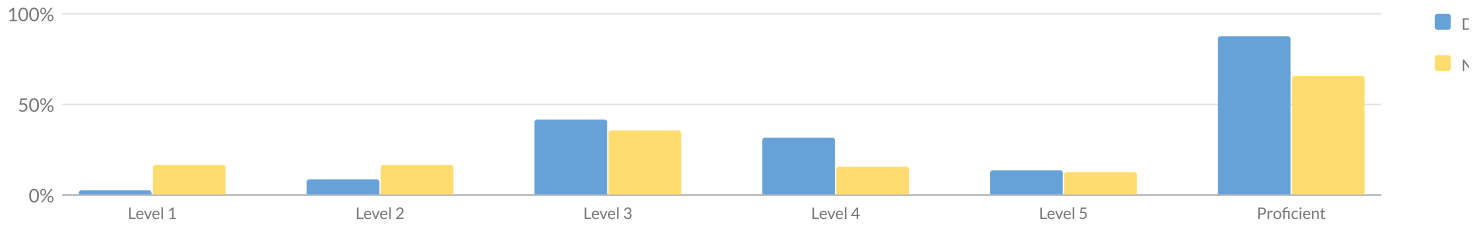
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	327	23	7%	15	5%	48	15%	56	17%	185	57%	289	88%
Female	152	9	6%	6	4%	18	12%	24	16%	95	63%	137	90%
Male	175	14	8%	9	5%	30	17%	32	18%	90	51%	152	87%
General Education Students	276	14	5%	8	3%	33	12%	42	15%	179	65%	254	92%
Students with Disabilities	51	9	18%	7	14%	15	29%	14	27%	6	12%	35	69%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	10	0	0%	0	0%	0	0%	1	10%	9	90%	10	100%
Hispanic or Latino	103	15	15%	7	7%	22	21%	17	17%	42	41%	81	79%
White	191	6	3%	8	4%	25	13%	35	18%	117	61%	177	93%
Multiracial	14	2	14%	0	0%	0	0%	3	21%	9	64%	12	86%
Small Group Total	9	0	0%	0	0%	1	11%	0	0%	8	89%	9	100%
Economically Disadvantaged	90	9	10%	8	9%	23	26%	13	14%	37	41%	73	81%
Not Economically Disadvantaged	237	14	6%	7	3%	25	11%	43	18%	148	62%	216	91%
English Language Learner	12	11	92%	0	0%	1	8%	0	0%	0	0%	1	8%
Non-English Language Learner	315	12	4%	15	5%	47	15%	56	18%	185	59%	288	91%
Not in Foster Care	327	23	7%	15	5%	48	15%	56	17%	185	57%	289	88%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	326	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	327	23	7%	15	5%	48	15%	56	17%	185	57%	289	88%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	326	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	17	17	100	0	0
Female	9	9	100	0	0
Male	8	8	100	0	0
General Education Students	14	14	100	0	0
Students with Disabilities	3	3	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Hispanic or Latino	5	5	100	0	0
White	9	9	100	0	0
Multiracial	2	2	100	0	0
Economically Disadvantaged	8	8	100	0	0
Not Economically Disadvantaged	9	9	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	16	16	100	0	0
Not in Foster Care	17	17	100	0	0
Not Homeless	17	17	100	0	0
Not Migrant	17	17	100	0	0
Parent Not in Armed Forces	17	17	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

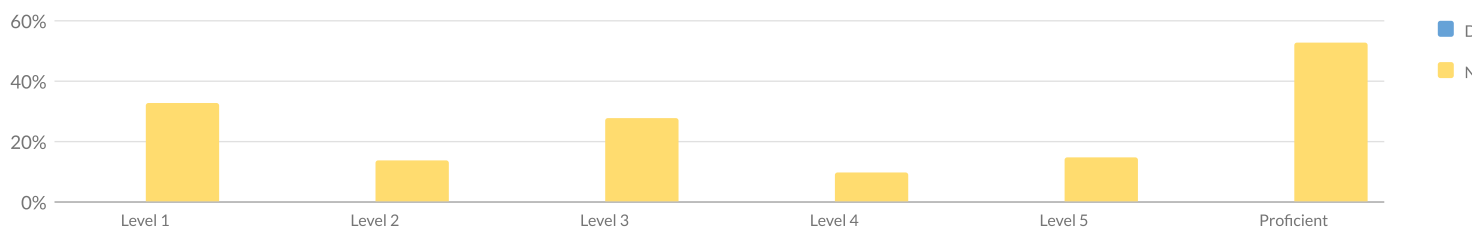
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	329	11	3%	28	9%	139	42%	104	32%	47	14%	290	88%
Female	167	6	4%	14	8%	65	39%	59	35%	23	14%	147	88%
Male	162	5	3%	14	9%	74	46%	45	28%	24	15%	143	88%
General Education Students	280	9	3%	14	5%	115	41%	97	35%	45	16%	257	92%
Students with Disabilities	49	2	4%	14	29%	24	49%	7	14%	2	4%	33	67%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	2	33%	3	50%	1	17%	6	100%
Black or African American	9	0	0%	0	0%	6	67%	2	22%	1	11%	9	100%
Hispanic or Latino	109	8	7%	19	17%	43	39%	28	26%	11	10%	82	75%
White	198	2	1%	9	5%	85	43%	69	35%	33	17%	187	94%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	0	0%	3	43%	2	29%	1	14%	6	86%
Economically Disadvantaged	92	4	4%	18	20%	44	48%	20	22%	6	7%	70	76%
Not Economically Disadvantaged	237	7	3%	10	4%	95	40%	84	35%	41	17%	220	93%
English Language Learner	31	8	26%	11	35%	11	35%	1	3%	0	0%	12	39%
Non-English Language Learner	298	3	1%	17	6%	128	43%	103	35%	47	16%	278	93%
Not in Foster Care	329	11	3%	28	9%	139	42%	104	32%	47	14%	290	88%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	326	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	329	11	3%	28	9%	139	42%	104	32%	47	14%	290	88%
Parent Not in Armed Forces	329	11	3%	28	9%	139	42%	104	32%	47	14%	290	88%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	22	22	100	0	0
Female	10	10	100	0	0
Male	12	12	100	0	0
General Education Students	20	20	100	0	0
Students with Disabilities	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	2	100	0	0
Hispanic or Latino	9	9	100	0	0
White	9	9	100	0	0
Multiracial	2	2	100	0	0
Economically Disadvantaged	10	10	100	0	0
Not Economically Disadvantaged	12	12	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	21	21	100	0	0
Not in Foster Care	22	22	100	0	0
Not Homeless	22	22	100	0	0
Not Migrant	22	22	100	0	0
Parent Not in Armed Forces	22	22	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

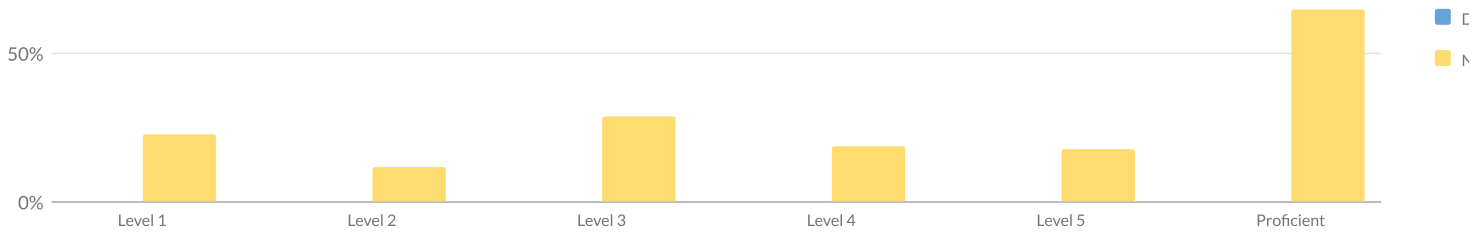
ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

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ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



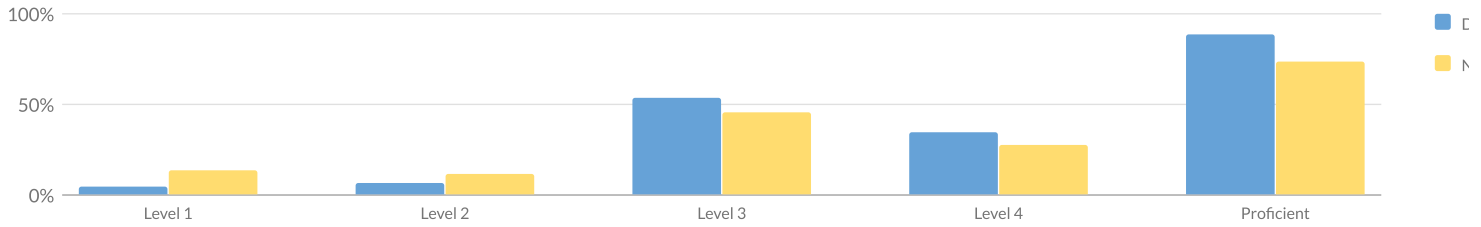
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	3	—	—	—	—	—	—	—	—	—	—	—	—
Female	1	—	—	—	—	—	—	—	—	—	—	—	—
Male	2	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	3	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	3	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

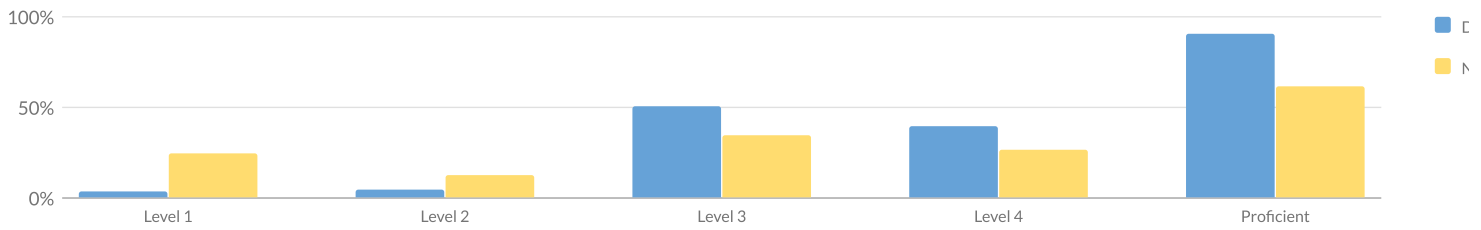
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	320	15	5%	21	7%	172	54%	112	35%	284	89%
Female	153	10	7%	8	5%	78	51%	57	37%	135	88%
Male	167	5	3%	13	8%	94	56%	55	33%	149	89%
General Education Students	272	4	1%	15	6%	146	54%	107	39%	253	93%
Students with Disabilities	48	11	23%	6	13%	26	54%	5	10%	31	65%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	5	50%	5	50%	10	100%
Black or African American	11	2	18%	1	9%	5	45%	3	27%	8	73%
Hispanic or Latino	93	9	10%	12	13%	46	49%	26	28%	72	77%
White	198	4	2%	8	4%	110	56%	76	38%	186	94%
Multiracial	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	6	75%	2	25%	8	100%
Economically Disadvantaged	95	7	7%	12	13%	51	54%	25	26%	76	80%
Not Economically Disadvantaged	225	8	4%	9	4%	121	54%	87	39%	208	92%
English Language Learner	13	5	38%	4	31%	4	31%	0	0%	4	31%
Non-English Language Learner	307	10	3%	17	6%	168	55%	112	36%	280	91%
Not in Foster Care	320	15	5%	21	7%	172	54%	112	35%	284	89%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	318	—	—	—	—	—	—	—	—	—	—
Not Migrant	320	15	5%	21	7%	172	54%	112	35%	284	89%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	318	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	2	2	100	0	0
General Education Students	2	2	100	0	0
White	2	2	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

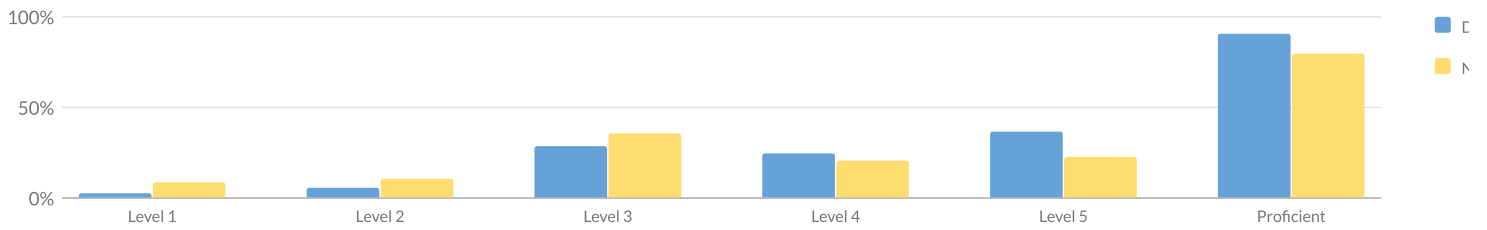
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	218	9	4%	10	5%	111	51%	88	40%	199	91%
Female	118	5	4%	6	5%	62	53%	45	38%	107	91%
Male	100	4	4%	4	4%	49	49%	43	43%	92	92%
General Education Students	214	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	0	0%	3	43%	3	43%	6	86%
Black or African American	8	0	0%	0	0%	6	75%	2	25%	8	100%
Hispanic or Latino	58	4	7%	1	2%	33	57%	20	34%	53	91%
White	140	4	3%	9	6%	66	47%	61	44%	127	91%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	3	60%	2	40%	5	100%
Economically Disadvantaged	46	4	9%	3	7%	25	54%	14	30%	39	85%
Not Economically Disadvantaged	172	5	3%	7	4%	86	50%	74	43%	160	93%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	217	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	218	9	4%	10	5%	111	51%	88	40%	199	91%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	217	—	—	—	—	—	—	—	—	—	—
Not Migrant	218	9	4%	10	5%	111	51%	88	40%	199	91%
Parent Not in Armed Forces	218	9	4%	10	5%	111	51%	88	40%	199	91%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	8	8	100	0	0
Female	3	3	100	0	0
Male	5	5	100	0	0
General Education Students	8	8	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Hispanic or Latino	3	3	100	0	0
White	4	4	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	6	6	100	0	0
Non-English Language Learner	8	8	100	0	0
Not in Foster Care	8	8	100	0	0
Not Homeless	8	8	100	0	0
Not Migrant	8	8	100	0	0
Parent Not in Armed Forces	8	8	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	338	11	3%	21	6%	98	29%	84	25%	124	37%	306	91%
Female	167	6	4%	14	8%	49	29%	40	24%	58	35%	147	88%
Male	171	5	3%	7	4%	49	29%	44	26%	66	39%	159	93%
General Education Students	289	4	1%	6	2%	85	29%	74	26%	120	42%	279	97%
Students with Disabilities	49	7	14%	15	31%	13	27%	10	20%	4	8%	27	55%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	0	0%	5	38%	3	23%	5	38%	13	100%
Black or African American	10	1	10%	1	10%	2	20%	3	30%	3	30%	8	80%
Hispanic or Latino	97	5	5%	9	9%	40	41%	23	24%	20	21%	83	86%
White	207	4	2%	11	5%	50	24%	50	24%	92	44%	192	93%
Multiracial	10	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	1	9%	0	0%	1	9%	5	45%	4	36%	10	91%
Economically Disadvantaged	99	6	6%	8	8%	47	47%	13	13%	25	25%	85	86%
Not Economically Disadvantaged	239	5	2%	13	5%	51	21%	71	30%	99	41%	221	92%
English Language Learner	12	2	17%	1	8%	9	75%	0	0%	0	0%	9	75%
Non-English Language Learner	326	9	3%	20	6%	89	27%	84	26%	124	38%	297	91%
Not in Foster Care	338	11	3%	21	6%	98	29%	84	25%	124	37%	306	91%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	336	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	338	11	3%	21	6%	98	29%	84	25%	124	37%	306	91%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	337	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	13	13	100	0	0
Female	8	8	100	0	0
Male	5	5	100	0	0
General Education Students	12	12	100	0	0
Students with Disabilities	1	1	100	0	0
Hispanic or Latino	5	5	100	0	0
White	7	7	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	6	6	100	0	0
Not Economically Disadvantaged	7	7	100	0	0
English Language Learner	2	2	100	0	0
Non-English Language Learner	11	11	100	0	0
Not in Foster Care	13	13	100	0	0
Not Homeless	13	13	100	0	0
Not Migrant	13	13	100	0	0
Parent Not in Armed Forces	13	13	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	9
Female	4
Male	5
General Education Students	8
Students with Disabilities	1
Asian or Native Hawaiian/Other Pacific Islander	1
Hispanic or Latino	3
White	5
Economically Disadvantaged	5
Not Economically Disadvantaged	4
Non-English Language Learner	9
Not in Foster Care	9
Not Homeless	9
Not Migrant	9
Parent Not in Armed Forces	9

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	306
Female	145
Male	161
General Education Students	263
Students with Disabilities	43
Asian or Native Hawaiian/Other Pacific Islander	8
Black or African American	9
Hispanic or Latino	100
White	182
Multiracial	7
Economically Disadvantaged	86
Not Economically Disadvantaged	220
English Language Learner	12
Non-English Language Learner	294
Not in Foster Care	306
Homeless	1
Not Homeless	305
Not Migrant	306
Parent in Armed Forces	1
Parent Not in Armed Forces	305

See report card Glossary and Guide for criteria used to include students in this table.

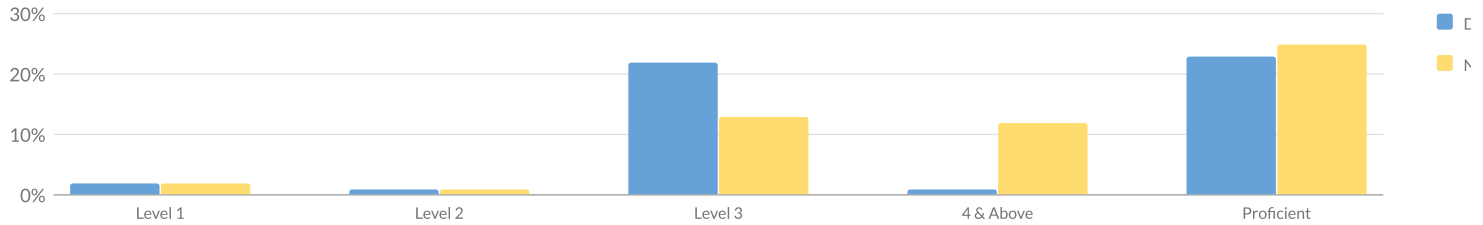
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

**** Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	366	273	75%	93	25%	7	2%	2	1%	80	22%	4	1%	84	23%
Female	194	137	71%	57	29%	3	2%	1	1%	50	26%	3	2%	53	27%
Male	172	136	79%	36	21%	4	2%	1	1%	30	17%	1	1%	31	18%
General Education Students	313	226	72%	87	28%	4	1%	1	0%	79	25%	3	1%	82	26%
Students with Disabilities	53	47	89%	6	11%	3	6%	1	2%	1	2%	1	2%	2	4%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	5	42%	7	58%	0	0%	0	0%	7	58%	0	0%	7	58%
Black or African American	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	93	73	78%	20	22%	5	5%	1	1%	12	13%	2	2%	14	15%
White	238	177	74%	61	26%	1	0%	1	0%	58	24%	1	0%	59	25%
Multiracial	10	5	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	6	55%	5	45%	1	9%	0	0%	3	27%	1	9%	4	36%
Economically Disadvantaged	109	89	82%	20	18%	4	4%	2	2%	13	12%	1	1%	14	13%
Not Economically Disadvantaged	257	184	72%	73	28%	3	1%	0	0%	67	26%	3	1%	70	27%
English Language Learner	7	3	43%	4	57%	4	57%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	359	270	75%	89	25%	3	1%	2	1%	80	22%	4	1%	84	23%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	365	272	—	93	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	366	273	75%	93	25%	7	2%	2	1%	80	22%	4	1%	84	23%
Not Migrant	366	273	75%	93	25%	7	2%	2	1%	80	22%	4	1%	84	23%
Parent Not in Armed Forces	366	273	75%	93	25%	7	2%	2	1%	80	22%	4	1%	84	23%

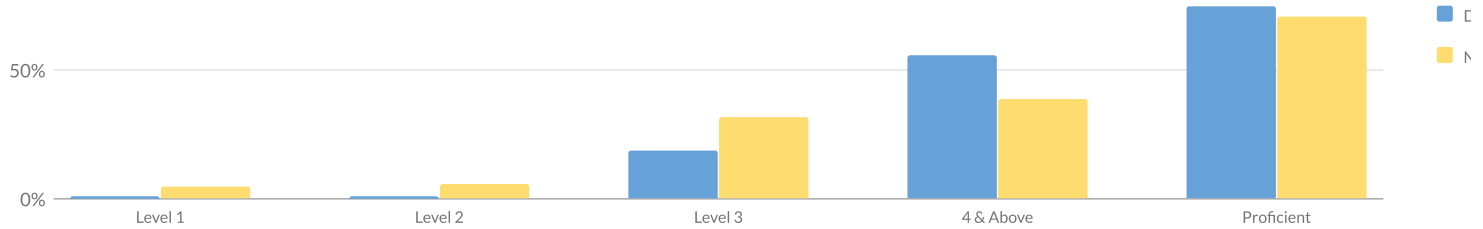
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	342	261	76	81	24
Female	183	131	72	52	28
Male	159	130	82	29	18
General Education Students	300	221	74	79	26
Students with Disabilities	42	40	95	2	5
Asian or Native Hawaiian/Other Pacific Islander	12	5	42	7	58
Black or African American	12	12	100	0	0
Hispanic or Latino	84	72	86	12	14
White	225	166	74	59	26
Economically Disadvantaged	97	84	87	13	13
Not Economically Disadvantaged	245	177	72	68	28
English Language Learner	2	2	100	0	0
Non-English Language Learner	340	259	76	81	24
Not Homeless	342	261	76	81	24
Not Migrant	342	261	76	81	24
Parent Not in Armed Forces	342	261	76	81	24

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

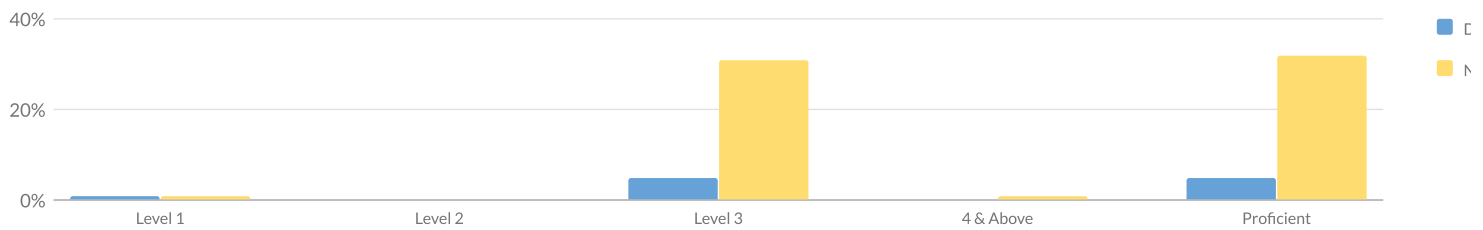
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	366	83	23%	283	77%	4	1%	4	1%	71	19%	204	56%	275	75%
Female	194	33	17%	161	83%	0	0%	4	2%	42	22%	115	59%	157	81%
Male	172	50	29%	122	71%	4	2%	0	0%	29	17%	89	52%	118	69%
General Education Students	313	36	12%	277	88%	3	1%	2	1%	68	22%	204	65%	272	87%
Students with Disabilities	53	47	89%	6	11%	1	2%	2	4%	3	6%	0	0%	3	6%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	0	0%	0	0%	2	17%	10	83%	12	100%
Black or African American	12	5	42%	7	58%	0	0%	0	0%	4	33%	3	25%	7	58%
Hispanic or Latino	93	27	29%	66	71%	3	3%	2	2%	25	27%	36	39%	61	66%
White	238	48	20%	190	80%	1	0%	2	1%	39	16%	148	62%	187	79%
Multiracial	10	3	—	7	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	3	27%	8	73%	0	0%	0	0%	1	9%	7	64%	8	73%
Economically Disadvantaged	109	42	39%	67	61%	2	2%	2	2%	27	25%	36	33%	63	58%
Not Economically Disadvantaged	257	41	16%	216	84%	2	1%	2	1%	44	17%	168	65%	212	82%
English Language Learner	7	3	43%	4	57%	1	14%	2	29%	1	14%	0	0%	1	14%
Non-English Language Learner	359	80	22%	279	78%	3	1%	2	1%	70	19%	204	57%	274	76%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	365	83	—	282	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	366	83	23%	283	77%	4	1%	4	1%	71	19%	204	56%	275	75%
Not Migrant	366	83	23%	283	77%	4	1%	4	1%	71	19%	204	56%	275	75%
Parent Not in Armed Forces	366	83	23%	283	77%	4	1%	4	1%	71	19%	204	56%	275	75%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	268	74	28	194	72
Female	140	29	21	111	79
Male	128	45	35	83	65
General Education Students	224	33	15	191	85
Students with Disabilities	44	41	93	3	7
Asian or Native Hawaiian/Other Pacific Islander	6	0	0	6	100
Black or African American	11	5	45	6	55
Hispanic or Latino	77	27	35	50	65
White	168	40	24	128	76
Economically Disadvantaged	88	38	43	50	57
Not Economically Disadvantaged	180	36	20	144	80
English Language Learner	4	3	75	1	25
Non-English Language Learner	264	71	27	193	73
Not Homeless	268	74	28	194	72
Not Migrant	268	74	28	194	72
Parent Not in Armed Forces	268	74	28	194	72

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

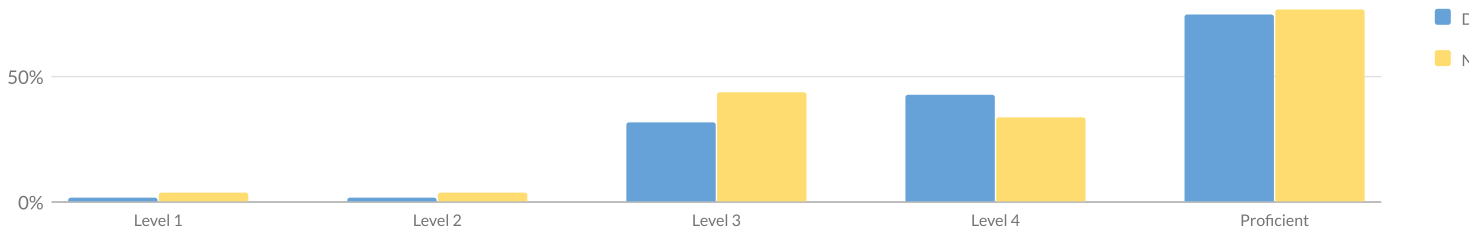
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	366	344	94%	22	6%	2	1%	0	0%	20	5%	0	0%	20	5%
Female	194	177	91%	17	9%	1	1%	0	0%	16	8%	0	0%	16	8%
Male	172	167	97%	5	3%	1	1%	0	0%	4	2%	0	0%	4	2%
General Education Students	313	293	94%	20	6%	0	0%	0	0%	20	6%	0	0%	20	6%
Students with Disabilities	53	51	96%	2	4%	2	4%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	11	92%	1	8%	0	0%	0	0%	1	8%	0	0%	1	8%
Black or African American	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	93	89	96%	4	4%	0	0%	0	0%	4	4%	0	0%	4	4%
White	238	223	94%	15	6%	1	0%	0	0%	14	6%	0	0%	14	6%
Multiracial	10	8	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	9	82%	2	18%	1	9%	0	0%	1	9%	0	0%	1	9%
Economically Disadvantaged	109	105	96%	4	4%	2	2%	0	0%	2	2%	0	0%	2	2%
Not Economically Disadvantaged	257	239	93%	18	7%	0	0%	0	0%	18	7%	0	0%	18	7%
English Language Learner	7	6	86%	1	14%	0	0%	0	0%	1	14%	0	0%	1	14%
Non-English Language Learner	359	338	94%	21	6%	2	1%	0	0%	19	5%	0	0%	19	5%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	365	343	—	22	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	366	344	94%	22	6%	2	1%	0	0%	20	5%	0	0%	20	5%
Not Migrant	366	344	94%	22	6%	2	1%	0	0%	20	5%	0	0%	20	5%
Parent Not in Armed Forces	366	344	94%	22	6%	2	1%	0	0%	20	5%	0	0%	20	5%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	351	333	95	18	5
Female	187	171	91	16	9
Male	164	162	99	2	1
General Education Students	306	288	94	18	6
Students with Disabilities	45	45	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	12	11	92	1	8
Black or African American	12	12	100	0	0
Hispanic or Latino	90	87	97	3	3
White	228	215	94	13	6
Economically Disadvantaged	104	103	99	1	1
Not Economically Disadvantaged	247	230	93	17	7
English Language Learner	4	4	100	0	0
Non-English Language Learner	347	329	95	18	5
Not Homeless	351	333	95	18	5
Not Migrant	351	333	95	18	5
Parent Not in Armed Forces	351	333	95	18	5

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

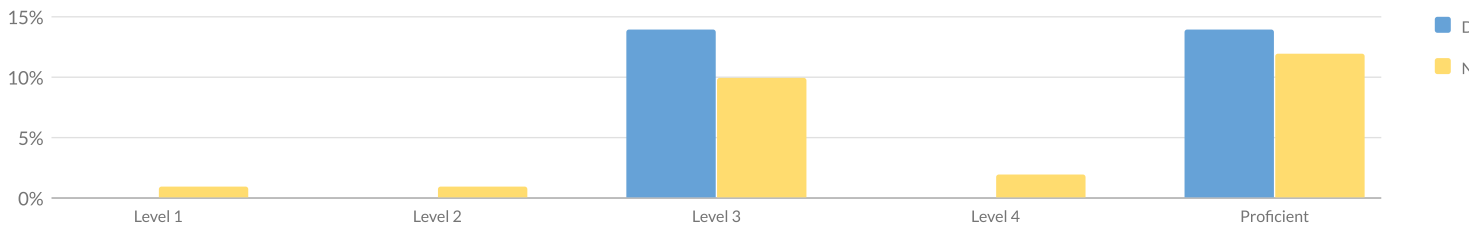
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	366	78	21%	288	79%	6	2%	7	2%	118	32%	157	43%	275	75%
Female	194	32	16%	162	84%	2	1%	4	2%	65	34%	91	47%	156	80%
Male	172	46	27%	126	73%	4	2%	3	2%	53	31%	66	38%	119	69%
General Education Students	313	35	11%	278	89%	2	1%	6	2%	114	36%	156	50%	270	86%
Students with Disabilities	53	43	81%	10	19%	4	8%	1	2%	4	8%	1	2%	5	9%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	0	0%	0	0%	4	33%	8	67%	12	100%
Black or African American	12	3	25%	9	75%	0	0%	0	0%	7	58%	2	17%	9	75%
Hispanic or Latino	93	32	34%	61	66%	2	2%	2	2%	30	32%	27	29%	57	61%
White	238	41	17%	197	83%	4	2%	5	2%	73	31%	115	48%	188	79%
Multiracial	10	2	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	2	18%	9	82%	0	0%	0	0%	4	36%	5	45%	9	82%
Economically Disadvantaged	109	41	38%	68	62%	4	4%	3	3%	33	30%	28	26%	61	56%
Not Economically Disadvantaged	257	37	14%	220	86%	2	1%	4	2%	85	33%	129	50%	214	83%
English Language Learner	7	5	71%	2	29%	1	14%	1	14%	0	0%	0	0%	0	0%
Non-English Language Learner	359	73	20%	286	80%	5	1%	6	2%	118	33%	157	44%	275	77%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	365	78	—	287	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	366	78	21%	288	79%	6	2%	7	2%	118	32%	157	43%	275	75%
Not Migrant	366	78	21%	288	79%	6	2%	7	2%	118	32%	157	43%	275	75%
Parent Not in Armed Forces	366	78	21%	288	79%	6	2%	7	2%	118	32%	157	43%	275	75%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	348	69	20	279	80
Female	183	26	14	157	86
Male	165	43	26	122	74
General Education Students	303	31	10	272	90
Students with Disabilities	45	38	84	7	16
Asian or Native Hawaiian/Other Pacific Islander	12	0	0	12	100
Black or African American	12	3	25	9	75
Hispanic or Latino	89	30	34	59	66
White	226	34	15	192	85
Economically Disadvantaged	103	38	37	65	63
Not Economically Disadvantaged	245	31	13	214	87
English Language Learner	4	3	75	1	25
Non-English Language Learner	344	66	19	278	81
Not Homeless	348	69	20	279	80
Not Migrant	348	69	20	279	80
Parent Not in Armed Forces	348	69	20	279	80

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	366	315	86%	51	14%	0	0%	0	0%	51	14%	0	0%	51	14%
Female	194	164	85%	30	15%	0	0%	0	0%	30	15%	0	0%	30	15%
Male	172	151	88%	21	12%	0	0%	0	0%	21	12%	0	0%	21	12%
General Education Students	313	262	84%	51	16%	0	0%	0	0%	51	16%	0	0%	51	16%
Students with Disabilities	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	8	67%	4	33%	0	0%	0	0%	4	33%	0	0%	4	33%
Black or African American	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	93	88	95%	5	5%	0	0%	0	0%	5	5%	0	0%	5	5%
White	238	198	83%	40	17%	0	0%	0	0%	40	17%	0	0%	40	17%
Multiracial	10	8	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	9	82%	2	18%	0	0%	0	0%	2	18%	0	0%	2	18%
Economically Disadvantaged	109	103	94%	6	6%	0	0%	0	0%	6	6%	0	0%	6	6%
Not Economically Disadvantaged	257	212	82%	45	18%	0	0%	0	0%	45	18%	0	0%	45	18%
English Language Learner	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	359	308	86%	51	14%	0	0%	0	0%	51	14%	0	0%	51	14%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	365	314	—	51	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	366	315	86%	51	14%	0	0%	0	0%	51	14%	0	0%	51	14%
Not Migrant	366	315	86%	51	14%	0	0%	0	0%	51	14%	0	0%	51	14%
Parent Not in Armed Forces	366	315	86%	51	14%	0	0%	0	0%	51	14%	0	0%	51	14%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	350	299	85	51	15
Female	186	156	84	30	16
Male	164	143	87	21	13
General Education Students	308	257	83	51	17
Students with Disabilities	42	42	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	12	8	67	4	33
Black or African American	12	12	100	0	0
Hispanic or Latino	92	87	95	5	5
White	225	185	82	40	18
Economically Disadvantaged	102	96	94	6	6
Not Economically Disadvantaged	248	203	82	45	18
English Language Learner	6	6	100	0	0
Non-English Language Learner	344	293	85	51	15
Not Homeless	350	299	85	51	15
Not Migrant	350	299	85	51	15
Parent Not in Armed Forces	350	299	85	51	15

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

[illegible]

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	6	1	17%	5	83%	1	20%	0	0%	4	80%	0	0%	4	80%
Grade 4 Science	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Grade 7 Math	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Grade 8 ELA	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	317	28	9%	5	2	40%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	312	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	366	344	94%	125	34%	218	60%	1	0%	3	1%	14	4%	0	0%	5	1%
Female	194	185	95%	81	42%	104	54%	0	0%	1	1%	6	3%	0	0%	2	1%
Male	172	159	92%	44	26%	114	66%	1	1%	2	1%	8	5%	0	0%	3	2%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	313	303	97%	125	40%	178	57%	0	0%	0	0%	7	2%	0	0%	3	1%
Students with Disabilities	53	41	77%	0	0%	40	75%	1	2%	3	6%	7	13%	0	0%	2	4%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	12	100%	5	42%	7	58%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	12	11	92%	4	33%	7	58%	0	0%	0	0%	1	8%	0	0%	0	0%
Hispanic or Latino	93	87	94%	26	28%	61	66%	0	0%	0	0%	5	5%	0	0%	1	1%
White	238	225	95%	87	37%	137	58%	1	0%	3	1%	6	3%	0	0%	4	2%
Multiracial	10	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	109	100	92%	24	22%	75	69%	1	1%	1	1%	5	5%	0	0%	3	3%
Not Economically Disadvantaged	257	244	95%	101	39%	143	56%	0	0%	2	1%	9	4%	0	0%	2	1%
English Language Learner	7	3	43%	0	0%	3	43%	0	0%	0	0%	3	43%	0	0%	1	14%
Non-English Language Learner	359	341	95%	125	35%	215	60%	1	0%	3	1%	11	3%	0	0%	4	1%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	365	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	366	344	94%	125	34%	218	60%	1	0%	3	1%	14	4%	0	0%	5	1%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	366	344	94%	125	34%	218	60%	1	0%	3	1%	14	4%	0	0%	5	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	366	344	94%	125	34%	218	60%	1	0%	3	1%	14	4%	0	0%	5	1%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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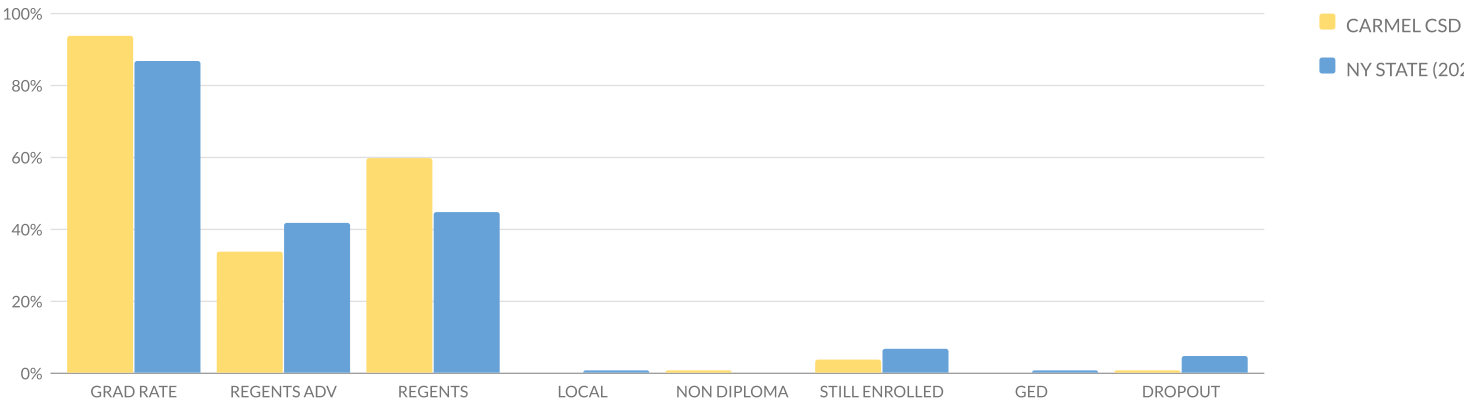
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**CARMEL CSD GRADUATION RATE DATA
4 YEAR OUTCOME AS OF AUGUST 2022**

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	366	344	94%	125	34%	218	60%	1	0%	3	1%	14	4%	0	0%	5	1%
Female	194	185	95%	81	42%	104	54%	0	0%	1	1%	6	3%	0	0%	2	1%
Male	172	159	92%	44	26%	114	66%	1	1%	2	1%	8	5%	0	0%	3	2%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	313	303	97%	125	40%	178	57%	0	0%	0	0%	7	2%	0	0%	3	1%
Students with Disabilities	53	41	77%	0	0%	40	75%	1	2%	3	6%	7	13%	0	0%	2	4%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	12	100%	5	42%	7	58%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	12	11	92%	4	33%	7	58%	0	0%	0	0%	1	8%	0	0%	0	0%
Hispanic or Latino	93	87	94%	26	28%	61	66%	0	0%	0	0%	5	5%	0	0%	1	1%
White	238	225	95%	87	37%	137	58%	1	0%	3	1%	6	3%	0	0%	4	2%
Multiracial	10	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	109	100	92%	24	22%	75	69%	1	1%	1	1%	5	5%	0	0%	3	3%
Not Economically Disadvantaged	257	244	95%	101	39%	143	56%	0	0%	2	1%	9	4%	0	0%	2	1%
English Language Learner	7	3	43%	0	0%	3	43%	0	0%	0	0%	3	43%	0	0%	1	14%
Non-English Language Learner	359	341	95%	125	35%	215	60%	1	0%	3	1%	11	3%	0	0%	4	1%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	365	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	366	344	94%	125	34%	218	60%	1	0%	3	1%	14	4%	0	0%	5	1%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	366	344	94%	125	34%	218	60%	1	0%	3	1%	14	4%	0	0%	5	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	366	344	94%	125	34%	218	60%	1	0%	3	1%	14	4%	0	0%	5	1%

CARMEL CSD GRADUATION PATHWAYS DATA 2022

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	344	343	100%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	0	0%
Female	185	185	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	159	158	99%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	303	302	100%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	41	41	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	87	87	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	225	224	100%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	100	100	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	244	243	100%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	341	340	100%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	343	342	100%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	344	343	100%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	344	343	100%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	344	343	100%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%	0	0%	0	0%

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Carmel Central School District

2023 – 2024 Budget Statement



Section 10: Glossary of School Business Terminology



CARMEL CENTRAL SCHOOL DISTRICT

JOHN P. FINK

Assistant Superintendent for Business

Glossary of School Business Terminology

Administrative Budget Component: One of three categories that must be reported by school districts in the component three-part budget. These expenditures include: office and administrative costs; salaries and benefits for certified school administrators who spend 50 percent or more of their time performing supervisory duties; data processing; supplies; legal fees; property insurance; and school board expenses.

Adopted Budget: The budget proposal adopted by the Board of Education and presented to the voters at the Annual Meeting and Budget Vote.

Allowable Tax Levy (ATL): The maximum tax levy permissible under the "Tax Cap" legislation requiring a simple majority (50% +1) voter approval for passage.

Annual Meeting and Budget Vote: The purpose of the Annual Meeting is to conduct the annual election of board of education members and votes involving the budget and expenditures of money, and to authorize the levy of taxes. School districts must hold their vote (Annual Meeting) on the third Tuesday in May.

Appropriated Fund Balance: A portion of a district's total fund balance from the previous fiscal year that is applied as revenue to the following year's budget. This equates to a budgeted loss in revenue which is offset by contingency in the expenditure-side of the budget. It can also be used to reduce the tax levy.

Approved Budget: A budget approved by voters at the Annual Meeting and Budget Vote. If voters do not approve the Board of Education's adopted budget, a district may present the same budget or a revised budget for a re-vote. After two defeated proposals, the Board of Education must adopt a contingency budget.

Assessed Value: The value of a property as determined by the local property assessor, measured in units of assessment (not dollars). This value can change annually (or more frequently) based on changes made by the assessor, relative to changes in market value.

Assessment Roll: A list of all properties and their assessed value in the municipality. Since the assessment roll is not typically finalized until August, tax rates cannot be established until the assessment roll is complete.

Board of Cooperative Educational Services (BOCES): A collaborative group of component school districts in a region that share instructional, administrative, and technology services.

BOCES Aid: State Aid received as a reimbursement for participating in cooperative services, or coser's, related to instructional, administrative, and technology expenditures.

Bond: A long-term debt instrument used to finance construction or other obligations over a specified period of time at a specified interest rate. Terms typically range from 5-30 years, depending on the nature of the construction or other obligation.

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Bond Anticipation Note (BAN): A short-term debt instrument used to finance construction or other obligations over a specified period of time (less than one year in duration) at a specified interest rate. BANs can be renewed annually for up to 5 years before General Municipal Law requires the issuance of a bond.

Budget: A plan of financial operation which outlines the estimates of proposed expenditures for a fiscal year and the proposed means of financing them.

Budget Calendar: The schedule of key dates that the school district, Board of Education, and administrators follow in preparation, adoption, and administration of the budget.

Building Aid: State Aid provided to offset principal and interest obligations on debt incurred to construct and/or renovate school buildings.

Capital Budget Component: One of three categories that must be reported by school districts in the component three-part budget. These expenditures include: all transportation capital, debt service, and lease expenditures; legal judgments and settled claims; custodial costs and all facility costs, including service contracts, supplies, utilities, maintenance, repairs, construction, renovation, debt and leasing costs.

Capital Fund: The fund used to account for capital improvement and acquisitions. Capital projects are budgeted on an individual project basis since legal and contractual requirements will vary from one project to another. The initiation and implementation of a capital project generally requires voter authorization of the funding which may take the form of either obligations (debt) or interfund transfer (fund balance).

Consumer Price Index (CPI): An index of prices used to measure the change in the cost of basic goods and services in comparison with a fixed base period. It can be used as a factor in calculating the Allowable Tax Levy ("Tax Cap"), which stipulates 2% or the change in CPI, whichever is less.

Contingent Budget: Under NYS law, school boards can submit a budget to voters a maximum of two times. If the proposed budget is defeated twice, the Board of Education must adopt a contingency budget which places a cap on new spending. Under a contingent budget, the tax levy is limited to a 0% increase from the prior year. Items exempt from a contingent budget include: tax certiorari settlements, debt service (mortgage payments), and costs associated with ensuring the health and safety of students, staff, and property.

Contractual Services: agreements with outside organizations for providing instructional, administrative, maintenance, financial, and other services.

Debt Service Fund: The fund used to record payments of principal and interest on capital debt. The use of this fund by school districts is optional except where a mandatory reserve for debt service is required as a result of having sold school property on which there is outstanding debt, or where unexpended proceeds of borrowings, earned interest, bond premium, or accrued interest are being retained to offset future payments on principal and interest. Most school districts pay debt service on capital debt directly from the General Fund.

Employee Benefits: Amounts paid by the district on behalf of employees, subject to provisions of collective bargaining agreements and the Constitution of the State of New York. These amounts are not included in the gross salary. They are fringe benefits, and while not paid directly to an employee, are part of the total cost of the employee. Employee benefits include the district cost for health insurance premiums, dental insurance, life and disability insurance, Medicare, pensions, social security, and other fringe benefits.

Employee Benefits Accrued Liability Reserve: The purpose of this account is to reserve funds for the payment of any accrued employee benefit (ie: unused sick and/or personal days) due an employee upon termination of the employee's service. This reserve fund may be established by a majority vote of the board of education and is

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funded by budgetary appropriations and such other reserves and funds that may be legally appropriated (General Municipal Law, §6-p).

Employee Retirement System (ERS): The State-operated pension systems eligible for participation among non-certificated staff (ie: bus drivers, cleaners, aides, office staff, etc.). ERS operates on an April 1 to March 31 plan year, consistent with the State's fiscal year.

Encumbrance Reserve: This reserve allows a school district to pay for items ordered in the current fiscal year, but not yet received until the subsequent year, using funds budgeted in the current fiscal year without affecting the subsequent year's budget.

Equalization Rate: A ratio determined by New York State used for determining the market value of a property in one municipality as compared to that of another when assessed value is not representative of market value. For school districts, the equalization rate helps determine how the tax levy will be allocated among the municipalities located within the school district's boundaries. A municipality that has an equalization rate of 100% means that the municipality is assessing property at market value. A municipality that has an equalization rate of less than 100% means that the municipality is assessing property below market value.

Equipment: Assets with an initial, individual cost of more than \$10,000 and an estimated useful life in excess of one year.

Every Student Succeeds Act (ESSA) Grant: Federal grant program to supplement professional learning and improve student performance among high-need students.

Excess Cost Aid: State Aid provided to offset expenditures incurred in providing instruction to students with disabilities.

Expenditure: Payment of cash or transfer of property or services for the purpose of acquiring an asset or service.

Federal Insurance Contribution Act (FICA): The application of Social Security tax (6.2% [subject to income ceilings]) and Medicare tax (1.45%) on employee salaries.

Fiscal Year: The accounting period on which a budget is based. The New York State government operates on an April 1 to March 31 fiscal year. All school districts in New York State operate on a July 1 to June 30 fiscal year.

Foundation Aid: State Aid provided to offset expenditures incurred in providing a Free Appropriate Public Education. Foundation Aid represents the largest component of total State Aid provided to school districts.

Full-Time Equivalent (FTE): A unit of measure which is equal to one full-time annualized position. An employee assigned to work 80% of the time would have an FTE of 0.8.

Fund Balance: A fund balance is created when a school district has money left over at the end of its fiscal year from either under-spending the expenditure budget and/or receiving additional revenue above the revenue budget. Part of the fund balance (appropriated fund balance) may be applied as a budgeted loss in revenue in the following year's budget. A portion may also be set aside (unreserved/unappropriated fund balance) to pay for emergencies or other unforeseen expenses. Under NYS law, the amount unreserved/unappropriated may not exceed 4% of the following year's budget.

General Fund: The major operating fund of a school district. It receives all income not specified for a particular program or activity and not specified by law to be deposited in another fund. The annual spending plan must be approved by voters at the Annual Meeting and Budget Vote.

Homestead: residential properties within the tax base.

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Individuals with Disabilities Education Act (IDEA) Grant: Federal grant program to supplement programs for students with disabilities.

Non-Homestead: commercial properties within the tax base.

Payment in Lieu of Tax (PILOT): generally refers to payments made pursuant to statute or contract to taxing jurisdictions equal to the amount, or portion of the amount, of real property taxes that would have been levied by or on behalf of the taxing jurisdiction if the real property was not tax exempt. PILOTs are often included as part of an Industrial Development Agency (IDA) agreement with a commercial or industrial project that is receiving financial assistance for the duration of the project. The property is typically taken off the tax roll and payments in lieu of taxes are made instead.

Program Budget Component: One of three categories that must be reported by school districts in the component three-part budget. These expenditures include: salaries and benefits of teachers and supervisors who spend the majority of their time teaching; instructional costs such as supplies, equipment, contractual costs, and textbooks; also transportation operating costs.

Proposed Budget: The spending plan developed by school administrators prior to adoption by the Board of Education. School districts are required by New York State to show their proposed budgets in three component categories: administrative, program, and capital.

Retirement Systems Contribution Reserve: The purpose of this account is to fund employer retirement contributions i.e., any portion of the amount(s) payable by an eligible school district to the New York State and Local Employees' Retirement System (ERS), pursuant to Sections 17 or 317 of the Retirement and Social Security Law. A referendum is not required either to create or expend moneys from the reserve. Teachers' Retirement System (TRS) contributions are not eligible to be reserved.

Revenue: Sources of income financing the operation of the school district.

Rollover Budget: a budget projection which accounts for the same staffing and programs as the current year, adjusted for required contractual increases in salaries and other mandated expenditures.

Salaries: The total amount paid to an individual, before deductions, for services rendered while on the payroll of a school district.

School Lunch Fund: The fund used to account for revenues and expenditures in connection with the school district's food service program. The estimated expenditures must balance with the estimated revenues, interfund transfers, if any, and fund balance.

School Tax Relief (STAR) Program: A State program which provides an exemption for school taxes paid for all owner-occupied, primary residences, subject to income limitations. An enhanced exemption is provided to senior citizens, subject to income limitations.

Special Aid Fund: The fund used to account for revenues and expenditures in connection with Federal and State funded grants operated by the school district. Budgets are determined when specific grants are awarded by the funding agency. The board of education should approve each program/grant budget and should appropriate the funds by resolution. For grants which extend beyond June 30, budgets may be re-established in the next fiscal year without additional board of education approval.

State Aid: Funds allocated by wealth and demographic need to school districts to support various functions of operation. Until the State budget is enacted, the school district's State Aid is not finalized and estimates must be used. The State deadline for enacting its budget is April 1st; however, it is not uncommon for the State to miss

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that deadline. Nevertheless, school districts must estimate State Aid and present their budgets to voters by the third Tuesday in May.

State Education Department (SED): The New York administration department that oversees public elementary and secondary education.

Supplies: Consumable materials used in the operation of the school district including food, textbooks, paper, pencils, office supplies, custodial supplies, material used in maintenance activities and computer software.

Tax Base: The combined assessed value of all properties within a school district's boundaries subject to levying the necessary taxes to fund annual operations.

Tax Base Growth Factor: is derived using a "quantity change factor," which is calculated by the NYS Department of Taxation and Finance. It measures brick & mortar construction and/or significant additions to existing properties, which increase the size of the tax base.

"Tax Cap": See Allowable Tax Levy (ATL).

Tax Certiorari: The legal process by which a property owner can challenge the assessed value assigned to a property in attempt to reduce the property's assessment and real estate taxes.

Tax Certiorari Reserve: Chapter 588 of the Laws of 1988 amended Section 3651 of the Education Law to permit the establishment of a reserve fund for tax certiorari and to expend from the fund without voter approval of the qualified voters of the school district. This reserve is used to pay consent judgments on tax refunds dating back up to four years prior.

Tax Levy: The total sum of taxes to be raised by the school district after subtracting all other revenues and State Aid. The tax levy is used to determine the tax rate for property owners in each of the municipalities located within the school district's boundaries. Each municipality within the school district is assigned a share of the total tax levy. Equalization rates are applied to take into account for differences in assessment practices among the municipalities.

Tax Rate: The amount of tax paid for each increment (usually \$1,000) of assessed value of property.

Teachers' Retirement System (TRS): The State-operated pension systems eligible for participation among certificated staff (ie: teaching assistants, teachers, and administrators). TRS operates on a July 1 to June 30 plan year, consistent with the school district's fiscal year.

Transportation Aid: State Aid provided to offset expenditures incurred in providing transportation services to students. Additional transportation aid is received when purchasing transportation capital equipment, such as vehicles or garage equipment.

Unemployment Benefits Reserve: This reserve fund is used to pay the cost of reimbursement to the State Unemployment Insurance Fund for payments made to claimants where the school district or BOCES has elected to use the benefit reimbursement method, in lieu of contributions under Article 18 of the Labor Law. The reserve may be established by board action and is funded by budgetary appropriations or funds from other reserves.

Unreserved/Unappropriated Fund Balance: A school district is permitted to retain up to 4% of its total fund balance unreserved and unappropriated. These funds are available for emergency repairs and other unforeseen occurrences.

