Welcome to the CPSE-to-CSE Transition Meeting Workshop for Parents

Gina Riggione ~ CPSE/CSE

Carmel Central School District
February 2024

Everything I Need to Know I Learned in Kindergarten!

- Share everything.
- Play Fair.
- Don't hit people.
- Put things back where you found them.
- Clean up your own mess.
- Don't take things that aren't yours.
- Say you're sorry when you hurt someone.
- Be aware of wonder.
- Wash your hands before you eat.
- Flush.
- Warm cookies and milk are good for you.
- Live a balanced life.
- When you go out into the world, watch for traffic, hold hands and stick together.
- Learn some and think some and draw and paint and sing and dance and play and work every day some.

~ Robert Fulghum

Carmel Central School District Elementary Schools K-4

- <u>Matthew Patterson Elementary School</u>:

  100 South Street
  #(845) 878-3211

- <u>Kent Primary School</u>:

  1065 Route 52
  #(845) 225-5025

- <u>Kent Elementary School</u>:

  1091 Route 52
  #(845) 225-5029

Your child's home school is based upon your current address. If unsure, reach out to your closest elementary building or call the transportation dept (845) 225-3200.

Hop on the bus, Gus!

- Students who ride the school bus in the critical first year of education – Kindergarten – are absent less often and have lower odds of being chronologically absent, a key indicator of future academic success, according to a new study.
- One reason: the school bus provides structure during a time brimming with transitions!

- Research has linked chronic absenteeism in Kindergarten (10%+) to lower achievement in future grades in math and reading, and an increase in problem behavior.

2/29/2016 EdSource article about the research study, "Linking Getting to School with Going to School"

Kindergarten Registration

- Register your child for Kindergarten, regardless of whether or not you are planning to send your child to CCSD in the Fall. You should receive more information shortly regarding this process from your child's home school.
- Students must be 5 years old on or before December 1, 2024 to attend Kindergarten in September 2024.
- Registration Begins March 13th !
- New Student Registration - Carmel Central School District (carmelschools.org)

Don't delay your child's Transition Meeting!!

Please call Gina Riggione/Jennifer Schuler at 878-2094 ext 243, or reach out to your child's home school!

The Transition Process Begins…

- CCSD district staff have typically visited special education preschool programs in the winter/early spring. This could include in-person observation of your child, discussion with his or her teacher/providers, and/or review of your child's IEP.

- Formal assessments **may** be recommended and require your signed consent. <u>If your child requires an evaluation, this will be requested through the district's Pupil Services Department</u>.

- Evaluations may be conducted by CCSD staff or an agency who will contact you to make arrangements for your child to be evaluated at our District Office or one of our elementary schools.

Preschool to School-Aged Transition Process

- An "Aging-In" or CPSE-to-CSE Transition meeting will take place via Zoom this Spring for any child currently receiving preschool special education services transitioning to Kindergarten in the Fall.

- You will receive an invitation in the mail, as well as via email, with your transition meeting date and time (and Zoom invite info!). Please know that every effort has been made to coordinate with your child's preschool providers and district staff and individual requests for specific dates and times cannot be accommodated.

Preparing for your child's meeting:

- Students' records will be reviewed by district staff in preparation for transition meetings:
  - Current IEP
  - IEP Progress Notes (progress toward goals)
  - Provider Annual Review Reports
  - Evaluation(s), as appropriate
  - PreKTeacher Input Form, as appropriate

- Come prepared with recent medical documentation, as appropriate, or other information and/or questions or concerns you wish to have the CPSE/CSE consider.

General Education Teacher Input Form

(to identify areas of strength, needs, and typically developing skills)

Management/Social Skills:

- ✓ Can follow daily classroom routines
- ✓ Is flexible with changes in daily routines
- ✓ Is able to attend to the teacher during class/small group/individual instruction
- ✓ Can perform tasks individually
- ✓ Initiates socialization with peers
- ✓ Is able to take turns with peers
- ✓ Is able to wait

Early Literacy Skills:

- ✓ Recognizes name
- ✓ Identifies uppercase letters
- ✓ Identifies lowercase letters
- ✓ Identifies letter sounds
- ✓ Recognizes rhyming

Math Skills:

- ✓ Counts to 20
- ✓ Identifies shapes Recognizes numbers
- ✓ Is able to sort by color/shape/size
- ✓ Can count objects (1:1 Correspondence)

Writing Skills:

- ✓ Holds pencil appropriately
- ✓ Can write letters
- ✓ Can write name

CPSE vs. CSE

CPSE is the Committee on Preschool Special Education

- Children ages 3-5 with disabilities receive special education services through Putnam County Dept. of Health

- CPSE services provided by County approved providers and agencies

- Evaluations through County approved evaluating agencies

- Services may include SEIT, Related Services, Special Education Programs, etc.

- Committee may include: preschool staff and/or providers, parents, and agencies

CSE is the Committee on Special Education

- Children ages 5-21 with disabilities receive special education services through the school district of residence or location, as appropriate

- Evaluations through school district personnel

- Services may include Related Services, Special Education Programs, etc. (No SEIT)

- Services are provided in school buildings, as determined by the school board's approved service delivery model

- Committee may include: preschool staff/providers, parents, school psychologist, related service providers, K general ed teacher, K special ed teacher

The Meeting:

Similar to CPSE meetings:

- Introductions
- Review of preschool progress reports, assessments as appropriate, and current performance data is shared about your child
- CPSE/CSE discussion (You are a CPSE/CSE member!)
- Recommendations made for program, related services, accommodations and/or modifications, and annual goals, as appropriate
- ESY (Extended School Year) is discussed; regression statements are necessary in order for a preschool provider to recommend this support over the summer. ESY is still through the CPSE and the County at this point!

ESY Summer Services or ESY (Extended School Year):

- NYSED requires that students only be considered for ESY to prevent "severe regression" and that to regain lost skills already mastered would require an excessive period of review and reteaching. (8 weeks of re-teaching is considered typical for non-disabled students at the beginning of each school year.) <u>The eligibility for ESY has not changed from prior school years.</u>

- *ESY is not a form of compensatory services. ESY is 12-month service or program for students determined to be eligible in accordance with the Commissioner's Regulations whose disabilities require a structured learning environment of up to 12 months duration prevent substantial regression.*

Reach out to your child's provider(s) for more information about performance levels.

CPSE vs. CSE Classification:

- The classification, Preschooler with a Disability, is no longer appropriate when considering school-aged student needs and the criteria are different.

- NYSED Regulations require a specific classification for children 5-21 who require special education services.

- Regulations require that a mental, physical, or emotional "limitation" must be present; one that adversely impacts a student's ability to access the general education curriculum in the least restrictive setting (LRE) and benefit from it.

CSE Classifications:

There are 13 classifications in all:

Speech or Language Impairment, Other Health Impairment, Autism, Learning Disability, Deafness, Orthopedic Impairment, Traumatic Brain Injury, Visual Impairment, Hearing Impairment, Multiple Disabilities, Emotional Disability, Deaf-Blindness, and Intellectual Disability.

LRE
(Least Restrictive Environment)

NYSED definition

The placement of an individual student with a disability in the LRE shall:

1. *provide the special education as needed by the student;*
2. *provide for education of the student to maximize extent appropriate to the needs of the student with other students who do not have disabilities;*
3. *be as close as possible to the student's home.*

Elementary Programs & Services

- General Education Kindergarten
- Related Service Only (RSO)
  - Speech/Language therapy, Occupational therapy, Physical therapy, Hearing Services, and/or Counseling
- Integrated Co-teaching (ICT)
- Special Class (Non-integrated) 12:1:3 & 8:1:2
- Approved Out-of-District Program

Please note: Some special education programs are only available in specific locations and this list represents 23-24 SY programs.

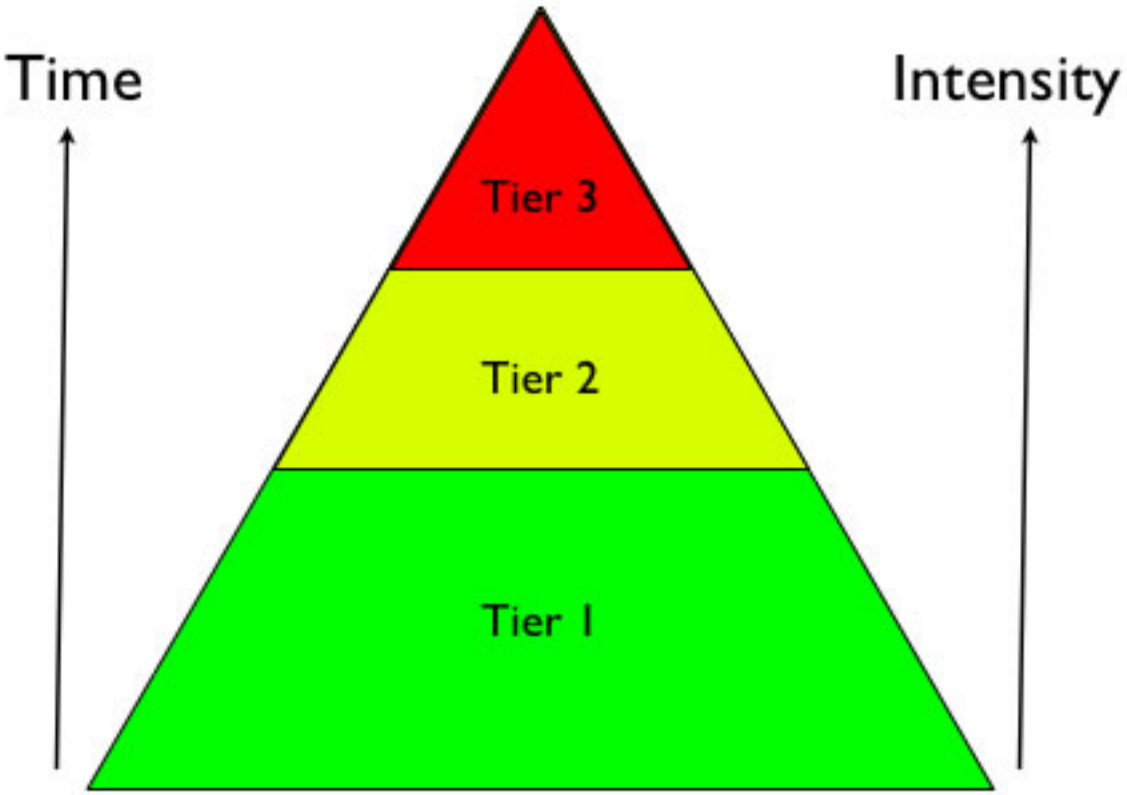
What skills are considered when making program recommendations?

- ICT vs SC vs PACE?
- Elementary Class Criteria COPY - Copy.docx (sharepoint.com)
- Observation Checklists
- Observation Checklist .docx (sharepoint.com)

What to Know About Eligibility:

If the committee determines that your child is not eligible to receive special education levels of intervention as a school-aged student, and therefore is not recommended to transition from the CPSE to the CSE, your child may be eligible to receive building level supports and services, or a 504 Accommodation plan.

Rti Pyramid



RtI is a framework for how schools organize and deliver instruction and behavior support services to <u>all</u> students within a learning community. Each school in the CCSD has a MTSS process in place, which is a general education initiative.

By the end of the meeting, you should…

- Know the plan for next year! It may be:
  - an Individualized Education Plan, or IEP
  - an Individualized Education Services Plan, or IESP
  - access to building level support(s)
  - 504 Accommodation Plan
- Have your questions answered.
- Know who to contact if further questions arise.

Above all, please know that we want your child to experience a successful transition to Kindergarten!

FAQ's

- Does my child need to be independent with his/her toileting skills?
- What if my child's special education provider/Dr./daycare or preschool teacher tells me my child needs a smaller class???
- How/where/when are related services provided in Kindergarten?
- What does my child need to know to be ready for Kindergarten?
- Should I participate in K Screening? (5/9 & 10)
- What if I feel my child is not ready for Kindergarten? What will happen to his/her recommended services?

Contacts:

CCSD Pupil Services Department:

CCSD Pupil Services
81 South Street
Patterson, NY 12563

Phone: (845) 878-2094, extension 243
Fax: (845) 878-4337

Jennifer Schuler, Office Assistant for Preschool
jschuler@carmelschools.org

Gina Riggione, CPSE/CSE Chairperson
griggion@carmelschools.org

Resources On-line

- http://www.carmelschools.org

- http://www.nysed.gov: Parent Resources and Education; Special Education Regulations
- http://engageny.org: CCLS and Curriculum; Assessments; School Report Cards

Questions?

Thank you for Zooming!