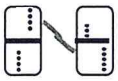
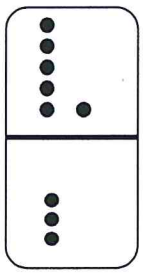
Name _____ Date _____

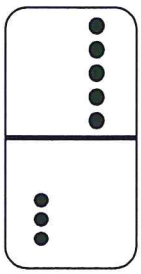
Match the equal dominoes then write true number sentences.



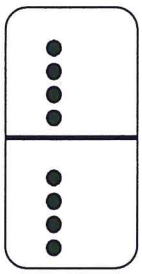
4+4=5+3

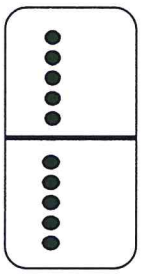
1.



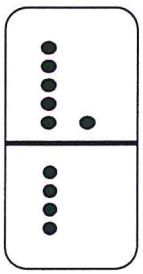


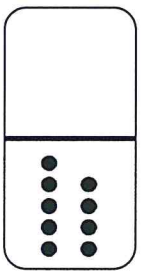
_____ _____





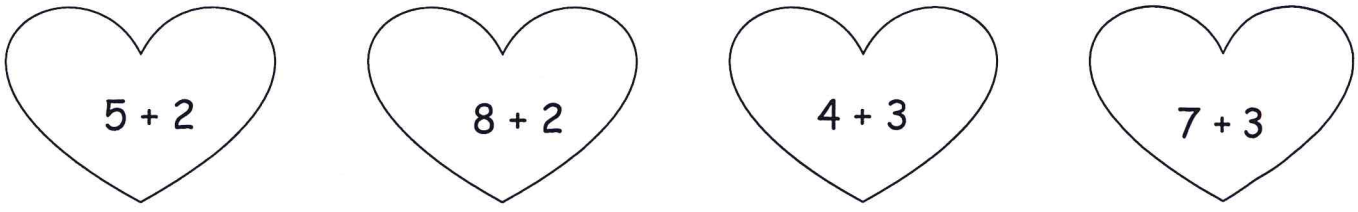
_____ _____





_____ _____

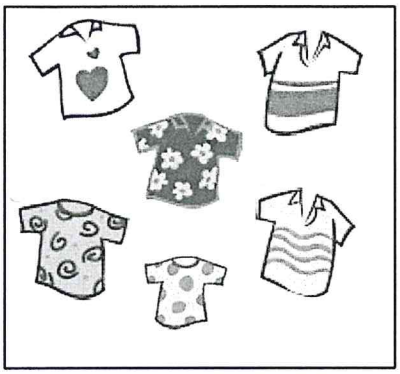
Find the expressions that are equal. Use the equal expressions to write true number sentences.

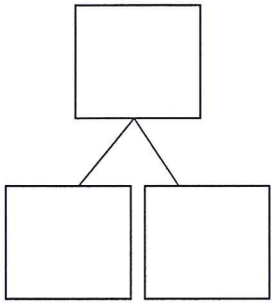


2. _____ _____

3. _____ _____

3. Dad bought 6 shirts. The next day he returned some of them. Now he has 2 shirts. How many shirts did Dad return?





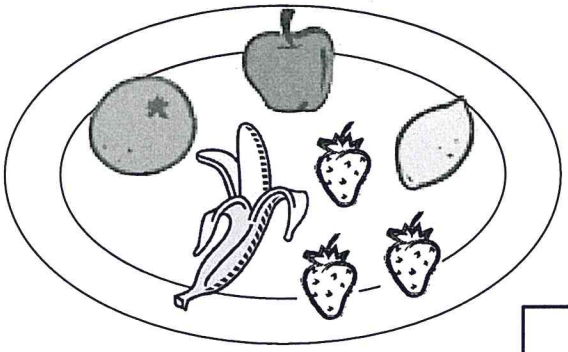
$\square + \square = 6$

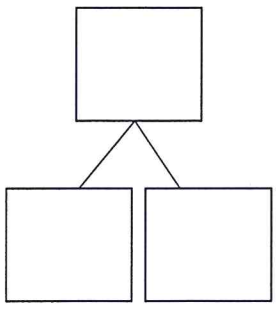
$6 - \square = \square$

Dad returned _____ shirts.

---

4. John had 3 strawberries. Then his friend gave him more fruit. Now John has 7 pieces of fruit. How many pieces of fruit did John's friend give him?





$\square + \square = 7$

$7 - \square = \square$

John's friend gave him _____ pieces of fruit.

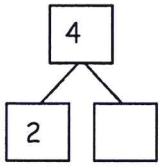
Solve. Visualize your 5-groups to help you.

(a) 7 - 5 = ____ (b) 7 - ____ = 5 (c) 8 - 3 = ____

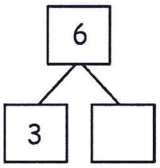
(d) 9 - ____ = 4 (e) 9 - ____ = 5 (f) 8 - ____ = 3

Complete the number bond. Complete the number sentence.

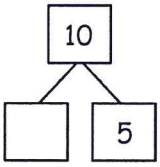
6. 4 - 2 = ____



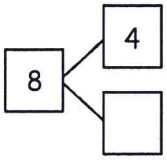
7. 6 - 3 = ____



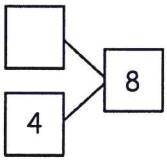
8. 10 - 5 = ____



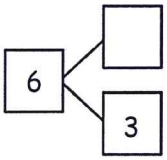
9. 8 - 4 = ____



10. 8 - 4 = ____



11. 6 - 3 = ____



Complete the number sentences below. Circle the strategy that can help.

(a) 7 - 5 = ____ 5-groups doubles

(b) 7 - 2 = ____ 5-groups doubles

(c) 8 - 4 = ____ 5-groups doubles

(d) 8 - 3 = ____ 5-groups doubles

(e) 8 - 5 = ____ 5-groups doubles

(f) 10 - 5 = ____ 5-groups doubles

Name _____ Date _____

Solve. If you want to, use drawings or number bonds. Write the equal 10+ fact.

1. 4 + 9 = ____

10 + ____ = ____

2. 6 + 8 = ____

10 + ____ = ____

3. 7 + 4 = ____

10 + ____ = ____

4. Match the equal expressions.

a. 9 + 3	10 + 1
b. 5 + 8	10 + 4
c. 9 + 6	10 + 2
d. 8 + 9	10 + 5
e. 4 + 7	10 + 7
f. 6 + 8	10 + 3

Name _____ Date _____

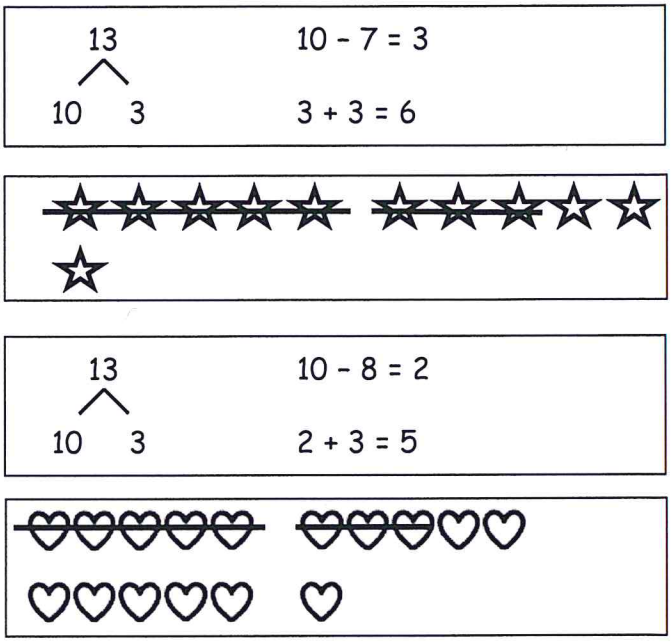
1. Match the number sentence to the picture or to the number bond.

a. 13 - 7 = _____

b. 16 - 8 = _____

c. 11 - 8 = _____

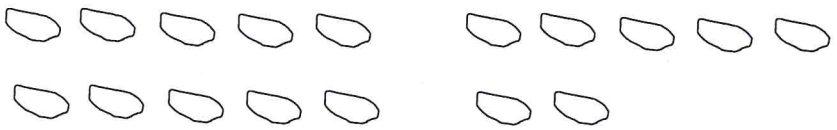
d. 13 - 8 = _____



2. Show how you would solve 14 - 8, either with a number bond or a drawing.

Circle 10. Then subtract.

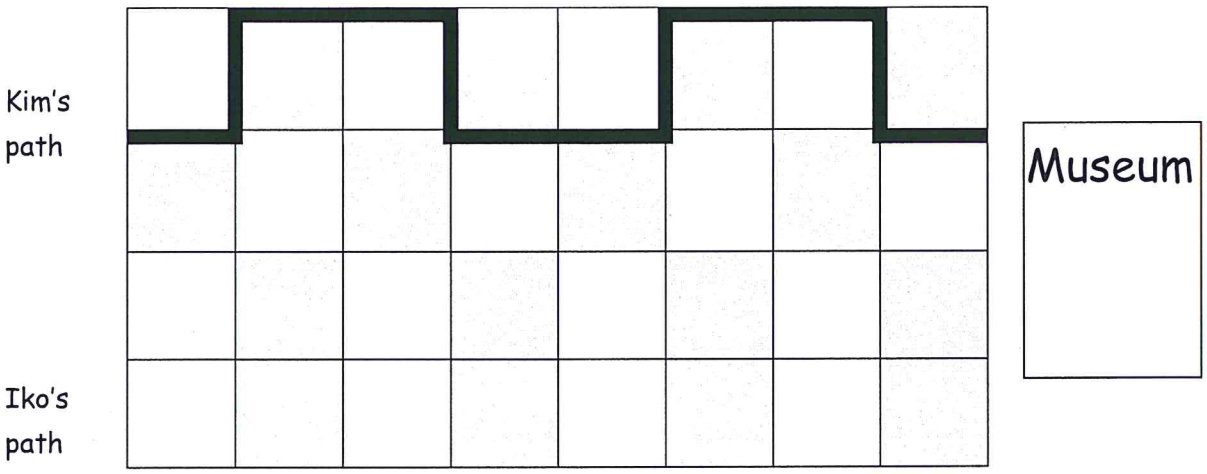
3. Milo has 17 rocks. He throws 8 of them into a pond. How many does he have left?



Milo has _____ rocks left.

Name _____ Date _____

Use the picture to answer the questions about the students' paths to the museum.



1. How long is Kim's path to the museum? _____blocks

2. Iko's path is shorter than Kim's path. Draw Iko's path.

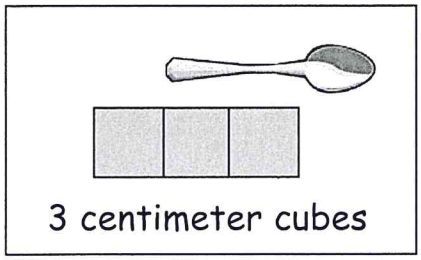
Circle the correct word to make the statement true.

3. Kim's path is **longer/shorter** than Iko's path.

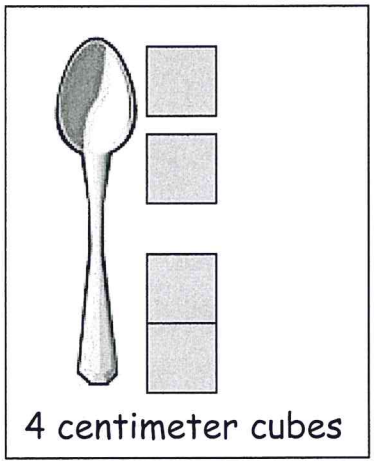
How long is Iko's path?

10. Circle the picture that shows the correct way to measure.

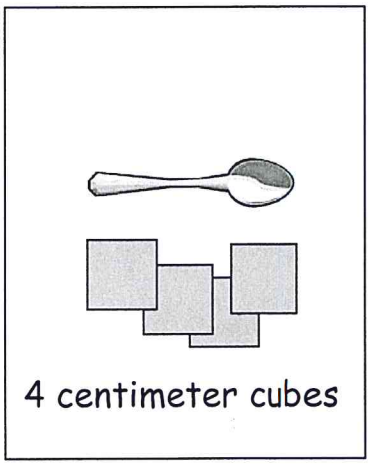
A



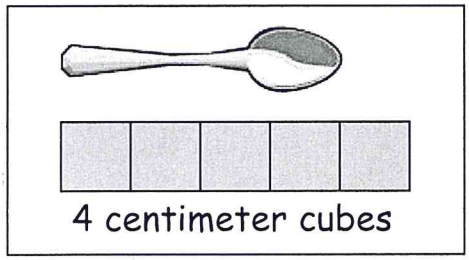
B



C

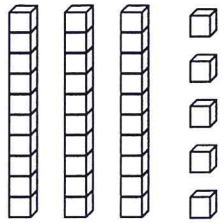


D



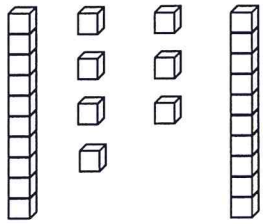
Explain what is wrong with the measurements for the pictures you did NOT circle.

Write the tens and ones. Complete the statement.

9. 

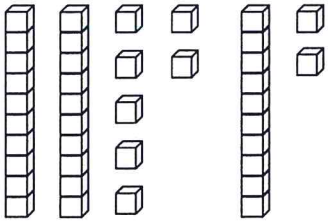
tens	ones

There are _____ cubes.

10. 

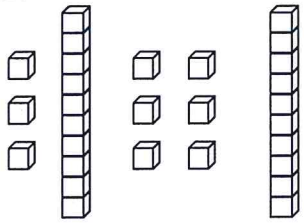
tens	ones

There are _____ cubes.

11. 

tens	ones

There are _____ cubes.

12. 

tens	ones

There are _____ cubes.

Write the missing numbers. Say them the regular way and the Say Ten way.

13.

tens	ones

→ 35

14.

tens	ones
2	7

→ _____

15.

tens	ones
3	9

→ _____

16.

tens	ones

→ 29

17.

tens	ones
	0

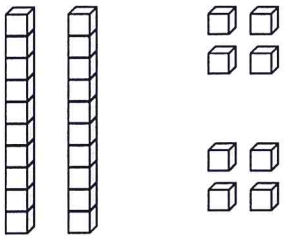
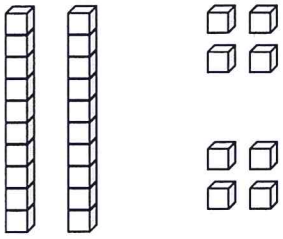
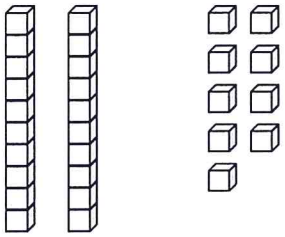
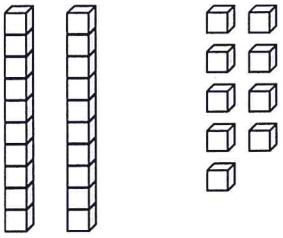
→ 40

18.

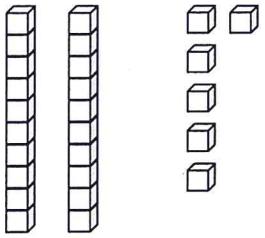
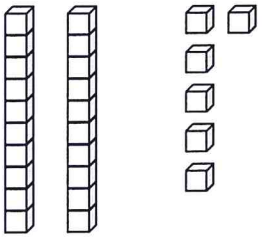
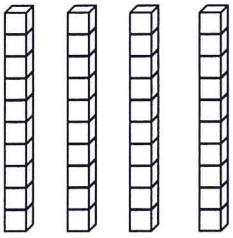
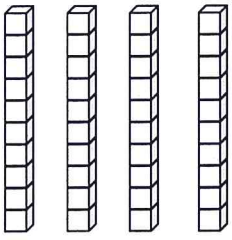
tens	ones

→ 9

Draw 1 more or 10 more. You may use a quick ten to show 10 more.

7.  1 more than 28 is _____.	8.  10 more than 28 is _____.
9.  1 more than 29 is _____.	10.  10 more than 29 is _____.

Cross off (x) to show 1 less or 10 less.

11.  10 less than 26 is _____.	12.  1 less than 26 is _____.
13.  10 less than 40 is _____.	14.  1 less than 40 is _____.

Name _____ Date _____

1. Circle the alligator that is eating the *greater* number.

a.	b.	c.	d.
40 20	10 30	18 14	19 36

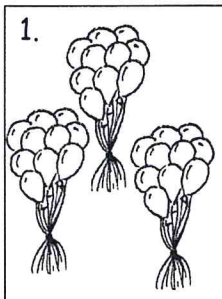
2. Write the numbers in the blanks so that the alligator is eating the *greater* number. With a partner, compare the numbers out loud, using *is greater than, is less than,* or *is equal to*. Remember to start with the number on the left.

a. 24 4 ___ > ___	b. 38 36 ___ < ___	c. 15 14 ___ < ___
d. 20 2 ___ > ___	e. 36 35 ___ < ___	f. 20 19 ___ > ___
g. 31 13 ___ > ___	h. 23 32 ___ < ___	i. 21 12 ___ < ___

Name _____ Date _____

Complete the number bonds and number sentences to match the picture. The first one is done for you.

1.



3 tens + 1 ten = 4 tens

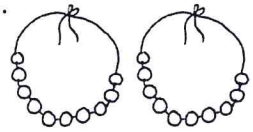
30 + 10 = 40

2.

_____ ten + _____ ten = _____ tens

_____

3.



_____ tens = _____ tens + _____ tens

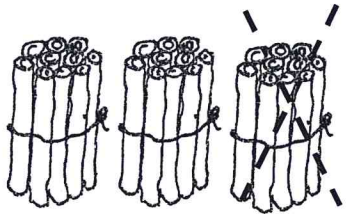
_____

4.

_____ tens = _____ tens + _____ ten

_____

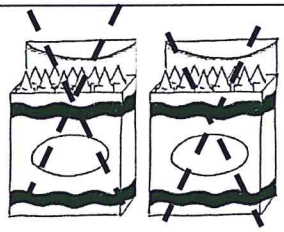
5.



_____ tens - _____ ten = _____ tens

_____

6.



_____ tens - _____ tens = _____ tens

_____

2. Match the place value charts that show the same amount.

tens	ones
2	18

tens	ones
3	8

tens	ones
1	16

tens	ones
2	1

tens	ones
0	21

tens	ones
2	6

3. Check each sentence that is true.

☐ 35 is the same as 1 ten 25 ones.

☐ 28 is the same as 1 ten 18 ones.

☐ 36 is the same as 2 tens 16 ones.

☐ 39 is the same as 2 tens 29 ones.

4. Emi says that 37 is the same as 1 ten 27 ones, and Ben says that 37 is the same as 2 tens 7 ones. Draw quick tens to show if Emi or Ben is correct.

Name _____ Date _____

1. Solve using a number bond to add ten first. Write the 2 addition sentences that helped you.

a. 18 + 14 = _____

10 4

18 + 10 = 28

28 + 4 = 32

b. 14 + 17 = _____

10 4

17 + 10 = 27

27 + 4 = 31

c. 19 + 15 = _____

10 5

19 + 10 = _____

_____ + 5 = _____

d. 18 + 15 = _____

10 5

18 + 10 = _____

_____ + 5 = _____

e. 19 + 13 = _____

10 3

19 + 10 = _____

_____ + _____ = _____

f. 19 + 16 = _____

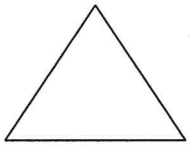
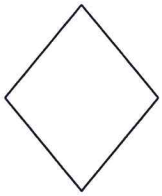
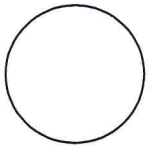
10 6

19 + 10 = _____

_____ + _____ = _____

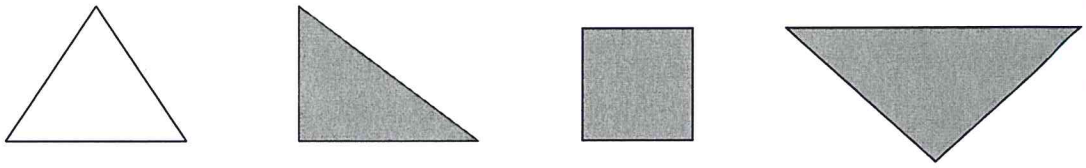
Name _____ Date _____

1. How many corners and straight sides does each of the shapes below have?

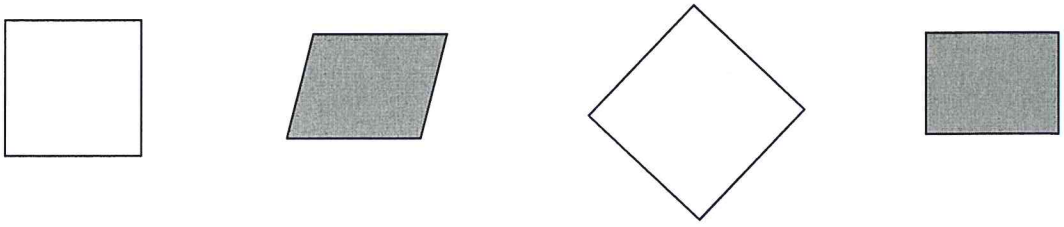
a.	b.	c.
		
_____ corners _____ straight sides	_____ corners _____ straight sides	_____ corners _____ straight side

2. Look at the sides and corners of the shapes in each row. Cross off the shape that does not have the same number of straight sides or the same kind of corner.

a.

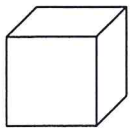


b.



2. Write the name of each object in the correct column.


globe

block



tennis ball


tissue box


dice


can


party hat

Cubes	Spheres	Cones	Rectangular Prisms	Cylinders

3. Circle the attributes that describe *ALL* spheres.

have no straight sides

are round

can roll

can bounce

4. Circle the attributes that describe *ALL* cubes.

have square faces

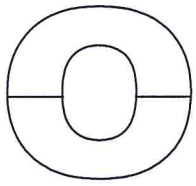
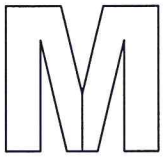
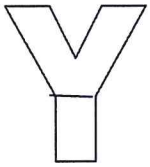
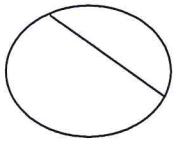
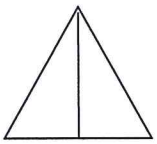
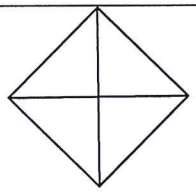
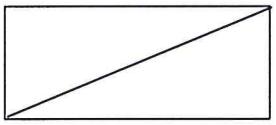
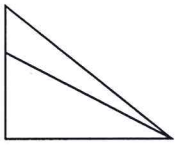
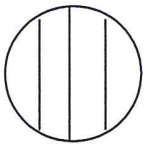
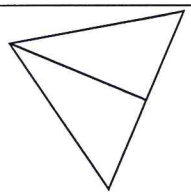
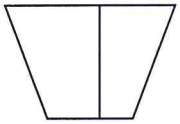
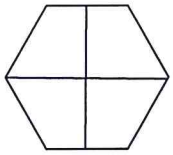
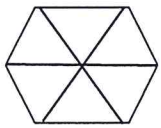
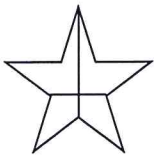
are red

are hard

have 6 faces

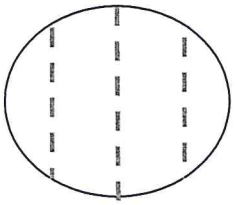
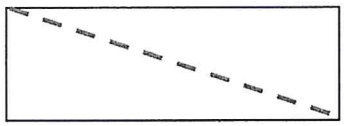
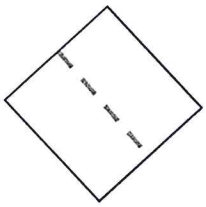
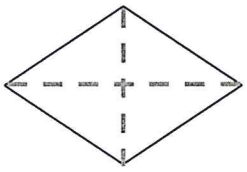
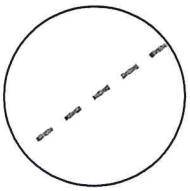
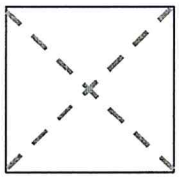
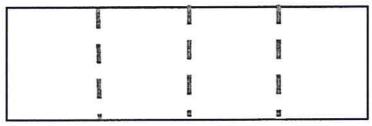
Name _____ Date _____

1. Are the shapes divided into equal parts? Write **Y** for yes or **N** for no. If the shape has equal parts, write how many equal parts there are on the line. The first one has been done for you.

a. 	b. 	c. 
d. 	e. 	f. 
g. 	h. 	i. 
j. 	k. 	l. 
m. 	n. 	o. 

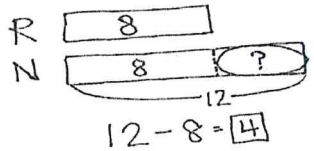
Name _____ Date _____

1. Circle the correct word(s) to tell how each shape is divided.

a.  equal parts unequal parts	b.  equal parts unequal parts
c.  halves fourths	d.  halves quarters
e.  halves quarters	f.  fourths halves
g.  quarters halves	h.  halves fourths

Name _____ Date _____

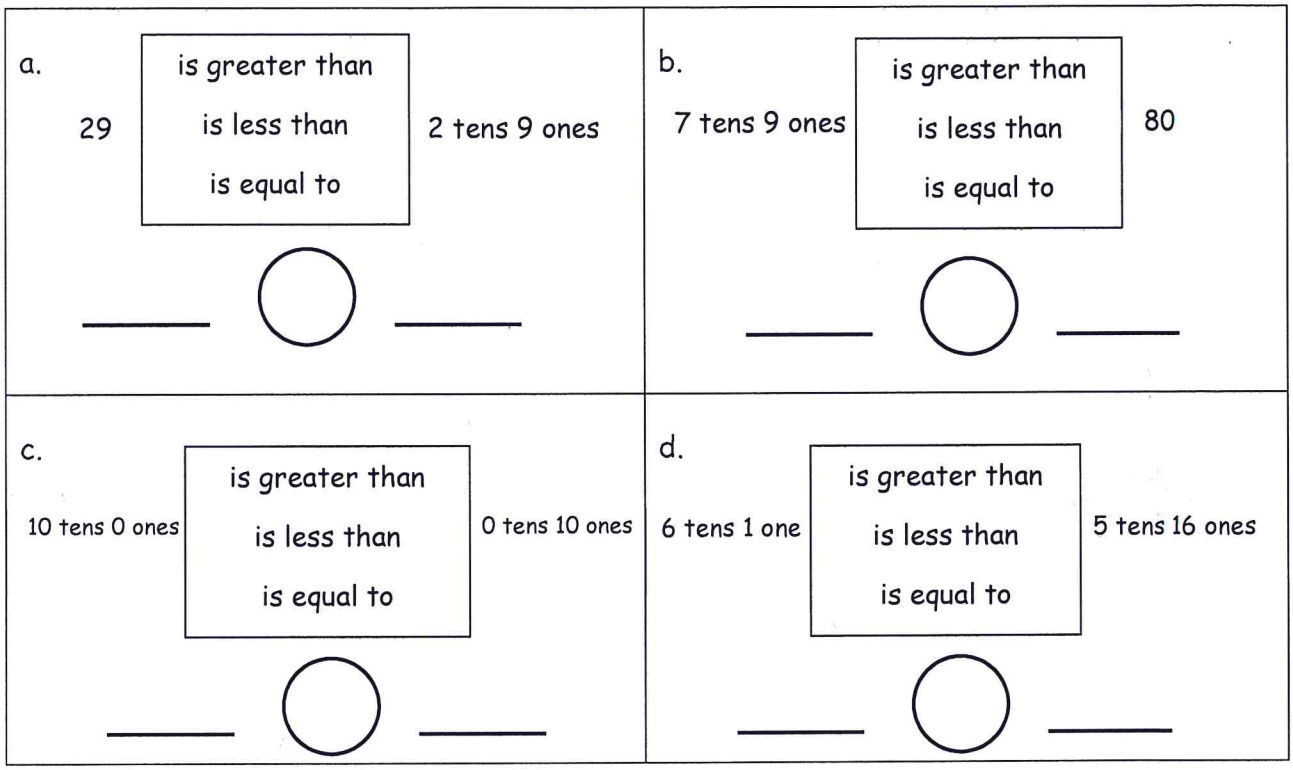
Read the word problem.
Draw a tape diagram or double tape diagram and label.
Write a number sentence and a statement that matches the story.



1. Peter has 3 goats living on his farm. Julio has 9 goats living on his farm. How many more goats does Julio have than Peter?

2. Willie picked 16 apples in the orchard. Emi picked 10 apples in the orchard. How many more apples did Willie pick than Emi?

2. Circle the correct words to make the sentence true. Use >, <, or = and numbers to write a true statement.



3. Use <, =, or > to compare the pairs of numbers.

a. 3 tens 9 ones ◯ 5 tens 9 ones

b. 30 ◯ 13

c. 100 ◯ 10 tens

d. 6 tens 4 ones ◯ 4 ones 6 tens

e. 7 tens 9 ones ◯ 79

f. 1 ten 5 ones ◯ 5 ones 1 ten

g. 72 ◯ 6 tens 12 ones

h. 88 ◯ 8 tens 18 ones

2. Match.

tens	ones
9	7

tens	ones
10	7

tens	ones
11	0

tens	ones
10	5

tens	ones
10	1

tens	ones
12	0

tens	ones
11	8

- 10 tens 5 ones
- 10 tens 7 ones
- 9 tens 7 ones
- 12 tens 0 ones
- 110
- 11 tens 8 ones
- 101

2. Fill in the missing numbers.

a. 70 + _____ = 90

b. _____ + 30 = 80

c. 100 - _____ = 20

d. 30 + 60 = _____

e. 70 - _____ = 20

f. 20 + _____ = 60

g. _____ - 20 = 60

h. 90 - _____ = 20

i. 50 + _____ = 100

3. Count the dimes to add or subtract. Write a number sentence to match the dimes.

a.

40 + 20 = _____

b.

_____

c.

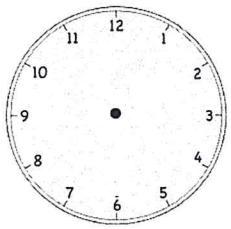
_____

d.

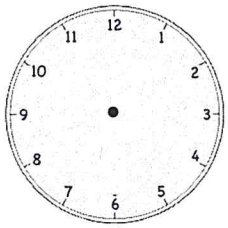
_____

5. Draw the minute and hour hands on the clocks.

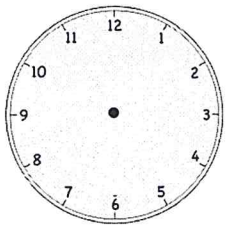
a. 1:00



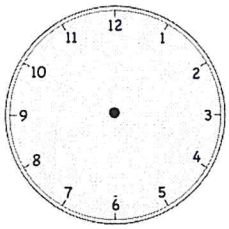
b. 1:30



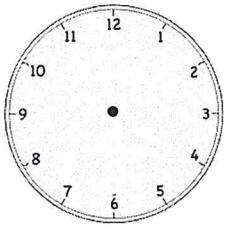
c. 2:00



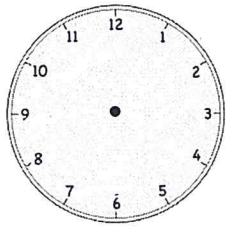
d. 6:30



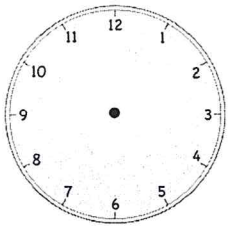
e. 7:30



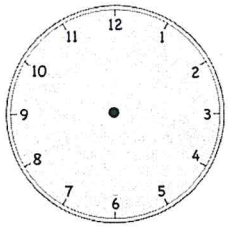
f. 8:30



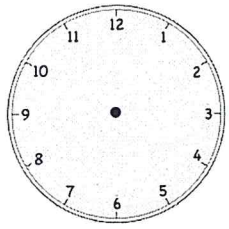
g. 10:00



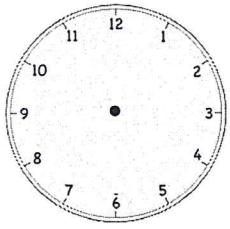
h. 11:00



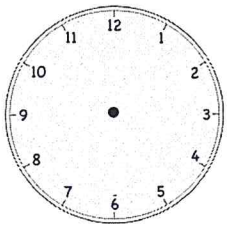
i. 12:00



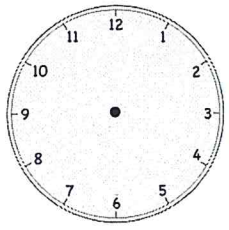
j. 9:30



k. 3:00

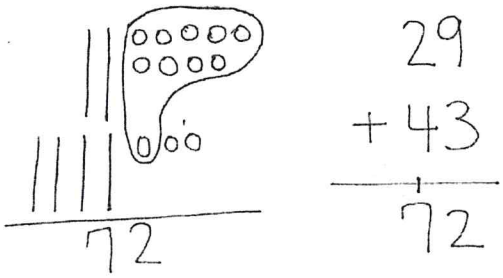


l. 5:30



Name _____ Date _____

1. Solve using quick tens and ones drawings. Remember to line up your drawings and rewrite the number sentence vertically.

a. 29 + 43 = ____ 	b. 34 + 49 = ____
c. 45 + 39 = ____	d. 54 + 25 = ____
e. 47 + 36 = ____	f. 54 +46 = ____

b.

_____ cents

c.

_____ cents

d.

_____ cents

e.

_____ cents

Name _____ Date _____

1. Find the value of each set of coins. Complete the place value chart. Write an addition sentence to add the value of the dimes and the value of the pennies.

a.

tens	ones

_____

b.

tens	ones

_____

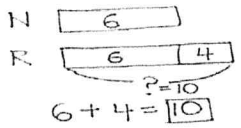
c.

tens	ones

_____

Name _____ Date _____

Read the word problem.
Draw a tape diagram or double tape diagram and label.
Write a number sentence and a statement that matches the story.



1. Julio listened to 7 songs on the radio. Lee listened to 3 more songs than Julio. How many songs did Lee listen to?

2. Shanika caught 14 ladybugs. She caught 4 more ladybugs than Willie. How many ladybugs did Willie catch?

3. Rose packed 3 more boxes than her sister to move to their new house. Her sister packed 11 boxes. How many boxes did Rose pack?