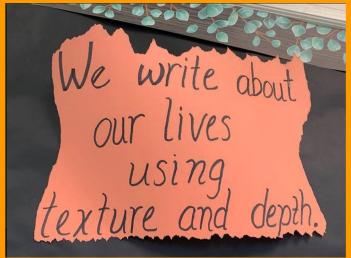


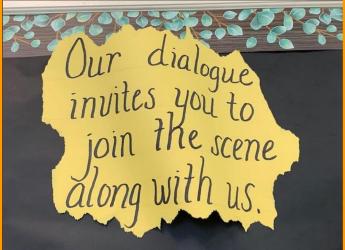
Personal Narrativ Narrative Focus Statement

At Edison School

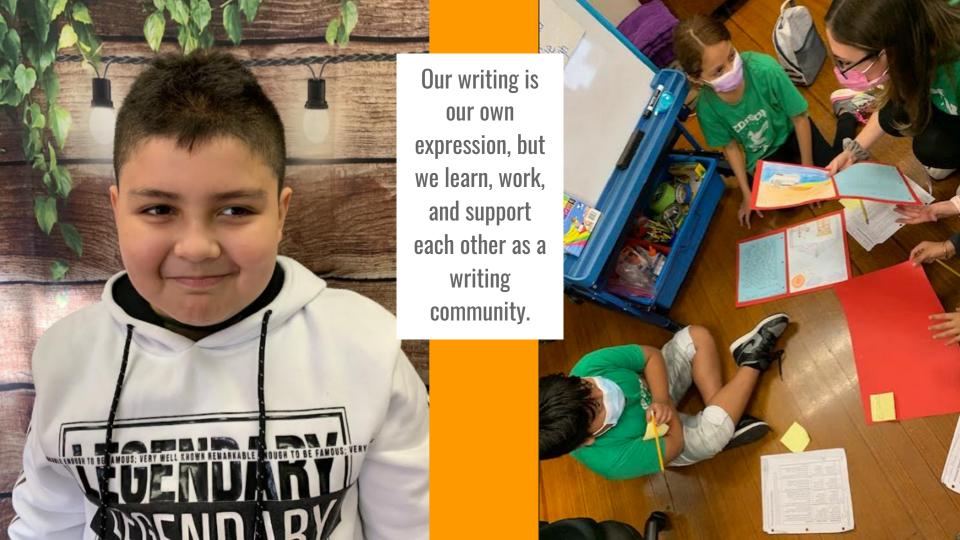
Come have a read...











Writing a personal narrative is a lot of work. You have to have an idea, organize it into a small story, and make it interesting with descriptive words, dialogue, and a reflective illustration.

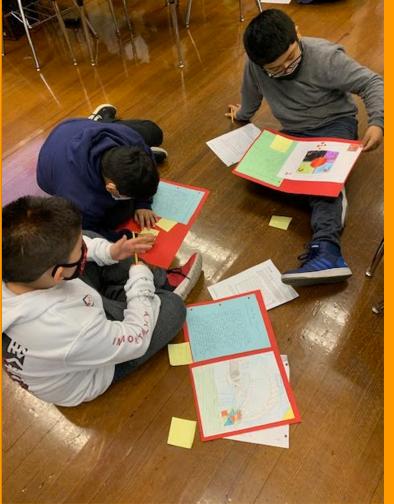




We illustrated our stories to match the vivid images we created with our words.

It was fun to read our friends' personal narratives and celebrate their writing!





Here are a select few stories.

If you want to read the rest,

come to room 211 at Edison and ask one of our
authors to read to you!

Exciting Day in chicago and the clouds were surrounding the moon, me and my family were driving at 3 am. We drove for lohour and we stop

Me and my mom and my nother were was ting for 15 min my DaD was back from geting the food and the food was pizza, rice, egges and others we at the good and it was so good.





The anvesome Fell Trip!

Bry:

I was in the schoolbus waiting to get to the apple orchard.
Once we got there I felt the warm air outside. We all went under the shade and under there was like a grocery shop under a tent! Them, it was time to pick apples but there werent just apple trees there were peach trees too!
Mrs. Samt told us "its almost time to leave!" But before we left we are our food and went home. Bilt, even before we went home all the students in may class got fresh honery in a timy cup everyone wanted more and more honey even & did! also, before I and the other students left we got a connamon apple doughout with a colorful pencil. Them, we all left to our houses. When I got home

I told my mom everything that happend at the apple orchard as I sot on the couch. But as I told her, it brought me back to memories = paritza Hernandez 1 from kindergarden when we went to the farm with Mrs. Durney and she got liked by a cow! We also went on a haystack ride. The truck was so high that I even think that the truck was even higher than the school building! When my sister come home I was already at home and of course & told her everything too. It was the best day ever!





a Snowy Sleding Dary

Do you like sleading. Well if you of I waste this book about status I ob morn, dad, me and my sister Alaja went to a shory pond. First, we drove to the pond. Next we got out sless out of the trunk, then we got ready to slide bown, before I go mysister said be Caretyl' I said ok I will and after I went I said it was fun, you should try it." Last we went fast but my has fell down on the read. Thankfuly that no cars came and he did not get hart but it he did he sheacked. My day helpsy me how to use the sted to ! I down the hill but at first I did not know how to use it but after phacticing I got better and better, and I finally know now to use it. Then it was my sisters turn. She went down the hill. She had so much full that she wanted to do it agian! Later on We went home and got our jockets? becourse it was so cold! I asked my mom if we can have had chochated said mom can we have not choclate Plesse She said " reak, you can" and we stank

some not charlate to warm our bodys up. I nope you enjoy this story!





Ihre Big Orlando Ride

are we there yet! yes! mam said firally. Oh Look at that ride: "man said But that one he probabily a 42 mirecte mait. "I said don't laggerate" my man said. Hey guy's you want to put it to a nate? you guys know your my parenta right? Yet hatt my parents said at the books time: Now lets go in to the ride: I was kind of exited. Next, Click!, ready... set go!!! zooon!!! I was right! It does go so fast My man us and dad acreamed! ahead there was a caux. It was so dorck and cold suissesh we got out of the caul. ahead, there were so many twists and tuirls we are about to do. Lots of people screamed as we Zoaned through all the turists

and tusines. as we got to the higher we droped begone all said assassablish Exceptionly screamed, and so did al. after the rise, I wanted to go again but there were lots of rides left so al chase to go on all the other rides.





This unit included mini-lessons on:

- Choosing a small moment and developing it into a story
- Developing a clear beginning, middle, and end
- Creating a "hook" to draw our readers into our story
- Adding descriptive words and phrases to create imagery for our readers
- Using quotation marks to set apart dialogue in our writing
- Using figurative language to engage our readers
- Creating a strong story ending
- Drafting, revising, editing and publishing...

BOY, were we busy!



Thanks for celebrating along with us! Stop by the 4th grade hallway to read our stories. Feel free to come into room 211 and give us your kind feedback!

Until we write again...

