CCSD Safety & Wellness Community Forum Feedback

March 1, 2023 & March 6, 2023

SAFETY AND SECURITY

STRENGTHS	WEAKNESSES	OPPORTUNITIES FOR IMPROVEMENT
Doors are locked, buzzed in/sign in	ID Check needed	"Raptor" ID System
Communication	Communication "parents need to know"	More detail and follow up after incident
Police presence	Problems seem like secrets	Parent mediation if possible
Check in procedures in buildings	No single point entry, Door security/supervision, NO scanners/metal detectors and Showing ID is not consistent	More updates in emergency situations
Locked doors - buzzed into building	After-school security- After-School supervision is lacking (doors are open)	Follow up after incidents
Safety notifications (emails)	Only one SRO per campus and SROs are used for traffic	Follow up after initial notification
Threats are looked into - local police investigating	Bus supervision	Share more details when possible
Security in vestibules	Cell phone policy - privacy concerns - bathrooms	More transparent/timely communication- there is a lack of trust
SROs/SPOs	Lack of social media literacy/responsibility being taught	Clear policies need to be communicated to families
Visible staff presence	Communication/transparency	Better monitoring of school mentions/threats on social media
Check-in Procedures	Specifics of the investigation were not shared with families	Zero tolerance for threats and consequences for bullying
Safety drills	No consequences for criminal behavior from law enforcement	Structures for supporting students in being "upstanders" not "bystanders"
Safety/security orientations	Misinformation on social media	Staff members need to be aware of who is allowed/not allowed in building

		Transparent plan for students who re-enter the school community after a suspension
Law enforcement walk throughs	Absence Robo calls aren't until evening	
Safety drills	Bathroom safety, vandalism, vaping	Translation services must be readily available
Show ID at entry	Families were not notified immediately about the threat	Protocols at each school for addressing student discipline needs to be communicated clearly to families
Security vestibule	Families were given more information from the press than the district	Implement restorative/mindful practices need to be implemented
SROs/SPOs nice presence and approachable	Easy for HS students to leave campus	Better DASA training for staff
		Affinity groups for minority students/marginalized groups
		More effort to acknowledge black history month, Hispanic heritage month
		Outreach to historically black colleges by college counseling
		Engage diverse stakeholders
		More effort to build family/community bonds and connect families to one another

COMMUNICATION FROM DISTRICT & BUILDINGS		
STRENGTHS	WEAKNESSES	OPPORTUNITIES FOR IMPROVEMENT
Push for more communication evident	Too many emails, difficult to manage	Make sharing information a priority
Improved use of digital formats	They all start with the same opening - may help to identify type of communication	Administration should have a full grasp of situation, i.e.: seen video, etc. and admit to the problem
Appreciate communication: calls, emails, texts; also good to know about absences (elementary is notified so much earlier)	Many marked "urgent", hard to differentiate	Make clear what constitutes a threat; i.e.: hate crime, use clear language not legalese
Weekly emails - Great info	Delineate source of communication	Discuss school climate/culture , i.e.. Gather data and present so kids know where to go for help

Community forum - do them for specific incidents also	Some emails taking longer/delayed only for some	**Culture of communication***. Give information "developing situation'; make corrections as you go
Communication amount	Bus depot communication is not consistent (different numbers from D.O.) and there are discipline issues on the buses	Train staff in protocols on how/what can be communicated - share a script with everyone - main office and teachers so communication is consistent
Administrators have been helpful and have served as mentors for students.	"Absence" calls coming in much later (night for a day time absence) May be secondary 6-12 issue and is a safety concern	Parent log-in to see real time attendance, especially CHS
	Can parents sign up for type of email/text/etc. they prefer? Can they set priority lists for formats preferred?	Can officers help with communication
	District email re: Incidents are not providing enough detail; too vague; let parents know kids are safe and more about the infraction so they can address and communicate at home how school is addressing	Educate students yearly on dignity for all students, antibias, antiracism, diversity & SEL. Also educate students on the power of technology.
	Tik Tok videos include threats that are not concisely shared with parents and risk is minimized	Safe culture - needs to be the norm. Culture of safety - training with staff
	When an incident, communication needs to be more clear, especially when critical - to greatest extent possible to decrease parent, staff and student anxiety	Educate our parents and families
	Follow up needed - what are the consequences as this may deter other students	Students should have serious consequences
	Follow up communication, after investigation to let others know/clarify threat level needs to let community know kids are safe/school is safe	Offer school classes to address the issues and provide age-appropriate conversations
	What is the procedure? What can be communicated & when? Families should know protocol, next steps and when they will hear follow up	Need more opportunities for parents to volunteer; buses, bathrooms, etc.

	Communication is vague at all levels, especially with larger issues	Systemic communication programs
	Check ins during the day when there is a threat	Provide more information about clubs and activities offered to students
	Follow up to know school is safe/threat is gone, etc. Controlling narrative	Enhance law enforcement in schools
	When police presence on campus, parents do not know, finding out on news rather than from district	Student voice is important
	If an incident occurs at CHS, elementary parents and staff should also know as a community - we are all the community	See something/Say something drop box or a link that goes right to administrators
	Where is the initiative? Why aren't parents getting closure, i.e.: case is closed. Other examples - NYC schools procedures	Administer surveys
	After school program incidents, not handled similarly/all one community	Look to other area schools for good programming
	Communicate penalties for threats, Suspensions, and any other discipline issues	"Closing the loop"; Admin goes right to the teacher or student
	Why did the school allow students to attend? Why not shut down?	Respect all people inside of the building; if not, this will lead to vicious cycle
	Need more staff diversity	We all need to be better
	Explain when additional measures are taken such as increased police presence, lockdown or lockouts are implemented.	Implement Equity teams and mentorships
	Students of color do not feel safe & racism is common in the community. Scared last name & culture will create target	Students should have a reliable adult in building to go to share concerns and issues
	Past experience in school district includes racial language	
	County agencies should be involved and there should be home searches for weapons	

	Leave racism at home. Students who made the videos receiving counseling and supports to prevent further issues	
	People don't know where to go if they have questions	
	Students and staff should be having conversations about racism.	
	Do not have enough security in school	

EQUITY, STUDENT WELL BEING		
STRENGTHS	**WEAKNESSES**	**OPPORTUNITIES FOR IMPROVEMENT**
Promoting discussion	Outline specific action steps - events	Communication-vague/more specific incidents
Generally happy and safe students	Parent Universities	Following up on specific incidents
Staff student centered	Communicate scope of safety drills	Welcoming new community members
Rehearsing scenarios	Parent mediations	Positive affirming environment/school
Drills/evacuations/lock-down, etc. ongoing learning	Ensuring that issues are acknowledged/acted upon/communicated	Reinforce routines/procedures with students
Staff effort to make student experience equitable	Microaggressions must be readdressed	Communication re behavioral issues
DEI Teams	Discomfort in addressing issues universal themes	All situations handled correctly and communicated back to parents
Equity Training	Training for staff to address racial issues/subgroups/individuals	Increase parent involvement/volunteering at all levels
Community Feeling/Culture	Diverse staff	More supervision hallways/bathrooms
PTO Events	All students must be affirmed	Educate students on Tech ethics/social media
ID Protocols	Consistent consequences for the same behaviors	Student IDs to access building
Teacher Communication Principal	Increase district-wide approach/consistent	Student Tip Line
Rotating Table Groups/Partnerships	Bus assistants would be supportive	Single building entry
Bus Drivers Care	Timeliness of buses	Transparency on District school policies ex: Code of conduct consequence
Lunchroom Associates care	Bus issues addressed	Install Metal Detectors

Larry's Brain Breaks	Parents don't feel video investigation was thorough enough	Grade-level student assemblies regarding recent events
Staff going above and beyond	Bridging community parents talking to parents	Antibias training/cultural competency - All Staff
Administrator outreach	Not always as parents would like	Implement Mindfulness, Sensitivity Training & Therapeutic response
Personable communication individual outreach	Student fear	Look at curriculum/resources for diversity: YWCA 21-Day, Jane Elliott - Brown Eyes, Blue Eyes
Remind/Dojo-apps/Technology	Lack of trust	Transparency with discipline
Issues dealt with quickly		Greater detail on investigations
Student supports in place		Greater communication of resources
Helped student through COVID with return to school		Treat all students with respect
		District communication/transparency
		Children/Teacher training on bias/mental health district-wide
		Director of DEI
		Clubs/activities for black students