OVERVIEW

The Georgia Teacher Academy for Preparation and Pedagogy (Georgia TAPP) is a classroom-based teacher preparation option for individuals who have the basic qualifications to teach early childhood, middle-grades, secondary or P-12 education but have not completed a teacher preparation program. The program is not intended to replace regular college teacher education programs. It is, instead, an alternative option for individuals who hold a bachelor's degree or higher but did not complete teacher education requirements as part of their degree programs. Georgia TAPP equips teacher candidates with the skills to ensure a reasonable expectation of initial success in their classrooms and puts in place a supervised candidateship/induction program that will help them move toward subsequent mastery of teaching.

ELIGIBILITY

- Have a bachelor's degree from an accredited college/university
- Pass GACE Program Admissions Assessment, or exempt with:
 -SAT: combined score 1000
 -ACT: combined score 43
 -GRE: combined score 1030(Before 8/1/11)
 -GRE: combined score 297 (After 8/1/11)
- Passing score at Induction Level on GACE II Content Area tests prior to entry
- Pass the Georgia Educator Ethics Entry Exam
- Have a job offer as a beginning teacher in a Griffin RESA-member system (Butts, Fayette, Griffin-Spalding, Henry, Lamar, Newton, Pike, Thomaston-Upson).

TEACHING FIELDS OFFERED

P-12)

Foreign Language – (Grades

German

ESOL (Grades P-12)

Spanish, French or

Special Education

General and

Adaptive

Hearing

Curriculum

Deaf/Hard of

Early Childhood

Secondary Education Fields (Grades 6-12) (Grades 4-8)

- English
- MathematicsScience (Biology,
- Chemistry, Earth/Space, Physics, Broad Field)
- Social Science (Economics, Geography, History, Political Science)
 Art, Music, P.E.,
- Health, Business, Technology Education, Family Consumer Science

GRIFFIN RESA TAPP ROUTES

Route #1- Two Year Program

- Must meet all eligibility requirements
 Year One Fees: \$4500 (\$375 a month through
- system payroll deduction)
- Year Two Fees: \$1800 (\$150 a month through system payroll deduction)

Route #2- One Year Program

- Must meet all eligibility requirements
- Must also meet one of the following:
 - Two or more proficient years of teaching experience in an accredited school
 - Conferred Master's Degree in Education
 - Teaching in a CTAE field (Career and Agriculture Education)
- Year One Fees: \$4500 (\$375 a month through system payroll deduction)

Route #3- Early Childhood Education Add-On

- One Year program
- Must meet all eligibility requirements
- Pass GACE II in Early Childhood Education at the Professional Level
- Hold a P-5 position with one of our member systems
- Hold a clear renewable certificate with the GA
 Professional Standards Commission
- ECE Add-On Fees: \$2400 (\$200 a month through system payroll deduction)

COMPLETION REQUIREMENTS

Passing score at Professional Level on GACE II Content Area Test

Proficient Score on TAPP Assignments and Portfolio

edTPA completion at Proficient level

Minimum of 8 evening seminars for Year I

ID and Education of the Exceptional Child (All candidates)

Teaching of Reading & Writing (K-5,Middle Grades, SPED)

Nature and Needs of the Middle Grade Learner (Grades 6-8)

Foundations of Reading (Grades PK-5)

Minimum of 5 evening seminars for Year II

Five days of Field Experience

MENTORS & FIELD SUPERVISORS

Each candidate is assigned a school based mentor and a Griffin RESA TAPP field supervisor. The mentor assists the candidate throughout the TAPP process. The field supervisor assists in the evaluation of the candidate's teaching.

Pre-TAPP

If you do not have a job as a teacher of record, we allow you to take the *Essentials of Effective Teaching Class* as long as you <u>meet all the requirements</u> to be in the TAPP program. You then have up to two years to be hired by one of the school systems we serve, and the \$600 will be applied to your first year of TAPP fees.

TAPP AREAS OF FOCUS

Charlotte Danielson's "Frameworks Of Effective Teaching"

Domain 1

(Planning and Preparation)

- 1a: Demonstrating Knowledge of Content & Pedagogy
- 1b: Demonstrating Knowledge of Students
- 1c: Selecting Instructional Goals
- 1d: Demonstrating Knowledge of Resources
- 1e: Designing Coherent Instruction
- 1f: Assessing Student Learning

Domain 2

(The Classroom Environment)

- 2a: Creating an Environment of Respect and Rapport
- 2b: Establishing a Culture for Learning
- 2c: Managing Classroom
 Procedures
- 2d: Managing Student Behavior
- 2e: Organizing Physical Space

<u>Domain 3</u>

(Instruction)

- 3a: Communicating Clearly and Accurately
- 3b: Using Questioning and Discussion Techniques
- 3c: Engaging Students in Learning
- 3d: Providing Feedback to Students
- 3e: Demonstrating Flexibility and Responsiveness

Domain 4

(Professional Responsibilities)

- 4a: Reflecting on Teaching
- 4b: Maintaining Accurate Records
- 4c: Communicating with Families
- 4d: Contributing to the School and District
- 4e: Growing and Developing
 Professionally
- 4f: Showing Professionalism

GOAL

The goal is to develop educators who...

- Demonstrate content and pedagogical knowledge according to professional and state standards in their perspective subject area and grade level.
- Use state and national content standards to plan and deliver instruction that engage all students in learning.
- Use student data from multiple sources to inform and drive instruction.
- Establish respect and rapport with students, colleagues, parents, and the community.
- Establish a safe learning environment.
- Teach to honor diverse cultures, linguistics, learning styles, and interests.
- Immerse technology into the planning, teaching, and assessment of the curriculum.
- Model professional and ethical behaviors that bring credibility and integrity to the profession.

MEMBER SCHOOL SYSTEMS

Since 1966,

serving the Schools of

Butts County, Fayette County, Griffin-Spalding County, Henry County, Lamar County, Newton County, Pike County and Thomaston-Upson County

Visit us on the web at: http://www.griffinresa.net/TAPP/TAPPWebpage.pdf



<u>Griffin RESA</u> <u>Teacher Alternative</u> <u>Preparation Program</u> <u>(TAPP)</u>



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