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FLOSSMOOR SCHOOL DISTRICT 161

SENATE BILL 100 PRESENTATION

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SENATE BILL 100

INTRODUCTION TO SENATE BILL 100

A. Sweeping Changes to Student Discipline.

1. Change in State's public policy to preference of non-exclusionary discipline.
 - a. "School officials shall limit the number and duration of expulsions and suspensions to the greatest extent practicable..."
2. Policies must be adopted/amended consistent with SB100.
3. Must be implemented by September 15, 2016.

EXCLUSIONARY DISCIPLINE

B. Out-of-school (OOS) Suspensions Affected Only.

1. SB100 does not affect in-school suspensions, which are not considered exclusionary.

C. Multi-tiered Approach

1. OOS 1-3 days:
 - a. Permitted only if continuing presence in school would pose:
 - (i) Threat to "school safety"; or
 - (ii) Disruptions to other students' learning opportunities.
 - b. Case-by-case determination required.
 - (i) In other words, no longer may a school have a prescribed disciplinary measure for a particular infraction.
2. OOS 4-10 days (including alternative placement) and expulsions:
 - a. Permitted only if:
 - (i) "Other appropriate and available behavioral and disciplinary interventions have been exhausted," and



- (ii) Student's continuing presence in school would either:
 - (a) Pose a threat to safety of other "students, staff or members of the school community," or
 - (b) "Substantially disrupt, impede or interfere with the operations of the school."
- b. Case-by-case determination required.
- 3. OOS 5-10 days (but not expulsions):
 - a. Student must be provided "appropriate and available support systems during suspension."

D. Suspension Decisions (Any OOS)

- 1. Whenever a student is suspended, a written decision from the individual authorized by policy to suspend must include:
 - a. Specific act of gross disobedience or misconduct must be explained;
 - b. A rationale for the duration must be given; and,
 - c. Prior interventions must be documented and an explanation given why it was determined that there were no other appropriate and available interventions given prior to suspension.
- 2. In addition, suspension decisions for OOS 5-10 days must include an explanation whether appropriate support systems are available and will be provided to the student.

E. No Academic Penalty Permitted for Any Suspension.

- 1. Suspended students must be permitted an opportunity to make up missed academic work.
 - a. Includes students who miss school because of transportation suspension, provided student's guardian notifies school of unavailable alternative transportation.
 - b. Equivalent credit must be given. Credit limits are not permissible.



F. Re-engagement Policy Mandated.

1. Districts must develop a policy that “facilitates the re-engagement of students upon return from any OOS suspension, expulsion or alternative placement.

G. Expulsion Decision.

1. If the Board chooses to expel the student, it must communicate that decision in a written expulsion decision that:
 - a. Details the specific reasons why removing the pupil from the learning environment is in the best interest of the school; and,
 - b. Details the rationale as to the chosen duration of the expulsion.

MISCELLANEOUS

H. Schools may not encourage students to drop out for behavioral or academic related reasons.

I. Fines.

1. Schools may not impose monetary fines as part of discipline, except restitution for lost, stolen or damaged property.

J. Zero Tolerance Policies Prohibited.

1. Except as otherwise required by law, zero tolerance policies are prohibited.

K. Law Enforcement MOU.

1. Districts are “encouraged” to create memoranda of understanding with law enforcement agencies to define the role of law enforcement agencies in schools.

L. Professional Development Mandated.

1. Reasonable efforts to provide professional development are required.
2. For: board members, administrators, teachers, SROs and “staff.”
3. Must address:



- a. Adverse effects of exclusionary discipline;
- b. Effective classroom management strategies;
- c. Culturally responsive discipline; and
- d. Appropriate disciplinary methods that promote positive and healthy school climates.