

Welcome to Shelton High School



Freshmen/New Student Orientation

Shelton High School

Core Values, Beliefs and Learning Expectations

CORE VALUES



The Shelton High School community believes that a **safe, respectful atmosphere** must be established and maintained for all students to **achieve excellence** and become **responsible citizens**. Within this environment, we expect all students to be **engaged learners** and **critical thinkers** who demonstrate **technological literacy**.

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BELIEFS

We believe:

- A **respectful, safe atmosphere** must be established and maintained for successful teaching and learning;
- Students, staff, and parents, in cooperation with community members, must **share responsibility** in the teaching and learning process;
- A **rigorous curriculum** must be provided to accommodate and challenge students in order to prepare them to participate productively in a global society;
- Instruction must provide opportunities for all students to **work independently and collaboratively**.

Other SHS Learning Expectations

Academic



Social



Civic



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*****LEARNING EXPECTATIONS*****

Academic, Social and Civic Competencies:

- **Reads and writes effectively**
- **Researches effectively to investigate topics**
- **Thinks critically to solve problems**
- **Presents information and ideas fluently**
- **Participates actively in civic life**

Gael Guidelines

common expectations for everyone

- **Respect** – to show consideration for oneself, others, school and community
- **Responsibility** – to take ownership of one's learning and exhibit appropriate behaviors toward oneself, others, school and community
- **Safety** – to feel physically and emotionally secure in a non-threatening environment

Personal Responsibility

Students:

- **Shelton BOE BYOD Policy**
- **Social media**
- **Texting**
- **Sexting**

Parents:

- **Monitor Infinite Campus portal**
- **Monitor child's social media use**
- **Follow school driving pattern: enter Constitution Boulevard, drop off near end of bus loop, exit Meadow Street**

Off-Campus behavior

SHS Driving Patterns: 7:00-7:45 a.m.

Only buses may access the high school from Meadow Street.

Parents who are dropping off students must do so via the Constitution Boulevard North entrance. **Upon entering the SHS campus, the two-lane line of traffic follows from Constitution Boulevard North toward Meadow Street. Students, who are to be dropped off, must be in the right-hand lane and must be dropped off only where the security guard is stationed near the bus loop.** Parents must then exit the school by making a right hand turn on Meadow Street.

Students are not allowed to be dropped off at the main entrance due to the heavy flow of students and staff exiting their vehicles and proceeding to the main entrance. **No vehicle traffic will be allowed to exit to Constitution Boulevard in the morning.**

The gates on Constitution Boulevard North are closed during school hours.

Tips for Parents to Help Your Child be Successful in High School:

- **Stay positive and encourage your child**
- **Help your child set short-term and long-term goals**
- **Help your child explore his/her interests**
- **Provide a space and time for homework completion**
- **Help your child get and stay organized**
- **Talk to your child every day about school**
- **Keep in touch with your child's teachers**
- **Foster independence**
- **Discuss peer pressure with your child**
- **Be aware and informed about your child's whereabouts and online activity**
- **Remain alert for any issues**
- **Keep the lines of communication open with the school**

Channing Bete Company, 2011

10 Steps for Students to Help You be Successful in High School:

- 1. Understand your academic record**
- 2. Know your school**
- 3. Be in school every day**
- 4. Know how to achieve good grades**
- 5. Set achievable goals**
- 6. Get involved in school**
- 7. Make appropriate choices and decisions**
- 8. Know how to handle stress**
- 9. Use available services**
- 10. Plan and prepare for your future**

Woodburn Press, 2012

Graduation Requirements for the Class of 2022



- **Humanities:**

9.0 credits

- **English:** (including 1.0 in English 1, 2 and 3 and 1 additional English credit)
- **Social Studies:** (including 1.0 in US History 1/AP US History and .5 in *US History II and .5 in *Civics or 1.0 in AP Government)
- **Fine Arts**

- **STEM**

9.0 credits

- **Science:** (including at least 2 lab science course and 1 additional credit)
- **Technical Education**
- **Mathematics**

Graduation Requirements for the Class of 2021

- World Languages 1.0 credit
- Physical Education/Wellness 1.0 credit
- Health and Safety Education 1.0 credit
- Electives 3.0 credits

- Community Service .4 credit
 - (.1 credit for 10 hours of service each year)
- CAPSTONE Project 1.0 credit

Total credits to obtain a SHS diploma = 25.4 credits

Promotion Requirements for Grade 10:

- * must earn **4.6 Credits**
- * must **pass English 1**
- * must earn **.1 credit for community service**

SOPHOMORE

SHS School Improvement Plan

Focus on:

- **Literacy and numeracy**
- **Parent engagement**

Communication with parents:

- **Infinite Campus portal: user messages, grades, attendance, assignments due**
- **Infinite Campus Messenger: voice, email**
- **SHS website**
- **Naviance**
- **Principal's Twitter: @SHSHeadmaster**
- **Individual teacher calls, emails, conferences**
- **PTSO: meetings, Twitter (@Shelton_PTSO), Facebook**

SHS PTSO

The SHS PTSO is committed to parent, teacher, and student involvement in high school life, and promotes cooperation and conversation with all parties.

We support school activities and sponsor informative programs pertinent to SHS students and parents such as the:

- *Freshmen/New Student Orientation*
- *College Fair*
- *Conversations with the Headmaster*
- *Cultural Arts events*
- *Post Prom*
- *PTSO Scholarships*
- *Science Fair*

Main Office Staff

- Principal: **Dr. Smith**
@SHSHeadmaster
- Main Office Secretaries
 - Mrs. Blanck
 - Mrs. Meyers



House Office Staff

Every student has a house assignment for their assistant principal, homeroom, school counselor and advisor/advisee.



<p><u>House 1</u> Mr. Skerritt Assistant Principal</p>	<p><u>House 2</u> Mrs. Ivanoff Assistant Principal</p>	<p><u>House 3</u> Mr. Colandrea Assistant Principal</p>
<p><u>School Counselors</u> Mrs. Giordano Mr. Hilser</p>	<p><u>School Counselors</u> Ms. Papa Mrs. DeGennaro</p>	<p><u>School Counselors</u> Mr. Martire Ms. Sapienza</p>
<p><u>Office Staff</u> Mrs. Phipps Mrs. Fournier</p>	<p><u>Office Staff</u> Mrs. Medley Mrs. Gallant</p>	<p><u>Office Staff</u> Mrs. Faulkner Mrs. Collins</p>

Career Center & Security



Career Center, 3rd Floor

K-12 School Counselor

Curriculum Leader:

Mrs. Riddle

Secretary:

Mrs. Kovarczi



SRO, 1st Floor

Officer Giangregorio

Security Officers

*Mr. Stankye, Mr. Testani, Ms.
Kuziak, Mr. Cascella, Mr.
Milo, Mr. Frolish*

Library/Media Center: Ms. Piccolo/Mr. Gaskins

- ☐ Technological literacy
- ☐ Virtual High School
- ☐ Maker Space
- ☐ Study halls with a pass



Athletic Office:

Athletic Director: Mr. Niski

Athletic Secretary: Mrs. Hansen

- **Fall:** 7 sports (varsity, junior varsity, freshman)
- **Winter:** 8 sports (varsity, junior varsity, freshman, unified)
- **Spring:** 11 sports (varsity, junior varsity, freshman, unified)



School Nurses:

Mrs. Hellauer, Mrs. Kupson



SHS staff: partners in your success

- **Administrators**
- **Teachers**
- **Paraprofessionals**
- **Tutors**
- **Curriculum Leaders**
- **Advanced Placement Coordinator**
- **School Psychologists**
- **Social Workers**
- **Speech Pathologists**
- **Secretaries**
- **Custodians**
- **School Resource Officer**

Student/Parent Handbooks

Students and parents must sign the Handbook Awareness Statement and it must be returned to your homeroom teacher.

- **read, received and understand the discipline and attendance regulations, and other school and district policies and regulations**
- **understand the ID policy**
- **understand the use of my locker, its combination and its contents, and that I am not to share my locker with anyone or use anyone else's locker**
- **responsible for monetary restitution for each incident of vandalism, destruction of school property or graffiti**
- **SHS Attendance Policy**

SHS Attendance Policy

At Shelton High School we believe regular and timely school and class attendance supports students in meeting the mission, academic, social and civic expectations of Shelton High School. The administration reserves the right to revoke privileges, including, but not limited to field trips (alternate assignments will be provided), club activities, school parking, school dances, prom, senior picnic, senior banquet, senior exam exemptions, recognition awards, for those students who exceed the maximum number of school absences/tardies to school and class cuts.

Credit Loss/Maximum School Absences

Semester (half year)	10 (credit loss at 11)
Full-year	19 (credit loss at 20)

DAILY SCHEDULE 2017-2018

Homeroom	7:25 - 7:30	5 min.
4 minute passing		
Period 1	7:34 - 8:20	46 min.
4 minute passing		
Period 2	8:24 - 9:10	46 min.
4 minute passing		
Period 3	9:14 – 10:00	46 min.
4 minute passing		
Period 4	10:04 – 10:50	46 min.
4 minute passing		
Period 5	10:54 – 11:40	46 min.
4 minute passing		
Period 6	11:44 – 12:30	46 min.
4 minute passing		
Period 7	12:34 – 1:20	46 min
4 minute passing		
Period 8	1:24 – 2:10	46 min.

SHELTON HIGH ALSO HAS AN ALTERNATING “A” AND “B” DAY SCHEDULE.

Student Schedules:

- **Student schedules should contain: English 1, Algebra 1/Algebra II, Biology 1/AP Biology, Modern World History/AP World History, lunch (period 4, 5, 6 or 7), electives**
- **Mandated Academic Support Center has been added based on RI, CMT scores and other data.**
- **New schedules issued first day of school in homeroom**

Cafeteria

- **POS system – add money to your account**
- **Lunch – during periods 4 - 7**
- **Three offerings:**
 - **Salad bar**
 - **A la carte**
 - **Entre**

End of the day...



At the end of the day students go directly to your busses.

Do NOT go back to homeroom.

The busses do NOT wait!

This Week's Schedule

- **Tuesday, September 4:**
 - extended homeroom
 - Handouts/schedules distributed
- **Wednesday, September 5:**
 - Advisor/Advisee: **Respect**
 - Class meetings
- **Thursday, September 6:**
 - Advisor/Advisee: **Responsibility**
- **Friday, September 7:**
 - Advisor/Advisee: **Safety**
 - First Fire Drill, period 2

Dates to Remember:

- Yearbook photos:
 - Tuesday, September 11
- Back to School Night:
 - Tuesday, October 2,
 - 6:00 p.m.



Student Activities



**SHELTON HIGH SCHOOL HAS
SOMETHING FOR EVERYONE!**

GET INVOLVED!

**HAVE A WELL-ROUNDED
TRANSCRIPT BY THE TIME
YOU GRADUATE!**



Guided Tour of the Facility: Students

- ❖ **Student organization and club members will serve as your guide.**
- ❖ **During this tour feel free to ask your guide any questions that you might have.**
- ❖ **Locate your homeroom, lockers, and classrooms.**

Guided Tour of the Facility: Parents

- ❖ **PTSO members will serve as your guide.**
- ❖ **During this tour feel free to ask your guide any questions that you might have.**
- ❖ **Locate the main office, your child's house office and the nurse's office.**

- **Upon exiting the building:**
 - **Italian Ice** sponsored by the PTSO
 - **T-shirts** for those students whose parents join PTSO today at the membership table in the main lobby
 - **STUCO folders** introducing the current leadership and their helpful hints
 - **DECA goodie bags**, including a discount coupon to Gael Goods
 - **Gael Goods** (school store) is open

WELCOME



CLASS

OF

2022

—  **StuCo**

Thank you for attending. You can reach me:

- **bsmith@sheltonpublicschools.org**
- **@SHSHeadmaster**

**See you at Back to School Night
October 2, 2018 6:00 p.m.**