

Superintendent Report

BOARD OF EDUCATION MEETING DECEMBER 20, 2022

Critical Thinking | Collaboration | Communication | Citizenship | Creativity | Compassion



Carmel CSD Demographic Update

Mission:

The Carmel Central School District educates the whole student through partnerships to become lifelong learners in an ever-changing world.

Vision:

We embrace individuality, provide opportunities for students to discover and pursue their passions and ignite a desire to learn.



Carmel CSD Demographic Update

Carmel Central School District *Graduate Profile*

Critical Thinking

- Analyze & synthesize information
- Employ divergent thinking
- Practice self-reflection

Citizenship

- Demonstrate civic responsibility & pride
- Embrace diversity
- Engage in community



Compassion

- Consider others' viewpoints
- Demonstrate empathy
- Show kindness

Creativity

- Explore artistic opportunities
- Identify & pursue passions
- Think innovatively

Collaboration

- Work productively with others
- Develop partnerships
- Navigate social environments

Communication

- Actively listen & speak
- Articulate ideas & knowledge
- Practice digital responsibility

Cultivating Opportunities

Each student will be engaged in making appropriate choices that demonstrate understanding and empathy toward others

Each student will proactively set and pursue challenging goals.

Critical Thinking | Collaboration | Communication | Citizenship | Creativity | Compassion

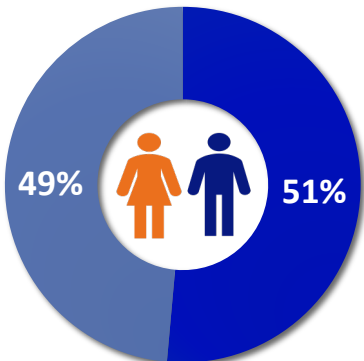


2021-2022 CARMEL CSD STUDENT POPULATION

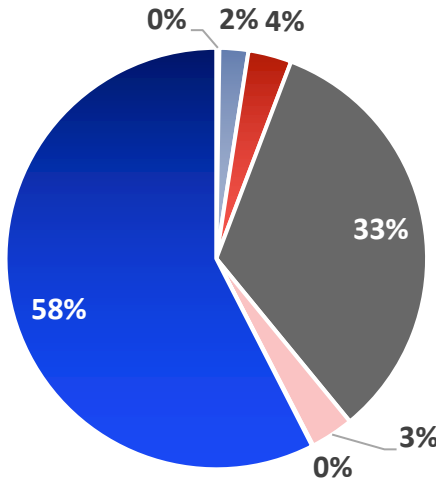
TOTAL K-12 PUBLIC SCHOOL STUDENTS



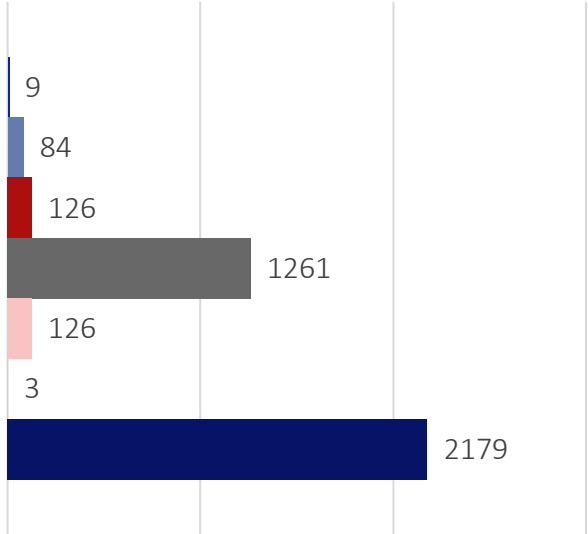
STUDENTS BY GENDER:



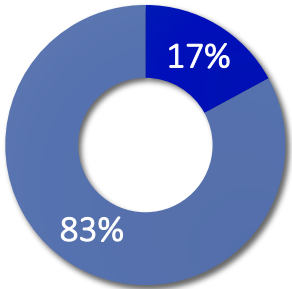
STUDENTS BY ETHNICITY:



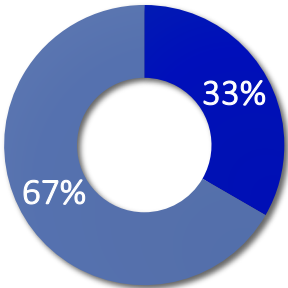
- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Multiracial
- Native Hawaiian/Other Pacific Islander
- White



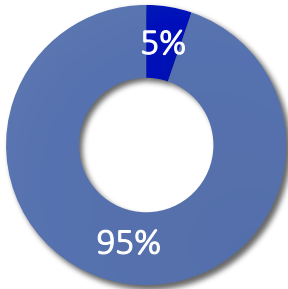
IEP



Poverty



LEP



2021-2022 CHS STUDENT POPULATION

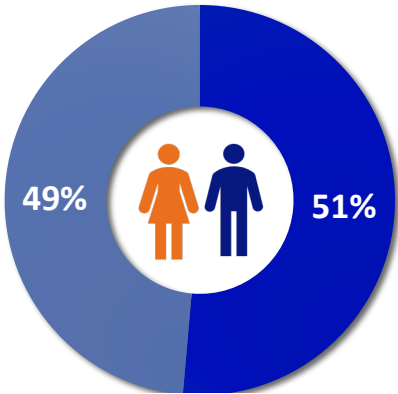
TOTAL 9-12

GRADE STUDENTS

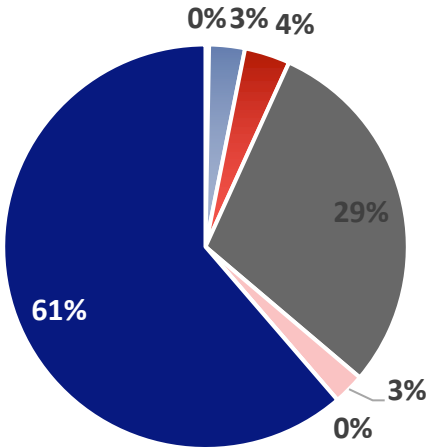


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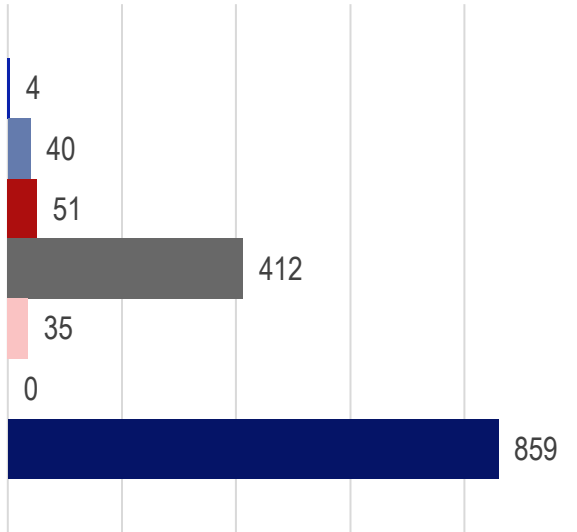
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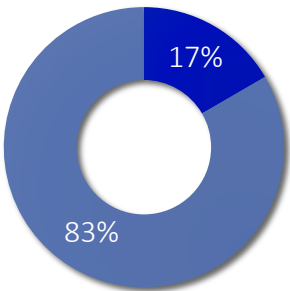
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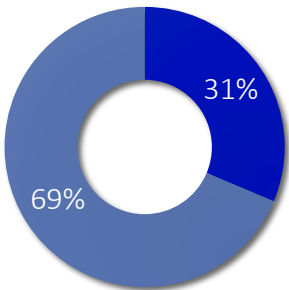
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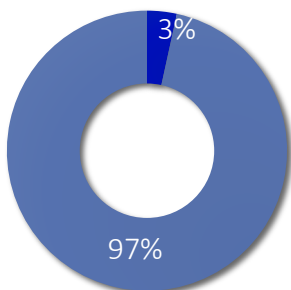
IEP



Poverty



LEP

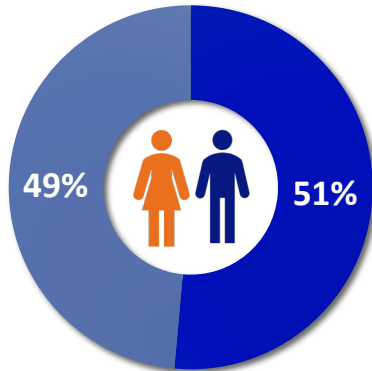


2021-2022 GFMS STUDENT POPULATION

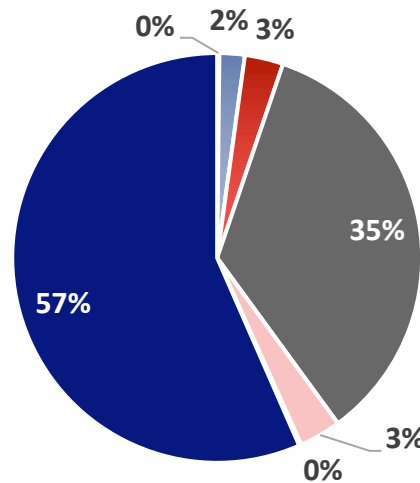
TOTAL 5-8
GRADE STUDENTS


1,151

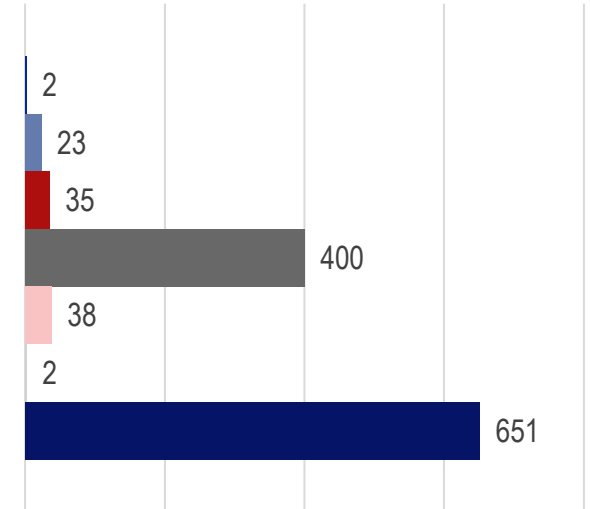
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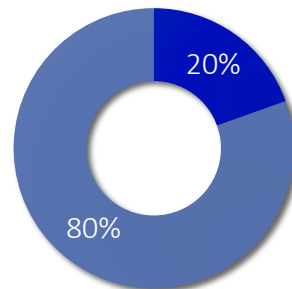
STUDENTS BY ETHNICITY:



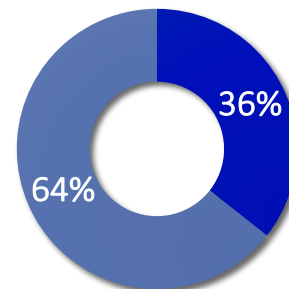
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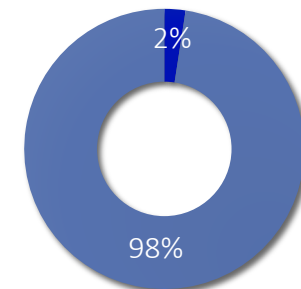
IEP



Poverty



LEP



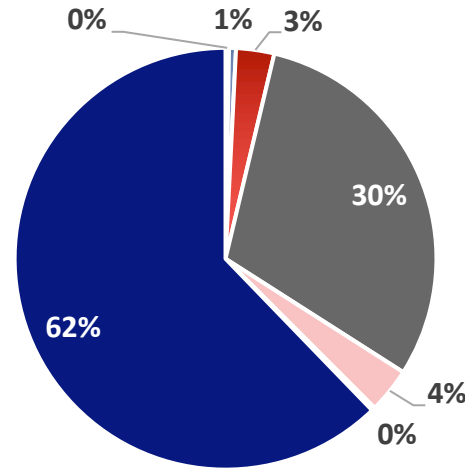
2021-2022 KES STUDENT POPULATION

TOTAL K-4
GRADE STUDENTS

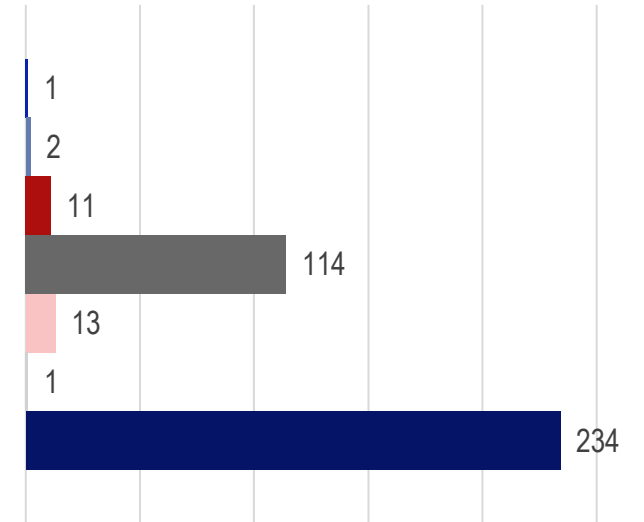


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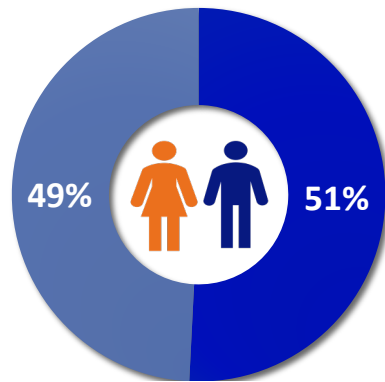
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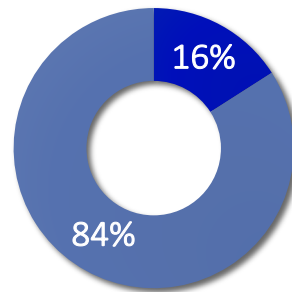
American Indian or
Alaska Native
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Black or African
American
Hispanic or Latino
Multiracial
Native Hawaiian/Other
Pacific Islander
White



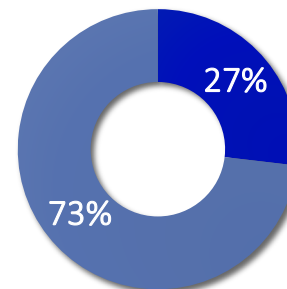
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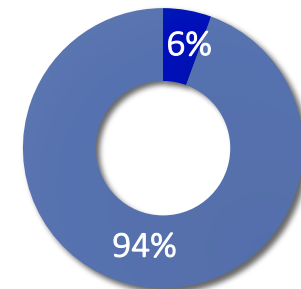
IEP



Poverty



LEP



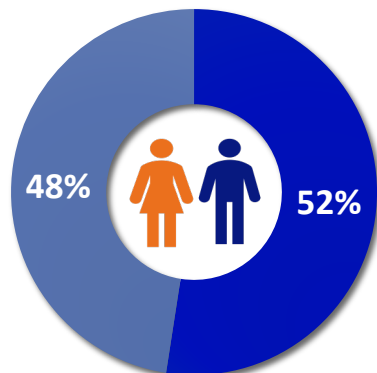
2021-2022 KPS STUDENT POPULATION

TOTAL K-4
GRADE STUDENTS

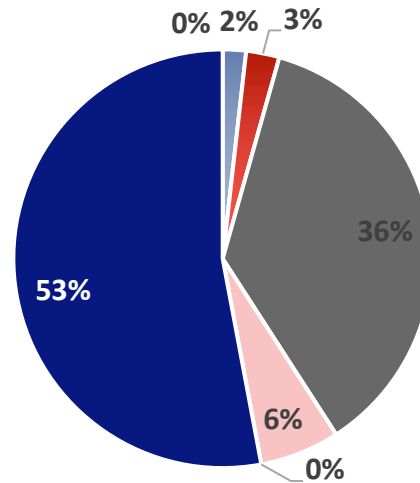


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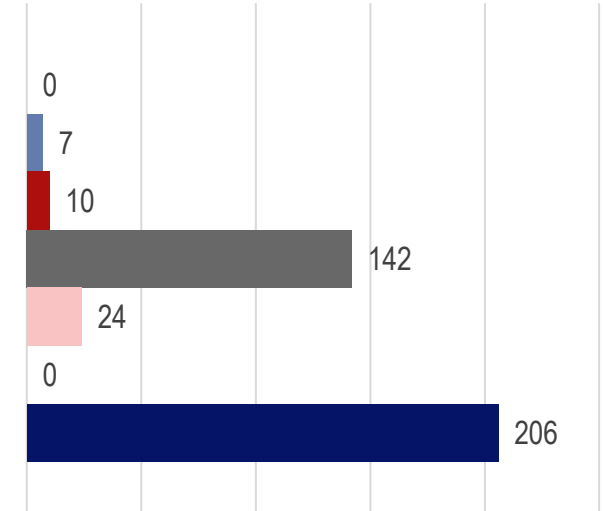
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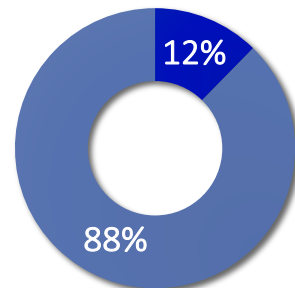
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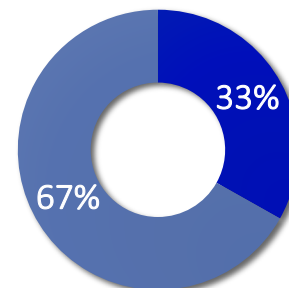
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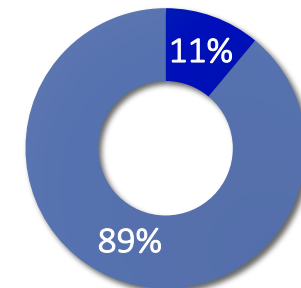
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LEP



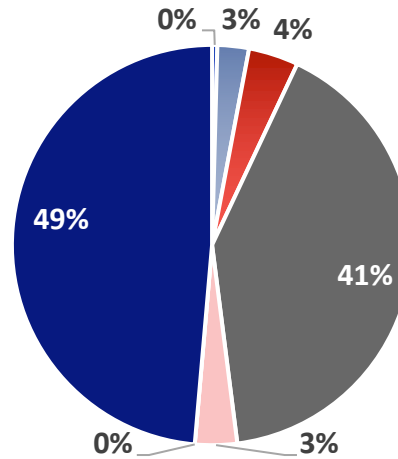
2021-2022 MPES STUDENT POPULATION

TOTAL K-4
GRADE STUDENTS

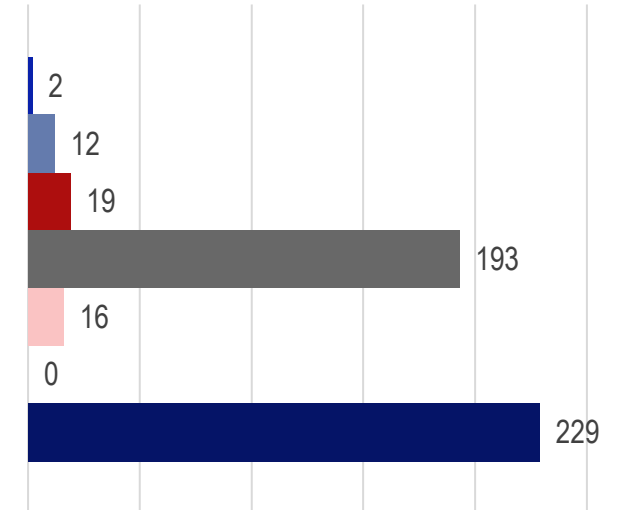


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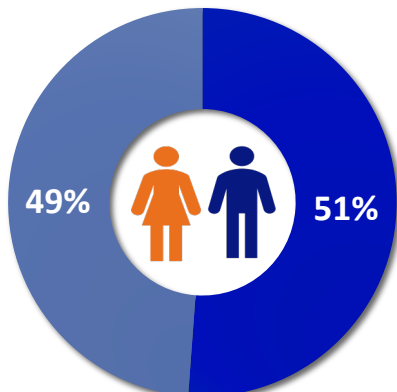
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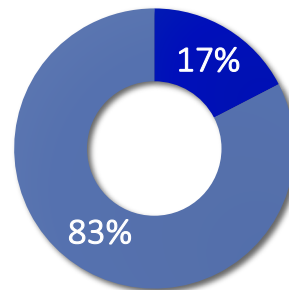
American Indian or
Alaska Native
Asian
Black or African
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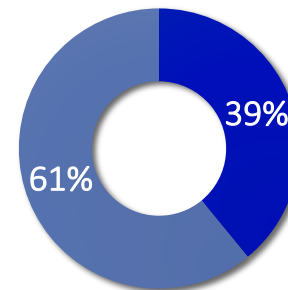
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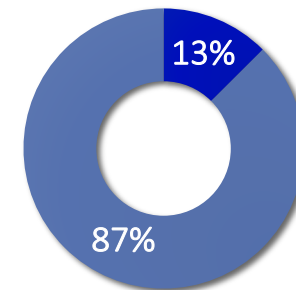
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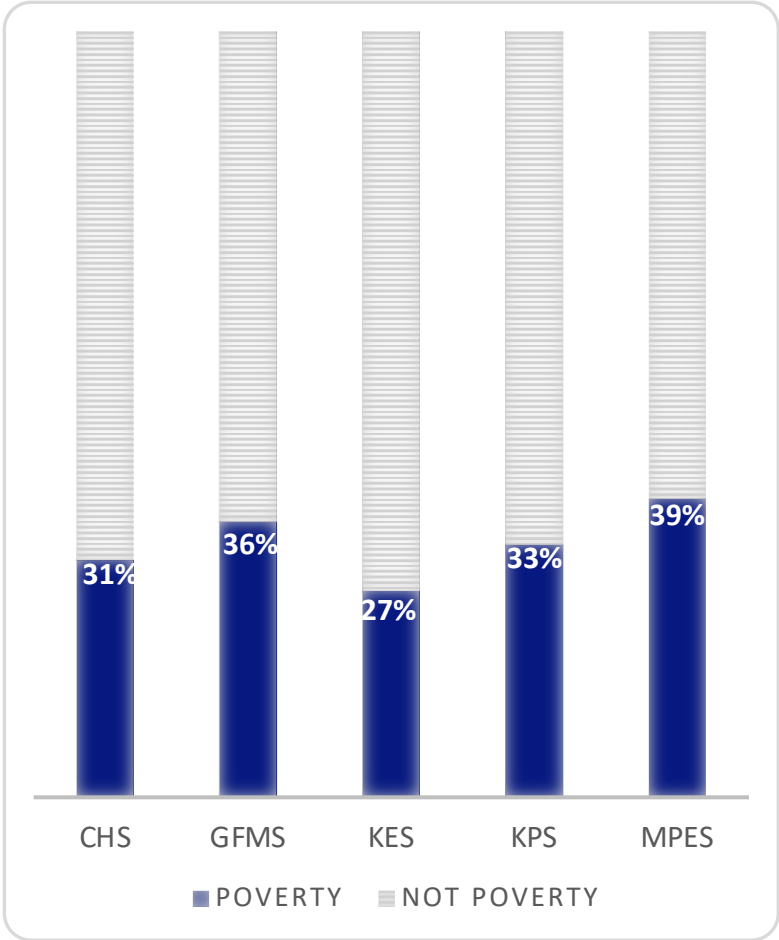
Poverty



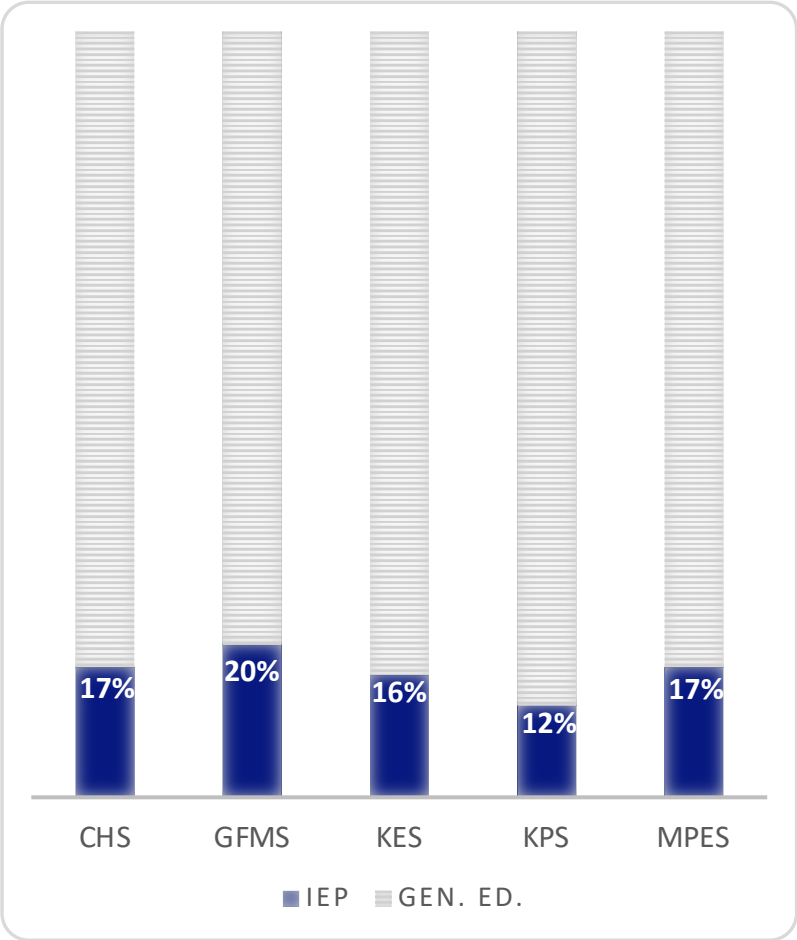
LEP



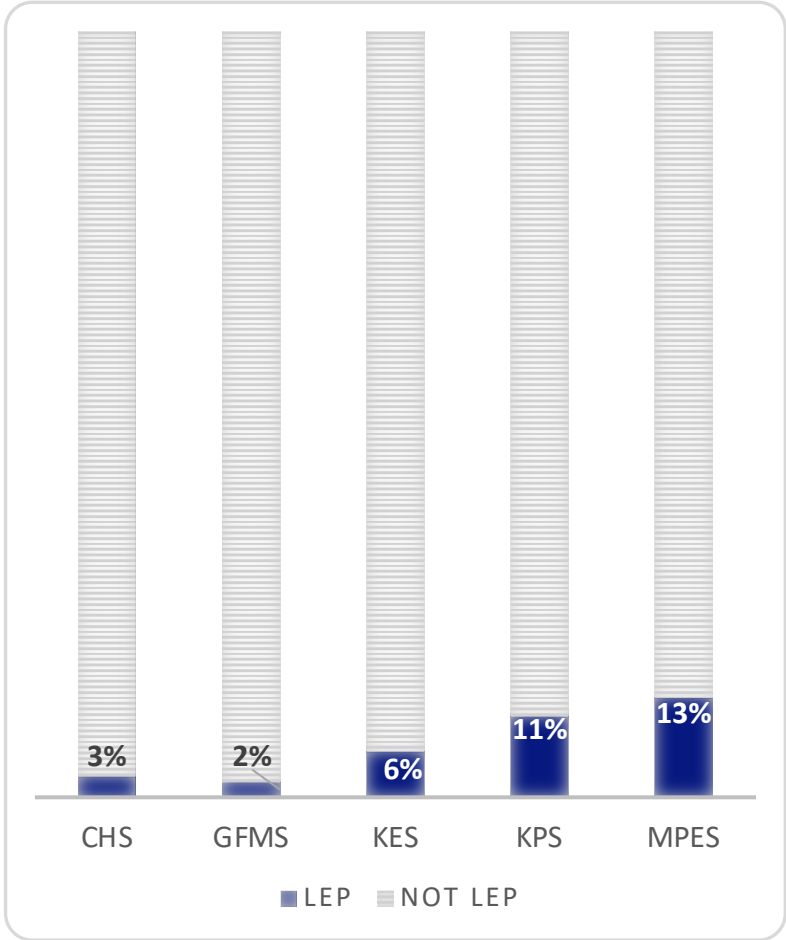
2021-2022 BUILDING ENROLLMENT BY SOCIOECONOMIC STATUS, IEP, LEP



District Poverty Rate: 33%



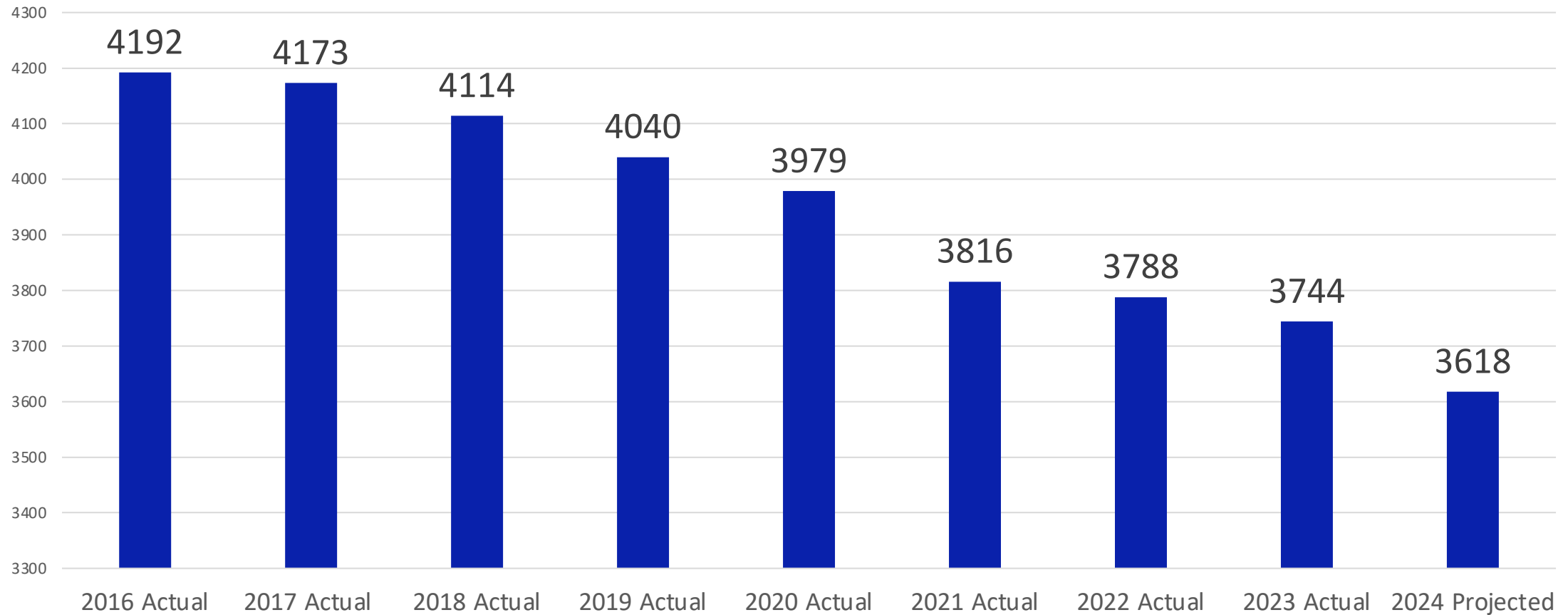
District Classification Rate: 17%



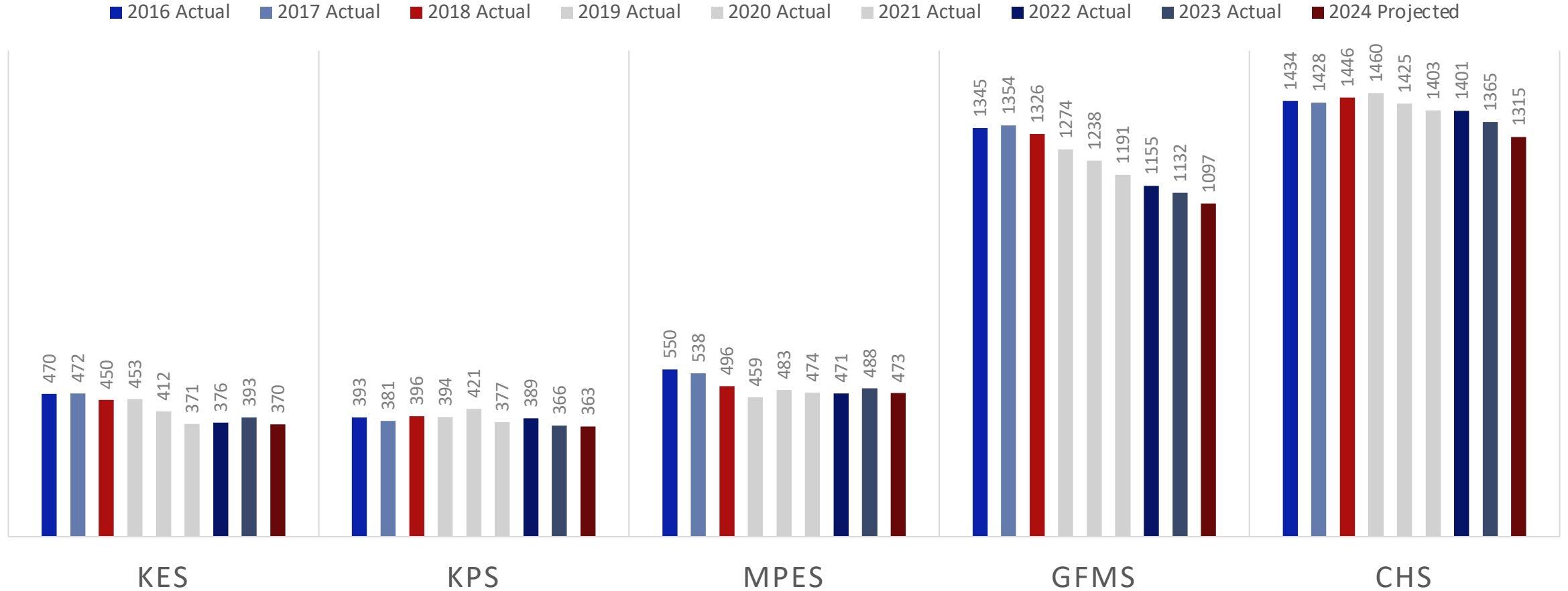
District LEP Rate: 5%



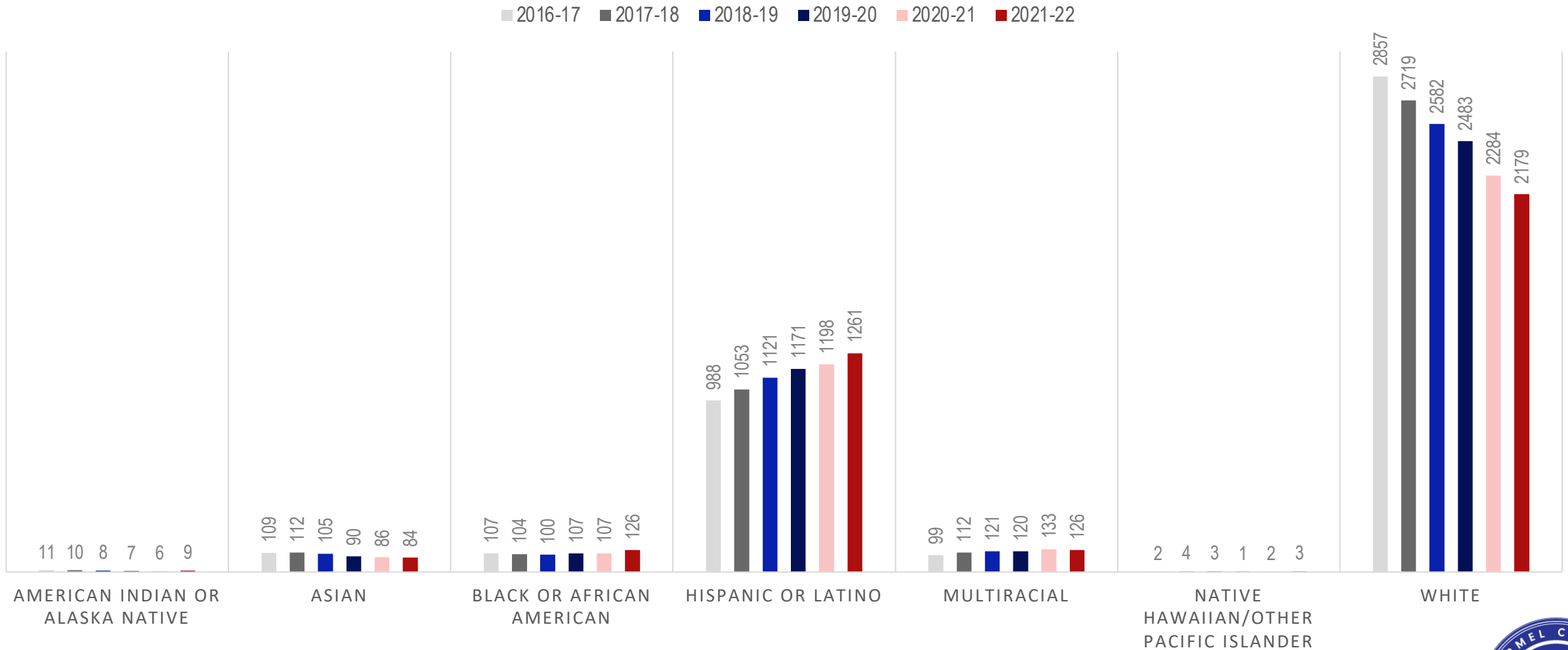
8-Year District Enrollment Trend



8-Year Building Enrollment Trend

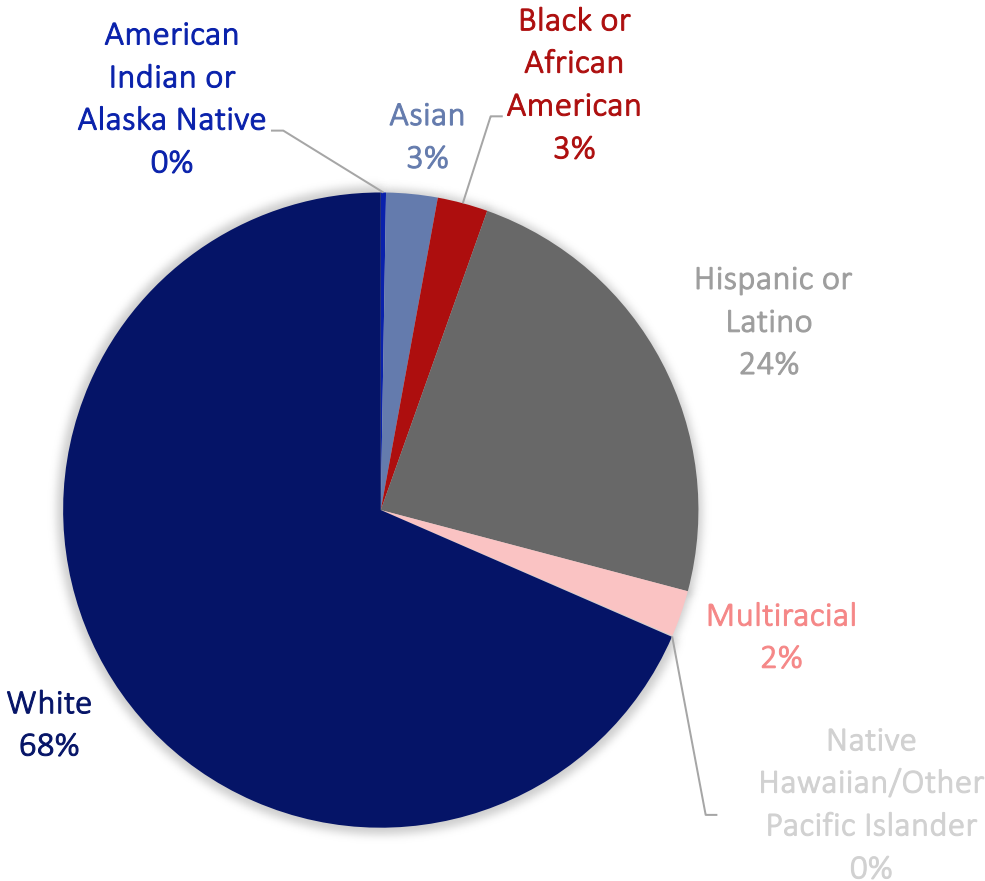


6-YEAR DISTRICT ENROLLMENT BY RACE/ETHNICITY

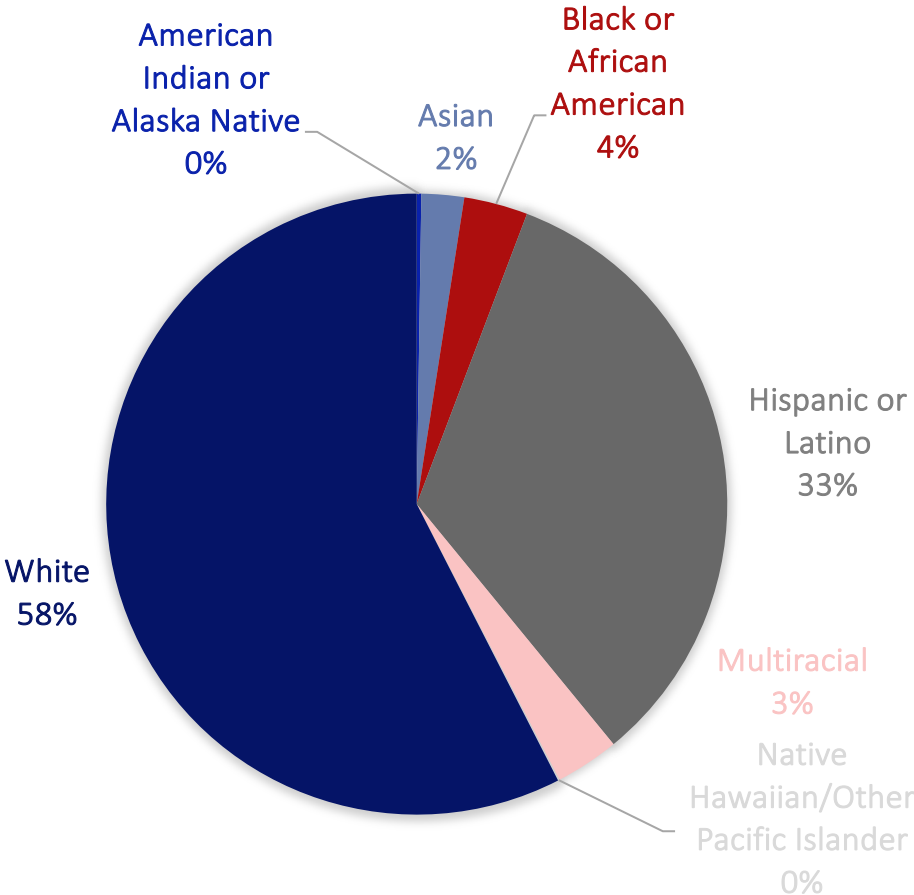


DISTRICT RACIAL AND ETHNIC COMPOSITION

2016-2017

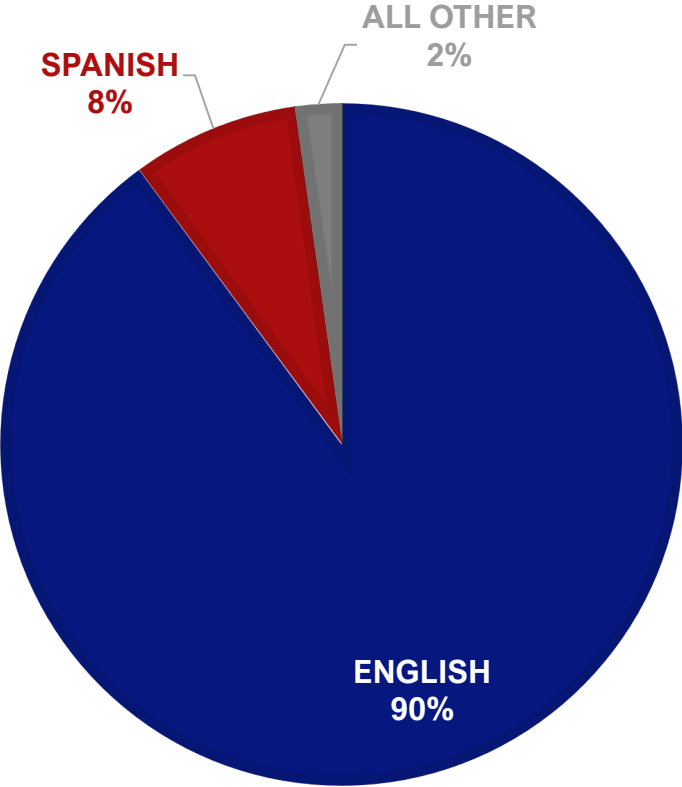


2021-2022

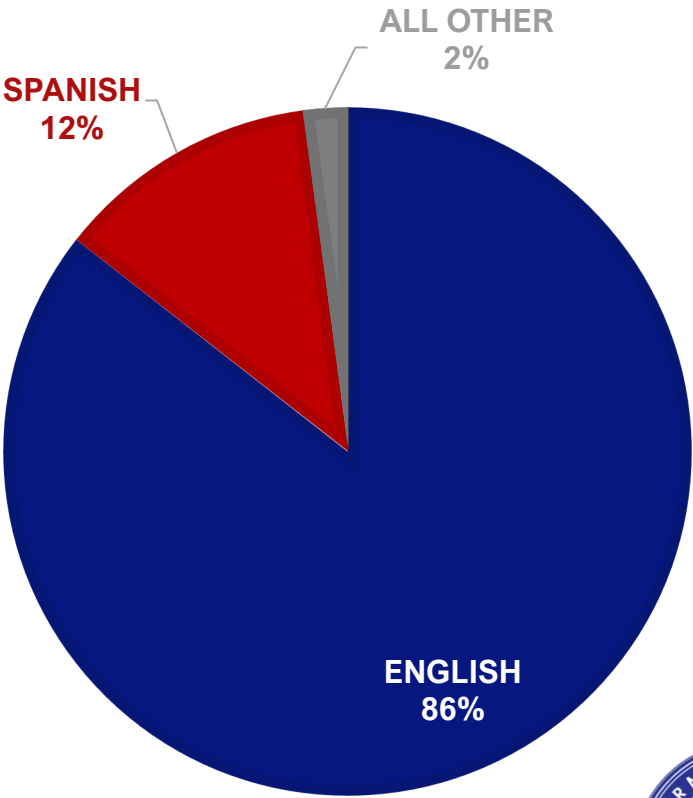


HOME LANGUAGE

2016-2017



2021-2022



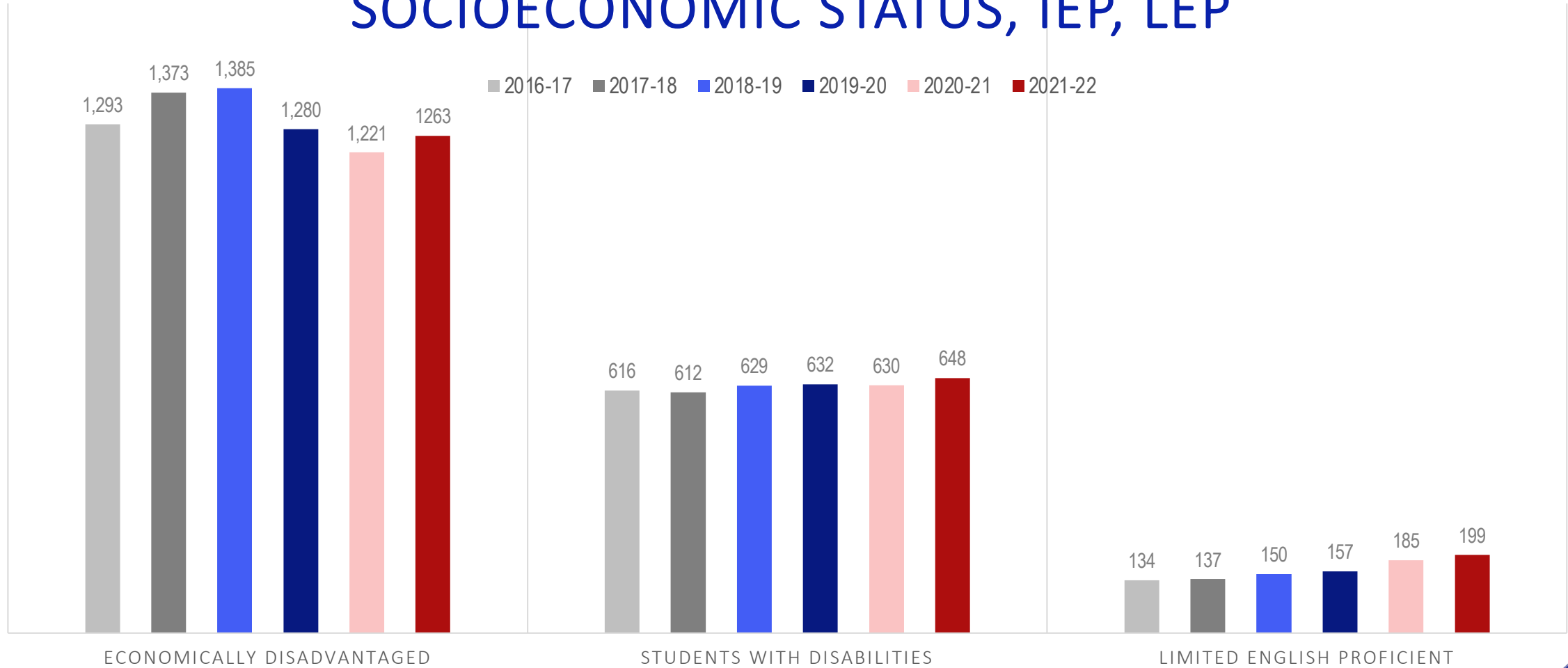
MOST COMMON

	2016-2017	2021-2022
#1	English	English
#2	Spanish	Spanish
#3	Polish	Polish
#4	Other	Albanian
#5	Chinese	Chinese
#6	Ukrainian	Ukrainian

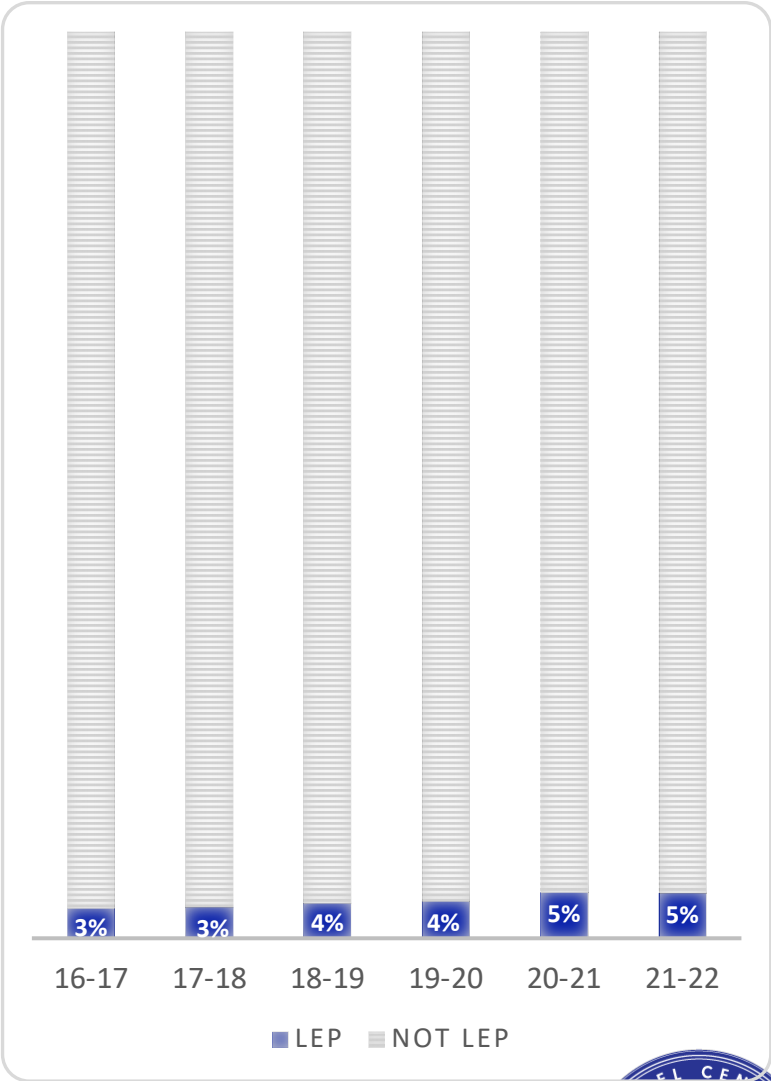
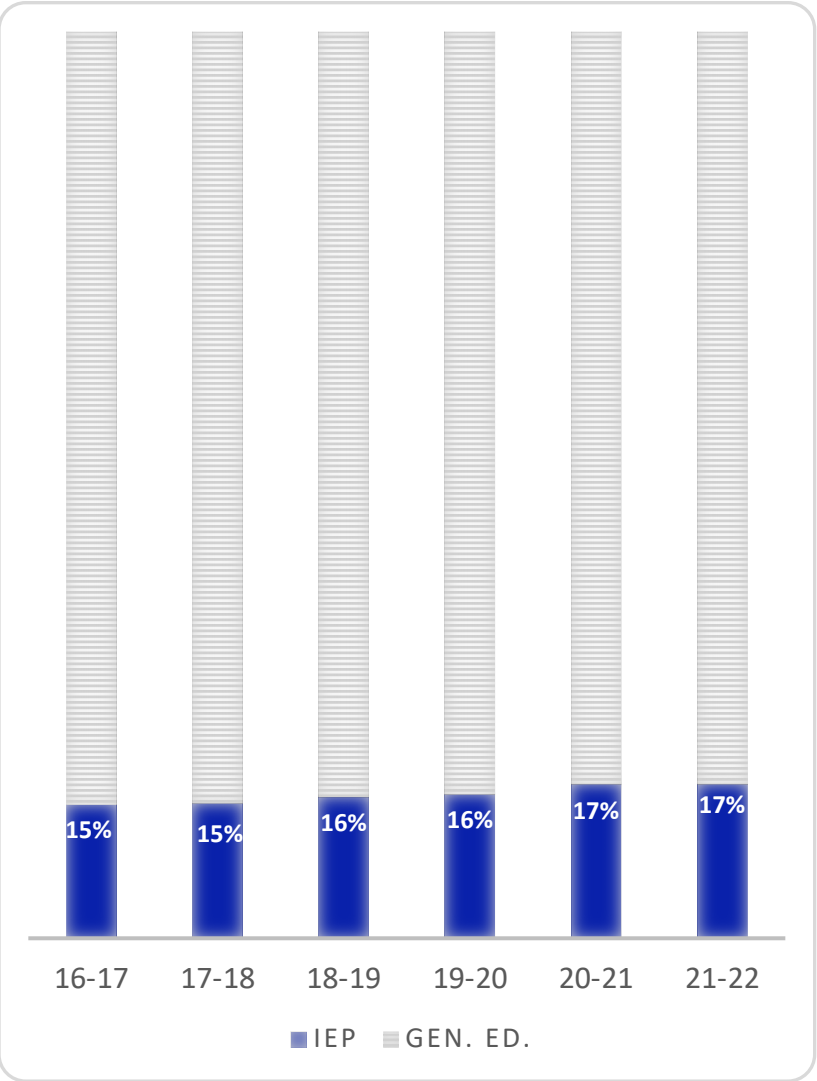
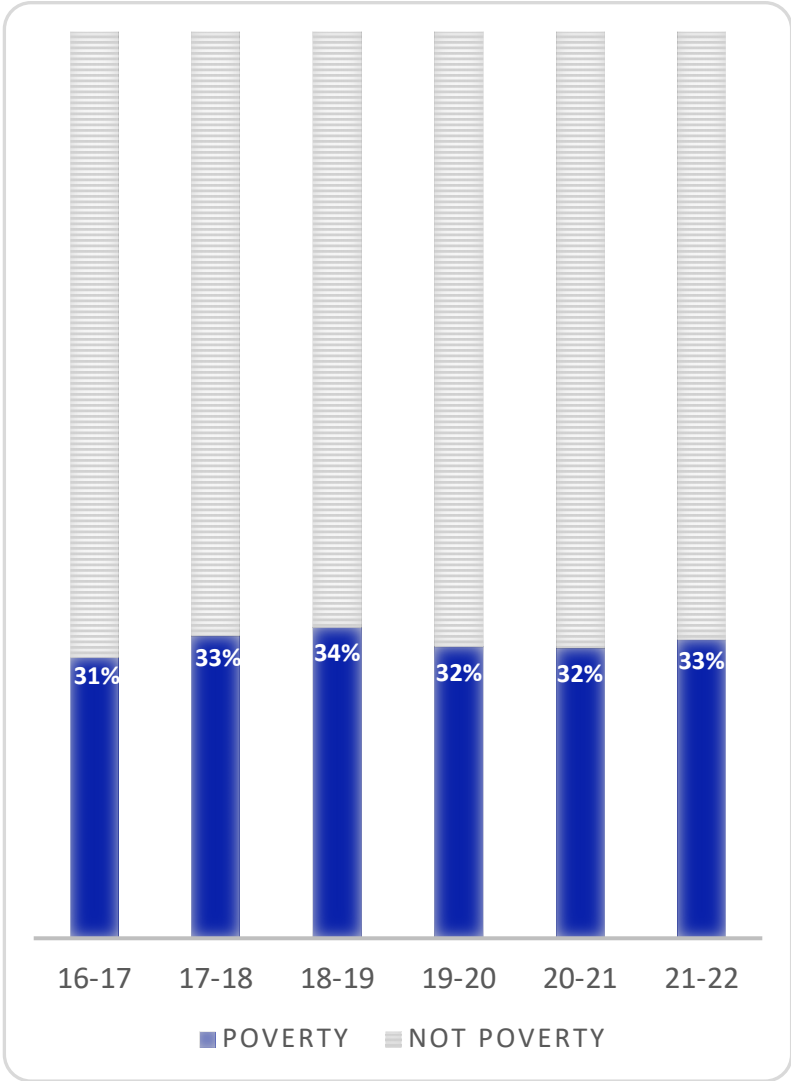
*Public school families. Primary Language spoken at home as provided by parent and recorded by building registrars during student registration process.



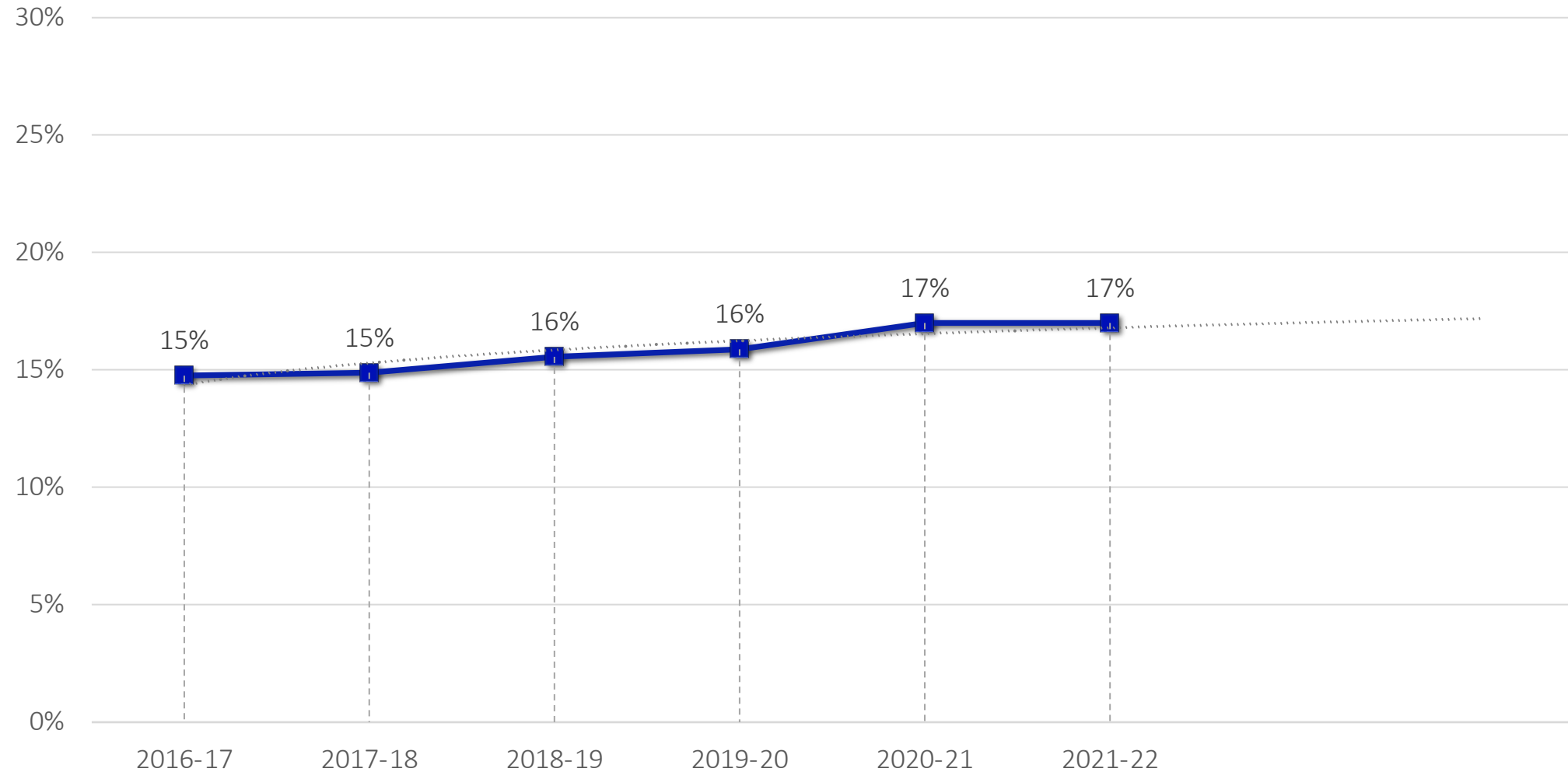
6-YEAR DISTRICT ENROLLMENT BY SOCIOECONOMIC STATUS, IEP, LEP



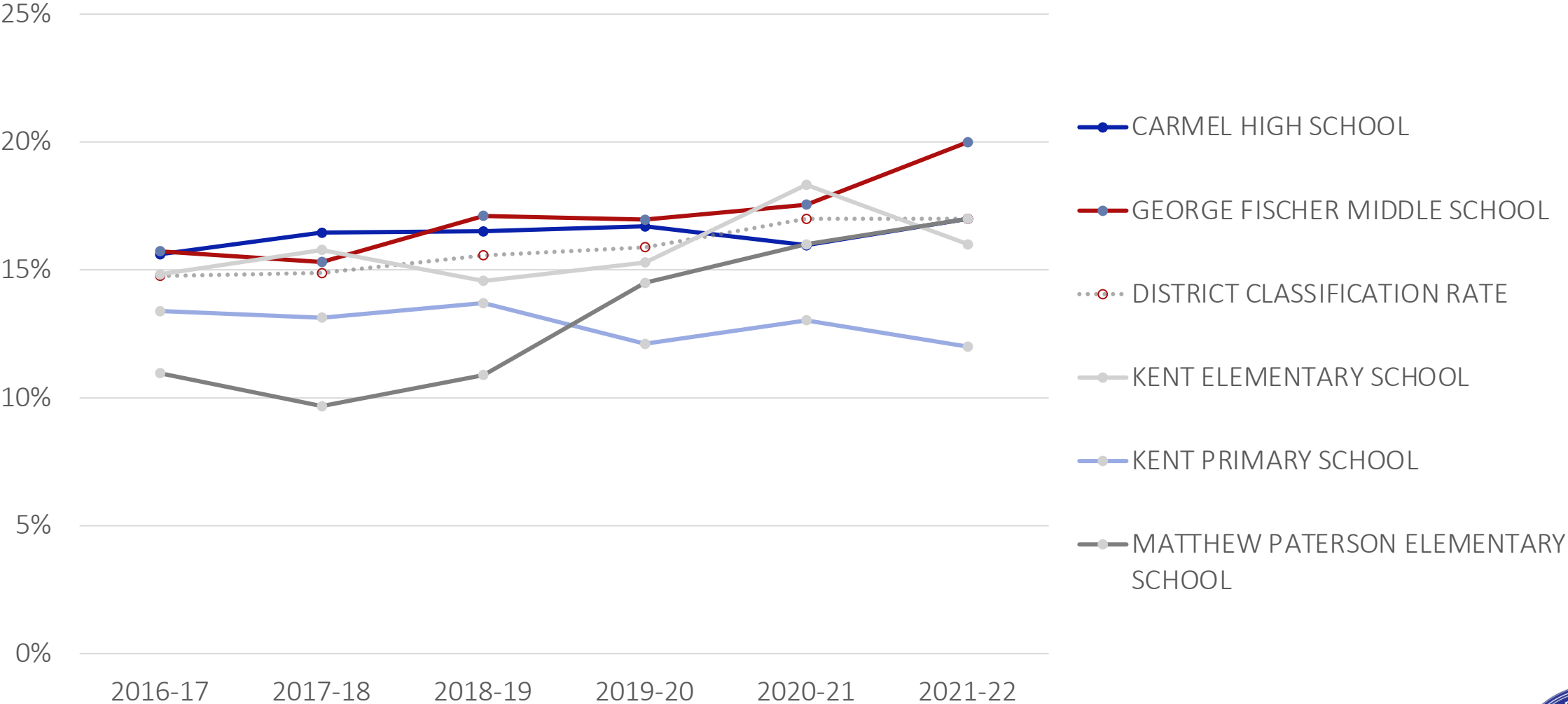
6-YEAR DISTRICT ENROLLMENT BY SOCIO-ECONOMIC STATUS, IEP, LEP



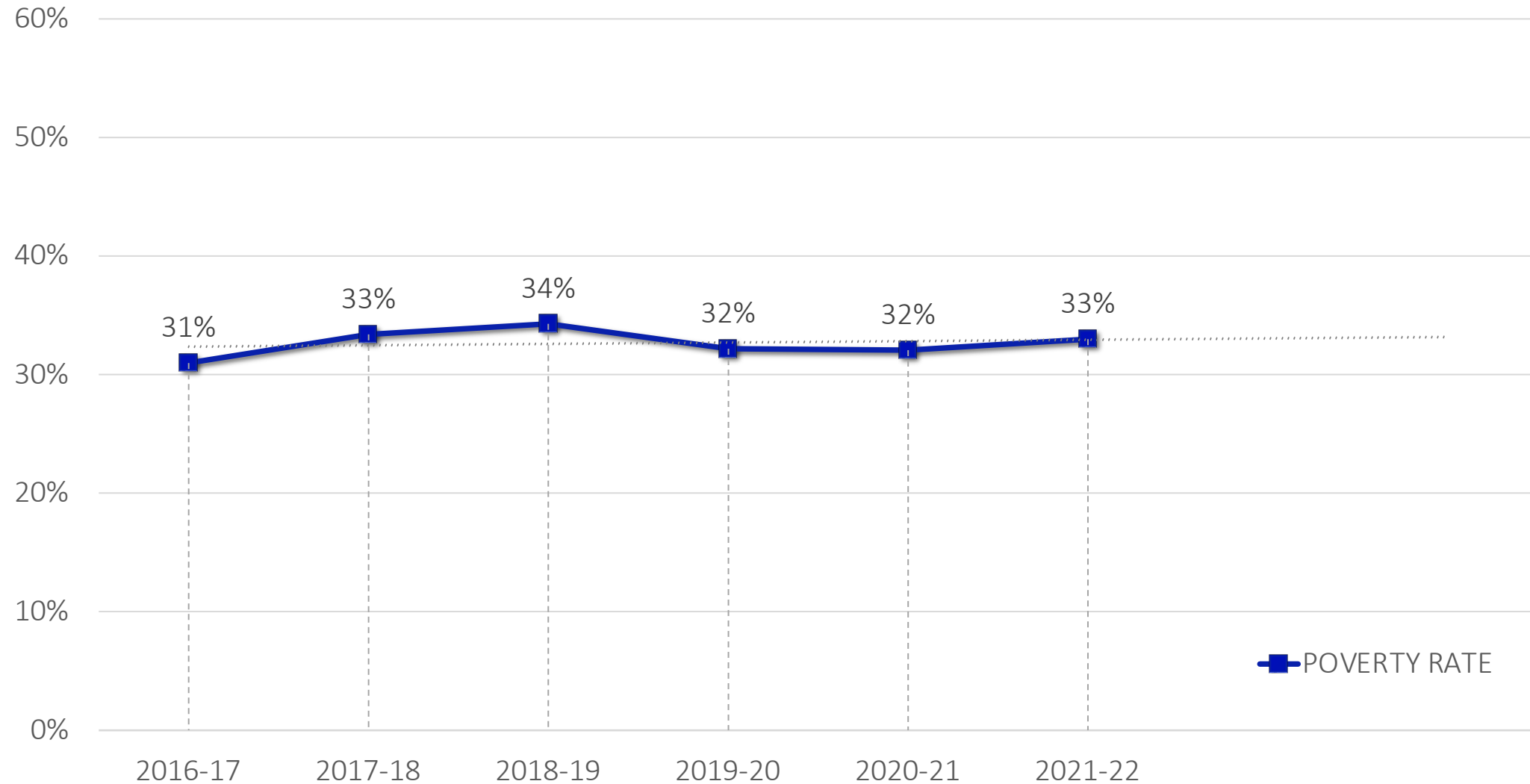
6-YEAR DISTRICT CLASSIFICATION RATE TREND



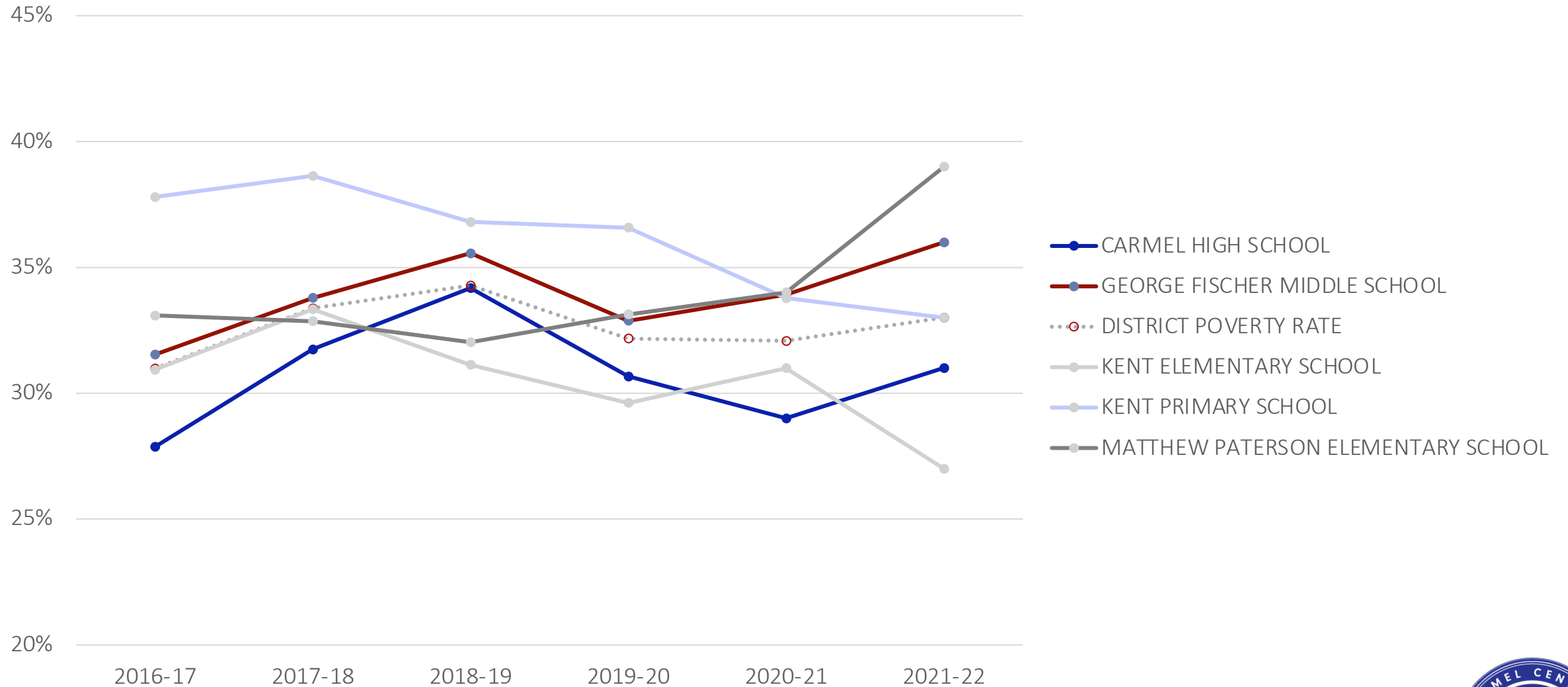
6-YEAR CLASSIFICATION RATE TREND BY BUILDING



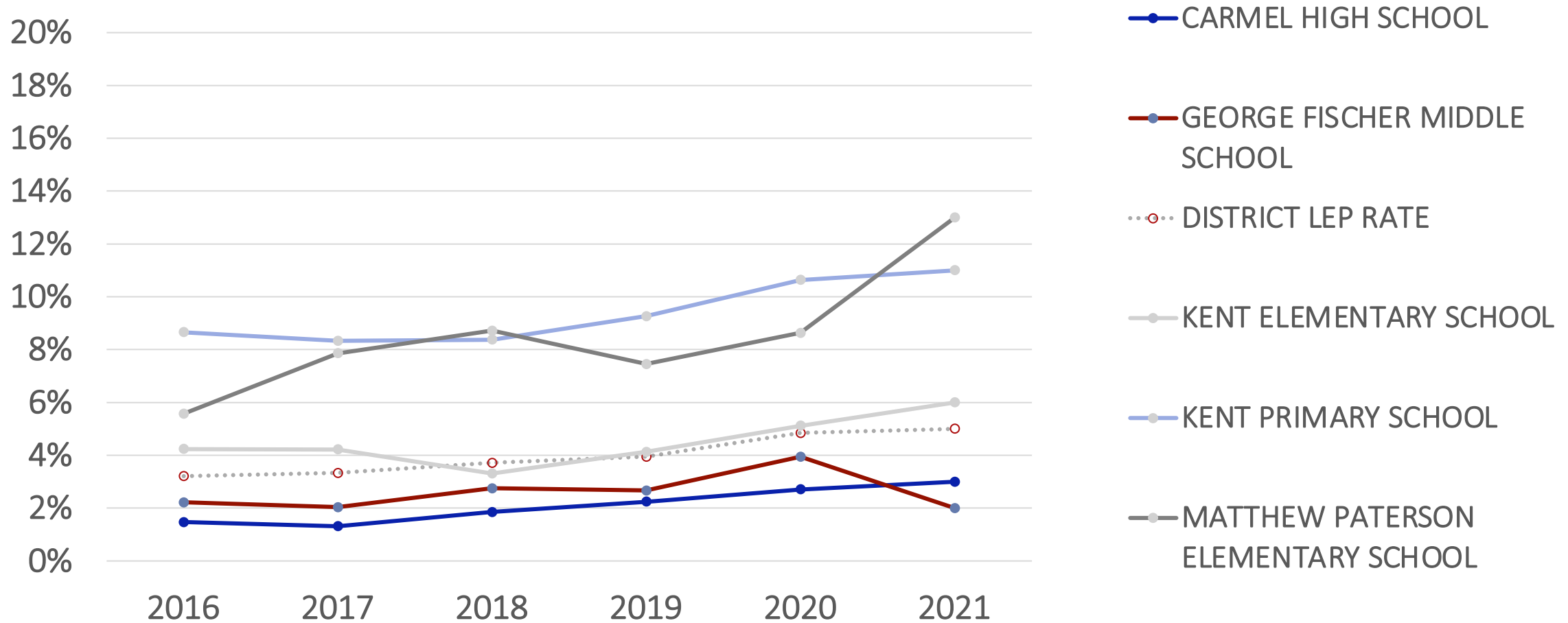
6-YEAR DISTRICT SOCIOECONOMIC STATUS TREND



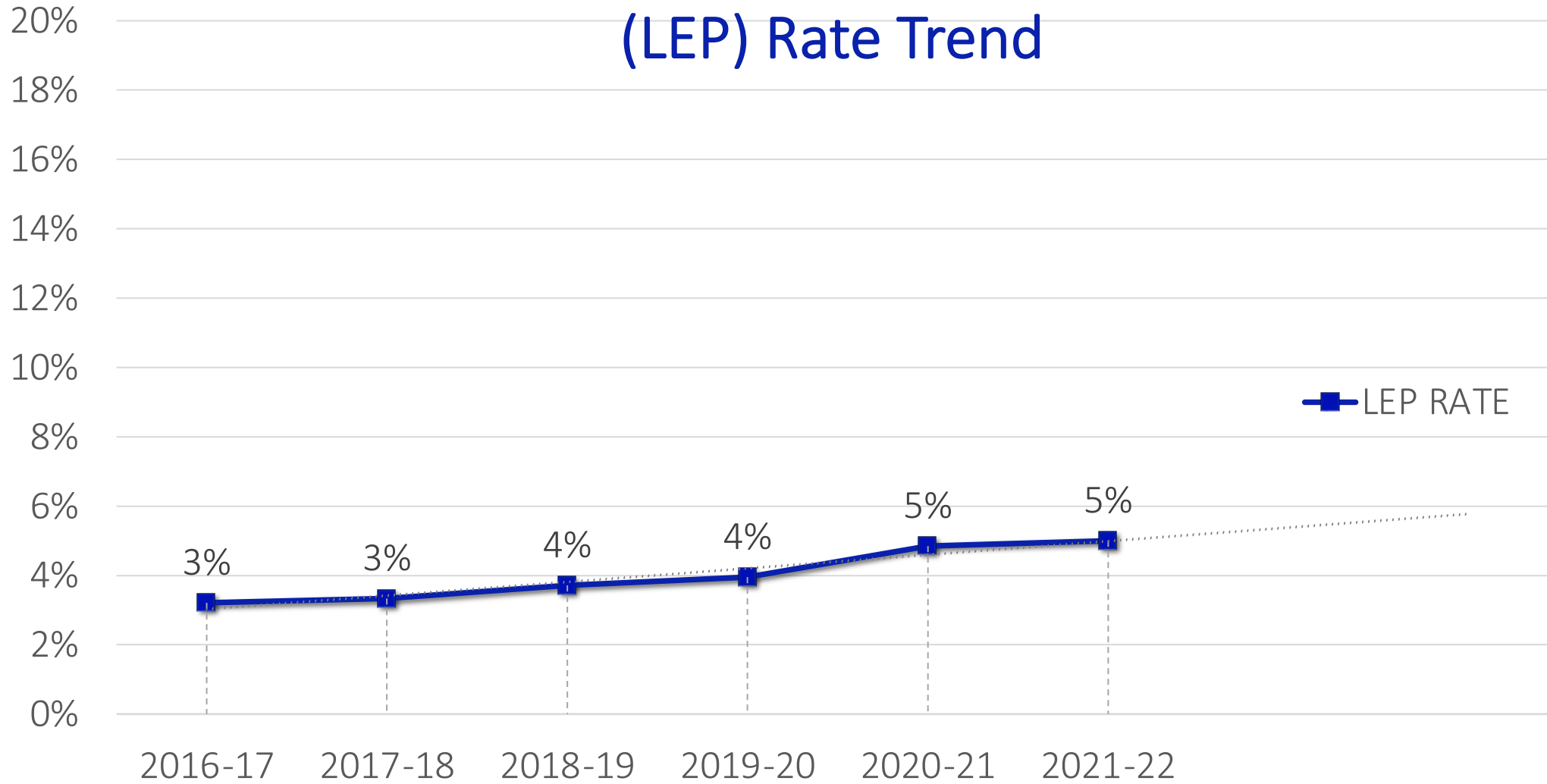
6-YEAR SOCIOECONOMIC STATUS TREND BY BUILDING



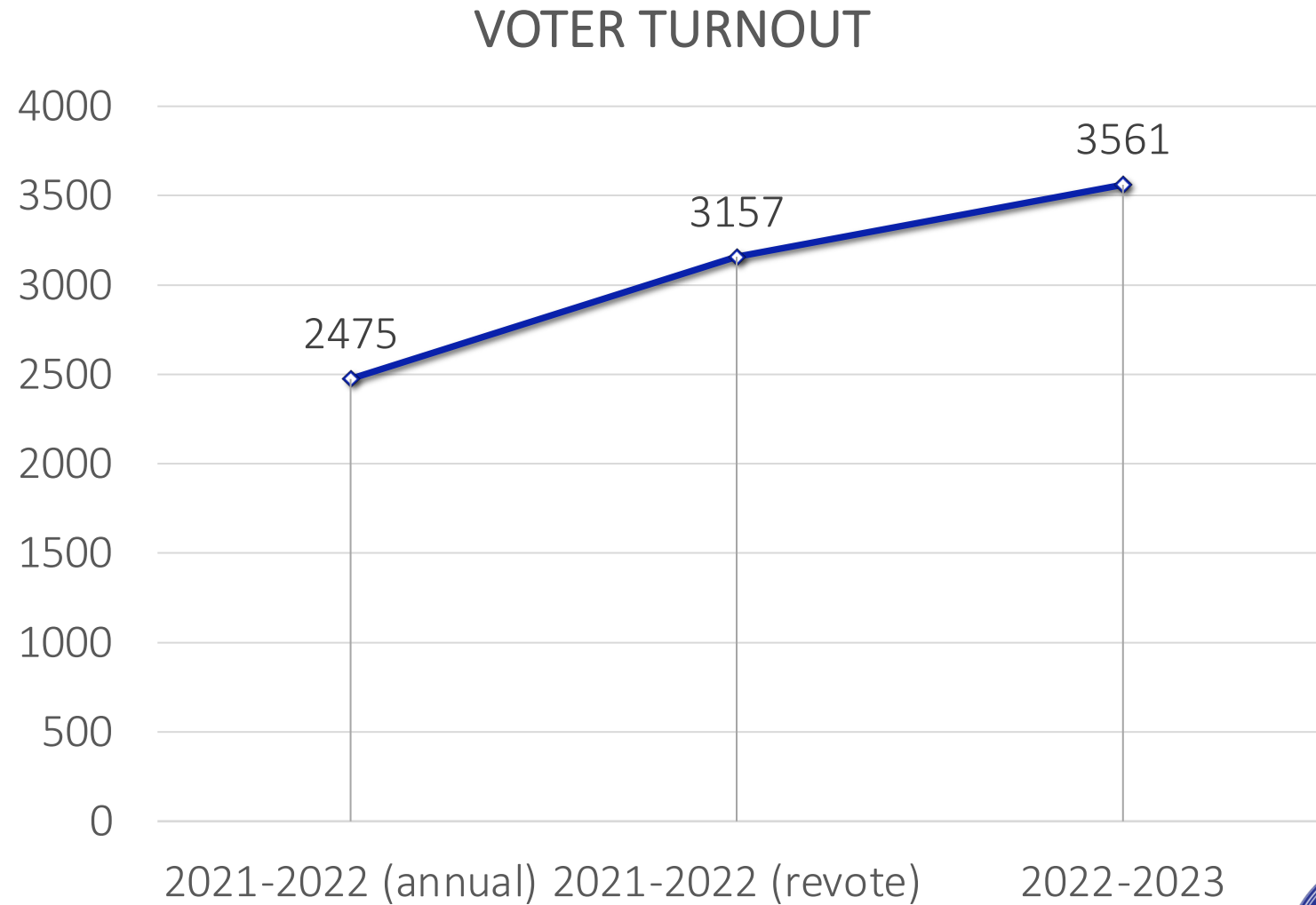
6-Year LIMITED ENGLISH PROFICIENCY (LEP) RATE TREND BY BUILDING



6-YEAR District LIMITED ENGLISH PROFICIENCY (LEP) Rate Trend



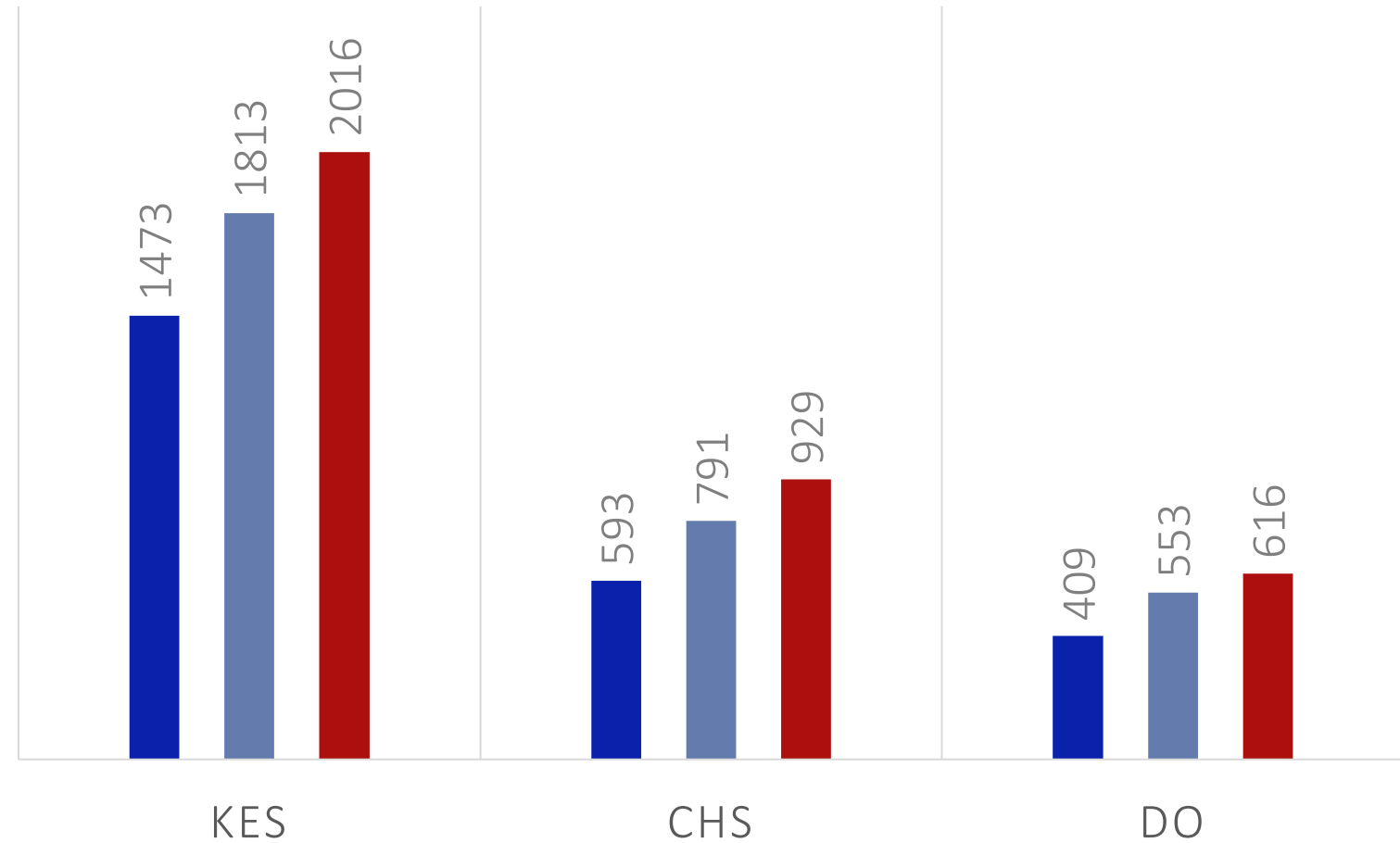
CCSD Budget Voter Trends



CCSD Budget Voter Trends

VOTER TURNOUT BY LOCATION

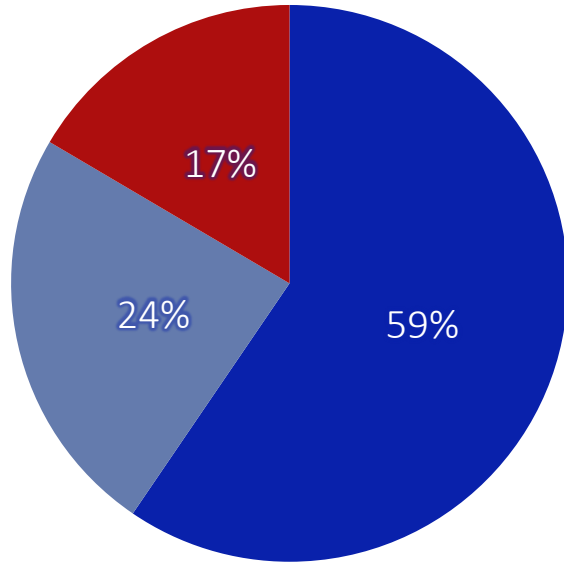
■ 2021-2022 (annual) ■ 2021-2022 (revote) ■ 2022-2023



CCSD Budget Voter Trends – Where People Vote

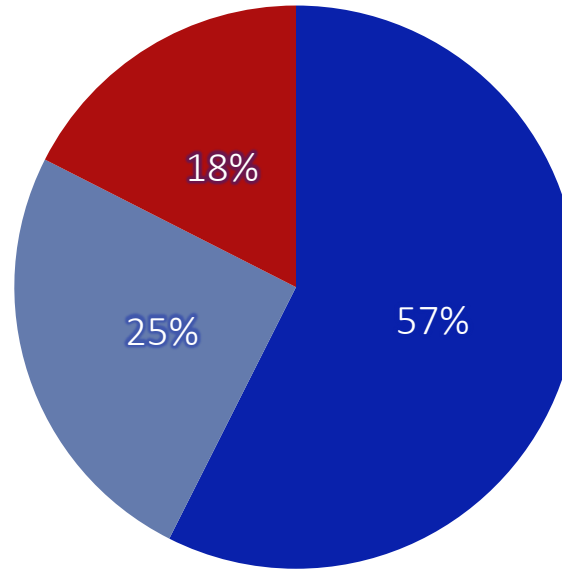
2021-2022 ANNUAL

■ KES ■ CHS ■ DO



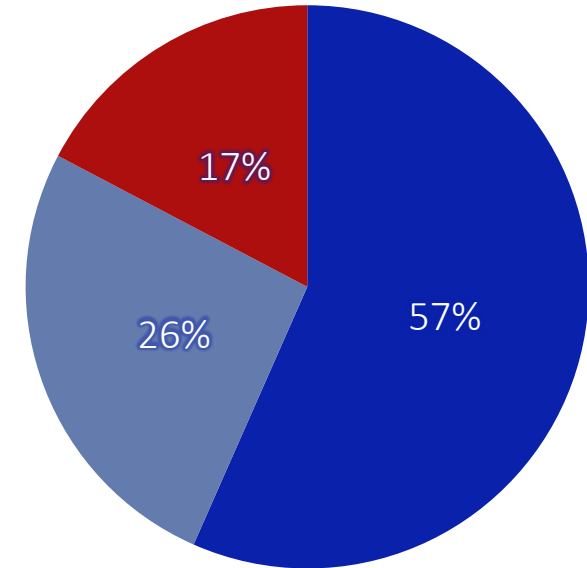
2021-2022 REVOTE

■ KES ■ CHS ■ DO



2022-2023 ANNUAL

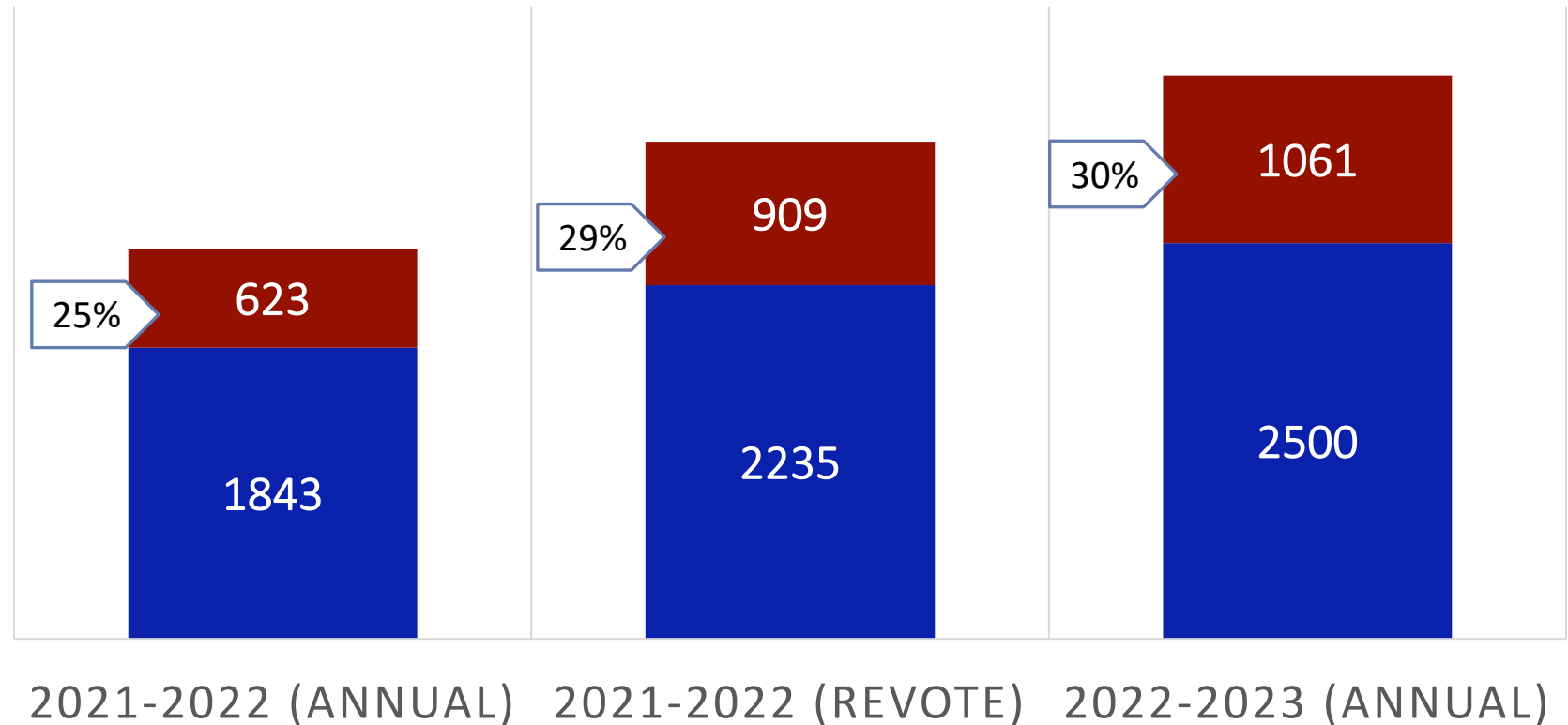
■ KES ■ CHS ■ DO



CCSD Budget Voter Trends

VOTER COMPOSITION

■ Non-Parents ■ Parents

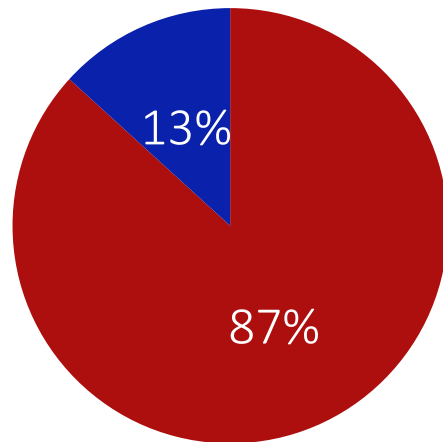


CCSD Budget Voter Trends

CCSD Parent Turnout

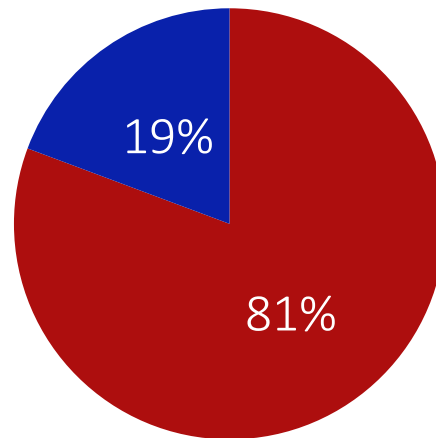
2021-2022
ANNUAL

■ Parents Did Not Vote
■ Parents That Voted



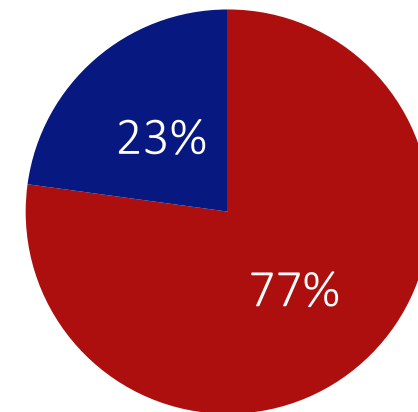
2021-2022
REVOTE

■ Parents Did Not Vote
■ Parents That Voted



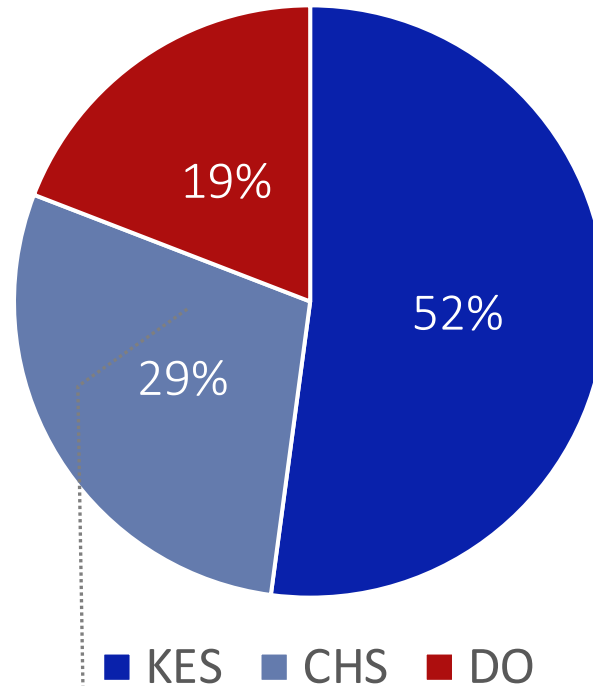
2022-2023
ANNUAL

■ Parents Did Not Vote
■ Parents That Voted

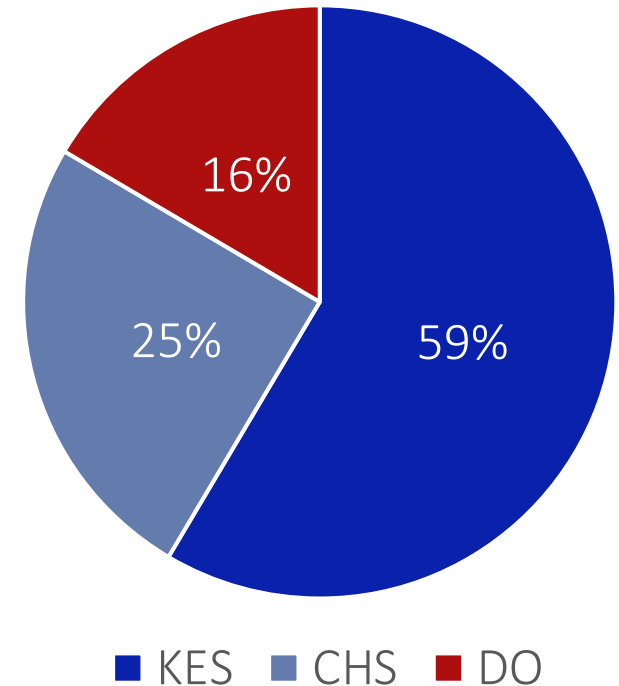


2022-2023 CCSD Budget Voter Trends

Where Parents Voted



Where Non-Parents Voted



Parent voters are slightly overrepresented at KES and CHS

Carmel CSD Demographic Update

Special thank you to Natalia Gritman and
the Technology Department!



Carmel CSD Demographic Update

QUESTIONS?

