

Superintendent's Report

April 16, 2024

Island Park UFSD

Vincent Randazzo
Superintendent of Schools

Island Park UFSD



Universal
Pre-K
Lottery
Information



**Drawing to fill three
(3) remaining spots
for the 2024-2025
school year.**

Island Park UFSD






Island Park UFSD



STRATEGIC PLAN 2024

Island Park UFSD



 Budget

 Government

 Legislation

APRIL 15, 2024 | Albany, NY

Governor Hochul Announces Agreement on FY 2025 State Budget



On April 15, 2024, Governor Hochul announced a “conceptual” framework had been agreed to with lawmakers on a state budget. The following details were released in the press briefing:





- “\$35.9 billion in total school aid, including \$24.9 billion in Foundation Aid”
- “keeps hold-harmless in effect for the 2024-2025 school year”
- “lowers the inflation factor in the Foundation Aid formula to right-size funding for the 2024-25 school year”
- “commissioning a Rockefeller Institute study to examine the Foundation Aid formula to prepare for changes next year”

Civic Readiness

Civic Education

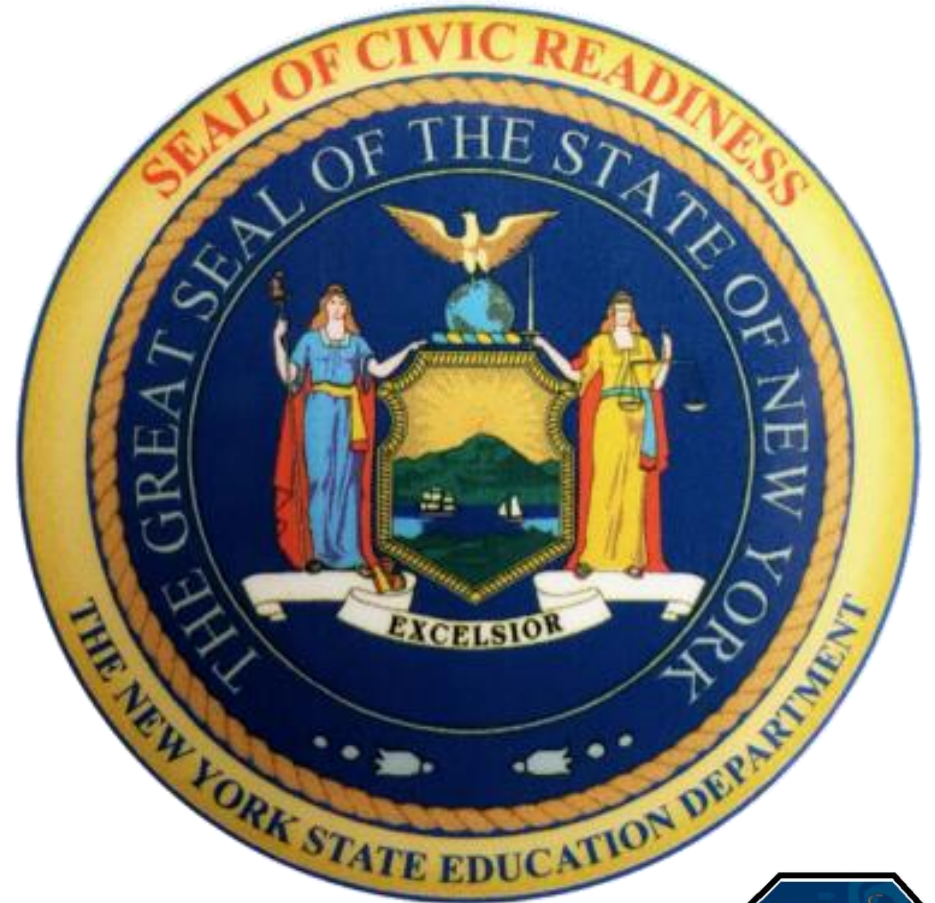


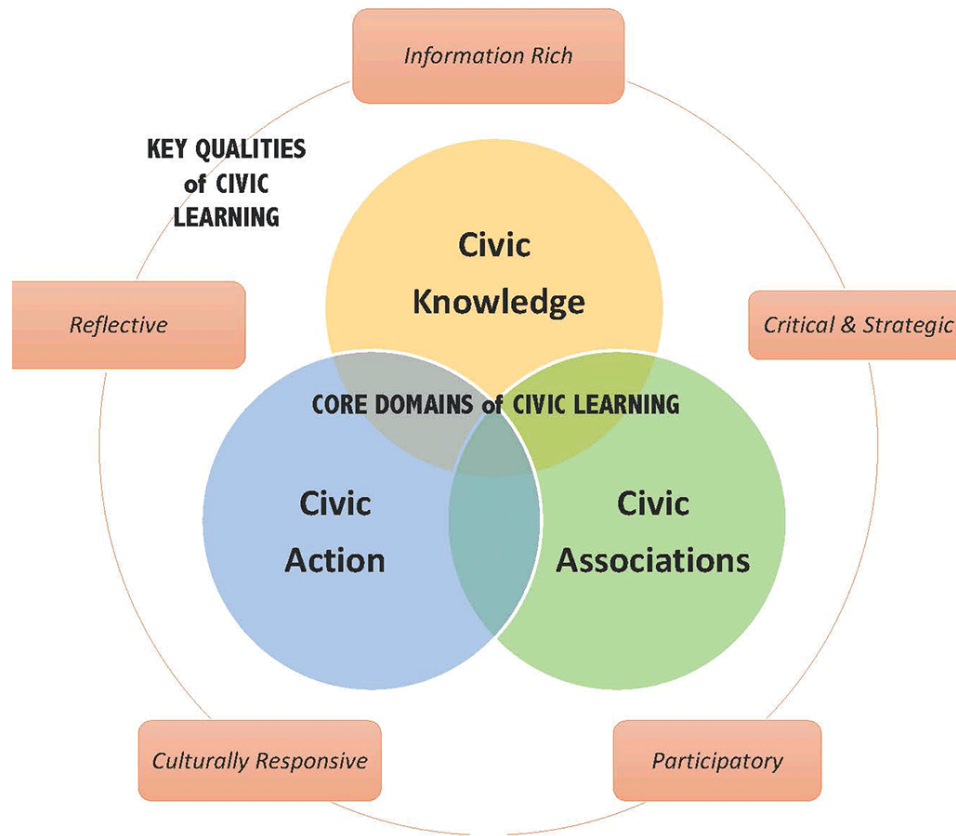
What is Civic Readiness?

 CIVIC KNOWLEDGE	 CIVIC SKILLS & ACTIONS	 CIVIC MINDSETS	 CIVIC EXPERIENCES
Demonstrate a fundamental and functional knowledge of government, law, history, geography, culture, economics, and current events. These may include inequities within our democratic system at the federal, state and local level. Students should know how to apply this knowledge to different circumstances and settings.	Demonstrate a broad array of critical analytic, verbal, communication, media literacy and other skills and participate in a wide variety of actions. Students should practice such actions both inside and outside of school on a regular basis.	Demonstrate the mindset of a participant in a democratic society. A civic mindset is a commitment to democratic interpersonal and intrapersonal values, virtues, attitudes, and beliefs and informed actions that promote and facilitate meaningful participation in civic life. It is an understanding of self as part of and responsible to larger social groups.	Participate in developmentally appropriate civic experiences. Civic readiness should be developed in a variety of settings and ways—inside and outside of the classroom, across content areas, and for multiple purposes. Civic Readiness should be promoted by engaging students in relevant experiences that include students as active participants.



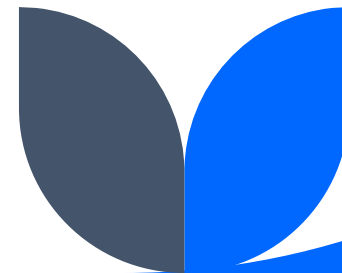
Seal of Civic Readiness





Lincoln Orens Middle School Capstone Project

Civic Knowledge and
Action!





Civic Readiness Capstone Project

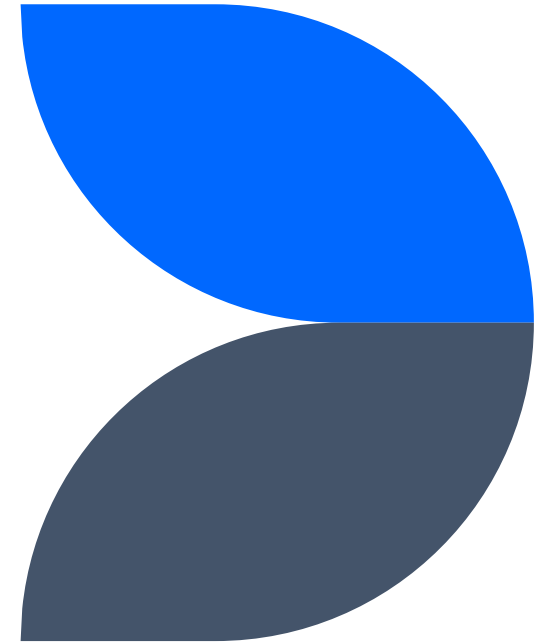
Participation in government and in our communities is fundamental to the success of American democracy. Students choose to complete the Civic Readiness Capstone project to demonstrate their readiness to make a positive difference in the public life of their communities through the applied combination of civic knowledge, skills and actions, mindset, and experiences. Through this project, students will apply knowledge and skills they have learned through their P-12 Social Studies education, as well as other subject areas.

In this Civic Readiness Capstone project, students will:

- Identify a civic issue (problem) facing them, their school, or their community.
- Analyze a civic issue (problem), evaluate alternative solutions, design and/or execute a solution for this problem.
- Take informed action to address the civic issue.
- Reflect on what they have learned about their school or community from the Capstone project.
- Make a presentation about their Civic Readiness Capstone project.



Fostering Civic Engagement in our Elementary Classrooms



Contributing to the Development of Civically Engaged Citizens in the Island Park UFSD

- Service-Learning Projects
 - Extracurricular Activities
- Class Discussions and Debates
 - Role Plays and Simulations
- Community-School Connections

- How can we inspire elementary students to make a difference in the world?
- How can we encourage our elementary students to become more civically engaged?
- How can we further develop the middle school Capstone Project/



Civic Readiness Curriculum Writing Teams

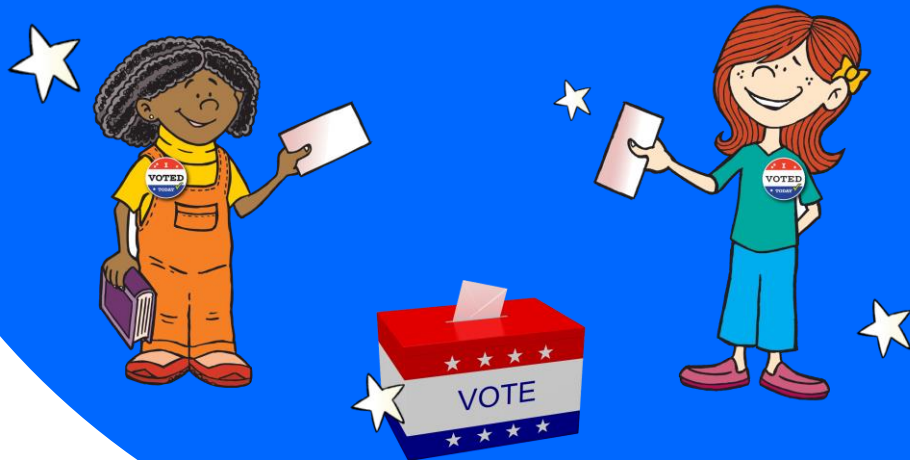
Grade Level	Team Members
Pre-Kindergarten	Mrs. Nappie & Ms. Giarratano
Kindergarten	Mrs. Driscoll & Mrs. Vides
Grade 1	Ms. Wilhelm & Mr. Giovanelli
Grade 2	Mrs. Pinella & Mrs. Spitz
Grade 3	Ms. Kaiser & Ms. DiLorenzo
Grade 4	Ms. Ryan
Grade 5	Mrs. Fastag & Ms. Cronolly
Grade 6	Mrs. Cabrera & Mr. Thode
Grade 7	Dr. Bacigalupo & Mrs. Reda



PTA Sponsored Vote for all K-8 Students on May 21, 2024

K-4 – Bounce House for Field Day

5-8- Field Day Tee Shirt Design



 **STUDENTS**

 **LEARN**

 **STUDENTS**

 **VOTE**



Thank You!

