What are your ideas	Response	What are your thoughts	Response	What information would	Response
regarding ways to bridge		about the proposed		help you make a more	
the gap?		Princeton Model?		informed decision when	
				you vote?	
What administrative	The administrators will be	Expected number of	These are our <i>projected</i>	How could COVID funds	Many positions from Covid
positions are planned on	absorbing the department chair	incoming kindergarten	estimates as of today	ending not have been	Funds were moved over to the
being cut?	positions. Roles and	students? How many IEP	3/19/24 - Kindergarten ENL	anticipated and	general budget over the years.
	responsibilities include researching	and/or ELL?	students = 30;	accounted for?	State aid was used to pick up
	and sharing new teaching		Kindergarten Students with		the difference instead of
	strategies, oversee departmental		IEPs = 59		raising the tax levy. This year,
	issues when it comes to student				NYS unexpectely changed its
	academics, prepare department				funding formula resulting in a
	budget with the building principal,				sharp reduction between what
	coordinate subject matter,				the district was expecting and
	curriculum, establish department				what it recieved contributing
	goals, help develop the master				sharply to the current situaion.
	schedule, recommend needed				
	personnel, activities and				
How much of the deficit	The district is in a planning phase	Past practice was	Current : K- (22-24)	BOE member removal	Compliants against a board
is due to projected	for next year and had to make some	successful. K-1(22-24), 2-3	Grade 1-24	· ·	member can be directed to the
shortfall vs. mis-	reductions to avoid a higher tax	(24-26), 4 (26-28)	Grade 2- 26	process?	board who are largely self
management?	increase . All of the proposed		Grade 3-26		regulating. There is a process
	reductions are for the 24-25 school		Grade 4-28 These totals		to have a board member
	year.		inlclude all students who		removed but all efforts shoudl
			might be in the class		be made first to work through
				0.4.1.1	any issues.
What are financial	The district explored the option of	Go back to the way it was 30		Safety bond.	This will be discussed at the
· -	outsourcing transportation in	years ago it worked well			March 26 meeting
transportation?	previous years with its legal team	then.			
	and discovered that it would not be				
	possible so financial				
	considerations were not explored				

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uie gap:		Filliceton Modet:		you vote?	
				you vote:	
Reduce HS bus rountes	This is a great idea and is being	The Princeton Model is the		Show me how this	There have been several
(incentivise families)	researched for possible	original system 30 years ago		happened and then I will	presentations on the budget
	implementation next year.	and worked fine.		review a proposed budget	but if you review the March
					19th meeting, there are slides
					that address what factors
					contributed to the current
					situation. Dr. Timms
					Presentation also spoke to this
					on Feb 27.
CTA pay	Any reductions outside of contract	Princeton Model - Bigger	Class caps would remain	How much is the school	The land is under contract so
freeze/reductions & if	negotiations would need to be	class size?	the same	district asking for the plot	yes we do have a buyer. In
CTA refuses - layoffs,	agreed upon by the bargining units.			of land (bus garage). Do	terms of the positions that will
increased contributions				we have a buyer? How	be cut as part of the budget
to health care				many extra employers will	adjustment, there are ongoing
				be cut to close the gap.	conversations although
					specific possibiliites are
					discussed at board meetings.
Administrive reductions	There are a number of positions	Keep the Princeton Model		I want facts and I want	Information on the budget can
including D.O.	from the DO that are recommended			numbers	be found here:
	to be cut				https://www.carmelschools.or
					g/groups/15632/board_of_edu
					cation/budgets_audits
Outsourcing Business	Outsourcing the business	Stop buying stuff and save	We are taking a very close	Help the environment	Agreed. The district has already
Assistant	department or its leadership could	money	look at our overall supply	which you should always	invested in several
Superintendent	in theory be done assuming that the		inventory and prioritizing	do.	enviormental effieciencies
	district found an organziation that		positions and programs to		including solar panels
	did that work. There are no known		the extent possible.		
	public schools in New York State				
	that use that model so it is unlikely				
	that there are vendors that are set				
	up to do this.				

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				you vote?	
Overtive review - Big loss	A reduction in overtime is part of	What will happen to the last	MPES was not part of the	Decision on cuts for	Once those decisions are
	the recommended reductions	school? Will that school be	proposed Princeton Model	admins & teachers	finalized, the will be public.
		used/rented out to get funds	adoption		
		back into the District?			
Reduce price of bus	The propery is currently in contract				
depot proerty to sell	. The process will take some time				
	though to close				
MPES UPK & K?	CCSD applied for a UPK grant				
	through NYSED and is also actively				
	collaborating with the Putnam				
	County Department of Early				
	Intervention and PreK about ways to				
	allocate space within District for				
	UPK and other preK services.				
CTA & other retirement	A retirement incentive for the CTA				
incentives?	was approved by the Board. Other				
	units were considered but they				
	weren't feasable or benificial to the				
	district.				
Talk to senior centers?	CCSD is planning to add Putnam				
	County Office of the Aging to				
	Budget Road Show				
	Part of the district's proposed				
positions	reductions involve asking staff to				
	take on additional dutites.				
Do NOT cut support staff	The recommended reductions are				
	being made to impact the students				
Cuantumitan	the least.				
Grant writer	CCSD does not have a grant writer				
				l	

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regarding ways to bridge		about the proposed		help you make a more	
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ID out-of-district	We are working closely with our				
students	building registrars to ensure that				
	the registration process is				
	consistently followed and that				
	students who attend CCSD are				
	students living in CCSD.				
Digital text books for 5th	We have a digital component for				
and up	grades 5-6 ELA and grades 6-8 Math				
Subs versus teacher					
coverage					
Grant writer	The district does not have a full				
	time grant writer although we do				
	have the option of hiring a				
	consultant grant writer ad hoc.				
Find out what/who	The long range financial planning				
created the Gap. Onc	that started in October 2024 was				
	the start of the process of				
trail and reverse the	understanding of our fiscal				
process.					
Go back to the era of	While true that decisions made in				
previous administration	the past may have contributed to				
and find the money	the current fiscal scenario, we can				
	only make decisions moving				
	forward to support the fiscal health				
	of the district while continuing to				
	support our students.				
Keep our programs	While proposed reductions impact				
	the district broadly, care was taken				
	not to cut any programs.				

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regarding ways to bridge		about the proposed		<u>help you make a more</u>	
the gap?		Princeton Model?		informed decision when	
				<u>you vote?</u>	
Keep all programs and	The recommended reductions are				
get rid of what is not	being made to impact the students				
needed	the least.				