



Meadow Pond Monthly Moosage: June

MPES is a joyful, affirming, and welcoming community that values common academic and social emotional learning opportunities. At MPES, students, adults, and Max the Moose are inspired to grow and take risks through relevant, active, and engaging experiences.

Upcoming Events

- June 1: BOE Meeting (Tenure and Retiree Night)- Congrats to our Retirees (Daniella Masi, Pat McGinn, Merrill Hayes) and to our Tenure Recipients (Dina Murphy, Melissa DiMarco, Lisa Ferrauto)
- June 2: Fifth Grade to MS (11:00am)
- June 5: Fifth Grade to Camp Kiwi (all day)
- June 6: 1K Writing Celebration (9:30am)
- June 6: 2nd Grade Singing and Prismatic presentation
- June 6: 3rd Wolf Field Trip
- June 7: PTO Meeting and Principal's Coffee (9:30am)
- June 7: MPES Concerts (6:00 and 7:30pm)
- June 8: Harvest Day
- June 8: BAM Committee Meeting (8:00am)
- June 8: 3rd Grade Culture Day and Recorder Concert
- June 9: Salad Day
- June 9: 1Mi Celebration (9:30am)
- June 9: PTO Garden Party (5:30pm)
- June 12: Soup Planting Day
- June 13: Fifth Grade Civil Rights Share
- June 14: Fifth Grade Moving-Up Rehearsal at the High School
- June 14: Kindergarten Celebrations
- June 14: Second Grade Celebrations
- June 15: Field Day
- June 16: Half Day (12:15 buses leave, Pick-up starts at 12:02/ No lunch served)
- June 16: Field Day Rain Date
- June 19: No School (Juneteenth)
- June 20: Half Day (12:15 buses leave, Pick-up starts at 12:02/ No lunch served)
- June 20: Fifth Grade Moving-Up Rehearsal at the High School
- June 21: Half Day (12:15 buses leave, Pick-up starts at 12:02/ No lunch served)
- June 21: Fifth Grade versus Staff Volleyball Game
- June 22: Half Day (12:15 buses leave, Pick-up starts at 12:02/ No lunch served)
- June 22: Fifth Grade Moving up (At JJHS)
- June 23: Final Community Meeting and Spirit Day- Wear PURPLE for KLS D Pride
- June 23: Last Day of School- Dismissal (11:15 buses leave, Pick up released after 11:15 (but adults arrive by 11:00)/ No Lunch Served)

Monthly Theme

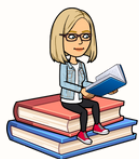
Our theme for May and June is "Growth Mindset". This final month, our school will be reading "The Thing that Lou Couldn't Do." This humorous and endearing story shows what children go through when confronted with something difficult. This will conclude our monthly read-aloud series (shout out to the PTO for purchasing the books!) and social emotional focus areas for the year. We look forward to delving even deeper into our themes and to continuing to use the Zones of Regulation next year.



BAM Committee

Last month, we observed Asian American and Pacific Islander Month, Jewish American Heritage Month and Military Appreciation Month. This month, we will honor Immigrant Heritage Month and Caribbean-American Heritage Month. For the first time this year, all KLSD schools will honor PRIDE Month in June, as you may have read in Superintendent Selesnick's recent letter. Our District's Equity and Racial Justice Committee, along with those who serve on our building-level Compact, DEI, and BAM committees have given considerable thought to how best recognize Pride Month to publicly remind ourselves and our community that everyone deserves to be treated with kindness and respect, no matter who they love and how they express their identity. All students will notice the PRIDE flag displayed and a bulletin board that highlights images of noteworthy individuals of the pride community. Please make sure you check out the BAM Padlet, which includes awesome book lists for every month and a summary of the months

[HERE.](#)



Curriculum Highlights

As we end the year, we would like to give a SUPER SHOUT OUT to our grade level representatives (Mrs. Hernandez, Mrs. Kuczinski, Mrs. Walsh, Mrs. C Merritt, Mrs. Masi and Mr. Grossman). They have been crafting our curriculum highlights each month and we are so grateful!

In **KINDERGARTEN**, during reading, students will think more actively so that they balance the work of decoding texts and comprehending. Skills that will be explored include synthesizing while reading, attending to story elements, predicting, monitoring for sense, reacting to reading, acting out parts from books, and asking and answering questions. In writing, students will begin to write persuasive letters using their words to make things better in their neighborhood, branching out from problems they see in the classroom or at school.

Kindergarteners will learn that when they want to create a change, it is important to convince people to agree with them and letter writing in one important way to do that. At the end of this unit, Kindergartners will rally in a whole-class pursuit, writing in a variety of genres to convince others to join their cause! In math, students will end the year learning about shapes, analyzing and comparing 2D and 3D shapes, as well as studying measurable attributes.

FIRST GRADERS- Congratulations!! Our First Graders have made it to the end of the year in reading. They've followed characters on their adventures, retelling what happened, predicting by drawing on what happened earlier, and rereading to learn more. They've gotten to know characters more deeply, paying attention to their feelings, actions, and the lessons characters learned while on their adventure. First graders have deepened their decoding skills as they have studied letter-sound relationships, worked with vowel teams, r-controlled vowel patterns, multisyllabic words, and practiced their snap words. First grade writers are finishing their realistic fiction stories. The final step is having our writers showing their readers what is happening in their story. Writers can picture their story, and then add lots of the realistic, exact details they are picturing to their writing. We will celebrate our first-grade authors at our Writing Celebration in June. Remember to check your child's folder for the invite. We will end the year in math with our final units: a study on measuring length by comparing and ordering objects to determine which is shortest and longest. Lastly, a focus on money and time. Students will define and combine values of money in cents up to one dollar. First graders are also introduced to telling and writing times to the hour and half hour using both analog and digital clocks. It has been a wonderful, magical journey in First Grade! Our thanks to all families for their support throughout the year. They are ready for their next adventure... second grade!

Curriculum Highlights (continued)

In **SECOND GRADE**, students are wrapping up the year with a reflection unit on all the work we have done. The students will enjoy read alouds, reading groups, and many celebrations incorporating the reading material we have used throughout the year. While reflecting, students will be writing about their work and putting together their portfolios. The students will also participate in a Salute to the States performance, and they will follow that up with a Prismatic laser light show. In math, students will be working on graphs and data, as well as revisiting addition and subtraction with measurement. In science, students will be making their last plant observations and we will be discussing the interdependence of plants and animals. After our trip to the Hilltop Hanover Farm and the plant experiment we did in class, the students will have learned a lot about this topic. It has been an incredible year of learning about each other and the curriculum, so we are thrilled to end it with a celebration of our work!

June is a busy and exciting time in **THIRD GRADE**, from a Wolf Conservation Field Trip to Culture Day and to a Recorder Concert! Some of the highlights of the month include reading *Charlotte's Web* by E.B. White. Students will learn new vocabulary words, use the text to find story structure and work on summaries. In writing students will enjoy writing an Acrostic poem using their last name and incorporating family culture into the poem. They will also explore, learn, and use a program called Keynote as they design a project about their family's culture. Students will enjoy reflecting on their year creating a Memory Book. During Math, students will enjoy a unit on Perimeter as they make robots and play games. Students will also explore a Step-Up to 4th grade Math unit to prepare them for the fall.

In **FOURTH GRADE** reading, students will continue the reading unit called Power and Perspective. Through this unit, students will investigate the minds of characters, unravel their motivations, and analyze power struggles within stories. In writing, they will complete their graphic novels and share with peers. In math, students will get a sneak peek into fifth-grade concepts, such as comparing decimals up to the thousandths place. The students will also gain an introduction to finding common denominators and acquiring the skills to add and subtract fractions with unlike denominators. They will also venture into the realm of multiplying and dividing whole numbers by fractions, followed by an exciting exploration of the concept of volume.

In ELA, **FIFTH GRADERS** will be wrapping up their study of civil rights and sharing their learning with parents on June 13th. In math, students will learn to generate numerical patterns using given rules, along with graphing ordered pairs that represent pattern sequences. In health, students will continue using the Great Body Shop program to explore a variety of topics, and in science, students will conclude their study of ecosystems. Fifth graders will also look back on their time in elementary school to share some of their most memorable moments as part of an elementary experience reflection project.

Updates and Reminders



Hi MPES Families,

The final month of the 2022-2023 school year is here. Please make sure to double check the calendar as events are abundant the last month of school!

REPEAT reminder: Supply Lists for Next Year: Please see [HERE](#) for the supply lists next year. See [THIS FLYER](#) to purchase through the PTO.

Summer Reading: Please see [THIS](#) letter from Mr. Grasso, our librarian. Check out the Summer Reading Challenge [HERE](#). Happy Summer Reading!!!!

Updates and Reminders (continued)

Lost and Found: If you are here for events in June, please come and check the Lost and Found. There are many, many items that will be donated by the last day of school if not claimed!

Response to Intervention- As part of our Response to Intervention Plan, we are administering our last round of benchmarks in reading and mathematics. This is part of the Response to Intervention (RtI) process as per New York State. This data is useful as it informs us about student growth and identifies students' needs. If your child is receiving services, exits services, or qualifies for services, you will receive a communication from one of our Interventionists in the coming weeks.

Teacher's College Parent and Caregivers Workshop: Teachers College is offering two workshops for parents and caregivers with TCRWP Project schools on Wednesday, June 14, and Thursday June 15, free of charge.

Wednesday, June 14, 2023

7:00 - 7:45pm EST

What Happens Over the Summer Can Dramatically Deepen and Extend Your Children's Academic Prowess! 5 Practical Tips for Parents and Caregivers, Grades K-8

Thursday, June 15, 2023

7:00 - 7:45pm EST

If Your Child Finds Reading or Writing Hard, What Can You Do in the Summer to Support Their Literacy Growth? Some Tips for Parents and Caregivers, Grades K-8

[Zoom Registration Link](#)

Parent Portal: On June 23 at 4pm, the Infinite Campus Parent Portal may be accessed to review your child's progress report for the final period.

What's blooming at Meadow Pond this month you ask?? We have chives! We want to thank everyone for their support for the garden club this year. Bringing plants and flowers to the Meadow Pond cafeteria tables is part of what makes our school such a beautiful and unique place. We look forward to continuing this tradition next year!

The Recycling Matters/#MPESGreenteam- The Recycling Matters/#MPESgreenteam had a wonderful year learning the importance of Recycling and being more sustainable for our future generations. Our last collection will be any and all unwanted school supplies. We will be collecting these items through June. There will be bins outside your child's classroom where the supplies can be left when they clean out their desks or if you have any you want to send in. Thank you for helping your child learn that through each action we take, whatever the size, we can all make a BIG difference in helping our planet and our community. You are helping instill the importance of being a responsible citizen.

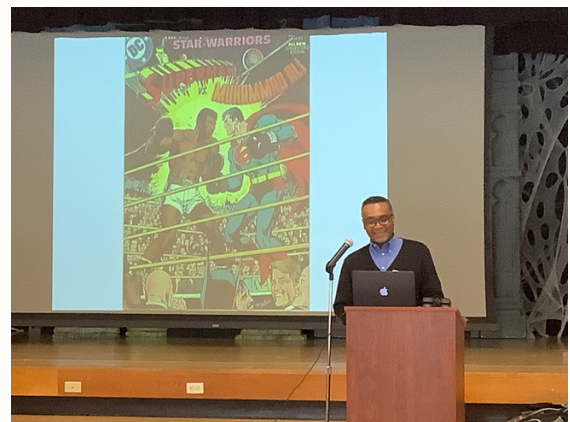
Final Days of School: Please see the list of dates on the first page of the newsletter for all the half-days. If you are picking up your child early on one of these dates, please make sure you pick up before 11:15. On the last day of school, we will have our final community meeting, banner passing, and parade for our fifth grade students. Buses will leave the school at 11:15 on the last day of school (which is a bit later than the past). If you are picking up your child on the last day, please arrive by 11:00 so that you are not entering as buses leave. The buses will do a goodbye circle around the parking lot with all the kids, so pick-up students will be released after 11:15.

We look forward to congratulating our students for successfully completing another year of school, especially our fifth graders who will begin a new journey at JJMS.

Here's to June!

Ashlyn and David

Moosey Moments from May



Addams Family,
Bubble Party, Author
Visit, Salad Planting
Day