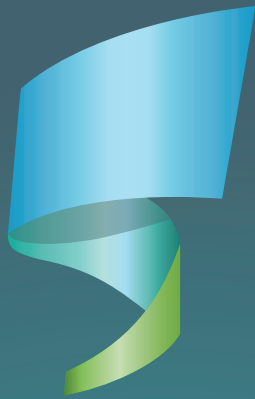


MODEL SCHOOLS 2017-2018 CATALOG



Welcome Back!



Instructional
LOWER HUDSON REGIONAL INFORMATION CENTER
Technology

"Learning never exhausts the mind."
– Leonardo da Vinci

Dear Colleague,

Welcome back to a new school year! As you prepare for the challenges and opportunities that each new year presents, we hope that you consider the 2017- 2018 lineup of learning opportunities that are designed to be integral to your personal and professional growth. Model Schools member districts have unlimited access to workshops and sessions, so register early, and register often!

Highlights for Model Schools 2017 - 2018:

- **Curious about virtual and augmented reality in the classroom?**
We have a new series of sessions designed to assist every participant, regardless of their experience or point of inquiry. See page 16 for additional information
- **Looking for self-paced professional development opportunities?**
You don't even need to worry about leaving your classroom. Model Schools members have access to high quality, self-paced professional development modules as part of the Powerful Learning Practice Digital Learning Bundle. See page 7 for additional information.
- **Want to tour our Active Learning Center?**
We are scheduling interactive tours for member districts at no charge. Bring a colleague and experience a vibrant and flexible environment for modern teaching and learning. See page 6 for additional information.
- **Location, location, location!**
We continue to schedule sessions at satellite locations for the convenience of our tri-county participants. Be sure to check the descriptions carefully, as several sessions will be hosted by districts in Rockland County as well as Putnam Northern Westchester BOCES.
- **Model Schools Town Hall Meetings - Coming Soon to TLI Events!**
A core value of the Model Schools service is fostering a sense of community with our participating districts. We will be hosting "Town Hall Meetings" for districts to communicate, connect, and shape the future of the service to benefit all.
- **Admin EdChats on Twitter continue for 2017- 2018.**
Administrators in the region can participate in their very own regularly scheduled Twitter chats around topics of interest to building and district leaders. See page 4 for the schedule and information on how to participate.

2017-2018

"The best decisions are made with Clarity!" What are Clarity Indicators?

Model Schools provides the Brightbytes Clarity platform to all member districts at no additional cost. This tool is used by more than half of our members as one metric to help determine the impact of technology on teaching and learning. Each model schools session is mapped to a critical indicator (please note the key at the bottom of each page) from the Clarity platform to help individuals identify their own personal learning path that is linked to skill and competencies for effective teaching and learning.

What Participants Say About Model Schools Workshops

- "This type of workshop was unique and fabulous. I will be suggesting it to several other teachers!"
- "Great, individualized, relaxed environment"
- "Really well done and met the needs of participants"
- "Fabulous class! I learned more than I expected to. Lots of great things I am going to take back to my classroom this year."
- "This workshop and the instructor could not possibly have been any better or more productive."

We look forward to working with you for yet another inspiring year.

Warmly,
LHRIC Model Schools



A Note About Cancellations

If you need to cancel your registration, please do so 48 hours prior to the course date. You can do this by logging into My Learning Plan and selecting the "drop" button.

IMPORTANT: In the event a session will be cancelled/postponed, you will receive an email notification from My Learning Plan. Registrants are required to monitor email the evening prior to, or morning of, a scheduled session in the unlikely event of a cancellation.

Inclement weather: please note that in the event of a two-hour delay for Southern Westchester BOCES, classes scheduled for 9am will begin at 11am.

Table of Contents

EVENTS & CONFERENCES

LHRIC Events- Pages 4-9

- Admin Twitter Chat
- cs/ste(a)m academy
- LHRIC Active Learning Center Open Houses
- NEW: Ed Tech Research
- PLP: Self-Paced Online PD
- Professional Development Hosted by Lakeland
- Technology Leadership Institute

NYSCATE Partner Events (fee)- Pages 10-13

- 21st Century Learning Design Camp
- Creative Coding Through Games and Apps
- Google Certified Educator Level 1 Institute
- Google Certified Educator Level 2 Institute

WORKSHOPS & USER GROUPS

21st Century Tools and Topics- Pages 14-16

- 20% Time/Genius Hour User Group
- Breakout EDU
- Digital Citizenship: Developing Digital Leaders Utilizing Common Sense Education
- Flipped Learning 3.0: What We Didn't Know
- Global Citizenship: Experience the World from Your Classroom
- LHRIC Active Learning Center Open Houses
- Name That Workshop
- SMART Notebook 101
- Technology for Good: Ideas for Empathy and Social Outreach
- Virtual/Augmented Reality: Implementation in the 21st Century Classroom
- Web Tools for Student-Centered Creative Expression

Apple- Page 17

- iPads for Formative Assessment
- iPads for Special Ed
- Managing iPads with Apple Classroom

G-Suite- Page 18

- Google Certified Educator Level 1 Institute
- Google Certified Educator Level 2 Institute
- Google Classroom
- Google Drive: The Basics
- Google Forms
- Next Level Google Classroom Worksheets
- The NEW Google Sites

Microsoft- Page 19

- Flipping the Classroom with Office 365: Mix/Sway/Forms
- Introducing Microsoft Teams
- Microsoft OneNote and Class Notebook
- Office 365: Tools for the 21st Century Classroom (Introduction)

Product Spotlight Events- Pages 20-22

- Achieve3000: Teacher Toolbox
- Blackboard Web Community Manager (Schoolwires)
 - All About Class Pages
 - Drop-in Working Sessions
 - Getting Started with your CMS
- Ensemble Video Annual User Group
- eChalk:
 - Effective Communication Strategies for Super Users
 - Drop-in Session for Teachers!
 - Drop-in Session for Web Page Administrators!
 - Using Groups to Connect your Teams, Clubs and Departments
 - New to eChalk?
 - Teaching & Learning with eChalk Classes
- Final Site:
 - Finalsite Composer: Simplified Content Management
 - Finalsite: Dashboard
- Schoology:
 - Getting Started for Administrators and School Leaders
 - Getting Started for Instructors

STEAM- Pages 23-25

- ABC's of Coding
- Coding for Cowards: An Experience for the Interested Novice
- Coding with SWIFT Playgrounds
- Creative Coding Through Games and Apps
- Creative Computing Projects for K-5 Classrooms
- Learn to Code with Code Studio
- Maker Mindset: Incorporating Coding & Engineering into the K-5 Classroom
- Minecraft: Creating Virtual Learning Environments
- Pinterest to Possible: Making K-5 STE(A)M Projects a Reality
- Thinking Deeper than Code: Creating an Agile Classroom
- Unplugged Coding Activities for K-5 Classrooms

Local Administrators: We have a Twitter chat series of our very own!

In October, 2014, **#supchat**, the international chat on Twitter for superintendents and school leaders, launched with overwhelming success. A Twitter chat is an opportunity and an invitation to spend an hour with other thought leaders and colleagues - much like a one hour conference call, meeting, or symposium.

Drawing upon the success and popularity of #supchat, LHRIC Model Schools (along with inspiration and leadership from Joe Mosey, Ed.D- Assistant Superintendent for Administrative Services for Peekskill City School District), is pleased to launch our second season of regularly scheduled online chat sessions specifically targeted to local district administrators. If you have a device, one hour, and a curiosity about instructional technology trends, successes, and topics- you're ready to participate.

Highlights:

- Regularly scheduled (last Thursday of month, 8pm-9pm EST)
- 60 minutes, 1 topic, and guiding questions to drive the discussion
- Optional registration in My Learning Plan for CTLE hours
- Sign up for text reminders! Go to Remind.com and join the class: #LHRIC21CentChat

2017-2018 Chat Schedule:

- September 28: Professional Development/Learning
- October 26: Communication and Community Engagement
- November 30: Student Voice
- December 21: Privacy and Security
- January 25: Screen time for students (Inspired by the movie Screenagers)
- February 15: What technology are you using to support students in overcoming a variety of challenges and limitations?
- March 22: Active Learning Spaces
- April 26: STEAM education
- May 31: Student access to technology
- June 28: Preparing probationary teachers to become leaders in your district

New to Twitter chats?

Visit our resource page at http://it.lhric.org/admin_edchat_lhric21centchat for "how to get started" as well as accessing archived chat sessions from 2016-17.

Looking for more chat opportunities?

Visit <https://www.participate.com/chats> to find a searchable listing of educational twitter chats: any topic, any date, any time of day or night!

Lower Hudson CS/STE(AM) Academy: 2018-2019 Enrollment Information

Are you interested in moving beyond the one-off STE(A)M projects and the enrichment-type coding activities to a more mature and developed Computer Science and STE(A)M curriculum scope and sequence for your district? Looking for some guidance or feedback from colleagues on how they are defining and instituting their Computer Science and/or STE(A)M programs?

The Model Schools team is pleased to announce information sessions for the 2018-2019 enrollment season for the Lower Hudson Computer Science and STE(AM) Academy. This Academy is a comprehensive, year long professional learning program for district administrators and classroom teachers to design and implement a K-8 Computer Science/coding and/or STE(A)M program specifically suited for their own districts.

The Lower Hudson Computer Science Academy (LHCSA) provides the opportunity for each participating district to begin building the capacity of their staff to support CS/STE(A)M instruction, evaluate instructional strategies for CS/STE(A)M programs, review and select instructional materials, and development a comprehensive implementation strategy that meets individual district needs.

Academy Membership Includes

- Digital and print/text materials as needed
- Facilitation of all face-to-face sessions
- In-district field visits
- Virtual office hours
- An on-site evaluation of developing programs
- An evaluation framework
- Content area expertise in computer science/STE(A)M curriculum design, development and implementation
- Facilitation by instructional team with deep content knowledge and extensive professional development experience

2017 2018 District Academy Members

- Croton-Harmon Schools
- Peekskill City School District
- Port Chester Public Schools
- Mahopac Central School District
- Suffern Central School District (formerly Ramapo Central School District)
- Yorktown Central School District

Additional Information

- Join a scheduled information webinar: September 13, September 25, October 16, November 8 (3:15pm-3:45pm). Register in My Learning Plan.
- Attend a recruiting breakout session at the Technology Leadership Institute Tech Summit (October 27, 2017).
- Email lhcsa@lhric.org for more details.

LHRIC Active Learning Center Open Houses ("ALC Lite")

For three years, the LHRIC Active Learning Center (ALC) has served as a hub of discovery and exploration for those interested in active learning spaces and flexible learning environments. The LHRIC Instructional Technology team has designed and provided professional development programs including visioning and design workshops for school/district leaders, a two-day course for teachers, and customized guided tours for faculty and student design teams.

This year, the LHRIC Instructional Technology team is pleased to announce a NEW "ALC Lite" program that provides a brief introduction to the LHRIC ALC and the three critical factors to consider when conceiving of and designing 21st century learning spaces (instructional design, technology, and learning environment). Join us for one of these "open house" style sessions scheduled exclusively for participating Model Schools districts. Bring a colleague or small team! You'll learn and practice in a risk-free and authentic, hands-on active learning environment and leave with a toolkit of ideas and strategies to assist you in your own journey, no matter your starting point.

Scheduled Visit Dates (AM and PM sessions available):

- September 13
- December 19
- January 23
- February 27

Take a virtual visit to the LHRIC Active Learning Center: <http://alc.lhric.org>.



NEW: Electronic Resources is now the EdTech Research Portal

LHRIC Model Schools is pleased to announce our new EdTech Research Portal, scheduled for launch in September 2017. This online portal is a unique resource that provides easy access to curated research articles in the field of technology and instruction. The EdTech Research Portal picks up where Google search leaves off. Members will have access to an elegant website with carefully curated, research-based and timely content released the 1st of each month. Access to Library Media Specialists for specialized research is also available on a case-by-case basis.

Free trial access for Teachers and Administrators thru December, 2017.

For additional information, contact: ETRTeam@lhric.org



POWERFUL LEARNING PRACTICE
Professional learning for connected educators

Anytime, Anywhere Professional Development

Model Schools member districts will continue to enjoy access to a bundle of high quality, self-paced courses available from Powerful Learning Practice (<http://plpnetwork.com/online-courses/>). Participants register via My Learning Plan, and graduate credit is available through the University of North Dakota (fees apply).

Google Series

Note for those wishing to acquire graduate credit: 3 credits granted if all 4 courses are taken. (Total cost: \$175. Fees are paid by educators directly to the University of North Dakota.)

1. Google Docs
2. Google Forms
3. Google Sheets
4. Google Slides

21st Learning Series

Note for those wishing to acquire graduate credit: 1 credit for any combination of these four classes (\$75) or 2 credits for all 8 courses (\$75). Fees are paid by participants directly to the University of North Dakota.

1. Wikis
2. Twitter
3. Digital Citizenship
4. Future-Proofing Students Living in Poverty
5. 21st Century Learning through the 4 Cs
6. Make and Take Lessons
7. Connected from the Start
8. The Compassionate Male Educator

Professional Development Offerings Hosted by Lakeland Central School District

Model Schools member districts: Are you looking for more professional development opportunities surrounding instructional technology? Do you live or work in Northern Westchester and wish to attend classes that are closer to you?

The Lakeland Central School District offers in-service classes for teachers, administrators and support staff in their local schools and online. These workshops are either 100% face-to-face, blended (combining face-to-face sessions with in-between online assignments), or 100% online. For those seeking credit, courses are \$100 per credit, but all are encouraged to attend regardless of credit needs.

Preview of this year's course offerings:

Google Sites

15 hour, 1 credit face-to-face class. Participants will leave with a complete and professional website. You will learn to incorporate calendars, forms, slideshows, and images within an easy-to-use platform that will make you shine online!

Got the Itch for Coding? Start Scratching!

30 hour, 2 credit blended learning class. Elementary and middle school teachers will learn how to use Scratch within the context of their curriculum, giving students the opportunity to use computational critical thinking skills to create projects related to their classroom content.

Online Adventure in Technology Integration

45 hour, 3 credit online class. This class will provide participants with strategies and as well as tools to incorporate into the 1:1 classroom. Articles will be shared and discussed on topics relevant to 1:1 learning and instructional technology. Additionally, strategies for effective technology integration will be reviewed, and instructional tools will be introduced that can be part of lesson design. Other topics include Digital Citizenship, Gamification and Game-based learning and content creation.

Testimonials: What Participants Are Saying About These Workshops

- "Great collaborative environment."
- "I was able to start and finish a new website to improve communication with parents and the community."
- "In this class we read articles and watched videos helpful to our practice. I think this class should be mandatory for all teachers; technology becomes the new language and we all need to be fluent in it."
- "This course was extremely informative and presented many relevant tools and research surrounding instructional technology."
- "I would highly recommend this class to any teacher who wants to learn more about implementing technology into the classroom."
- "This class had the most personal attention of any course I have taken. The instructor responded to questions in a timely fashion and commented on posts throughout the course."

Interested?

Contact Leslie Accardo (laccardo@lhric.org) for details.

TECHNOLOGY LEADERSHIP INSTITUTE



Don't have time to attend a cutting-edge technology conference? Then attending the Technology Learning Institute(TLI) should be in your component strategic plan for building technological capacity within your district. Listen to our Keynote speakers, view our vendors latest releases, network and make new contacts, and leave with an informed belief in the value of educational technology. Reserve your seats, bring your team, and leave with a plan. The beauty of the Technology Leadership Institute is that you don't have to travel all over the country to experience the best educational technology presentations. TLI brings them to you!

The Technology Leadership Institute (TLI) provides school district leaders with opportunities to engage with nationally known educational technology experts in local venues. It is a great place to learn, share best practices, and communicate the value of technology to transform education.

This year, TLI is offering another outstanding program with some new twists! In addition to the great speakers that have been the hallmark of the Institute, we have maintained key relationships with many outstanding professional organizations, and of course our vendor partners that help supplement the overall program. Participate in STEAM focused Ignite Exploration Rooms and discover cutting edge technology in a hands-on environment. Discover education tools and resources related to 3D Design and Printing, Robotics, Coding, Programing, Augmented and Virtual Reality, Personalized Learning and much more.

activ-con 2017

7/25/17

Prakash Nair

Tech Summit

10/27/17

Dr. Rubin Puentedera

NYSCATE Conference

11/18/17 - 11/22/17

Rochester, NY

Winter Event

1/19/18

Ben Wellington

TELL Awards

4/6/18

Manley Feinberg II

Tech Expo

5/11/18

Heather Dowd

Learn more:

www.lhric.org/tli

FEBRUARY 7 & 8, 2018

WORKSHOP

21st Century Learning Design Camp

Building 21st Century Skills in the Classroom

ABOUT THE WORKSHOP

Get Ready to Learn New Valuable Skills

This program gives teachers from any discipline or student age group the tools to build 21st century skills into their lessons. In addition, it provides a common language and framework to help teachers build complementary skill development opportunities across the curriculum, and provides a process for ongoing teacher collaboration around 21st century instructional design.

The core of 21CLD is a hands-on workshop to introduce the dimensions of 21CLD and then to allow teachers to try out the ideas in their classrooms and discuss the results. In the work-shop setting, teachers work together using research-based definitions, rubrics, and lesson examples to recognize and design instruction that supports

Please bring a device to work on for the day. Suggested Devices: PC, MAC, Tablet Computer and a Surface

RESEARCH BEHIND 21CLD

There is growing agreement in many countries that students need more than rote subject matter understanding to succeed in this rapidly-changing world: instead, they need to be skilled at collaborating, constructing deep subject-matter knowledge, solving real-world problems, using information and communication technologies (ICT) in powerful ways, and a host of other "21st century skills" that traditional schooling models rarely promote. 21CLD helps teachers build opportunities for students to develop these skills in their classroom. The tools and frameworks of 21CLD are rooted in a multi-national SRI-led research program called ITL (Innovative Teaching and Learning) Research and in decades of learning sciences research on how teaching strategies can enable more powerful subject matter learning.

Learn more at nyscate.org/learningservices

EVENT DETAILS

February 7 & 8, 2018

9:00AM-4:00PM

Lower Hudson RIC

450 Mamaroneck Ave

Harrison, NY 10528

SCHEDULE

Day 1 Camp

Discuss each learning dimension as a whole use the rubrics and sample lessons to guide participants in understanding each dimension and how it applies to their classroom teaching.

Day 2 Camp

Review of Dimensions along with discussion of technology tools that can be used to implement the dimensions into lesson plans. Evaluation of lesson plans along with reconstructing current lesson plans to meet the needs of 21CLD

REGISTER TODAY

\$195 Included all material and lunch

Register today here:

nyscate.org/21cldlhrhc



8 Airport Blvd.
Latham, NY 12110

nyscate.org
(800) 479-4830 (PHONE)
(518) 786-3983 (FAX)

OCTOBER 3, 2017

WORKSHOP

CCGA: Creative Coding through Games and Apps

Unlock Your Students' Coding Potential!

ABOUT THE WORKSHOP

Get Ready to Learn New Valuable Skills

Learn how you can inspire your students to discover computer science principles in a fun and engaging way! This 1-day, in-person MIE Teacher Academy provides you an overview of Creative Coding through Games and Apps (CCGA) curriculum and prepares you to teach several units of the semester-length course as well provide an orientation to the later curriculum units. If you have the opportunity and desire to bring creative coding to your middle or early secondary school students, this workshop is for you!

Please bring a device to work on for the day. ANY device can be used for this workshop

WORKSHOP OUTCOMES

- Learn about Touch Develop and the span of coding concepts addressed in the course.
- Gain awareness of all course materials and how to use them. This includes general teaching approach, preparing and presenting lessons, making use of all curricular resources, and flexible course delivery options.
- Learn how to teach the several units of the course. This will provide you the hands-on experience to understand the course flow.
- Understand further preparations that may be needed to be ready to teach the full course. This includes gaining proficiency in Touch Develop, gaining knowledge about coding concepts to stay one step ahead, and further study of the course resources to be ready to use them on a daily basis.

EVENT DETAILS

October 3, 2017

9:00AM-4:00PM

Lower Hudson RIC

450 Mamaroneck Ave

Harrison, NY 10528

SCHEDULE

AM Session

- Unpacking the course: Resources, outcomes, approach
- Introduction to Touch Develop and the CCGA online tutorials
- CCGA and computer science: What you need to know to teach

PM Session

- Deep dive into CCGA Units 1
- Brief overview / Jigsaw of CCGA Units 2-6
- Readiness resources to help you prepare to teach CCGA

REGISTER TODAY

\$125 Included all material and lunch

Register today here:

nyscate.org/ccgalhric



8 Airport Blvd.
Latham, NY 12110

nyscate.org
(800) 479-4830 (PHONE)
(518) 786-3983 (FAX)



LEVEL 1

GOOGLE CERTIFICATION INSTITUTES

Google Certified Educator Level 1 Institute

November 2, 2017

LHRIC
450 Mamaroneck Ave
Harrison, NY

Take a deep dive into your G Suite with this full day professional development opportunity. Explore various Google Applications that will assist in transforming your classroom as well as other aspects of your professional life. Basic knowledge and understanding of Google is recommended but not necessary to participate in this learning opportunity. Learning Activities will be provided to help you explore areas of Google that may be new to you or to refresh your Google abilities.

SESSION TOPICS

Copyright, Creative Commons, Fair Use

Search techniques

Google Classroom

Google Drive

Docs

Slides

Spreadsheets

Forms

Calendar

NEW Google Sites

Basic Chrome browser skills

Gmail

Hangouts

PRICING & REGISTRATION

\$125 / course

(Includes Level 1 exam voucher and lunch)

Register today at:

nyscate.org/LHRIC112



Classes are **9:00-4:00** unless otherwise noted during registration.



8 Airport Blvd.
Latham, NY 12110

nyscate.org
(800) 479-4830 (PHONE)
(518) 786-3983 (FAX)



LEVEL 2

GOOGLE CERTIFICATION INSTITUTES

Google Certified Educator Level 2 Institute

• March 12, 2018

Lower Hudson RIC
450 Mamaroneck Ave
Harrison, NY

This certification is intended for educators who have been actively using Google in their classroom and would like to prepare themselves for employing Google Apps in more depth. If you are interested in becoming a Google Innovative Educator you must take and pass the Google Certified Educator Level 2 examination. Do you want to prove your expertise? This Certification is for you! This one-day training will dive deeper into Google content and will provide you with the next level expertise that you need to successfully complete the Google Certified Educator Level 2 examination.

SESSION TOPICS

- Broadcasting Yourself with Google+, Hangouts, Blogger and YouTube
- Effective Uses for Google Calendar
- Going Global with Google Earth and Maps
- New Google Sites
- Maximizing your Chrome experience with Extensions and Add Ons
- YouTube Live
- Diving Deeper into Google Apps for Sheets, Docs, Forms and Gmail
- Making the Most Out of Google Classroom

PRICING & REGISTRATION

\$150 / course

(Includes Level 2 exam voucher and lunch)

Register today at:

nyscate.org/level2lhric312



Classes are **9:00-4:00** unless otherwise noted during registration.



8 Airport Blvd.
Latham, NY 12110

nyscate.org
(800) 479-4830 (PHONE)
(518) 786-3983 (FAX)

21st Century Tools and Concepts

20% Time/Genius Hour User Group

1/12

Join us in a true user group experience! By design, this session targets educators that are already implementing 20% Time/Genius Hour into their classrooms. In this session, you will have the opportunity to gather and learn from one another's successes and failures, as both are equally important. Our team will help shape your journey and considerations for future 20% Time/Genius Hour implementations.

Clarity Indicator(s):



Breakout EDU

10/12

Have you heard the buzz about Breakout EDU? Breakout EDU is a revolutionary approach that brings gaming into the classroom in an entirely different and meaningful way. These powerful games teach students essential critical thinking skills, teamwork, and complex problem solving. The greatest part is that this concept can be used in ALL content areas!

In this session, you will be immersed in a Breakout EDU game, and additionally learn what it takes to create your own immersive learning experience. Individualized instructor-supported working time will be provided so that you can design your own game.

Clarity Indicator(s):



Digital Citizenship: Developing Digital Leaders Utilizing Common Sense Education

12/15

This session is designed to help educators build a unique classroom culture that promotes the positive use of technology. We will explore simple strategies to address digital literacy, the social and emotional impacts of technology, and you will be provided with valuable resources to support family and community members. After a comprehensive hands-on tour of the Common Sense Media Education© portfolio, participants will map out a detailed path to digital literacy for your classroom.

Clarity Indicator(s):



Flipped Learning 3.0: What We Didn't Know

10/13

If you are a professional experienced in flipped/blended instruction, this session will provide a new perspective regarding these fundamental changes, and we will also explore why this all matters. Join us as we examine what others are seeing and hearing, so that we can prepare for the future of flipped instruction.

According to Jon Bergmann, one of the undisputed co-founders of the "Flipped Classroom", "The ground underneath flipped learning is shifting." Throughout the last 12 months, the flipped learning global community has been following developments requiring all professionals engaged in a flipped learning environment to update their understanding, recalibrate their thinking, and adopt a new stance in an effort to remain relevant.

Clarity Indicator(s):



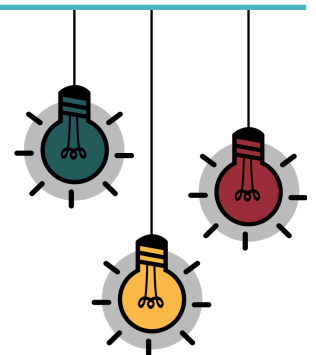
Global Citizenship: Experience the World from Your Classroom

1/26

What if you could easily bring subject matter experts from around the world into your classroom? How can you help to prepare students for the connected workplace of the future? Join us to explore how technology can be used as a resource for personal discovery, to cultivate exposure to rich cultural diversity, and to promote leadership building activities into your classroom.

During this session, you will explore a variety of tools that can provide students with a simple solution for establishing global connections with subject matter experts and peers regardless of physical location. You will also be exposed to a host of virtual reality locations and communities. Participants will leave with a toolkit of applications and resources that will help inform tomorrow's global leaders.

Clarity Indicator(s):



Did you know...

Member districts have unlimited access to Model Schools courses?

21st Century Tools and Concepts

LHRIC Active Learning Center Open Houses ("ALC Lite")

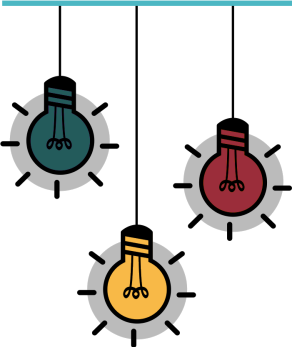
9/13, 12/19, 1/23, 2/27

For three years, the LHRIC Active Learning Center (ALC) has served as a hub of discovery and exploration for those interested in active learning spaces and flexible learning environments. The LHRIC Instructional Technology team has provided professional development programs including vision and design focused sessions for district leaders, a two-day session designed just for teachers, and ongoing custom guided tours for faculty and design teams.

This year, we are pleased to announce a NEW "ALC Lite" program that will provide a brief introduction to the LHRIC ALC and the three critical factors for consideration when developing and designing 21st century learning spaces. Join us for an "open house" style session designed exclusively for participating Model Schools districts. You are welcome to bring a colleague or a small team! You will have the opportunity to practice and learn in an authentic and risk-free, hands-on active learning environment; and you will leave with a toolkit of strategies to assist you in your own journey, regardless of where your starting point was!

Take a virtual tour of the LHRIC ALC at <http://alc.lhric.org>.

Clarity Indicator(s):



Name That Workshop

10/24, 12/7, 1/23, 3/14

Tell us what you'd like to learn or practice, and we'll design a session just for YOU!

- Have you started using a new app, device, or software application but uncertain how it can best enhance your work, or haven't had time to research it or find examples yet?
- Wish you could enhance your skills using a specific option or feature of a new app or software but don't know where to begin or what would be most effective?
- Are you planning to integrate a new technology-based strategy in your classroom but wish you had more tips, techniques, and best practices available?

If you answered yes to any of these questions, then register for one of this year's "Name That Workshop" sessions, and let our team do the work for you! Tell us what you are interested in learning, and we'll prepare a customized "Personal Learning Pioneer" packet just for you.

When you arrive to your session, you will be able to review and complete your custom pre-designed activities independently with access to a facilitator in the room. You will benefit from having a tailored set of resources along with guided activities that target your specific needs and interests.

Please note: The registration deadline for each session is two weeks prior to the session date.

Clarity Indicator(s):



SMART Notebook 101

10/18

Just getting started with SMART Notebook? This session will provide an introduction to SMART Notebook's basic tools to create interactive experiences for learners.

Working with SMART Notebook 2017, this session has been designed to target those that are already comfortable using a SMART Board, but have not yet explored the depths of SMART Notebook as a canvas for lesson design and orchestration of digital content.

Clarity Indicator(s):



Scan for registration

BYOD! We supply all devices needed for workshops but feel free to use your own.

21st Century Tools and Concepts

Technology for Good: Ideas for Empathy and Social Outreach

11/9

Are you considering methods for the use of technology and social media that will help to nurture a kinder and more empathetic student? Can the proper use of social media help build character? Can popular apps and tools (Snapchat, Instagram, Twitter) be used not just impulsively, but also thoughtfully with the intent of supporting an atmosphere of overall kindness, generosity, and character? This session will explore established projects and movements (i.e. "Play Brave" from Institute of Play), as well as provide important schema for you to implement technology habits and practices that promote positive social outreach and impact. Bring tissues!

Clarity Indicator(s):



Virtual/Augmented Reality: Implementation in the 21st Century Classroom

11/1 & 2/14

Learn how to take students on virtual journeys around the globe and even view the inside of a human heart! With today's virtual reality technology, students can experience this right from the comfort of their classroom using tools such as Google Expedition, Aurasma, Nearpod, QuiverVision, and more!

In this workshop, participants will take a deep dive into Virtual/Augmented Reality (VR/AR) devices and develop a deeper understanding of how both educators and students can learn more about the world around them through this immersive VR/AR.

Clarity Indicator(s):



Web Tools for Student-Centered Creative Expression

6/5

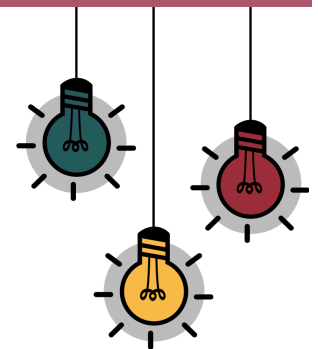
Engage the voice within every student through the use of free web tools that have been designed to promote higher level thinking skills and performance! Join us to explore these free web-based tools that are sure to engage your students and allow for greater creative expression. During this session, we will review tools such as Thinglink, Storybird, Animoto, and more! You will have the opportunity to design your own mini-lessons for use with your students, under the guidance and direction of your facilitator's support.

Clarity Indicator(s):



21st Century Learning Design Camp

See page 10 for additional information.



Please Note:

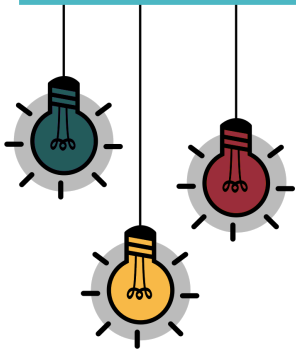
Course listings are accurate at time of publication. Course additions and cancellations are reflected directly in MyLearningPlan. Courses will run with a minimum of five registrants at the facilitator's discretion.

Apple

iPads for Formative Assessment 12/12

Join us to explore quick techniques to get your students involved in assessment. During this session, participants will learn how to use iPad apps to gather student feedback, complete quick checks, and allow your students to perform their own self-checks for understanding. "Students who are actively involved in the learning process are more interested, more motivated to succeed, and more likely to retain the information longer" (Black & Dylan, 1998).

Clarity Indicator(s):



iPads for Special Ed 3/23

Special education classrooms are often the first to implement iPads in the classroom. Why are these devices so popular, and how can we make them work for special education students?

During this session, participants will learn how to:

- locate apps that support IEP goals- such as instructional, occupational, speech, physical, and behavioral.
- manage devices in the classroom.

Clarity Indicator(s):



Managing iPads with Apple Classroom 4/17

Bring a teaching assistant into your classroom with Apple's powerful Classroom app! Apple Classroom can help to guide student learning, share and receive student work, and manage devices. Students have the ability to share their work with both you- the instructor, and with the class. You will be able to view what your students are working on, and even lock them into a specific app!

During this session, participants will experience lessons using Classroom's management tool and learn how to guide students and review their progress, all while managing the distraction of mobile devices.

Clarity Indicator(s):



Please Note:

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G-Suite

Google Classroom

10/19, 2/15, 4/5

Google Classroom is an integral component of G-Suite, and is designed to help teachers create and collect assignments paperlessly by automatically creating folders for each assignment in their Drive. This allows Classroom students to keep track of what assignments are due, while having the freedom to begin their work with just one click! We will also explore helpful tools such as research features, peer editing, commenting, and more.

During this session, you will learn Classroom fundamentals including the setup and management of your Classroom, how to push assignments out to students, and how to provide real-time feedback and grades without ever leaving the Classroom application!

Prerequisite: A Google account for you and your students within a G-Suite domain and prior experience using Google Drive is required.

Clarity Indicator(s):



Google Drive: The Basics

10/26, 1/11, 4/12

New to Google Drive? This workshop will provide you with an overview of G-Suite's apps (productivity tools), what they are, and how they work. Your documents can be opened and edited from any computer or device that is connected to the internet and shared with others so that you can collaborate in real-time, when actual proximity isn't an option.

Clarity Indicator(s):



Google Certified Educator
Level 1 Institute

See page 12 for additional information.

Google Forms

12/5, 4/11

Google Forms allows you to easily create forms, surveys, and assessments. Google Forms can be used innovatively in your classroom to formulate assessments, rubrics, assignment drop boxes, instant feedback, and much more! Form results connect with Google Sheets, allowing you to easily manage your data to impact instruction and learning.

During this session, you will learn how to create a form, select a theme, add questions, add images and videos, share and manage your forms, select a response destination, view individual responses, and view response summaries.

Prerequisite: Prior experience using Google Drive is required.

Clarity Indicator(s):



Next Level Google Classroom Worksheets

10/5, 3/8

Take your Google Classroom worksheets to the next level through the use of interactive websites and Google Drawings! Google Drawings allow you to create interactive lessons and activities that allow for hands-on manipulation. Think along the lines of SMART Notebook, except that every single student will have the ability to complete every single activity! From graphic organizers to drag-and-drop activities, the possibilities are endless! Samples used for multiple grade levels/subject areas will be shared.

Clarity Indicator(s):



Google Certified Educator
Level 2 Institute

See page 13 for additional information.

The New Google Sites!

11/2, 1/18, 2/29,

The new and modern Google Sites (launched in the Fall of 2016) provides a simple, aesthetically pleasing, and straightforward method for website creation and collaboration! The new Google Sites is simply an updated and streamlined version of the original platform. If you are new to Google Sites, have no worries! There is no prior knowledge necessary from the original Google Sites. The updated Google Sites makes website creation simple!

During this session, you will learn:

- Basic web design principles
- Creation & organization of pages
- Aesthetic theme choice (color schemes, font styles)
- Google Drive folders & files integration
- Inclusion of media-rich content (images, videos, URLs)
- Permission setting
- Publishing

Prerequisite: A google account is required.

Clarity Indicator(s):



Powerful Learning Practice

Self-Paced Bundle

Model Schools member districts will continue to enjoy access to a bundle of high quality, self-paced courses available from Powerful Learning Practice (<http://plpnetwork.com/online-courses/>). Participants register via My Learning Plan, and graduate credit is available through the University of North Dakota (fees apply).

- Google Docs 101
- Google Forms 101
- Google Sheets 101
- Google Slides 101

Microsoft

Flipping the Classroom with Office 365: Mix/Sway/Forms

11/30, 3/15

There are many simple and exciting tools available through the Office 365 suite that can support you in your quest to "flip" your classroom. During this session, you will have the opportunity to work in Microsoft Office Mix and Sway to create and present content in new and meaningful ways. These skills will then be applied as we create unique and authentic assessments in the cloud. We will also explore the potential of the inking features found within touch-enabled tablets.

Clarity Indicator(s):



Introducing Microsoft Teams

12/14, 3/13

The NEW Microsoft Teams provides a collaborative communication environment via Office 365. This new tool saves time by simplifying daily logistics, which leaves teachers available and dedicated to their students! OneNote Class Notebooks are built into every class, allowing teachers to organize interactive lessons and deliver personalized learning directly from the Teams tool! Additionally, apps integrate into the classroom experience, allowing you to quickly access Office 365 apps that you are already using (Word, Excel, PowerPoint, Planner), all while customizing your classroom.

Additionally, end-to-end assignment management in Teams enables you to move quickly and effortlessly from creation and distribution to grading and feedback. This session will explore all aspects of Microsoft Teams and you will learn how this new and exciting tool can support and increase your students' engagement.

Clarity Indicator(s):



Microsoft OneNote and Class Notebook

9/29, 3/6

Understanding how to create digital notebooks is essential for our students' success as we move towards a one-to-one classroom. Microsoft OneNote & Class Notebook are organizational tools allowing free-form information gathering and multi-user collaboration. OneNote gathers users' notes (handwritten and typed), drawings, screen clippings, and audio commentaries into one clean environment where they can be shared with other users in the cloud.

Microsoft's Class Notebook provides the same functionalities, while also distributing class content to your students! This provides a simple and organized method for teachers to create an individualized and unique learning environment for every student.

Plan to bring along your lesson content and begin to explore integration strategies that are sure to engage and inspire students!

Prerequisite: An Office 365 account and prior OneDrive experience is required.

Clarity Indicator(s):

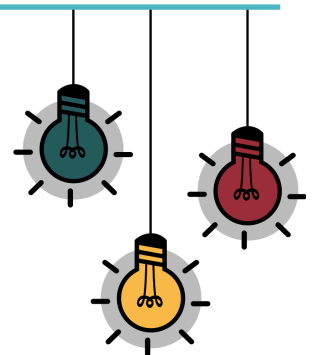


Office 365: Tools for the 21st Century Classroom (Introduction)

11/9, 4/26

Join us to learn about the multitude of tools available within the Office 365 Suite. During this session, you will learn how to create using OneDrive, organize through OneNote, and publish through Microsoft's Classroom! We will explore the benefits of working in a cloud-based environment for both you and your students.

Clarity Indicator(s):



Please Note:

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Product Spotlight Events

The following software products are supported by LHRIC's Instructional Technology department. To learn more about these, as well as other related software, please visit the Supported Products section of our website: it.lhric.org

Achieve3000: Teacher Toolbox

10/16

Are you looking for methods to improve student performance and engagement through a differentiated approach using Achieve3000?

During this session, we will explore scaffolding, which provides support and enrichment to those requiring additional support. We will also review customization of the article calendar, essential reports to help identify students requiring intervention, and assign practice based upon the Common Core standards. Finally, we will dive into reporting, focusing on scheduled data collection and interpretation of results.

This session will help you get the most out of your district's Achieve3000 subscription!

Clarity Indicator(s):



Ensemble Video Annual User Group

11/16

Join us for this group session with Ensemble Video and Annese members- Scott Nadzan and Andy Enright, to discuss and learn about all of the exciting new product features that directly support our district's classrooms. Additionally, this is an opportunity for our districts to come together and share best practices around the use of Ensemble Video in the classroom.

Topics will include:

- New features
- Ensemble Anthem (integrated screen capture tool!)
- Live Streaming (for all!)
- Ensemble Automatic Captions (a cost effective way to meet Section 508 accessibility standards)
- Media Library for all- in LHRIC's updated ensemble architecture, all users CAN have access to their own Media Library
- Ensemble Studio (simplifies classroom and event capture)

* A lite breakfast/lunch will be provided by Annese as a token of appreciation for your partnership.

Clarity Indicator(s):



Blackboard

Blackboard Web Community Manager (Schoolwires) - All About Class Pages

10/3 (AM)

Join us to explore and create your new Blackboard Web Community Manager (Schoolwires) class pages! You will focus on learning the system and its class page features, while having the opportunity to organize your files, templates, and build out your new class pages, all with the support and guidance of the LHRIC team to answer your questions.

Target Audience: Classroom Teachers

Clarity Indicator(s):



Blackboard Web Community Manager (Schoolwires) - Drop-in Working Sessions

2/6 (AM)

Need some quiet time in your busy schedule to work toward your goals within Blackboard's Web Community Manager? Join us for this small group session, where you will have the time to work independently with the availability of support from the LHRIC staff to help answer your questions.

Please note: This is not a Facilitator-led session.

Target Audience: All users

Blackboard Web Community Manager (Schoolwires) - Getting Started with your CMS

12/5 (AM)

During this session, you will focus on the necessary foundational skills to assist in building your Blackboard Web Community Manager district and/or school sites. We will review and explore template options, basic "channel" & "section" functionalities, and the addition of resources, announcements and calendar events. You will also be provided time to apply your skills, all with the support and guidance of your LHRIC team to answer questions.

Target Audience: District and Site Webpage Administrators

Product Spotlight Events

The following software products are supported by LHRIC's Instructional Technology department. To learn more about these, as well as other related software, please visit the Supported Products section of our website: it.lhric.org

eChalk

eChalk: Effective Communication Strategies for Super Users 1/18 (PM)

Join us for this half-day session to review the foundational "Super User" skills to manage, maintain and control your web presence using eChalk. This exploration will include a hands-on journey through the use of calendars, feeds, user roles, and more! With the understanding that each district has their own unique use-cases for the various product features; the LHRIC team will support and guide you toward practical strategies while keeping your district's vision in mind.

Target Audience: District and Site Webpage Administrators with Super-User Privileges

eChalk: Drop-in Session for Teachers! 11/9 (PM), 1/18 (AM)

Need some quiet time in your busy schedule to work toward your goals using eChalk? Join us for this small group session and you'll have time to work independently with support from the LHRIC staff to answer your questions, provide feedback and offer ideas for new things to try.

Please note: This is not a facilitator-led session.

Target Audience: Any teacher using eChalk that has individual questions and would like support and coaching.

eChalk: Drop-in Session for Web Page Administrators! 10/12 (PM), 3/15 (AM)

Need some quiet time in your busy schedule to work toward your goals using eChalk? Join us for this small group session and you'll have time to work independently with support from the LHRIC staff to answer your questions, provide feedback and offer ideas for new things to try.

Please note: This is not a facilitator-led session.

Target Audience: eChalk Managers & Super Users

eChalk: Using Groups to Connect your Teams, Clubs and Departments 3/15 (PM)

Join us for the half-day session to explore the use of eChalk Groups. Student clubs, sports teams, academic departments and other groups are important components of the school experience. Did you know that you can now give them each an online space of their own for both public and internal communication purposes? eChalk Groups are the simplest way to help your students, families and staff stay organized and connected while providing full ownership of web content updates to only the staff members that need it and in the location that they require it!

Target Audience: District and Site Webpage Administrators and Group Super Users/Managers

New to eChalk? 10/12 (AM)

Are you new to your district and need to get up and running with your school's eChalk website? Join us for this introductory session where you can explore how to get started with your eChalk account. You will learn how to update your profile, create classes and groups, create and manage web pages, and use calendars and feed posts. Whether you are a new teacher, a web administrator in your building or a department leader - this introductory workshop will get you up and running in no time!

Target Audience: Any new eChalk user

Teaching & Learning with eChalk Classes 11/9 (AM)

Join us for this half day, all-in-one session to enrich your use of eChalk's content publishing and learning management tools as a teacher! During this session, we will focus on the fundamental knowledge and skills that will help you to feel comfortable and confident when creating and managing your eChalk classes. Class basics include how to create and manage public pages and using the class feed and calendar to publish important news, reminders and events. We will also introduce additional class tools- Learn and Gradebook, that can be used with students and parents (for districts using eChalk accounts for students).

Target Audience: Teachers

Clarity Indicator(s):



Product Spotlight Events

Finalsite

Finalsite Composer: Simplified Content Management 10/17 (AM)

Composer provides the simplicity and security website managers require, without sacrificing design quality, functionality or performance. With an improved editing experience, drag and drop navigation restructuring, impressive photo editor, advanced search engine optimization tools, a device preview tool, and integration with Google Analytics, you'll have everything you need to drag, drop, edit and compose your way. Finalsite's CMS has been designed to help you post accessible content on your website. Join our team to learn how Finalsite's platform makes website accessibility easy, get tips for implementing WCAG 2.0 standards, and develop strategies to make and keep your website accessible and compliant.

Target Audience: Web Administrator & Staff with editing capabilities

Finalsite: Dashboard 1/11 (AM)

Learn about Finalsite Dashboard to gain a greater understanding of what's happening on your school's website and to know where you need to make improvements, as well as what's working. Dashboard displays data for website visits, pages per visit, visit duration, bounce rates, top entry and exit points, and so much more. You can also go beyond the standard suite of indicators with custom views of your data that tell you how you're doing in areas uniquely critical to your school and to your school leadership. Also, with Dashboard's anonymous benchmark comparison data, you'll be able to see how your website performance compares to schools of your type and size from among Finalsite's network of over 1,500 schools.

Target Audience: Web Administrators

Clarity Indicator(s):



The following software products are supported by LHRIC's Instructional Technology department. To learn more about these, as well as other related software, please visit the Supported Products section of our website: it.lhric.org

Schoology

Schoology: Getting Started for Administrators and School Leaders 2/13 (AM)

Administrators and School Leaders can enjoy great benefits from Schoology's collaboration and analytics tools. Here are five topics that we'll discuss so you can utilize Schoology at the school administrative level.

1. Post Updates to All Students and Staff: Updates are a fast and effective way to get information to the people that need it.
2. Use the Calendar: Make Schoology the central location where students, staff, and parents get information. Add sporting events, assemblies, and other important dates to the Schoology calendar.
3. Create Groups: Groups are a great space to share information and collaborate. Create an all-staff group and post important updates and meeting notes there.
4. Review School Analytics: School analytics give you a big picture of how many people are logging in, viewing pages, and submitting assignments, while system logs enable you to see who is logging in right now.
5. Advisees: Use the advisees area to find any student and see an overview of their schedule, grades, and attendance. Click into their courses to see course updates and assignments.

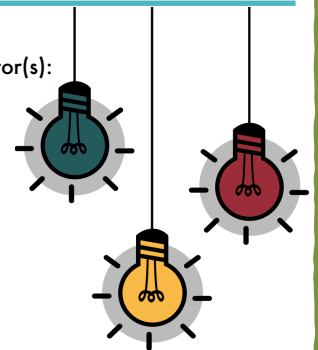
Target Audience: Administrators and School Leaders

Schoology: Getting Started for Instructors 11/2 (AM)

Schoology makes it easy to build courses that leverage new and existing content. In this session, you will learn how to quickly create media-rich lessons, reuse past courses, and even embed content from Google Drive, Microsoft Office, YouTube, and countless other web tools. You'll also understand how to pace and track students individually, connect them in collaborative groups, differentiate, flip, and blend instruction. For grading, Schoology's grading tools enable you to access your student's work, easily switch between submissions, provide written and video feedback, and record grades in one fell swoop.

Target Audience: Classroom Teachers

Clarity Indicator(s):



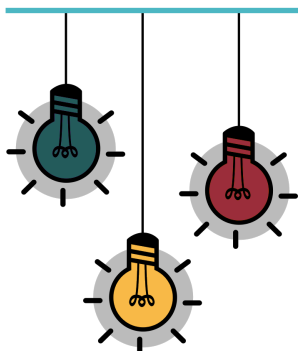
STEAM

ABCs of Coding

11/15 & 2/6

Coding sounds complicated, but it's just a series of instructions! Join us for a discussion and tutorials that will help you explore how to teach coding to your students. You will be involved in a variety of scenarios - both online and 'unplugged'. We will be concentrating on Scratch, a free online coding tool for all levels of programmers. This session is geared specifically for faculty who may not have a formal programming or computer science background, but are open to exploring how the thinking involved in coding can help enhance thinking across all disciplines.

Clarity Indicator(s):



Coding for Cowards: An Experience for the Interested Novice

3/2

Most districts have taken a serious look at the role that coding exercises can play in developing computational thinking for K-12 students. Most of the highly popular coding environments (Scratch, Tynker, Code.org) are based on "building blocks" that make it easy to create interactive stories, animations, games, music and art. As students become immersed in coding work, they learn important mathematical and computational ideas, while also learning to think creatively, reason systematically, and work collaboratively.

This session is geared specifically for those who may not have a formal programming or computer science background, but are open to exploring how the thinking involved in coding can help enhance thinking across all disciplines. You will actively engage in programming scenarios where you will become familiar with the interface, commands, and basic protocols/commands of Scratch.

Clarity Indicator(s):



Coding with SWIFT Playgrounds

5/1

Swift is a robust and intuitive programming language created by Apple and used for building apps for iOS, Mac, Apple TV, and Apple Watch. It has been designed to give developers more freedom than ever before. Swift is easy to use and open source, so anyone with an idea can create something incredible.

Swift Playgrounds is an app for the iPad that makes learning Swift interactive and fun. It does not require any prior coding knowledge, so it's perfect for students that are just starting out. Swift Playgrounds can even be used to program and control robots and drones!

If your district has access to iPads, and you are interested in expanding your "coding resume", join us on the "Playground" and discover how you and your students can learn and teach code.

Please note: Currently, Swift Playgrounds is only available for iPads.

Clarity Indicator(s):



Scan for registration

Please Note:

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STEAM

Creative Computing Projects for K-5 Classrooms

11/21

Creative Computing is an approach to computer science that is project-based, authentic, reflective, collaborative, experiential and most importantly creative! Join us to explore exciting K-5 Creative Computing projects that harness the power of CS and STE(A)M. These projects combine PBL, design thinking, computational thinking, and NSSG Standards to establish crucial connections and support a deep understanding of concepts and content for your classroom.

During this session, you will have the opportunity to gain hands-on experience with custom projects that focus on the connections between CS and STE(A)M. You will discover new methods to adapt established projects to meet your classroom's needs by spending time to apply computational thinking to the presented project frameworks. You will leave with a toolkit of resources to bring back to your classroom.

Clarity Indicator(s):



Learn to Code with Code Studio

11/29

The organization Code.org has a full, online curriculum to help students learn to code. Join us to explore Code.org's resources and tutorials for students and teachers. Join us to learn how you can enhance your curriculum with a little bit of coding!

Clarity Indicator(s):



Maker Mindset: Incorporating Coding & Engineering into the K-5 Classroom

3/27

Join us to learn and experience design thinking, computational thinking, and engineering through a series of hands-on challenges. No coding, electronic or engineering experience is necessary! This fun-filled course will provide you with a toolkit of strategies and lesson resources that will prepare you to lead your very own challenges!

Through our Make & Take Challenge, you will be provided with a complete project, along with lesson resources that you can take back to your classroom. This is a small group session that allows for personalized learning and support. Take the challenge and join us!

Clarity Indicator(s):



Creative Coding Through Games and Apps

See page 11 for additional information.

Participants learn alongside colleagues from Westchester, Rockland and Putnam counties.

Minecraft: Creating Virtual Learning Environments

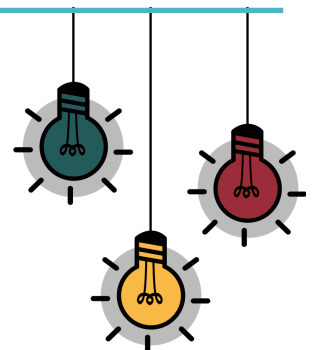
12/7, 3/22

Minecraft is not just a game of digital blocks, but can also be an immersive learning environment for children of all ages. Minecraft boasts having over 100 Million users that explore, design, and build virtual worlds that encourage problem solving, creativity, and a catalyst for exciting classroom discussions. Minecraft in the Classroom offers limitless opportunities to create, while teaching essential problem solving skills all within a 3D environment.

While there are two modes in Minecraft (Survival and Creative), this session will focus on the creative mode. You will have the opportunity to explore the functionality of Minecraft Edu. Your goal will be to create fiction or fantasy, quests or simulations, and then explore new worlds as you collaborate with other session participants. Join us to explore sample learning environments, collaborate in group quests, and become empowered to create your own virtual learning environment to support your objectives.

*Please note: This is an introductory class and no prior experience with Minecraft is required.

Clarity Indicator(s):



STEAM

Pinterest to Possible: Making K-5 STE(A)M Projects a Reality

2/5

How many times have you seen a great project on Pinterest, only to say, "I wish I had the time/skills/ resources to do that with my students"? Well, dream no more as your opportunity has arrived!

This session will showcase three popular Pinterest projects to be used with STE(A)M lessons in the K-5 classroom. Prior to this session, you will receive a list of materials to bring with you allowing you to leave with a completed product of your choice! If time allows, you will also have the opportunity to submit your own project for consideration to be shared with LHRIC Instructional Technology Pinterest followers!

This is a small group session that allows for personalized learning and support. Join us to make your dreams into a reality! "A journey of a thousand miles begins with a single step." -Lao Tzu

Clarity Indicator(s):



Thinking Deeper than Code: Creating an Agile Classroom

2/13, 5/18

Are you currently implementing coding and other STE(A)M-related content in your classroom, makerspace, school or district? Would you like your students to gain the skills necessary for planning, building, testing and reviewing projects? Join us to learn how to make real-world connections used throughout the education community. The frameworks highlighted will provide you with the skill set to manage coding and other STE(A)M-related projects.

We will explore the adaptation of Scrum for use in the classroom. The popular agile approach and its' related framework has been used by many well-known technology leaders such as Microsoft, Google, and Apple. An agile approach can be applied to a diverse range of industries, and can assist in the management of projects as simple as household chores, or as complex as developing the next iPhone.

Regardless of your content area, this session will help you to gain a deeper understanding of methods to support your students' comprehension in project development, teamwork and the importance of iteration.

Clarity Indicator(s):



Unplugged Coding Activities for K-5 Classrooms

4/27

Do you want to learn how to locate resources, facilitate lessons, and tie best practices into unplugged activities that will empower your students to think critically, collaboratively, and flexibly about coding? There is no prior coding experience necessary!

Throughout this session, you will not only act, but also think like a computer scientist. Oh, and please leave your computer at home! Coding without a computer keeps the focus on the true power of collaboration, growth mindsets, and computational thinking without the distraction of a screen or the confinement of a specific coding program. With technology changing just as quickly as programming environments, preparing young coders to think like computer scientists provides the necessary foundational skills that can be applied across a wide range of coding environments.

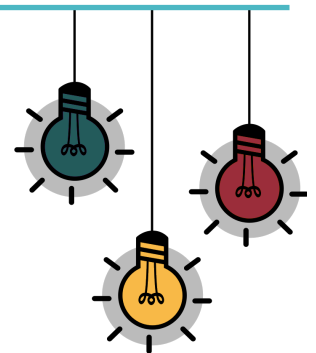
Be ready to explore a wealth of unplugged activities and resources in this hands-on, low-tech session.

Clarity Indicator(s):



Please Note:

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HOW TO REGISTER

The Lower Hudson Regional Information Center uses My Learning Plan (MLP) to assist in managing district registration for events, courses, seminars, and conferences. If you are NEW to MLP you will need to create a user ID and password. If you have used MLP and/or if you are a MLP district, you may use the ID and password you have already created.

Important:

The email address you provide during the registration process is extremely important. Please be sure it is entered properly and you have constant access to receive important messages about any course changes or notifications.

Cancellation Policy:

If you need to cancel for a standard, non-fee based session, please do so 48 hours prior to the course date. You can do this by logging into My Learning Plan and selecting the "drop" button.

1. [Click here to view the catalog in My Learning Plan.](#)
2. You will see a searchable database screen that links to the Model Schools courses.
3. Scroll down and click on the blue, underlined title of the activity you wish to enroll in.
4. Read the activity details and description. If this is a course you would like to participate in then click the button called "Click to Enroll."
5. Next choose the link that applies to you:
 - a. "I'm a registered user" – Select this option if you have already created an account, or your organization uses MyLearningPlan.com.
 - b. "I'm a new user" – Select this option if you do not have an account yet.
6. The account is free!

Provide all of the information requested on the form. (By completing this form you are establishing an account with a password that is at your discretion. Please write down the password in a secure location for reference.) This account will also allow you to check the status of your registration and maintain records.

DIRECTIONS

From WEST (Rockland)

From the Tappan Zee Bridge via the NYS Thruway proceed East on I-287. Take Hutchinson River Parkway South EXIT 9S, toward the Whitestone Bridge. Take EXIT 23S toward Mamaroneck. At the end of the ramp, make a right onto Mamaroneck Ave. The Lower Hudson Regional Information Center is a four-story office building on the left (white stone and glass facade), #450 Mamaroneck Ave. Visitor Parking is available in the back of the building.

From EAST

Take Hutchinson River Parkway South, toward the Whitestone Bridge. Take EXIT 23S toward Mamaroneck. At the end of the ramp, make a right onto Mamaroneck Ave. The Lower Hudson Regional Information Center is a four-story office building on the left (white stone and glass facade), #450 Mamaroneck Ave. Visitor Parking is available in the back of the building.

From NORTH

Take I-684 South via EXIT 1 toward Hutchinson River Parkway/New York City. I-684 South becomes the Hutchinson River Parkway South. Take EXIT 23S toward Mamaroneck. At the end of the ramp, make a right onto Mamaroneck Ave. The Lower Hudson Regional Information Center is a four-story office building on the left (white stone and glass facade), #450 Mamaroneck Ave. Visitor Parking is available in the back of the building.

From SOUTH

Take the Hutchinson River Parkway North. Merge onto Mamaroneck Ave via EXIT 23S toward Mamaroneck. Make a right turn onto Mamaroneck Ave. The Lower Hudson Regional Information Center is a four-story office building on the left (white stone and glass facade), #450 Mamaroneck Ave. Visitor Parking is available in the back of the building.



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