

## Audio Transcript



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**Victor Pineiro**

00:01 Okay, we are officially live



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**Cathy Draper**

00:05 So, everybody. Welcome to the June 3 meeting Virtual Business meeting of Southern Westchester bosses please rise and join me in the Pledge of Allegiance.

- 00:18 I pledge allegiance.



•

**Sheryl Brady**

00:19 To the flag to the



•

**kconley**

00:21 States of America.



•

**Cathy Draper**

00:23 And to the republic.

- 00:24 For which it stands.



•

## Unknown Speaker

00:26 One nation.



## Cathy Draper

00:29 Indivisible,

- 00:30 with liberty and justice.
- 00:35 Thank you.
- 00:37 And I would like to ask the district clerk Valerie smelly to do a roll call of Board of Education members to see who's here and ask that if Members do join us in progress, who have not yet joined us that we inform all of us in the public at the point when they join



## vcermele

00:54 Thank you so much. Kathy. Kathy Draper.



## Cathy Draper

00:58 I am here.



## vcermele

00:59 John Phila Bertie.

- 01:03 We know he is here.
- 01:04 He's muted.



**jfiliberti**

01:05 I'm here, I'm here, I'm sorry.



**vcermele**

01:07 Hello, Brady.

- 01:09 President Johnson Santos Lynn Frazier McBride.
- 01:14 President Robert Johnson.
- 01:18 Absent
- 01:21 Absent. Thank you. Job Jackie. I did leave a message for both



**jodonnell**

01:28 Thank you.



**Cathy Draper**

01:30 Thank you about



**Unknown Speaker**

01:31 So,



**Cathy Draper**

01:33 Our first order of business WILL BE THE APPROVAL OF MINUTES. Before we do that, I would like to ask, Lynn, would you make the motions today please and Cheryl, would you say the motions.

- 01:43 So beginning with the approval of the minutes of our may 13 meeting.
- 01:48 Everybody was here, and therefore eligible or was virtually here and therefore eligible to vote on the minutes. Are there any corrections minutes



**Unknown Speaker**

01:57 No.



**Unknown Speaker**

01:59 No.



**Cathy Draper**

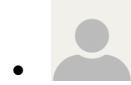
02:00 Hearing none, all those in favor please say aye.

- 02:03 Aye. Aye.
- 02:05 Anybody post any abstentions.
- 02:09 Okay, thank you very much. The minutes are approved.



**Unknown Speaker**

02:12 And



## **Cathy Draper**

02:15 There will be no executive session tonight, and I would also like to mention that we adopt a resolution, a couple of meetings ago we moved into this virtual format.

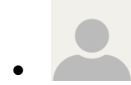
- 02:25 To say that we would not be taking public comment because the format is really not appropriate for that. However, we are always happy to hear from the public.
- 02:33 So any members of the public who would like to
- 02:36 express their views on anything can
- 02:38 Always do that by sending an email to any member of the Board of Education.
- 02:42 Or the administrator, it would be appropriate for the particular subject matter and all of our email addresses are on the website. So we do encourage anybody who has comments to use that opportunity to do that.
- 02:55 So first item for board action is a revision of the
- 03:03 School calendar. The reason for doing this is that the governor's executive order that required school districts continue instruction virtually during the spring.
- 03:15 led to some discrepancies in the existing calendar or the number of days that teachers are expected to work under their contracts. So if I explained that properly Jackie.



## **jodonnell**

03:26 Yes, you did.

- 03:28 So notice, so that is the change that we work during the spring break week from April.
- 03:35 You'll also notice one other change. We moved one superintendents conference day to march to allow for teachers to have planning time prior to moving to the remote instruction. So those are the two major changes to the calendar do



**Unknown Speaker**

03:48Typically



**Cathy Draper**

03:50Thank you. So this is all basically retroactive.

- 03:52But we need to approve this now. Are there any questions or comments about that.



**Sheryl Brady**

03:57Just a question. So Jackie, this is the June 19 last day of school is pretty typical of all the areas, school districts at this



**jodonnell**

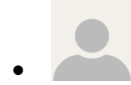
04:06Yes, that's correct. Most trending sometime during that week.

- 04:11There may be some that took their spring break. Prior to the closing of school because their spring break was scheduled earlier who could be continuing beyond that day but that week is typical across the region.



**Cathy Draper**

04:24Thank you. Any other questions, comments.



**vcermele**

04:27 I do Jackie. So this calendar goes from 180 to 185

- 04:31 It's five additional days from



**Cathy Draper**

04:34 Now,

- 04:37 Jeff.



**jodonnell**

04:39 Oh, I'm sorry.

- 04:41 And Steve, you may wish to speak to it as well. It's the same number of days, we just really shifted where the days fell



**vcermele**

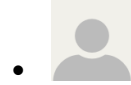
04:47 Okay great, thanks.



**Cathy Draper**

04:49 Everyone understand that that was permitted pursuant to one of the executive orders of the governor

- 04:54 Not the first later one



**Sheryl Brady**

04:56 That's actually the teachers how the hundred and 85 days and

- 05:01 By law, the students have to do 180 days.



**jodonnell**

05:04 I believe the our contract is 187, is that correct



**Unknown Speaker**

05:08 That's correct 87



**jodonnell**

05:11 And we always build in some days for emergency closures, which of course we had to use

- 05:16 This and then we were allowed to count the remote days.
- 05:20 Towards the number of days that were in session. So we just had to re shift the calendar to meet the needs and that is pretty typical throughout the state, not just our region.



**Cathy Draper**

05:30 So the two important facts I guess our first that we are in compliance with our teacher contracts and, secondly, that we are in



compliance with state law, to the extent necessary to entitle us to 180 days worth of stating



**jodonnell**

05:42 Both of those are correct.



**Unknown Speaker**

05:43 Okay.



**Cathy Draper**

05:44 Any other questions, comments.

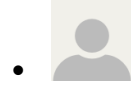
- 05:48 Hearing none, all those in favor please say aye.
- 05:50 Aye. Any opposed, any extensions
- 05:55 Okay, thank you. Moving on to the next item, the resolution regarding and technology equipment transfer
- 06:03 For the South orange town Central School
- 06:05 District, Steve, is there anything about this. That's not self explanatory, to the board that you need to



**Steve Tibbetts**

06:11 Know that she was

- 06:12 A request from the district to take ownership of the equipment that that boasts he's has to maintain title to as part of the service, right. So this happens periodically when the, when the district wants to take ownership of the equipment.



**Cathy Draper**

06:26 They have paid for.



**Steve Tibbetts**

06:28 That's correct. Yep. Yeah.



**Sheryl Brady**

06:29 That was one of my question. So is this pretty typical that at

- 06:32 The end of the period of the financing that on a district will take ownership.



**Steve Tibbetts**

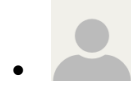
06:39 And it's it's happens periodically, most of the time the, the district will say, Come pick up your equipment posties dispose of it and because they want to buy new equipment, because five year old equipment these days is becomes obsolete.



**Sheryl Brady**

06:57 And then what do we do with it.

- 06:58 If we take it back.



**kconley**

07:03 We have a service that we can decommission and clean them and then dispose of them by law.



**Cathy Draper**

07:17 Somebody's

- 07:19 Coming through here.



**kconley**

07:21 Steve's frozen.



**Cathy Draper**

07:22 Yeah, okay.



**Steve Tibbetts**

07:27 No, I was just gonna say. Sometimes it's repurposed as well that a district that might say, hey, regional Information Center. If you get equipment that's still functioning, but a little bit older, that we could get for a good deal, we would repurpose it in that way.



**Cathy Draper**

07:40 Thank you, Steve. And let me out the Georgia right now has joined us.



**jodonnell**

07:44 Answering calls. That's also



**vcermele**

07:47 Good, yeah.



**GRiedel**

07:48 I everybody



**jodonnell**

07:49 I see Harold in the room by phone as well. I



**Cathy Draper**

07:51 Found welcome arrows.

- 07:55 Okay, so are there any other questions about this resolution.

- 08:00 Georgia where we are is item three, be the resolution for the technology equipment transfer for the South. Orange County.



**GRiedel**

08:08 Okay, no problem.



**Cathy Draper**

08:10 Okay, so I'm hearing no further questions or comments, all those in favor please say aye.

- 08:15 Aye. Anybody post. Anybody need to abstain.
- 08:20 Okay, thank you. So
- 08:23 Moving on item three CCS EA Sy letter regarding vacation carry over. I think everybody understands the tuition here. We don't want to make plays lose vacation days because of
- 08:36 Schedule changes beyond their control and Jackie or Steve, is there anything you need to tell us about that or is this what we already understand



**jodonnell**

08:46 It's very similar to what we did in the past, they just referred to have it in a different format.

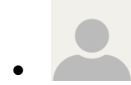
- 08:50 So exactly what we talked about in the past.



**Cathy Draper**

08:55 Any questions, comments, all those in favor say aye.

- 09:00 Aye. Anybody post



### Unknown Speaker

09:03 Any of



### Cathy Draper

09:05 The motion carries. Okay. Moving along to personnel matters, going to the personnel agenda. There were some fairly late changes today. I hope you all had the opportunity to look at that. But if not, we'll go over it together now.

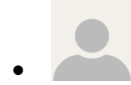
- 09:20 Beginning with the certified personnel, always a really nice thing to see for individuals.
- 09:26 Receiving 10 years so
- 09:28 Congratulations to them. And it's always nice to see their dedication to us and our dedication to them, ending up this award of 10 year
- 09:38 One resignation, for the purpose of retirement is about after 19 years of service as a teaching assistant. So we have the balance in her retirement to thank her for her service.
- 09:53 A number of appointments many additional assignments.
- 10:01 Say, many pages of additional assignments other adjustments. Any questions with respect to the certified personnel or comments.



### Sheryl Brady

10:09 I had a question about TC is response team member. There are a number of people who were appointed and are receiving stipends I did look it up therapeutic crisis intervention for schools right so

- 10:24 Is this stipend for actual training or is it for being on call during the school year to



**Lynn McBride**

10:31 Participate



**Sheryl Brady**

10:33 How does that work.



**jodonnell**

10:34 Becca Cheryl. So a couple of years ago.

- 10:36 We created response teams that are different campuses and went into some very specialized training for folks. In fact, two of our trainers are in the room right now. Suzanne and Jim
- 10:49 That lead that work, but we have a number of trainers and then we have response teams that each site. And when people
- 10:56 Apply to serve on one of our response team. So given a stipend for service over the year so it includes their ninja training, which is required. They not only have to take and Susanna Jim, correct me if I'm wrong.
- 11:11 But there's a five day initial training with tests that they have to pass to
- 11:17 Be able to serve in this capacity and then a six refresher every six months. Is that correct, so it covers their participation and includes training.



**Cathy Draper**

11:32 Any other questions, comments on the certified personal

- 11:36 Okay, let's move along to the non certified personnel.
- 11:41 Beginning with resignations several for the retirement.
- 11:47 Ani Dean after 25 years with us as a teacher aide read after 20 years as a project manager and
- 11:57 Brad's the boss after 35 years so we
- 12:01 thank all of them for their service. The best isn't wish them the best in their retirement.
- 12:07 Appointments
- 12:09 Include nurse, which is always nice to say a couple of weeks of absences additional assignments. One other adjustment and one temporary appointments. Any questions or comments on any of those
- 12:25 Hearing none, all those in favor
- 12:28 Say aye aye.
- 12:29 Anybody post
- 12:32 Any extensions. Thank you very much. The personal agenda is approved. Moving on to the business agenda.
- 12:41 Let's say, and there are some agenda here, beginning with the Treasurer's Report.
- 12:51 Accounts Receivable our favorite John I'm sure you have some comments.



## **JMiller1**

12:55 Good evening. We've seen some good information. This week since the materials posted. We received approximately \$6.1 million

- 13:06 Rock on both sees paid their February balance.
- 13:10 Else for paid their February and March.
- 13:14 Author and CO host paid their march.
- 13:17 Mount Vernon paid their March and April.
- 13:21 The following districts paid April Pelham Pleasantville
- 13:27 eastchester Greenberg North castle Valhalla and hostile or excuse me Greenberg 11 hey invoice.
- 13:38 And we're working with Putnam VO sees to get their bells caught up to date. We're currently offering them for the same months they owe us and we're planning on exchanging a couple months.
- 13:50 Payments a
- 13:52 Little later the



- 13:55 Middle of June.



**Cathy Draper**

13:57 Yeah. JOHN If we owe them a day. How does that net out who I was, who I am or



**JMiller1**

14:02 They yo wants more than we do.

- 14:05 Little
- 14:07 Little over
- 14:10 \$800,000 a month they owe us more than we owe them.



**Cathy Draper**

14:15 Thank you.



**JMiller1**

14:16 You're welcome.



**Cathy Draper**

14:18 Any other questions, comments on this report.



## Sheryl Brady

14:22 I had a question on about the the lease with Westchester platinum school board Association. I was just curious for my, am I

- 14:32 Too soon.



## Cathy Draper

14:33 You're a little too soon.

- 14:34 So we'll just go back
- 14:36 For a second, where we go through to work.



## Sheryl Brady

14:37 On that piece of it.



## Cathy Draper

14:38 Okay, yeah. Anything else on the receivables. No. Okay. Moving along, clean report, which was, I must say stellar like almost nothing. And at this time, very impressed and we seem to be doing well. We have Tobin and company back. Um. Any questions, comments on that.

- 14:59 Big here. There was an addendum
- 15:06 Budget adjustments report. This one's always sort of fun to give us idea of trends. Did anybody have any questions or comments on that.
- 15:15 That isn't document.
- 15:19 Anybody have any questions, comments.
- 15:23 Okay I'm going back resolution for equipment lease purchase agreements and again I believe there was an addendum on that.
- 15:34 came in yesterday or today.

- 15:38 Yes. Then say I'm losing where I am.
- 15:46 Then finally we get to
- 15:51 The least which is where Cheryl has her question, so it's time



### **Sheryl Brady**

15:55 Okay, I'm just a quick question. How did, how do we determine on what the, what the rent is

- 16:02 Is it based on market value or
- 16:04 You know, I know there's a small increase, but how was sort of the initial amount determine



### **Steve Tibbetts**

16:11 So when we moved into that facility. The school board's group came with us and we kind of negotiated back and forth.

- 16:20 As to what an amount would be we wanted more. And they said, you know, we're serving all of your districts and so forth. So we came up to an agreed upon them out. But we agreed that we increase it 4% each year.



### **Unknown Speaker**

16:33 Okay.



### **Sheryl Brady**

16:35 Thank you.



## Cathy Draper

16:36 Sure. Thank you. Any other questions on that.

- 16:40 And moving on to the last item contracts.
- 16:44 Any questions.
- 16:46 Comments.
- 16:49 Okay, that case.
- 16:51 All those in favor of the business agenda, please say aye.



## GRiedel

16:56 Aye. Aye.



## Cathy Draper

16:58 Anybody opposed anybody needs to abstain. Okay, thank you. It is approved.

- 17:05 Moving along to the report of the district superintendent, we did have a very extensive written report from Harold as we often do but Harold, I would invite you from India or wherever you are right now to add anything you would like to add



## jodonnell

17:21 Catherine Harold is contacting me that he's having some connectivity issues.

- 17:27 Okay. Oh, we can wait a second, and see if he's able to speak.
- 17:31 Um,



## Cathy Draper

17:33 If not, we can come back to him and let you speak first.



**Unknown Speaker**

17:35 Okay.



**Harold Coles**

17:43 Whoa.

- 17:49 Okay.
- 17:50 Yes, so I apologize for not to be video by for some reason I can't connect with the internet right now been connecting all day long working but
- 17:59 couldn't connect. So there's one thing that I wanted to highlight and it's something that has been happening over the past couple days, you're all aware that the Commissioner and the regions have put together a task force, it's looked at
- 18:12 What school. So it looks like in building. We had a meeting with our deputy commissioner, Dr. Jenn Wilkens
- 18:20 On yesterday.



**Lynn McBride**

18:22 And she



**Harold Coles**

18:23 Outlined several expectations that we need to look

- 18:26 At as far as going forward with our groups and I will share this with the board after the meeting because it's a PowerPoint that is shared.
- 18:33 But I just want to highlight that talking about what the expectation is for this process to occur will be for meetings that are going to occur in New York State.
- 18:43 We are the groups three which the date. WE'RE GOING TO BE SELECTED TO GO would be June 22 and the
- 18:51 The region that we're going to be looking at that's going to cover for our group is quite extensive. So it's our region which is our GMT region. We're also going to have within this region, we're going to have
- 19:07 Dutchess County.
- 19:09 We're also going to have the
- 19:12 St. Lawrence.
- 19:14 The capital region, both these regions and also the North Country reasons all part of our group.
- 19:21 There's going to be nine breakout rooms in these breakout rooms are the virtual going to deal with digital equity health and safety transportation
- 19:30 Bilingual specification budget and finance staffing and human resources, teaching and learning and social emotional learning
- 19:41 What the Commissioner deputy commissioner are looking at expecting is having experts at each one of those room.
- 19:49 To be facilitators, but also participants, so that they can tease out what questions they should be thinking about in answering when they put together the guidance.
- 19:59 That they're going to be looking at trying to develop and submit to the Board of Regents. On July 13 for adoption to be able to look at how we should move forward with the schools.
- 20:09 One of the questions came up was, what is the difference between the Commissioners group Task Force and the governor's rethinking task force.
- 20:21 And basically the difference is that the governor's task force is going to be focusing on health and safety, the Commissioners are looking at
- 20:28 What is the guidance that needs to be put in place and to implement the governor's mandates, but also looking at what policies is to put in place to ensure that schools are open and children are safe and secure safe and that instruction continues one

- 20:46 One of the things that we are looking at doing is it's opened up for representation from different regions and so it's sharing this information with our superintendents
- 20:56 shared it with our Westchester Public School Boards Association executive director and sub other stakeholders and reason.
- 21:04 Asking them to Ford name of excellence in each one of those different fields that were listed. If you know of anybody please let me know. We're add them to a list.
- 21:13 Or recommendations we added to the people sitting in the room. The first of all rooms to talk about what the needs are based upon our region.
- 21:22 They're expecting 200 people to be part of this process and each one of the regions. And so you can see that it's not much compared to how many people, but I'm poor hoping to find the most
- 21:34 Value to think stop partners to build a city in the rooms with these discussions to talk about
- 21:40 What we can look at doing to make sure when school does reopen it's done safely and we're we're addressing the needs of our academic. These are students that I region.
- 21:49 The ass of the bonuses will be like a WiFi meeting the box features that we've had. We're going to be needing to help support.
- 21:57 Through having possibly No takers and facilitators in these different groups regional group rooms. But what more about that as the week goes on. That's basically I can answer any questions anybody has any.



## **Cathy Draper**

22:14 Hello. How does the timing of all this work in terms of thinking about

- 22:19 Next fall. I mean, we know now, there's no summer school, which is
- 22:22 I think that some of our students and others, but
- 22:25 Getting beyond that to next thought, how does the timing work in terms of being able to do the planning and purchasing and
- 22:31 You know, dealing with

- 22:32 Staff and all the things that need to be done to to open. Whatever we're going to open



## Harold Coles

22:37 That's a very good question. I think one of the things that the deputy commissioner, Commissioner, Commissioner kept reiterating is as we move towards this process.

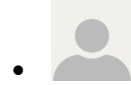
- 22:49 Identify the different barriers that they can have one of addressing in seeing what regulations and policies might need to be addressed to make sure that does happen. I give you a case in point.
- 23:00 We had this meeting on Tuesday and
- 23:05 Monday.
- 23:06 Tuesday morning, one of our district superintendents reported to us that one of his superintendents received email.
- 23:16 From the state vacation department reference to plexiglass when Windows shields what they were thinking about using as a needs and bring back their staff.
- 23:24 And it didn't have a spacing to give the proper six feet personal spacing that need to be put in place.
- 23:32 They are told that plexiglass children are ordering or inappropriate and at any of the quarter. Another pipe of classical that shield kind of find out that's more expensive and it's backward. So the likelihood of being available for September is not going to happen.
- 23:46 And so those are one of the things that we talked about us. Okay. If that's an issue whether we can do to address whatever the regulation Richard isn't having that
- 23:55 Even if it's for temporary basis so that we can least have that not be an issue with starting school that would be one of the things we're getting away so



## Cathy Draper

24:04 I can just hear many things like that that we are going to need so





## Harold Coles

24:09 Many other things that we have you thought of as well as we start diving into this process. We're going to start

- 24:16 Uncovering several of our region. We have any group of superintendents that are coming together and talking about what it is that
- 24:23 We should be thinking about. And we're looking at plans from different states that have already start working on the reentry. It's also on the map Archie already started.
- 24:32 Their thinking and have a plan put in place and we're looking at trying to learn from their experiences what they've been doing and try to address least thinking about what we should be thinking about and putting into the plan. One of the things that
- 24:46 That the Commissioner.
- 24:48 Wilkins has said was that whatever the case is.
- 24:51 We really don't know what September, so look like or the false and look like, but we need to have a plan.
- 24:56 That's flexible and malleable. So that, as things occur we can
- 25:00 Adjust and make sure that we can adjust with that. So I think that there. I think trying to come up with a fixed plan.
- 25:07 Say that we're going to be in school starting September everyone in class might not be realistic. But coming up with several different scenarios as to how education look like
- 25:16 Whether it's distance learning, whether it's a combination of it's the in class out of class I have class mean all those things. Have you looked at
- 25:25 And come up with a plan to know what we're going to be doing so that at any given and we get every, every, given that we can wind up being able to adjust. We're doing to be able to make sure we accommodate students academically.
- 25:42 Challenging



## Cathy Draper

25:43 Any questions from

- 25:46 What you just said, or anything. In his written report.



### Harold Coles

25:51 For the PowerPoint that we received to calibrate to send out to you. It'll give an overview of what the expectation is a bucket, the task force.

- 26:00 And it's a little summary that I shared just now give you an outline of what the nine different groups are and what the expectations are.
- 26:07 Good thoughts that the deputy commissioner Hatton and references to some of those questions might be answered that you're probably thinking about right now.
- 26:16 Thank you.



### Cathy Draper

26:21 Okay, moving on to Jackie.



### jodonnell

26:24 The cork of the board that we would announce

- 26:26 If someone joined the meeting.
- 26:28 Suzanne. I don't know the cat's name.
- 26:33 Watching his screen. I don't know if everyone seen it, but we do
- 26:36 Have a new addition to the meeting.
- 26:39 So Harold talked about the region, in general, and I want to talk about us.
- 26:44 I don't usually give you a written report. I've been given a written report.

- 26:50 With a space between meetings because I know that you are also having lots of conversations gentle a birdie. And I talked about conversations those school board members in the region, sharing of
- 27:01 Resources. I want to make sure you always know what we're doing.
- 27:05 Every day our response team meets we have an extended response team that was meeting every day is now meeting twice a week.
- 27:14 And we have developed a protocol and process. We started by thinking we would have an advisory team, but we realize, so many people want input into the conversation about real reopening would look like.
- 27:26 That this week we introduced a new model that would give everyone a chance to come together with voice in faculty meetings, etc. To weigh in on different issues.
- 27:36 As we move ahead but the report I gave you is the ongoing work that's happening, how we continue to grow and make things work.
- 27:44 And the cabinet comes together, twice a week, and the entire leadership comes together once a week and we share and create a Google Doc every week to keep each other informed of what's doing what's going on. So I hope you have a chance to read that, I know it's quite lengthy
- 27:59 But very informative and I know that you'll feel
- 28:02 The same sense of pride I do for our colleagues that are doing this really hard and great work.
- 28:06 During this remote period.
- 28:09 Harold talked about the regional plan. We've been working really hard on our re entry plan and in our commitment to be an organization.
- 28:18 That makes decisions based on facts and evidence based decision making. I know I've looked up a lot of other plans where people have made some assumptions about what is going to happen. We have tried to
- 28:31 approach things from what's good practice right now and what are the different possibilities. So we're really in that very fluid place of looking at what if we're still remote
- 28:42 What what is there possibility that school would come back as usual we kind of all agree that having gone through this together in the journey.

- 28:50 It just won't be usual for us anymore as our cleaning protocols have changed. And the way we're interacting with
- 28:57 Thinking about the numbers of materials for kids and kids having their own materials to touch instead of sharing material. So, those types of things have changed any way for us so we're
- 29:05 reexamining all those practices and saying, if we're back with some changes and restrictions, if we're still remote
- 29:12 Or if we're in and out. What would that look like
- 29:15 And we've been revisiting every practice across the entire district, a team of US met today with all terrorists who are one of the consultants who have expertise in
- 29:26 Safety and do a lot of this work with re entry plants and they helped us reflect at where we were.
- 29:32 In our journey. And I think they'll walk. Other their phone like wow, we have a lot of good pieces in place and we have a model in place.
- 29:39 Where we've gathered on feedback from many of the voices but it's going to expand now.
- 29:46 So that beyond the 50 leaders. We have across the entire both seas, there'll be working with their staff now with processes to say
- 29:55 Here's the facts of what we know and how do we craft and create these next steps. So look forward to keeping you informed on that.
- 30:03 Brian Howard and I began today, taking some of that work that's been done and starting to put it into a coherent document that any one of us could look at and know the path and all of us are very committed to saying we want to build a plan that is very fact



### Unknown Speaker

30:22 Based



jodonnell

30:24 Very

- 30:26 Aligned with the type of collaborative culture that we've been building here and we wanted to outlast us all that it 15 years somebody else comes up with a challenge like this that the work that we're doing.
- 30:42 Is so solid that it would transfer time in situation. So I look for updating your more on that in the future.
- 30:52 Couple of dates. I just want to make you aware of this is the time of year, we usually get to spend a lot of time together at celebrations and graduations and retirements and it's very strange. Someone asked me.
- 31:05 Last month, what we're going to do about the retirement. So we do have a number of staff members.
- 31:11 Who will make making choices to go and I would never think of people's really retelling they're going to choose to use their energy and some other positive way. Right.
- 31:20 So we have lots of folks that are going to move to that next challenge, whatever they choose and we've had lots of discussions we usually have that lovely
- 31:30 Get together where folks come in and the kids make the food and we get to hear a little bit about the life story.
- 31:36 And we did consult with a variety of people. And what we're going to do is
- 31:42 Next month I'll be talking to Catherine about us maybe taking. I'm sorry. The next meeting, not next month in two weeks, taking a little bit of time just to recognize those folks in our meeting.
- 31:53 But what we've decided to do is just to a larger celebration next year and bring them all together then because we just don't feel like we can do it justice in this
- 32:02 virtual environment, we want to really do a great job by them and then the only other announcement. I have is, we only have one more.
- 32:11 Meeting in the 1920 school year.
- 32:15 And so when we go to the July meeting. I just wanted to remind everybody, and put it on your radar that our next meeting, start a half an hour early just so you're making that adjustment to your calendar. So, and for anyone who's listening and wants to
- 32:30 Continue to join us suffer still remote at that time that starting July one, or meetings will begin at seven o'clock.
- 32:35 So I just wanted to remember to share that
- 32:38 And that is it for me.



## Cathy Draper

32:40 Thank you. Any questions for Jackie.



## Lynn McBride

32:43 I have a question. I have a question.

- 32:46 Yeah, in terms of how the remote learners going now. Do we have 100% participation for the students that were responsible



## Unknown Speaker

32:55 For



## Lynn McBride

32:58 Our teachers. Frustrated. Frustrated that how how's that because I hear mixed stories from different you know different parts Western city. So I was wondering how that affected.



## jodonnell

33:11 So I know that

- 33:12 Jim, can speak to some of the specifics of that for us.
- 33:16 I've actually
- 33:18 Done a bit of a check with a handful of our teachers and talk to them.
- 33:22 I think we would all agree.
- 33:24 You know, teaching as a

- 33:25 Kid learning. It's very social.



**Lynn McBride**

33:27 Activity.



**jodonnell**

33:29 And it's hard to do in this remote environment.

- 33:32 But I think
- 33:35 You know when I hear some of the
- 33:36 Things that the teachers are doing that are so amazingly creative
- 33:41 Team with kids and seeing how kids are responding to that.
- 33:45 You know, I've
- 33:47 Done a good job. I know that sometimes they've had some challenges reaching kids and they
- 33:52 Put some extra protocols out to try to make sure that they could get in touch with kids, Jim. I'm sure you have things to add to this.



**James Gratto Jr.**

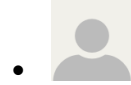
34:01 Sure. So it's been a challenge as everybody can imagine, but the teachers.

- 34:07 I think are into the new normal. There's a lot of good work going on. I wouldn't say we have
- 34:11 100% participation, but I know that they
- 34:15 All centres special services.



**Unknown Speaker**

34:16 And



**James Gratto Jr.**

34:18Because of career services have reached out to

- 34:20All of the students who have not



**Lynn McBride**

34:22Been able to participate for



**James Gratto Jr.**

34:23Whatever reason

- 34:24They've worked really closely with
- 34:26The families, trying to make sure we're getting
- 34:28As much participation as you can.
- 34:31One of the
- 34:31Biggest Challenges of course is related service.



**Lynn McBride**

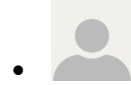
34:33Speech ot



**Unknown Speaker**

34:34PT





**James Gratto Jr.**

34:36Counseling Services.

- 34:38But again, that work.
- 34:39Has been getting stronger.



**Lynn McBride**

34:42As we have gone on since become the new normal with telephone therapy.



**James Gratto Jr.**

34:45And a lot of research around it.

- 34:47Will to provide some professional



**Lynn McBride**

34:48Development from some experts.



**James Gratto Jr.**

34:50Who are trained in that



**Lynn McBride**

34:51 So,



**James Gratto Jr.**

34:52 In fact, we have some commune Friday.

- 34:54 As well.
- 34:55 So there are a lot of questions.
- 34:56 I do think that in our centers, including adulthood.
- 35:01 Where we've not been able to be
- 35:03 In contact with
- 35:04 The students and incarcerated youth program, until recently.
- 35:08 Recently, our teachers were allowed to come into the facility.
- 35:11 To meet with the students, but just one time.



**Lynn McBride**

35:14 So,



**James Gratto Jr.**

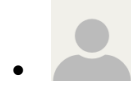
35:15 But that communication was

- 35:16 Going on. Anyway, they were providing work for them.
- 35:18 Have



**Unknown Speaker**

35:19 Been transported through



**James Gratto Jr.**

35:22 To the department corrections. So it's been a lot of work going on.

- 35:25 Again, not 100% but well over
- 35:29 80%, I would say.
- 35:32 And consistent, of course.
- 35:33 Depending on how much the students can attend



**Lynn McBride**

35:36 And



**James Gratto Jr.**

35:37 And all that. But the teaching assistants are very much involved in the instruction.

- 35:41 In the teacher aides have a
- 35:42 Role as well.



**jodonnell**

35:44 We have

- 35:44 Come up with additional protocols for
- 35:49 You know, is a very quick turnaround time to another going Mo and we did send a lot of devices home with
- 35:55 It Victor and his team have worked very hard.
- 35:58 To get additional devices in the hands
- 36:01 Of kids and to read and reimagine the way that we use.

- 36:05 Technology and I really would love Victor at a future meeting to kind of talk about
- 36:11 You know, one of the
- 36:13 One of the positive consequences of having to do things so quickly.
- 36:18 Is we were able to make some really good changes.
- 36:21 They have to do with how we're using technology with
- 36:24 Kids in a shorter period of time when we would have
- 36:26 Moved it and we
- 36:28 We try it out some new
- 36:30 Things we tried virtual desktops, that the CTE campus.
- 36:33 Maybe we've had a lot of success with it and we have deployed a lot of additional devices to kids and then to reach them so
- 36:42 Okay.



### **Lynn McBride**

36:44 And by my only other question is what is happening to the campus where they have the animals that they go on with the students and teachers get

- 36:56 Some extensive
- 36:58 Like that. And I said,
- 37:01 The plants.



### **jodonnell**

37:02 We had a plan, day one, didn't we, Jim. Go ahead.



### **James Gratto Jr.**

37:06 The animals are still with us.

- 37:08 The teacher and the teacher assistant work in that program.

- 37:11 Take shifts to come



**Lynn McBride**

37:12 And see them.



**James Gratto Jr.**

37:13 And some a couple of phone home. Most of them are still still there and they're being careful



**Unknown Speaker**

37:18 Okay.



**Cathy Draper**

37:20 I'm sure the students miss them.

- 37:22 I remember that.
- 37:23 One young man who was so affectionate with his wrath and and so
- 37:28 Pleased that I was not afraid of his wrath and would Pettis
- 37:30 That you really know the kids love the animals which is
- 37:33 Why we love the program.
- 37:36 I'm sure you got a question right



**Lynn McBride**

37:37 I do have a question.

- 37:38 So,



**Sheryl Brady**

37:39 As we have some staff that are



**Lynn McBride**

37:41 Coming.

- 37:42 Into buildings.
- 37:43 To be need to have



**Sheryl Brady**

37:45 Sort of health and safety protocols on

- 37:49 Just staff have to have the temperatures taken. Do we have
- 37:52 personnel who actually
- 37:54 You know, perform those
- 37:55 You know responsibilities or how does that work.



**jodonnell**

37:58 So we still have a very limited number of staff coming

- 38:02 Into the building and it's been interesting. Believe it or not, we have found that some pieces of our organization almost have greater efficiency working remotely.
- 38:12 So it'll be a discussion that we have in the future. Once they went remote when we talk about our return plan.

- 38:19 We're not going to everybody at once.
- 38:21 Because some things are really stabilized and those people that manage and help MULTIPLE DISTRICTS at once they've actually set up a home.
- 38:29 Situation where they are efficient and to try to move them back in among social distancing and separate rules would be less



### Unknown Speaker

38:36 Efficient



### jodonnell

38:38 So right now we still were being very cautious.

- 38:42 And I believe most of our districts
- 38:44 Are as well.
- 38:46 In moving people
- 38:47 Back Berkeley started being open only Tuesdays. It's now open, Tuesday, Wednesday and Thursday. We even all rotate when we're going in and some people haven't been back yet at all. I go in every couple of weeks to do the things that have
- 39:01 To be done in person.
- 39:04 Steve, you probably even Suzanne go in once a week, your team goes John
- 39:08 Miller goes in occasionally or members of his team. So we've been doing only those people that have to do
- 39:14 Things that are essential.
- 39:16 Berkeley's really well set up for that because their individual spaces.
- 39:20 So we haven't had to worry about that.
- 39:22 At 450 we have a very limited number of people we have just two people we going in to do the necessary boots on the ground type work.
- 39:31 We now have a few more people in and we have protocols in place. So there are limited number of spaces that you can use.
- 39:41 You know you can't travel just through the building and

- 39:45 protocols that they have been given. We've not done the temperature check shot. We have said that
- 39:52 Folks have to have the masks and we've purchased



### Unknown Speaker

39:54 Masks.



### jodonnell

39:56 Because we're asking people to self monitor we've given them the science to self monitor before they come in.

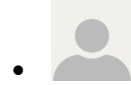
- 40:02 But right now, it is a
- 40:03 Very small handful
- 40:06 Some of times people have
- 40:08 Been around the district.
- 40:10 Doing different projects. But again, they're using masks.
- 40:14 gloves when appropriate social distancing
- 40:18 Victor and some of
- 40:19 Its tainted opinion to deploy devices are usually the only person in the building.
- 40:23 At the time, and we even created a protocol for device return
- 40:29 Kids that will go into our end of school year program will keep their devices and that's most of our kids.
- 40:35 The small handful of kids that have to
- 40:36 Return them. We have a protocol where by the lay it on the table and the parent laid on the table and an isolated area will take a picture of the
- 40:45 serial number. So we've we put protocols in place, wherever



### Lynn McBride

40:50 Needed to commit we've





**jodonnell**

40:52opened our buildings on occasion appointment only for teachers or staff members that need to get to material.

- 40:59So, remember our teachers went home thinking they had two weeks of instruction and so they needed additional materials we hadn't come in on appointments with limited time the building open with a thorough cleaning after and all those protocols in place. So we've been incredibly clashes.
- 41:17During the entire process and we're looking at what the fall with name we kind of expect that will have a
- 41:25transition period.
- 41:27There'll be a point where they'll tell us that we need to return to school from the governor's
- 41:32Office or the commissioner. Prior to that time when we get through a couple more phases. We're going to ask people who would love
- 41:40To work if they want to let us know and we'll see who wants to move from remote and we have a protocol in place for that to
- 41:48To make sure there's a



**Lynn McBride**

41:49Number of people



**jodonnell**

41:51If there could be an A, B team and even other half day

- 41:54For people that need to get to materials as a ramp up for
- 41:57The fall. So we've been aged

- 42:01 A lot of our folks across our district and thinking through those things.
- 42:06 And we have a shared folder that we keep those protocols in and then we send a communication out to those people who need it.
- 42:13 So did the answer.



**Lynn McBride**

42:14 Show.



**Sheryl Brady**

42:15 Yeah, I think so.

- 42:16 So there are no requirements that this week that we need to have nurses around or nurses, a



**jodonnell**

42:22 To be know and we still have a very, very small amount of people

- 42:27 Accessing buildings.
- 42:29 In fact,
- 42:32 We're still at the point



**Unknown Speaker**

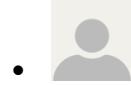
42:34 That



**jodonnell**

42:37 Everyone on the leadership team beta principle or a leader at the Rec.

- 42:41 They work with their team and request goes to the exact



### Unknown Speaker

42:44 To



### jodonnell

42:46 A

- 42:46 Record of who's requesting to come in.
- 42:48 And then we do a deep cleaning afterwards and
- 42:51 They get we have a protocol we give them so they know exactly what the
- 42:54 Guidelines are



### Sheryl Brady

42:55 Thank you.



### GRiedel

42:57 I have a question.

- 42:58 Jackie, how
- 43:00 Are the districts
- 43:02 Buying our services.
- 43:04 Or is it slower than usual, do we anticipate the same number of students next year.

- 43:10I mean next



**jodonnell**

43:11next September. So I think districts are

- 43:18You know, really working on their budgets and thinking about their plans for next year, they've engaged us in a lot of conversations
- 43:25Around specific services and children, it's been
- 43:30Interesting. We have sold additional services during this time that we hadn't anticipated because the remote situation has created a need
- 43:39So in some
- 43:41Pieces of the art. It's been we have sold additional services.
- 43:45We are not hearing about a great decrease in students shop. But again, we don't, we're not to a point where enrollments would be finalized and Jim. I don't know if you want to add anything to
- 43:55That work kind of right now, anticipating stability as we move



**GRiedel**

43:59Forward. Good, thank you.



**jodonnell**

44:01Jen, would you agree.



**James Gratto Jr.**

44:03I would agree.



## Unknown Speaker

44:04Yep.



## Harold Coles

44:07Okay, thank you. Any other questions for Jackie.

- 44:12Kathy. I was going to point out something to go Jackie sharing their spin a weekly meeting that's been happening with the county exact to talk about
- 44:22What's happening in the shift into a discussion of the past couple weeks has been with the reopening process and what that would look like. One of the things that
- 44:32was shared with that part of that reopening process is going to require the help of the local made up.
- 44:41Health Department, and I think that one of the things in looking at going forward with plans and
- 44:47Whether we're gonna have to submit a plan to the county before we open up a lot of it's going to be dealing with the hope of the deal with what the the health department's expectation is and setting up protocols and so
- 45:00You're asking about
- 45:01That you asked about temperature checking all those things are going to be hammered out when we look at trying to
- 45:06Reopen our program up and what the health department is going to be putting forth as far as expectations that we need to put in place to do that. So I just want to share that the discussions with the superintendent's
- 45:18Started. We're going to have Jackie join those calls with us on Mondays, so she can hear what the county executive thing that we can help with planning with our policies, while the district, this distance run that our region are planning as well.



## Sheryl Brady

45:30 So it was interesting. I guess in your report, you mentioned that

- 45:33 Different
- 45:34 County Health Department
- 45:36 Of different protocols and that
- 45:38 We need everybody to get on the same page. So hopefully
- 45:41 That will happen as well.



### Harold Coles

45:44 Correct, correct.



### jodonnell

45:45 Our health department has been a wonderful partner through this entire

- 45:51 Process, I think, Suzanne would agree with me, they've been
- 45:55 Very quick return calls and take calls and help us think through things and give guidance spoke the current that
- 46:03 Your question about the temperature checks right now. They're not required, but
- 46:06 We understand that they could be. I agree with
- 46:08 Harold those requirements will change his
- 46:11 Plans come together right now.
- 46:13 We're in alignment with all
- 46:16 Required protocols.
- 46:18 And asking people to self monitor



### Cathy Draper

46:22 I think we may actually be a little bit fortunate and having had a county health department that became involved in this full

- 46:27 Pandemic prices.
- 46:29 Very early on.
- 46:30 Since New Rochelle was such an early hotspot, and they
- 46:33 Gained some valuable experience and
- 46:35 And I think I've been helpful to
- 46:37 Municipalities and school districts and just individuals who needed testing or whatever, from the very beginning. So I think they have been
- 46:44 Very, very strong, as has the county executive



### Unknown Speaker

46:47 Yes.



### Cathy Draper

46:49 I Jackie.



### jodonnell

46:52 That's it.

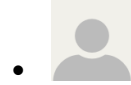
- 46:52 The call I am



### Cathy Draper

46:54 Okay, then I will move along to comments from members of the board. And I'm just going to go around and the order in which

- 47:01 Zoom currently puts you on my screen. And if you move. Let me know if I miss you, because I
- 47:06 Occasionally people jumping



**Lynn McBride**

47:07So,



**Cathy Draper**

47:07I will start with john de Santos anything



**John D**

47:10No comments.



**Cathy Draper**

47:11Thank you. That was easy. Cheryl.



**Sheryl Brady**

47:14No, just thank you to everybody.

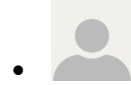
- 47:16For all the hard work.



**Cathy Draper**

47:17Okay, when





**Lynn McBride**

47:20 No comment. Thank you.



**Cathy Draper**

47:22 Georgia.



**GRiedel**

47:24 And no comments but it's fantastic job and sounds like that everyone's doing



**Cathy Draper**

47:30 I can only I I'm seeing so much hard work in such a challenging situation here. And, you know, the reality is it's going to continue. No.

- 47:41 I don't think we're going to be normal in the fall. I don't know that we're going to
- 47:44 Be normal. Next year we may have spikes. We may have all sorts of challenges.
- 47:48 And we're learning every day and I am just so impressed by the amount of hard work that's going on among everybody here that that email that Kathy sent the other day with the tributes to the various people on her staff just amazing. And I know that reflects what's going on.
- 48:04 Throughout the bases. So I'm just so pleased with the team, we have working
- 48:09 With us right now and I'm so

- 48:12pleased to be a part of this group. So that's my comment.
- 48:15So moving on to members of the staff, again, I'm going to just started going the order which I see you or your name.
- 48:21So I will ask
- 48:23First, whether Valerie would like to comment on anything.

•



**vcermele**

48:26No thank you.

•



**Lynn McBride**

48:27Well,

•



**Cathy Draper**

48:28As always, thank you, Valerie for keeping us where we're supposed to be on everything. I just have you by my side during meetings.

•



**vcermele**

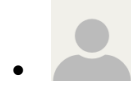
48:34I miss everyone as well.

•



**Cathy Draper**

48:37Kathy.



**kconley**

48:38I just like to say

- 48:40That the board meetings in the region are experiencing a huge change as well during this remote period with high numbers of people
- 48:49Participating and watching. We've had some of the streaming
- 48:54Overload our record is 700 people watching a board meeting.
- 49:00So,



**Cathy Draper**

49:00You are going to make me so self conscious

- 49:05Think about those kinds of numbers.
- 49:07Yeah. Wow.



**kconley**

49:08Great. I think

- 49:09I think there is a heightened interest and what's going on.
- 49:13And maybe we've helped them to be more participatory



**Cathy Draper**

49:17That's great.

- 49:18Thank you for sharing.
- 49:20Anything else
- 49:22Okay.
- 49:23Thank you. Okay.
- 49:25Suzanne. I want us to catch me out. But I have

- 49:28enjoyed watching him or her. I had a zoom meeting earlier today where my dog got scared by the
- 49:34Guide knowing the one next door and she came during my meeting and kept like crawling under my legs and stuff.
- 49:40Or its tail was standing up in front of me. So, and
- 49:43I think it's fun to get to see the pencil. So
- 49:46Any comments from your, your capital.

S

### **Suzanne Doherty**

49:48Like, it's Victor won't let her into the meeting. So she comes to find a way in herself.

- 49:54By the way, and she has 100% attendance at board meetings, since
- 49:59We've gone virtual well
- 50:01It will continue to be here. If I sit down.
- 50:03He loves the laptop, but
- 50:05I just wanted to echo what Jackie said early on, especially when this was really getting hot the witches accounting
- 50:13Department of Health.
- 50:14Was very helpful and responsive.



### **Lynn McBride**

50:17And just a great resource. So shout out to them and appreciate it to them.



### **Cathy Draper**

50:22Thank you. Let's see. Steve anything



## Steve Tibbetts

50:26 I know. Thank you.



## Cathy Draper

50:28 Okay, Jim, anything else.



## James Gratto Jr.

50:30 It's just one thing.

- 50:31 The principles in their teams are putting together some
- 50:34 Recognition ceremonies that will be virtual well the calendar, hopefully to you by Friday with the different
- 50:40 events that are coming up even how to log into
- 50:43 Value will be getting Valerie's hand by Friday, hopefully to distribute



## Cathy Draper

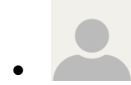
50:48 Great, thank you. I hope I can do some of those that I

- 50:51 I really miss that opportunity to go to some of those events I
- 50:54 Can never make it to every single one. But every one that I do get to is so meaningful and I just
- 50:59 I really miss that this year.



## Lynn McBride

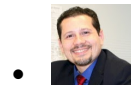
51:01 Though



**Cathy Draper**

51:01 I'm glad we're going to do some virtual things at least

- 51:04 That you



**Victor Pineiro**

51:07 Know, ma'am, other than to say thank you to the board for all the support

- 51:09 You guys have given us



**Lynn McBride**

51:11 During this time,



**Cathy Draper**

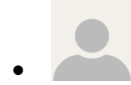
51:12 Well, thank you, too, for

- 51:14 Making these meetings happen in a virtual world because we would have a really hard time without you and Brian helping us with this.
- 51:22 Brian



**Brian Howard**

51:23 Up in the air. I



**Lynn McBride**

51:24 would just say, I don't think we hit 700 tonight but



**Brian Howard**

51:26 We can check out the numbers tomorrow.



**Cathy Draper**

51:29 Domains here.

- 51:30 Okay, thank you.
- 51:32 I'm John Miller anything from you.



**JMiller1**

51:35 Know, thank you.



**Cathy Draper**

51:37 Okay, so we have finished our agenda.



**Sheryl Brady**

51:42 Kathy.

- 51:43 Can I just met.
- 51:43 I don't see jump Phil apparently was here.



**Cathy Draper**

51:46 Early oh yeah he's gone.



**vcermele**

51:47 He's having a problem. He got



**jodonnell**

51:49 He got bumped out



**vcermele**

51:50 Okay, crashed.



**Sheryl Brady**

51:53 And shut that he represented us at the



**Cathy Draper**

51:56 On



- 51:56My sister west. Perfect. Great.



**Sheryl Brady**

51:58On annual meeting. I was there also.

- 52:01Um, but was silent. So
- 52:04That I sat in on that meeting as well so that
- 52:07They did pass their budget and the



**Unknown Speaker**

52:09Like



**Sheryl Brady**

52:10So I just want to mention them.



**Cathy Draper**

52:12Thank you for mentioning that I was just so feeling it wasn't quite enough.

- 52:15We were going through the board. But then, and then I



**vcermele**

52:18texted me to let me

- 52:20Know that his

- 52:22 Internet crashed.



**Cathy Draper**

52:23 Yeah. Well, that happens.



**Lynn McBride**

52:25 There.



**Unknown Speaker**

52:25 He was there.



**Cathy Draper**

52:27 Okay, so before I asked for a motion to adjourn. Is there anything else that I've forgotten or that anybody wants to say

- 52:38 In that journal. Those in favor please say aye.



**GRiedel**

52:41 Aye.



**Cathy Draper**

52:43Is anybody opposed.



**Lynn McBride**

52:44Didn't thanks



**Cathy Draper**

52:45Alright, thank you. We will see you in two weeks.

- 52:48And thanks to all who made this meeting happened virtually and for those who are the 700 or 32 or whatever number out there in the world to
- 52:56say to us, thank you for sharing this meeting with us and



**Lynn McBride**

53:00Have a great night.