

SEL/Mental Health 2021-22
Supports, Programs, and Initiatives in place for SEPTEMBER
Port Chester Public Schools

Offering/Training/ Programs/Initiatives with details:	Point Person:	Dates:	Buildings/levels:
PROFESSIONAL DEVELOPMENT Responsive Classroom: Teacher training on implementing SEL strategies in the classroom, enhancing morning meetings, etc. Teacher Apprentice Program (TAP) and New Teacher Orientation (NTO): PD to train and support new teachers on implementing social emotional learning strategies in 6-12 and K-12 classrooms	Colleen Carroll Mike Ritacco Diantha Barone	Ongoing training from last year, including asynchronous in September, and live at November 2 and March 15 Superintendent Conference Days TAP: yearlong afterschool training Including NTO: 8/25-26	K-8 TAP: 6-12 NTO: K-12
Flexible Seating: Classroom design for student seating choice, based on needs (focus, vision, comfort, adult support, etc), interest and movement. Fosters student autonomy, self- regulation, and independence	Colleen Carroll	Ongoing	K-12
SOCIAL-EMOTIONAL SUPPORT STAFF In September, we are prepared to open with more counseling and mental health assets in place than ever before: Port Chester High School —7 school counselors, 3 school psychologists, 1 social worker, and 2 FSW social workers Port Chester Middle School —4 school counselors, 3	Your child's school counselor Your child's		

<p>school psychologists (includes 1 out of district/MS shared position to be filled), 2 FSW social workers</p> <p>JFK Elementary School—3 school psychologists, 1 social worker, 1 FSW social worker. Please see below</p> <p>Park Avenue Elementary School—2 school psychologists, 1 social worker (to be filled), 1 FSW social worker Please see below</p> <p>King Street Elementary School—3 school psychologists (includes 1 position to be filled), 1 social worker, 1 FSW social worker. Teachers as KSS begin the day with a Morning Meeting. Morning Meetings are used as SEL check-ins and to provide support to all students. Our Community School Counselor and social worker are in regular communication with classroom teachers and provide SEL support, or other recommendations, to students in need. <i>Please see below.</i></p> <p>Thomas Edison Elementary School—2 school psychologists, 1 social worker, 1 FSW social worker- Please see below. In addition to the offerings/training/programs/initiatives stated below, TAE also holds monthly community circles that help in fostering the social-emotional needs of the students through shared goals and activities.</p> <p>Across the four elementary schools—1 district wide elementary school counselor <i>At the elementary school level, teachers hold daily morning meetings to foster classroom community and build relationships within and among students. Some combination of responsive classroom practices, PBIS,</i></p>	<p>school counselor</p> <p>APs- Bryant Romano and Colleen Moore</p> <p>AP- Elsy Gonzalez</p> <p>AP - Anthony Carolini</p> <p>AP- Erica Fuller</p>	<p>Daily, ongoing, throughout the school year.</p> <p>Daily, ongoing, throughout the school year.</p> <p>Daily, ongoing, throughout the school year.</p> <p>Daily, ongoing, throughout the school year.</p>	<p>PAS, Grades K-5</p> <p>KSS, Grades K-5</p> <p>TAE, Grades K-5</p> <p>Grades K-5</p>
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<p><i>and mindfulness strategies are prevalent throughout classrooms. FSW, community school coordinators, and instructional support specialists offer workshops to families on technology, nutrition, social emotional, academics, etc. FSW staff also help connect families of newly arrived students to services and programs as needed. Some schools have monthly read alouds aligned to the SEL pillars. Book clubs among staff on the topics of establishing classroom community and social emotional learning. "Lunch and Learns" on topics like brain breaks, activities for community building during morning meetings. School psychologists visit classrooms to engage with students. Chromebook and hotspot distribution to promote inclusivity for all learners, as well as 1:1 support for families in accessing technology.</i></p>			
<p>1 district wide school psychologist (being filled) housed at PCMS to enhance support to our students placed out of district with IEPs and related CSE/CPSE mandates</p>	<p>Supervisors Jamie Kranidis, E. Tutein and M. Rich Kennedy</p>		
<p>SUPPORT STAFF TRAINING</p> <p>Professional development/training from Cognitive and Behavioral Consultants on Dialectical Behavior Therapy to teach practitioners this evidence-based best practice and improve their work with children. This training will be ongoing throughout the school year for our SEL Staff.</p>	<p>AP Christine Rascona at PCMS</p> <p>AP Joe Capalbo at PCMS</p>	<p>Ongoing throughout the school year</p>	<p>K-12</p>