TESTING NEWSLETTER

NEW MEXICO
Public Education Department

**English Learners with Impairments and
ACCESS and Alternate ACCESS Accommodations:**
Assessing students when there are no appropriate
accommodations for one or more ACCESS domains

ACCESS BEGINS January 13—March 6

Please remember not all paper or alternatives will arrive at the start of the window.

ECOT through Feb 8th

JANUARY ISTATION MOY January

NM-ASR March 2—27

DLM March 9—April 10

The Elementary and Secondary Education Act (ESEA) requires that a state provide appropriate accommodations for English Learners (ELs) with disabilities. If an EL has a disability that precludes assessment in one or more domains of the ELP assessment **such that there are no appropriate accommodations for the affected domain**, assess the student's ELP based on the remaining domains in which it is possible to assess the student (34 CFR § 200.6(h)(4)).

In New Mexico, we will use the **State Defined Optional Data** field to indicate a student who cannot be accommodated for one or more domains to ensure that the student will receive an overall composite score based on the scores of the domains that the student is able to complete.

Please see the ACCESS Accessibility and Accommodations Supplement at:
https://wida.wisc.edu/sites/default/files/resource/ACCESS-Accessibility-Accommodations-Supplement.pdf.

If a student has an impairment that **cannot be accommodated** on the ACCESS or Alternate ACCESS assessment, please indicate this in the **State Defined Optional Data** field under Demographics using one of the codes below. Please ensure that the student's IEP or 504 Plan states that the student is unable due to the impairment to take one or more domains on ACCESS for ELLs **and that there is no accommodation for the affected domain(s).**

For example, a student unable to produce functional speech but who uses an Augmentative/Alternative Communication (AAC) device would **not** be included in the State Defined Optional Data field, nor would a student with visual impairment who can be accommodated with large print (LP).

Please use one of the following codes in the State Defined Optional Data field:

1 = hearing impairment (HI)

2 = visual impairment (VI)

3 = speaking domain for students taking the braille version (VIBR)

4 = non-verbal (NV)

SAVE THE DATE : STC TRAINING will be January 16th 2020 in the Computer lab at the Gadsden Administrative Complex
AM—Elementary 8:30 – 11:30
PM - Middle and High Schools 12:30 — 4:00
PLEASE REMEMBER YOUR SPRING STAFF TRAINING DATES MUST BE AFTER THIS ONE !!

**ACCESS for ELLs 2.0
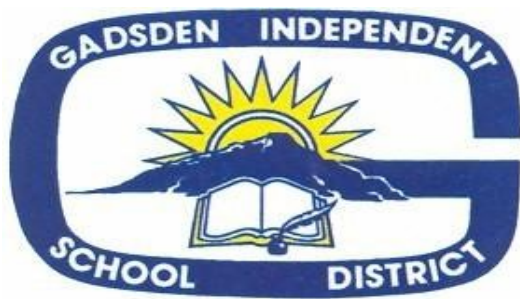Online Grade Clusters**

| 1 | 2-3 | 4-5 | 6-8 | 9-12 |

The Area of Research, Evaluation and Testing, under the Curriculum and Instruction Department, will strive to bring you the most up to date information from NMPED, PARCC, Measured Progress, as well as any other testing entities. Please be patient as sometimes we receive directives to change procedures, schedules, or rules without much notice. As we get the information we will get it out to you in as -timely a manner as possible. Please feel free to contact Tori Gilpin at 575-882-6791 or email at tgilpin@gisd.k12.nm.us with any questions you might have.

REMINDER!!!!
Submit ELL WAIVERS
Submit MEDICALS
SUBMIT ORDERS

CollegeBoard | NEW MEXICO Public Education Department

SAT and PSAT School Day Information

An SAT Accommodations guidance document is included with this week's newsletter and will soon be available on the DTC Resources web page.

SAT School Day and PSAT 10 Upcoming Webinars
- **Dec. 9 3:00-4:00** SAT Accommodations (registration)
- **Jan. 15, 2:00-3:00** Accommodations Q&A (registration)
- **Jan. 23 2:00-3:00** Digital Readiness Kick-Off (registration)

SAT Webinars for Math and ELA Educators
Please distribute the attached flyer to your high school math and language arts educators. It announces registration for six webinars designed specifically for classroom educators.

https://webnew.ped.state.nm.us/bureaus/assessment-3/hs-grade-11/

Istation Trainings Round 3: Sustaining Growth

In this interactive session, educators will build on the training provided in Round 1 and 2 through purposeful instructional design and delivery, growth monitoring, and data-driven PLCs.

Register for these trainings and watch videos of Round 1 and 2 on the Istation New Mexico website.

February 5, 2020 — Albuquerque
February 6, 2020 — Gallup
February 7, 2020 — Farmington
February 11, 2020 — Las Cruces
February 12, 2020 — Las Vegas
February 13, 2020 — Artesia
February 18, 2020 — Hobbs

Istation

ECOT Observation Window

The Early Childhood Observation Tool (ECOT) window for middle of year data closes **February 8, 2020**. Please remember that all NM PreK, 619 and Title 1 preschool teachers must enter and finalize data in ECOT on or before February 8. Please start early.

For questions, contact Mary Ellen Dannenberg in the Early Childhood Bureau at marye.dannenberg@state.nm.us.

ACCESS & Alt-ACCESS Test Setup Window Now Open

The ACCESS set-up window is open through March 6, 2020. During this window, you can view and add students, and modify test sessions in WIDA AMS. If you are administering ACCESS for ELLs online, you must make sure your students are entered in the appropriate test sessions.

Students in the PED pre-ID file will automatically be placed into generic test sessions based on grade cluster and domain. To view test sessions, log into WIDA AMS, click on **Test Management** and then click on **Manage Test Sessions**. This view can be filtered by a specific district or school and displays the status of the test session: Not Started, In Progress, or Completed.

For detailed instructions on Test Setup, refer to the WIDA AMS Guide and Videos section of the WIDA Secure Portal. For questions, contact DRC Customer Support at 1-855-787-9615 or WIDA@DataRecognitionCorp.com.

What's New on the Assessment Website

The College Board web page now contains:
- Dates and registration links for math and ELA webinars
- Accommodations that will result in college reportable scores

WIDA ELD Standards Survey: Deadline Extended

The deadline for WIDA's English Language Development standards survey has been extended until **January 20, 2019**. This is a valuable opportunity for educators to have input on standards on which NM students are assessed.

PLEASE LEAVE STUDENTS IN GENERIC SESSIONS
AND ENSURE ALL EL'S ARE ACCOUNTED FOR