

Re Opening Fall 2021

Made with panache

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Questions on Re-opening

1. Regarding mask : If recommended and not mandated, what is our stance?
2. How do we ensure an adequate number of breaks are given if we mask?
3. If we are in high transmission would we mandate masks?
4. How do we support our students with immuno-compromised medical conditions?
5. For those students with medical conditions, a 504-accommodation meeting should take place. Agree or disagree?
6. How can we solicit from parents which children may need an accommodation?
7. Students on medical home instruction typically receive one hour of home instruction K-4 and two hours 5-12. How can we make parents understand the difference from last year's remote model to a medically based model?
8. What is our plan for quarantine instruction?
9. What happens if an entire class quarantines?
10. What about one student in quarantine?
11. How can we continue to get individuals to fill out a screener daily?
12. What does the screener need to include? Do we continue the same screener format?
13. What schedule for cleaning and disinfection will we follow?
14. Dividers were optional. Will we continue this practice?
15. What will learning look like if we go back to a high transmission community?
16. Will we have a hybrid option?
17. How do we prepare students for the continuation of health protocols?
18. How do we prepare incoming K students for this?

2. MASKS BREAKS - vary on buildings due to time in classroom and switching classes. – ANONYMOUS

2...breaks- middle school gave breaks and need to see how long kids are in room with masks on. When classes switch in gms that is where they take breaks. Mask breaks should be scheduled and consistent through out the 3 elem buildings. Every 90 minutes give a mask break was suggested. Not sure about HS. Elem level maybe when teachers submit schedule to principal they should make a note to where mask breaks will be. That way a plan is submitted. Principal will review. – ANONYMOUS

3. Yes mandate masks with high transmission. – ANONYMOUS

4/5. Support students with medical conditions. Discussion on home instruction - need support in some way. Some of the covid relief money could be used towards home instruction. Look at this by a case by case basis. Use a 504 plan/go through committee for each individual student. Parents must present doctor's note to prove they should not come to school. – ANONYMOUS

5. Meetings should take place. – ANONYMOUS

6. Letter from principal to parents asking parents to contact building principal for individual need. – ANONYMOUS

7. Home instruction would be in person not on remote so more 1 to 1 instruction. How would we send someone in to instruct home instruction if a child has covid...would not send someone if someone is covid positive. For medical home instruction a teacher would go to the home and teach what was being taught that day in class. How would you staff home instruction if there are multiple cases of home instruction cases. Would a remote class be better for the students who need to stay home due to medical need. Cluster home instruction groups if on same grade level so same teacher is working with one grade level. Give information on what in school instruction looks like and what home instruction looks like. District wide info guidance so parents can make informed decisions. Maybe do over zoom for multiple students. Need to see how many vulnerable students there are before making decisions. Must explain this is NOT remote-robo calls, email and on website. Principal coffee/tea if needed – ANONYMOUS

8. Older students can still log on and compete work. 7-12. Will they offer streaming/remote? HS stream in live. Teacher on assignments (sub) report to building for the students who are on quarantine and that sub will support those students. Vary depending on case and depends on CDC guidelines. District needs to provide instruction daily...details need to be worked out. What happened before covid? Miss school-you make up! Could they go on home instruction for the 10 days??? There must be a plan that is equitable for everyone. A plan for number of days (extended period) for zoom or in school instruction is needed. – ANONYMOUS

Group 1

1. MASKS - although masks were not the best and most comfortable we feel we should start the year wearing masks. Especially with the little elementary schools where the young students are not vaccinated yet. Even though most teachers may be vaccinated, we can still spread and contract covid. With many students in classroom with small space think we should continue to wear masks. – ANONYMOUS

9. Move into remote for that class. – ANONYMOUS

10. Refer to question 8. – ANONYMOUS

11. Not a user friendly app but continue with reminders to parents.
Utilize nurse aides. – ANONYMOUS

12. Make it easy. Use APP – show students how to use it. Send a text reminder. Teachers teach a lesson on how to do the APP 2-12 grades.
– ANONYMOUS

13. What we did last year. 5-12 every time students switched the students should wipe down the chair and desk. Have a station for kids to use sanitizer before entering the door. Continue with the extra hand washing and sanitizing stations. – ANONYMOUS

14. If they are not proven to work, get rid of them. No evidence they work-don't use them. More hurtful then helpful. Give student a choice. – ANONYMOUS

15. Pivot to Remote Learning. Listen to the state guidelines.
– ANONYMOUS

16. Keep them all in school as long as state guidelines allow.
– ANONYMOUS

17. Reminders to use proper health protocols. Teachers remind students. Students used to protocols from last year. District sends out expectations to parents. – ANONYMOUS

Group 2

comment one – ANONYMOUS

18. Communication and preparation at home. Role playing with masks, etc. – ELIZABETH HOOKE (FITZPATRICK)

17. Transparency. continued communication.
– ELIZABETH HOOKE (FITZPATRICK)

16. No. The kid should be in full time. Medical exemptions should be taken into consideration. We don't know what this would look like for these students. – ELIZABETH HOOKE (FITZPATRICK)

16. Hybrid model should be used as a LAST resort. i.e- COVID case, medically necessary, etc. – ANONYMOUS

15. If we become a high transmission community we would go back to Virtual Learning as a last resort. – ELIZABETH HOOKE (FITZPATRICK)

15. Numbers driven – ANONYMOUS

14. Dividers are optional. – ELIZABETH HOOKE (FITZPATRICK)

Perhaps consider purchasing higher quality dividers. – ANONYMOUS

13. Continue what was happening last school year. Increased cleaning protocols. – ELIZABETH HOOKE (FITZPATRICK)

11/12. The screener is ok, continue with what people know.
– ELIZABETH HOOKE (FITZPATRICK)

12. Add vaccination status as option. – ANONYMOUS

12. Temperature checkers at school entrance. i.e. monitors and aids to assist nursing staff. – ANONYMOUS

11. Continue to use the same screener but add push notification through Smart button, text, etc. – ANONYMOUS

8, 9, 10. Same as last year. Continue pace of the day but remotely. For exampl: Teachers teach remotely until COVID test is clear and students attend remotely. – ANONYMOUS

7. Communicate it in a separate e mail. Infographic charts work well. Listing the teacher responsibility in both models. Emphasize the value of in person learning. – ANONYMOUS

6. 5. Is a doctor note sufficient as oppose to a 504? – ANONYMOUS

6. Parent email. – ANONYMOUS

4. Encourage and ensure that all children around the child practice safety protocol. – ANONYMOUS

3. yes – ANONYMOUS

2. Could we set uniformed school pauses? Have bells ring through P.A. – ANONYMOUS

1. "No masks, no laughs" :(As long as people (both vaccinated and non-vaccinated) are contracting COVID, masks should be worn.
– ANONYMOUS

Group 4

1) Let parents choose. Recommend mask wearing for those who are not vaccinated.

2) If masked, students will get mask breaks during lunch and recess. Students can ask for mask breaks as needed. Scheduling mask breaks may be helpful. Elementary teachers can post a schedule with mask breaks. Ideally mask breaks would be taken outside.

3) If masks are mandated, we would need to follow DOH guidance.

4) We will need to have more data and information regarding students who are immuno-compromised. This needs to be looked at on a case-by-case basis based on medical need.

5) Committee was unsure. 504 learning plans seem to make sense under these circumstances. This would be a good opportunity to develop criteria for individualized plans.

6) The district should send out a letter specifying the criteria or a form for a medical professional to complete for immuno-compromised students.

7) A district level communication to all parents to emphasize the importance of in-person learning and specifying that a remote option is not available but at-home instruction for 1 - 2 hours per week will be availed to those with medical needs.

8) One option is that students who are quarantined may be granted home instruction. More discussion about making remote learning available when students are quarantined should be discussed. Remote learning should not be expected on a regular basis, but should be considered for mandated COVID quarantines.

(Self-selecting day-by-day remote learning should not be an option).

- 9) Remote learning should be availed if the whole class is quarantined.
- 10) See #8
- 11) Do we have to use a screener? Is it working as a preventive measure?
- 12) The screeners did not seem to working effectively. Can we consider removing the screener?
- 13) Daily cleaning and disinfection. After quarantines, additional cleaning/disinfection as well. Continue the same cleaning protocols as last year.
- 14) Dividers should be optional.
- 15) Follow DOH guidelines for high transmission communities. Be prepared to shift to remote learning (make sure all students have computers and internet access should the need for remote learning arise).
- 16) In the best interest of students' academic success, we want to avoid hybrid learning.
- 17) We need to be clear and consistent about the health protocols we adopt at a school district. Classroom teachers are provided the supplies needed for hygiene protocols.
- 18) District level communication. Elementary schools offering opportunities for parents and incoming kindergarteners to come to the buildings, interact, and discuss the upcoming school year (kindergarten play dates). Principal coffees via zoom meetings once a district-wide plan has been adopted?

We can't edit the groups you set up but can create our own.

Hi all! Click the three dots and you will be able to edit the group box.

Group 5

- 1) Masks should be mandated for 12 and under, there is a substantial uptick in this age group. If we are in high transmission, we should mandate masks. The District should make a decision for all to prevent fighting about masks. The Delta variant is much worse for young people. The masks protects everyone. Consistency is key. We may get more pushback from older students, so a consistent mask mandate is important. Fickle mandates create mass confusion and annoyance. — ANONYMOUS
- 2) The schools have a lot of experience providing masks breaks for different age levels at this time. — ANONYMOUS
- 3) If we are in high transmission we should mandate masks. — ANONYMOUS
- 4&5) This must be on a case-by-case basis with decisions being made by administration. Students will need varying levels of accommodations. — ANONYMOUS

6) Schools would have this information already from Principals, nurses, and guidance. Also, parents must be proactive in communicating needs. — ANONYMOUS

7) NYS wants the focus to be on in-person learning not remote. This is what is best for students academic and developmental learning and SEL. The language needs to be clear so parents are not confused. Homeschool, home instruction, remote learning, and a medically based model need to be clearly defined. We don't have the resources for remote learning as we did last school year. — ANONYMOUS

8/9/10) There must be a clear plan in place for 1, 6, or full class quarantine in elementary, middle, and high school. We know this looks different in each age group. May be easier to quarantine whole class versus exposed students or vice versa. — ANONYMOUS

11/12) The daily email reminder was very helpful. Have the students hold parents accountable in some fun way. A daily text reminder may be helpful as well. It would be ideal to physically test students if financially feasible. The app for the screener needs to work! Questions should be aligned to CDC guidelines. Provide some motivational incentives. — ANONYMOUS

13) A good one! The virus keeps mutating and changing and is getting worse. Sanitation remains crucial. Daily cleaning of desks/tables/handles is important. — ANONYMOUS

Group 6

1. Group doesnt have a consensus. Options discussed were: — ANONYMOUS

-should be required — ANONYMOUS

-should be parents choice — ANONYMOUS

-should be required for unvaccinated individuals — ANONYMOUS

2. Breaks not needed in HS — ANONYMOUS

Set school wide break schedule in elementary — ANONYMOUS

Breaks during recess outdoors — ANONYMOUS

Middle school-kids can ask for breaks as needed — ANONYMOUS

3. Yes. Could be class or building specific if needed based on rate — ANONYMOUS

4. Remote Option-Possible use BOCES as a resource — ANONYMOUS

5. Agree — ANONYMOUS

6. Survey parents, ask for feedback. Parents will have a better idea of what they need once mandates are out — ANONYMOUS

7. Explain in depth the different between home instruction and remote learning — ANONYMOUS

8. Put a focus on the in person instruction. Quarantine options could re to log in remotely or possible home instruction — ANONYMOUS

9. K-4 class switches to remote instruction. — ANONYMOUS

10. Please see answer for # 8 – ANONYMOUS

11. Emails daily – ANONYMOUS

-all calls daily on a timer – ANONYMOUS

Without buy in, in wont be done – ANONYMOUS

12. Revisiting questions, add questions about kids being out for non illness. Multiple children for one family can be an issue with the screener. More user friendly. Save stored student information for quick access – ANONYMOUS

13. Continue with last years COVID cleaning schedule and routines – ANONYMOUS

14. Dividers could be a distraction for younger students. Can be optional but not a mandate unless needed to meet distance guidance – ANONYMOUS

15. Remote in full for a period of time until numbers go down. Elementary needs to improve on last year. – ANONYMOUS

16. Should be all in or all remote. Hybrid should be an absolute last resort. – ANONYMOUS

17. Staff training, appropriate signage, plenty of available PPE, remind parents and students as needed – ANONYMOUS

Group 7

1. Parent & student choice. Pending next week guidance or decisions. Follow CDC guidelines & communicate with community regarding stance. Communication & transparency. My child, my choice if no mandate exists. – ANONYMOUS

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We don't love the masks but the mask wearing outweigh school closures & quarantine – ANONYMOUS

2. Each school is different, HS/MS has more ops. – ANONYMOUS

A regular mask-break schedule should be communicated and implemented. In addition to scheduled mask breaks, students should also be allowed to request personal mask breaks as neded. – ANONYMOUS

2. Communication with parents regarding mask break schedule. Implement time ratio mask breaks. Minimum of one mask break/hr. Consistency across all schools for break access. – ANONYMOUS

3. Define high transmission? – ANONYMOUS

3. 3% or 5% – ANONYMOUS

4&5-Remote as a last option, should seer away from remote platform. – ANONYMOUS

4 & 5-HHI should be outsourced to a 3rd party, Remote as a general rule not offered, if you have a medically frail child the 504 process should be utilized – ANONYMOUS

4&5-Past staffing issues with home instruction warrants looking into 3rd party for HHI – ANONYMOUS

4&5-Communicte how to approach HHI growing population – ANONYMOUS

6-survey – ANONYMOUS

6. survey parents to canvass the needs – ANONYMOUS

6. with DOCTORS note to validate actual need a 504 meeting should be commenced – ANONYMOUS

we did not have enough time to finish but had very very good convos – ANONYMOUS

For students social emotional learning we need to have a tool that is data driven and use it across all schools NOW – ANONYMOUS

take away-no remote option-improve HHI-follow CDC – ANONYMOUS

Group 8

1. Yes, we support masks if recommeded by CDC. – ANONYMOUS

2. Mask breaks are needed especially with warm weather. consistent breaks provided by every teacher as appropriate. Some sort of standard especially at elementary level to ensure mask breaks are equally given. – ANONYMOUS

3. Yes. – ANONYMOUS

4. Support same as last year. Rooms with less students for those immuno-compried? – ANONYMOUS

masks, smaller class sizes? We are not sure. – ANONYMOUS

5. Agree. – ANONYMOUS

6. need clarification – ANONYMOUS

7. How do we define who qualifies for medical ? Will the district be able to support these requests? – ANONYMOUS

8, 9, 10. If students are quarantined, can we use home instruction model for the quarantined? If the whole class is q, can they switch to remote? Some concern that if 1-2 children are quarantined, they should have access (hyrbid option for quarantining only in across the board- consistency) – ANONYMOUS

11./12 Screeners: little more user friendly, do more than one child at a time. simplify the questions. – ANONYMOUS

13. continue with last year. – ANONYMOUS

14. Dividers: not needed, optional if a parent requests it as accommodation – ANONYMOUS

15. Schools should not shut down. Even if the community transmission is high, we should continue to have schools open. Schools have to remain open and modify as needed in schools to remain open. — ANONYMOUS

16. Hybrid- No, unless you have a medical necessity for a specific accomodation- using the model of home instruction. However, home instruction model needs to be increased and modified. School should be in person. We need to have students in school to support them. — ANONYMOUS

17. Yes, hand-washing, masks, social distancing. — ANONYMOUS

18. K- implemented 5th/9th/K, re-orientation for students. can students come tour the new buildings? staggered orientation? — ANONYMOUS

General questions: what is community response to the Covid testing of students? How do we ensure accurate testing if many do not consent? — ANONYMOUS

Communication is KEY. Making sure if we do testing, that it is very clear how and when and why we will possible do testing. Eastchester allowed parents to be there for testing. - this might make it more palatable for families. — ANONYMOUS