

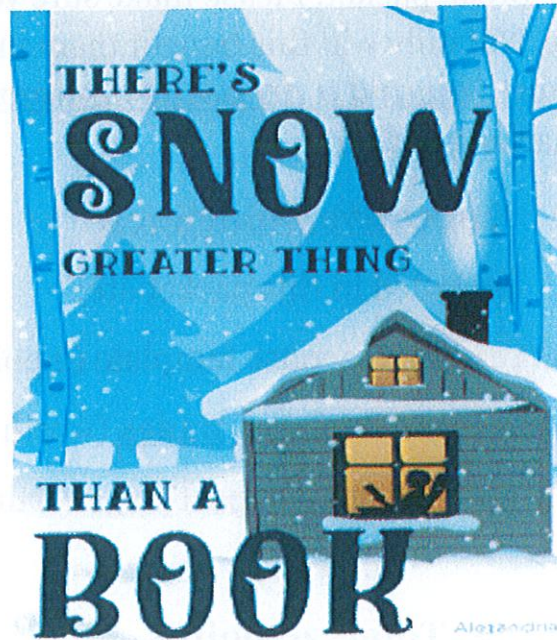
**English Language Arts
Mid-Winter Recess Homework**

Name _____ Class _____

Due: Feb. 25th 2019

Late packets will not be accepted

**Enjoy your time off; relax by reading a
good book!**



*Remember, your brain is like a muscle. If
you don't use it, you'll lose it!*



The School for Global Leaders

M i d d l e S c h o o l 3 7 8

145 Stanton Street, New York, N.Y. 10002

212.260.5375 Fax: 212.260.7386

Dear Global Leader Parents,

First, we want to say thank you so much for all of your hard work in helping your child transition smoothly and effectively into 6th grade! We are almost halfway through, and we couldn't have made it this far without your help and support!

With the ELA state test swiftly approaching, independent reading and stamina are more important than ever, and since Winter Break is now upon us, we need your help!

Attached is the Winter Break packet. Please make sure your child completes and turns it in on time. Not only will this benefit them in the classroom, but this packet will count toward a 20 point homework grade in Jupiter for the 2nd marking period!

Incentive Guidelines:

Included in this packet are:

- *1 blank reading response template (2 points)
- * 1 blank reading log to read 210 pages (worth 10 points)
- * 8 blank stop and jot squares (post-its) (worth 8 points)

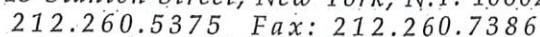
Total: 20 points

If you receive a score of:

14-17 = 15 stamps or tickets

18-20 = 20 stamps or tickets

K e r i R i c k s , P r i n c i p a l
Cheryl Campos, Assistant Principal



Keri Ricks, Principal
Cheryl Campos, Assistant Principal



The School for Global Leaders

M i d d l e S c h o o l 3 7 8

145 Stanton Street, New York, N.Y. 10002

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Directions: Use this page to record your stop and jots for your Winter Break reading. **NOTE: SUMMARIES OF THE TEXT ARE NOT ACCEPTED.**

Note: to receive full credit, each stop and jot must show a reading skill such as: (uneven power, stereotypes, missing perspective, theme, social issue, word choice, power hierarchy, spotlight sketch with write long, internal/external t chart, setting post-it etc.)

K e r i R i c k s , P r i n c i p a l
C h e r y l C a m p o s , A s s i s t a n t P r i n c i p a l



The School for Global Leaders

Middle School 378

145 Stanton Street, New York, N.Y. 10002

212.260.5375 Fax: 212.260.7386

Directions: Use this page to record your stop and jots for your Winter Break reading

Note: to receive full credit, each stop and jot must show a reading skill such as: (uneven power, stereotypes, missing perspective, theme, social issue, word choice, power hierarchy, spotlight sketch with write long, internal/external t chart, setting post-it etc.)

Keri Ricks, Principal
Cheryl Campos, Assistant Principal

Name/Class: _____
School for Global Leaders

Date: **2/16/19**

ELA

Directions: Over Winter Break, you are responsible for reading a total of 210 pages. (30 pages a day)

Date	AT HOME!	Title of Book	Minutes Read	Pages Read	Zone Rating (1-5)
2/16	H				
2/17	H				
2/18	H				
2/19	H				
2/20	H				
2/21	H				
2/22	H				
2/23	H				
2/24	H				

GOAL: 210 PAGES!

SCORE:

Post-It Menu

Detail → Social Issue

- *One detail from Raymond's Run is when Coach Pearson tried to convince Squeaky to lose the race on purpose.
- *The social issue here is adults taking advantage of their position of power over kids.

Internal/External Pressures!

Internal (inside)	External (outside)
* he feels lonely	* his brother wants him to "be a man"
* he doesn't want to hunt	* his mom doesn't listen to him
* he's disappointed about the cat	* his friends aren't so nice

Find theme through the problem!

- *One problem Squeaky is facing is she doesn't have any friends because she is so competitive.
- *Sometimes in life.../In life it is important to open up to others and let people into your life.

Notice Uneven Power/Social Issue!

Uneven Power: When Gretchen and her friends make fun of Raymond

Social Issue: People treating others differently because of their abilities

Jot about Missing Perspective!

- *In this scene, the author is giving us Squeaky's perspective. I could re-imagine this from Gretchen's perspective.
- *Maybe Gretchen wasn't trying to start a fight. Or maybe she looks up to Squeaky, because she knows she's the best.
- * On the other hand, maybe she was intimidated by her and just was trying to act tough.

Identify Stereotypes!

- *Alfonso is unfairly stereotyped as nerdy by his father.
- *I know this because in the text, his dad says he must practice with Zelda or else he'll take his computer away.
- *This stereotype is unfair because his dad assumes all he's into is playing with computers. This makes him seem weak and unpopular but he has Jorge for a friend!

