## MAHOPAC CSD GRADUATION PATHWAYS DATA

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Graduation pathways data include both June and August graduates.
Note: As there is currently no approved LOTE pathway assessment, no graduates with the LOTE pathway will be reported for 2017. Due to this discrepancy, the total number of graduates will not equal the sum of all reported pathways.

Complete information on the types of diploma credentials which can be earned and the criteria for each.
Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

## PATHWAYS FOR ALL STUDENTS

TOTAL GRADUATES IN COHORT: 372

HUMANITIES

| 296 |  | $80 \%$ |
| :---: | :---: | :---: |
|  | ARTS |  |
|  |  | $0 \%$ |
| 20 | MATH | $5 \%$ |

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

| 1 | $0 \%$ |
| :--- | :---: |

HUMANITIES ALTERNATIVE
$0 \quad 0 \%$
CAREER AND TECHNICAL EDUCATION

| 0 | $0 \%$ |
| :---: | :---: |

SCIENCE

| 54 | $15 \%$ |
| :---: | :---: |

LANGUAGES OTHER THAN ENGLISH N/A N/A

## PATHWAYS FOR FEMALE STUDENTS

## TOTAL GRADUATES IN COHORT: 207

HUMANITIES

| 166 |  | $80 \%$ |
| :---: | :---: | :---: |
|  | ARTS |  |
| 0 |  | $0 \%$ |
| 10 | MATH | $5 \%$ |

## CAREER DEVELOPMENT AND OCCUPATIONAL

 STUDIESHUMANITIES ALTERNATIVE

| 0 | $0 \%$ |
| :---: | :---: |

## CAREER AND TECHNICAL EDUCATION

| 0 | $0 \%$ |  |
| :---: | :---: | :---: |
| SCIENCE |  |  |
| 31 |  |  |

LANGUAGES OTHER THAN ENGLISH
N/A N/A

## PATHWAYS FOR MALE STUDENTS

TOTAL GRADUATES IN COHORT: 165

| HUMANITIES |  | HUMANITIES ALTERNATIVE |  |
| :---: | :---: | :---: | :---: |
| 130 | 79\% | 0 | 0\% |
| ARTS |  | CAREER AND TECHNICAL EDUCATION |  |
| 1 | 1\% | 0 | 0\% |
| MATH |  | SCIENCE |  |
| 10 | 6\% | 23 | 14\% |
| CAREER DEVELOPMENT AND OCCUPATIONALSTUDIES |  | LANGUAGES OTHER THAN ENGLISH |  |
| 1 | 1\% | N/A | N/A |

## PATHWAYS FOR MULTIRACIAL STUDENTS

TOTAL GRADUATES IN COHORT: 4

| HUMANITIES |  | HUMANITIES ALTERNATIVE |  |
| :---: | :---: | :---: | :---: |
| 3 | 75\% | 0 | 0\% |
| ARTS |  | CAREER AND TECHNICAL EDUCATION |  |
| 0 | 0\% | 0 | 0\% |
| MATH |  | SCIENCE |  |
| 0 | 0\% | 1 | 25\% |
| CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES |  | LANGUAGES OTHER THAN ENGLISH |  |
| 0 | 0\% | N/A | N/A |

## PATHWAYS FOR AMERICAN INDIAN OR ALASKA NATIVE STUDENTS

## TOTAL GRADUATES IN COHORT: 0

HUMANITIES

| 0 | $0 \%$ |
| :---: | :---: |
| 0 | ARTS |

MATH

HUMANITIES ALTERNATIVE
$0 \quad 0 \%$
CAREER AND TECHNICAL EDUCATION
0
0\%
SCIENCE

| 0 0\% | 0 0\% |
| :---: | :---: |
| CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES | LANGUAGES OTHER THAN ENGLISH |
| 0 0\% | N/A N/A |
| PATHWAYS FOR ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER STUDENTS |  |
| TOTAL GRADUATES INCOHORT: 11 |  |
| HUMANITIES | hUMANITIES ALTERNATIVE |
| 4 36\% | 0 0\% |
| ARTS | CAREER AND TECHNICAL EDUCATION |
| 0 0\% | 0 0\% |
| MATH | SCIENCE |
| 1 9\% | 6 55\% |
| CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES | LANGUAGES OTHER THAN ENGLISH |
| 0 0\% | N/A N/A |

## PATHWAYS FOR WHITE STUDENTS

TOTAL GRADUATES IN COHORT: 302

HUMANITIES

| 244 |  | $81 \%$ |
| :---: | :---: | :---: |
|  | ARTS |  |
| 0 |  | $0 \%$ |
| 14 | MATH |  |

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

1

## PATHWAYS FOR BLACK OR AFRICAN AMERICAN STUDENTS



## PATHWAYS FOR GENERAL-EDUCATION STUDENTS

## TOTAL GRADUATES IN COHORT: 321

HUMANITIES

| 251 |  |
| :---: | :---: |
|  | ARTS |
| 0 |  |
|  | MATH |
| 19 |  |

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

$$
0
$$

HUMANITIES ALTERNATIVE
0
0\%
CAREER AND TECHNICAL EDUCATION

| 0 | $0 \%$ |
| :---: | :---: |

## SCIENCE

51
16\%
LANGUAGES OTHER THAN ENGLISH
N/A N/A

## PATHWAYS FOR STUDENTS WITH DISABILITIES



## PATHWAYS FOR ENGLISH LANGUAGE LEARNERS STUDENTS

## TOTAL GRADUATES IN COHORT: 0

HUMANITIES

| 0 | $0 \%$ |
| :---: | :---: |
| 0 | ARTS |
|  |  |

MATH

HUMANITIES ALTERNATIVE
$0 \quad 0 \%$
CAREER AND TECHNICAL EDUCATION
0
0\%


## PATHWAYS FOR ECONOMICALLY DISADVANTAGED STUDENTS

## TOTAL GRADUATES IN COHORT: 41

HUMANITIES

| 33 |  | $80 \%$ |
| :---: | :---: | :---: |
|  | ARTS |  |
|  | MATH | $0 \%$ |
| 2 | $5 \%$ |  |
| CAREER DEVELOPMENT AND OCCUPATIONAL |  |  |

HUMANITIES ALTERNATIVE

| 0 | $0 \%$ |
| :---: | :---: |

CAREER AND TECHNICAL EDUCATION

| 0 | $0 \%$ |
| :---: | :---: |

SCIENCE

| 5 | $12 \%$ |
| :---: | :---: |

LANGUAGES OTHER THAN ENGLISH N/A N/A

## PATHWAYS FOR NOT MIGRANT STUDENTS

TOTAL GRADUATES IN COHORT: 372

HUMANITIES
80\%

HUMANITIES ALTERNATIVE

0
0\%

| 1 | $0 \%$ |
| :---: | :---: |
| MATH |  |
| 20 |  |

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

1 0\%

CAREER AND TECHNICAL EDUCATION

| 0 | $0 \%$ |
| :---: | :---: |

SCIENCE
54
15\%
LANGUAGES OTHER THAN ENGLISH

$$
\begin{array}{l|l}
\text { N/A } & \text { N/A }
\end{array}
$$

## PATHWAYS FOR MIGRANT STUDENTS

## TOTAL GRADUATES IN COHORT: 0

HUMANITIES

| 0 | $0 \%$ |
| :---: | :---: |
| 0 | ARTS |
|  |  |

MATH

| 0 | $0 \%$ |
| :---: | :---: |

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

HUMANITIES ALTERNATIVE

| 0 | $0 \%$ |
| :---: | :---: |

CAREER AND TECHNICAL EDUCATION

| 0 | $0 \%$ |
| :---: | :---: |

SCIENCE

| 0 | $0 \%$ |
| :---: | :---: |

LANGUAGES OTHER THAN ENGLISH N/A N/A

