

First Grade

May 18 - 29

Dates: May 18 - May 22

Grade Level					
Morning Message: Good Morning Everyone! I hope you had a good night's sleep and ready for our day!					
Morning Check-in: This week we will be working on complete sentences, place value, and continue with our reading comprehension and writing.					

Reading and Writing					
Day	Monday	Tuesday	Wednesday	Thursday	Friday
Time	___ 20 minutes	20 minutes	20 minutes	20 minutes	20 minutes
Learning Target/ Standard	L.1.1j I can use simple and compound sentences. RF.1.4 I can read and understand books at my level well. RL.1.1 I can ask and answer questions about important details in stories. W.1.3 I can write to tell an organized story with details.				
Learning Experiences Directions You have the choice to do a daily Language page or do IXL Language: Sentences Your teacher can see when you are logged in, what you're working on, and how long you are working.	Language and Writing Let's Make a Sentence Cut out the words and organize them to create sentences Make sure it is a complete thought, capital letter in the beginning of the sentence, spacing between words, and proper punctuation. Create 4 sentences. Reading: Hiccup Read the story and answer the questions	Language and Writing: Continue: Let's Make a Sentence Cut out the words and organize them to create sentences Make sure it is a complete thought, capital letter in the beginning of the sentence, spacing between words, and proper punctuation. Create 4 sentences.	Language and Writing: Continue: Let's Make a Sentence Cut out the words and organize them to create sentences Make sure it is a complete thought, capital letter in the beginning of the sentence, spacing between words, and proper punctuation. Create 4 sentences.	Language and Writing: Continue: Let's Make a Sentence Cut out the words and organize them to create sentences Make sure it is a complete thought, capital letter in the beginning of the sentence, spacing between words, and proper punctuation. Finish your sentences. Reading: Mystery Sounds Read the story and answer the questions	Language: Verbal Sentences Give your child a word (noun or verb) and have your child create a sentence using the word. No writing is needed. Verbally tell the sentence. Reading: The Missing Book Read the story and answer the questions.
How will my teacher know that I have	On Thursday take a picture of your assignments and 1 reading response page, send to your teacher by text or email. If you are unable to send, your teacher will contact you and ask you about your page.				

learned this?	
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Movement Break, Art Activity, Music- Choose one activity- 15 minutes

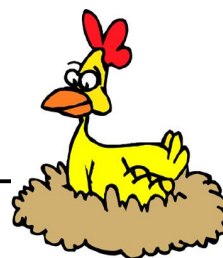
Choice Board :Do at least one activity each day. Practice word list and fact cards daily

MATH					
Day	Monday	Tuesday	Wednesday	Thursday	Friday
Time	__15 min	15 min	15 min	15 min	15 min
standard /learning target	1.NBT.2 I can tell how many tens and ones are in a number.				
Learning Experiences Directions You have the choice to do a daily Math page or do IXL Math: Double digit numbers,; tens and ones Your teacher can see when you are logged in, what you're working on, and how long you are working.	Place Value Roll and Write If you have a die or dice you can roll to create numbers otherwise just pick two numbers to create a double-digit number. Write the number, write the word number, and create the number in base ten blocks.	Bears in the Camp Read the clues at the bottom of the page and determine what number goes with the clues.	Summer Base Ten Count and Color Color the blocks to match the number. Write how many tens and one in that number.	Number Riddle Use the clues to figure out what number it would be.	Think of a double-digit number. Ask someone to guess your number by giving them clues. Example: Thinking of the number 59. Clues. I am less than 60. I have 5 tens and 9 ones. What number am I? Then see if you can guess their number.
How will my teacher know that I have learned this?	On Thursday take a picture of your assignment and send to your teacher by text or email. If you are unable to send, your teacher will contact you and ask you about your page.				

Name: _____

Let's Make Sentences!

Activity #2



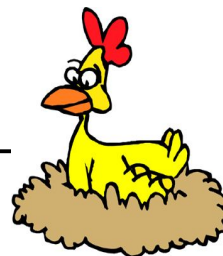
Cut out the words. Rearrange them on the table to make sentences. Write the sentences. Don't forget to begin each sentence with a capital letter and end it with a period.

they	you	sit	look	walk
hat	hen	big	has	on
my	is	red	bell	a
this	am	I	at	ring
duck	like	can	egg	the



Name: _____

Let's Make Sentences!



Use your word cards to make sentences. Write the sentences.
Begin each sentence with a capital letter and end it with a period.
How many sentences can you make?

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

Name: _____

Hiccup Help

By Guy Belleranti

James had the hiccups.

"Stand on your head," said Bella. "Then the hiccups will fall out."

"Thanks for your help," James said. "But I think I'll try something else first." James covered his ears. Then he held his breath and swallowed.



"Did it work?" Bella asked.

"I think so. I— Hiccup, hiccup!"

Bella laughed. "I think you better stand on your head."

"Not yet," James said. "I'm going to try my way again."

"They're your hiccups, but my way's better. My way would make those hiccups—"

"It worked!" James cried. "My hiccups are gone."

Bella stared. "I wonder where they went."

"I don't know and I don't care," James said. "I'm just glad they're gone."

"Yes, but— Hiccup, hiccup! Oh no! Now I know where they went. You...hiccup, hiccup...gave them to me!"

James smiled. "Try standing on your head, Bella."

Name: _____

Hiccup Help

By Guy Belleranti



1. In the story, what problem is James having?
 - a. James is fighting with Bella.
 - b. James has the hiccups.
 - c. James can't stand on his head.
 - d. James thinks Bella is being bossy.

2. What is the **first** thing James does to try to get rid of his hiccups? Does it work?

3. What does Bella want James to do?

4. What happens to James' hiccups at the end of the story?
 - a. He can't get rid of them.
 - b. He gets rid of them by standing on his head.
 - c. He gives them to Bella.
 - d. He gets rid of them by drinking water.

Name: _____

Mystery Sounds

By Guy Belleranti

"My mom's making us a snack," James said.

"Yummy," Bella said. "What is it?"

"I don't know. She said it was a surprise."

"Let's be really quiet," Bella whispered.

"Sounds from the kitchen might give us a clue."

The two sat very still.

Suddenly, James waved his arms. "I hear a door opening."

Bella nodded. "Now I hear it closing."

"Maybe the door to the pantry," James said. "That's where the cookies are."

"Maybe," Bella agreed.

"Now I hear something else," James whispered.

"A rattling sound," Bella said.

"I wonder what it is."

Bella and James kept listening.

Suddenly, they heard another sound.

Pop! Pop, pop! Pop, pop, pop, pop, pop!

James jumped up. So did Bella.

"Popcorn!" they cried.



Name: _____

Mystery Sounds

By Guy Belleranti



1. Who is making a snack?

- a. James
- b. Bella
- c. Mom
- d. Dad

2. Why are James and Bella being quiet?

James and Bella are being quiet because _____

_____.

3. What is the first sound James and Bella hear?

- a. footsteps in the kitchen
- b. "pop, pop, pop" from the popcorn
- c. a rattling sound
- d. a door opening and closing

4. Read the following passage from the story.

"I don't know. She said it was a surprise."

Which is the best definition for the underlined word?

- a. something unexpected
- b. something boring
- c. something healthy
- d. something unhealthy

Name

Place Value Roll and Write

Directions: Roll two dice. Put the dice in any order and write the number in the first column. Then, write the number word in the second column and use base ten models to show the number. For example, if you roll a 2 and a 5, you can write the number 25 or 52. The first example has been done for you.

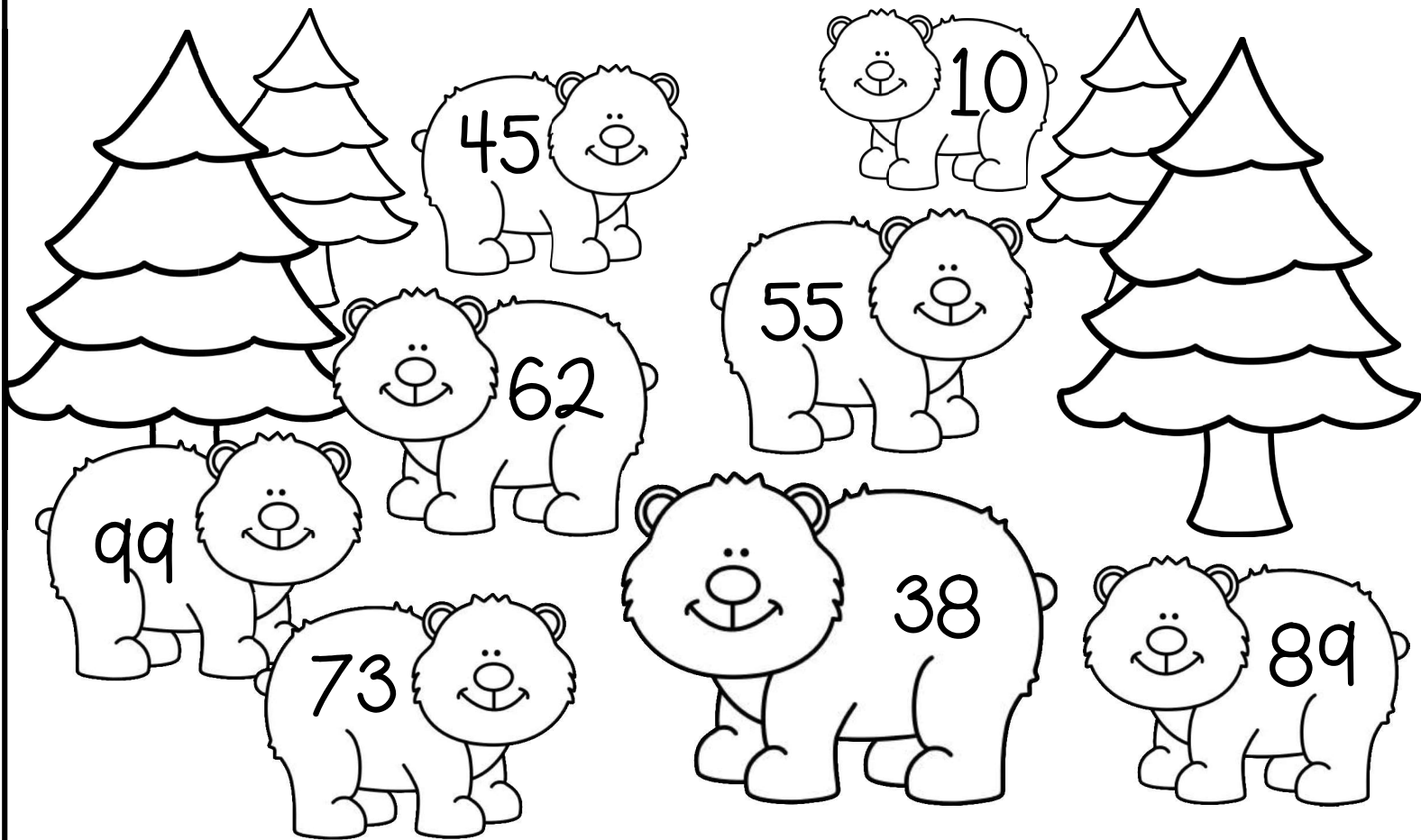
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Name _____

Bears in the Camp!

Directions: Read the statements at the bottom of the page.

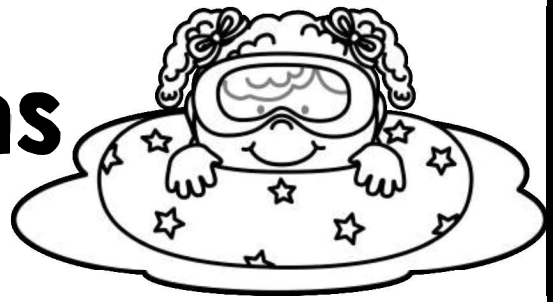
Write the correct number for each set.



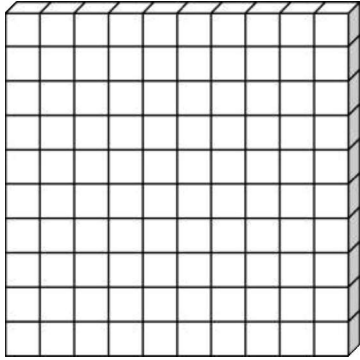
1. Four groups of ten and five ones =
2. Eight groups of ten and nine ones =
3. Seven groups of ten and three ones =
4. Nine groups of ten and nine ones =
5. Six groups of ten and two ones =
6. Five groups of ten and five ones =
7. Three groups of ten and eight ones =
8. One group of ten and zero ones =

Name: _____

Summer Base Tens Count and Color

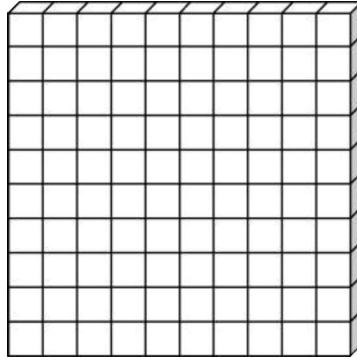


Directions: Read the numbers in each box. Count and color the base ten blocks to match. Answer the questions for each number.



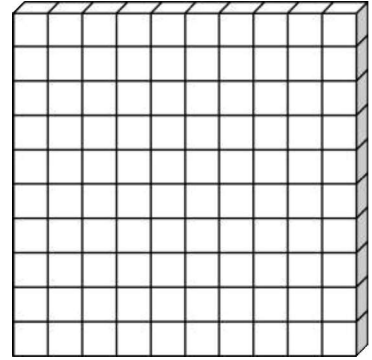
39

___ tens ___ ones
altogether _____



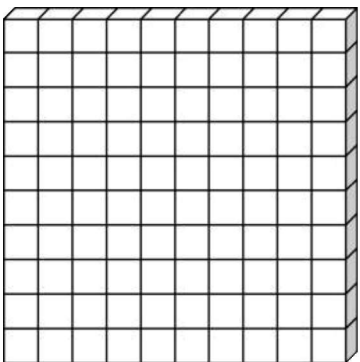
56

___ tens ___ ones
altogether _____



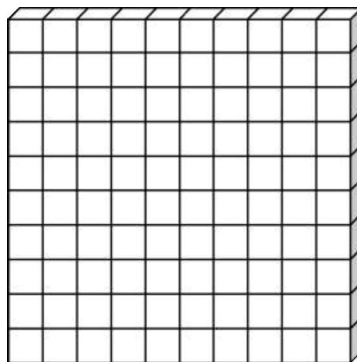
73

___ tens ___ ones
altogether _____



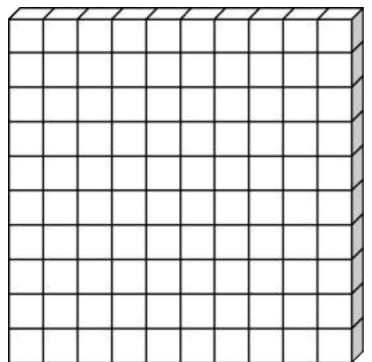
99

___ tens ___ ones
altogether _____



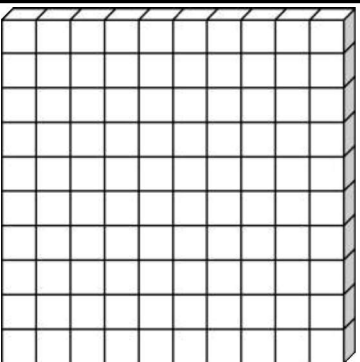
48

___ tens ___ ones
altogether _____



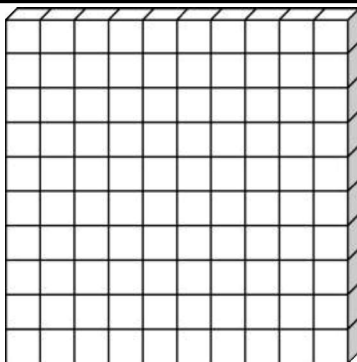
33

___ tens ___ ones
altogether _____



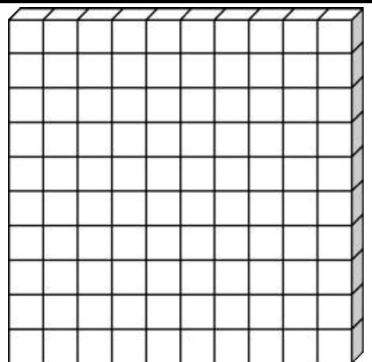
65

___ tens ___ ones
altogether _____



71

___ tens ___ ones
altogether _____



82

___ tens ___ ones
altogether _____

Name: _____

Number Riddles

Directions: Read the clues to help you solve the riddle.

Write the answer on the line.



I am thinking of a number.

It is greater than 43.

It is less than 45.

What number is it? _____

I am thinking of a number.

It is less than 10.

It is odd.

It is more than 7.

What number is it? _____

I am thinking of a number.

It is more than 70.

It is less than 80.

It has a 6 in the ones place.

What number is it? _____

I am thinking of a number.

It is less than 80.

It is greater than 70.

It has a 5 in the ones place.

What number is it? _____

I am thinking of a number.

It is less than 20.

It has a 1 in the ones place.

It is greater than 10

What number is it? _____

I am thinking of a number.

It is less than 30.

It is greater than 20.

It has a 8 in the ones place.

What number is it? _____

I am thinking of a number.

It is greater than 90.

It is less than 100.

It has a 7 in the ones place.

What number is it? _____

I am thinking of a number.

It has a 3 in the tens place.

It has a 0 in the ones place.

What number is it? _____

I am thinking of a number.

It has an 5 in the ones place.

It has a 8 in the tens place.

What number is it? _____

I am thinking of a number.

It has a 4 in the ones place.

It has a 9 in the tens place.

What number is it? _____

Dates: May 25 - May 29

Grade Level	
Morning Message: Good Morning Everyone! I hope you had a good night's sleep and ready for our day!	
Morning Check-in: This week we will be working on punctuation and counting from various numbers. Hope we are ready to go!	

Reading and Writing					
Day	Monday	Tuesday	Wednesday	Thursday	Friday
Time	__ minutes	20 minutes	20 minutes	20 minutes	20 minutes
Learning Target/ Standard	L.1.2b I can use the right punctuation at the ends of my sentences. RF.1.4 I can read and understand books at my level well. RL.1.1 I can ask and answer questions about important details in stories. W.1.3 I can write to tell an organized story with details.				
Learning Experiences Directions	No School – Memorial Day	Writing: Summer Bucket List List 5 things you want to do this summer Reading: Cody's Rock Read and answer the questions.	Language: Punctuation (. ? !) Choose the correct end mark to complete the sentence. Writing: Make Play Go Learn Choose 4 or more activities from the choices or come up with your own.	Language: Ask your child to orally give you the three different types of sentences (statement, question, and exclamation). Writing: Favorite Part of School Draw a picture and write about your favorite thing that happened in first grade.	Join us for the parade. Your teacher will be waving to you as you drive by. Details will be sent through the district offices. .
How will my teacher know that I have learned this?	On Thursday take a picture of your assignments and send to your teacher by text or email. If you are unable to send, your teacher will contact you and ask you about your page.				

Movement Break, Art Activity, Music- Choose one activity- 15 minutes

Choice Board :Do at least one activity each day. Practice word list and fact cards daily

MATH

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Time	__ min	15 min	15 min	15 min	15 min
standard /learning target	1.NBT.A.1 I can count up to 120 starting at any number under 120.				
Learning Experiences Directions You have the choice to do a daily Math page or do IXL Math: Counting Your teacher can see when you are logged in, what you're working on, and how long you are working.	No School – Memorial Day	Missing numbers to 25 Have your child determine what number is missing.	Give your child three numbers. Ask them to put in order from least to greatest. Give them several sets of numbers to practice.	Missing numbers up to 50. Have your child determine what number is missing.	Join us for the parade. Your teacher will be waving to you as you drive by. Details will be sent through the district offices.
How will my teacher know that I have learned this?	On Thursday take a picture of your assignment and send to your teacher by text or email. If you are unable to send, your teacher will contact you and ask you about your page.				

My Summer Bucket List

Name

My Summer Bucket List:

1.

2.

3.

4.

5.

Name: _____

Cody's Rock

by Faith Cormier

In the driveway, Cody found a black rock. It had yellow and red marks on it.

Cody touched the rock. A head poked out of one end. Two orange eyes peeked at Cody.

Cody ran to the house. "Mommy! Daddy! A rock looked at me!"

Mommy and Daddy came outside.

"That's not a rock," said Daddy. "It's a turtle."

"A turtle can't stay here. A car might hit it," said Mommy.

Mommy and Cody picked up the turtle. They carried it into the backyard. There were trees there.

"Now the turtle is safe," Cody said.



Name: _____

Cody's Rock

by Faith Cormier



1. Where did Cody find the rock?

2. What color were the rock's eyes?

a. black

b. yellow

c. red

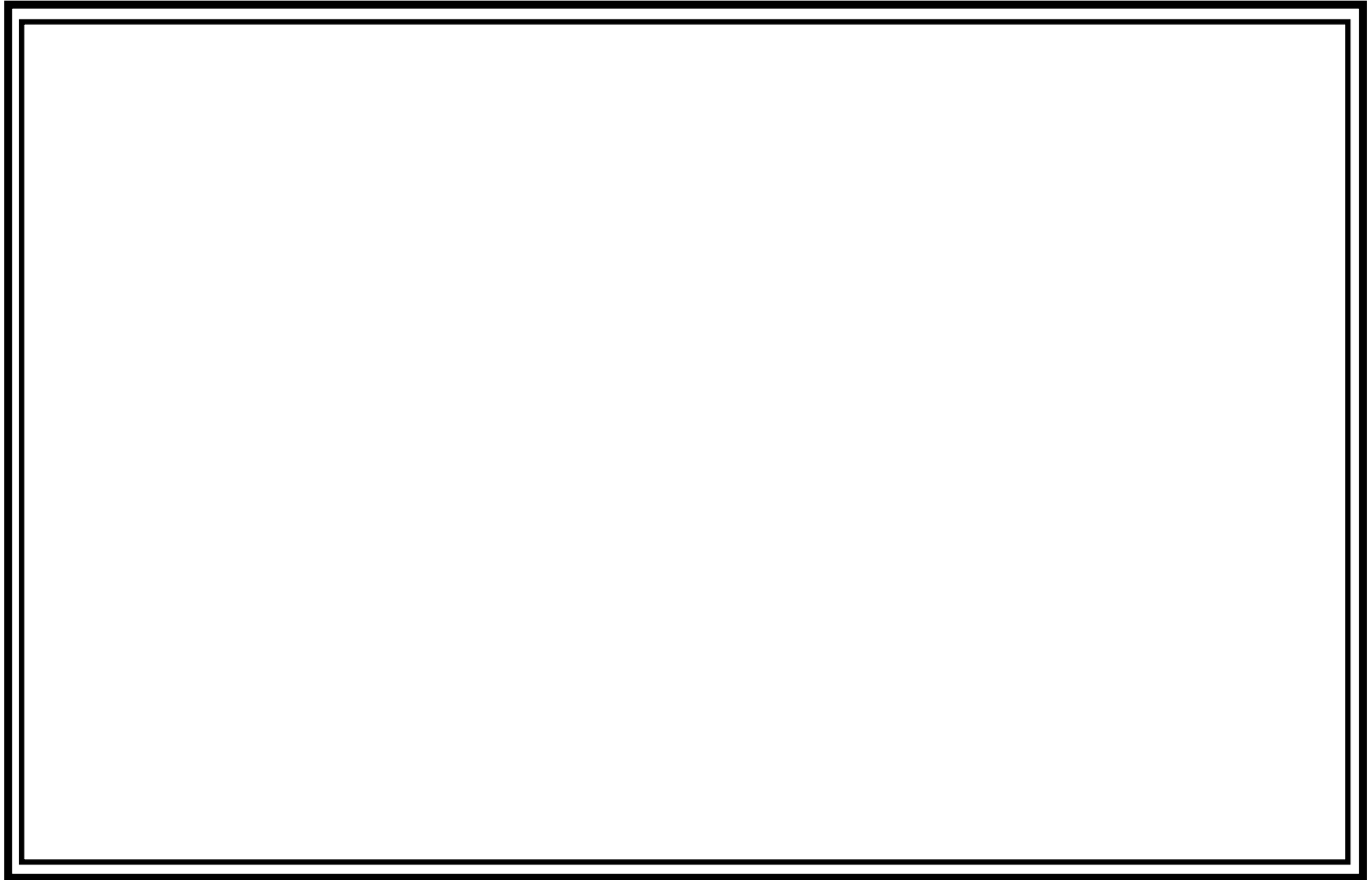
d. orange

3. The rock was not really a rock. What was it?

4. Why did Mommy want to move it?

On the back, draw a picture that shows what Cody found.

My Favorite Part of School this year was...

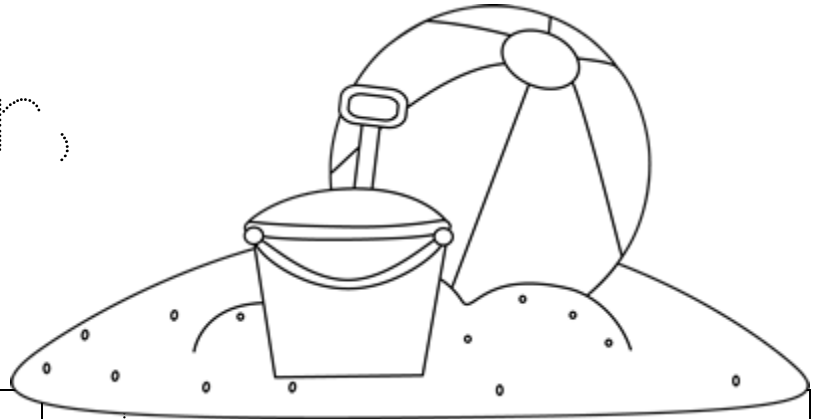


created by: _____

date: _____

_____ 'S BUCKET LIST

This summer,
I want to...



make...

play...

go...

learn...

MAKE

make something out of clay.
make homemade pizza.
make a cookie/lemonade stand.
make a picture book.
make a fort for Fort Fridays.
make a finger painting masterpiece.
make a treasure hunt and map.
make a cereal necklace.
make pet rocks.
make a racetrack for your cars.
make an obstacle course.
make root beer floats.
make a new friend.
make a pinecone birdfeeder.
make tie dye shirts.
make a sand castle.
make origami.
make mud pies.

PLAY

play Frisbee.
play in a creek.
play by sleeping in a tent.
play with bubbles outside.
play in the warm summer rain.
play with electronics (but only for a little bit a day!)
play with sidewalk chalk.
play hopscotch.
play with Legos.
play with lightning bugs.
play with squirt guns.
play a board game.
play dress-up.
play in a sprinkler.
play with water balloons.
play with paper airplanes.
play in the sand.
play with a pet.

GO

go mini golfing.
go to a pool.
go on a picnic at the park.
go to a museum.
go to the zoo.
go to an amusement park.
go camping.
go on a playdate with _____.
go on a nature walk.
go to the library.
go out for ice cream.
go to the movies.
go stargazing.
go bowling.
go to a drive-in movie.
go on vacation.
go to a sports game.

LEARN

do an ABC photo hunt.
donate old toys.
learn how to swim.
perform a puppet show.
keep a writing journal.
keep a drawing journal.
read _____ books.
do a summer reading challenge program.
celebrate Christmas in July.
practice my math facts!
create a secret code.
practice riding a bike.
reuse "trash" to make something new.
have boat races in a creek.
create your own holiday and celebrate it.
write a letter and mail it.
practice an instrument.

Name: _____

Punctuation

Statements tell you something. They end with a period. (.)

Questions ask something. They end with a question mark. (?)

Exclamations are sentences that show excitement. They end with an exclamation point. (!)

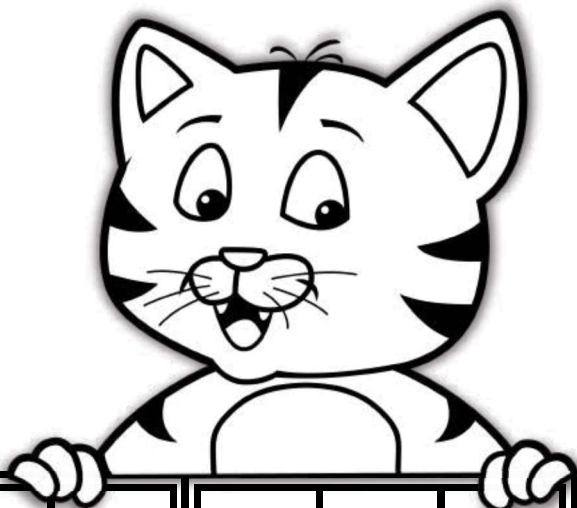
Read each sentence. Circle the answer that shows the correct ending punctuation mark.

- | | | | | |
|-----|-------------------------------------|------|------|------|
| 1. | What time is it | a) ? | b) . | c) ! |
| 2. | Please close the window | a) . | b) ! | c) ? |
| 3. | My dad made a sandwich | a) ! | b) ? | c) . |
| 4. | Kimberly is a wonderful singer | a) . | b) ! | c) ? |
| 5. | Help | a) ? | b) . | c) ! |
| 6. | Where is my little dog | a) ! | b) ? | c) . |
| 7. | Bring me a pair of scissors | a) . | b) ! | c) ? |
| 8. | What is your lucky number | a) ? | b) . | c) ! |
| 9. | Hooray, we won the game | a) ! | b) ? | c) . |
| 10. | Are you having a good time | a) . | b) ! | c) ? |
| 11. | Please help me wash the dishes | a) ? | b) . | c) ! |
| 12. | The button popped off of your shirt | a) . | b) ? | c) ! |
| 13. | Will it rain this week | a) ! | b) . | c) ? |
| 14. | Please fix my computer | a) ! | b) . | c) ? |

Name: _____

Missing Numbers Up to 25

Write the missing numbers up to 25.



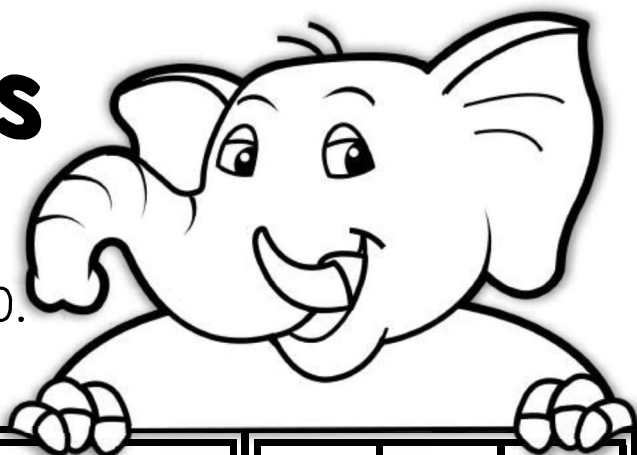
6		8	10	11			21	22	17		19
	2	3	15		17	9		11	22	23	
11		13	23	24		4		6		17	18
5	6		14		16	19	20		2		4

Name: _____

Numbers 26-50

Missing Numbers Up to 50

Write the missing numbers up to 50.



2829	41 43	3132	4849
39 41	2829	36 38	4243
4748	30 32	3637	4445
46 48	2930	26 28	31 33

Steger Primary Center Home Learning Fine Arts Choice Board - May 18- May 29

Complete at least 1 activity each day. Cross off the activity after you complete it.

Non Electronic:

Resource/RTI: - Write out the steps to get ready for school - Write sentence on your favorite stuffed animal - Practice working on letters and sounds. - Practice writing and reading cvc words. - Practice reading and writing sight words. - Work on number recognition and counting. - Practice addition and subtraction facts.	Art: with the supplies you have - Make a picture of the American flag in honor of Memorial Day. - Challenge -Tape a piece of paper under your table. Lie down on your back and make a picture. *Make a picture of a hot air balloon using lots of different lines, colors and patterns. *Use found items in your home to make a summer picture with real texture.	P.E./Health: Make a locomotor movement pattern obstacle course. - Use Chalk, Tape, or water bottles on the ground outside to make straight, curved, zigzag lines. - Draw circles for hopping stones - Draw horizontal lines to jump over - Walk, run, hop, jump, slide, gallop & skipping - Get creative, make your own, and get moving. Examples: www.youtube.com/watch?v=21Nw7wT3wJ8 www.youtube.com/watch?v=PfKDX_eUUDl
Technology/STEM/STEAM: - Build a wall with cereal boxes - Make a robot with items such as legos, straws, toys, paper, cups, candy, etc. - Print and fill in this coloring keyboard Color me keyboard	Library/Title: - Read to someone and discuss what happen in the story - Practice writing letters and/or sight words on paper with different color crayons - List 5 words that rhyme with "Cat"	Speech: - Name 3 items in a category. - List as many things as you can think of to take on a picnic. - Take turns in your family doing different actions and put it in a sentence (I am jumping).
Social Emotional Learning: - Perform 2 acts of kindness. Talk about how it made you feel. - Draw a picture of yourself. Write or draw three things you are good at. - Write out your ABC's. Next, write as many feeling words as you can for each letter of the alphabet. - View and Print this choice board	OT/PT: - Walk heel-toe down the hallway. Try to stop and balance in heel-toe position for a count of 15 or 20, or even longer. - Color strips of paper different colors, snip the strips into small pieces, make some squares, rectangles, and triangles. Glue the pieces to another paper to make a mosaic design	Music: - Draw a picture of how a song makes you feel - Sing your favorite song - Make a happy song

Electronic:

Resource/RTI: - Spellingcity.com - Try a Sample Game - Abcmouse.com	Art: - Go to KinderArt.com and find some Memorial day art lessons - Artforkidshub.com on youtube. Find some summer themed art lessons to draw	P.E./Health: Summer Safety Guides - Use the websites provided to discuss summer safety guidelines and rules to keep your family active and safe during the summer classroom.kidshealth.org/classroom/prekto2/personal/fitness/summer.pdf kidshealth.org/en/kids/center/safety-center.html (articles available in Espanol)
Technology/STEM/STEAM: www.typingclub.com/kids-typing Sign up as free individual student	Library/Title: - Storylineonline.net - Youtube stories being read by authors - Teachyourmonstertoread.com	Speech: - Youtube "speech language beyond" watch one of her videos https://www.quia.com/pages/havemorefun.html
Social Work: Yoga online: cosmickids.com GoNoodle FLOW videos	OT/PT: - You tube "kids yoga" - Therapyfunzone.net https://theinspiredtreehouse.com/occupational-and-physical-therapy-home-program-activities/ - More OT/PT fun on pre-K choice board	Music: musiclab.chromeexperiments.com - GoNoodle.com - Watch Disney "Little Einsteins" episodes

Student Name: _____

Parent/Guardian Signature: _____

Summer Fun!

Here are some activities to encourage learning and fun this summer.

If you picked up the paper packet and would like quick access to these links...

Go to www.sd194.org

Click on Parent Resources

Click on Home Learning

Click on Pre-K, Kindergarten, or 1st Grade

Click on Home Learning Packet

Websites:

www.abcmouse.com	www.abcya.com	www.funbrainjr.com
Pre-K Login: pk@sd194.org steger	www.sheppardsoftware.com	www.pbskids.com
Kindergarten Login: k@sd194.org steger	www.starfall.com	www.disneynow.com
First Grade Login: first@sd194.org steger1	www.splashlearn.com	www.gonoodle.com
	www.funbrain.com	www.lalilo.com
	www.nasa.gov/kidsclub	www.funenglishgames.com
	www.zearn.org - free trial	www.dreambox.com - free trial

YouTube Channels: [Printable list of YouTube channels](#)

- Jack Hartmann: www.youtube.com/user/JackHartmann
- Numberrock: www.youtube.com/channel/UCt9SZgFExNwWTH5T_JnyF-A
- Peekaboo Kids: www.youtube.com/user/Peekaboo
- Kids TV 123: www.youtube.com/user/KidsTV123
- Rock N' Learn: www.youtube.com/user/rocknlearn
- Learning Time Fun: www.youtube.com/channel/UCrn2os2qS5kbrdLHtVxCBuQ
- Blippi: www.youtube.com/user/BlippiVideos
- Art Hub: www.youtube.com/user/ArtforKidsHub
- SciShowKids: www.youtube.com/user/scishowkids/videos
- Crash Course Kids: www.youtube.com/user/crashcoursekids/videos



Digital Books/Stories:

www.storylineonline.net	www.storiestogrowby.org/audio-stories	www.tumblebooklibrary.com
www.storynory.com	Youtube "Book Title" Read Aloud (Pete the Cat Read Aloud, Clifford Read Aloud, Children Bedtime Story Read Aloud, Dr. Seuss Read Aloud, etc)	Login: stegerpc reads

Apps:

Abc Mouse	Prodigy	You Tube Kids	Kodable
Teach Monster to Read	Moose Math	BrainPOP JR	Scratch and Scratch JR
Khan Academy Kids	Monster Math	Jigsaw Puzzle	Pet Bingo
Socratic	Go Noodle Kids	Glow Coloring	ABC Ninja

Starfall	Osmo	Kid Draw, Doodle	Letter School
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To view and/or print the following activities:

Go to www.sd194.org

Click on Parent Resources

Click on Home Learning

Click on Pre-K, Kindergarten, or 1st Grade

Click on Home Learning Packet

Scroll down to this page on and click on the link



Printable Activities:

Indoor Scavenger Hunt 1 Indoor Scavenger Hunt 2 Indoor Scavenger Hunt 3	Outdoor Scavenger Hunt 1 Outdoor Scavenger Hunt 2 Outdoor Scavenger Hunt 3	Covid-19 Time Capsule 1 Covid-19 Time Capsule 2
Reading Comprehension	Sequencing : Informative Writing	Sequencing : Narrative Writing
Youtube Channels	Flash Cards : Math, CVC, Yoga, Letters, Shapes, Sight Words, etc.	

Daily Lessons/ Calendars/ Extra Activities:

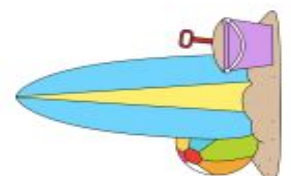
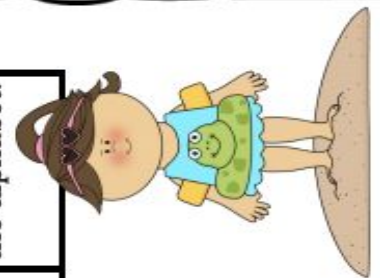
Summer Fun Pre-K- Grade 1	Physical Activity Calendar	Calendar of Daily Activities
Summer Fun 2 Grade 1- Grade 2	STEM Activities	Summer Gross Motor Skills
Yoga and Literacy	Speech - Sima	Physical Health Choice Board
Speech Language - King	Speech Articulation - King	Social Work

I Can Tic-Tac-Toe

Choose 4 activities to do to make a tic-tac-toe.

Make as many tic-tac-toes as you can.

I can sing my ABCs 2 times.	I can write my first and last name.	I can count 25.	I can read a book.
I can think of 5 words that rhyme with hat.	I can count the syllables in my name.	I can name 3 types of weather.	I can count the letters in my name.
I can name the vowels.	I can count backwards from 10.	I can retell my favorite story.	I can name 3 things that begin with the letter b.
I can skip count by 5's to 25.	I can read 10 sight words.	I can write about myself.	I can write the alphabet.





Outdoor Gross Motor Activities



- Make a hopscotch course with chalk. Stick to the classic pattern or get creative! Different colors might mean right foot, left foot, jump with your eyes closed, switch directions, jump backwards, etc.
- Use chalk to make an obstacle course for bikes, scooters, etc.
- When you're done with your chalk, use a hose or a spray bottle and rag to wash it away. Either method will require some core work!
- Set up empty milk cartons or cereal boxes and use them as bowling pins or targets to throw/kick/roll a ball to.
- Set up targets on the ground (paper plates, hula hoops, frisbees, etc.) and have a contest to see who can toss a bean bag the closest to each target. Tip: make your own bean bags by filling a sandwich/snack-size plastic bag with rice or beans! Tape the top closed for extra security.
- Create an easy scavenger hunt and take a walk around a park, the beach, your neighborhood, etc. and see how many items you can find.
- Use a paint brush and bucket of water to "paint" the sidewalk, the house, any surface that will change color once wet!
- Water balloon toss to targets, or have a water balloon fight! Another fun game is trying to balance your water balloon on a spoon, and try not to drop it while walking to another location.



- Take a trip to a playground!
- See how many natural balance beams you can find! Curbs or cracks in pavement, or create your own with blocks or books.
- Practice your animal walks through the grass, or under the sprinkler!
- Download a full list of animal walks for free from:

<https://www.teacherspayteachers.com/Store/Pediatricphysicaltherapy>

- At the pool:

- Toss a hula hoop into the water and try to jump into it. Each time, toss it out a little further.
- Push a beach ball from one end to the other, make it a race!
- Inflate a balloon and toss it up, see how long you can keep it in the air without touching the water.



OUTDOOR LEARNING CHOICE BOARD

Mark an X on the square each time you complete an activity.

Create a life-size person on your lawn using objects found in your backyard.	Gather twigs or pebbles. Use them to solve these problems: $3 + 4 =$ $6 + 2 =$	Go on a heart hunt looking for objects in nature that are shaped like hearts.	Lay on your back and do some cloud watching. What pictures do you see in the clouds?	Find an object outdoors and make up a story about it. Begin with "Once upon a time."
Find a puddle. Use it to test objects to see if they float or sink.	Bring a ruler or measuring tape outdoors and measure objects in your yard.	Write your sight words using a stick in the dirt or with sidewalk chalk.	Take an egg carton collection walk and fill each egg cup with a cool natural treasure.	"Paint" things with water and a paintbrush. Which objects absorb the water better?
Move like an animal in each location: North: jump South: crawl East: slither West: fly	Choose a letter of the alphabet. Find 5 things outdoors that begin with that letter.	Find some rocks and try to stack them. How many can you stack before they fall?	Count the number of windows on your house. Is it an odd even number?	Create an obstacle course using balls, hoops, benches, logs, pool noodles, boards, etc.
Collect sticks and use them to create an outdoor maze.	Collect 10 objects from your backyard. Sort them by color, shape, and size.	Create your name using things you find in your backyard such as sticks and leaves.	Look for shadows on your driveway and trace them with sidewalk chalk.	Hunt for sticks and arrange them in order from shortest to longest.
Read a story outdoors.	Find objects outdoors that are smaller, larger and the same size as your hand.	Bring playdough outdoors and use it to make imprints of bark, leaves, and rocks.	Hunt for shapes in nature. Can you find a circle, square, triangle, and rectangle?	Play a game of I Spy.



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Steger Primary Center Aprendizaje en el hogar Fine Arts Choice Board - 18 al 29 de mayo

Completa al menos 1 actividad cada día. Tacha la actividad después de completarla.

No electrónico:

Recurso / RTI: • Escriba los pasos para prepararse para la escuela • Escriba una oración sobre su animal de peluche favorito • Practique trabajando en letras y sonidos. • Practica escribir y leer palabras de cvc. • Practica leer y escribir palabras a primera vista. • Trabajar en el reconocimiento de números y contar. • Practica operaciones de suma y resta.	Arte: con los suministros que tiene • Haga una foto de la bandera estadounidense en honor del Día de los Caídos. • Desafío: pegue un pedazo de papel debajo de la mesa. Acuéstate boca arriba y haz una foto. • * Haz una fotografía de un globo aerostático usando muchas líneas, colores y patrones diferentes. • * Use los artículos encontrados en su hogar para hacer una foto de verano con textura real.	Educación Física / Salud: Haga una carrera de obstáculos del patrón de movimiento locomotor. • Use tizas, cintas o botellas de agua en el suelo para hacer líneas rectas, curvas y en zigzag. • Dibuja círculos para saltar piedras • Dibuja líneas horizontales para saltar • Camina, corre, salta, salta, desliza, galopa y salta • Sé creativo, crea el tuyo y ponte en movimiento. Ejemplos: www.youtube.com/watch?v=21Nw7wT3wJ8 www.youtube.com/watch?v=PfKDX_eUUDl
Tecnología / STEM / STEAM: • Construya una pared con cajas de cereal • Haga un robot con elementos como legos, pajitas, juguetes, papel, tazas, dulces, etc. • imprimir y rellenar este teclado colorear tecladocolor me	Biblioteca / Título: • Leer para alguien y discutir lo que sucede en la historia • práctica de escribir letras y / o palabras de vista sobre papel con lápices de colores diferentes • Lista 5 palabras que riman con el "Gato"	discurso: • Nombre 3 elementos en una categoría. • Haz una lista de todas las cosas que puedas imaginar para hacer un picnic. • Túrnense en su familia haciendo diferentes acciones y póngalas en una oración (estoy saltando).
Aprendizaje social y emocional: • realiza 2 actos de bondad. Habla sobre cómo te hizo sentir. • Haz un dibujo de ti mismo. Escribe o dibuja tres cosas en las que eres bueno. • Escribe tu ABC. Luego, escribe tantas palabras de sentimiento como puedas para cada letra del alfabeto.	OT / PT: • Camine con los talones por el pasillo. Intente detenerse y mantener el equilibrio en la posición del talón del pie durante un conteo de 15 o 20, o incluso más. • Colorea tiras de papel de diferentes colores, corta las tiras en pedazos pequeños, haz algunos cuadrados, rectángulos y triángulos. Pega las piezas a otro papel para hacer un diseño de mosaico	Música: • dibuja una imagen de cómo una canción te hace sentir • Canta tu canción favorita • Haz una canción feliz

Electrónica:

Recurso / RTI: • Spellingcity.com • Prueba un juego de muestra • Abcmouse.com	Art: • Go a KinderArt.com y encuentre algunas lecciones de arte del Memorial Day • Artforkidshub.com en youtube. Encuentre algunas lecciones de arte temáticas de verano para dibujar	Educación Física / Salud: Guías de seguridad de verano • Use los sitios web proporcionados para discutir las pautas y reglas de seguridad de verano para mantener a su familia activa y segura durante el • aula de verano.kidshealth.org/classroom/prekto2/personal/fitness/summer.pdf • kidshealth.org/en/kids/center/safety-center.html (artículos disponibles en español)
Tecnología / STEM / STEAM: • www.typingclub.com/kids-typing Regístrese como estudiante individual gratuito	Biblioteca / Título: • Storylineonline.net Historias de • Youtube que están siendo leídas por los autores • Teachyourmonstertoread.com	Discurso: • Youtube "lenguaje del habla más allá" mira uno de sus videos • www.quia.com/pages/havemorefun
Trabajo social: • Yoga en línea: cosmickids.com • GoNoodle FLOW videos	OT / PT: • You tube "kids yoga" • Therapyfunzone.net • https://theinspiredtreehouse.com/occupational-and-physical-therapy-home-program-activities/ • Más OT / Diversión PT en el tablero de elección de pre-K	Música: • musiclab.chromeexperiments.com • GoNoodle.com episodios de • Mira los Disney "Little Einsteins"

Nombre del estudiante: _____ Parent / Guardia n Firma: _____

¡Diversión de verano!

Aquí hay algunas actividades para alentar el aprendizaje y la diversión este verano.

Si recogió el paquete de papel y desea acceder rápidamente a estos enlaces ...

Vaya a www.sd194.org

Haga clic en Recursos para padres

Haga clic en Aprendizaje en el hogar

Haga clic en Pre-K, Kindergarten o 1er grado

Haga clic en paquetes de aprendizaje en el hogar

Sitios web de:

www.abcmouse.com Pre-K Login: pk@sd194.org steger Kindergarten Login: k@sd194.org inicio de sesión de primer grado de: stegerfirst@sd194.org steger1	www.abcy.com	www.funbrainjr.com
	www.sheppardsoftware.com	www.pbskids.com
	www.starfall.com	www.disneynow.com
	www.splashlearn.com	www.gonoodle.com
	www.funbrain.com	www.lalilo.com
	www.nasa.gov/kidsclub	www.funenglishgames.com
	www.zearn.org - prueba gratuita	www.dreambox.com - prueba gratuita

Canales de YouTube: [Lista imprimible de canales de YouTube](#)

- Jack Hartmann: www.youtube.com/usuario/JackHartmann
- Numberrock: www.youtube.com/channel/UCt9SZgFExNwWTH5T_JnyF-A
- Peekaboo Kids: www.youtube.com/user/Peekaboo
- Kids TV 123: www.youtube.com/user/KidsTV123
- Rock N 'Learn: www.youtube.com/user/rocknlearn
- Tiempo de aprendizaje Diversión: www.youtube.com/channel/UCrn2os2qS5kbrdLHtVxCBuQ
- Blippi: www.youtube.com/user/BlippiVideos
- Art Hub: www.youtube.com/user/ArtforKidsHub
- SciShowKids: www.youtube.com/user/scishowkids/videos
- Crash Course Kids: www.youtube.com/user/crashcoursekids/videos

Libros digitales / Historias:

www.storylineonline.net	www.storiestogrowby.org/audio-stories	www.tumblebooklibrary.com Inicio de sesión: stegerpc lee
www.stornory.com	Youtube "Título del libro" Lea en voz alta (Pete the Cat Lea en voz alta, Clifford Lea en voz alta, Niños Bedtime Story Lea en voz alta, Dr. Seuss Lea en voz alta, etc.)	

Aplicaciones:

Abc Mouse	Prodigy	You Tube Niños	Kodable
Enseñe a Monster a leer	Moose Math	BrainPOP JR	Scratch y Scratch JR
Khan Academy Kids	Monster Math	Jigsaw Puzzle	Pet Bingo
Socratic	Go Noodle Kids	Glow Coloring	ABC Ninja
Starfall	Osmo	Kid Draw, Doodle	Letter Escuela

Para ver y / o imprimir las siguientes actividades:

Vaya a www.sd194.org

Haga clic en Recursos para padres

Haga clic en Aprendizaje en el hogar

Haga clic en Pre-K, Kindergarten o 1er grado

Haga clic en Paquete de aprendizaje en el hogar

Desplácese hacia abajo a esta página y haga clic en el enlace



Actividades imprimibles:

Búsqueda 1 del tesoro interior Búsqueda 2 del tesoro interior Búsqueda del tesoro interior 3	Scavenger al aire libre caza 1 exterior Búsqueda del tesoro 2 al aire libre búsqueda del tesoro 3	Covid-19 Cápsula del Tiempo 1 Covid-19 Cápsula del Tiempo 2
Comprensión de lectura	Secuenciación: Informativo escritura	Secuenciación: Escritura Narrativa
Canales Youtube	Tarjetas flash: matemáticas, CVC, Yoga, letras, formas, Sight Palabras, etc.	

Lecciones diarias / Calendarios / Actividades adicionales:

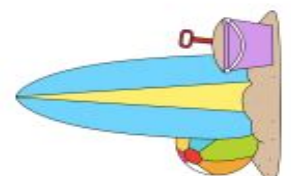
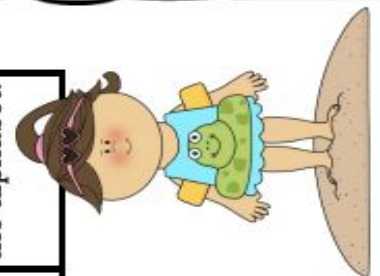
Diversión de verano Pre-K- Grado 1	Calendario de actividades físicas	Calendario de actividades diarias
Diversión de verano 2 Grado 1- Grado 2	Actividades de STEM	Habilidades motoras gruesas de verano
yoga y alfabetización	Discurso de- Sima	Physical Health Choice Table
Speech Language- King	Speech Articulation- King	Social Work

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Read a story outdoors.	Find objects outdoors that are smaller, larger and the same size as your hand.	Bring playdough outdoors and use it to make imprints of bark, leaves, and rocks.	Hunt for shapes in nature. Can you find a circle, square, triangle, and rectangle?	Play a game of I Spy.



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