



# 2021-2022 Instructional Plan

As presented at the Informational Town Hall Meeting

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# 2021-2022 SCHOOL YEAR Instructional Plan

★ ☐ Instruction for all grade levels will be full-time, in-person learning.

☐ First Day of School is Tuesday, September 7, 2021

☐ Virtual learning opportunities - available by application (via Virtual Virginia)

☐ *Classes begin August 24, 2021, end May 27, 2022*



*CCPS is encouraging in-person learning for our youngest learners (PreK-2) due to the hands-on nature of the curriculum.*



# Full-Time, In-Person Learning (*Traditional*)

- Taught by Charles City County Public Schools Teachers
- Regular school hours
- Supporting all grade levels PreK-12
- Students eligible to participate in all school activities, clubs, and sports
- Transportation to and from school provided
- Meals (breakfast and lunch) provided



# Virtual Learning

- Virtual learning opportunities via Virtual Virginia
  - *Classes begin August 24, 2021, end May 27, 2022*
- Funded by the school division
- Classes taught by Virtual VA teachers
- Students are still CCPS students
- Virtual VA is the virtual learning platform of the Virginia Department of Education.
- CCPS will provide a Kajeet hot spot device if needed and requested.
- Students can pick-up meals (offered under the Lunch Program being utilized by the school division.)



# Virtual Virginia

- Virtual Virginia is a program, operated by the Virginia Department of Education, that serves students in grades K-12 from across the commonwealth. Teachers in the program are employed by Virtual Virginia and students learn alongside peers from other Virginia school divisions using Virtual Virginia's Canvas learning management system.
- Charles City County Public Schools (CCPS) students taking courses through Virtual Virginia remain connected to their CCPS school while receiving instruction from Virtual Virginia teachers.
- Students may participate in all school-sponsored sports, clubs, and activities, including graduation ceremonies.
- Students may be required to report to their CCPS school to complete assessments mandated by Charles City County Public Schools, the Virginia Department of Education, and/or the College Board.
- Virtual Virginia serves students across the state of Virginia, their school calendar varies slightly from the Charles City County Public Schools calendar.

# Virtual Virginia

- Students considering enrolling in Virtual Virginia courses must be:
  - Independent learners
  - Self-motivated
  - Able to ask for help when needed
  - Reading and writing at grade level
  - Able to communicate effectively through writing

[Virtual Virginia provides a daily to-do list for how to be successful in an online course.](#)

# Questions for Consideration regarding Virtual Learning

- ❖ How did my child progress academically in a virtual format during the 2020-2021 school year?
- ❖ How was my child's attendance when learning in a virtual format?
- ❖ Will my child perform successfully with daily synchronous instruction with his/her web camera on and completing daily independent learning assignments?
- ❖ How will this impact my child's social-emotional well-being?
- ❖ Does my child have access to reliable, consistent Internet?

# Virtual Virginia

## ELEMENTARY OFFERINGS

**Math**

**Reading**

**Language Arts**

**Science**

**Social Studies**

**STEM**

Four hours of synchronous participation required five days a week

Additional daily asynchronous assignments

Attendance taken daily

Cameras must be on during synchronous instruction



<https://www.virtualvirginia.org/elementary-synchronous/>

**K-5 Sample Instructional Schedule: Monday, Tuesday, Thursday, Friday**

Time	Content Area	Learning Activities
8:00–8:15 a.m.	Morning Meeting	Daily Welcome, Social-Emotional Learning, Team-Building
8:15–9:20 a.m.	Reading and Language Arts	Whole-group reading (20 min.)  Whole-group word work or writing (20 min.)  Small-group reading, asynchronous work, independent reading, or writing (25 min.)
9:20–9:30 a.m.	Break	Stretch and Movement Activity (Independent or Teacher-led)
9:30–10:20 a.m.	Mathematics	Whole-group math focus (20 min.)  Small-group and independent practice (30 min.)
10:20–10:30 a.m.	Break	Stretch and Movement Activity (Independent or Teacher-led)
10:30–11:00 a.m.	Specialty class	Supplemental class in Physical Activity and Wellness, World Languages, Dance, and Arts.
11:00–11:45 a.m.	Lunch and Recess	Break for lunch, stretch, and movement
11:45–12:15 p.m.	Social Studies	Direct instruction and practice with Social Studies concepts
12:15–12:20 p.m.	Break	Stretch and Movement Activity (Independent)
12:20–12:50 p.m.	Science	Direct instruction and practice with Science concepts
12:50–1:00 p.m.	Afternoon Meeting	Daily Closing, Social-Emotional Learning, Team-Building

<https://www.virtualvirginia.org/elementary-synchronous/>

### K-5 Sample Instructional Schedule: Wednesday

Time	Content Area	Learning Activities
8:00-8:30 a.m.	Morning Meeting	Daily Welcome, Social-Emotional Learning, Character and Team-Building
8:30-9:20 a.m.	Reading and Language Arts	Whole-group reading (20 min.)  Whole-group word work or writing (30 min.)
9:20-9:25 a.m.	Break	Stretch and Movement Activity (Independent)
9:25-10:15 a.m.	Mathematics	Whole-group math focus (20 min.)  Small-group and independent practice (30 min.)
10:15-10:45 a.m.	STEM	Whole-group STEM instruction; Small group application
10:45-3:00 p.m.	Asynchronous, Small-group, and 1:1 Instruction	Asynchronous and Independent Work  Small-group and 1:1 instruction, scheduled with the teacher

# Virtual Virginia

## MIDDLE SCHOOL OFFERINGS

English 6, English 7, English 8

Science 6, Science 7, Science 8

Math 6, Math 7, Math 8, Algebra I, Geometry

US History to 1865, US History 1865 to Present, Civics & Economics

Health & PE 6, Health & PE 7, Health & PE 8

Middle School Computer Science, Art Exploratory (half year only), Survey of World Language and Culture

Level I World Languages (8th grade only): Spanish, French, Latin, Chinese, Arabic, American Sign Language

# Middle School

- Students must meet all course prerequisites and sequencing as required by CCPS and Virtual Virginia.
- Six hours of synchronous participation four days a week
  - Sessions are recorded and stored in Canvas (LMS).
- Friday dedicated to synchronous one-on-one sessions and small group instruction
- Cameras must be on during synchronous instruction
- Additional daily asynchronous assignments

<https://www.virtualvirginia.org/secondary-synchronous/>

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00–9:15 a.m.	English/Language Arts	World Languages/Elective	Social Studies	Science	Synchronous Support (1:1 & small group)  8:00 a.m.—2:00 p.m.
Break					
9:30–10:45 a.m.	Math	English/Language Arts	World Languages/Elective	Social Studies	
Break					
11:00 a.m.—12:15 p.m.	Science	Math	English/Language Arts	World Languages/Elective	
Break					
1:15–2:30 p.m.	Social Studies	Science	Math	English/Language Arts	
Break					

# Virtual Virginia Information – High School

**High school students should contact their school counselor for more information about online courses available to students in grades 9-12.**

## ❖ **How much time will I spend working on an online class?**

Students should expect to spend the same amount of time completing work for an online class as they would a traditional class. For most students this means about 50-90 minutes a day for each course. Some students may work faster while others may need more time.

## ❖ **Can I take an online course as an extra class?**

High school students can take a maximum of seven classes in a regular school year. This includes Virtual Virginia courses which must be taken as part of a student's normal course load. Requests for additional courses must be presented to the school counselor.

## ❖ **Can I complete Virtual Virginia courses from home?**

Students can complete work from any location where a computer and internet are available. A mobile device is not sufficient.

## ❖ **What supports are in place to assist students?**

Every student is assigned a mentor at their home school who can assist if a student is struggling. The mentor can connect students to tutoring opportunities, provide social and emotional learning support, and assist families as they navigate virtual learning.

## ❖ **Who do I contact if I need tech support?**

Charles City County Public Schools staff is available to assist with technical problems associated with CCPS-issued devices. Virtual Virginia tech support is available by phone or email Monday through Friday from 8:00 a.m. to 4:00 p.m.

## ❖ **Will students need textbooks?**

In most cases, all content is embedded digitally into the course and textbooks are not required. In the event that Virtual Virginia does require a textbook, it will be provided by Charles City County Public Schools.

# Virtual Virginia Information – Middle School

- **What courses will my child take?**

Students will complete courses in English, math, science, social studies, Health and PE, art exploratory, and world languages. Specific courses are listed on the program application.

- **Will students need textbooks?**

In most cases, all content is embedded digitally into the course and textbooks are not required. In the event that Virtual Virginia does require a textbook, it will be provided by Charles City County Public Schools.

- **Will students be issued a laptop?**

Students must have their own computer and internet access or use a laptop and/or Kajeet hotspot issued by Charles City County Public Schools.

- **Can students with an IEP or 504 participate in the full-time Virtual Virginia program?**

If a student meets the requirements for participation in the Virtual Virginia program, then the student may participate regardless of disability status. If a family applies and the student is approved for the Virtual Virginia program, the student's IEP or Section 504 team will meet to consider if additional special education and related services or supports are required for the student's participation in the virtual environment. Virtual Virginia instructors are not Charles City County Public School employees and do not provide special education instruction.

- **What happens if my child experiences challenges in the full-time Virtual Virginia program?**

Every student is assigned a mentor at their home school who can assist if a student is struggling. The mentor can help connect students to tutoring opportunities, provide social and emotional learning support, and assist families as they navigate virtual learning.

- **Who will my child's teacher be?**

Teachers in the Virtual Virginia program are employed by Virtual Virginia and are not connected to Charles City County Public Schools. We have no way of knowing ahead of time who your child's teacher will be or where they will be located.

- **Will my child be in class with students from his or her home school?**

Virtual Virginia serves students across the state of Virginia so students will learn alongside peers from all over the state. There is no guarantee your child will be in class with other students from their home school.

- **How will attendance be taken?**

Students are required to attend at least six hours of teacher-led instruction three days a week. Thursday is reserved for drop-in question and answer sessions and Friday is dedicated to one on one and small group support. Students who do not participate as required may be removed from the program and will be considered truant. [A daily sample schedule is available on the Virtual Virginia website.](#)

- **Are students required to turn their cameras on?**

Yes. Students are required to participate in synchronous instruction with cameras on for the entire time.

- **What role do parents, guardians, and caretakers have?**

Many middle school age students require direct supervision in order to be successful in a fully online program. Parents, guardians, and caretakers must ensure students login for at least six hours of daily teacher-led instruction, complete additional independent learning assignments, have access to a computer or laptop computer and internet access, and engage in routine communication with Virtual Virginia teachers and the school-based Virtual Virginia mentor.

- **How can I monitor my child's progress in the program?**

Parents are given a parent auditor account that allows them to monitor student progress in Virtual Virginia's Canvas learning management system.

- **Will students follow the same curriculum as Charles City County Public Schools?**

Students in the full-time Virtual Virginia program will follow Virtual Virginia's curriculum. While Virtual Virginia's curriculum and Charles City County Public Schools curriculum are based on the Virginia Standards of Learning, they may differ to meet the needs of unique groups of learners.