



Sweetwater County School District #1

Rock Springs Junior High



Home of the Jaguars

Rock Springs, Wyoming
Kris Cundall, Principal

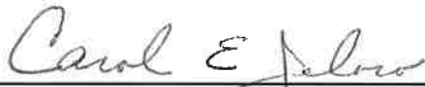
2019-2020



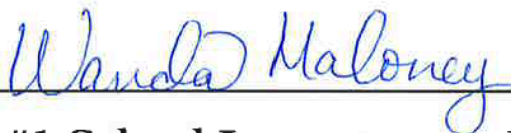
PLAN SIGNATURES

A handwritten signature in blue ink, reading "Keely McTouern", written over a horizontal line.

SCSD#1 Superintendent

A handwritten signature in blue ink, reading "Carol E. Jelenc", written over a horizontal line.

SCSD#1 Board Chairman

A handwritten signature in blue ink, reading "Wanda Maloney", written over a horizontal line.

WAEA SCSD#1 School Improvement Representative

School Improvement Steering Committee Signatures

**Kris Cundall
Principal**

**Jennifer Wilk
Community Member**

**Anjie Garner
Parent**

**Darcie Punches
Teacher**

**Sean Grube
Assistant Principal**

**Wes Woodward
Assistant Principal/Activities Director**

State Accountability Report

Overall School Performance on Indicators

Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to midpoint in test window)

Indicator	WAEA Target Level	ESSA Norm Category	Description
Growth	Meets Target	Average	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year WY-TOPP to current year WY-TOPP.
			ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	Meets Target	Average	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%.
Achievement	Meets Target	Average	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	Below Target	N/A	The percent of English learners who met their annual progress goal for English language proficiency.

A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement on the state assessment.

- FAY School Participation Rate Status WAEA: **Met**
- FAY School Participation Rate Status ESSA: **Met**
- State Assessment Participation Rate Status WAEA: **Met**
- State Assessment Participation Rate Status ESSA: **Met**

Needs Assessment

1. Based on the state accountability report, which area (growth, equity, achievement, graduation rate, participation rate) is the lowest for your school?

According to our Wyoming Department of Education Report Card, the current area of greatest need at Rock Springs Junior High continues to be **Achievement**. Achievement is the percent of students who score proficient or above on the state WY-TOPP Test in reading, mathematics and science. Our goal for Achievement this year is to progress from 58%, which is Meeting Targets , to 60% which is Exceeding Targets.

2. What other data sources could give you more information about this area of need?

At Rock Springs Junior High, we have reviewed data related to our lowest achieving students' performance. We have reviewed WY-TOPP – modular, interim and summative, WIDA ACCESS, and our internal common formative assessments. Content PLCs look at the individual students and choose effective instructional strategies to meet the goals set for these particular students. Students may be placed into interventions for reading, math and English acquisition using the data.

What is that additional data telling you needs the most attention?

Student performance data tells us that improving the achievement gap in the subgroups of English language learners and students with special needs are the highest priorities at Rock Springs Junior High. On average, RSJH English language learners perform 14% lower than non-English language learners on the WY-TOPP exam. Additionally, the EL students scored Below Targets on the ELP indicator of the School Performance Report. The *Classroom Instruction That Works with English Language Learners* books have been selected and will be discussed, as a staff, with the intent of studying and implementing language objectives in every classroom to address the needs of EL and all learners at RSJH.

Also, on average, RSJH students with special needs perform 37% lower than students who are not on Individual Education Plans on the WY-TOPP exam. The SIP team determined that knowledge and implementation of instructional strategies targeting low achieving students would benefit all students. A team of teachers attended a national conference on Differentiated Instruction. This team will present strategies monthly to the staff to use in classrooms. These instructional strategies will assist teachers in providing instruction scaffolded to the various levels of the students in the classroom.

5. Below are two goal templates. Please write one SMART goal around question #1 and one SMART goal around question #3.

GOAL #1: By 2020, the Rock Springs Junior High WAEA school performance Achievement score will be increased from 58% (Meeting Targets) to 60% (Exceeding Targets).

6. Please complete the action plan below detailing the steps you will take to meet that goal throughout the year and the artifacts you will gather to show completion of the steps. Action plans steps should consider: curriculum needs, instructional practices, assessments, interventions, and staff development needs.
Please see the detailed plan below.

7. Please note that the plan will evolve as steps are completed and new action steps are in order. Please reconvene your steering team monthly to update future action items.

GOAL #1: By 2020, the Rock Springs Junior High WAEA school performance Achievement score will be increased from 58% (Meeting Targets) to 60% (Exceeding Targets).

Blue = Instruction

Purple = Systems

Timeline	Action Steps	Was this action step in place in 2018-2019?	Evidence of Completion (Submitted artifacts housed in SharePoint)
June/July			
	PBIS Team Planning Meeting	NO	
	Differentiation Instruction Team Conference	NO	Conference certifications
August/September			
	Differentiation Team Present Strategies at Staff Meeting <ul style="list-style-type: none"> Engagement Movement and Breaks Create a safe space 	NO	Staff Meeting Agenda
	Thursday Content PLC's: Common Assessments & Short Cycle Data Analysis	YES	Lesson plans, common assessments and data teams forms

	PBIS Team Present at Staff Meeting <ul style="list-style-type: none"> • Advocacy • Kindness • strategies 	NO	Staff Meeting Agenda
	PBIS Team Plan Incentives	NO	Planning Meeting Notes
October			
	Parent Teacher Conferences: Set goals with parents for achievement	YES	Parent sign-in sheets
	Thursday Content PLC's: Common Assessments & Short Cycle Data Analysis	YES	Lesson plans, common assessments and data teams forms
	Achievement Monitoring Progress (AMP) Meeting	YES	Meeting agenda and minutes
	WY-TOPP Interim Assessment	YES	Student scores
	Differentiation Team Present Strategies at Staff Meeting	No	Staff Meeting Agenda
	Subject Area Committee: Science & Social Studies Mapping	Subject area committee work has been in place in the district for three years, however, content areas of focus differ from year to year.	Curriculum maps
	PBIS Incentives Assembly and Reward	NO	Assembly Agenda
	<i>Book Study: Classroom Instruction That Works with English Language Learners</i>	NO	Meeting Agenda and minutes
	PBIS Team Present at Staff Meeting	NO	Staff Meeting Agenda

	<ul style="list-style-type: none"> Behavior Matrix – classroom management 		
November/December			
	Thursday Content PLC's: Common Assessments & Short Cycle Data Analysis	YES	Lesson plans, common assessments and data teams forms
	Differentiation Team Present Strategies at Staff Meeting <ul style="list-style-type: none"> To Be Determined 	No	Staff Meeting Agenda
	Amp Meeting	YES	Meeting agenda and minutes
	Content PLCs: Review SIP and set curriculum goals to support the Achievement Goal	NO	Agendas
	PBIS Team Plan Incentives	NO	Planning Meeting Notes
	PBIS Incentives Assembly and Reward	NO	Assembly Agenda
	PBIS Team Present at Staff Meeting <ul style="list-style-type: none"> To Be Determined 	NO	Staff Meeting Agenda
	Book Study: <i>Classroom Instruction That Works with English Language Learners</i>	NO	Meeting Agenda and minutes
January			
	Thursday Content PLC's: Common Assessments & Short Cycle Data Analysis	YES	Lesson plans, common assessments and data teams forms
	AMP Meeting	YES	Meeting agenda and minutes
	Differentiation Team Present Strategies at Staff Meeting <ul style="list-style-type: none"> To Be Determined 	No	Staff Meeting Agenda
	Book Study: <i>Classroom Instruction That Works with</i>	NO	Meeting Agenda and minutes

	<i>English Language Learners</i>		
February			
	Thursday Content PLC's: Common Assessments & Short Cycle Data Analysis	YES	Lesson plans, common assessments and data teams forms
	AMP Meeting	YES	Meeting agenda and minutes
	Parent Teacher Conferences	YES	Parent sign-in sheets
	Differentiation Team Present Strategies at Staff Meeting • To Be Determined	No	Staff Meeting Agenda
	WY-TOPP Interim Assessment	YES	Student scores
	PBIS Team Present at Staff Meeting To Be Determined	NO	Staff Meeting Agenda
	Book Study: <i>Classroom Instruction That Works with English Language Learners</i>	NO	Meeting Agenda and minutes
	PBIS Team Plan Incentives	NO	Planning Meeting Notes
March			
	Thursday Content PLC's: Common Assessments & Short Cycle Data Analysis	YES	Lesson plans, common assessments and data teams forms
	Differentiation Team Present Strategies at Staff Meeting • To Be Determined	No	Staff Meeting Agenda
	AMP Meeting	YES	Meeting agenda and minutes
	PBIS Incentives Assembly and Reward	NO	Assembly Agenda
	PBIS Team Present at Staff Meeting	NO	Staff Meeting Agenda

	To Be Determined		
	Book Study: <i>Classroom Instruction That Works with English Language Learners</i>	NO	Meeting Agenda and minutes
April	WY-TOPP Summative Assessment	YES	Student scores
	Book Study: <i>Classroom Instruction That Works with English Language Learners</i>	NO	Meeting Agenda and minutes
May			
	Thursday Content PLC's: analyze WY-TOPP Summative Assessment data for student strengths and weaknesses	YES	Lesson plans
	AMP Meeting	YES	Meeting agenda and minutes
	PBIS Team Plan Incentives	NO	Planning Meeting Notes
	PBIS Incentives Assembly and Reward	NO	Assembly Agenda
	Book Study: <i>Classroom Instruction That Works with English Language Learners</i>	NO	Meeting Agenda and minutes