Winter Break HW Packet 7th Grade ELA



DUE on Thursday, January 2nd! TOTAL ____ / 25 points

Part 1: Reading Log (____/10 points)

Day/ Date	Book Title	Author	Pages (min. 45)
Mon. 11/25			
Tues. 11/26			

Weds. 11/27		
Thurs. 11/28		
Fri.11/29		

Part 2: Notebook Entry (____/4 points)

^{*}Use your packet of notebook entry examples to illustrate a character relationship web, emotions vs. traits T-chart, emotional timeline, compare/contrast characters, setting map or any other way to organize your ideas about your book!

Part 3: Reading Response (/5 points)		
*Use the example on the back to complete a reading response.		

Right now, I'm reading a book called "Wings". It's about a 12-year old boy named Ben who really loves basketball and his collection of Nike sneakers. In the beginning of the story, he shows up to school with brand-new sneakers because he really wants to fit in and be cool. Even though he's not the best basketball player, the sneakers boost his confidence and motivate him to practice a lot. In the part I'm reading right now, Ben's friend just got shot in the park because some gang members wanted to steal his shoes.

It seems to me that Ben is starting to change because he's realizing his sneaker obsession might not be worth it after all. I think this because on page I it says, "See it consumed my thoughts... Strangled by these laces, laces I can barely talk. That's my air bubble and I'm lost, if it pops." Furthermore, on page 2 it also states, "This is what I am, what I wore, this is the source of my youth... And now I see it's just another pair of shoes." This shows that Ben is starting to realize that his sneakers aren't really an important part of his identity. In fact, he might even regret his greed and pride. It seems to me like the moment when his friend's brother got shot really made him question the way he was living his life. Rather

than giving in to peer pressure and blindly following the Nike advertisements that tell him only the most exclusive sneakers will make him cool, he's trying to stay true to the person he sees in the mirror. This makes me think that he's learning it's not what's on the outside, but what's on the inside that matters most!

Part 4: Stop + Jots	(/6 points)
---------------------	-------------

 u on the back to co	<u> </u>	 -

Stop + Jot Strategy Menu:		
*You may choose to complete any 6 of the 7th grade reading strategies we've learned so far.		

*You may choose to complete any 6 of the 7th grade reading strategies we've learned so far. Please DO NOT repeat strategies!

*Character Emotions

*Character Traits

*Character Flaws/Strengths

*Character Desires/Obstacles

*THEME

*Character affects another Character

*Setting affects Character

Check your Work!

✓ Inference
✓ Evidence

√ Analysis

- *Plot Event affects Character
- *Compare/Contrast Character Perspectives
- *Internal/External Struggles
- *Setting and Mood
- *Uneven Power
- *Difference in SAY/THINK/DO
- *Character Reaction to Conflict
- *Critique Character Choices