

REOPENING



PORT CHESTER PUBLIC SCHOOLS

PORT CHESTER PUBLIC SCHOOLS

- Our Vision for 2020-2021 -

While schools will likely open with a challenging mix of remote and in-person learning, we are committed to providing a high-quality, comprehensive educational program beginning this September, and we remain dedicated to the District Motto of “Success for Every Student.”



REOPENING TASK FORCE

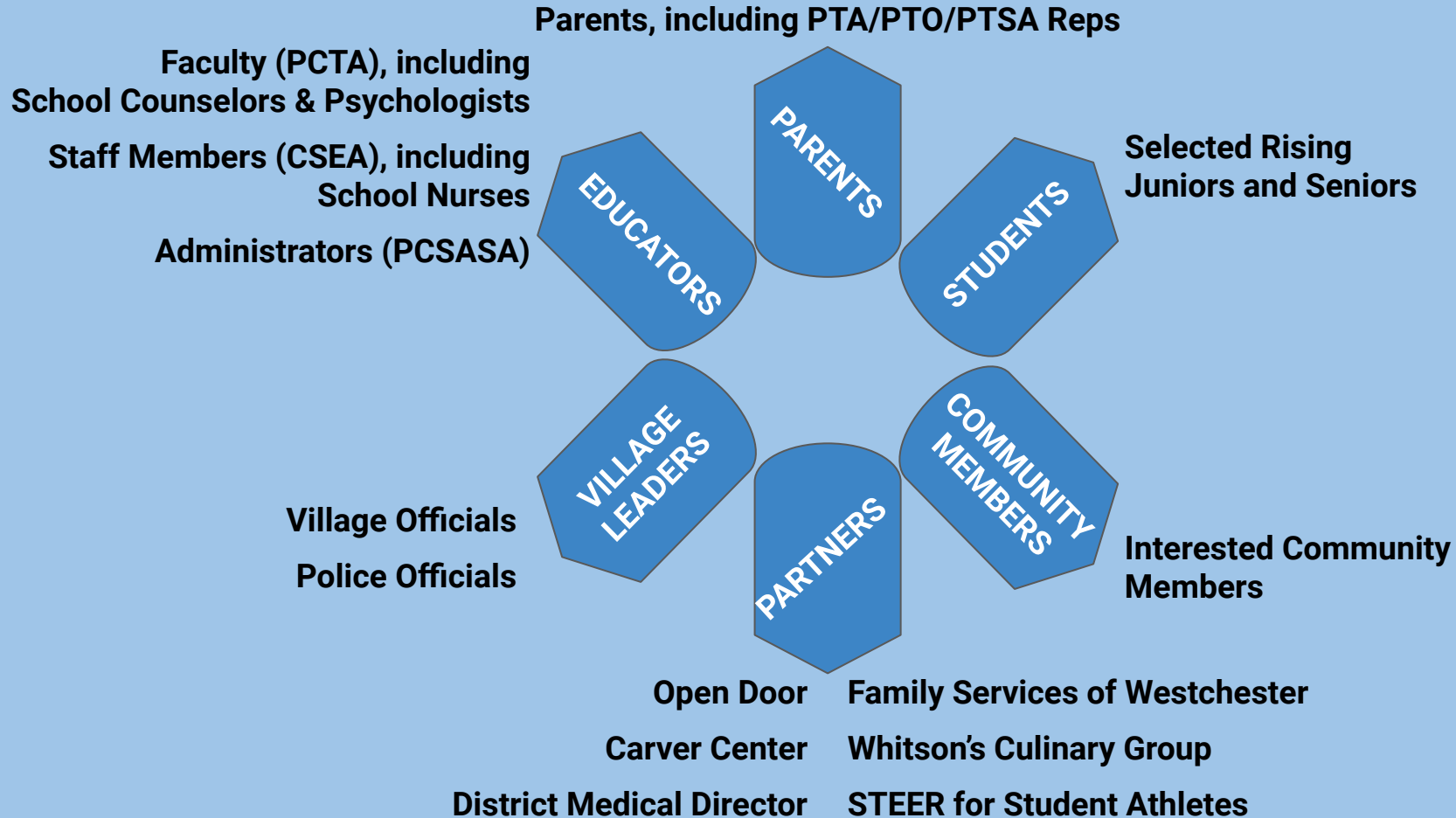
**Formed and Met in June
2020**

**Composed of 200
School and Community
Stakeholders**

Envisioning how we return safely to a “new normal” of what school should look like was the mission of the 2020-21 Back-to-School Task Force.

The Task Force provided Port Chester Schools’ leadership team with thoughtful and inclusive input needed to develop and implement plans for the safe re-opening of our schools in the fall.

TASK FORCE MEMBERSHIP



AREAS OF FOCUS: FIVE GROUPS

PHYSICAL RE-ENTRY

This group was responsible for reviewing the physical re-entry of students to our schools. Items considered included staggered arrivals/dismissals, classroom seating and procedures, transportation matters, cafeteria procedures and school nutrition, gymnasium procedures, hallway procedures, etc.

INSTRUCTION

This group was responsible for considering and planning for all aspects of instructional practices and ensuring the continuity of learning for all students (general education students, special education students, English Language Learners, etc.).

MEDICAL

This group was responsible for considering the medical and public health needs of all members of the school community and for developing and implementing strategies to contain and mitigate health risks in the school environment.

MENTAL HEALTH

This group was responsible for developing and implementing protocols to meet the mental health, counseling, referral, and support needs of all members of the school community. This team collaborated closely and will stand ready to provide guidance and to address proactively the expected, ongoing, and emergent social-emotional and mental health needs of all members of the school community.

EXTRACURRICULAR ACTIVITIES

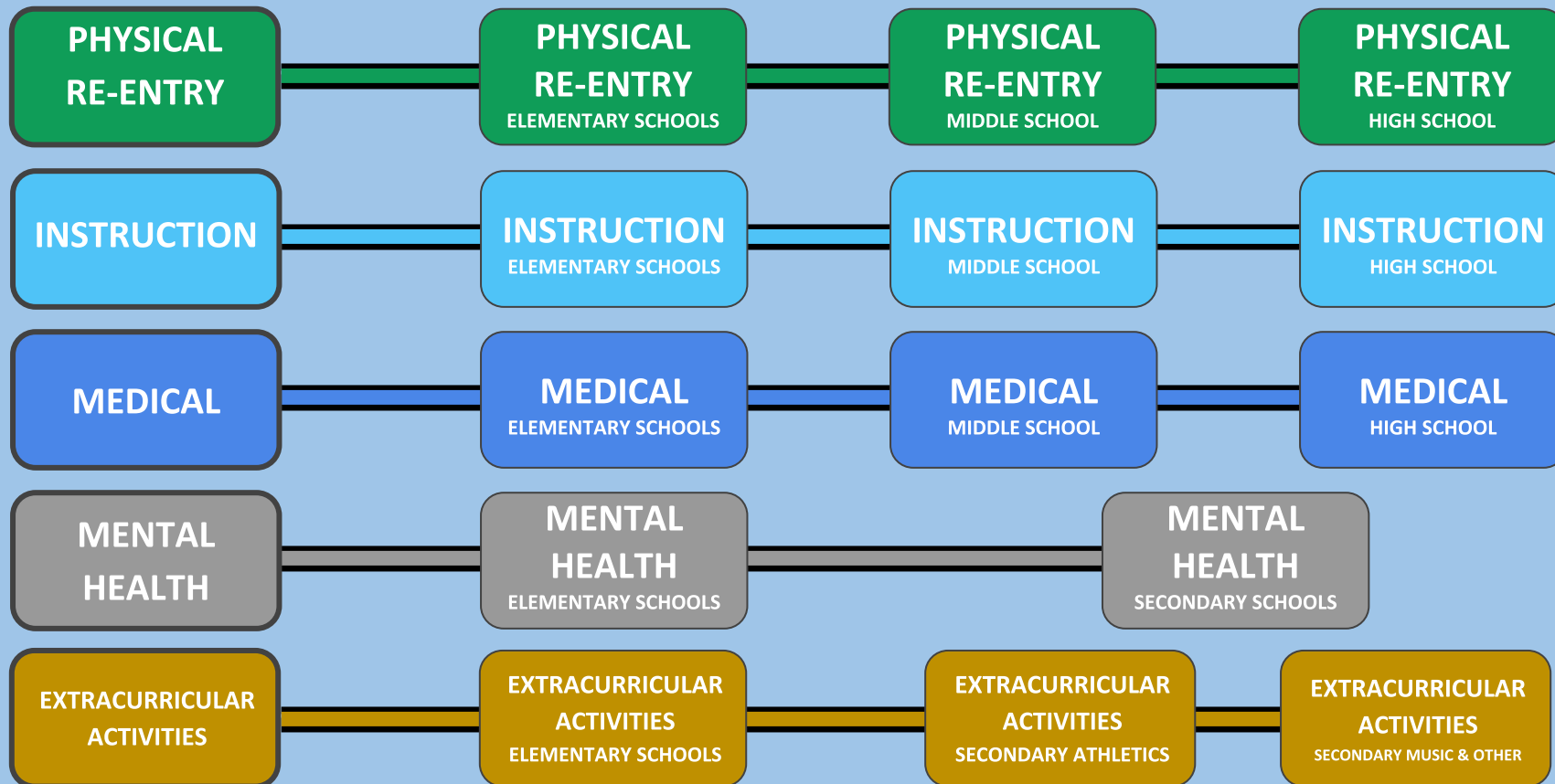
This group was responsible for planning for the safe operation of all student programs that occur outside of the school day.

SUBGROUPS

ELEMENTARY SCHOOLS

MIDDLE SCHOOL

HIGH SCHOOL



REOPENING TASK FORCE

SUBGROUP WORK

- Identify the areas that need to be addressed--ISSUES
- Brainstorm options for addressing each issue--OPTIONS
- Identify the constraints, problems, and complications of potential options--CHALLENGES
- Propose the soundest potential solutions--RECOMMENDATIONS

REOPENING TASK FORCE

OUTCOMES

Proposed Recommendations for how our elementary schools, middle school, and high school can operate safely and productively when we reopen.

The valuable input of our stakeholders is reflected throughout our Reopening Plan.

JULY 2020 GOVERNOR'S MESSAGE

School in September

- State directed all school districts to **have a plan to reopen**
- **NYC and other 700 school districts are designing** a plan to reopen
- No decision on **IF** schools will reopen
- State will make a decision **based on DATA**
- NYSDOH, in consultation with the Reimagine Council and others, is **drafting guidance** so students, parents and teachers can prepare for all potentialities. Guidance is forthcoming.

WEAR A MASK.

GET TESTED.

SAVE LIVES.

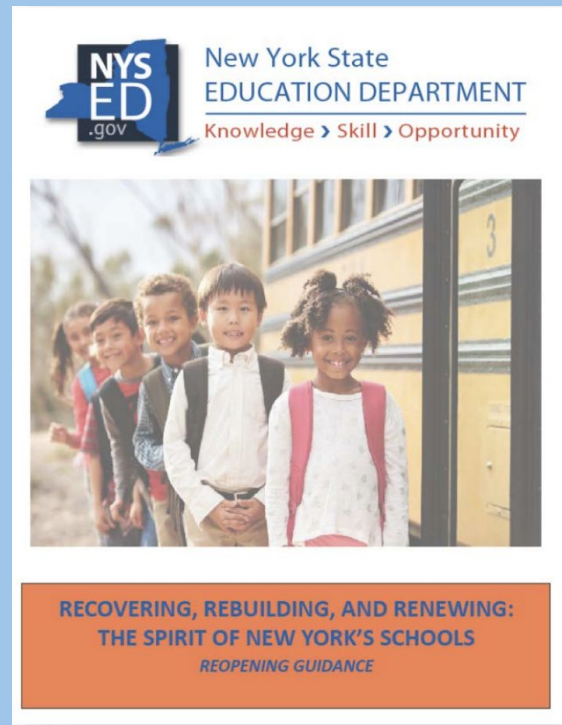
REOPENING PLAN MISSING PIECES...

- **State Guidance Finally Released on July 15**
- **District Plans Must Be Finalized and Submitted by July 31**
- **Governor's Decision on Reopening by August 7**



NEW YORK STATE GUIDANCE DOCUMENT

- The 2020-2021 school year will be our time to recover, rebuild, and renew the spirit of New York's schools.
- Working together, educators, students, parents, and communities will continue to address this challenge with resiliency, tenacity, and grit.
- The State Guidance document is intended to provide guidance to local educational agencies (LEAs) as they plan to reopen their schools--whether instruction occurs in person, remotely, or in some combination of the two.
- New York is a large and diverse state, so there will be no "one size fits all" model for reopening our schools.
- Each district's Reopening Plan must address 13 mandated provisions and be posted on the district's website by July 31, 2020.



REOPENING PLAN

MANDATED ELEMENTS

- **Health and Safety**
- **Facilities**
- **Nutrition**
- **Transportation**
- **Social-Emotional Well-Being**
- **School Schedules**
- **Budget and Fiscal Matters**
- **Attendance and Chronic Absenteeism**
- **Technology and Connectivity**
- **Teaching and Learning**
- **Special Education**
- **Bilingual Education and World Languages**
- **Staffing and Human Resources**

Guiding Principles of the District's Reopening Plan

- 1** The safety and wellness of the school community (students, faculty, staff, administration, partners)
- 2** High quality instruction to students, regardless of the mode of instruction

Student and Staff Experience

The district's number one priority is a safe learning environment that protects both the student's health and wellness as well as allowing them to effectively learn.

Student and Staff In-Person Experience



Daily Health Screenings
and Temperature Checks

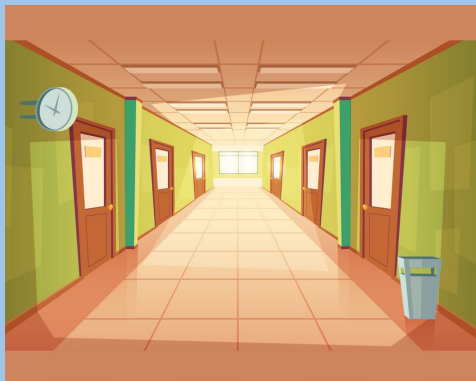


Reduced and
Socially-distanced
Classroom Seating



Social Distancing in
Hallways and Stairwells

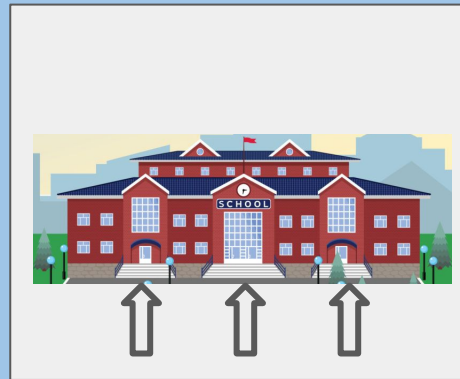
Student and Staff In-Person Experience



Where Possible, Fewer
Classroom Changes

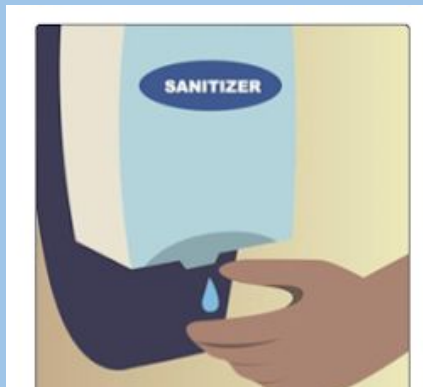


Signage to Promote
Health and Safety

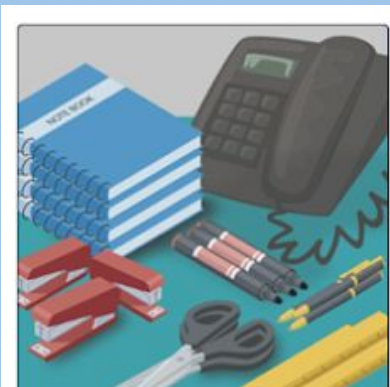


Multiple Points of Entry
to Minimize Congestion

Student and Staff In-Person Experience



Sanitation Stations
Throughout the Building

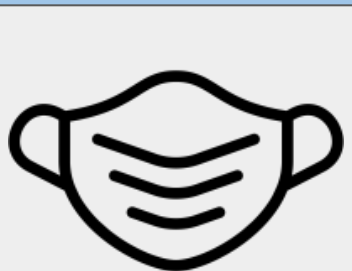


Avoiding the Sharing of
Equipment and Supplies



Increased Cleaning and
Sanitation

Student and Staff In-Person Experience



Face Masks



Face Shields

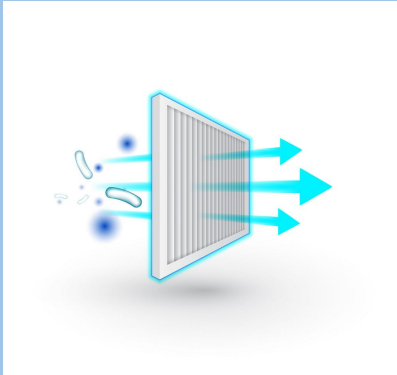


Transparent Shields



Nitrile Gloves

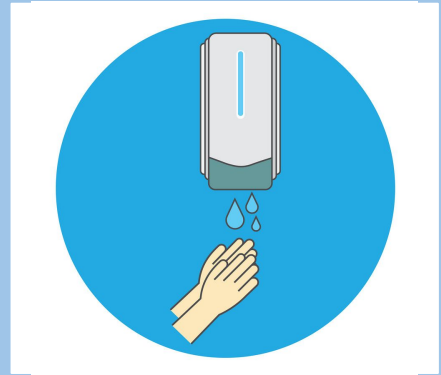
Student and Staff In-Person Experience



Increased Air Filtration to
Meet Required Standards



Disinfecting Equipment
and Supplies



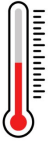
Sanitizer Dispensers and
Refills On-hand

Health and Safety Overview*



Health Questionnaire

Health questionnaire for employees and students.



Temperature Screening

Upon entrance into PC Schools, everyone will have his/her temperature checked on a daily basis.



Limited Access

Access to schools will as much as possible be limited to only students and employees.



Social Distancing

There will be increased spacing in each building and in classrooms, with fewer students in spaces. Classroom layouts and arrival and dismissal procedures will be modified to maintain social distancing.



Face Coverings

Face coverings will be required at all times (except for mask breaks) and provided as needed to students and employees.



Cleaning

Frequent cleaning of all schools.



Hand Sanitizer

Hand sanitizer will be provided, with hand sanitizing stations at building entrances, in classrooms, and in shared spaces.



Hand-Washing

Hand-washing will be encouraged throughout the day.



Devices

PC Schools will continue to provide Chromebooks and other devices to students as needs are identified.

*=subject to changes in DOH, CDC, or SED guidelines

Health and Safety Overview*



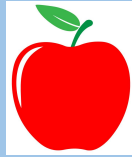
Training

Students and employees will receive training on COVID-19 prevention practices, including social distancing and face covering use. Signage and ongoing communication will supplement and reinforce the training.



Unwell Persons

Persons who show signs or symptoms of COVID-19 will be isolated before they can be sent home.



Food Services

Food distribution will be available to students who are in school and to those eligible for nutrition assistance who are studying remotely. Hand-washing will be encouraged, surfaces will be frequently cleaned and disinfected, and food-sharing will be prohibited.



Social-Emotional Health

Organize school resources to assess, prioritize, nurture, and support the social and emotional well-being of students and employees.



Transportation

Transportation providers for PC Schools will limit the capacity of students on all buses, in accordance with current public health guidelines. Face masks will be provided to those who lack them.

**=subject to changes in DOH, CDC, or SED guidelines*

Beyond aiming to meet CDC and NYS DOH standards, we also aim to meet the expectations of teachers and to provide the safest learning environment that we can.

NYSUT EXPECTATIONS



This also takes into account safety for CSEA members, administrators, and, of course, students.

6 Things we **MUST** ensure to go back to school safely



1 Personal protective equipment available for every student and staff member



2 Cleaning and disinfecting protocols must be in place



3 Six feet of social distancing must be required inside school buildings



4 Accommodations must be available for students and staff who are at higher risk

5 School districts must ensure they have adequate mental health services

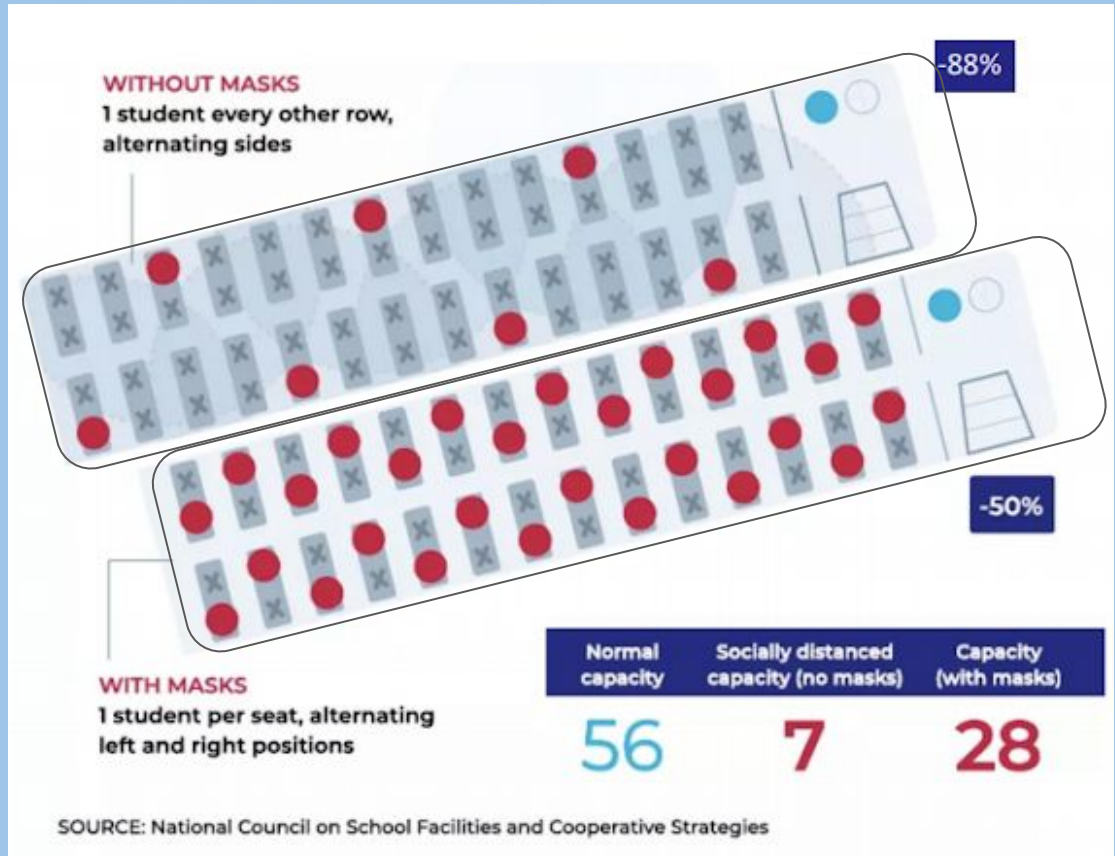
6 Equitable access to a well-rounded education for every student, regardless of what reopening looks like

LEARN MORE

nysut.org/schoolreopen

TRANSPORTATION CONSIDERATIONS

- Require face coverings for students and staff on each bus.
- Create bus seating models to accommodate reduced occupancy.
- Ensure cleaning protocols are followed.
- Encourage social distancing at pick-up and drop-off points.
- Barrier between bus driver and students protects all.
- Reducing the number of students coming to school each day in order to allow for a reduced occupancy on buses.



FOOD SERVICE

- Stagger meal schedules and reduce the number of students in the cafeteria in order to maximize social distancing.
- Install physical, transparent barriers at cafeteria tables between seats where students will be eating.
- Group students to minimize exposure and allow for easier contact tracing.
- Encourage hand-washing/hand-sanitizing before and after eating.
- Use signage to promote healthy habits when it comes to hand hygiene, social distancing, etc.
- Utilize cashless, touchless point-of-sale transactions for the cafeteria service lines.
- Food service will be available for students not in school if they are remote learning.
- For more on Whitson's Culinary Group's Reopening Protocols click [here](#).



EXTRACURRICULAR ACTIVITIES AND ATHLETICS

- Conduct extracurricular activities remotely when possible.
- Consider a gradual, phased approach when it comes to restarting any in-person extracurricular activities.
- Collaborate with partners regarding any and all afterschool activities to be certain all CDC and DOH protocols are being followed.
- Monitor and follow guidance from the New York State School Athletic Association and the Governor's Office regarding athletics.
- Evaluate before and after school activities to accommodate reduced adult/child ratios and the adjustment of operational hours.



CLASSROOM ENVIRONMENT

- Because of mandated social distancing, DOH and NYSED guidance make fully in-person learning impossible to accomplish at present given district enrollment and space limitations.
- Reduce class size to maximize social distancing.
- Require face coverings for students and adults.
- Install physical, transparent barriers where appropriate.
- Group students to minimize exposure and allow for easier contact tracing.
- Encourage hand-washing/hand-sanitizing breaks during the day.
- Remove non-essential shared items from classrooms.
- Encourage use of digital resources for instruction.



NYSDOH GUIDANCE

- schools must develop plans to maximize social distancing whenever possible.
- requires students and staff to wear face coverings (or PPE based on job functions), per DOH guidance.
- schools must instruct students and staff in proper hand and respiratory hygiene and provide necessary supplies.
- schools must instruct staff to recognize signs and symptoms of illness in students and staff, and health screenings per DOH guidance
- requires persons with signs and symptoms of COVID-19 to be isolated until they can be sent home.
- reviews cleaning and disinfecting procedures for the school in accordance with CDC recommendations.

CLASSROOM INSTRUCTIONAL MODELS

Gauging the Reopening of Schools



STUDENT EXPERIENCE

INCLUDES ACADEMIC, EMOTIONAL & SOCIAL EXPERIENCE



POTENTIAL HEALTH RISKS

INCLUDES THE POTENTIAL SPREAD OF COVID-19



PIVOT BETWEEN PHASES

AGILITY TO GO TO DISTANCE LEARNING AND BACK TO IN PERSON

Prepare for different instructional models: Remote Learning and Hybrid Learning, which combines In-Person Learning and Remote Learning. Prepare to transition students and faculty/staff between models as required, with changing conditions and the guidance of health care experts.

- Preserve in-person instruction whenever possible.
- Provide a remote learning option as required.
- Address students' academic, emotional, and social needs.
- Minimize health risks in the school setting.
- Pivot with agility to remote learning in the event of subsequent school closures.

CLASSROOM INSTRUCTIONAL MODELS



REMOTE LEARNING

“HYBRID LEARNING”



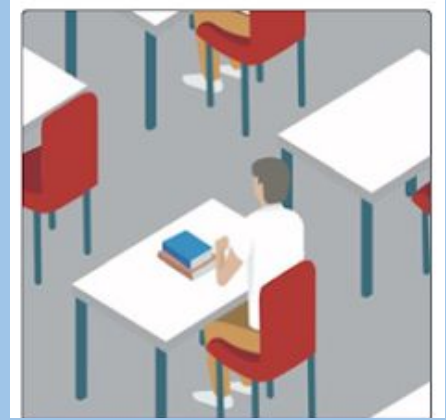
IN-PERSON LEARNING



“REMOTE LEARNING”

HYBRID LEARNING

- Students attend school in person on some days and remotely on others.
- Class sizes reduced to facilitate social distancing.
- Attendance taken daily whether students are in school or home.
- Schools will implement social distancing measures to meet established thresholds wherever possible.
- Masks are required with mask breaks occurring during the day.
- Students attending school in person do so during regular school hours following a standard school schedule, which may be adjusted from the traditional schedule.
- Students attending school remotely will be provided substantively similar opportunities to students in school.
- Remote tele-health and tele-therapy options will be available.
- Teachers meet with remote students daily utilizing Google Classroom and its Meet tool.
- Synchronous learning is a goal for remote instructional days.



HYBRID LEARNING--ALTERNATING DAY MODEL

Students attend school on alternating days with Wednesdays reserved for additional in-person learning for a limited number of priority students and with remote learning for all others. Students will be placed into groups. Some groups will attend school for in-person learning while other groups will remain home for remote learning.

ADVANTAGES

- Students receive live interactive instruction each week.
- Smaller class sizes enable greater attention to students in school.
- Progress monitoring is enabled via face-to-face interactions.
- Students are not always on devices.
- ENL and Special Education students have the opportunity for more interaction with peers.
- Counselors and other professionals get the chance to see students and make stronger connections with them.
- Provides an academic support system for needy students and those for whom virtual learning is difficult.

DISADVANTAGES

- Creates a need for creative scheduling and arduous lesson planning for teachers unless remote learning and in-person learning are synchronous.
- Continuity established during in-person learning will be disrupted by days of remote learning.
- Routines would suffer when the weeks do not follow a neat pattern because of a holiday.
- Need for very flexible daycare, which could create a hardship for some parents.

REMOTE LEARNING

- **Students attend school remotely.**
- **Attendance is taken daily by teachers.**
- **Students will follow a schedule, and classes will meet at designated times online.**
- **Students will be provided substantively similar opportunities to traditional instruction.**
- **Remote tele-health and tele-therapy options will be available.**
- **Teachers will meet with students daily utilizing Google Classroom and its Meet tool.**
- **Synchronous learning is a goal for remote instructional days.**
- **Districts are required to provide remote learning for students in a medically-vulnerable or high-risk group.**



REMOTE LEARNING MODEL

Students attend school remotely using their own electronic devices or on a Chromebook provided by their school. The schedule of classes may vary slightly in order to provide opportunities for teachers to collaborate online.

ADVANTAGES

- Consistent instruction delivery can be achieved.
- This model eliminates the possibility of exposure to COVID-19 at school.
- Motivated students can accelerate their learning and build valuable skills using technology.

DISADVANTAGES

- Students' social-emotional needs grow in an isolated environment.
- Some Career Technical Education classes are difficult to pursue remotely.
- Student supervision and support is not as robust as in person.
- Requires a high need for parental involvement, especially for younger students.
- Can be difficult for many students with special needs and English Language Learners.
- Requires all students have an electronic device and connectivity.

COMMUNICATIONS

The district uses multiple means of communication with families, employees, and community stakeholders in English and in Spanish. These include:

- Automated voice and email messaging to families and employees
- Social media posts on various platforms
- School and district webpages
- Media news coverage



FAMILY SURVEY RESULTS

We recently opened up a survey to families to respond to a few questions about reopening. Key results of the survey were the following (over 2,800 families responded):

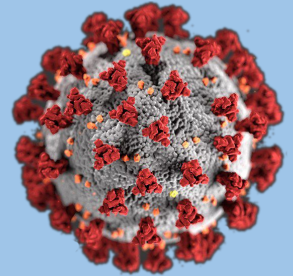
Even assuming appropriate safety measures in place, 24% of parents would like to request remote learning for their child. Another 19% may be requesting remote learning for their child. State guidance indicates that only those who are medically-vulnerable or at high-risk of illness due to COVID-19 are eligible for remote learning by choice; we do not know if the Governor will expand this allowance.

In the case of hybrid learning, parents favor an alternating day schedule rather than an alternating week schedule (48% to 42%), but significant numbers of parents are uncomfortable or very uncomfortable with the hybrid model altogether.

About 24% of students are in need of a device for accessing remote instruction. The district stands ready to supply Chromebooks on an as-needed basis for these students to maximize their opportunities for success.

TIMELINE OF ACTIONS

1. **June 1-July 28 - Back-to-School Task Force formed, collaborated, examined issues and proposed recommendations to inform the development of our reopening plan by school leaders.**
2. **July 28-30 - District School Opening Plans finalized in compliance with State Education, NYS Governor, Department of Health, and Center for Disease Control and Prevention mandates. Parent survey data compiled.**
3. **July 29 - School Opening plan presented at Board of Education Meeting and posted on District Website**
4. **July 31 - State Education Department deadline for districts to submit school opening plans and assurances**
5. **August 7 - Governor Cuomo determines which NYS schools open in September**
6. **Week of August 10 - PC families informed of their children's schedules for September - sent to families via Blackboard Connect and posted on social media and website**



OPENING PLANS BY SCHOOL



REMOTE LEARNING

“HYBRID LEARNING”



IN-PERSON LEARNING



“REMOTE LEARNING”

Pre-Kindergarten Opening Plans

- 1. This program is managed and administered by the Archdiocese of New York at Holy Rosary School while meeting district contracted requirements (meetings are currently taking place to work out details and ensure adherence to State Guidance).**
- 2. Full In-Person Learning (if authorized by SED/Governor's Executive Order):**
 - School runs on a normal schedule**
 - Based on current enrollment, class sizes will remain small to allow for social distancing**
- 3. Hybrid Learning: 3 - 4 days in person and 1 day of remote learning. This allows for more frequent sanitizing to occur without students in the building.**
- 4. Full Remote Learning (if required by CDC/DOH/SED/Governor's Executive Order):**
Platform has already been set (SeeSaw), but access to technology remains an issue.
We are committed to providing Chromebooks for students.

Special Education Considerations

- 1. School reopening plans, whether services are provided in-person, remote, and/or through a hybrid model, address the provision of a free appropriate public education (FAPE) consistent with the need to protect the health and safety of students with disabilities and those providing special education and services.**
- 2. The school reopening plan addresses meaningful parent engagement in the parent's preferred language or mode of communication regarding the provision of services to his/her child to meet the requirements of the IDEA.**
- 3. The school reopening plan addresses collaboration between the Committees on Preschool Special Education (CPSEs) and Committees on Special Education (CSEs) and program providers representing the variety of settings where students are served to ensure there is an understanding of the provision of services consistent with the recommendations on Individualized Education Programs (IEPs), plans for monitoring and communicating student progress, and commitment to sharing resources.**
- 4. The school reopening plan ensures access to the necessary accommodations, modifications, supplementary aids and services, and technology (including assistive technology) to meet unique disability-related needs of students.**
- 5. The school reopening plan addresses how it will document the programs and services offered and provided to students with disabilities as well as communications with parents in their preferred language or mode of communication.**

Considerations for English Language Learners

Whether services are provided in-person, remote, and/or through a hybrid model, the reopening plans for Port Chester Schools will adhere to [CR Part 154 regulations](#) to provide required minutes and units of study of English as a New Language or bilingual education as per NYSED guidance outlined for [K-8 schools](#) as well as for [9-12](#):

Identification of ELLs — The process for initial enrollment or reentry identification and parent notification, orientation, and placement will be completed such that a student who was either newly enrolled during the COVID-19 closures in the 2019-20 school year, Summer 2020, or the first 20 days of the 2020-21 school year is placed in one of our Dual Language programs or English as New Language program within 30 school days after commencement of the 2020-21 school year.

Communication — PCSD will provide all communications to parents/guardians of ELLs in their *preferred language* and mode of communication to ensure that they have equitable access to critical information about their children's education

Professional Development — PCSD will provide professional learning opportunities related to the instruction and support of ELLs to all educators, as required by Part 154 of the Commissioner's Regulations and [CR Part 80-6](#) with special emphasis on remote learning and digital literacy and scaffolding.

Blueprint Alignment — PCSD will continue to follow [NYSED's ELL/MLL guidance](#) to adopt progress monitoring tools to measure ELL proficiency; provide social-emotional learning supports to ELLs in their home language; continue utilizing technology in ELL instruction; support Students with Interrupted/Inconsistent Formal Education (SIFE) and other vulnerable populations; ensure the Emergent Multilingual Learners (EMLL) Profile supports early learning; and support completion of the [NYS Seal of Biliteracy](#).

K-5 School Reopening Plans



Hybrid Learning Model for ALL ELEMENTARY SCHOOLS

1. There are two group of students: *In-Person* (with social distancing) & *Remote* (at home instruction).
2. Each class is broken into 2 cohorts (see weekly schedule), Cohort A and Cohort B.
3. Classroom teachers conduct lessons to their in-person students while substantive instruction and student-teacher interaction pivotal to student socio-emotional and academic development will be provided to students learning remotely.
4. Schedule includes small-group instruction (differentiation) and additional help.
5. Special teachers provide instruction for classrooms, as per weekly schedules. Instructional format follows the classroom teachers with subject specific classes.
6. **Weekly schedule:** AA - (PC) - BB
 - (A) Monday | (A) Tuesday | (PC) Wednesday | (B) Thursday | (B) Friday
 - Cohort A Cohort A All remote Cohort B Cohort B
7. On PC Day, Teachers conduct remote instruction, plan, prepare, align their instruction, and receive professional development.

ELEMENTARY SCHEDULE

"HYBRID LEARNING"



REMOTE LEARNING



IN-PERSON LEARNING

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

COHORT
A

--



COHORT
B

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Hybrid Model: In-Person Learning Days by Cohort

Port Chester Elementary Schools

September 2020

Monday	Tuesday	Wednesday	Thursday	Friday
	¹ STAFF ONLY	² REMOTE LEARNING	³ A	⁴ B
⁷ LABOR DAY	⁸ A	⁹ A	¹⁰ B	¹¹ B
¹⁴ A	¹⁵ A	¹⁶ REMOTE LEARNING	¹⁷ B	¹⁸ B
²¹ A	²² A	²³ REMOTE LEARNING	²⁴ B	²⁵ B
²⁸ YOM KIPPUR	²⁹ A	³⁰ A		

October 2020

Monday	Tuesday	Wednesday	Thursday	Friday
			¹ B	² B
⁵ A	⁶ A	⁷ REMOTE LEARNING	⁸ B	⁹ B
¹² COLUMBUS DAY	¹³ A	¹⁴ A	¹⁵ B	¹⁶ B
¹⁹ A	²⁰ A	²¹ REMOTE LEARNING	²² B	²³ B
²⁶ A	²⁷ A	²⁸ REMOTE LEARNING	²⁹ B	³⁰ B

K-5 School Reopening Plans



100% Remote Learning Model for ALL ELEMENTARY SCHOOLS (as may be required by CDC/DOH/SED/Governor's Executive Order)

1. Teachers follow classroom schedules as they would for In-Person Learning.
2. Principals provide schedules to teachers; teachers conduct substantive instruction and provide student-teacher interaction pivotal to student socio-emotional and academic development for each subject area.
3. After lessons, small group instruction (differentiation) takes place.
4. Special teachers provide instruction to students as per weekly schedules. Instructional format follows the classroom teachers with subject-specific classes.
5. All Google Classrooms use similar structures regarding posting of assignments.
6. All students are given district Chromebooks when a comparable device is not available in the home.
7. Teachers will survey their students/families to ensure each has WiFi access. For students with limited or no access to WiFi, the district will examine local resources to secure WiFi.

ELEMENTARY SCHEDULE



REMOTE LEARNING



IN-PERSON LEARNING

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

**COHORT
A**

--



**COHORT
B**

--



Port Chester Middle School Reopening Plans

1. **Full In-Person Reopening (if authorized by SED/Governor's Executive Order) – All students enter via one of 3 doors nearest their academy (3 grade levels) – Student will have set seating and each academy class will keep the same cohort of students in proximity to each other.**
2. **Hybrid Learning Model**
 - Students will be assigned to one of two cohorts, either Cohort 1 or Cohort 2.
 - Each day of school will be an A-day or B-day, and these days will flow in succession through our cycle.
 - For two consecutive days, half the student body comes to school and complies with CDC rules. The other half is at home following the period by period schedule. Regular period by period attendance is taken. All students in school and home are expected to participate. After two consecutive days, the cohorts switch from Remote to In-Person or from In-Person to Remote.
 - Wednesdays – Remote Learning Day for virtually all students; some students come for focused, personalized instruction; Faculty are also involved in planning, preparation, and professional development.
3. **Full Remote Learning (if required by CDC/DOH/SED/Governor's Executive Order) – 100 percent of students stay home to learn remotely**
 - In the Remote Learning model, substantive instruction and student-teacher interaction pivotal to student socio-emotional and academic development will be provided to students on a regular schedule by classroom teachers.

MIDDLE SCHOOL SCHEDULE

"HYBRID LEARNING"



REMOTE LEARNING



IN-PERSON LEARNING

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

COHORT
1

--



COHORT
2

--



Hybrid Model: In-Person Learning Days by Cohort

Port Chester Middle School

September 2020

Monday	Tuesday	Wednesday	Thursday	Friday
	¹ STAFF ONLY	² REMOTE LEARNING	³ 1	⁴ 2
⁷ LABOR DAY	⁸ 1	⁹ 1	¹⁰ 2	¹¹ 2
¹⁴ 1	¹⁵ 1	¹⁶ REMOTE LEARNING	¹⁷ 2	¹⁸ 2
²¹ 1	²² 1	²³ REMOTE LEARNING	²⁴ 2	²⁵ 2
²⁸ YOM KIPPUR	²⁹ 1	³⁰ 1		

October 2020

Monday	Tuesday	Wednesday	Thursday	Friday
			¹ 2	² 2
⁵ 1	⁶ 1	⁷ REMOTE LEARNING	⁸ 2	⁹ 2
¹² COLUMBUS DAY	¹³ 1	¹⁴ 1	¹⁵ 2	¹⁶ 2
¹⁹ 1	²⁰ 1	²¹ REMOTE LEARNING	²² 2	²³ 2
²⁶ 1	²⁷ 1	²⁸ REMOTE LEARNING	²⁹ 2	³⁰ 2

MIDDLE SCHOOL SCHEDULE

"REMOTE LEARNING"



REMOTE LEARNING



IN-PERSON LEARNING

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

**COHORT
1**

--



**COHORT
2**

--



Port Chester High School Reopening Plans

1. **Full In-Person Learning (if authorized by SED/Governor's Executive Order):**
 - School will operate on a normal 9-period schedule.
2. **Hybrid Learning:**
 - The Port Chester High School hybrid model allows students to receive in-person instruction once a week and remote instruction the remainder of the week.
 - Students will be divided into four cohorts, and each cohort will come to school on assigned days. Cohort 1 comes in on Mondays (and occasionally on Wednesday to make up for holidays that fall on a Monday), Cohort 2 on Tuesday, Cohort 3 on Thursday, and Cohort 4 on Friday.
 - Wednesday – Wednesday is a day of full remote instruction and focused personalized instruction. Teachers receive training and plan and prepare both in-person and remote instruction.
 - Port Chester High School will operate on a 9-period schedule.
3. **Full Remote Learning (if required by CDC/DOH/SED/Governor's Executive Order):**
 - In the Remote Learning model, substantive instruction and student-teacher interaction pivotal to student socio-emotional and academic development will be provided to students on a regular schedule by classroom teachers.

HIGH SCHOOL SCHEDULE



REMOTE LEARNING

“HYBRID LEARNING”



IN-PERSON LEARNING

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

COHORT 1 --



COHORT 2 --



COHORT 3 --



COHORT 4 --



Hybrid Model: In-Person Learning Days by Cohort

Port Chester High School

September 2020

Monday	Tuesday	Wednesday	Thursday	Friday
	¹ STAFF ONLY	² 1	³ 3	⁴ 4
⁷ LABOR DAY	⁸ 2	⁹ 1	¹⁰ 3	¹¹ 4
¹⁴ 1	¹⁵ 2	¹⁶ REMOTE LEARNING	¹⁷ 3	¹⁸ 4
²¹ 1	²² 2	²³ REMOTE LEARNING	²⁴ 3	²⁵ 4
²⁸ YOM KIPPUR	²⁹ 2	³⁰ 1		

October 2020

Monday	Tuesday	Wednesday	Thursday	Friday
			¹ 3	² 4
⁵ 1	⁶ 2	⁷ REMOTE LEARNING	⁸ 3	⁹ 4
¹² COLUMBUS DAY	¹³ 2	¹⁴ 1	¹⁵ 3	¹⁶ 4
¹⁹ 1	²⁰ 2	²¹ REMOTE LEARNING	²² 3	²³ 4
²⁶ 1	²⁷ 2	²⁸ REMOTE LEARNING	²⁹ 3	³⁰ 4

HIGH SCHOOL SCHEDULE



REMOTE LEARNING

“REMOTE LEARNING”



IN-PERSON LEARNING

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

COHORT A --



COHORT B --



COHORT C --



COHORT D --



UNKNOWNNS AND VARIABLES

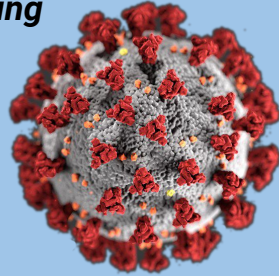
Governor Cuomo plans to use the following metrics to determine whether school buildings may reopen as well as the regional conditions requiring students to learn remotely from home.

- If the average daily infection rate of the novel coronavirus is 5% or less, then schools can reopen in that region.*
- If the average daily infection rate of the novel coronavirus is 9% or higher, schools in that region of the state must close.*

*(*The calculation for opening will be based on 14 days worth of data, and the calculation for closing will be based on 7 days worth of data.)*

Still Undetermined:

- What the health situation will be across the country and in New York when it is time for schools to start in September.
- Specifics for defining accommodations are forthcoming for addressing students and teachers not part of a medically-vulnerable or high-risk group who are not comfortable returning to in-person instruction.



We look forward to hearing Governor Cuomo's determination around August 7 regarding which model we will open the school year with in September.

REOPENING



PORT CHESTER PUBLIC SCHOOLS