

- **Victor Pineiro**

00:00:01 And thank you very much recording as well.



Cathy Draper

00:00:04 Thank you.

- 00:00:06 Good evening everybody. And welcome to the August 26 virtual board meeting of the Southern Westchester versus Board of Education.
- 00:00:15 Please begin by rising to join me in the Pledge of Allegiance.
- 00:00:21 I pledge allegiance to the flag.
- 00:00:24 Of the United States of America and
- 00:00:27 To the Republic.



Brian Howard

00:00:28 For which it stands, one nation.



Cathy Draper

00:00:32 Under God



Brian Howard

00:00:33 Indivisible,



Cathy Draper

00:00:35With liberty and

- 00:00:42Thank you, everybody.
- 00:00:46We're going to begin this evening by appointing a clerk. Pro Tem in the absence of our normal board third Valerie family. So, tonight on John celebrity would you please make the motions for us and let's see.
- 00:01:05If you are still there. Would you do the seconds.
- 00:01:09And so I need a motion to a point, Jim. Bravo is click pro tem
- 00:01:14All those favor say aye.
- 00:01:16Aye. Any opposed.
- 00:01:20Any extensions. Okay. In that case, would you click pretend. Please call the role of the board members.



James Gratto Jr.

00:01:27To say, well, Catherine Draper.



Cathy Draper

00:01:30I am here.



James Gratto Jr.

00:01:32John Phila Bertie.

- 00:01:33Here, Cheryl, Brady.
- 00:01:36Here, Lynn McBride.
- 00:01:42So we know that Lynn was here.
- 00:01:45We've lost Lynn.
- 00:01:48Robert Johnson, we know is absent and Valerie Dee Williams is not present, but will be joining later. So I'll record her arrival time when she does arrive.



Cathy Draper

00:01:59 Thank you very much.

- 00:02:01 OK, so the next order of business is the approval of the minutes of the previous meeting, which is the meeting of July 29. Are there any corrections to the Minutes.
- 00:02:16 Now, hearing none, um,
- 00:02:20 Let's see. Bob can't vote, but he wasn't here. All right. So, all those in favor please say aye.



Sheryl Brady

00:02:25 Aye. Aye.



Cathy Draper

00:02:27 Any opposed, any extensions extension.

- 00:02:32 Thank you. The minutes are approved as presented
- 00:02:38 Tonight we're going to do something a little bit different from our normal
- 00:02:43 Business, we are required to have a public hearing on our district wide safety plan, which has been on our website.
- 00:02:52 So I will explain in a minute, but first I would like a motion to convene the public hearing
- 00:03:00 Ever please say aye. Aye.
- 00:03:02 Aye. Anybody opposed and extension. So as part of this public hearing
- 00:03:08 Comments pertaining only to the southern Westchester bosses district wide school safety plan can be made using the comments feature on our Facebook page.
- 00:03:18 If you'd like to comment on the district wide safety plan. Please follow the link on the SW bosses.org page to the SW bosses Facebook page is

- 00:03:31 Facebook account and want to comment and your comments during for the public hearing during the hearing to Brian Howard at be h o w AR D at SW bases.org
- 00:03:47 close the public hearing the common feature on the SW both these Facebook page will also be closed. So just a reminder. Again, this is a hearing only on one topic.
- 00:03:55 The district wide school safety plan so anybody who has comments with respect to that plan, we would be very pleased to hear them right now and I'm going to turn this over to Steve tibbetts to explain a little bit more about the plan.



Steve Tibbetts

00:04:10 We thank you. Catherine. So this is an annual requirement that we do as part of the same legislation for schools and we work with our security consultant

- 00:04:19 I'll terrorists consulting who works with many of our districts as well as branding crews and our health safety service here at the most sees
- 00:04:27 So we were required to complete a district wide plan, which talks about really at a global level, and it's also a public document.
- 00:04:36 What would happen if or what the procedures would be if we had to go into an emergency mode.
- 00:04:42 Emergency could stem from a gas leak a gas spillage a traffic backup incident, all the way up to things that are more serious like an intruder or something like that.
- 00:04:55 So it talks about the procedures that we do our building. Sorry. Our district plan our district safety team which we deployed in the in a serious incident.
- 00:05:07 And it also references our building level plans, which talks about all of our campuses that has k to 12 students
- 00:05:15 What would happen in emergency the roles that people play and the types of drills that are done the required drills, as well as
- 00:05:24 All of the terminology that would be used in the event of an emergency. So the, the plan has been out on our website for 30 days which is required.
- 00:05:35 For comments as of prior to this evening. We have not received any comments on the plan.
- 00:05:41 We did publish it in the paper, noting that it would be available for comment for 30 days as well as that there would be this hearing this evening.

- 00:05:50 Obviously, we were hoping it would be in person, but we're doing it virtually and accepting comments through the methods that Catherine alluded to, so. Does the Board have any questions on the plan.



Cathy Draper

00:06:05 I have read it and I do not



Steve Tibbetts

00:06:08 Okay.



Cathy Draper

00:06:08 Anybody else



Imcbride

00:06:10 No.



Cathy Draper

00:06:11 I don't see anybody



Steve Tibbetts

00:06:13 Okay.



Cathy Draper

00:06:15 In that case, Brian have any comments can come in over Facebook or have you received any by email.



Brian Howard

00:06:21 We have not received any comments in either place.



Cathy Draper

00:06:25 Excellent. In that case, this is a very great hearing so I will ask for a motion to close the public hearing and when you come in and out a little bit. I did ask you to make the motions tonight. I hope you heard that.



Imcbride

00:06:40 Yes, I did.



Cathy Draper

00:06:41 Okay, good. So, all those in favor of closing the public hearings, say aye.

- 00:06:46 Aye. Any opposed, any extensions. Thank you very much, everybody.

- 00:06:54 There will be no Executive Session. And I forgot to mention at the beginning of this because I was discombobulated by having a public hearing
- 00:07:02 That has been our practice since we've gone into the virtual world, we will not have regular public comment tonight because it's just not feasible in this
- 00:07:13 We adopted a motion to that effect. The first time we had a virtual meeting and fall into this with the governor's executive orders. So moving on to the items for board approval here. The first one is our revised school calendar for the coming school year beginning
- 00:07:31 Months, um, I would like to comment on this jacket. Did you want to comment on it.



jodonnell

00:07:37 Um, I certainly can. I'll be speaking a little bit later about our reopening plan in alignment with every opening plan. We want to make sure that our

- 00:07:48 Staff gets the opportunity to have the high quality training.
- 00:07:53 Needed to think about what happens when we're in a hybrid environment or should we have to close again and to really give them some salts thoughtful planning time. So we did adjust to move our November superintendents conference day
- 00:08:07 And then in consultation with our lawyers were able to identify some additional PD days. So for still within our 180 days of
- 00:08:19 Meeting school requirements fact we still have a couple of emergency closing days built in. But this would allow us to really do some
- 00:08:28 High quality training with our staff and give them time to plan and thing together as teams inserting the school year. So students would start back on the 14
- 00:08:38 That's the change to the instructional calendar. The other two calendars, or an adjustment around the Labor Day holiday recognizing that we have a lot of 12 month employees that have been working 12 and 14 hour days.
- 00:08:55 Of the we're asking the board to consider adjusting the office closing calendar to add the Friday before Labor Day as an office closing day
- 00:09:05 To let people take a deep breath, before they grew up for the new year. So you'll see the Teamsters in the office closing calendar reflect that change and the change for teachers is to allow additional planning and shared learning time



Cathy Draper

00:09:20 Thank you, any board questions on any of these calendars before we take a vote on those



Sheryl Brady

00:09:25 I just have a question type comment on. So I had attended earlier today, a high school sort of really opening a forum for for parents.

- 00:09:38 in White Plains and so the expectation. I guess at this point was that both CS would be opening to students on
- 00:09:47 I think it was the eighth that was mentioned, though, subject to change. So I assume once we vote on this, it'll be announced them to the various school districts, so that they have that information to disseminate



jodonnell

00:09:59 Yes that's accurate and because the Board of Education is the group that adopts the school calendar couldn't really

- 00:10:09 Make a change before coming to the Board of Education this evening, but we have been in communication with some of our districts about you. You heard them say, there could be some flexibility.
- 00:10:21 If you look throughout the region. A lot of folks are flexing schedules right now as they assess their needs with students and as guidance changes over time. Thanks.



Cathy Draper

00:10:34 Any other questions, comments Sunday's

- 00:10:37 Okay, unless anybody objects. Let's take the three calendars items for A, B, and C as one because I think they're really similar issues.
- 00:10:47 So motion to approve those three calendars are all those in favor please say I



Imcbride

00:10:52 Like is



Cathy Draper

00:10:54 Anybody opposed extensions. Okay, moving on to item D.

- 00:11:01 Safety Committee, which is a resolution to appoint the list individuals and I read them off.
- 00:11:09 To the district wide saved me since we're on the air. I will do. There aren't that many Alyssa read oh BTA union representative Tom breaks facilities director Andrea burn administrator Brandon crews school safety.
- 00:11:23 Patrick de Tomaso operations and maintenance myself representing the Board of Education.
- 00:11:29 James grotto administrator Brian Howard public information director value Jackson administrator James and Tara passing representative
- 00:11:37 Quality Murphy administrator Jacqueline O'Donnell administrator was opinion school bus driver Victor narrow technology director Frank rally operations and maintenance and Steve tibbetts administrator. Any questions, comments from the Board about this.
- 00:11:55 In that case, all those in favor of adopting the resolution, Lisa.
- 00:12:00 I anybody past
- 00:12:03 And extensions. Thank you, it's approved moving on to item for he a resolution to adopt the building level emergency and which all the board members have had the opportunity to review this is obviously not a public document.
- 00:12:22 Any questions, comments about this resolution.
- 00:12:28 All those in favor, say,



Sheryl Brady

00:12:29 Aye. Aye.



Cathy Draper

00:12:32 Anybody post

- 00:12:34 Extensions. Thank you very much for the resolution approving the district wide school safety.
- 00:12:44 And I'm sorry the safety plan that we just had a public hearing on any questions comments on that.
- 00:12:55 Hearing none, all those in favor please say aye.
- 00:12:57 Aye. Any opposed.
- 00:13:01 Any abstentions.
- 00:13:04 Okay, thank you very much.
- 00:13:07 Moving to the next section of the agenda approval of personnel consent items.
- 00:13:13 I hope Members have the opportunity to see this was updated earlier today, but we'll be going through it in a events.
- 00:13:20 Beginning with certified personnel.
- 00:13:23 On person receiving and your else now, which is always a great thing. Congratulations to her. I love to see people get tenure and reflect the mutual
- 00:13:33 It meant between the the saving tenure and the bosses couple of resignations one purposes of retirement James also a teacher. After years of service, the bonuses. So we wish him.
- 00:13:50 Great happiness and retirement.
- 00:13:53 Well NEW APPOINTMENTS some assignments and one other adjustment. Any questions or comments from anybody on the certain portion of the agenda.



Sheryl Brady

00:14:10 I have a question which pertains on to this section in the next section intake and planning. There were a number of

- 00:14:18 Appointments related to that.
- 00:14:20 What does that refer to in taking planning.



James Gratto Jr.

00:14:24 To take that one.



Suzanne Doherty

00:14:27 Jim



James Gratto Jr.

00:14:29 Yes, yeah.

- 00:14:31 So in taking planning. That's our school clinicians that was be social workers psychologists school counselors who work with families to, you know, go through the intake process during the summer. And they also are putting together plans for their schedule and he will get here.



Sheryl Brady

00:14:46 Thank you.



Cathy Draper

00:14:48 Thanks, Jim. Any other

- 00:14:51 Questions so far.
- 00:14:52 Comments. Moving on to the non certified personnel.

- 00:14:58 Couple of resignations one for the purpose of retirement Donna Bauer after 21 years as a senior Catholic. We are the best retirement and thank her for her. There's a bunch of those fees. Some appointments
- 00:15:15 With hourly rate assignments some additional assignments again lots of intake and planning here um temporary appointments
- 00:15:24 And other adjustments and a number of substitute appointments
- 00:15:32 Which just came this afternoon. Um. Any questions, comments on that portion of the agenda.
- 00:15:38 No.



Cathy Draper

00:15:41 Hearing none, all those in favor please say aye.

- 00:15:45 Aye. Any opposed.
- 00:15:48 Any abstentions.
- 00:15:51 Thank you very much. Moving on to the business agenda and you will note that there were agenda posted yesterday and today in the bids and contracts section of this agenda. So, beginning with
- 00:16:11 The accounts receivable report our favorite. I'm sure John Miller and something you'd like to add



John Miller

00:16:16 Good evening. I do have some information for you.

- 00:16:20 Materials were posted. We received approximately \$3.1 million
- 00:16:26 It came from White Plains for Alan or for amounts for April, May and June.
- 00:16:34 We're collecting smallish amounts from some of the other districts, but we keep after the next
- 00:16:40 Page. What we're out mechanical a \$341 and back in February.
- 00:16:48 Wilson else bird pay paid approximately \$15 between them for some sentences and the following districts paid their July balances for invoices that went out.
- 00:17:01 Like Mount Pleasant life Dale elms first and also bosses.



Cathy Draper

00:17:10 Thank you. Um. Any questions, comments on that.



Imcbride

00:17:16 What's happening with Mount Vernon.



JMiller1

00:17:19 We're, we're still working with them on some of their balances.

- 00:17:27 We're also after a couple of our larger both these participants.



Imcbride

00:17:32 Okay.



Cathy Draper

00:17:34 Thank you for that question. Any other questions that make down

- 00:17:40 Okay, moving on the claims audit report, it's good. As always, any questions, comments on that.
- 00:17:46 Okay, the budget adjustments always interesting to see where there is increased or decreased participation, get a sense of where we're going. Any questions, comments on that.



Imcbride

00:18:00No.



Cathy Draper

00:18:01Okay.

- 00:18:04Moving on to the long be resolution for equipment lease purchase agreements, we had a number of school districts here who are entering into those Brewster biram hills mahopac Mount Vernon and Peekskill and White Plains.
- 00:18:19Questions on that.
- 00:18:22Resolution for a purchase option plan. There was just one school district here mechanical hills.
- 00:18:30Questions, comments and
- 00:18:34Approval of the lease agreements for the space that we use outside of our own district for the upcoming school year with the rates for
- 00:18:45Rooms, which, if I remember represented save a 2% increase over past yes.



Steve Tibbetts

00:18:51That's correct.



Cathy Draper

00:18:52Any questions, comments on that.

- 00:18:55Okay, moving on to
- 00:18:58Us.
- 00:19:01Not as many maybe their last meeting, but a number of them here with them. Any questions, comments on it.



Imcbride

00:19:08No.



Sheryl Brady

00:19:10I have some questions on the on

- 00:19:13This is the right category. Some of the professional development on contracts. So, um, when we have, you know, certain fields that were contracting for and
- 00:19:25Some of these services are to benefit school districts to the school districts actually pay to participate in some of this professional development or is that sort of included in their membership on being part of Southern Westchester Boise's



jodonnell

00:19:42Oh, it's a combination of both. Cheryl people buy each of the individual services and so they can purchase to be part of

- 00:19:52Which is the coaster that most of the professional development.
- 00:19:57They could purchase being model schools, when the professional development sits over on the right side of the house around the integration of technology and then both parties.
- 00:20:08Handle the way that they charge that in different ways across the state. Some people charge a very large fee and then that's all inclusive.
- 00:20:17For us we charge a much smaller fee and then we let people choose and pick from the different offerings. So if you're not a member of coaster 555 and you want to come in from another both he's region.
- 00:20:30Or from one of the big five schools, those things happen to us or even from Connecticut in New Jersey, sometimes folks come to our PV you pay a higher fee, because you don't have a discount that comes with being a member, right. So that's how it works.



Sheryl Brady

00:20:44Thank you.

- 00:20:45You're welcome.



Cathy Draper

00:20:46Thank you. Good question. Um. Any other questions or comments on the contracts.

- 00:20:53Be additional individual contracts. Any questions.
- 00:20:59Now and then
- 00:21:02bids were only in an agenda my belief. Any questions there.
- 00:21:07No.
- 00:21:09Okay. Hearing no questions.
- 00:21:15The business agenda. All those in favor please say aye.



Sheryl Brady

00:21:18Aye. Aye.



Cathy Draper

00:21:20Anybody opposed.

- 00:21:23Anybody need to abstain.
- 00:21:26Thank you very much. So that concludes the business portion will go on to the reports, beginning with the report of the district superintendent.



Harold A. Coles

00:21:33Report tonight's can be very short. I'm just returning back from being away for a while visiting my mom.

- 00:21:39So I will be getting in a larger report for me next month.

- 00:21:44Also, I was going to be providing my evaluation to you and you'll be getting that as well. Later on,
- 00:21:52I have a few things to point out, based upon some feedback received yesterday, meaning of district superintendents one was that
- 00:22:00There's going to be a frequently asked questions from do ah and Department of Health and SCD related to
- 00:22:08The whole health and safety issues that have been raising a lot of questions and we're all State Department of Health is also be providing a flow chart.
- 00:22:16Which is supposed to help clarify how to respond to certain circumstances. This is the State Department of Health, that's going to be coming out towards the end of this week or early part of next week.
- 00:22:28The other thing we've been talking about over the past few months is the governor's proposal and his budget last year this year.
- 00:22:38Going to be a possible 20% whole back that seems to be materializing at this point. And right now, or eight categories are going to be having 20% hold back, including our bow Season eight in the
- 00:22:53Districts programs to be offered
- 00:22:57Also this week there was an announcement that the governor made reference to athletics high school athletics, that is causing and got a great deal of a
- 00:23:06Question, learn from the superintendent's in the region in that you get further update and what that would look like.
- 00:23:13We were born yesterday or district superintendents media Section eight. And I guess the NASA decided that they were not going to have any kind of full athletic in our superintendent.
- 00:23:25Are looking at doing a poll feedback, man. You have a meeting, we should have more feedback as to what the recommendation is going to be the section one
- 00:23:34Or several options that are on the table. One was starting with the governor, it's shared during that first number other students truncated season starting maybe
- 00:23:45Or something, some there's a third option that's sort of been having a starting later in the fall.
- 00:23:53We talked about super smart and recommendation being given to the section.
- 00:24:01Last thing I have to share is
- 00:24:04A question that was raised from the meeting in reference to interpretation of SCD is now making with the

- 00:24:14 fire and fire response training, we're supposed to be doing, including around lockdowns and the evacuations question as to the amount of times, we need to be doing this.
- 00:24:26 There is a requirement that help the fire code requirement that we need to do 12 health and safety evacuations per, per month. And we also have to do for lockdowns for including evacuations, including students
- 00:24:46 Judy and some of them have done those get that done certain number by number. There's been some couldn't
- 00:24:55 Be asked us to whether there's been an increase in the number of events that we need to do as opposed to being responsible for
- 00:25:02 12 different things for the year events possible 20 in email that I received from some of the superintendent's in our region had a question as to interpretation or getting from another Bossi setting that
- 00:25:15 That if we go the hybrid model that each one of the cohorts would have to be participating in the
- 00:25:22 Evacuation as well, which would compound the amount. I'm getting clarification on that. And so we can get a definitive answer on that. I did reach out to SCD and spoke to someone
- 00:25:30 And they're going to get back with me. Hopefully tomorrow with an answer. So those are the big issues that we're dealing with right now in our region.



Cathy Draper

00:25:38 If that's the worst. I think it could be worse than, than it is. I have to say there are just so many things we need to think about right now and it's such a challenging year so

- 00:25:47 And reasonably good shape. And it's like athletics thing just drop that everybody today. So it's hard to to know what to do. And suddenly,



Harold A. Coles

00:25:55 Your districts are still struggling and how to open up schools as well. And I think that

- 00:25:59 Yeah. Each day there's a new challenge that they're facing and Jackie's going again and talking about what our plan is. And it sort of reflects our districts are responding, but
- 00:26:08 Number that we're trying to do similar what we're trying to do, and having their staff come in early
- 00:26:13 And have been need to do to intensive staff development up front so that they can be better prepared for the academic component, but also the health and safety components. Once the students return to school. Oh.



Cathy Draper

00:26:25 Thank makes a lot of sense to me any thank you help any questions or comments for hero.

- 00:26:34 Okay, that was quick. Thank you Jackie you up.



jodonnell

00:26:38 Okay so pics actually going to share a PowerPoint me and I'm really excited to have Dr. Mary Elizabeth Wilson co present with me, we're going to kind of walk you through a couple of different pieces. One is what's happening within our southern Westchester both speeds.

- 00:26:58 Family with reopening and then of course our southern Westchester both these family. And our mission is to reach me on
- 00:27:07 Our internal programs and support our districts. So I've asked Mary Beth to come in tonight and talk about a really fantastic work that they've been doing across the region region during this time period. So I want to start with our reopening plan.
- 00:27:23 For heaven.
- 00:27:25 And of course we had these two pieces of guidance. So it started with the Department of Health guidance that was really focused on a lot of the pieces around health and safety.
- 00:27:37 And it alluded to things that needed to happen to education and then the very dense document came out from New York State at department, but a lot of detail around every one of the pieces that was outlined in the Department of Health that

- 00:27:57 So our job was to say, how do we bring them together. And what we did is we brought teams of people together to read through starting to the Department of Health.
- 00:28:06 Document and we used our problem solving protocol, like we always do what's happening now. What's the baseline data. What's our understanding
- 00:28:14 We flushed through that clarity from that piece and then we lined those parts up
- 00:28:20 With a guidance in the New York State Education Department and then we could turn those pieces over to teams, once we had a note catcher.
- 00:28:27 That gave an outline of all the facts we turned it over to team. So we had them start working with their colleagues to make decisions where decisions could be made.
- 00:28:37 I say where decisions could be made because the truth is that the biggest pieces of our opening plan. We're really pretty much dictated by the guidance.
- 00:28:48 So it really talks about that you need to keep six foot distance and folks need to wear masks. When in close proximity with each other. It really gives information on what a classroom needs to look like and square footage and I'm going to come back to that in a minute.
- 00:29:05 And address that, again, because it's been interesting how that conversation around square footage has evolved so we have very
- 00:29:14 Small decisions to make about many things, the clean protocols were were clear we had to decide how many times do they happen in a day. How will we
- 00:29:26 track them as so that we have a lot of the cleanings, but the outlined guidance was very strong
- 00:29:33 Where the decision making could come in was once we looked at the square footage and thought about what are the models we could consider
- 00:29:41 Given the number of students and staff we have in the spaces we have, then we can start talking about where we needed remote plans. What could that start to look like. And that conversation is really ongoing and again I'll touch back on in a minute. Vic.
- 00:29:58 So, it led to the southern Westchester proces reopening plan. I know you all got a link. I hope you had a chance to click into it. If you go to our website, it's right at the top.
- 00:30:08 You can click. It's a pretty lengthy document we are challenging everyone across our district to read it themselves, then read it with their teammates and really identify the questions.

- 00:30:21 I think that something really important about this plan for everyone to understand
- 00:30:27 Is as we move through this pandemic information changes and we are constantly seeing updates on the news.
- 00:30:35 That have over time, eventually made it into guidance or if made it into clarity around the guidance.
- 00:30:41 And so these plans are meant to be fluid and flexible and living documents that we can change over time.
- 00:30:48 So, um, you're probably going to see this in my presentation for a number of months because I think that things will change. And I want to make sure that our Board of Education partners are aware
- 00:30:58 Of the decisions that were being estimate making what the plan looks like. But our reopening plan is sitting on our webpage, you can get to quickly and read through and then there are supplemental plans Vic.
- 00:31:15 So if you go to three opening plan. Here are the areas that we had to address in the overall plan. I'll just let you take a moment and look at those.
- 00:31:26 Brian did a great job of linking those so that if you are interested in something in particular, you can just go to that page and click on it will take you
- 00:31:36 directly to that area. So the protocols and processes, we only have one plan for all of Southern Westchester both sees, although we have
- 00:31:46 Places like for 15 Berkeley that look more like offices and certainly our student programs that look like a traditional school
- 00:31:53 We created one opening plan and then allowed divisions, if it was helpful to them to write a guidance document for folks. And those guns documents address things like
- 00:32:04 Shared areas in some locations, a pantry area or staff lounge where there's access to a refrigerator that spaces acceptable.
- 00:32:17 For multiple people to go in and use at a social distancing level and other error in other locations that might not be acceptable.
- 00:32:25 So we left some of these decisions open giving guidance that you had to be six feet apart. There couldn't be more than so many people in a location and then let location by location.
- 00:32:37 Look at those parameters and decide what works for them. So again in here, you're going to see all those teaching and learning pieces that are particularly important to our parents or students and our educators
- 00:32:50 In our student programs. You see, I begin on page 41 we gave a lot of resources that you might not see in other plans we embedded a lot of video tutorials

- 00:33:04 We're working on a district wide plan for things like appropriate handwashing mask wearing, etc. And we have a lot of documents.
- 00:33:15 available to folks and people can even get to the printable posters in there so they can make sure there's signage around their building
- 00:33:22 We even added on page 47 our index of acronyms, because we know that the educational community can have their own lingo. So for anyone who was new to some of the acronyms. We added that piece and then you'll see those three Dunham's. Go ahead. Vic.
- 00:33:43 After we had the plan, Don, the governor came out and he asked for these three attendance.
- 00:33:48 The remote learning the testing and the contact tracing lots of conversation across the state on this and in our region because there was some language here. That was really surprising.
- 00:34:00 That almost made it sound like districts were responsible for the testing on the contact tracing
- 00:34:07 We've been really working with the Department of Health and our colleagues throughout the region to get clarity on that our understanding at this point is that we need to have a close partnership with the
- 00:34:18 Department of Health, to make sure that we're collecting the information they might need should a issue occur at one of our sites and part of that for us is
- 00:34:31 Our colleagues at the Rick developed an app for us that we're really pleased with at this point.
- 00:34:36 And so when folks come in in the morning, they're asked to answer some questions about having covered symptoms, having traveled to
- 00:34:46 A spot where they would need to self quarantine and assuring us that they have read the guidance. If they're not able to pass the screening, they get a notification that they shouldn't enter the building. So there's also information on a
- 00:35:04 A email address that we have created just for the purposes of someone who doesn't pass a screening or who needs to or gets ill outside of the school day and they need to contact us. I want to give a shout out to so many folks the wreck. We're really
- 00:35:24 So proactive and helping this and they've created materials, both for parents and students and for our internal employees.
- 00:35:35 Victor's been a huge support with that too and getting the word out and doing the training and creating the instant notification. So that 24 hours a day.
- 00:35:46 Someone that could respond to and support a staff member would receive the important notification. The other real. Thank you. Thank you. Goes to the entire team people work tirelessly and

- 00:35:59 Everybody in this room right now has worked really hard on all of these elements, but to Suzanne Doherty, and the HR team going through the
- 00:36:10 Dense documents that talk about all of the supports the FM Ia the FM L EA and the other supports that are available to folks should they have a challenging time with their health.
- 00:36:27 They have taken those documents and organize them in a way that will be helpful to folks and they're currently creating videos as well.
- 00:36:35 That will talk people through they've created system upon system for tracking and helping and supporting folks and a great partnership with contact tracing. So, you know, I just want to take a moment and thank them for all to pick
- 00:36:52 So communication is really key.
- 00:36:55 We think it's so important to make sure that we're talking to folks about this all the time and I shared with you last month.
- 00:37:03 That we decided that our problem solving protocol would look a little different, or a problem solving group would look a little different than maybe districts had districts might have had a committee of 12 or 20 or even 40
- 00:37:14 We have 1000 employees and very different groups. So what we've tried to do is identify those issues where folks can be decision makers and bring people into the conversation.
- 00:37:25 And then we've had a number of public meetings. So Jim, and his team had had some
- 00:37:34 Meetings with parents. They had three meetings that were streamed live and they collected questions live and navigated. Those are also producing a Q AMP a document.
- 00:37:45 To respond to those questions. They also had multiple staff meetings. And then beyond their combined staff meetings they are having individual staff meetings.
- 00:37:56 We weren't required our understanding was we were not required to go ahead and meet with all staff. It was really the K 12 staff.
- 00:38:05 But we made a commitment to meet with all staff. So each exact team member met with their extended teams and held multiple staff meetings to go over the reopening plan at least letting folks know where it was.
- 00:38:17 And talk about some of the highlights and some of the steps forward. So we've been working really hard at that we still meet with a cabinet twice weekly and we meet with the leadership once weekly
- 00:38:29 To make sure that they're part of that conversation as well. We've done a number of surveys to gather feedback in student programs.
- 00:38:39 Where decisions could be made from staff and students and then Andrea burn and I are facilitating

- 00:38:46A meeting with representatives from instructional programs on Friday because we think we need to have some clarity around
- 00:38:53What are some of the parameters of quality work that we can all agree on, and the structure of the day one, we're in a remote environment. So we've really been focusing on how do we keep that communication open back
- 00:39:09So we're planning for all possible models of learning.
- 00:39:14We are the word toggle has come up with us, we're thinking about toggling back and forth.
- 00:39:20So sometimes we'll have kids in the classrooms. We may have to close. Again, we don't know.
- 00:39:27You know, they could come out and say you're going remote. We want to make sure that we are ready to go, remote and Mary Beth and her team will be working with our teachers.
- 00:39:36On sep tember second and third to make sure that they're really focusing on some of the best practices and getting the support they need
- 00:39:47If they have to move into a remote environment we originally thought.
- 00:39:52In the state guidance, there came out guidance around the space needed and those conversations keep changing the first hundred 60 between kids and 60 between desks. Now maybe
- 00:40:03Might be moving in another direction. But we received a square footage amount for each child in a program
- 00:40:09And the original alone. We've looked at in a typical K 12 classroom was 20 square feet per, per person in the classroom.
- 00:40:19But there was a section that said 50 square feet per student with disabilities in that program.
- 00:40:25So we started looking at our calculations and reached out to stay dead and other folks to try to get clarity, because what made sense to us was 50 square feet per child 20 square feet per adult
- 00:40:39And that's how we first calculated it and it looked like most programs would be able to open full time, five days a week.
- 00:40:48The only two programs that we couldn't accommodate we're tapping hill.
- 00:40:54Where because of some of the medical needs of students there. We have a high volume of adults in that space. Sometimes private duty nurses supporting students
- 00:41:04So we, we knew we would have to go a hybrid model with tapping Hill and one of our programs, that's embedded in the Irvington district. We wanted to follow their same model. So that was going to be a hybrid model as well.

- 00:41:20 We recently received additional information that made us rethink that formula and
- 00:41:27 Some clarity came out that in classrooms for students with disabilities. We really needed to look at 50 square feet per person.
- 00:41:36 Which changed our models upgrade Lee. So when we reevaluated that in the last few days, what we discovered is that it would be difficult to open any of our programs.
- 00:41:47 Full time and use that kind of space. So our career tech program is able to open full time.
- 00:41:56 We were able to kind of repurpose and think about some of the spaces. There we feel comfortable that we can meet the space there. And so the problem be open, five days a week.
- 00:42:06 And they're working hard to think about how do you accommodate a district that might not be open, five days a week, will they be Busing kids five days if they are
- 00:42:14 How do we adjust their instruction around that. But Jim, could you give us some a brief update on where we are with the other districts in that are the other
- 00:42:23 Programs and the hybrid model.



Steve Tibbetts

00:42:31 So you muted.



James Gratto Jr.

00:42:33 There you go.

- 00:42:35 I did it backwards. But anyways, all of our programs and special services agreed to open on a hybrid model, meaning that the students will come
- 00:42:43 Two days a week, and every other Friday. So Monday, Wednesday, every other Friday Tuesday, Thursday, every other Friday in all of the buildings including all of the Riley campus.
- 00:42:56 Our st Matthews program our programs special services, it's housed in Valhalla at the CTE campus and as well as mechanical

- 00:43:05 Irving to program will will model, they are written decision, which is also very similar to ours. So we are going to open
- 00:43:14 In that hybrid model we're communicating with the PPS directors.
- 00:43:17 And the parents directly to let them know that and of course the transportation is a big part of that as well as food service because we have to prepare to
- 00:43:27 Provide meals for students who are on a hybrid schedule. So we will be planning that as well. So a lot of details to it, but overall the
- 00:43:36 Fact that we now have the extra days that you just approved on when you when you extended the calendar and the ability to prepare and plan for
- 00:43:46 Remote instruction in live instructions really helpful to us. So we're going to open that way for the first four weeks and reevaluate as
- 00:43:55 As we go forward, depending on how many students opt to come to school and how many students asked for remote for for whatever reason. So mostly very consistent across the program Monday, Wednesday, Friday Tuesday, Thursday, Friday in all our special services, programs.



jodonnell

00:44:22 So those are the updates since the last time that we were together and talked about it before I transition to the work we're doing in the region. Are there any questions for me.



Cathy Draper

00:44:37 Not for me.

- 00:44:38 Okay.



jodonnell

00:44:39 Victor. Go ahead.

- 00:44:43 Addition to having

- 00:44:46 Support students throughout the region, of course, we have a lot of services that support students throughout the region.
- 00:44:55 And I asked Mary Beth to be here tonight because I think that her team is just having a huge impact on
- 00:45:04 Educators this summer in really supporting them actually even before we went out, but particularly during this time of remote from March, until now, I think they've been incredibly innovative.
- 00:45:16 they've kept their eyes on our long term goals.
- 00:45:21 Of things that we were already moving forward that were important to us. And then they've adjusted to say how could we reimagine and rethink education in this new environment.
- 00:45:32 So Mary Beth, I want to turn this over to you to share some of the good work that you're doing with our Board of Education partners.



Mary Elizabeth Wilson

00:45:43 Thank you Jackie and thank you for allowing me this opportunity to share with you some of the work that's been going on at the Center for Professional Development and curriculum support.

- 00:45:53 Thick if you can advance to the next slide. Thanks so much. That's our placeholders for me talking a little bit or I'm going to be talking a little bit about what's been going on and PD since our about march 25 plus or minus a few, a few days or hours. Next slide.
- 00:46:11 I bring you to this slide just as a slide that I had shared with the board earlier on, and I think that third bullet
- 00:46:18 really resonated with me as I was thinking about preparing for this evening and thinking about providing those high quality learning opportunities for folks both internal to boost these and external for the region.
- 00:46:30 Through a variety of context and modalities and when I shared this slide with you earlier. I hadn't even began to think about modalities.
- 00:46:38 Varieties, to the extent to which we've been able to experience. So I will say that, on behalf of my team members and others with whom we've had a chance to collaborate
- 00:46:49 That we have seen both the challenge and the opportunity during this remote period of it. Can you take us to the next slide.
- 00:46:59 So here, just a couple of highlights and again if there any questions afterwards, please let me know.
- 00:47:04 But we've developed some new tools and I want to share with you some of these and many of us have now become so very familiar with zoom

- 00:47:10 But I did want to make sure that we nodded at zoom, because without zoom, we would not have been able to pivot as quickly as we did to be able to serve.
- 00:47:20 To serve teachers and leaders in the region.
- 00:47:22 But a couple of things here on the upper left corner. We've developed with these are these are developed in house so just want to share that with you. We've been inspired by a variety of things that were external to us.
- 00:47:32 And always looking to make things available in the most open way that we possibly can. Created some open source materials on the upper left, you see what's been completed as part of a task.
- 00:47:42 In a session that was devoted to planning for hybrid learning environments, whereby we invited participants to share on post it notes.
- 00:47:51 Their experiences and descriptions for what was happening in their respective places as quite honestly a way to surface the variety of ways in which
- 00:48:00 Schools And Districts are responding and being prepared or what we've been calling September ready. We've also really taken advantage of something that
- 00:48:10 We had to and what we wanted to but we're driven to which was the communication with participants ahead of time. So this idea of pre survey pre work.
- 00:48:20 You know, building out the relationship before people or even in our sessions and in our programs has been enormously helpful. So we generate some feedback and it gives us a real sense as to who's in attendance.
- 00:48:32 Where are they coming from what's their specialization either grade level or subject, etc. So in the upper right hand corner, you just see a distribution of responses. And these were all created through
- 00:48:43 through Google. This is a Google Docs piece this post. It's also came through PowerPoint in Google. A really important structure that we've added that we've gotten incredible really positive feedback on
- 00:48:56 Has been the session workbooks, so we've constructed, these interactive workbooks or slide decks that we use with our participants, whether they be extremely large group or small group.
- 00:49:09 To allow for the interaction and to document what's actually happening. So sometimes that involves independent practice.
- 00:49:16 Sometimes that involves a turn and talk which we break, people out into breakout rooms where they have a single partner. Other times it's through group effort so
- 00:49:25 The session workbooks have created an opportunity for us to pull all of these resources together and easy access way.

- 00:49:32 We see it as a great model in for use in schools with kids, which is important to our work, being able to model some of the practices that teachers will be engaged in
- 00:49:41 As it has an organizing frame whether kids are accessing that information from home or on campus in their classrooms. So that was a quick quick overview there some of our new tools on. Next slide. Vic.
- 00:49:54 So we have 5743 participants and counting since honor about march 13 who have participated in the offerings that have been coming out of the PD center.
- 00:50:08 So that's an incredible number for us we were really excited about that. There are a lot of different vehicles by which we were able to pivot and I really just want to underscore
- 00:50:17 That this was a true team effort. You cannot do this kind of work without the dedication that the team has brought the commitment and the expertise. So we see that that's a celebration point and we are still counting as we still have some programs in place. I look forward to
- 00:50:35 Bringing an updated number to you shortly Vic. Next slide.
- 00:50:40 So as we think about what's going on since mid March until this time we've developed some new programs that explain some of the drama and the participation that you saw on the prior slide.
- 00:50:52 That first icon on the left reminds me that some of the work that we did was initially was to pivot into meetups we knew it was going to be incredibly important to
- 00:51:02 Support people in the region as this was all unfolding. So we didn't have a crystal ball. We didn't know where this was going, but we needed to be there be part of the conversation to listen in, and to help
- 00:51:13 Guide and CO construct in the way in which we can through the center
- 00:51:18 So we did that through these meetups and meetups attracted a variety of different groups. They were role like we reached out to our various networks and colleagues and invited experts to come in and speak.
- 00:51:29 And we had an incredible opportunities there, and that is something we will be continuing into the fall
- 00:51:35 Those parachutes there, remind me that we had some parachuting in to pop up webinars that are a variety of topics that people could come in and attend
- 00:51:45 These are stored on our website and our links to those and they're readily available to any teacher who wants to access those
- 00:51:53 One key highlight was some work that we did with Larry ainsworth's in and around prioritizing standards, which was critically important.

- 00:52:00 And always is, but probably could. One could argue took on a greater level of important as we thought about what was happening as kids were winding down the year in June and how are we helping teachers to navigate in that space.
- 00:52:13 To new areas that were emerging for us this summer or a to Institute's that we ran one had to focus on hybrid and virtual learning
- 00:52:21 Of which there were eight sessions each session was three hours and duration. We felt that that was a good amount of time.
- 00:52:28 To maintain people's engagement, be able to impart the information that we were working on and allow for exchange of ideas across our participant groups.
- 00:52:37 We initially plan to run three rounds of that Institute and due to popular demand, brought back a fourth round which we are in the midst of
- 00:52:47 This week actually be wrapping up on Friday afternoon. A second institute that we brought forward was focused on race equity and social justice, and this was
- 00:52:58 This is an area that the center has been working on for quite some time pre predates my involvement in the center. I know Jackie's been instrumental in working
- 00:53:08 To bring this work forward. Some of the folks that have had conversations with the center. Before we we engaged and brought them forward as part of this work.
- 00:53:17 This work was five sessions over two and a half week period for approximately three hours each time I need to share with you and I'll talk a little bit about this in a moment that this work is just so incredibly important.
- 00:53:32 All the work that we do is important that this work on race equity and social justice is not only timely, as it has been for quite some time, but it's critically important and creating the right space to do this work is
- 00:53:45 Is critical and laying a foundation for the work or moving the works or depending on where you are entering this type of work and I have to say our colleagues with him. We had a chance to work with.
- 00:53:56 From Howard University and from the Morningside Institute are really expert in this space and really works to build community with our participants eight o'clock so sorry, and the sharing of that work.
- 00:54:10 It was really compelling. So I don't know that I can completely articulate what that experience was like. But I will try our next slide, Vic, please.
- 00:54:19 So here's just some highlights of participation and I'm not going to read through each of these and I see we've had a little bit of a disturbance in the end the slides so

- 00:54:29 You can see some of the distributions of respondents over on the right hand side is where you see our live webinars, of which we have 722 participants.
- 00:54:38 Are pre recorded webinars still readily available have 644 participants, we see our, our burn which we've had a chance to work with very closely ran a series of specialized sessions leveraging many members of the team and they had over 1000 participants across their geography.
- 00:54:58 So again, we're going to move to the next slide please.
- 00:55:02 So here, in addition to new programs, new opportunities, new challenges. We were able to embrace new collaborations and this is just a highlight of the collaborative work that's gone on.
- 00:55:13 This is specific to the Institute. So what you see for the Institute for hybrid and virtual learning
- 00:55:19 What you see here in the boxes are the different titles of programs that we offered for those different sessions so planning for teaching and hybrid learning environments.
- 00:55:27 Making the shift to virtual learning inclusive virtual learning environments, etc. So, and what you see here, and these images are the people who made the work happen.
- 00:55:37 And people partnered in a variety of ways from kind of consulting in and helping to design to actually
- 00:55:43 Side by side code delivering our programs. So I think that an important piece here that really gets to some of the tenants of the TD center.
- 00:55:53 Is the amount of expertise and talent that we have within our robust a bow seas and to be able to look around and tap that talent and bring it forward was really quite extraordinary and truly a testament to the success that we had with our Institute's this summer.
- 00:56:09 Vic. Next slide please.
- 00:56:12 Here you see some counts. And just to distribution. This was looking at sessions, one through three again you see our titles for the Summer Institute on virtual and hybrid learning
- 00:56:22 Yeah, so I look forward to bring the final counts forward after the fourth week of participation Vic. Next slide please.
- 00:56:31 I'm here we see our summer institute for raise equity and social justice here our partners, Dr. Sean Joseph and Dr. Least agree. Oh.
- 00:56:39 Incredible thinkers as as Ellen Ferran incredible thinkers and setting up the groundwork that invites us to start with ourselves as we engage in these conversations, what is it that we, what's our, what are our stories.
- 00:56:52 How do we listen and how do we begin to shape the future. What does that look sound look and sound and feel like and participants in these sessions left with

- 00:57:03 A scaffolding for an action plan as to how they were going to create the space and begin to have these conversations back in district.
- 00:57:10 We also are looking forward to creating a sustainable structure that pulls people together from this institute to continue the work forward in a micro network, if you will.
- 00:57:21 That will be about this work and move forward kind of way, we will do the same thing for the virtual and hybrid learning as well as we move into our fall programming. Next slide. Vic.
- 00:57:34 Some quick feedback.
- 00:57:38 I'm not good at talking about myself or saying a lot of good stuff ever bad, but I have to say again, Vicki about the whole team. We had incredible feedback on the success of the program.
- 00:57:49 And I, and in every once in a while someone either didn't have a good experience or it had different expectations that didn't match outcome, but the overall feedback was
- 00:57:58 Unbelievably positive and very encouraging and driving our work forward and acknowledging the efforts that went into the into the work. Next slide.
- 00:58:07 Here you see a quick distribution we started to use some tools that we had at the center we migrated them over into digital format. So we'd be able to get feedback and you see here. Just two quick
- 00:58:19 Highlights woman's looking at contribution of the presenter. This is a liker scale from one to seven. And you see that
- 00:58:25 We had 67% at sevens. And then if you look at five and beyond. You can see that we've had a pretty great success rate and feedback and again
- 00:58:34 Relevant to them content with the program look like. Again, we have very, very good feedback and this is coming from across the
- 00:58:42 Virtual hybrid learning pooled data of which we have for each piece, what's really important about this data is we're going to be mining that to
- 00:58:50 To really listen in as to what participants told us are looking forward to next is what they feel is the next piece that they need, as well as informing program design and move forward way.
- 00:59:02 Next slide.
- 00:59:04 So quick look ahead as we think about our fall program and we still know that there are some unknowns, but we're kind of getting a little bit used to the unknown in some ways.
- 00:59:14 Still reactive trying to get a little bit more on that proactive side of things. So I've told you about the webinars. The meetups the Institute's and we're going to carry and grow that work forward.

- 00:59:25 In terms of the themes, the content that was addressed, etc. We are going to add a new program and that program is called up PD shorts.
- 00:59:33 And what this is about is a highly intensive incredibly focused 60 to 90 minute learning experiences for teachers and leaders in our schools across our region.
- 00:59:45 We see that given the given what's what's happening in schools and the September piece and the different hybrid models that are out there.
- 00:59:53 The idea that someone would be able to take a full day or big chunk in the middle of the day to attend PD. I think it's going to be challenging.
- 01:00:01 So we're looking at banding this in new ways, maybe a preschool PD short bands, where people can access before school starts something maybe mid morning that could be attached to maybe a lunchtime.
- 01:00:11 Something at the end of day after school, and maybe even looking at some evening or weekend opportunities. So we're looking at flexing across the continuum. So that teachers have the access that they need. They will be intensive and highly focused. So things that might sound like this.
- 01:00:27 How to be teaching guided reading with your second grade classes in a virtual learning environment so super focused on strategy grade level and content.
- 01:00:37 From the pedagogy of course. So from the approaches that we would take. So that's a quick look ahead. I think that is my last slide. Am I, am I right back.
- 01:00:46 Oh yes, I would be right. So if anyone has any questions, I really want to express gratitude for not only the opportunity to be here, but the opportunity to do this kind of work.
- 01:00:59 With our team with our extended team and within the region. So, thank you.



jodonnell

01:01:06 Any other questions for Mary Beth.



Cathy Draper

01:01:12 Sure. Oh, you're muted.



Sheryl Brady

01:01:14 Sorry about that.

- 01:01:16 I don't have a question. I have a comment.
- 01:01:17 On both Mary Beth and Jackie, this was such an informative presentation on and just interesting and engaging. And so I really appreciate it and
- 01:01:33 And Jackie. I just want to go back to what you said about, you know, not having to make big decisions. I mean whatever multiple smaller decisions, whenever you want to close. I mean, but ton of work that is no clear in in everything.
- 01:01:47 That was presented and and what wasn't presented on is just so appreciated and it. I think it's just incredible.
- 01:01:56 Amount of work that everyone's been doing and Mary Beth, I can just comment also that I had heard also really excellent feedback on you know through planes curriculum and instruction about the summer country as well.



Mary Elizabeth Wilson

01:02:10 Oh, thank you. That was so kind. Thank you so much for sharing and really great to hear that from you. So thank you.



Cathy Draper

01:02:16 I agree with everything Cheryl has said, and I have to say that if there was ever a time when we needed to develop

- 01:02:22 And deliver professional development and a whole new range of things as quickly as this year, it would never happen again. So it's sort of amazing that you managed to put together so many programs have such great attendance such great feedback on all of it.

- 01:02:36 I know how valuable this must have been to everybody who found the time to to attend these because I just can't imagine being a teacher and being thrown into this whole new environment without having some real support that you've provided so thank you for that.



Mary Elizabeth Wilson

01:02:50 Thank you. Thank you so very much.



jodonnell

01:02:53 Oh, I'm fortunate enough to get to collaborate with Mary Beth on a regular basis and

- 01:02:58 Even in hearing her speak about her work tonight that I'm really familiar with. I just felt an incredible sense of pride.
- 01:03:05 And the last thought as I close my report tonight that I would want you to know is that yesterday, our entire 50% leadership team participated in our all day annual retreat. And let me tell you we struggled with to take people through a six hour zoom meeting.
- 01:03:24 And we had really two goals. The first one was we consider ourselves to be a value centered organization. We tried to really live our values of trust, respect collaboration and striving for excellence.
- 01:03:38 And we study the research behind those and scientifically approach those to try to build the right type of connections between people.
- 01:03:47 So we wanted to reconnect to that piece. And then we also wanted to get down in that program level of
- 01:03:53 What are the things that people need to know around the different types of leaves the rules for re entry. What happens when you get sick, when does somebody have to quarantine.
- 01:04:04 And we spent some time with the models that Susan and her team put together to really think deeply about those and clarify our expectations.
- 01:04:15 And I, I feel very confident in telling you that Mary Beth is a great example of that broader team who have really embraced this time.
- 01:04:26 And seen it as an opportunity and live the values that we've tried to do so, you know, I'm just very proud to conclude my report to tonight by sharing that to you and those six hours mean lots of people on this.

- 01:04:42 In this meeting. We're at that those six hours flew by and people at the end were like, okay, so I've been sitting on time, but I would have said, we were two hours in
- 01:04:53 And it was just really meaningful. Good work. So to all of the teammates, we have a lot to be proud of, of what we're all building together. So thank you.



Sheryl Brady

01:05:04 Jackie. I actually do have a question.

- 01:05:09 So from what we're hearing from school districts. I mean, there's a real concern about having enough faculty staff to reopen right that you know teachers coming in teaching assistance, etc. Various staff. Is there any concern about that with any of our programs at this point.



jodonnell

01:05:30 I think it's something we'll have to monitor all the time we have a really strong accommodations process already in place.

- 01:05:38 You know with 1000 employees. We have some things in place that maybe other folks haven't had to enter before
- 01:05:44 Suzanne before has had to meet with employees, over time, who might have had stepped off a curb and broken a leg and can't manage stairs.
- 01:05:54 Over time, we've had that process in place where she needs with them and they provide some medical documentation and she helps them. Think about what they might need. Should they return to work and they see if it works for the doctor etc etc so
- 01:06:09 Her team's very skilled in that work. So we're in the process now of staff members who have a concern about a health related issue going through that accommodation process.
- 01:06:21 Right. As of today, we're okay. Yeah, and a number of those folks who went through accommodation process have said, I don't really want to work remotely full time, but is there a way that I can adjust my day.
- 01:06:35 Or is there a extra personal protective equipment that I feel like if I had with Mickey safer.
- 01:06:45 And so we're going through and our own

- 01:06:49 Best who sees Dr reviews. Each of those requests. If they're Suzanne has a meeting and advisors. So it's a whole really collaborative process.
- 01:06:59 Suzanne's done a number of those and so far we're headed in a direction that it looks like we're okay for staffing for the fall, but you never. You never know. You know, one of the things



Sheryl Brady

01:07:10 I don't care, too. Right. I mean, childcare intermittent

- 01:07:13 Childcare all
- 01:07:14 Right, right.



jodonnell

01:07:15 All those cases. So, because we'll be in the hybrid model will be able to think about that a little bit and how we support folks and try to match assignments to needs where we can and Suzanne keeps the word flexibility in front of our eyes of all times.

- 01:07:33 We're really thinking about how do we think out of the box and really care for our partners across both seas and we've taken a conservative approach every step of the way.
- 01:07:45 Where we have been able to allow people to work remote. We've done it. I'm teaching is one of those tough things when your kids are in, you can't really be away from them. But we're trying to make sense of it and take it a case by case basis and meet people where they are.
- 01:08:01 wherever we can. So our okay Cheryl, but next month. I don't know when I come back to the next meeting.



Cathy Draper

01:08:10 Next meeting, we won't have have kids yet.

- 01:08:13 So, so thank you. Okay, bye. Then after that.

- 01:08:17 Any other questions for Jackie, or for Mary Beth before we move on to the next section of the agenda.
- 01:08:24 No. Okay, so moving on comments from members of the board as usual. I'm just going to go in the order in which you appear on my personal screen, which means I'm going to start by inviting Cheryl to make any additional comments.



Sheryl Brady

01:08:37 Just another thank you to everyone for all the wonderful and very hard work.

- 01:08:45 And ongoing



Cathy Draper

01:08:48 John anything



John Filiberti

01:08:50 Yeah, the same thing. I mean, my heart goes out to all the teachers all the school districts all the administrators who are grappling with. You know what we're doing right now and

- 01:09:04 Thank you. Thank you very much for doing this. Thank you very much for all that you're doing for the children for the other teachers for our school districts and
- 01:09:15 Let's hope you know every day that we get through this as a is a victory and let's hope one day we're looking back at this, you know, and we're back to normal. But thank you very much.



Cathy Draper

01:09:26 Thanks, and when



Imcbride

01:09:29 I'd like to say a big thank you at Big shout out for everything that has been done. It's been profitable. It's been informative. I'm sure the teachers will benefit from it as well as the students

- 01:09:46 And I wish you all luck for the opening of school with the flexible schedule. I know it's gonna be difficult, but
- 01:09:57 You've done a good job so far. And now I'm looking forward to hearing some more program. Oh, I did have one question though can board members get access to any of the these programs.



jodonnell

01:10:15 Are you talking about the teaching and learning modules.



Imcbride

01:10:19 Yes that's referring to. Can we go

- 01:10:22 To website or



jodonnell

01:10:24 Marybeth. Can anyone get to those modules. So your website to go see the work again you're on mute.



Mary Elizabeth Wilson

01:10:29 So yeah, so the the webinars are on the PD website and those can be the free and available webinars are there and you can certainly download those I

- 01:10:40 Invite you to do that. When you click on the link. I just want to let you know that you'll get a pop up that will just ask you you know who you are and your in your email and the download for the webinar will be at the bottom of that pop up.
- 01:10:53 wanting us to keep track of how many people access the resource. And if you have any follow up or any feedback for me, please, please share



Imcbride

01:11:01 Oh, have definitely some those topics were very fascinating for me. And I just want to for the delve into them. So I appreciate it. Thank you.



Cathy Draper

01:11:14 Thank you. And so I went to the second or the third, fourth, fifth, whatever. All the thank you to just heard you guys have done a phenomenal job.

- 01:11:23 I know nobody's had time off of in substantial amounts. This summer I do hope you at least take that Friday before Labor Day that we've just given you and enjoy a long weekend.
- 01:11:33 Before you come back to some really intense work. I know it's going to be a really challenging beginning to the school year and
- 01:11:42 I have so much trust so much confidence in this team. I know you are going to do a great job and
- 01:11:49 I know by the time we meet again in a couple of weeks, you're going to be well into the sort of very final stages of planning and getting ready for students to come back and it's going to be
- 01:11:58 A really intense experience. So, I wish you the best as you go through all that and I look forward to hearing that more successes. So with that, moving on to comments from members of the staff again in order in which they're on my screen which puts you first Jim



James Gratto Jr.

01:12:25 There we go. No, just just against some appreciation for the additional time to get ready. There's a lot to it. As you all know, and we do really appreciate the flexibility to support that you bring to to the program. So thank you.

- 01:12:39 Thank you. Okay.



Kathy Conley

01:12:42 I echo the gratitude for the support, but

- 01:12:47 The district's typically
- 01:12:50 Line up all their purchases at the end of June, so that they can submit their purchase orders on July one.
- 01:12:59 And like every other year they did that and they're now running into supply chain issues and devices that should have been delivered
- 01:13:10 At the end of July or still, you know, they're saying, November, December, there was a ship that had many, many Chromebooks on it coming out of China that was diverted
- 01:13:26 And you know everybody's saying oh my Chromebooks. So that is a real concern right now because this hybrid model is very depending up dependent on each child having a device in their hands.
- 01:13:40 And dependent on, you know, having the internet to supply the connection with the schools, um, we the Rick can participated in a program with koji.
- 01:13:58 And Koji has hotspots that districts could buy at a real attractive price. It was \$20 a month and
- 01:14:09 So New York was participating. This was a national offer new york participated and we had to have a minimum of 10,000 device order in order to qualify. We ended up with 16,004 thousand of them were from our region. So we took full advantage of that opportunity and it will put
- 01:14:35 Internet for you sit home in the hands of many children that wouldn't otherwise have it.



Cathy Draper

01:14:42 Thank you. That's good to know.



Sheryl Brady

01:14:45 Happy



Cathy Draper

01:14:45 Yeah.



Sheryl Brady

01:14:46 I guess it was reported that on both sides have informed school districts that bandwidth might be a problem.

- 01:14:55 So I wonder if you could comment on that.



Kathy Conley

01:14:57 I can, we've

- 01:14:59 We've tripled the, the demand of bandwidth. Well, the prediction is that we will more than triple the bandwidth. I'm in the month of September.
- 01:15:14 So we were a we've always been prepared to be able to expand rapidly, but no one ever anticipated that we would need a triple expansion, so
- 01:15:25 In July, we began the process of assessing or we are. Aren't we so we don't know. We right now have a capability we have
- 01:15:35 A feeling to it. We've also run into supply chain issues we've purchased hardware that we need in order to expand further

- 01:15:47 We're really hopeful that we won't have the demand that districts have over purchase that they've
- 01:15:54 That they've expanded to two gigs, but will not use all two gigs of internet and we're hopeful that it's not an issue but we wanted to be very transparent and alert the district's to
- 01:16:09 Conserve internet, you know, it's like back in the days where you know every time you left the room you shut off your lights and then in the 70s. It was conserve water.
- 01:16:21 You know, don't run the faucet while you're brushing your teeth. So there's things like that that can be done to conserve Internet use like minimizing the use of Netflix turning off some background stuff.
- 01:16:39 Not letting the students that are sitting in front of you view the class on the internet. Let them view it live and only the students at home view on the internet. So that was on purpose.
- 01:16:50 To alert districts on recalling it now internet conservation efforts and we expect that by the end of September, if not sooner, we'll have our, our expansion in so we don't expect it to impact learning. But we wanted everybody to be on the alert, so they can conserve within the district.



Cathy Draper

01:17:15 Thank you, Cathy, and thank you for asking that question that's interesting i'm john anything

- 01:17:24 Gentlemen.



JMiller1

01:17:26 Good evening. One of the resignation to approve this evening was for Donna

- 01:17:30 She was our accounts receivable Clark and she was the main driving force behind the accounts receivable reports every week and her conversations with the senators and the district's
- 01:17:43 Generally with the district's. It was a seed and paste something is something we can help you with, or for the districts that are well behind in their payments.
- 01:17:52 Short and sweet. Whereas our money.

- 01:17:56 Will try and keep up the work that Donna has done as we continue on and
- 01:18:01 Try to continue making the reports look good. Thank you.



Cathy Draper

01:18:06 Thank you for giving her that well deserved credit

- 01:18:10 So Mary Beth. Anything else from you.



Mary Elizabeth Wilson

01:18:14 Know I just thank you so much for the opportunity to share our work with you and kudos to our team. Thanks.



Cathy Draper

01:18:21 Thanks. It was fun to have you here tonight.

- 01:18:23 Nice Suzanne. As always, I enjoy watching your cat and would love to hear from you.



Suzanne Doherty

01:18:30 Thank you. I'm just real quick. I just wanted to mention, you know. Yeah, there's a lot of things going on. And a lot of things we have to figure out, and some challenges ahead of us, but

- 01:18:39 The start of the new school year is always a fun time of year. And so, not to lose some of that tomorrow we are welcoming our with our new hire zoom virtual onboarding orientation.
- 01:18:53 We have 13 staff members who are able to join us. It won't quite be the same without being able to see them in person, but we will do our best to

welcome them with open arms. And it's just always exciting to add to the team and have a new start. So we're looking forward to it.



Cathy Draper

01:19:09 Thank you, Steve.



Steve Tibbetts

01:19:11 I just one quick thing. It's been a busy summer in the business office. Everyone's been coming in on a regular basis and performing the functions of payroll.

- 01:19:20 Bait bill paying and last week we had our external auditors in and they did their field work on site field work.
- 01:19:28 So Christine Jansen John Miller and their teams Liz react Robin Ornstein and everyone did a great job working with the auditors and that remote environment. They were downstairs. We were upstairs.
- 01:19:39 But the audit went very well for the field work and I know we met with the audit committee. A couple of weeks ago, and we'll have the report soon, and then we'll go forward with that process. So that was great job done by everyone. Thank you.



Cathy Draper

01:19:54 Thank you, Brian, anything



Brian Howard

01:19:56 Definitely i'd. Thank you.



Cathy Draper

01:19:58 Thank you Victor anything



Victor Pineiro

01:20:00 I'm

- 01:20:01 Just to add that this is definitely a very exciting time to start a school is always
- 01:20:07 The most challenging for the technology department, but it provides us with opportunities to do a lot of really great things to set the tone for the start of the year and education.
- 01:20:17 What the one thing I will say is that i a lot of this can be done without the members of the Rick without the teachers without principles without everyone
- 01:20:27 Helping to plan and work together around this. So, especially during these times. This is going to be very challenging, but it's also given us a lot of opportunities to show case how well
- 01:20:38 We can do



Cathy Draper

01:20:41 Thank you. Any last comments from Jackie or Harold since I didn't go through the second time.

- 01:20:48 Now, any comments for board members. Anybody else before as for motion to adjourn.
- 01:20:55 Know, in that case. Motion to adjourn. All those in favor please say aye.
- 01:21:00 Aye. Anybody opposed didn't thanks to
- 01:21:04 All right, we'll see you in a couple of weeks. Enjoy the long Labor Day weekend. Get some rest and gear up for the beginning of the school year. So thank you and good night.



Sheryl Brady

01:21:16 Good night.



Brian Howard

01:21:17 Thank you.