2020-2021	Columbus Full Distance Learning/Virtual Master Program- Grade by Grade Schedules					
	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
8:25 to 8:35	Morning Announcements					
8:45 to 9:15	Morning Meetings, SEL, Social Justice Learning and general preview of the day's work					
9:15 to 9:45	Small Group Core	CAMPEL	Small Group Core	Small Group Core	Small Group Core	Small Group Core
9:45 to 10:15	Instruction	Small Group Core	Instruction	Instruction	Instruction	Instruction
10:00 to 10:30	Small Group Instruction	Instruction	CAMPEL	Small Group Instruction	Small Group Instruction with	Small Group Instruction with Reading/AIS, ENL, SPED
10:30 to 10:45	with Reading/AIS, ENL, SPED Teachers or Other Services AND Asynchronous- Independent Student Work	Small Group Instruction with Reading/AIS, ENL, SPED Teachers or Other Services AND Asynchronous-Independent Student Work	Small Group Instruction with Reading/AIS, ENL, SPED Teachers or Other Services AND Asynchronous-Independent Student Work	with Reading/AIS, ENL, SPED Teachers or Other Services AND Asynchronous- Independent Student Work	Reading/AIS, ENL, SPED Teachers or Other Services AND Asynchronous-Independent Student Work	Teachers or Other Services AND
10:45 to 11:15						CAMPEL
11:30 to 12:00					CAMPEL	Asynchronous-Independent Student Work
12:00 to 1:00	Lunch					
1:00 to 1:30	Small Group Core & Other Instruction	Small Group Core & Other Instruction				
1:30 to 2:00	CAMPEL					
2:00 to 2:45	Small Group Instruction	Asynchronous-Ir	ndependent Work	CAMPEL @ 2:15	Asynchronous-Independent Work	
2:45 to 3:15	Afternoon Class Meetings; review of the day's learning; other instruction and preview of the next day's expectations and learning					

Core Instruction - Reading, Writing, Word Study, & Mathematics, with some Social Studies & Science integration - whole-class and small group opportunities

Other' Instruction refers to small group Reading, ENL (English as a New Language) SPED (Special Education) and Related Services (such as Speech, OT, PT) and Counseling. Teacher who specialize in these fields will join classroom meetings and/or meet with students separately

Asynchronous - Work completed independently offline or w/caregiver support. Teachers post work for students to complete independently.

CAMPEL - refers to separate special classes (Computer Science, Art, Music, Physical Education, and Library). All students will have one live (synchronous) CAMPEL each day!, including Art, Music, Physical Education, Library, and Foreign Languages (FLES)

SEL (Social & Emotional Learning) and Social Justice Learning are collaborative and interrelated activities aimed at nurturing postive classroom environments, supporting students' pride and sense of worth, encouraging honest self-reflection and assessment, honoring the multiple group identities and our school community's rich cultural, racial, and ethnic diversity. Classroom teachers will lead meetings and engage stude3nts in discussion and other activities primarily during morning and afternoon meetings.