



**MAHOPAC CENTRAL SCHOOL DISTRICT
ADOPTED 2021-2022 BUDGET**

Budget Vote – May 18, 2021
Mahopac Central High School New Gym
6 am to 9 pm



MAHOPAC CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION:

MICHAEL MONGON – PRESIDENT

ADAM SAVINO– VICE PRESIDENT

BEN DILULLO

DAVID FURFARO

LAWRENCE KEANE

LUCY MASSAFRA

TANNER MCCRACKEN

RAY MCDONOUGH

MICHAEL SIMONE

SUPERINTENDENT OF SCHOOLS:

ANTHONY DICARLO

ASSISTANT SUPERINTENDENT FOR BUSINESS:

SANDRA CLOHESSY

ASSISTANT SUPERINTENDENT FOR PUPIL PERSONNEL & EDUCATIONAL SERVICES:

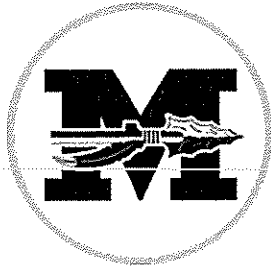
DR. GREG STOWELL

ASSISTANT SUPERINTENDENT FOR CURRICULUM, INSTRUCTION & PROFESSIONAL DEVELOPMENT:

MICHAEL TROMBLEE

ASSISTANT SUPERINTENDENT FOR HUMAN RESOURCES:

DEBRA LEGATO

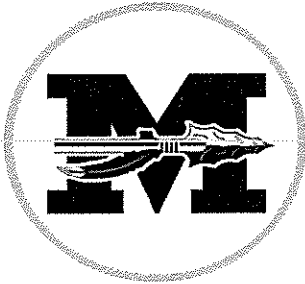


Mahopac Central School District

2021-2022 Budget Documents

Mission Statement

Our mission is to ensure that every student in our schools acquires the skills, knowledge, attitudes and interpersonal skills that will permit him or her to operate effectively in the broader community and lead a successful, productive life in a changing world.

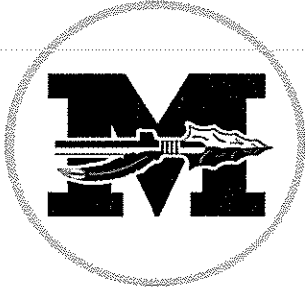


Mahopac Central School District

Budget Highlights

Total 2021-22 Estimated Tax Levy:	\$89,755,706
Total 2020-21 Actual Tax Levy:	\$87,968,121
Estimated Tax Levy Increase:	<u>\$1,787,585</u>
Estimated Tax Levy Increase:	<u>2.03%</u>

Total 2021-2022 Proposed Budget:	\$127,378,406
Total 2020-2021 Approved Budget:	\$125,312,865
Budget to Budget Increase:	<u>\$2,065,541</u>
Budget to Budget Increase:	<u>1.65%</u>



Mahopac Central School District

The Three-part Budget

New York State mandates that schools release their proposed annual budget in a three-part component format.

The **administrative component** of the budget contains all administrative (Superintendent, Assistant Superintendents, Principals, Assistant Principals and their respective office staff) salaries, benefits, office and program costs for directing and supervising the instructional activities of the District, as well as legal, auditing, insurance, and data processing costs.

The **program component** includes salaries and benefits for classroom teaching personnel (including teachers, aides and teaching assistants) instructional materials, supplies and services (such as BOCES programs), interscholastic sports, extracurricular programs, and transportation. All expenses for providing instruction to students are included in this component of the budget.

The **capital component** includes all costs for facility maintenance operations (including salaries, benefits, supplies, and utilities), capital expenditures and debt service.

SUMMARY:

	2021-2022 Proposed Budget	2020-2021 Approved Budget	Difference
Administrative Component	\$10,202,378	\$9,274,686	\$927,692
Program Component	\$103,444,572	\$103,558,686	-\$114,114
Capital Component	\$13,731,456	\$12,479,493	\$1,251,963
TOTAL	\$127,378,406	\$125,312,865	\$2,065,541

Budget Notice

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2020-21 School Year	Budget Proposed for the 2021-22 School Year	Contingency Budget for the 2021-22 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 125,312,865	\$ 127,378,406	\$ 125,590,821
Increase/Decrease for the 2021-22 School Year		\$ 2,065,541	\$ 277,956
Percentage Increase/Decrease in Proposed Budget		1.65 %	0.22%
Change in the Consumer Price Index		1.23%	
A. Proposed Levy to Support the Total Budgeted Amount	87,968,121	89,755,706	
B. Levy to Support Library Debt, if Applicable	0	0	
C. Levy for Non-Excludable Propositions, if Applicable **	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	87,968,121	89,755,706	87,968,121
F. Total Permissible Exclusions	\$ 1,351,005	\$ 1,574,519	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 86,617,115	\$ 88,181,187	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$ 86,617,115	\$ 88,181,187	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$ -0-	\$ -0-	
Administrative Component	\$ 9,274,686	\$ 10,202,378	\$ 10,098,505
Program Component	\$ 103,558,686	\$ 103,444,572	\$ 102,304,153
Capital Component	\$ 12,479,493	\$ 13,731,456	\$ 13,188,163

* STATEMENT OF ASSUMPTIONS:

If the proposed budget is defeated (pursuant to Section 2023 of the Education Law) the Board of Education may resubmit the budget to the voters or immediately adopt a contingency budget. The contingency budget will impact various academic, athletic, and extra-curricular programs, as well as the level of maintenance and facility upkeep. Additionally, various equipment slated to be purchased in 2021-22 (excluding health & safety and NYS hardware aided amounts) would be reduced and in accordance with NYS Law, under a contingency budget the District would have to charge outside groups to use District facilities.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Purchase of School Buses and Related Equipment	\$883,500

	Under the Budget Proposed for the 2021-22 School Year
Estimated Basic STAR Exemption Savings ¹ - Town of Carmel	\$ 1,041
Estimated Basic STAR Exemption Savings ¹ - Town of Putnam Valley	\$ 1,041

The annual budget vote for the fiscal year 2021-22 by the qualified voters of the Mahopac School District, Putnam County, New York, will be held at Mahopac High School in said district on Tuesday, May 18, 2021 between the hours of 6:00am and 9:00pm, prevailing time, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Property Tax Report Card

Property Tax Report Card
480101 - MAHOPAC CSD

2020-2021 - Page 1
Official - as of 04/23/2021 01:14 PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2021-22 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 26, 2021

Form Preparer Name:
 Preparer's Telephone Number:

SANDRA CLOHESSY
 845 628-3415

<u>Shaded Fields Will Calculate</u>	Budgeted 2020-21 (A)	Proposed Budget 2021-22 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	125,312,865	127,378,406	1.65 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	87,968,121	89,755,706	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	87,968,121	89,755,706	2.03 %
F. Permissible Exclusions to the School Tax Levy Limit	1,351,005	1,574,519	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	86,617,116	88,181,187	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	86,617,116	88,181,187	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	4,003	3,903	-2.50 %
Consumer Price Index			1.23 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2021-22, includes any carryover from 2020-21 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2020-21 (D)	Estimated 2021-22 (E)
Adjusted Restricted Fund Balance	10,663,715	10,534,900
Assigned Appropriated Fund Balance	3,425,000	3,235,318
Adjusted Unrestricted Fund Balance	4,930,443	5,095,136
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.93 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/21 Actual Balance	6/30/21 Estimated Ending Balance	Intended Use of the Reserve in the 2021-22 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	1,954,127	1,963,898	NONE
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMPENSATION	For self-insured Workers Compensation and benefits.	50,000	50,250	NONE
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	375,000	376,875	NONE
Reserve for Tax Reduction	TAX REDUCTION RESERVE	For the gradual use of the proceeds of the sale of school district real property.	546,401	366,999	\$182,134
Mandatory Reserve for Debt Service	DEBT SERVICE RESERVE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	121,335	121,941	NONE
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			

Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	4,091,852	5,112,312	FOR JUDGMENTS RELATED TO TAXABLE ASSESSMENT REDUCTIONS
	RESERVE				

Reserve for Insurance Recoveries

For unexpended proceeds of insurance recoveries at fiscal year end.

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Employee Benefit Accrued Liability

EMPLOYEE BENEFIT ACCRUED LIABILITY RESERVE

For accrued 'employee benefits' due to employees upon termination of service.

1,300,000	1,306,500
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NONE

Retirement Contribution

RESERVE FOR RETIREMENT

For employer retirement contributions to the State and Local Employees' Retirement System.

1,100,000	1,105,500
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NONE

Reserve for Uncollected Taxes

For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.

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Single Other Reserve

TRS RETIREMENT RESERVE SUB-FUND

To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)

1,125,000	1,130,625
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NONE

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

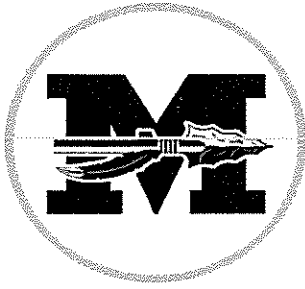
OSC Reserve Guidance:

<http://osc.state.ny.us/localgov/pubs/llstacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2021-22. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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School Budget



Mahopac Central School District

Budget Highlights

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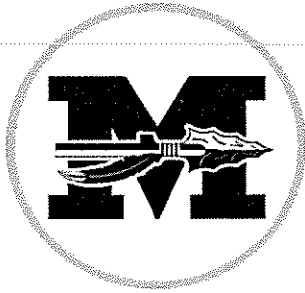


Mahopac Central School District

2021-2022 Budget

REVENUE SUMMARY

	Proposed 2021-22	Approved 2020-21	Dollar (\$) Change	Percent (%) Change
STATE AID Foundation aid, Special Education aid, BOCES aid, textook aid software aid, etc. including the local share deduction.	\$32,301,708	\$31,573,203	\$728,505	2.31%
INVESTMENT / OTHER Earnings on investments, refunds of prior years expenses, Medicaid reimbursement, facilities rental, etc.	\$1,903,540	\$2,346,541	(\$443,001)	-18.88%
ASSIGNED FUND BALANCE / RESERVES Amount of fund balance / reserves to be applied to the tax levy.	\$3,417,452	\$3,425,000	(\$7,548)	-0.22%
TAX LEVY Amount to be collected from property owners after all other revenues are considered.	\$89,755,706	\$87,968,121	\$1,787,585	2.03%
TOTAL REVENUE	\$127,378,406	\$125,312,865	\$2,065,541	1.65%



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MAHOPAC CSD

2021-2022 Proposed School Budget Component Analysis Report

Account	Account Description	Component	2021-2022 Proposed Budget	2020-2021 Approved Budget
A 1010.449-00-0000	PROFESSIONAL & TECHNICAL - BOE	Administrative	\$ 4,500	\$ 4,500
A 1010.452-00-0000	SUPPLIES - BOE	Administrative	\$ 7,500	\$ 7,500
A 1010.476-00-0000	TRAVEL - BOE	Administrative	\$ 500	\$ 1,000
A 1010.479-00-0000	DUES & FEES - BOE	Administrative	\$ 16,800	\$ 23,465
A 1010.490-00-0000	BOCES SERVICES - BOE	Administrative	\$ 29,417	\$ -
A 1040.161-00-0000	SALARIES - DISTRICT CLERK	Administrative	\$ 27,235	\$ 25,535
A 1040.452-00-0000	SUPPLIES - DISTRICT CLERK	Administrative	\$ 3,000	\$ 3,000
A 1040.463-00-0000	CONTRACTUAL SERVICE - DIST CLERK	Administrative	\$ 5,150	\$ 5,150
A 1040.472-00-0000	CONTRACTUAL SERVICE - ADVERTISING	Administrative	\$ 15,000	\$ 15,000
A 1040.479-00-0000	DUES & FEES - DISTRICT CLERK	Administrative	\$ 2,000	\$ 3,500
A 1240.150-00-0000	SALARIES - SUPERINTENDENT	Administrative	\$ 260,205	\$ 258,258
A 1240.160-00-0000	SALARIES - NON-INSTRUCTIONAL	Administrative	\$ 59,582	\$ 59,582
A 1240.449-00-0000	PROFESSIONAL & TECHNICAL	Administrative	\$ 5,250	\$ 5,250
A 1240.452-00-0000	SUPPLIES - SUPERINTENDENT	Administrative	\$ 8,000	\$ 10,000
A 1240.476-00-0000	TRAVEL - SUPERINTENDENT	Administrative	\$ 3,700	\$ 3,700
A 1240.479-00-0000	DUES & FEES - SUPERINTENDENT	Administrative	\$ 7,000	\$ 6,000
A 1310.150-00-0000	SALARIES - ASST SUPT BUSINESS	Administrative	\$ 208,990	\$ 209,973
A 1310.160-00-0000	SALARIES - NON-INSTRUCTIONAL	Administrative	\$ 276,978	\$ 370,984
A 1310.164-00-0000	SALARIES - CLERICAL OT	Administrative	\$ 5,500	\$ 7,500
A 1310.449-00-0000	PROFESSIONAL & TECHNICAL	Administrative	\$ 58,000	\$ 53,809
A 1310.452-00-0000	SUPPLIES - BUSINESS OFFICE	Administrative	\$ 10,000	\$ 10,000
A 1310.452-00-0011	SUPPLIES - PAPER DW	Administrative	\$ -	\$ 50,000
A 1310.463-00-0000	CONTRACTUAL - BUSINESS OFFICE	Administrative	\$ 3,600	\$ 3,600
A 1310.476-00-0000	TRAVEL - BUSINESS OFFICE	Administrative	\$ 4,000	\$ 3,500
A 1310.479-00-0000	DUES & FEES - BUSINESS OFFICE	Administrative	\$ 2,350	\$ 1,850
A 1310.490-00-0000	BOCES SERVICES - BUSINESS ADMIN	Administrative	\$ 293,325	\$ 271,058
A 1320.160-00-0000	SALARIES - CLAIMS AUDITOR	Administrative	\$ -	\$ 6,300
A 1320.449-00-0000	AUDITING FEES & SERVICES	Administrative	\$ 69,650	\$ 44,500
A 1325.160-00-0000	SALARIES - TREASURER	Administrative	\$ 153,575	\$ 67,192
A 1330.161-00-0000	SALARIES - TAX COLLECTOR	Administrative	\$ 16,673	\$ 5,000
A 1330.449-00-0000	PROFESSIONAL & TECHNICAL	Administrative	\$ 6,520	\$ 5,120
A 1330.460-00-0000	SOFTWARE - TAX COLLECTION	Administrative	\$ 1,620	\$ 1,620
A 1330.473-00-0000	POSTAGE	Administrative	\$ 6,000	\$ 5,100
A 1345.160-00-0000	SALARIES - PURCHASING AGENT	Administrative	\$ 55,915	\$ 57,101

MAHOPAC CSD

2021-2022 Proposed School Budget Component Analysis Report

Account	Account Description	Component	2021-2022 Proposed Budget	2020-2021 Approved Budget
A 1420.449-00-0000	LEGAL FEES & SERVICES	Administrative	\$ 311,500	\$ 301,457
A 1430.150-00-0000	SALARIES - ASST SUPT HR	Administrative	\$ 208,563	\$ 209,762
A 1430.160-00-0000	SALARIES - NON-INSTRUCTIONAL HR	Administrative	\$ 154,500	\$ 189,748
A 1430.165-00-0000	SALARIES - CLERICAL OT	Administrative	\$ 1,000	\$ 2,500
A 1430.200-00-0000	EQUIPMENT - HR	Administrative	\$ 2,000	\$ 2,000
A 1430.449-00-0000	PROFESSIONAL & TECHNICAL	Administrative	\$ 32,801	\$ 11,000
A 1430.452-00-0000	SUPPLIES - HR	Administrative	\$ 1,500	\$ 1,500
A 1430.476-00-0000	TRAVEL - HR	Administrative	\$ 2,000	\$ 4,500
A 1430.479-00-0000	DUES & FEES - HR	Administrative	\$ 1,800	\$ 1,800
A 1430.490-00-0000	BOCES SERVICES - HR	Administrative	\$ 57,000	\$ 93,281
A 1480.449-00-0000	CONTRACTUAL SERVICES - PR	Administrative	\$ 75,000	\$ -
A 1480.490-00-0000	BOCES SERVICES - PUBLIC INFO	Administrative	\$ 58,680	\$ -
A 1670.160-00-0000	SALARIES - CENTRAL PRINT & MAIL	Administrative	\$ 49,636	\$ 42,938
A 1670.433-00-0000	CONTRACTUAL	Administrative	\$ 4,400	\$ 3,960
A 1670.452-00-0000	SUPPLIES	Administrative	\$ 450	\$ 450
A 1670.452-00-0011	SUPPLIES - PAPER DW	Administrative	\$ 50,000	\$ -
A 1670.473-00-0000	POSTAGE	Administrative	\$ 50,000	\$ 30,000
A 1670.477-00-0000	CONTRACTUAL SERVICE - PRINTING	Administrative	\$ 31,600	\$ 31,600
A 1680.490-00-0000	BOCES SERVICES - DATA PROCESSING	Administrative	\$ 308,140	\$ -
A 1910.423-00-0000	INSURANCE	Administrative	\$ 572,853	\$ 540,427
A 1950.479-00-0000	ASSESSMENTS OF SCHOOL PROPERTY	Administrative	\$ 50,000	\$ 99,362
A 1981.490-00-0000	BOCES SERVICES - ADMIN & RENT	Administrative	\$ 649,362	\$ 715,152
A 1983.490-00-0000	BOCES SERVICES - CAPITAL EXP	Administrative	\$ 72,568	\$ -
A 2010.150-00-0000	SALARIES - ASST SUPT CURR & INST	Administrative	\$ 208,563	\$ 209,762
A 2010.151-01-0000	SALARIES - CURRICULUM WORK MHS	Administrative	\$ 20,000	\$ -
A 2010.151-02-0000	SALARIES - CURRICULUM WORK MMS	Administrative	\$ 20,000	\$ -
A 2010.151-04-0000	SALARIES - CURRICULUM WORK FR	Administrative	\$ 22,000	\$ -
A 2010.151-05-0000	SALARIES - CURRICULUM WORK AR	Administrative	\$ 24,000	\$ -
A 2010.151-06-0000	SALARIES - CURRICULUM WORK LV	Administrative	\$ 25,000	\$ -
A 2010.160-00-0000	SALARIES - NON-INSTRUCTIONAL	Administrative	\$ 122,930	\$ 114,780
A 2010.164-00-0000	SALARIES - CLERICAL OT	Administrative	\$ 1,500	\$ 1,500
A 2010.202-12-0000	EQUIPMENT - CURR & INST	Administrative	\$ 2,000	\$ 2,000
A 2010.452-12-0000	SUPPLIES - CURR & INST	Administrative	\$ 79,000	\$ 65,715
A 2010.476-12-0000	TRAVEL - CURR & INST	Administrative	\$ 700	\$ 3,200

MAHOPAC CSD

2021-2022 Proposed School Budget Component Analysis Report

Account	Account Description	Component	2021-2022 Proposed Budget	2020-2021 Approved Budget
A 2010.479-12-0000	DUES & FEES - CURR & INST	Administrative	\$ 4,947	\$ 10,647
A 2010.490-00-0000	BOCES SERVICES - CURR & INST	Administrative	\$ 54,480	\$ 64,800
A 2020.150-01-0000	SALARIES - BUILDING ADMIN MHS	Administrative	\$ 663,839	\$ 783,858
A 2020.150-02-0000	SALARIES - BUILDING ADMIN MMS	Administrative	\$ 472,988	\$ 315,837
A 2020.150-03-0000	SALARIES - BUILDING ADMIN FALLS	Administrative	\$ 163,159	\$ 141,006
A 2020.150-04-0000	SALARIES - BUILDING ADMIN FR	Administrative	\$ 252,206	\$ 256,035
A 2020.150-05-0000	SALARIES - BUILDING ADMIN AR	Administrative	\$ 308,455	\$ 299,921
A 2020.150-06-0000	SALARIES - BUILDING ADMIN LV	Administrative	\$ 266,505	\$ 256,035
A 2020.160-01-0000	SALARIES - BUILDING SECRETARIES MHS	Administrative	\$ 382,864	\$ 398,535
A 2020.160-02-0000	SALARIES - BUILDING SECRETARIES MMS	Administrative	\$ 192,990	\$ 101,736
A 2020.160-04-0000	SALARIES - BUILDING SECRETARIES FR	Administrative	\$ 95,449	\$ 48,060
A 2020.160-05-0000	SALARIES - BUILDING SECRETARIES AR	Administrative	\$ 103,216	\$ 125,587
A 2020.160-06-0000	SALARIES - BUILDING SECRETARIES LV	Administrative	\$ 98,891	\$ 99,340
A 2020.164-01-0000	SALARIES - CLERICAL OT MHS	Administrative	\$ 2,500	\$ 2,500
A 2020.164-02-0000	SALARIES - CLERICAL OT MMS	Administrative	\$ 1,500	\$ 1,500
A 2020.164-04-0000	SALARIES - CLERICAL OT FR	Administrative	\$ 1,000	\$ 1,000
A 2020.164-05-0000	SALARIES - CLERICAL OT AR	Administrative	\$ 1,100	\$ 1,100
A 2020.164-06-0000	SALARIES - CLERICAL OT LV	Administrative	\$ 7,800	\$ 7,800
A 2020.202-01-0000	EQUIPMENT - HS	Administrative	\$ 15,000	\$ 15,000
A 2020.202-05-0000	EQUIPMENT - AR	Administrative	\$ 1,000	\$ -
A 2020.452-01-0000	SUPPLIES - HS	Administrative	\$ 30,000	\$ 30,000
A 2020.452-02-0000	SUPPLIES - MS	Administrative	\$ 7,750	\$ 7,750
A 2020.452-04-0000	SUPPLIES - FR	Administrative	\$ 4,000	\$ 4,000
A 2020.452-05-0000	SUPPLIES - AR	Administrative	\$ 5,000	\$ 8,155
A 2020.452-06-0000	SUPPLIES - LV	Administrative	\$ 2,000	\$ 2,000
A 2020.476-01-0000	TRAVEL - HS	Administrative	\$ 8,200	\$ 8,200
A 2020.476-02-0000	TRAVEL - MS	Administrative	\$ 500	\$ 500
A 2020.476-04-0000	TRAVEL - FR	Administrative	\$ 1,500	\$ 1,500
A 2020.476-06-0000	TRAVEL - LV	Administrative	\$ 500	\$ 500
A 2020.479-01-0000	DUES & FEES - HS	Administrative	\$ 6,500	\$ 6,500
A 2020.479-02-0000	DUES & FEES - MS	Administrative	\$ 1,000	\$ 1,000
A 2020.479-04-0000	DUES & FEES - FR	Administrative	\$ 250	\$ -
A 2020.479-06-0000	DUES & FEES - LV	Administrative	\$ 89	\$ 89
	Component Related Benefits		\$ 2,196,231	\$ 1,990,154

MAHOPAC CSD

2021-2022 Proposed School Budget Component Analysis Report

Account	Account Description	Component	2021-2022 Proposed	2020-2021
			Budget	Approved Budget
Component Totals:			\$ 10,251,989	\$ 9,274,686
A 1620.160-00-0000	SALARIES - SUPERVISORS	Capital	\$ 832,609	\$ 827,038
A 1620.161-00-0000	SALARIES - CUSTODIAL	Capital	\$ 1,896,104	\$ 1,569,075
A 1620.162-00-0000	SALARIES - SUPERVISORS OT	Capital	\$ 135,000	\$ 125,000
A 1620.163-00-0000	SALARIES - CUSTODIAL VAC BUYBACK	Capital	\$ 20,000	\$ 25,000
A 1620.164-00-0000	SALARIES - CUSTODIAL SUBSTITUTES	Capital	\$ 25,000	\$ 25,000
A 1620.165-00-0000	SALARIES - CUSTODIAL OT & TEMP	Capital	\$ 110,000	\$ 110,000
A 1620.166-00-0000	SALARIES - UNION BUSINESS	Capital	\$ 6,000	\$ 6,000
A 1620.167-00-0000	SALARIES - SUMMER CLEANERS	Capital	\$ 111,961	\$ 108,700
A 1620.168-00-0000	SALARIES - SUPERVISOR VAC BUYBACK	Capital	\$ 21,000	\$ 21,000
A 1620.202-10-0000	EQUIPMENT - DW	Capital	\$ 12,000	\$ 47,500
A 1620.412-02-0000	FUEL OIL - MIDDLE SCHOOL	Capital	\$ 15,000	\$ 42,000
A 1620.413-09-0000	ELECTRIC - DO	Capital	\$ 600,000	\$ 600,000
A 1620.414-10-0000	GAS-HEATING - UNALLOC	Capital	\$ 315,000	\$ 315,000
A 1620.452-01-0000	SUPPLIES - HS	Capital	\$ 35,000	\$ 35,000
A 1620.452-02-0000	SUPPLIES - MS	Capital	\$ 26,000	\$ 26,000
A 1620.452-04-0000	SUPPLIES - FR	Capital	\$ 16,000	\$ 16,000
A 1620.452-05-0000	SUPPLIES - AR	Capital	\$ 17,000	\$ 17,000
A 1620.452-06-0000	SUPPLIES - LV	Capital	\$ 17,000	\$ 17,000
A 1620.452-10-0000	SUPPLIES - DW	Capital	\$ 40,000	\$ 40,000
A 1620.459-10-0000	TELEPHONE	Capital	\$ 40,000	\$ 36,000
A 1620.460-00-0000	RADIO COMMUNICATIONS	Capital	\$ 87,000	\$ 82,000
A 1620.463-10-0000	CONT REP & SERVICES - DW	Capital	\$ 385,000	\$ 385,000
A 1620.465-00-0000	SECURITY SERVICES	Capital	\$ 450,000	\$ 437,700
A 1620.479-00-0000	DUES & FEES	Capital	\$ 4,000	\$ 4,000
A 1620.490-00-0000	BOCES SERVICES - INTELLIPATH SERVICES	Capital	\$ 361,994	\$ 351,450
A 1621.160-00-0000	SALARIES - DIRECTOR OF FACILITIES	Capital	\$ 144,281	\$ 145,321
A 1621.161-00-0000	SALARIES - MAINTENANCE & GROUNDS	Capital	\$ 688,750	\$ 728,743
A 1621.163-00-0000	SALARIES - MAINTENANCE VAC BUYBACK	Capital	\$ 70,000	\$ 70,000
A 1621.165-00-0000	SALARIES - MAINTENANCE OT	Capital	\$ 75,000	\$ 80,000
A 1621.166-00-0000	SALARIES - SNOW	Capital	\$ 50,000	\$ 50,000
A 1621.202-10-0000	EQUIPMENT - MAINTENANCE DW	Capital	\$ 310,000	\$ 60,000
A 1621.447-10-0000	UNIFORMS - MAINTENANCE	Capital	\$ 12,000	\$ 10,500

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Account	Account Description	Component	2021-2022 Proposed Budget	2020-2021 Approved Budget
A 1621.452-01-0000	SUPPLIES - MAINTENANCE HS	Capital	\$ 12,000	\$ 12,000
A 1621.452-02-0000	SUPPLIES - MAINTENANCE MS	Capital	\$ 10,000	\$ 10,000
A 1621.452-04-0000	SUPPLIES - MAINTENANCE FR	Capital	\$ 2,500	\$ 2,500
A 1621.452-05-0000	SUPPLIES - MAINTENANCE AR	Capital	\$ 3,500	\$ 3,500
A 1621.452-06-0000	SUPPLIES - MAINTENANCE LV	Capital	\$ 4,000	\$ 4,000
A 1621.452-10-0000	SUPPLIES - MAINTENANCE DW	Capital	\$ 265,000	\$ 265,000
A 1621.463-10-0000	CONTRACTUAL MAINT - DW	Capital	\$ 700,000	\$ 800,000
A 1621.463-10-2000	CONTRACTUAL MAINT - WWTF	Capital	\$ 251,500	\$ 275,033
A 1621.479-00-0000	DUES & FEES - MAINTENANCE	Capital	\$ 6,900	\$ 6,900
A 1964.479-00-0000	REFUND OF PROPERTY TAXES	Capital	\$ 20,000	\$ 20,000
A 9701.960-00-0000	DEBT SERVICE BOND PRINCIPLE	Capital	\$ 590,000	\$ 720,000
A 9701.971-00-0000	DEBT SERVICE BOND INTEREST	Capital	\$ 1,230,898	\$ 239,950
A 9730.600-00-0000	BAN PRINCIPLE PAYMENTS	Capital	\$ 890,740	\$ 890,740
A 9730.700-00-0000	BAN INTEREST PAYMENTS	Capital	\$ 80,549	\$ 90,889
A 9741.601-00-0000	ENERGY PERFORM DEBT PRINCIPLE	Capital	\$ 776,400	\$ 762,770
A 9741.701-00-0000	ENERGY PERFORM DEBT INTEREST	Capital	\$ 38,744	\$ 52,374
A 9950.900-00-0000	INTERFUND TRANSFER - CAPITAL	Capital	\$ 100,000	\$ 100,000
	Component Related Benefits		\$ 1,862,089	\$ 1,810,810
	Component Totals:		\$ 13,773,519	\$ 12,479,493
A 2070.449-00-0000	CONTRACTUAL SERVICES - PD	Program	\$ 140,200	\$ 146,700
A 2070.452-00-0000	SUPPLIES - IN-SERVICE TRAINING	Program	\$ 35,000	\$ 30,000
A 2070.476-00-0000	TRAVEL & CONFERENCES	Program	\$ 29,180	\$ 11,650
A 2070.490-00-0000	BOCES SERVICES - STAFF DEVELOPMENT	Program	\$ 68,098	\$ 64,245
A 2110.110-04-0000	SALARIES - K-3 TEACHERS FR	Program	\$ 2,661,409	\$ 3,162,533
A 2110.110-05-0000	SALARIES - K-3 TEACHERS AR	Program	\$ 3,180,375	\$ 3,259,593
A 2110.110-06-0000	SALARIES - K-3 TEACHERS LV	Program	\$ 3,157,110	\$ 3,408,875
A 2110.120-02-0000	SALARIES - 4-6 TEACHERS MMS	Program	\$ 2,348,491	\$ 2,072,588
A 2110.120-04-0000	SALARIES - 4-6 TEACHERS FR	Program	\$ 1,439,401	\$ 877,164
A 2110.120-05-0000	SALARIES - 4-6 TEACHERS AR	Program	\$ 1,424,971	\$ 1,218,639
A 2110.120-06-0000	SALARIES - 4-6 TEACHERS LV	Program	\$ 1,574,211	\$ 1,305,324
A 2110.121-01-0000	CURRICULUM WORK, MHS	Program	\$ -	\$ 20,000
A 2110.121-02-0000	CURRICULUM WORK, MMS	Program	\$ -	\$ 20,000
A 2110.121-04-0000	CURRICULUM WORK, FR	Program	\$ -	\$ 10,000

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Account	Account Description	Component	2021-2022 Proposed Budget	2020-2021 Approved Budget
A 2110.121-05-0000	CURRICULUM WORK, AR	Program	\$ -	\$ 10,000
A 2110.121-06-0000	CURRICULUM WORK, LV	Program	\$ -	\$ 10,000
A 2110.122-04-0000	SALARIES - LONG-TERM TEACHER SUB FR	Program	\$ 92,329	\$ 92,329
A 2110.122-05-0000	SALARIES - LONG-TERM TEACHER SUB AR	Program	\$ 92,329	\$ 92,329
A 2110.122-06-0000	SALARIES - LONG-TERM TEACHER SUB LV	Program	\$ 92,329	\$ 92,329
A 2110.130-01-0000	SALARIES - 7-12 TEACHERS MHS	Program	\$ 10,752,225	\$ 10,862,182
A 2110.130-02-0000	SALARIES - 7-12 TEACHERS MMS	Program	\$ 6,108,232	\$ 6,208,715
A 2110.132-01-0000	SALARIES - LT TEACHER SUB MHS	Program	\$ 92,329	\$ 92,329
A 2110.132-02-0000	SALARIES - LT TEACHER SUB MMS	Program	\$ 46,164	\$ 46,164
A 2110.133-01-0000	SALARIES - SUMMER REGENTS MHS	Program	\$ 18,000	\$ 59,523
A 2110.140-01-0000	SALARIES - CLASS COVERAGES MHS	Program	\$ 54,800	\$ 74,800
A 2110.140-02-0000	SALARIES - CLASS COVERAGES MMS	Program	\$ 64,800	\$ 74,800
A 2110.140-04-0000	SALARIES - CLASS COVERAGES FR	Program	\$ 5,000	\$ 4,000
A 2110.140-05-0000	SALARIES - CLASS COVERAGES AR	Program	\$ 3,000	\$ 3,000
A 2110.140-06-0000	SALARIES - CLASS COVERAGES LV	Program	\$ 3,000	\$ 3,000
A 2110.141-01-0000	SALARIES - PER DIEM TEACHER SUB MHS	Program	\$ 143,750	\$ 143,750
A 2110.141-02-0000	SALARIES - PER DIEM TEACHER SUB MMS	Program	\$ 143,750	\$ 143,750
A 2110.141-03-0000	SALARIES - PER DIEM TEACHER SUB FALLS	Program	\$ 750	\$ 750
A 2110.141-04-0000	SALARIES - PER DIEM TEACHER SUB FR	Program	\$ 91,200	\$ 91,200
A 2110.141-05-0000	SALARIES - PER DIEM TEACHER SUB AR	Program	\$ 115,700	\$ 115,700
A 2110.141-06-0000	SALARIES - PER DIEM TEACHER SUB LV	Program	\$ 139,200	\$ 139,200
A 2110.150-00-0000	SALARIES - STIPENDS DEPT CHAIR/REPS	Program	\$ 75,200	\$ 75,200
A 2110.154-01-0000	TEACHER RETIREMENT INCENTIVE, MHS	Program	\$ -	\$ 369,000
A 2110.154-02-0000	TEACHER RETIREMENT INCENTIVE, MMS	Program	\$ -	\$ 34,874
A 2110.154-05-0000	TEACHER RETIREMENT INCENTIVE, AR	Program	\$ -	\$ 48,526
A 2110.154-06-0000	TEACHER RETIREMENT INCENTIVE, LV	Program	\$ -	\$ 24,208
A 2110.155-01-0000	SALARIES - TEACHING ASST LABS MHS	Program	\$ 77,003	\$ 77,003
A 2110.155-02-0000	SALARIES - TEACHING ASST LC MMS	Program	\$ 43,798	\$ 43,798
A 2110.160-01-0000	SALARIES - TEACHER AIDES MHS	Program	\$ -	\$ 43,222
A 2110.160-02-0000	SALARIES - TEACHER AIDES MMS	Program	\$ -	\$ 35,898
A 2110.160-04-0000	SALARIES - TEACHER AIDES FR	Program	\$ -	\$ 44,134
A 2110.161-01-0000	SALARIES - MONITORS MHS	Program	\$ 386,672	\$ 386,672
A 2110.161-02-0000	SALARIES - MONITORS MMS	Program	\$ 222,205	\$ 222,205
A 2110.161-03-0000	SALARIES - MONITORS FALLS	Program	\$ 48,890	\$ 44,594

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2021-2022 Proposed School Budget Component Analysis Report

Account	Account Description	Component	2021-2022 Proposed Budget	2020-2021 Approved Budget
A 2110.161-04-0000	SALARIES - MONITORS FR	Program	\$ 126,704	\$ 126,704
A 2110.161-05-0000	SALARIES - MONITORS AR	Program	\$ 144,419	\$ 144,419
A 2110.161-06-0000	SALARIES - MONITORS LV	Program	\$ 150,614	\$ 150,614
A 2110.162-01-0000	SALARIES - NON-INSTRUCT SUB MHS	Program	\$ 11,429	\$ 11,429
A 2110.162-02-0000	SALARIES - NON-INSTRUCT SUB MMS	Program	\$ 11,429	\$ 11,429
A 2110.162-04-0000	SALARIES - NON-INSTRUCT SUB FR	Program	\$ 5,714	\$ 5,714
A 2110.162-05-0000	SALARIES - NON-INSTRUCT SUB AR	Program	\$ 5,714	\$ 5,714
A 2110.162-06-0000	SALARIES - NON-INSTRUCT SUB LV	Program	\$ 5,714	\$ 5,714
A 2110.163-01-0000	SALARIES - MONITOR SUB MHS	Program	\$ 4,000	\$ 4,000
A 2110.163-02-0000	SALARIES - MONITOR SUB MMS	Program	\$ 4,000	\$ 4,000
A 2110.163-04-0000	SALARIES - MONITOR SUB FR	Program	\$ 3,500	\$ 3,500
A 2110.163-05-0000	SALARIES - MONITOR SUB AR	Program	\$ 3,500	\$ 3,500
A 2110.163-06-0000	SALARIES - MONITOR SUB LV	Program	\$ 3,500	\$ 3,500
A 2110.164-01-0000	SALARIES - CLERICAL OT MHS	Program	\$ 1,450	\$ 1,450
A 2110.164-02-0000	SALARIES - CLERICAL OT MMS	Program	\$ 1,450	\$ 1,450
A 2110.164-04-0000	SALARIES - CLERICAL OT FR	Program	\$ 700	\$ 700
A 2110.164-05-0000	SALARIES - CLERICAL OT AR	Program	\$ 700	\$ 700
A 2110.164-06-0000	SALARIES - CLERICAL OT LV	Program	\$ 700	\$ 700
A 2110.201-01-0000	EQUIPMENT - MHS	Program	\$ 12,000	\$ 12,000
A 2110.201-01-0012	EQUIPMENT - MHS ART	Program	\$ 6,000	\$ 35,161
A 2110.201-01-0015	EQUIPMENT - MHS ENGLISH	Program	\$ 5,000	\$ 5,000
A 2110.201-01-0018	EQUIPMENT - MHS PHYS ED	Program	\$ 1,118	\$ 1,118
A 2110.201-01-0020	EQUIPMENT - MHS TECHNOLOGY	Program	\$ 8,500	\$ 16,485
A 2110.201-01-0022	EQUIPMENT - MHS MUSIC	Program	\$ 15,300	\$ 33,875
A 2110.201-01-0023	EQUIPMENT - MHS SCIENCE	Program	\$ 22,500	\$ 22,500
A 2110.201-02-0000	EQUIPMENT - MMS	Program	\$ 2,000	\$ 2,000
A 2110.201-02-0012	EQUIPMENT - MMS ART	Program	\$ 1,000	\$ 1,000
A 2110.201-02-0018	EQUIPMENT - MMS PHYS ED	Program	\$ 1,000	\$ 1,000
A 2110.201-02-0019	EQUIPMENT - MMS HOME & CAREERS	Program	\$ 1,000	\$ 1,000
A 2110.201-02-0020	EQUIPMENT - MMS TECH	Program	\$ 1,000	\$ 1,000
A 2110.201-02-0022	EQUIPMENT - MMS MUSIC	Program	\$ 1,000	\$ 1,000
A 2110.201-02-0023	EQUIPMENT - MMS SCIENCE	Program	\$ 2,000	\$ 2,000
A 2110.201-04-0000	EQUIPMENT - FR	Program	\$ 6,000	\$ 6,000
A 2110.201-04-0022	EQUIPMENT - FR MUSIC	Program	\$ 2,300	\$ 3,400

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Account	Account Description	Component	2021-2022 Proposed		2020-2021	
			Budget		Approved Budget	
A 2110.201-05-0000	EQUIPMENT - AR	Program	\$	5,000	\$	6,000
A 2110.201-06-0000	EQUIPMENT - LV	Program	\$	6,000	\$	6,000
A 2110.449-00-0000	TUTORING HOME & OOD	Program	\$	205,000	\$	205,000
A 2110.451-01-0012	SUPPLIES - MHS ART	Program	\$	20,000	\$	37,466
A 2110.451-01-0015	SUPPLIES - MHS ENGLISH	Program	\$	6,800	\$	6,800
A 2110.451-01-0016	SUPPLIES - MHS FOREIGN LANG	Program	\$	4,000	\$	4,000
A 2110.451-01-0018	SUPPLIES - MHS PHYS ED & HEALTH	Program	\$	7,701	\$	12,701
A 2110.451-01-0020	SUPPLIES - MHS TECHNOLOGY	Program	\$	6,981	\$	6,981
A 2110.451-01-0021	SUPPLIES - MHS MATH	Program	\$	23,000	\$	23,000
A 2110.451-01-0022	SUPPLIES - MHS MUSIC	Program	\$	15,800	\$	15,800
A 2110.451-01-0023	SUPPLIES - MHS SCIENCE	Program	\$	55,000	\$	58,000
A 2110.451-01-0025	SUPPLIES - MHS SOCIAL STUDIES	Program	\$	5,000	\$	6,900
A 2110.451-01-0028	SUPPLIES - MHS LIFE	Program	\$	7,950	\$	7,950
A 2110.451-01-0029	SUPPLIES - MHS STRIVE	Program	\$	8,135	\$	8,135
A 2110.451-01-0033	SUPPLIES - MHS GENERAL CLASSROOM	Program	\$	37,115	\$	37,115
A 2110.451-02-0000	SUPPLIES- MMS TEACHING	Program	\$	18,250	\$	18,250
A 2110.451-02-0012	SUPPLIES - MMS ART	Program	\$	4,500	\$	4,500
A 2110.451-02-0015	SUPPLIES -MMS ENGLISH	Program	\$	4,800	\$	4,800
A 2110.451-02-0016	SUPPLIES - MMS FOREIGN LANG	Program	\$	2,000	\$	2,000
A 2110.451-02-0018	SUPPLIES - MMS PHYS ED & HEALTH	Program	\$	8,950	\$	8,950
A 2110.451-02-0019	SUPPLIES - MMS HOME & CAREERS	Program	\$	8,000	\$	8,000
A 2110.451-02-0020	SUPPLIES - MMS TECHNOLOGY	Program	\$	10,000	\$	10,000
A 2110.451-02-0021	SUPPLIES - MMS MATH	Program	\$	6,079	\$	6,079
A 2110.451-02-0022	SUPPLIES - MMS MUSIC	Program	\$	2,500	\$	2,500
A 2110.451-02-0023	SUPPLIES - MMS SCIENCE	Program	\$	25,000	\$	25,000
A 2110.451-02-0025	SUPPLIES - MMS SOCIAL STUDIES	Program	\$	6,500	\$	6,500
A 2110.451-02-0027	SUPPLIES - MMS READING	Program	\$	1,000	\$	1,000
A 2110.451-04-0000	SUPPLIES - FR TEACHING	Program	\$	34,000	\$	33,325
A 2110.451-04-0022	SUPPLIES - FR MUSIC	Program	\$	4,000	\$	4,000
A 2110.451-05-0000	SUPPLIES - AR TEACHING	Program	\$	48,508	\$	45,150
A 2110.451-05-0022	SUPPLIES - AR MUSIC	Program	\$	800	\$	800
A 2110.451-06-0000	SUPPLIES - LV TEACHING	Program	\$	39,275	\$	38,200
A 2110.451-06-0012	SUPPLIES - LV ART	Program	\$	2,600	\$	3,000
A 2110.451-06-0022	SUPPLIES - LV MUSIC	Program	\$	950	\$	950

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Account	Account Description	Component	2021-2022 Proposed Budget	2020-2021 Approved Budget
A 2110.461-01-0022	EQUIP REPAIR - MHS MUSIC	Program	\$ 9,600	\$ 9,600
A 2110.461-01-0023	EQUIP REPAIRS - MHS SCIENCE	Program	\$ 3,000	\$ 4,500
A 2110.461-02-0000	EQUIP REPAIR - MMS	Program	\$ 3,000	\$ 3,000
A 2110.461-02-0022	EQUIP REPAIR - MMS MUSIC	Program	\$ 2,500	\$ 2,500
A 2110.461-02-0023	EQUIP REPAIR - MMS SCIENCE	Program	\$ 1,885	\$ 1,885
A 2110.461-04-0022	EQUIP REPAIR - FR MUSIC	Program	\$ 1,300	\$ 1,100
A 2110.461-05-0000	EQUIP REPAIR - AR	Program	\$ 1,000	\$ 1,000
A 2110.470-00-0000	TUITION - FOSTER	Program	\$ 51,000	\$ 65,580
A 2110.476-00-0000	TRAVEL	Program	\$ 15,000	\$ 15,000
A 2110.476-01-0022	TRAVEL - MUSIC MHS	Program	\$ 7,000	\$ 12,000
A 2110.476-02-0022	TRAVEL - MUSIC MMS	Program	\$ 500	\$ 500
A 2110.476-04-0022	TRAVEL - MUSIC FR	Program	\$ 75	\$ 75
A 2110.479-01-0000	DUES & FEES - MHS	Program	\$ 9,500	\$ 9,500
A 2110.479-01-0022	DUES & FEES - MHS MUSIC	Program	\$ 5,160	\$ 5,160
A 2110.479-02-0000	DUES & FEES - MMS	Program	\$ 2,500	\$ 2,500
A 2110.479-04-0000	DUES & FEES - FR	Program	\$ 250	\$ 350
A 2110.479-04-0022	DUES & FEES - FR MUSIC	Program	\$ 150	\$ -
A 2110.481-01-0000	TEXTBOOKS - MHS	Program	\$ 77,341	\$ 62,744
A 2110.481-02-0000	TEXTBOOKS - MMS	Program	\$ 118,766	\$ 51,579
A 2110.481-04-0000	TEXTBOOKS - FR	Program	\$ 69,189	\$ 119,126
A 2110.481-05-0000	TEXTBOOKS - AR	Program	\$ 72,387	\$ 109,852
A 2110.481-06-0000	TEXTBOOKS - LV	Program	\$ 71,300	\$ 119,481
A 2110.483-00-0000	TEXTBOOKS - NON-PUBLIC	Program	\$ 16,000	\$ 15,000
A 2110.490-00-0000	BOCES SERVICES - REG EDUCATION	Program	\$ 212,900	\$ 265,620
A 2250.140-01-0000	SALARIES - SP ED CLASS COVERAGE MHS	Program	\$ 20,000	\$ -
A 2250.140-02-0000	SALARIES - SP ED CLASS COVERAGE MMS	Program	\$ 10,000	\$ -
A 2250.140-04-0000	SALARIES - SP ED CLASS COVERAGE FR	Program	\$ 3,000	\$ -
A 2250.140-05-0000	SALARIES - SP ED CLASS COVERAGE AR	Program	\$ 3,000	\$ -
A 2250.140-06-0000	SALARIES - SP ED CLASS COVERAGE LV	Program	\$ 2,000	\$ -
A 2250.140-90-0000	SALARIES - HOME TEACHERS	Program	\$ 90,000	\$ 90,000
A 2250.150-00-0000	SALARIES - SP ED ADMINISTRATORS	Program	\$ 235,495	\$ 220,539
A 2250.150-01-0000	SALARIES - SP ED TEACHER MHS	Program	\$ 2,458,073	\$ 2,682,359
A 2250.150-02-0000	SALARIES - SP ED TEACHER MMS	Program	\$ 3,015,286	\$ 3,062,336
A 2250.150-03-0000	SALARIES - SP ED TEACHER FALLS	Program	\$ 120,849	\$ 260,662

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Account	Account Description	Component	2021-2022 Proposed Budget	2020-2021 Approved Budget
A 2250.150-04-0000	SALARIES - SP ED TEACHER FR	Program	\$ 1,271,696	\$ 1,327,871
A 2250.150-05-0000	SALARIES - SP ED TEACHER AR	Program	\$ 1,544,765	\$ 1,349,002
A 2250.150-06-0000	SALARIES - SP ED TEACHER LV	Program	\$ 1,863,099	\$ 1,760,118
A 2250.152-01-0000	SALARIES - SP ED TEACHER LT SUB MHS	Program	\$ 46,164	\$ 46,164
A 2250.152-02-0000	SALARIES - SP ED TEACHER LT SUB MMS	Program	\$ 46,164	\$ 46,164
A 2250.155-01-0000	SALARIES - SP ED TEACHING ASST MHS	Program	\$ 422,064	\$ 428,015
A 2250.155-02-0000	SALARIES - SP ED TEACHING ASST MMS	Program	\$ 674,490	\$ 695,358
A 2250.155-03-0000	SALARIES - SP ED TEACHING ASST FALLS	Program	\$ 34,503	\$ 34,503
A 2250.155-04-0000	SALARIES - SP ED TEACHING ASST FR	Program	\$ 361,482	\$ 372,733
A 2250.155-05-0000	SALARIES - SP ED TEACHING ASST AR	Program	\$ 506,048	\$ 506,048
A 2250.155-06-0000	SALARIES - SP ED TEACHING ASST LV	Program	\$ 529,263	\$ 536,714
A 2250.156-01-0000	SALARIES - SP ED TEACH ASST SUB MHS	Program	\$ 19,700	\$ 19,700
A 2250.156-02-0000	SALARIES - SP ED TEACH ASST SUB MMS	Program	\$ 19,700	\$ 19,700
A 2250.156-03-0000	SALARIES - SP ED TEACH ASST SUB FALLS	Program	\$ 1,500	\$ 1,500
A 2250.156-04-0000	SALARIES - SP ED TEACH ASST SUB FR	Program	\$ 15,200	\$ 15,200
A 2250.156-05-0000	SALARIES - SP ED TEACH ASST SUB AR	Program	\$ 9,100	\$ 9,100
A 2250.156-06-0000	SALARIES - SP ED TEACH ASST SUB LV	Program	\$ 9,100	\$ 9,100
A 2250.157-01-0000	SALARIES - SP ED ASST LT SUB MHS	Program	\$ 17,574	\$ 17,574
A 2250.160-00-0000	SALARIES - NON-INSTRUCTIONAL	Program	\$ 221,395	\$ 93,307
A 2250.161-01-0000	SALARIES - SP ED TEACHER AIDE MHS	Program	\$ 176,555	\$ 195,366
A 2250.161-02-0000	SALARIES - SP ED TEACHER AIDE MMS	Program	\$ 140,290	\$ 71,275
A 2250.161-04-0000	SALARIES - SP ED TEACHER AIDE FR	Program	\$ 25,959	\$ -
A 2250.161-05-0000	SALARIES - SP ED TEACHER AIDE AR	Program	\$ 109,413	\$ 114,513
A 2250.161-06-0000	SALARIES - SP ED TEACHER AIDE LV	Program	\$ 25,959	\$ 42,811
A 2250.164-00-0000	SALARIES - SP ED CLERICAL OT	Program	\$ 14,300	\$ 14,300
A 2250.201-90-0000	EQUIPMENT - PPS	Program	\$ 15,000	\$ 15,000
A 2250.449-90-0000	CONTRACTUAL SERVICES - PPS	Program	\$ 1,368,140	\$ 1,368,140
A 2250.452-01-0000	SUPPLIES - PPS MHS	Program	\$ 20,775	\$ 20,775
A 2250.452-02-0000	SUPPLIES - PPS MMS	Program	\$ 18,525	\$ 18,525
A 2250.452-03-0000	SUPPLIES - PPS FALLS	Program	\$ 5,425	\$ 5,425
A 2250.452-04-0000	SUPPLIES - PPS FR	Program	\$ 7,275	\$ 7,275
A 2250.452-05-0000	SUPPLIES - PPS AR	Program	\$ 12,675	\$ 12,675
A 2250.452-06-0000	SUPPLIES - PPS LV	Program	\$ 14,450	\$ 13,950
A 2250.452-09-0000	SUPPLIES - PPS ELEMENTARY	Program	\$ 500	\$ 500

MAHOPAC CSD

2021-2022 Proposed School Budget Component Analysis Report

Account	Account Description	Component	2021-2022 Proposed Budget	2020-2021 Approved Budget
A 2250.470-90-0000	TUITION - OTHER SCHOOLS	Program	\$ 1,599,086	\$ 1,976,633
A 2250.476-90-0000	TRAVEL - PPS	Program	\$ 4,250	\$ 4,250
A 2250.477-90-0001	CONFERENCES - PPS	Program	\$ 500	\$ 500
A 2250.479-90-0000	DUES & FEES - PPS	Program	\$ 1,500	\$ 1,500
A 2250.490-00-0000	BOCES SERVICES - SP ED	Program	\$ 2,930,621	\$ 2,918,375
A 2280.490-00-0000	BOCES SERVICES - OCCUPATIONAL ED	Program	\$ 2,090,520	\$ 2,043,753
A 2320.151-00-1000	SALARIES - CSE IEP REPORTING	Program	\$ 10,500	\$ 10,500
A 2320.152-00-2000	SALARIES - CSE DUTIES	Program	\$ 19,500	\$ 19,500
A 2320.153-00-3000	SALARIES - CSE MEETINGS	Program	\$ 17,500	\$ 17,500
A 2320.154-00-4000	SALARIES - CSE EVALUATIONS	Program	\$ 9,500	\$ 9,500
A 2320.160-00-0000	SALARIES - CSE NON-INSTRUCTIONAL	Program	\$ 6,000	\$ 2,500
A 2335.150-01-0000	SALARIES - DRIVER EDUCATION MHS	Program	\$ 102,000	\$ 85,000
A 2335.200-00-0000	EQUIPMENT - DRIVER EDUCATION	Program	\$ 23,000	\$ -
A 2360.152-01-0000	SALARIES - STEP INSTRUCTION MHS	Program	\$ 84,016	\$ 84,016
A 2360.160-01-0000	SALARIES - NIGHT NON-INSTRUCT MHS	Program	\$ -	\$ 3,900
A 2610.150-01-0000	SALARIES - LIBRARIAN MHS	Program	\$ 110,862	\$ 104,561
A 2610.150-02-0000	SALARIES - LIBRARIAN MMS	Program	\$ 72,939	\$ 70,134
A 2610.161-01-0001	SALARIES - LIBRARY AIDE MHS	Program	\$ 29,480	\$ 62,311
A 2610.161-02-0000	SALARIES - LIBRARY AIDE MMS	Program	\$ 28,231	\$ 31,780
A 2610.161-04-0000	SALARIES - LIBRARY AIDE FR	Program	\$ 37,176	\$ 39,476
A 2610.161-05-0000	SALARIES - LIBRARY AIDE AR	Program	\$ 37,176	\$ 39,746
A 2610.161-06-0000	SALARIES - LIBRARY AIDE LV	Program	\$ 29,480	\$ 40,936
A 2610.450-01-0000	LIBRARY BOOKS - MHS	Program	\$ 19,038	\$ 19,038
A 2610.450-02-0000	LIBRARY BOOKS - MMS	Program	\$ 5,625	\$ 5,625
A 2610.450-04-0000	LIBRARY BOOKS - FR	Program	\$ 3,075	\$ 3,113
A 2610.450-05-0000	LIBRARY BOOKS - AR	Program	\$ 3,650	\$ 4,163
A 2610.450-06-0000	LIBRARY BOOKS - LV	Program	\$ 3,200	\$ 3,663
A 2610.451-01-0000	SUPPLIES - MHS LIBRARY	Program	\$ 3,000	\$ 3,000
A 2610.451-02-0000	SUPPLIES - MMS LIBRARY	Program	\$ 1,200	\$ 1,200
A 2610.451-04-0000	SUPPLIES - FR LIBRARY	Program	\$ 790	\$ 790
A 2610.451-05-0000	SUPPLIES - AR LIBRARY	Program	\$ 500	\$ 500
A 2610.451-06-0000	SUPPLIES - LV LIBRARY	Program	\$ 2,500	\$ 2,500
A 2610.465-01-0000	AUDIO-VISUAL VIDEOS - MHS	Program	\$ 5,000	\$ 5,000
A 2610.465-02-0000	AUDIO-VISUAL VIDEOS - MMS	Program	\$ 1,000	\$ 1,000

MAHOPAC CSD

2021-2022 Proposed School Budget Component Analysis Report

Account	Account Description	Component	2021-2022 Proposed Budget	2020-2021 Approved Budget
A 2610.479-01-0000	SUBSCRIPTIONS - LIBRARY MHS	Program	\$ 8,500	\$ 8,500
A 2610.479-02-0000	SUBSCRIPTIONS - LIBRARY MMS	Program	\$ 1,500	\$ 1,500
A 2610.479-04-0000	SUBSCRIPTIONS - LIBRARY FR	Program	\$ 350	\$ 350
A 2610.479-05-0000	SUBSCRIPTIONS - LIBRARY AR	Program	\$ 350	\$ -
A 2610.479-06-0000	SUBSCRIPTIONS - LIBRARY LV	Program	\$ 300	\$ 500
A 2610.490-00-0000	BOCES SERVICES - LIBRARY	Program	\$ 106,615	\$ 152,594
A 2630.160-00-0000	SALARIES - COMPUTER AIDE	Program	\$ 164,571	\$ 237,945
A 2630.164-00-0000	SALARIES - COMPUTER AIDE OT	Program	\$ 20,000	\$ 25,000
A 2630.201-00-0000	EQUIPMENT - COMPUTERS	Program	\$ 10,000	\$ 10,000
A 2630.220-00-0000	STATE AIDED COMPUTER HARDWARE	Program	\$ 96,800	\$ 103,044
A 2630.449-00-0000	CONTRACTUAL SERVICES - COMP TECH	Program	\$ 253,875	\$ 253,875
A 2630.451-00-0000	SUPPLIES - COMPUTER	Program	\$ 35,000	\$ 35,000
A 2630.460-00-0000	COMPUTER SOFTWARE	Program	\$ 52,338	\$ 60,774
A 2630.461-00-0000	COMPUTER SOFTWARE, PRIVATE	Program	\$ 3,011	\$ 3,011
A 2630.469-00-0000	COMPUTER SERVICE CONTRACT	Program	\$ 83,880	\$ 77,035
A 2630.490-00-0000	BOCES SERVICES - CAI	Program	\$ 2,235,600	\$ 2,391,702
A 2810.150-01-0000	SALARIES - GUIDANCE COUNSELORS MHS	Program	\$ 774,006	\$ 752,823
A 2810.150-02-0000	SALARIES - GUIDANCE COUNSELORS MMS	Program	\$ 475,257	\$ 508,106
A 2810.151-00-0000	SALARIES - DIRECTOR OF GUIDANCE	Program	\$ 145,274	\$ -
A 2810.151-01-0000	DIRECTOR OF GUIDANCE	Program	\$ -	\$ 136,751
A 2810.160-01-0000	SALARIES - GUIDANCE CLERICAL MHS	Program	\$ 79,351	\$ 58,800
A 2810.160-02-0000	SALARIES - GUIDANCE CLERICAL MMS	Program	\$ 40,658	\$ 42,936
A 2810.451-01-0000	SUPPLIES - MHS GUIDANCE	Program	\$ 5,500	\$ 5,000
A 2810.451-02-0000	SUPPLIES - MMS GUIDANCE	Program	\$ 1,000	\$ -
A 2810.451-90-0000	TESTING MATERIALS	Program	\$ 14,000	\$ 5,000
A 2810.476-00-0000	TRAVEL - GUIDANCE	Program	\$ 500	\$ -
A 2810.477-00-0000	CONFERENCES - GUIDANCE	Program	\$ 700	\$ -
A 2815.161-01-0000	SALARIES - NURSES MHS	Program	\$ 109,863	\$ 143,732
A 2815.161-02-0000	SALARIES - NURSES MMS	Program	\$ 106,363	\$ 71,866
A 2815.161-04-0000	SALARIES - NURSES FR	Program	\$ 130,373	\$ 146,482
A 2815.161-05-0000	SALARIES - NURSES AR	Program	\$ 99,714	\$ 103,427
A 2815.161-06-0000	SALARIES - NURSES LV	Program	\$ 138,563	\$ 146,482
A 2815.162-01-0000	SALARIES - CLERICAL NURSE MHS	Program	\$ 42,311	\$ -
A 2815.201-00-0000	EQUIPMENT - MHS HEALTH	Program	\$ 3,000	\$ 3,000

MAHOPAC CSD

2021-2022 Proposed School Budget Component Analysis Report

Account	Account Description	Component	2021-2022 Proposed Budget	2020-2021 Approved Budget
A 2815.449-00-0000	PROFESSIONAL & TECHNICAL - HEALTH	Program	\$ 218,900	\$ 203,000
A 2815.451-01-0000	SUPPLIES - MHS HEALTH	Program	\$ 3,546	\$ 3,546
A 2815.451-02-0000	SUPPLIES - MMS HEALTH	Program	\$ 3,546	\$ 3,546
A 2815.451-03-0000	SUPPLIES - FALLS HEALTH	Program	\$ 500	\$ 500
A 2815.451-04-0000	SUPPLIES - FR HEALTH	Program	\$ 3,546	\$ 3,546
A 2815.451-05-0000	SUPPLIES - AR HEALTH	Program	\$ 3,546	\$ 3,546
A 2815.451-06-0000	SUPPLIES - LV HEALTH	Program	\$ 3,546	\$ 3,546
A 2815.469-90-0000	EQUIP REPAIR - HEALTH	Program	\$ 2,500	\$ 2,500
A 2816.449-00-0000	CONTRACTUAL SERVICES - IST/AIS	Program	\$ 7,750	\$ 7,750
A 2816.452-00-0000	SUPPLIES - IST/AIS	Program	\$ 1,000	\$ 1,000
A 2820.150-01-0000	SALARIES - PSYCHOLOGISTS MHS	Program	\$ 398,116	\$ 379,618
A 2820.150-02-0000	SALARIES - PSYCHOLOGISTS MMS	Program	\$ 365,524	\$ 268,727
A 2820.150-03-0000	SALARIES - PSYCHOLOGISTS FALLS	Program	\$ 381,352	\$ 490,799
A 2820.150-04-0000	SALARIES - PSYCHOLOGISTS FR	Program	\$ 83,770	\$ -
A 2820.150-05-0000	SALARIES - PSYCHOLOGISTS AR	Program	\$ 96,233	\$ 90,626
A 2820.150-06-0000	SALARIES - PSYCHOLOGISTS LV	Program	\$ 133,627	\$ 131,240
A 2825.150-01-0000	SALARIES - SOCIAL WORKER MHS	Program	\$ 330,937	\$ 113,739
A 2825.150-02-0000	SALARIES - SOCIAL WORKER MMS	Program	\$ 133,426	\$ 133,426
A 2825.150-04-0000	SALARIES - SOCIAL WORKER FR	Program	\$ 64,969	\$ 64,716
A 2825.150-05-0000	SALARIES - SOCIAL WORKER AR	Program	\$ 64,969	\$ 64,716
A 2825.150-06-0000	SALARIES - SOCIAL WORKER LV	Program	\$ 125,537	\$ 124,787
A 2850.150-01-0000	SALARIES - ADVISOR STIPENDS	Program	\$ 221,702	\$ 221,702
A 2850.150-02-0000	SALARIES - ADVISOR STIPENDS MMS	Program	\$ 58,753	\$ 57,253
A 2850.150-04-0000	SALARIES - ADVISOR STIPENDS FR	Program	\$ 13,904	\$ 13,904
A 2850.150-05-0000	SALARIES - ADVISOR STIPENDS AR	Program	\$ 14,732	\$ 14,732
A 2850.150-06-0000	SALARIES - ADVISOR STIPENDS LV	Program	\$ 12,268	\$ 12,268
A 2850.449-01-0000	PROFESSIONAL & TECHNICAL	Program	\$ 19,998	\$ 19,998
A 2850.451-02-0023	SUPPLIES - MMS STEAM SCIENCE FAIR	Program	\$ 2,000	\$ 2,000
A 2850.476-00-0000	TRAVEL - BAND	Program	\$ 11,500	\$ 11,500
A 2855.150-00-0001	SALARIES - ATHLETIC DIRECTOR	Program	\$ 167,670	\$ 153,542
A 2855.150-01-0000	SALARIES - COACHING MHS	Program	\$ 374,893	\$ 374,893
A 2855.151-01-0000	SALARIES - ATHLETIC SUPERVISION MHS	Program	\$ 65,250	\$ 65,250
A 2855.160-00-0000	SALARIES - ATHLETIC TRAINER	Program	\$ 56,016	\$ 56,016
A 2855.160-01-0000	SALARIES - CLERICAL MHS	Program	\$ 59,601	\$ 62,000

MAHOPAC CSD

2021-2022 Proposed School Budget Component Analysis Report

Account	Account Description	Component	2021-2022 Proposed Budget	2020-2021 Approved Budget
A 2855.201-00-0000	EQUIPMENT - ATHLETIC	Program	\$ 26,000	\$ 11,600
A 2855.449-00-0000	OFFICIALS & MED	Program	\$ 33,000	\$ 25,000
A 2855.451-00-0610	SUPPLIES - BASEBALL	Program	\$ 4,000	\$ 4,000
A 2855.451-00-0611	SUPPLIES - BASKETBALL	Program	\$ 1,500	\$ 1,500
A 2855.451-00-0616	SUPPLIES - FOOTBALL	Program	\$ 5,500	\$ 5,500
A 2855.451-00-0619	SUPPLIES - LACROSSE	Program	\$ 1,500	\$ 1,500
A 2855.451-00-0621	SUPPLIES - SOCCER BOYS	Program	\$ 5,400	\$ 1,500
A 2855.451-00-0623	SUPPLIES - TENNIS BOYS	Program	\$ 600	\$ 600
A 2855.451-00-0624	SUPPLIES - TRACK	Program	\$ 300	\$ 300
A 2855.451-00-0626	SUPPLIES - WRESTLING BOYS	Program	\$ 1,500	\$ 1,500
A 2855.451-00-0711	SUPPLIES - BASKETBALL GIRLS	Program	\$ 3,400	\$ 1,500
A 2855.451-00-0713	SUPPLIES - CHEERLEADING	Program	\$ 1,000	\$ 1,000
A 2855.451-00-0715	SUPPLIES - FIELD HOCKEY GIRLS	Program	\$ 1,500	\$ 1,500
A 2855.451-00-0718	SUPPLIES - GYMNASTICS	Program	\$ 200	\$ 200
A 2855.451-00-0719	SUPPLIES - LACROSSE	Program	\$ 4,000	\$ 1,500
A 2855.451-00-0721	SUPPLIES - SOCCER GIRLS	Program	\$ 1,500	\$ 1,500
A 2855.451-00-0722	SUPPLIES - SOFTBALL	Program	\$ 1,500	\$ 1,500
A 2855.451-00-0723	SUPPLIES - TENNIS GIRLS	Program	\$ 600	\$ 600
A 2855.451-00-0724	SUPPLIES - TRACK	Program	\$ 300	\$ 300
A 2855.451-00-0725	SUPPLIES - VOLLEYBALL GIRLS	Program	\$ 1,000	\$ 1,000
A 2855.451-00-0912	SUPPLIES - BOWLING	Program	\$ 100	\$ 100
A 2855.451-00-0914	SUPPLIES - CROSS COUNTRY	Program	\$ 200	\$ 200
A 2855.451-00-0917	SUPPLIES - GOLF	Program	\$ 500	\$ 500
A 2855.451-00-0920	SUPPLIES - SKIING	Program	\$ 400	\$ 400
A 2855.451-10-0000	SUPPLIES - ATHLETIC DW	Program	\$ 6,000	\$ 6,000
A 2855.476-00-0000	TRAVEL - ATHLETIC	Program	\$ 5,000	\$ 5,000
A 2855.479-00-0000	DUES & FEES - ATHLETICS	Program	\$ 5,500	\$ 5,500
A 2855.479-00-0619	DUES & FEES - LACROSSE	Program	\$ 250	\$ -
A 2855.479-00-0621	DUES & FEES - SOCCER BOYS	Program	\$ 250	\$ 250
A 2855.479-00-0624	DUES & FEES - TRACK BOYS	Program	\$ 600	\$ 600
A 2855.479-00-0626	DUES & FEES - WRESTLING BOYS	Program	\$ 2,800	\$ 2,300
A 2855.479-00-0627	DUES & FEES - INDOOR TRACK	Program	\$ 900	\$ 900
A 2855.479-00-0713	DUES & FEES - CHEERLEADING	Program	\$ 1,200	\$ 1,200
A 2855.479-00-0718	DUES & FEES - GYMNASTICS	Program	\$ 300	\$ 200

MAHOPAC CSD

2021-2022 Proposed School Budget Component Analysis Report

Account	Account Description	Component	2021-2022 Proposed Budget	2020-2021 Approved Budget
A 2855.479-00-0719	DUES & FEES - LACROSSE	Program	\$ 250	\$ -
A 2855.479-00-0721	DUES & FEES - SOCCER GIRLS	Program	\$ 250	\$ 250
A 2855.479-00-0722	DUES & FEES - SOFTBALL	Program	\$ 250	\$ 250
A 2855.479-00-0724	DUES & FEES - TRACK GIRLS	Program	\$ 700	\$ 700
A 2855.479-00-0725	DUES & FEES - VOLLEYBALL GIRLS	Program	\$ 1,250	\$ 1,250
A 2855.479-00-0777	DUES & FEES - ICE HOCKEY	Program	\$ 30,000	\$ 30,000
A 2855.479-00-0912	DUES & FEES - BOWLING	Program	\$ 2,500	\$ 1,500
A 2855.479-00-0914	DUES & FEES - CROSS COUNTRY	Program	\$ 2,000	\$ 1,300
A 2855.479-00-0917	DUES & FEES - GOLF	Program	\$ 200	\$ -
A 2855.479-00-0920	DUES & FEES - SKIING	Program	\$ 3,000	\$ 2,500
A 2855.479-00-0924	DUES & FEES - TRACK	Program	\$ 450	\$ 450
A 2855.490-00-0000	BOCES SERVICES - ATHLETICS	Program	\$ 129,000	\$ 129,000
A 5510.160-08-0000	SALARIES - TRANSP DIR/SUPERVISORS	Program	\$ 266,350	\$ 268,525
A 5510.160-09-0000	SALARIES - TRANSP OFFICE PERSONNEL	Program	\$ 47,681	\$ 58,800
A 5510.161-01-0000	SALARIES - DRIVERS/MECH SICK BUYBACK	Program	\$ 40,000	\$ 30,000
A 5510.161-08-0000	SALARIES - FT DRIVERS	Program	\$ 1,220,808	\$ 1,465,714
A 5510.162-01-0000	SALARIES - PT DRIVERS SICK BUYBACK	Program	\$ 9,500	\$ 9,500
A 5510.162-08-0000	SALARIES - PT DRIVERS	Program	\$ 2,123,901	\$ 2,041,701
A 5510.162-08-0001	SALARIES - PT BUS NON-DRIVING	Program	\$ 265,000	\$ 265,000
A 5510.163-08-0000	SALARIES - DRIVER VACATION BUYBACK	Program	\$ 149,800	\$ 149,800
A 5510.164-08-0000	SALARIES - OFFICE OT	Program	\$ 53,000	\$ 52,300
A 5510.165-08-0000	SALARIES - DRIVER OT	Program	\$ 190,800	\$ 190,800
A 5510.166-08-0000	SALARIES - EXTRA CURRICULAR OT	Program	\$ 106,300	\$ 106,300
A 5510.168-08-0000	SALARIES - DRIVER DIFF	Program	\$ 1,750	\$ 1,750
A 5510.169-00-0000	SALARIES - DRIVER TAXABLE MEALS	Program	\$ 2,950	\$ 2,950
A 5510.169-08-0000	SALARIES - SUBS DRIVER & AIDE	Program	\$ 59,873	\$ 59,873
A 5510.202-08-0000	EQUIPMENT - TRANSPORTATION	Program	\$ 13,500	\$ 13,500
A 5510.203-08-0000	EQUIPMENT - MECHANICS	Program	\$ 5,600	\$ 4,000
A 5510.204-08-0000	EQUIPMENT - BUS CAMERAS	Program	\$ 14,588	\$ 14,524
A 5510.415-08-0000	DRIVER TRAINING/STUDENT	Program	\$ 6,800	\$ 5,000
A 5510.422-08-0008	INSURANCE - UMBRELLA AUTO	Program	\$ 174,114	\$ 164,258
A 5510.435-08-0000	RENTAL & RADIOS	Program	\$ 59,244	\$ 59,244
A 5510.447-08-0000	UNIFORMS - BUS GARAGE	Program	\$ 5,500	\$ 5,000
A 5510.448-08-0000	DRIVERS PHYSICALS-19A	Program	\$ 10,000	\$ 10,605

MAHOPAC CSD

2021-2022 Proposed School Budget Component Analysis Report

Account	Account Description	Component	2021-2022 Proposed Budget	2020-2021 Approved Budget
A 5510.449-08-0000	CONTRACT REPAIR	Program	\$ 17,000	\$ 17,500
A 5510.451-08-0000	GASOLINE	Program	\$ 475,000	\$ 475,000
A 5510.452-08-0000	SUPPLIES - TRANSPORTATION OFFICE	Program	\$ 4,800	\$ 4,800
A 5510.453-08-0000	OIL LUBE ANTI-FREEZE	Program	\$ 17,900	\$ 17,975
A 5510.454-08-0000	TIRES & TUBES	Program	\$ 52,500	\$ 52,500
A 5510.455-08-0000	BUS PARTS	Program	\$ 284,500	\$ 290,000
A 5510.460-08-0000	SOFTWARE	Program	\$ 14,500	\$ 7,700
A 5510.476-08-0000	TRAVEL - MILEAGE REIMBURSEMENT	Program	\$ 7,000	\$ 7,848
A 5510.476-08-0100	TRAVEL - MEALS	Program	\$ 2,500	\$ 1,970
A 5510.476-08-0200	TRAVEL - TOLLS	Program	\$ 3,600	\$ 3,600
A 5510.476-08-0300	TRAVEL - PARKING	Program	\$ 100	\$ 100
A 5510.476-08-0400	TRAVEL & CONFERENCES	Program	\$ 4,000	\$ 3,586
A 5510.479-08-0000	DUES & FEES - TRANSPORTATION	Program	\$ 770	\$ 450
A 5510.490-00-0000	BOCES SERVICES - TRANSPORTATION	Program	\$ 3,000	\$ -
A 5530.160-08-0000	SALARIES - MECHANIC SUPERVISOR	Program	\$ 88,660	\$ 86,666
A 5530.161-08-0000	SALARIES - MECHANICS	Program	\$ 477,849	\$ 479,063
A 5530.165-08-0000	SALARIES - MECHANIC OT	Program	\$ 40,000	\$ 40,000
A 5530.202-08-0000	EQUIPMENT - GARAGE	Program	\$ 4,000	\$ 4,000
A 5530.413-08-0000	ELECTRIC	Program	\$ 10,663	\$ 10,663
A 5530.414-08-0000	GAS - BUS GARAGE	Program	\$ 11,304	\$ 11,304
A 5530.453-08-0000	SUPPLIES - BUS GARAGE	Program	\$ 20,000	\$ 20,000
A 5530.469-08-0000	GARAGE MAINTENANCE & REPAIR	Program	\$ 105,000	\$ 110,000
A 9060.101-00-0000	EMPLOYEE HEALTH BUYBACK	Program	\$ 875,200	\$ 848,850
A 9060.801-00-0000	MEDICARE REIMBURSEMENT	Program	\$ 930,204	\$ 878,098
A 9060.802-00-0000	FLEX PLAN ADMIN. FEES	Program	\$ 5,190	\$ 5,655
A 9080.101-00-0000	COMPENSATED ABSENCES	Program	\$ 271,356	\$ -
A 9089.800-00-0000	OTHER BENEFITS	Program	\$ 5,000	\$ -
A 9901.950-00-0000	INTERFUND TRANSFER - SPECIAL AID	Program	\$ 223,272	\$ 253,955
	Component Related Benefits		\$ 26,930,208	\$ 26,188,957
	Component Totals:		\$ 104,499,454	\$ 78,218,579
	Grand Totals:		\$ 127,378,406	\$ 125,312,865

School Academic Report Cards

MAHOPAC CSD - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis."

MAHOPAC CSD - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."

Subgroup	Cohort	Number In Cohort	Grad Rate
All Students	4-Year	387	94.8%
	5-Year	385	96.1%
	6-Year	391	96.7%
American Indian or Alaska Native	4-Year	0	—
	5-Year	1	—
	6-Year	0	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	13	—
	5-Year	19	—
	6-Year	19	—
Black or African American	4-Year	16	—
	5-Year	15	—
	6-Year	11	—
Hispanic or Latino	4-Year	64	82.8%
	5-Year	46	89.1%
	6-Year	57	94.7%
Multiracial	4-Year	19	—
	5-Year	15	—
	6-Year	7	—
White	4-Year	303	97%
	5-Year	310	97.1%
	6-Year	313	97.8%
English Language Learners	4-Year	9	—
	5-Year	5	—
	6-Year	3	—
Students with Disabilities	4-Year	63	87.3%

Subgroup	Cohort	Number In Cohort	Grad Rate
	5-Year	59	88.1%
	6-Year	65	86.2%
Economically Disadvantaged	4-Year	78	89.7%
	5-Year	48	91.7%
	6-Year	47	93.6%

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MAHOPAC CSD - NEW YORK STATE REPORT CARD [2019 - 20]

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EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	3,972	\$1,010,566	\$254	\$105,972,272	\$26,680	\$106,982,838	\$26,934
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

STAFF QUALIFICATIONS (2019-20)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	329	25	8%	5	0	0%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	356	3	1%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2019-20)

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GRADUATION RATE (2019-20)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	386	363	94%	242	63%	100	26%	21	5%	0	0%	11	3%	4	1%	8	2%
Female	199	187	94%	140	70%	39	20%	8	4%	0	0%	6	3%	2	1%	4	2%
Male	187	176	94%	102	55%	61	33%	13	7%	0	0%	5	3%	2	1%	4	2%
Multiracial	6	5	83%	2	33%	3	50%	0	0%	0	0%	1	17%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	13	13	100%	12	92%	1	8%	0	0%	0	0%	0	0%	0	0%	0	0%
White	289	279	97%	192	66%	76	26%	11	4%	0	0%	7	2%	0	0%	3	1%
Black or African American	9	8	89%	3	33%	3	33%	2	22%	0	0%	1	11%	0	0%	0	0%
Hispanic or Latino	69	58	84%	33	48%	17	25%	8	12%	0	0%	2	3%	4	6%	5	7%
General-Education Students	321	309	96%	234	73%	71	22%	4	1%	0	0%	2	1%	4	1%	6	2%
Students with Disabilities	65	54	83%	8	12%	29	45%	17	26%	0	0%	9	14%	0	0%	2	3%
Non-English Language Learners	376	360	96%	242	64%	100	27%	18	5%	0	0%	10	3%	0	0%	6	2%
English Language Learners	10	3	30%	0	0%	0	0%	3	30%	0	0%	1	10%	4	40%	2	20%
Not Economically Disadvantaged	324	313	97%	219	68%	78	24%	16	5%	0	0%	6	2%	1	0%	4	1%
Economically Disadvantaged	62	50	81%	23	37%	22	35%	5	8%	0	0%	5	8%	3	5%	4	6%
Not Migrant	386	363	94%	242	63%	100	26%	21	5%	0	0%	11	3%	4	1%	8	2%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	386	363	94%	242	63%	100	26%	21	5%	0	0%	11	3%	4	1%	8	2%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	385	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	386	363	94%	242	63%	100	26%	21	5%	0	0%	11	3%	4	1%	8	2%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (21.01 megabytes)

CRDC Glossary and Guide

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GRADUATION RATE (2019-20)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	386	363	94%	242	63%	100	26%	21	5%	0	0%	11	3%	4	1%	8	2%
Female	199	187	94%	140	70%	39	20%	8	4%	0	0%	6	3%	2	1%	4	2%
Male	187	176	94%	102	55%	61	33%	13	7%	0	0%	5	3%	2	1%	4	2%
Multiracial	6	5	83%	2	33%	3	50%	0	0%	0	0%	1	17%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	13	13	100%	12	92%	1	8%	0	0%	0	0%	0	0%	0	0%	0	0%
White	289	279	97%	192	66%	76	26%	11	4%	0	0%	7	2%	0	0%	3	1%
Black or African American	9	8	89%	3	33%	3	33%	2	22%	0	0%	1	11%	0	0%	0	0%
Hispanic or Latino	69	58	84%	33	48%	17	25%	8	12%	0	0%	2	3%	4	6%	5	7%
General-Education Students	321	309	96%	234	73%	71	22%	4	1%	0	0%	2	1%	4	1%	6	2%
Students with Disabilities	65	54	83%	8	12%	29	45%	17	26%	0	0%	9	14%	0	0%	2	3%
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English Language Learners	10	3	30%	0	0%	0	0%	3	30%	0	0%	1	10%	4	40%	2	20%
Not Economically Disadvantaged	324	313	97%	219	68%	78	24%	16	5%	0	0%	6	2%	1	0%	4	1%
Economically Disadvantaged	62	50	81%	23	37%	22	35%	5	8%	0	0%	5	8%	3	5%	4	6%
Not Migrant	386	363	94%	242	63%	100	26%	21	5%	0	0%	11	3%	4	1%	8	2%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	386	363	94%	242	63%	100	26%	21	5%	0	0%	11	3%	4	1%	8	2%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	385	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	386	363	94%	242	63%	100	26%	21	5%	0	0%	11	3%	4	1%	8	2%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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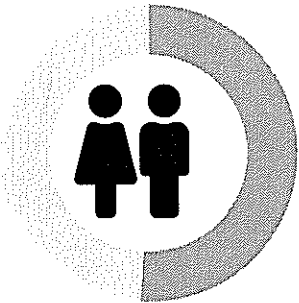
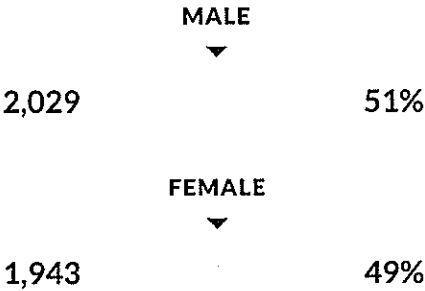
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These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2019 - 20 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

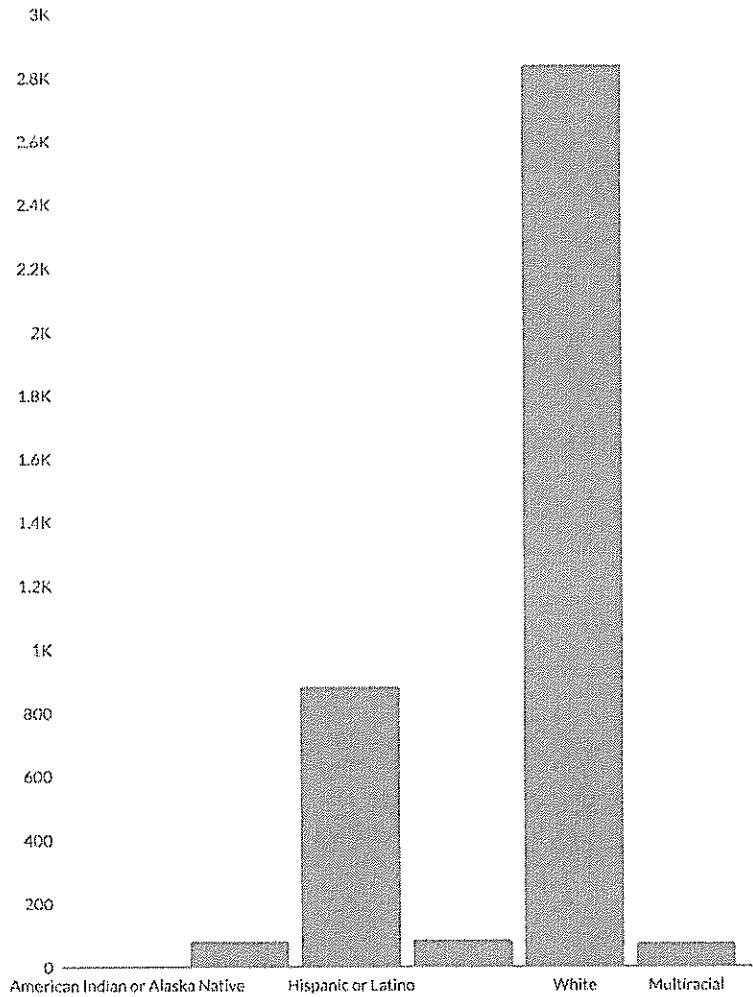
MAHOPAC CSD ENROLLMENT (2019 - 20)

K-12 Enrollment: 3,972

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE

1 0%

BLACK OR AFRICAN AMERICAN

83 2%

HISPANIC OR LATINO

884 22%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

86 2%

WHITE

2,840 72%

MULTIRACIAL

78 2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

138

3%

STUDENTS WITH DISABILITIES

697

16%

ECONOMICALLY DISADVANTAGED

818

21%

MIGRANT

—

—

HOMELESS

20

1%

FOSTER CARE

—

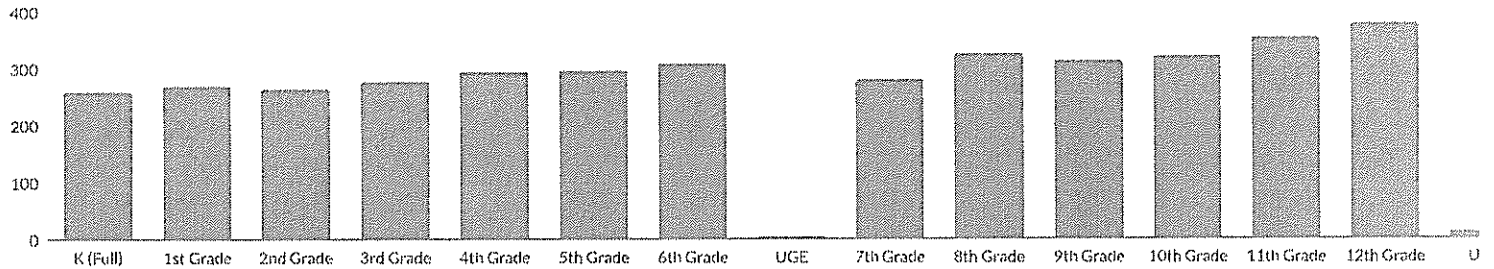
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PARENT IN ARMED FORCES

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ENROLLMENT BY GRADE



K (FULL DAY)

260

7%

1ST GRADE

270

7%

2ND GRADE

265

7%

3RD GRADE

278

7%

4TH GRADE

295

7%

5TH GRADE

297

7%

6TH GRADE

310

8%

UNGRADED ELEMENTARY

5

0%

7TH GRADE

281

7%

8TH GRADE

327

8%

9TH GRADE

314

8%

10TH GRADE

323

8%

11TH GRADE

355

9%

12TH GRADE

379

10%

UNGRADED SECONDARY

13

0%

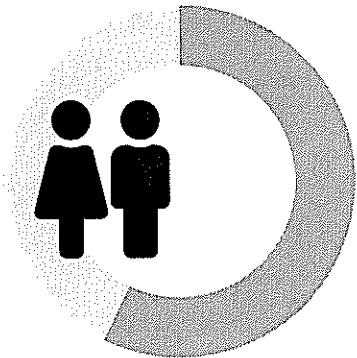
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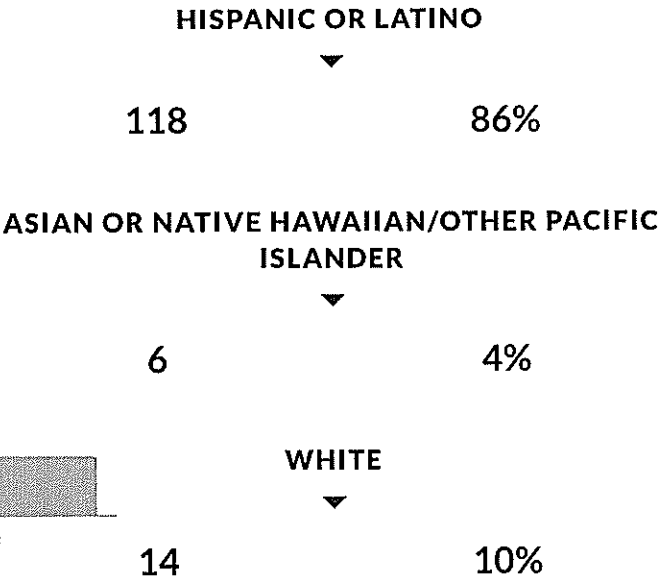
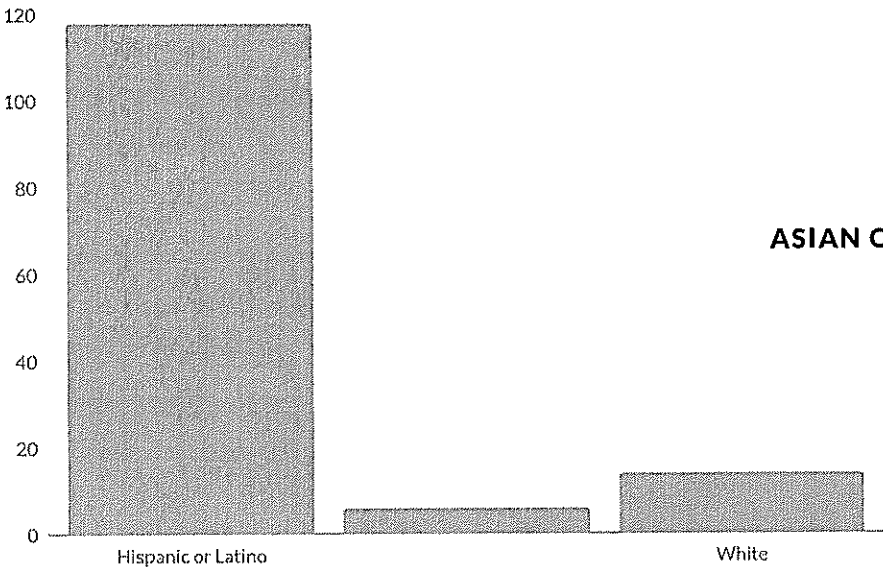
MAHOPAC CSD ENGLISH LANGUAGE LEARNERS
ENROLLMENT (2019 - 20)

K-12 ELL Enrollment: 138
K-12 Former ELL Enrollment: 83

ELL ENROLLMENT BY GENDER



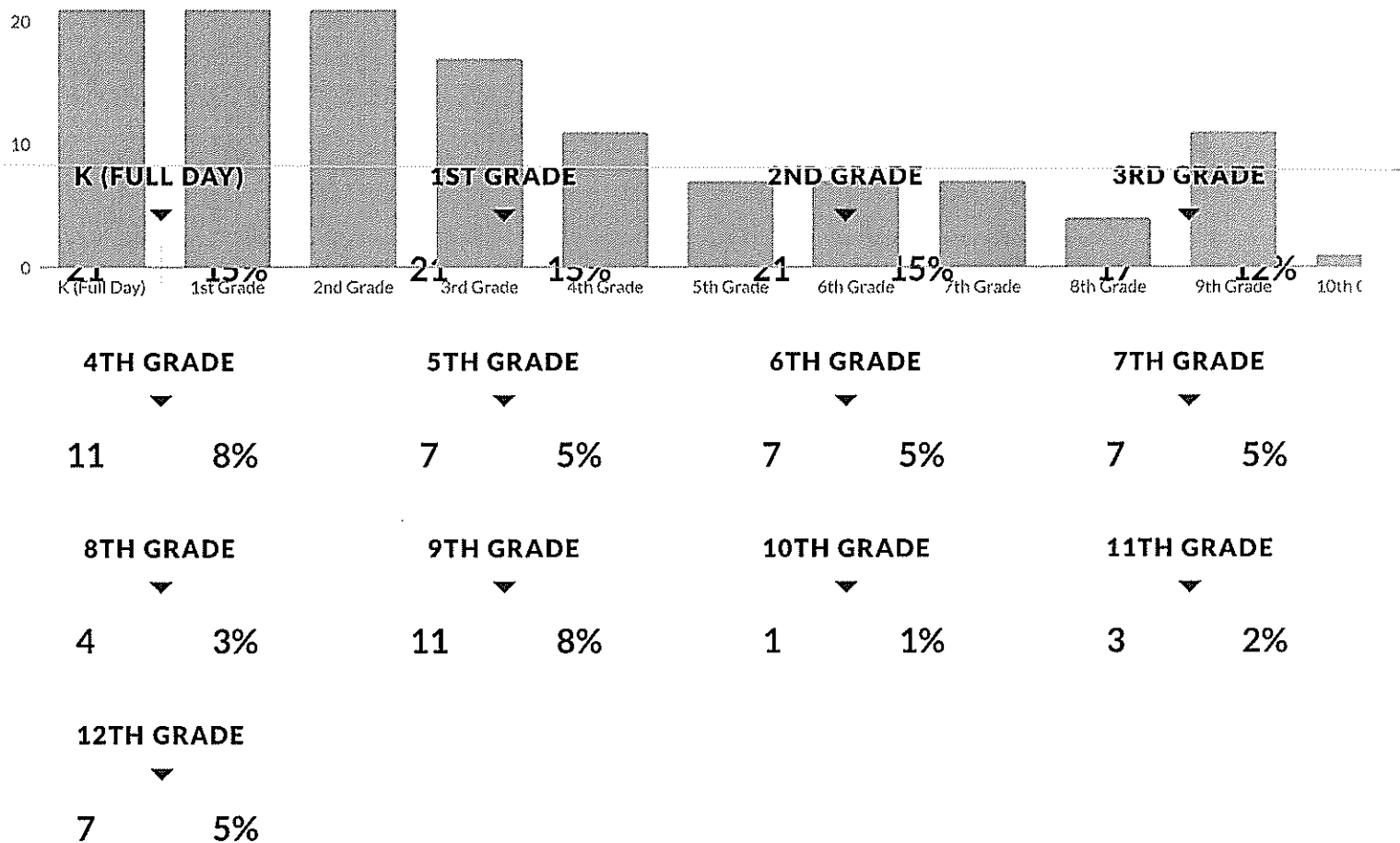
ELL ENROLLMENT BY ETHNICITY



OTHER GROUPS



ELL ENROLLMENT BY GRADE



Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

HOME LANGUAGES

- 1 Spanish
- 2 Albanian
- 3 Polish
- 4 Nepali
- 5 Georgian

ENGLISH LANGUAGE LEARNERS BREAKDOWN

NEWCOMERS	DEVELOPING	LONG TERM	SIFE
96	41	15	0

ENGLISH LANGUAGE LEARNERS PROGRAMS**ENGLISH AS A NEW LANGUAGE****152****ONE WAY/ TWO WAY DUAL
LANGUAGE PROGRAM****0****TRANSITIONAL BILINGUAL
EDUCATION PROGRAM****0**

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MAHOPAC CSD GRADUATION PATHWAYS DATA 2020

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	363	301	83%	0	0%	0	0%	1	0%	23	6%	33	9%	5	1%	0	0%
Female	187	155	83%	0	0%	0	0%	1	1%	12	6%	19	10%	0	0%	0	0%
Male	176	146	83%	0	0%	0	0%	0	0%	11	6%	14	8%	5	3%	0	0%
Multiracial	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	13	12	92%	0	0%	0	0%	0	0%	0	0%	1	8%	0	0%	0	0%
White	279	230	82%	0	0%	0	0%	1	0%	20	7%	24	9%	4	1%	0	0%
Black or African American	8	7	88%	0	0%	0	0%	0	0%	0	0%	1	13%	0	0%	0	0%
Hispanic or Latino	58	47	81%	0	0%	0	0%	0	0%	3	5%	7	12%	1	2%	0	0%
General-Education Students	309	254	82%	0	0%	0	0%	1	0%	21	7%	33	11%	0	0%	0	0%
Students with Disabilities	54	47	87%	0	0%	0	0%	0	0%	2	4%	0	0%	5	9%	0	0%
Non-English Language Learners	360	299	83%	0	0%	0	0%	1	0%	23	6%	33	9%	4	1%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learners	3	2	67%	0	0%	0	0%	0	0%	0	0%	0	0%	1	33%	0	0%
Not Economically Disadvantaged	313	261	83%	0	0%	0	0%	1	0%	18	6%	30	10%	3	1%	0	0%
Economically Disadvantaged	50	40	80%	0	0%	0	0%	0	0%	5	10%	3	6%	2	4%	0	0%
Not Migrant	363	301	83%	0	0%	0	0%	1	0%	23	6%	33	9%	5	1%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	363	301	83%	0	0%	0	0%	1	0%	23	6%	33	9%	5	1%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	363	301	83%	0	0%	0	0%	1	0%	23	6%	33	9%	5	1%	0	0%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	363	301	83%	0	0%	0	0%	1	0%	23	6%	33	9%	5	1%	0	0%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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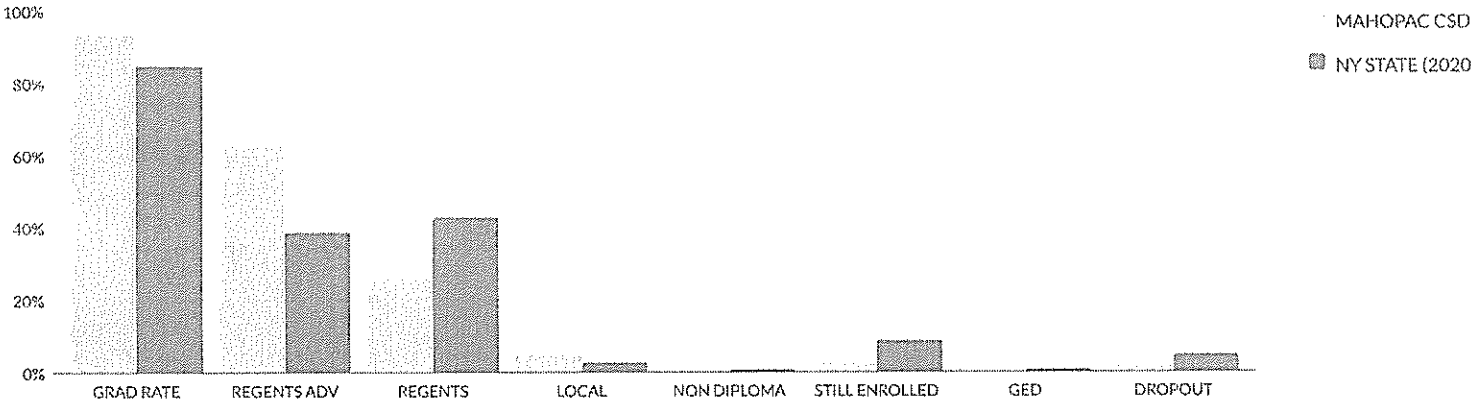
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MAHOPAC CSD GRADUATION RATE DATA
4 YEAR OUTCOME AS OF AUGUST 2020

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	386	363	94%	242	63%	100	26%	21	5%	0	0%	11	3%	4	1%	8	2%
Female	199	187	94%	140	70%	39	20%	8	4%	0	0%	6	3%	2	1%	4	2%
Male	187	176	94%	102	55%	61	33%	13	7%	0	0%	5	3%	2	1%	4	2%
Multiracial	6	5	83%	2	33%	3	50%	0	0%	0	0%	1	17%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	13	13	100%	12	92%	1	8%	0	0%	0	0%	0	0%	0	0%	0	0%
White	289	279	97%	192	66%	76	26%	11	4%	0	0%	7	2%	0	0%	3	1%
Black or African American	9	8	89%	3	33%	3	33%	2	22%	0	0%	1	11%	0	0%	0	0%
Hispanic or Latino	69	58	84%	33	48%	17	25%	8	12%	0	0%	2	3%	4	6%	5	7%
General-Education Students	321	309	96%	234	73%	71	22%	4	1%	0	0%	2	1%	4	1%	6	2%
Students with Disabilities	65	54	83%	8	12%	29	45%	17	26%	0	0%	9	14%	0	0%	2	3%
Non-English Language Learners	376	360	96%	242	64%	100	27%	18	5%	0	0%	10	3%	0	0%	6	2%
English Language Learners	10	3	30%	0	0%	0	0%	3	30%	0	0%	1	10%	4	40%	2	20%
Not Economically Disadvantaged	324	313	97%	219	68%	78	24%	16	5%	0	0%	6	2%	1	0%	4	1%
Economically Disadvantaged	62	50	81%	23	37%	22	35%	5	8%	0	0%	5	8%	3	5%	4	6%
Not Migrant	386	363	94%	242	63%	100	26%	21	5%	0	0%	11	3%	4	1%	8	2%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	386	363	94%	242	63%	100	26%	21	5%	0	0%	11	3%	4	1%	8	2%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	385	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	386	363	94%	242	63%	100	26%	21	5%	0	0%	11	3%	4	1%	8	2%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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AUSTIN ROAD ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	602	\$183,779	\$305	\$10,714,592	\$17,798	\$10,898,371	\$18,104
This District	3,972	\$1,010,566	\$254	\$105,972,272	\$26,680	\$106,982,838	\$26,934
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

STAFF QUALIFICATIONS (2019-20)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	42	3	7%	1	0	0%
THIS DISTRICT	329	25	8%	5	0	0%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	49	0	0%
THIS DISTRICT	356	3	1%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the [CRDC homepage](#).

[CRDC Data \(21.01 megabytes\)](#)

[CRDC Glossary and Guide](#)

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FULMAR ROAD ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2019 - 20]

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2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

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GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	500	\$4,999	\$10	\$9,997,865	\$19,996	\$10,002,864	\$20,006
This District	3,972	\$1,010,566	\$254	\$105,972,272	\$26,680	\$106,982,838	\$26,934
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

STAFF QUALIFICATIONS (2019-20)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	39	4	10%	1	0	0%
THIS DISTRICT	329	25	8%	5	0	0%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH- POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW- POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	42	0	0%
THIS DISTRICT	356	3	1%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (21.01 megabytes)

CRDC Glossary and Guide

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LAKEVIEW ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2019 - 20]

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Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

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- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

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CRDC Data (21.01 megabytes)

CRDC Glossary and Guide

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MAHOPAC MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2019 - 20]

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Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

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- 2019-20 Title I SIG 1003 Basic Planning
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- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	911	\$222,106	\$244	\$20,503,135	\$22,506	\$20,725,241	\$22,750
This District	3,972	\$1,010,566	\$254	\$105,972,272	\$26,680	\$106,982,838	\$26,934
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

STAFF QUALIFICATIONS (2019-20)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	89	2	2%	1	0	0%
THIS DISTRICT	329	25	8%	5	0	0%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	90	1	1%
THIS DISTRICT	356	3	1%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

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GOOD STANDING

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- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

SECONDARY STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."

Subgroup	Cohort	Number In Cohort	Grad Rate
All Students	4-Year	383	95.6%
	5-Year	380	96.8%
	6-Year	388	97.2%
American Indian or Alaska Native	4-Year	0	—
	5-Year	1	—
	6-Year	0	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	13	—
	5-Year	19	—
	6-Year	19	—
Black or African American	4-Year	16	—
	5-Year	14	—
	6-Year	10	—
Hispanic or Latino	4-Year	62	83.9%
	5-Year	46	89.1%
	6-Year	56	94.6%
Multiracial	4-Year	19	—
	5-Year	15	—
	6-Year	7	—
White	4-Year	301	97.7%
	5-Year	305	98%
	6-Year	312	98.1%
English Language Learners	4-Year	9	—
	5-Year	5	—
	6-Year	3	—
Students with Disabilities	4-Year	60	90%
	5-Year	54	92.6%
	6-Year	62	88.7%
Economically Disadvantaged	4-Year	77	90.9%
	5-Year	48	91.7%
	6-Year	47	93.6%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	1,380	\$274,188	\$199	\$28,058,581	\$20,332	\$28,332,769	\$20,531
This District	3,972	\$1,010,566	\$254	\$105,972,272	\$26,680	\$106,982,838	\$26,934
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

STAFF QUALIFICATIONS (2019-20)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	120	14	12%	1	0	0%
THIS DISTRICT	329	25	8%	5	0	0%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	100	2	2%
THIS DISTRICT	356	3	1%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

GRADUATION RATE (2019-20)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	378	361	96%	242	64%	99	26%	20	5%	0	0%	6	2%	4	1%	7	2%
Female	196	186	95%	140	71%	39	20%	7	4%	0	0%	5	3%	2	1%	3	2%
Male	182	175	96%	102	56%	60	33%	13	7%	0	0%	1	1%	2	1%	4	2%
Multiracial	6	5	83%	2	33%	3	50%	0	0%	0	0%	1	17%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	13	13	100%	12	92%	1	8%	0	0%	0	0%	0	0%	0	0%	0	0%
White	283	277	98%	192	68%	75	27%	10	4%	0	0%	3	1%	0	0%	3	1%
Black or African American	9	8	89%	3	33%	3	33%	2	22%	0	0%	1	11%	0	0%	0	0%
Hispanic or Latino	67	58	87%	33	49%	17	25%	8	12%	0	0%	1	1%	4	6%	4	6%
General-Education Students	320	309	97%	234	73%	71	22%	4	1%	0	0%	2	1%	4	1%	5	2%
Students with Disabilities	58	52	90%	8	14%	28	48%	16	28%	0	0%	4	7%	0	0%	2	3%
Non-English Language Learners	369	358	97%	242	66%	99	27%	17	5%	0	0%	5	1%	0	0%	6	2%
English Language Learners	9	3	33%	0	0%	0	0%	3	33%	0	0%	1	11%	4	44%	1	11%
Not Economically Disadvantaged	317	311	98%	219	69%	77	24%	15	5%	0	0%	1	0%	1	0%	4	1%
Economically Disadvantaged	61	50	82%	23	38%	22	36%	5	8%	0	0%	5	8%	3	5%	3	5%
Not Migrant	378	361	96%	242	64%	99	26%	20	5%	0	0%	6	2%	4	1%	7	2%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parents not in Armed Forces	378	361	96%	242	64%	99	26%	20	5%	0	0%	6	2%	4	1%	7	2%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	378	361	96%	242	64%	99	26%	20	5%	0	0%	6	2%	4	1%	7	2%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	378	361	96%	242	64%	99	26%	20	5%	0	0%	6	2%	4	1%	7	2%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (21.01 megabytes)

CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: APRIL 23, 2021, 3:49 PM EST

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT



\$28,611

**SIMILAR DISTRICT
GROUP**



\$28,620

NY STATE



\$25,853

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT

SIMILAR DISTRICT GROUP

NY STATE

80% OR MORE

▼
435 65.2%

40% - 79%

▼
145 21.7%

LESS THAN 40%

▼
53 8.0%

SEPARATE SETTINGS

▼
32 4.8%

OTHER SETTINGS

▼
2 0.3%

LOW NEED/RESOURCE CAPACITY

80% OR MORE

▼
62.6%

40% - 79%

▼
17.7%

LESS THAN 40%

▼
11.2%

SEPARATE SETTINGS

▼
5.0%

OTHER SETTINGS

▼
3.5%

80% OR MORE

▼
58.7%

40% - 79%

▼
11.5%

LESS THAN 40%

▼
19.0%

SEPARATE SETTINGS

▼
5.3%

OTHER SETTINGS

▼
5.6%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
▼	▼	▼
17.2%	12.8%	15.6%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

District's Fiscal Accountability Supplement

FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$61,084,197

PUPILS



4,139

EXPENDITURES PER PUPIL



\$14,758

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$30,304,950

PUPILS



717

EXPENDITURES PER PUPIL



\$42,266

SIMILAR DISTRICT GROUP LOW NEED/RESOURCE CAPACITY

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$5,629,457,432**PUPILS****365,552****EXPENDITURES PER PUPIL****\$15,400****INSTRUCTIONAL EXPENDITURES**

\$2,181,788,127**PUPILS****52,736****EXPENDITURES PER PUPIL****\$41,372**

ALL SCHOOL DISTRICTS**GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES**▼
\$35,536,250,285▼
\$15,830,085,081**PUPILS****PUPILS**▼
2,658,466▼
489,198**EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL**▼
\$13,367▼
\$32,359

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

MAHOPAC CSD

2018-19 School Year Financial Transparency Report

The tables below display per pupil expenditures for individual schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

What are the economic and student characteristics of this school district?

P-12 ENROLLMENT	NEEDS RESOURCE CATEGORY	DISTRICT ABILITY TO RAISE LOCAL FUNDS IS	DISTRICT STUDENT NEEDS ARE
▼	▼	▼	▼
4,036	Low Need	significantly more than the average district in the state	significantly less than the average district in the state

Student Demographics

Enrollment	MAHOPAC CSD
All Students	4,036
Economically Disadvantaged	21%
Students with Disabilities	17%
English Language Learner	3%
» ? Help	

Report View One: How Much is Being Spent on Instruction and Administration in this School and School District?

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries A through D) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries E through H) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry I) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entry D for the school plus entry H for the district.

Report View One Per Pupil Expenditure Categories	MAHOPAC CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$16,423.98
» B. Administration (B1 + B2 + B3)	\$1,019.75
» C. All Other Spending (C1 + C2 + C3)	\$2,155.71
D. Total School Level (A + B + C)	\$19,599.44
» E. Central District Instruction (E1 + E2 + E3 + E4)	\$650.61
» F. Central District Administration (F1 + F2 + F3)	\$1,780.61
» G. All Other Central District Spending (G1 + G2 + G3)	\$3,715.42
H. Total Central District Costs	\$6,146.64
I. Total Spending (D + H)	\$25,746.09

Report View Two: How are the Local/State and Federal Funds Spent in this School and School District?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal revenue source.

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries J and K) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district

expenditures (entries L and M) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry N) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entries J and K for the school plus entries L and M for the district.

Report View Two Per Pupil Expenditure Categories	MAHOPAC CSD
J. Total School Level Local/State Spending	\$19,277.36
» K. Total School Level Federal Spending	\$322.08
L. Total Central District Level Local/State Spending	\$6,146.64
M. Total Central District Level Federal Spending	\$0.00
N. Total District and School Spending (J + K + L + M)	\$25,746.09

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas in This School and School District?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures enrollment of the entire district or school are used for pupil services, community schools programs, and BOCES services. Enrollments for the particular program areas are used for special education, ELL/MLL services, and prekindergarten.

Entries O through T represent school level expenditures. Data under the school column represent per pupil expenditures in each of category in the selected school. Data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central district expenditures that are not attributable to a particular school. No data are reported under the school column.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central District Costs (Row H)

Exclusions: What other spending is not included in the per pupil amounts shown above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

School districts reported expenditures for this report separately from the ST-3 report and may not match the ST-3 report.

District Expenditures Excluded	MAHOPAC CSD
1. Transportation	\$8,268,307.82
2. Charter School Tuition	\$0.00
3. Other Tuition	\$2,245,734.57
4. Debt Service	\$4,865,941.19
5. Other	\$7,980,803.94
Percent Excluded from Total	18%
Total Expenditures	\$127,271,988.37

MAHOPAC CSD

2018-19 School Year Financial Transparency Report

The tables below display per pupil expenditures for individual schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

What are the economic and student characteristics of this school district?

**P-12
ENROLLMENT**



4,036

**NEEDS
RESOURCE
CATEGORY**



Low Need

**DISTRICT
ABILITY TO
RAISE LOCAL
FUNDS IS**



significantly
more than the
average district
in the state

**DISTRICT
STUDENT NEEDS
ARE**



significantly
less than the
average district
in the state

Student Demographics

Enrollment	MAHOPAC CSD
All Students	4,036
Economically Disadvantaged	21%
Students with Disabilities	17%
English Language Learner	3%
» ? Help	

Report View One: How Much is Being Spent on Instruction and Administration in this School and School District?

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries A through D) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries E through H) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry I) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entry D for the school plus entry H for the district.

Report View One Per Pupil Expenditure Categories	MAHOPAC CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$16,423.98
» B. Administration (B1 + B2 + B3)	\$1,019.75
» C. All Other Spending (C1 + C2 + C3)	\$2,155.71
D. Total School Level (A + B + C)	\$19,599.44
» E. Central District Instruction (E1 + E2 + E3 + E4)	\$650.61
» F. Central District Administration (F1 + F2 + F3)	\$1,780.61
» G. All Other Central District Spending (G1 + G2 + G3)	\$3,715.42
H. Total Central District Costs	\$6,146.64
I. Total Spending (D + H)	\$25,746.09

Report View Two: How are the Local/State and Federal Funds Spent in this School and School District?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal revenue source.

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries J and K) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district

expenditures (entries L and M) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry N) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entries J and K for the school plus entries L and M for the district.

Report View Two Per Pupil Expenditure Categories	MAHOPAC CSD
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N. Total District and School Spending (J + K + L + M)	\$25,746.09

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas in This School and School District?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures enrollment of the entire district or school are used for pupil services, community schools programs, and BOCES services. Enrollments for the particular program areas are used for special education, ELL/MLL services, and prekindergarten.

Entries O through T represent school level expenditures. Data under the school column represent per pupil expenditures in each of category in the selected school. Data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central district expenditures that are not attributable to a particular school. No data are reported under the school column.

	Program Detail Areas
»	Program areas are included within the above School Level Expenditures (Row D) and Central District Costs (Row H)

Exclusions: What other spending is not included in the per pupil amounts shown above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

School districts reported expenditures for this report separately from the ST-3 report and may not match the ST-3 report.

District Expenditures Excluded	MAHOPAC CSD
1. Transportation	\$8,268,307.82
2. Charter School Tuition	\$0.00
3. Other Tuition	\$2,245,734.57
4. Debt Service	\$4,865,941.19
5. Other	\$7,980,803.94
Percent Excluded from Total	18%
Total Expenditures	\$127,271,988.37

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Salary Disclosure Notice

Salary: Administrative Compensation Information
480101 - MAHOPAC CSD

2020-2021 - Page 1
Official - as of 04/29/2021 11:53 AM

Form Due May 10, 2021

2021-2022 Salary Threshold =
\$143,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2021-2022.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2021-2022 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	249,384	75,125	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT PPS	212,242	68,644	
3.	ASSISTANT SUPERINTENDENT HUMAN RESOUR	201,630	53,308	
4.	ASSISTANT SUPERINTENDENT CURRICULUM	201,630	66,792	
5.	ASSISTANT SUPERINTENDENT BUSINESS	201,838	66,828	
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Salary: Administrative Compensation Information
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Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information
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Other Supervisory and Administrative Employees Scheduled to Receive \$143,000 or More in Salary

71.	PRINCIPAL	187,056
72.	PRINCIPAL	180,318
73.	PRINCIPAL	175,519
74.	PRINCIPAL	170,721
75.	PRINCIPAL	158,101
76.	ASST. PRINCIPAL	159,159
77.	ASST. PRINCIPAL	156,493
78.	ASST. PRINCIPAL	153,774
79.	ASST. PRINCIPAL	153,373
80.	ASST. PRINCIPAL	147,469
81.	SPECIAL EDUCATION ADMINISTRATOR	151,952
82.	SPECIAL EDUCATION ADMINISTRATOR	150,032
83.	DIRECTOR OF ATHLETICS	162,000
84.	TREASURER	150,450
85.		

Exemption Report for Taxing Jurisdictions

SWIS Code	Name	Parcels	Land Assessed Value	Total Assessed Value	School Taxable	Total Star Exempt Amt	Star Taxable
372000	Carmel	9474	1,025,417,150	4,102,041,780	3,877,832,354	273,303,736	3,604,528,618
372800	Putnam Valley	452	49,613,459	194,861,507	191,577,885	12,829,980	178,747,905
		9926	1,075,030,609	4,296,903,287	4,069,410,239	286,133,716	3,783,276,523

Equalized Total Assessed Value 4,102,041,780

School District - 372001 Mahopac Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	7	476,800	0.01
13100	CO - GENERALLY	RPTL 406(1)	72	20,986,149	0.51
13500	TOWN - GENERALLY	RPTL 406(1)	101	21,852,200	0.53
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	480,400	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	20	17,918,400	0.44
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	14	91,355,200	2.23
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	12	7,285,900	0.18
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	6,660,400	0.16
26100	VETERANS ORGANIZATION	RPTL 452	3	884,800	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	7	9,833,600	0.24
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	340,500	0.01
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	322	3,870,036	0.09
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	53	636,000	0.02
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	232	4,640,000	0.11
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	24	480,000	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	111	3,966,995	0.10
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	10	318,865	0.01
41400	CLERGY	RPTL 460	3	4,500	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	53	159,000	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	173,760	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	482,817	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	206	29,307,708	0.71
41834	ENHANCED STAR	RPTL 425	943	102,602,696	2.50
41854	BASIC STAR 1999-2000	RPTL 425	3,662	170,701,040	4.16
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	8	1,536,650	0.04

Equalized Total Assessed Value 4,102,041,780

School District - 372001 Mahopac Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	558,746	0.01
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			5,877	497,513,162	12.13
Totals:			0	0	0.00
			5,877	497,513,162	12.13

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 194,861,507

School District - 372001 Mahopac Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	84,500	0.04
13100	CO - GENERALLY	RPTL 406(1)	1	272,200	0.14
13500	TOWN - GENERALLY	RPTL 406(1)	4	274,600	0.14
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	112,400	0.06
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	22	264,000	0.14
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	12	240,000	0.12
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	16,885	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	4	140,500	0.07
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	3,377	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	1	464,700	0.24
41800	PERSONS AGE 65 OR OVER	RPTL 467	8	1,410,460	0.72
41834	ENHANCED STAR	RPTL 425	40	4,470,780	2.29
41854	BASIC STAR 1999-2000	RPTL 425	175	8,359,200	4.29

Total Exemptions Exclusive of System Exemptions:	272	16,113,602	8.27
Total System Exemptions:	0	0	0.00
Totals:	272	16,113,602	8.27

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____