Pearl River School District

HIGH SCHOOL/MIDDLE SCHOOL TUTORING FORM APPLICATION TO BECOME A TUTOR

Directions: If you are interested in tutoring high school or middle school students after school either to earn service hours or for pay, please provide the following information and return this form to the Guidance Office. You will be contacted if we can match you up with a student who needs tutoring.

Name		Homeroom	
Home Address			
City, State, Zip			
Home Phone			
Name of Guidance Counselor			
Grade □ 9	□ 10	□ 11	□ 12
Subject(s) you would be willing to t	cutor:		
Please list ages/grades of children y	you would be willing to tutor	:	
Please check one or both:			
\Box I am interested in tutoring to earn	n service hours.		
□ I am interested in tutoring for pay *Please indicate approximate hou Please list a high school teacher wh each subject area you listed. (Use a	urly wage you would seek: \$_ o would be able to give you a	recommendation and veri	fy your ability to tutor in
Teacher's Name:		Subject:	
consent to the release of my phone n information provided will be compile well for use in their consultations wi or guidance counselor will provide yo student and parents directly and in a the Pearl River Public Library unless only to facilitate the matching up of standard tutoring fees will be agreed upon Name of Parent (please print)	cipation in the High School/Manmber to the parents of studed and distributed to high solution to high solution to high solution to high solution to hid with the student's contimely matter to arrange tuto otherwise agreed upon by bot tudents with tutors; the district	ents who need tutoring. It is nool and middle school team technol and middle school team technol appropriation. Your childring. It is recommended the parties. The role of the Peter is not responsible for superscripts.	understand that the chers and counselors as o needs tutoring, a teacher d should contact the at tutoring take place at earl River School District is ervision of the tutoring.
Signature of Parent		Da	te