

## Pearl River School District

PEARL RIVER MIDDLE SCHOOL

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"Striving, Believing, Achieving, Succeeding"

Counselors

Brittany Beckley Mark Bernasconi

**Maria A. Paese** Principal

**Kristin E. Talleyrand, Ed. D.** Assistant Principal

December 2018

Dear Parents/Guardians of Grade 5 Students:

During the 2019 – 2020 school year, Pearl River Middle School will offer an advanced and accelerated mathematics program for high achieving 6th grade students. Students in this course, Math 6 Advanced (Math 6A) will be instructed in the Next Generation Mathematics Standards for grades 6<sup>th</sup> & 7<sup>th</sup>. This course will include a series of higher-level, problem-based learning experiences.

Student candidacy is determined through administrative review of performance data. It is important to note that all data must be consistent and this class is not self-selected or parent opt-in.

Criteria for student candidacy and participation for Math 6 A:

- o Consistent 95% percentile rank or greater on the Fifth Grade STAR Math assessment.
- o Fifth Grade math average greater than 95% with no quarter below 93%.

This placement decision is based on the understanding that accelerated courses are designed for high achieving students who are motivated to pursue a very rigorous course of study. Students who successfully complete the *Math 6 A* course will be eligible for enrollment in the *Pre-Algebra A* course for seventh grade. Students who are successful in the *Pre-Algebra A* course in seventh grade will be eligible for the *Algebra Honors* course for eighth grade. The Algebra course concludes with a Regents Examination. The grade for the course and exam will appear on the high school transcript.

Students who did not qualify for the *Math 6 A* course, or prefer not to accelerate in grade six will have the opportunity to qualify for acceleration again for grade seven.

If you have any questions, please contact your child's counselor or me at any time.

Thank you,

Maria Paese, Principal

Robert J. Roelle, Assistant Superintendent for Curriculum and Instruction

