Staff Survey

Position?

340 responses

- ● Certified
- ● Classified

73.8%
26.2%

	Uncomfortable	Somewhat Uncomfortable	Neutral	Somewhat Comfortable	Comfortable
	1	2	3	4	5

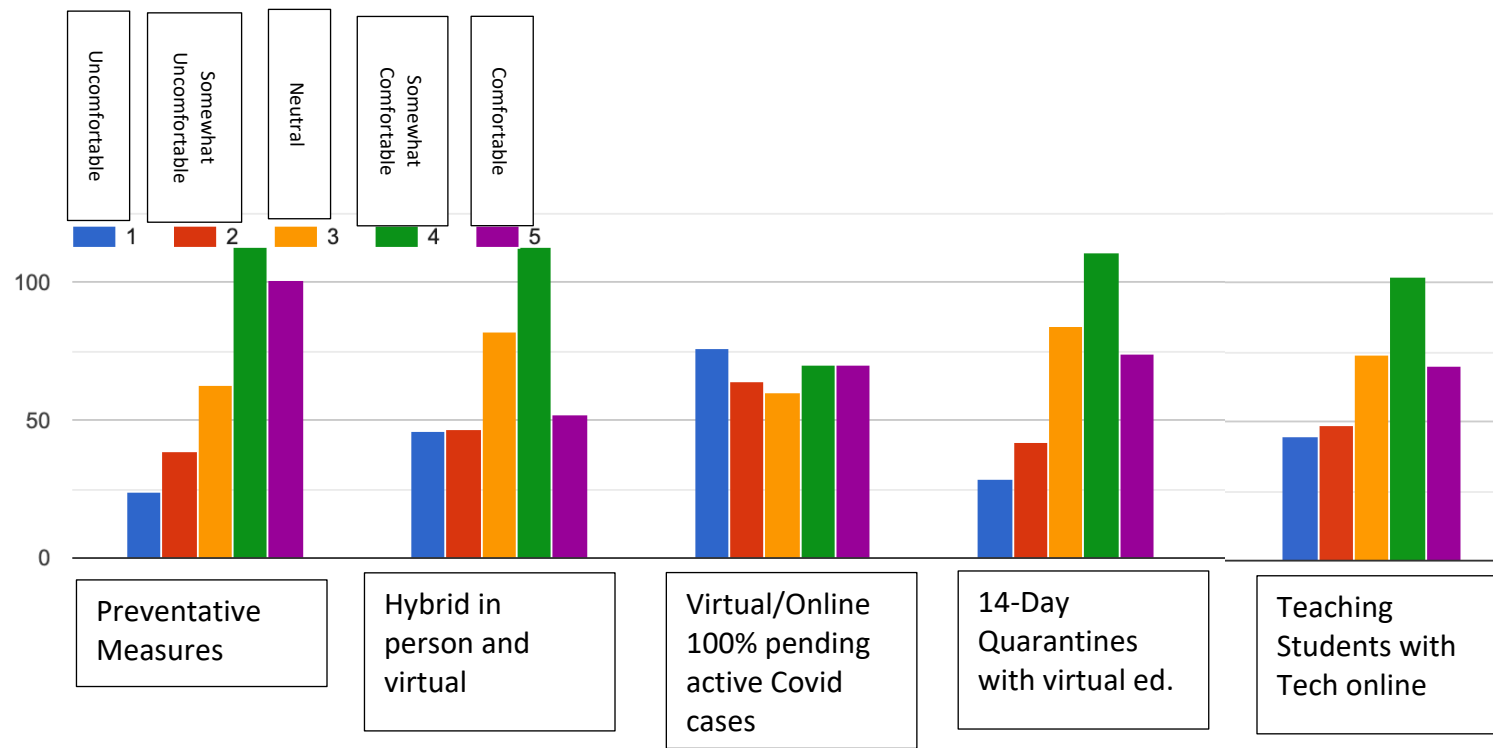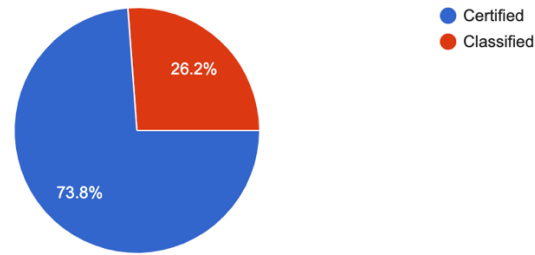| Preventative Measures | Hybrid in person and virtual | Virtual/Online 100% pending active Covid cases | 14-Day Quarantines with virtual ed. | Teaching Students with Tech online |

Regardless of the restrictions set by national, state, and county health organizations surrounding the Covid-19 pandemic - Sweetwater #1 wants to set students and staff up for success. In preparation for the 2020-2021 school year, SCSD1 will be sending iPads home with all K-3 students and laptops home with all 4-12 students at the start of school. What resources, information, or professional development could be provided to increase opportunities for success?
Attendance has to be required.
Make sure parents are set up on ParentSquare and that students are set up on StudentSquare
Google classroom (all aspects)
I,Äôm good but parents need help with our online platforms
Engagement strategies for online learning. Best practice examples in a variety of subject areas
Training on technology
Having a good plan in place for all different scenarios.
not sure
Online seminars would be helpful for parents to understand the virtual learning process.
Development for parent with possibly a weekly meeting with teacher and parent.
Training in using Canvas and Goggle Classroom, running effective online course work, using Google Mert and other online tools.
Training for staff and students
How to enforce attendance if we are online
In materials based classes have enough individual packets to deliver when applicable. Whether that comes out of student activity account or budget.
Ability to collect online signatures,. Review of use of online access/WebEx for new teachers.
Lots of communication
More tech training--Google Meets
Computer/Software training
List of possible websites and student access information.
The most efficient way to teach online
It needs to be easier for both parents and students to access the programs they need to be on.
Open house ideas
Training on building on line classes and expectations

Minimize the different apps and programs students and parents alike are being required to use.
canvas training for Classified
how to set up google classroom, canvas, whatever platform teachers plan on using.
More Google training for downloading of video, taping teaching, etc.
?
More Youtube tutorials might be helpful
training on canvas for all teachers, differentiated to need.
Set up the kids (and parents) with the apps and such they will use - as much as possible.
A format for creating (teacher), sending (teacher), opening and completing (students), returning with answers and formatting intact (students) assignments. It would be great if we could download electronic documents and/or pdfs from Eureka and EngageNY without losing formatting of graphics and numbers. How to send them to students so that each student has their own copy and can edit and return it all the same way.
Funding for online resources, training for virtual teaching for parents, additional paid planning time,
I need more training in all online teaching areas. I felt very ineffective as an educator online. I need more resources in terms of professional development, Perhaps in teaching using google classroom (specifically for lower elementary aged students), how to more effectively run a google meets lesson and increase engagement, just to name two. However, I also feel like our younger students need to practice using more online platforms in the classroom before we can expect them to do any work of value outside the classroom without parent assistance.
Continued training on all platforms to be used.
Could we possibly have contact with some of the programs that provide online schooling year round to learn what we should be expecting of students. As well as the best ways to deliver instructions online.
n
All students have internet access and be accountable for work assigned. Parents need to understand it is not ok for students to skip on line school with no consequences.
Na
Better ways to use Google platform. What is out there and how to organize. Different ways to have assignments. Knowing what others did online and learning from others what worked what didn't.
Our new students need to know how to use google classroom google meets/hangouts
If we need to do online learning again, we must find a way to hold students accountable for learning.

More access to educational licenses that are online such as IXL, Studyisland and others.
Being able to see assignments to know what student is learning.
Don't know
Making sure that all internet is working properly
Google and Canvas Tutorials (for students and teachers)- This could be youtube videos guides. How to give tests/assessments most effectively online (some options on what this looks like)
Making sure all grade level teachers are teaching the same information online outlined by principals and staff as to what is deemed most important.
P.D. focused around online teaching so We can best meet the needs of our students
Continuing special education professional development.
More online curriculum for SPED
Have more support for ELL Students. Support paraprofessional
List of support websites for Parents?
I thought the district handled last quarter amazingly well compared to friends with kids in other districts and states. Some teachers were very comfortable with online teaching so I would suggest professional development utilizing the strong technology teachers to help the other teachers who weren't as comfortable.
find a solution to let students and staff return to their buildings
Attendance issues for online need to be addressed. How do we keep the "lost" kids engaged? (Especially in SPED)
Teacher instruction in utilizing and creating uniformity with Canvas. Clear expectations on synchronizing Canvas and PowerSchool. Clear expectations for the degree of rigor and scoring of assignments. Application of grades without Covid-exemptions. Establishment of alternative location to ensure students receive access and stability in instruction.
Some Computer/app/program training
Funding to purchase online resources, opportunities for parents to come to the school and learn how to access educational websites/logins/etc.
I liked what we already did
Students need specific training for how to use the most popular online programs: Google Classroom, Canvas, Google Docs/Forms. They also could benefit from direct instruction and resources on time management, working from home, and how to deal with stress and depression.

Teaming by grade to divide and conquer on a virtual curriculum map and then share resources and agree on a general layout so that we are more consistent across the district and can use each other as a resource, especially if there is an outbreak
Campus training.
I believe that parents need training in the google and canvas platforms since most instruction will be delivered that way if it needs to be delivered online.
More education for parents on how to use technology
Be more aware of the needs and barriers of English speaking learners and their families.
Resources, info, and PD for our at-risk population
It would be helpful for all teachers to be trained in how to use Google Classroom. Our team figured it out as we went but I know several others struggled. Simple videos created for parents to show how to login to classroom etc.
PARENT ACCESS TO CANVAS! All students & parents need to have training on Canvas (and probably teachers). We MUST have a better technology access to teach online. ZOOM, CONFERENCES through Canvas ARE A MUST. Google Meet DOES NOT SATISFY conditions to teach or learn successfully.
Make everyone available to answer questions or help wherever needed.
ALL staff, parents, and students need to be trained in the online platform tools that will be used for virtual learning ASAP.
Grade level professional development on resources (both for academics & google classroom/adopt a whole district program) so that learning is equitable across the whole district and grading support. *work as a district team
Strategies for teaching online, teaching content standards on-line and best practices, training for parents and students on technology, how to monitor student engagement and instruction (assessment of learning), instructional platforms, online support systems and tutoring for students and parents
None
Google Training for staff and students (especially younger grades) ie, calendar, slides, forms, etc. Stick with current district used software as the students and teachers cannot learn any new items during an out of building learning period. Make a schedule that will work and not put so much pressure on students and parents. We taught parents as well as students on how to use devices. Continue the online tawk/chat and direct phones for schools and support. More website pages devoted to e-learning and resources for parents/students.
All teachers on the same page as far as delivering materials.
canvas training
PD on Google Classroom, and the Google Suite. Also Screencastify.
I wish there was more I could do to help teachers.

Help explaining to parents as well as students with technology use
Use of google classroom for parents and students
Family training in helping to support their child.
organizational skills and time management
Technology training for both staff and parents.
Have printed materials also sent home. Not all can learn from the screen.
Teachers need training in online teaching. Online teaching is completely different from teaching in a brick and mortar setting. Teachers need training in what it looks like to work with students with behaviors as well as what an online lesson looks like.
Community resources
I think 3rd grade needs computers, not ipads. I think doing blocks is way too much work for teachers, that's teaching double the classes at the same time. Students need to be accountable for not logging into classes if we aren't in school. With new Computer Science standards we need training for teachers district wide, and who will be accountable for teaching/assessing those standards (I think librarians could integrate them into their current information technology instruction but truly that would need 2 days of library in the rotation)
The technology needs more restrictions and controls For students that use it inappropriately.
Yes, that is a good idea.
Videos made by the district for parents and teachers to help with Google classroom, Google Calendar, Google Meet, & Pearson.
Staff training from the Tech department for students to log on to Pearson, more training on Google, a set plan in place for grades/grading at the elementary level, expectations that are follows by all schools (some elementary schools mailed items home after we were told not to), training for staff on COVID, a clear and consistent list of expectations for staff, parents, and students.
Will staff and secondary level students be requirred to wear masks? Can older students receive an elective credit for tutoring?
Training on how to effectively teach the standards (that are meant for in person teaching/learning) online.
parents as well as students need to understand daily requirements, deadlines and the possibility of failing if requirements aren't met, we do have students that need tutoring
I'm confused by this. Will students be carrying devices back and forth daily between home and school? If we open in school, one of my early goals is to teach students how to use Google Classroom. Their devices need to be in the classroom for those lessons. As a primary grade teacher, my research has indicated that pairing Google Classroom and Seesaw works well for early readers. I would like training on the Google resources and Seesaw. I'm in the process of working through the free training offered by Google, and am not finding it particularly helpful. We were not able to get our students successfully connected with Pearson. That has to

happen this year. We would like tech support for this task. I could use training on using Pearson on the ipads. There's a rumor that there will be something available from Great Minds. If it's a new resource, training please.
Parent training for Canvas
Just expectations of grades and how we will be grading from the beginning in each situation. Making sure all schools are the same and not doing different things as far as grading goes.
provide a youtube video to support parents (google meets, google classroom, Zearn, Epic,...)
I believe this is a good idea.
Free internet as needed; information explaining how district educational programs are used for parents; FAQ's from this spring; professional development for staff focusing on Google and other programs such as Canvas; educational links for teachers; keep the help hot lines which were implemented this spring; for K-6 parents more transparency on their student's progress. Consistent student and staff expectations
How to login to Google and use Google Meet.
If we move to lengthier periods of online/distance learning I would like strategies used to increase rigor and accountability in my students. I would also like strategies on how to incorporate P.E. and Science into an online model that has greater success for the 2020-2021 school year.
N/A
Consistent communication, there was a lot of different information coming from different administrators. More uniform expectations/lessons/apps/learning opportunities for everyone- some schools/teachers assigned little to no work and others the opposite.
Whatever information was discovered from the past few months experience to improve the process.
online teaching platform, how to access, navigate and use online resources, flipped teaching model.
I work with a deaf student so wearing a mask it's not an option for us as we read each other's lips.
All information should be made available, and transparency is important
Nothing you did not do last year
I would love to see one platform for learning, communication, and grading such as canvas. Training would be greatly appreciated, but I am confident that I could learn it quickly with a tutorial.
I feel it is important that all teachers use the same method of relaying information and assignments and grades to students.
The one thing we saw with my daughter was that if not all of her teachers (elementary) were using the same way to post the assignments it was difficult to know if she did everything. The teachers that posted assignments only in the classroom stream

were easily lost by everyone's comments. It they all had a due date then she was able to successfully follow the dates and assignments.
More guidance as to how paraprofessionals can help the kids.
I feel that students who have parents that work, need to have someone who will teach them how to navigate the online process. They need to be able to navigate comfortably on their own. I had a lot of parents call me during the beginning of the online learning. They worked and then had to come home and help their student complete their work. They would tell me that they were not a teacher for a reason. It was frustrating for them and their student. I don't know if they is a tutoring process to help these student navigate, or if teachers can walk them through the process for their class and let them know what is expected of them. Have a number that they can call to ask for assistance when they don't understand. This is especially needed for the student who is a sped. Their needs are different. They are used to that one on one contact. I know my grand kids did terrible. They felt overwhelmed moving from 4 classes a day to eight. Having to try and complete the work in all of their classes. They were not prepared for the process. They were not aware that they had all week to complete their assignments. Some teacher allowed time to get them done, others gave assignments every day. If they are hand's on learners. More training for them and the parent is needed. Every situation is different.
Cheat sheet answers for the parents, to check there Childs work, and to help the parent know there teaching it correctly.
PD
Continue to provide internet for those who can't afford it.
Accountability of students.
Some of the most important areas I think to consider are the students who were not able to be successful during our first shutdown due to whatever reason-environment, lack of help etc. How do we help and hold students accountable? Could they attend every day? Could they have a designated work space in a building supervised by a para?
Stay strong, work together as a team, let our teachers show hope and promise for our students that they can overcome this and succeed.
If students start showing signs of struggling, have one on one or one on a few teacher, student in person meetings
Parent training on online tools and how to help their kids.

I would like more training on how to use and implement the programs to their full potential. I would like more information on all of the various apps that are available and the benefit to them as technology can be challenging for me when it is unfamiliar.
Good idea
From what I've heard from parents, one to two nights of in-person tech training for parents per school. Topics could include: your student's password, your parent ID and password, logging in to...(IXL, google classroom, google hangouts, google meetings etc; really, any app, program or site that students will be using)
I loved the Google Training and would like more on that if available. Seasaw would also be an amazing training.
online and research on computer.
I believe as a District, we should adopt and use a single ‚Äúmeeting‚Äù format, either hangouts or zoom. I think changing from one class to another added to the confusion for many secondary students.
Training to use document camera for teaching math and making videos for lessons etc.
may need teacher training on how to use all platforms of visual technology in case online learning is still the choice.
I think social emotional training is huge at this time. It would be great to know the parameters of expectations for both staff and students by the start of August so teachers have ample time to plan for student engagement.
I would like to see a brick and mortar place for students/parents have difficulties to go to sit with someone for help.
A plan on what the beginning of the her is going to look like and if workbooks can be sent home with students for success.
1. Finding a way to hold students accountable for any learning taking place online. Especially considering some teachers at the junior high have over 200 students. Reaching out to all student is nearly impossible. 2. Make sure parents know how to check if students have completed work, not just turned in their work. 3. Most students are now aware that their grades for 4th quarter last year basically didn't count against them. How do we back track from that? They're smart kids and will know they can get away with not doing it.
I don‚Äôt even know how to answer this.
Login information for student google accounts.
Everyone needs to be prepared for change at a moments notice. Additional training on Canvas and engaging parents and students. Chunking and prioritizing state standards, curriculum maps and targets. Assessment for learning--adjusting instruction based on results.
Have set expectations for online teaching with resources.
Training regarding online instruction; to include Google Classroom, Google Hangouts, mental health, appropriate time and rigor for weekly online instruction, etc.

Increased interpreters' availability for all languages represented at SCSD#1 to support school-family liaisons and parental communication with the IT Department. Staff district-wide access to web accounts of national/international associations to participate in webinars through the school year.
More information on how to ensure student success with online or virtual format
We need to be able to hold students accountable.
Best online course practices
Training for parents on how to access the different online programs used in the district and by Special Education personnel for use in progress monitoring.
None
Make sure all students have access to Internet, have a mandatory attendance policy for all.
Further Google trainings, seesaw training, etc
Maybe more training for the parents so that they can see what their kids are and are not completing.
Making sure they have access to internet and breakfast/lunch programs
Online curriculum guidelines that are the same district wide.
How to work through technical difficulties/internet issues.
Video training for all faculty is helpful, hire subs to help tutor kids having difficulty with online learning, make sure support services are in place for students and staff as they were this year.
PD - teach teachers: to use breakout rooms, how to do a flipped classroom, increase comfort level with videoing lessons for students to view at a later date, ways to measure student learning with formative assessments
Training for parents on how to access different on-line programs used in the district and also for special ed personnel for progress monitoring of students if we have to teach virtually would help to increase opportunities for success.
Letting parents know what work is required
I believe that students will need the technology , parents will need cheat sheets for different programs and more communication but only once.
Continued use of the technology support hotlines, online learning engagement strategies for professional development.
Guidance in whether online classes are meant to be synchronous (having students join video chats as a class at certain times) or asynchronous (students do all work on their own time schedule) or a hybrid

Mandatory parent/kid training days especially for the younger ones. Where we teach the parents and the students with the device in hand and in person tutorials on how to log into google class, parent square set up, etc. The school needs to absolutely purchase the licenses for adobe pdf editor or something similar so students can work right on PDF's.
Stricter regulations for student/parent accountability on attendance for online classes during Covid way of learning.
A clear list of what we are able to use re: online resources. If we are to only use google platform, then training in all the google components to help maximize teacher effectiveness, competence, confidence and individualization for student needs snd learning. Additional training for special services staff. Something to get better buy in from parents for equity or perhaps homeschool tutors, who would partner with teachers to give at-risk students and families supports to be successful.....perhaps looking at what the two Wyoming virtual schools do for ideas if needed (WYVA and Connections). Clearly communicated expectations of content delivered to students is NECESSARY no matter what situation is chosen. Is there any expected state standardized testing accountability for this coming school year? Plenty of support and grace through these new environments would be appreciated as issues arise.
Ensure all students homes have internet access and have parents sign contracts ensuring their children will complete school assignments.
Maybe a little more technology training would be helpful, early on, in the event we end up virtual learning again, for staff and families alike.
I would like my students who are enrolled in Graphic Art and Graphic Art II to have access to Adobe Illustrator and Adobe Photoshop on their laptops.
None
Resources: Student readers, Raz-Kids PD: Classroom management for virtual learning with K
I think more training with how to teach online courses would be useful. Many teachers (especially at the secondary level) have experience with this, and we all learned by experience this past school year, but it would be helpful to have some solid training with how to teach online the best way possible. I also think it would be useful for all classes to use the same platform (e.g. Google Classroom, Canvas, etc.) to ensure that students have an easier transition to online learning, should it come to that. That way, they aren't trying to master multiple platforms while also learning outside of the classroom.
Google Classroom training or certification for staff this summer.
More of a systematic schedule in place for online school times if this would occur; more structured expectations for check-in times needed at the middle level. This could allow for whole class interaction virtually, instead of just the random check in times that seemed to happen during 4th quarter. Perhaps this could help maintain some of the class "culture" that gets lost when going online.

Technology orientation for families, PD for teaching online, clear expectations for students and parents (grades, late work, etc.) computer/technology etiquette.
Technology use & awareness on how to use the electronics. Students & parents
Professional development workshops from out-of-district teachers who consistently teach online
Have tutorials for students to learn how to use the Google Suite.
Google Classroom training, parent training on Google Drive, video upload and Google Classroom, Effective virtual instruction for teachers.
Free internet access for students
.
Lunch and internet access to all students.
Tech training for google meets, PD on resources, money to buy TPT or Boom card items
Google classroom
Tutoring for the children, making sure that staff and students stay with schedule times.
Google training, sped training
I feel that some type of training for the Google apps would be good for our elementary teachers.   Some training on online teaching. Virtual training for parents to help them in understanding how and what the students need to log into on their devices.
None
If we have to do online learning it would be nice to have more chances to go to the school to pick up resources and scan materials. I would like more resources on how to teach CTE courses on line.
Some way to hold all kids more accountable to participate in a meaningful way.
Please provide training for older teachers if you are planning on online instruction.
Not sure yet
Students need to know how to use the platforms teachers are using.
Unsure
teachers need training.   I would love it if the district could have the tech people train different groups. art teachers, music teachers, pe teachers. We need that.   I am a music teacher, and i would love to have a couple days of training with a tech person and all music teachers for online teaching.

Based upon the last quarter of school, we had a number of students we never heard from (the entire 8 weeks). I understand that for many, it was an issue with the internet. Some just never participated. We need to work on identifying those families and making sure that they have the tools for success.
Any online assignment help.
How to set up groups in google classroom if not a classroom instructor.
A budget for online teaching resources for the faculty to use and as much warning as possible to make a good online class.
Google docs, forms, slides, quizzes, etc. trainings
Google training More access to online resources
Monthly virtual conferences with parents to help make the parents aware of the progress that is occurring with the student
Google classroom, educational apps, technology tips & resources
There needs to be set expectations in the district on how attendance will look and who will be responsible for taking it. There need to be guidelines for grading/scoring ALL students. The guidelines must have an impact on students to perform and attend better. There needs to be a structured protocol on how to ensure all students are still attending school.
Students need to be in the classroom in order to learn successfully!
Teachers should have been trained on ALL the online platforms/programs that the district were expecting us to use and be able to support parents and students before we were thrown into the virtual learning platform. At this point, some sessions to help provide tips on shortcuts or continuous trainings for special needs students would be beneficial.   (google classroom, google hangouts, etc).
In order to see a higher rate of student success I feel that there will need to be increased accountability this time around. Judging by community comments from several parents, they feel that their efforts were futile because their students received the same grade and the kids that did not do anything. If online school persists, there will be more students in community daycare facilities. Maybe we could try to work with some of those facilities and send resources to them as well. Most of them are willing to work with the students.
Grading and SPED updates with Covid for all staff.
If students are being asked to transport tech back and forth daily I see problems with forgetting it, or chargers, etc. There needs to be a way to make students more accountable, and decrease parents doing the work for them. I am concerned with how to assess students. We need more training on using google with younger elementary students. Ready Gen Readers Writers Journal doesn't work well on Ipads from m experience. We need to know how to use the tech with our resources.

Guaranteed online face to face time. Many students didn't even log on during those months of online learning.
Help with Internet costs for low income families as before.
na
Some ipads are good but need to stay in school.
internet
More material to help
.
Training for staff on Canvas, along with student training on Canvas
Staff Development for how to use 1 common platform (either Google Classroom OR Canvas) to help staff support each other and to allow for teachers to support students. This will allow staff, students, and parents to better understand what is going on and to focus efforts on learning content, not fighting with tech. Additionally, staff development on how to grade for effective student feedback that reflects what students have learned. Coming up with a plan at each level for what should be graded during virtual learning sessions based on how this learning differs from face:face learning. Finally, staff development on how to work with students on IEPs during virtual learning. How to partner up with gen ed and special ed teachers for the benefit of students with disabilities so they can access the curriculum and the support they need for things like "simplified instructions", "repeated and rephrased instructions", and other accommodations.
Help students and families understand that completing work should not be optional. students cannot go this long without instruction
Utilize Canvas
Training for parents and support on how to operate the Mac systems and resolve any technical difficulties. Need one platform for communication. Email, ParentSquare or power school. Getting notifications from all three is overwhelming for parents and students.
Strategies for staff to engage students in online learning and information for parents on how to support their students
Help parents with time management and exposure to the programs their children are using.
students should have what they need at home
I need better instruction to help with online issues how to present on google and such
None

Google Apps, student square
Parents need tutorials to help them with google classroom. Especially those with their first kiddo in school who did not get to experience this as of yet. A run through for teachers, student teachers, and etc would be great too. Learning it by you tube and etc. was a little taxing at times.
Using all that Google has available and making sure all parents and staff can use them.
Parents and office staff need to be trained on the various platforms being used. The Jr High was using a few different platforms to instruct their students. The office was fielding calls and we had no idea how to answer parents questions as we did not know what Canvas or IXL looked like, hence we could not help parents work through issues, questions or problems.   Being proactive in training will enable the parents to feel comfortable and more capable of assisting their students from home should this situation arise in the fall. I don't think the questions/problems we (office staff) encountered was a difficult or lengthy process. I just think we could have eased some of the numbers of HDTs being sent in.
how to better use Google Meets, Canvas,
All Students should be taught how to use the same online teaching program(example google classroom/canvas) at the beginning of the school year so it is consistent across the board for everyone.
You tube videos on how to access the apps they need. Written directions dont always work.
opportunities for tutoring on line to increase success if students are quarantined
Attendance programs - ways to help motivate students to attend their google meet classes.
Staff at all levels will immediately need training as to how to address the gap which has opened due to our already previous departure from "normal" school. The kids who have slipped through during the Corona School experiment will need to be brought back up to speed at the same time the students who managed to get by are kept motivated and learning. I HIGHLY suggest the educators be given the opportunity to participate in the Mind the Gap Virtual Institute coming up......   https://www.solutiontree.com/events.html?topics=5855&utm_source=st&utm_medium=homepage-slider&utm_campaign=05SEOD   I participated in three webinars at and after the end of Corona School which addressed the key issues which will be presented in the Institute and can firmly say that every point discussed directly related to our kids here in SCSD#1. It also fits into our PLC model exactly. We are going to have to address student success and how to reach it on ALL levels equally in our new classroom environment. Please consider this Institute (or at least paying for it)
ways to increase engagment, strategies that work with online learning.
Self care for staff and parents

Ideas/ways/trainings to assess elementary-level students on performance assessments through technology in an easy, user-friendly platform. I used Google Slides/Google Classroom last spring, and it was somewhat glitchy, but doable, I guess. I feel like there could be easier platforms out there for elementary.
Students desperately need to learn how to work the online learning programs. Most still do not understand how to navigate canvas, google, all of our main online learning they struggle with just about every component of it. I personally feel comfortable teaching with online programs in place however I can always understand it better. Professional development with more/new online programs would be helpful. To be able to work as a staff and get ideas from one another on what they felt worked and didn't in the spring would be beneficial as well as ideas to build that relationship with the students online, although hopefully we will be able to have some contact day, but online it is , for obvious reasons harder to build those relationships, help the students how we would in the classroom. Online you can't see their faces most of the time to know when they're stuck or having a bad day so help for the students to learn to communicate in this new form and for teachers to help them would be most useful for their mental, emotional, academic well being. Lastly, time management for students and teachers. Most days I was on the computer from 6am-6pm, without exaggeration, some days longer, between instruction, grading, planning, talking with student and parent, trying to reach students and parents and many of my students spent too much time as well or fell into habits of sleeping all day and doing their work at night and messaging me anywhere from 10pm-4am. So some sort of time management, being organized and having a routine and healthy choices.
better understanding of how we can communicate and teach online classroom settings.
Yes that would be a great idea.
Student need to be taught how to access and navigate Google Classroom and Hangouts.
uploading editable documents
Access to our classrooms, in the event of online learning. I can not be expected to work/teach from my home. Access to our classrooms now and for the remainder of the summer to actually prepare. PD in Google Classroom/Meet and any other platforms we are expected to use.
Better parent education on accessing devices and on the appointed times
Zoom meetings
In the event we have to be online 100% of the time, a platform for student assessment (such as mathxl, or something similar) would be extremely useful. One of the biggest difficulties I faced in quarter 4 as a math teacher was trying to assess student mastery, since I could not guarantee an environment in which students could show their own understanding. I understand that this might not be possible though.

I did notice there was a lack of communication with some teachers with parents/students. While I know that parents should be the first advocate for the child, when a child is two or more weeks behind on assignments before a parent is reached out to, makes me feel like we could do better. so if some tech training or something could help with the communication.
SeeSaw w/o video limitations
Continued technology info provided for parents.
Help for parents
None
3rd Grade needs laptops not iPads. It is difficult to teach or find things for 3rd grade that will work on an iPad. iPads are very limited.
Provide more online formats like Zoom, that seem to give more options than Google and can be secure . Provide more online curriculum in the content areas. I believe that "Yay Math" could be used in the math content area. "Yay Math" is kind of quirky, but most of my students preferred it over Khan and other online help sources.
Make the work count
Keeping kids in school and all employees at work unless an outbreak happends in the district. the kids need their interaction with other kids to help with social skills. they just need the interaction to grow and feel needed. I think the district is doing all they can to help but having the kids come back to school i think would be best for all.
It would be helpful to send home some basic art supplies with students, such as drawing paper, pencils and erasers. Students in my graphic design classes could be very successful 100% online if they had access to Adobe software. To make the learning as relevant as possible, students would have to start this semester with Adobe access immediately. *I don't blame the tech department for the hold up at all, I know they were doing their absolute best, but looking at next year it wouldn't be fair for students who enrolled in a digital art class to not have access to digital art programs.
Teaching students the use of specific technology provided them and how they will be expected to utilize the electronic device.
NA
I think there should be a video all the children have to watch that goes through exactly what is expected of them and how to get to different places. For instance if we do online, I would like a video for the students that shows them on a shared screen this is how you get to google classroom, this is how you get to your google calendar, your email, etc. Let the students know to mute their mics unless actually speaking. I think this will be very beneficial. I think daily or at the least weekly online classes will be beneficial and to record those classes. For the online class have an agenda in mind, go through exactly what is expected from them in the

assignments you are posting. Even posting videos along with assignments showing the students how to do it would be beneficial. I think we should have a video or how to from virtual schools in order to be the most successful.
Parents MUST be on ParentSquare. There were too many parents that we were unable to reach because they deleted the app and refused to answer phone calls. Some programs like IXL, MysteryScience (for kids), Discovery Education, etc all should be considered as purchases for students if they are 100% at home.
Not all Children deal well with just On-line learning and need human interaction
Unsure as of now.
training on different online platforms. A way to have videos work with the ipads and a way students can use the ipads to complete their work.
IXL, teachtci.com
None at this time
resources to parents in order to increase student participation rates, including attendance policies, and consequences for in attendance by students
I think that SCSD#1 did an amazing job during the first Covid situation; all students were supplied with the tools to learn from home. However, I think for students to be truly successful, they need to be in a school environment. I think that many of our students are going to be AT LEAST 6 months behind academically and socially, and the only way to remedy that issue is to have them in classrooms in buildings.
Passwords and how to sign in. Education to make parents comfortable using the technology at home. Seesaw would be helpful for the students and the teachers
Resources and PD on ways to teach an online lesson alongside with PowerPoint or notes for students. Strategies to keep students engaged and motivated online.
Parent classes on technology usage
I would like more information about the plan for kids who don't comply with online learning, and choose to not do any assignments.
I don't know.
Canvas platform training
Professional Development on Google Classroom (I know the basics, but would like to make sure I'm using its full capacity.) Would also like PD on SeeSaw or other platforms that are especially helpful for K-2 teachers.
Na

Give laptops instead of iPads to 3rd graders. Send external keyboards home with those using iPads. Also, will students be bringing these devices to school every day? What will they use while at school?
I would need the school to hit a subscription to SmartMusic, and renew our Sight Reading Factory subscription
Creation of google forms for assignments, etc. More in depth training on making and uploading video lessons. How to be able to assess student learning daily in a virtual setting.
Specific curriculum and grading expectations that are consistent across content area and grade level.
PD on virtual teaching, scheduling students and online resources for virtual sessions.
Parent trainings on top of student's training. Teachers having a student ipad available for themselves to check if things are working correctly and help parents from a first hand experience.
Apps available, trainings for how to use loads for families, maybe some training on how to run a classroom digitally
Have a training for parents to understand the school websites and how to navigate them.
Training on Google Classroom for students, parents, and staff that need it.
More information on all of the programs available, the full capacity in which each can be utilized, as well as some training on the programs so that I can be effectively utilize all of the aspects of the program.
I think we have some teachers who have what it takes to be successful and some that don't. I think the focus needs to be on best practice for how to teach students in this flexible environment.
Programs that meet individual needs.
SPECIFIC EXPECTATIONS
Best way to set up Google classroom for student friendly way and teacher efficiency. Small group intervantions to best help students that are struggling with their work.
Clear expectations for all teachers to ensure consistency across the district. As well as expectations for student participation and parental involvement. Especially at the elementary level.
I think that it was harder for parents to figure things out then it was for the kids. We need to make sure that all of the kids are able to log in and be successful. Maybe a training day so to speak for parents to learn to use the device and know what will be required of the student at home.
Professional development classes focusing on technological applications that are developmentally appropriate for specific grade levels. Teachers need more training in Google Classroom and the apps that are associated with Google.
Parents could use a virtual course of google classroom instead of paper instructions
Great idea

Improve collaboration
The resources I could most use for my particular position are online learning strategies, successful online learning website or platforms (for example, how to most effective use flipgrid or other such programs), trauma informed practices both in person and virtually, and access to books that other than textbooks that students could take home.
More training for paras to be more effective online
I would love to have additional training on how to use Canvas. Historically there has been introductory training, but I would appreciate more in depth training where we are given the opportunity to build our classes. I would also like additional training on building online classes. I know Rhonda Gamble and Angie Spann have experience in this area. Is there any way they could provide a PD to help as we plan for the fall? I think I did a nice job this Spring given the circumstances, but I want to make sure I do the best I can for my students so that they can not only grow, but be engaged in the process.

I'm have a hard time figuring out how to implement instructional best practices while following CDC guidelines. I would love guidance on how I can continue allowing students to collaborate in groups and complete labs given the situation. |
| If block schedule was enforced how would online/live classes be split and taught? What about 1/2 days? AM and PM blocks so there would be no virtual component. Clearer guidelines and everyone district wide being on the same page electronically would be necessary with some training as well! |
| What online learning platforms are available and how to best use them as well some easy to use learning sites. |
| Parents need training on online resources. |
| Professional development/training for virtual counseling |
| Google Hangout & Google Classroom training |
| Google Classroom training |
| Google classroom trainings |
| In order to teach online we would need to give students supplies, be allowed in the school to use things like our supplies and copy machine and have continuous times for students to pic up additional materials. |
| Standards that are very specific to the utmost important things a child's needs for that grade level. Online learning is not ideal and we just can't possibly teach all of the current standards. |
| Provide professional development to successfully use google classroom and other technology avenues to create an easier way to reach and teach students.

Provide parents/caregivers with a learning experience on technology usage as well as program usage so they will be able to help |

their children use the technology with ease and successfully complete their assignments. Provide any resources to teachers as well as families (such as books, classes, professional development, tips and tricks) so we can use the technology to the best of our ability when teaching and learning.
Technology platforms and ideas for performance based classes.
Breakfast and lunch program
Breakfast and lunch program
Para training to better support the classroom teachers and students, especially if they are new to the district.
Opportunities for parents to learn some basics before the school year kicks off. Teachers doing the same. Make sure district wide expectations are also posted for all to know, so that students and staff can be accountable for our student's education.
Sample student accounts for teachers so we could explore content and see what students see, a list of district accounts and which apps use which usernames and passwords (many parents/students don't know which apps belong to the google suite), a way for students to access their account information to look up usernames and passwords, district guidelines on home usage and care, especially while transporting devices to and from school, district guidance on dealing with lost devices and failure to bring them to school for in class usage, teacher-led PD on specific apps (ie assigning lessons for differentiation, data, and combining apps with other platforms like Classroom)
Trainings for parents on how to use the tablets and computers as well as the software.
Open communication on re-entry and plans for classified staff if schools remain closed and activities are cancelled.
I don't know what resources or professional development could be provided. A majority of the students I provide special education services attended minimal sessions of virtual learning and did not complete the work assigned or completed minimal work. Virtual learning was not an effective way for my struggling students. I recognize that many of the parents struggled with supporting their child with online learning due to not knowing how to utilize the technology and follow up to be sure they completed assignments, or they were not available to ensure their child joined the teacher & classmates in Google Meets at scheduled times, or they had multiple children they had to keep track of schedules for, or the student refused to do the work or get in Google Meets. Thankfully, I was utilizing Google Classroom throughout the school year, so I was able to know how to create assignments for students to easily complete. I also had my own child join the classes so I could check to see how the assignment looked on the students end when there were questions about the student view. Then I made corrections. The students should have been familiar with how to get assignments from me in Google Classroom. The only addition I had was posting "Instructional videos" for students to watch. I don't think all teachers know how to post assignments in Google Classroom to where students can complete the assignment

without going through other types of documents. I helped some students figure out how to take a posted assignment that they could not type on, and generate the document so they could type on it, but had to e-mail it to their teacher and could not submit it in the Google Classroom. This was very frustrating for the parent and student. -Gretchen Graham, Eastside Elementary School, Resource Teacher
Maybe more training on how to clean against Covid 19
Health guidelines put into place. With preschoolers it's going to be very hard to have them social distance and to have them wear masks. Preschool is after all there for social interaction. I guess knowing the plan for that.
Google classroom professional development. PLC training during for possible online schooling
Professional development on the platform we will be using on the iPads for online learning for K-3 for the teacher side and student side. It seemed to be different than the computer and the teacher side was different from the student side in Google Classroom. Whether it is Google Classroom, Canvas, etc. An easier way for students to submit written work on an iPad. The iPads were very hard for the K-3 to use, do the work and watch the videos. The students couldn't figure out how to edit documents to write their answers on it. They struggled sending/submitting their work on the iPad. It was hard for me to walk them through it because I couldn't see what their student screens looked like. How can we address this going into the new school year? These things caused many frustrations for parents and students. A list of resources available to teachers that they can use on iPads for students to learn online would be helpful. I used a few, but I know their was a lot more out there that I didn't know about that may have been helpful. Information on a sample format of what an online day should look like. We are only supposed to do an hour to 2 hours of work at my level. Does this time frame include live lessons, or is that just the amount of time they should be working on school work outside of a live lesson?
Training on making videos, grading on google classroom, setting up chats and meets. We need immediate contact with IT people. Waiting on help desk tickets takes too long in many cases. We need voice support in real time.
Google classroom PD to help make the most of the program early in the year, more information/resources about how to get our nonresponsive families to participate.
Phone, books, written activities, etc.
training for staff, students, and parents on programs such as google classroom and google meet,
Helping parents and guardians with technology.
I think the students need to be there, but I am worried about the safety.

Parents will need to have PD on the various software programs and how to utilize them at home.

1) Concentrate on the core basics, don't make more difficult than it has to be. 2) Set up in person meetings with each student and parents monthly (social distancing), to discuss the struggles student, parent and teacher(s) are having with online learning, develop an individualized plan to overcome issues. 3) Have Para's prepared to assist online with individual students struggling.

I think more youtube type video with teachers would be helpful.

Any professional development for using on-line learning would be beneficial.

First, clear communication FROM THE DISTRICT must be sent to all parents with expectations and consequences regarding the upkeep and use of technology. All parents WILL BE held to these expectations and consequences. Additionally, if we go partially or fully online, clear and specific communication FROM THE DISTRICT must be given as to what students will be required to do in Google Meetings (ie: eating during a meeting, playing during a meeting, laying down during a meeting are unacceptable-when on line, you should behave as if you are in class, if you don't teachers may kick you out and report you to the principal--we had kids having entire meals with families online during Google Meetings) and if students leave their iPad at home and we are fully in school or partially in school, parents need to make sure it is brought to school and charged so they can do work at school on their iPad as well (this too needs to be communicated and enforced BY THE DISTRICT OR SCHOOL ADMIN).
Next, THE DISTRICT needs to make clear guidelines for teachers about what is expected of them during full and partial online teaching AND THESE NEED TO BE COMMUNICATED TO ALL TEACHERS THEY AFFECT AND BE CONSISTENT FOR ALL TEACHERS AT THEIR LEVEL OR DEPARTMENT. For example, all K-4 should have the same set of "rules" for online teaching time and Google Meetings (for example, one school shouldn't be doing daily Google Meets for 4 hours and others doing them once a week, this just makes one school/teacher look bad and others overworked, a happy medium needs to be found and communicated). Of course, the district needs to take into account that not all classes can be easily moved into an online platform (for example, primary grades are much more interactive and will need more prep/change to normal classroom work than a high school English class or the Welding, Woods, Metals, and Autos classes are impossible to truly teach in an online platform and actually have the kids learn anything). There NEEDS TO BE CONSISTENCY!!
Also, teachers will need actual training in Google Classroom, Canvas, and See Saw (this does not mean--"here, watch these videos, now your trained", like we have done with all the other trainings we are required to do on a yearly basis). I also think THE DISTRICT needs to decide what programs each level is going to use as their platform and have those levels use it ACROSS THE DISTRICT. For example, Canvas is not an easy program for lower grades, but See Saw is; perhaps K-4 should use Google and See Saw, 5-6 Google and whatever they best deem, and secondary Google and Canvas. Once again, the DISTRICT NEEDS TO HAVE IT BE CONSISTENT ACROSS ALL ELEMENTARY BUILDINGS AND IN THE SECONDARY BUILDINGS AS WELL.
We need to look at what online programs are available with our current curriculum and see how we can utilize it. From what I understand, Great Minds is working hard to assist teachers. Pearson was a pretty big issue during the crisis teaching. It's website

was barely workable for most students and could not handle the demand put on it...this may be something to consider in the future when reviewing the curriculum for K-4 reading. Last, we really need to look at what teachers have access to on line and if those are the actual programs we want them to have. There are some amazing math and reading programs that the district does not want to support, but were saviors during the crisis teaching. For example, when students couldn't read anything on ReadyGen because the Pearson site wouldn't load it for several days, they could read from RAZ-Kids instead (it always worked). I have heard of Dreambox, but when initially told about it I was informed it was for K-1, now I hear we can go clear to 6th with it. Reflex Math has been proven to be an amazing resource and should be looked at closely. Look at things in a realistic world, not just how you want it to be, would be my last advice.
Anything on making small group successful on Google Meet
Have consistency across the district within grade levels - for example - all K - 4 should use the same on-line platforms - some teachers were using up to 3 different platforms at once and many parents were overwhelmed or confused. We also need to be trained for either Google Classroom (Google Slides), Seesaw or canvas - whichever platform you decide each grade level should use. Also, I need to be trained on how to create videos that you want me to make for teaching my students.
if there is to be no actual in school learning/interaction it would be great to get more specific/costly art materials that may not be readily available at local retailers in the area to advanced classes and to be able to loan materials to those students that need them
#NAME?
I feel to provide instruction to increase opportunities for success, I would need training with the ReadyGEN online access, the Social Studies online access, how to perform running records through an online source, how to record and post videos, what options or resources are available on which apps, and additional resources with options of providing hands-on learning for math and science.
Professional development regarding screen sharing, virtual whiteboards. Textbooks and reading books for the kids to have at home as technology trouble makes it difficult at times to read together with everyone participating when some kids can't see the screen.
Virtual student engagement training
N/A
NA

Comments or feedback for the Re-Entry Task Force?
Masks are not going to be effective?
Thanks for thinking of put safety!
I think you are doing great
Have set times for set classes. The freedom to do things on their own schedule did not work well for most kids.
Not at this time.
Consistency in the amount of work assigned. Reasonable expectations.
What about specials teachers? Say we go back but no specials... what will specials teachers do? I would hope, since I have a lot of classroom experience I would be put back in a classroom to help. But not any classroom, the grade level I'm familiar with. (2nd)

Online will only work if the students are held accountable for work. If we do what was done at the end of the year you might as well just cancel and move them up. Letting them slide is not acceptable teaching.
?
common spaces are going to be challenge, as is state law with attendance- the 10 day limit before homeschool or drop occurring is going to put a bump in the works we will need hlep navigating.
I have no idea what to even say at this point   üòÆ
We want to be with our students, we don't want to be restricted in proximity and we want students to have a place they can feel safe. We must remember students are still children who deserve to play, eat and participate in cooperative learning.
Students will think the same grading policy that was used last quarter will be used again. Some students did nothing in on line and got an A because of 3rd quarter. I understand the problem, I do not have a solution but I think many students believe not doing the work for whatever reason will be ok.
How will parents and students be held accountable? How do we ensure all SWSD #1 students have equitable time online. Should teachers have a minimum or set schedule of when things are taught each day/week. From what I have heard everyone was a little different which is fine but some classes had 1-3 Google Meets a day and some had some 1-3 times a week. I don't feel the time was the same across the district. If they don't do assignments what will be the effects? If we get to go back as somewhat normal. I think a parent night would be helpful to have students/teacher show the parents how to find assignments in case of online learning and where things are located and how to use the technology.
If we go to online learning again, there must be student accountability. Participation was a struggle and many families did not support our online learning. I do not feel that there was a lot of genuine learning going on.
None.
Hoping for regular school schedule as elementary students need structure and socializing periods with their peers.

The teacher needs to have some sort of direct contact with each student weekly, whether by email, Google Meet or a phone call when being taught virtually.

I am concerned with consistency. I understand that guidelines may change what we are able to do. But, if everyone uses Google or Canvas. (this choice could be school or district wide), this will streamline any back and forth that may happen. This will allow for students to be comfortable in all classes in that format. I think students struggled with having classes in multiple online formats so having all classes in one online place would help them to be a lot more successful.
Also, I think we need to take advantage of the non-flu season with in person time, at least in small amounts, so students can be successful fully online during flu season if/when things get worse.

If masks are required for teachers, how will this work for teaching k-1 students sounds and tongue placement?

Please don't make masks mandatory. I can already foresee the challenges with having young kids keep them on and using them properly. It will also be hard to teach wearing masks!

As a special education programs teacher, I feel if there is a block schedule, all program students should be grouped together. It will be very difficult to provide supports and services to these students when half are at the school and half are at home.

The Tech department has done an amazing job! Hats off to them!

Just put student needs first...staff will adapt! I know it's hard (from our first experience) but it is doable! The more support for staff learning, the better. My job isn't just in the classroom, but in the community (by providing career exploration activities) but we found many resources online that students could explore. We may need to consider purchasing new and innovative career development tools for the online learning platform.

Farson-Eden, Wamsetter, and even Black Butte, to some extent, are different settings than the rest of the district. If these schools maintain compliance with protocols, will they be required to face potential closings if the rest of the district sees an issue? Can they continue to operate if there are no triggers requiring their closure, likewise, if there is an incident, will their closure be limited to just the affected school?

Being in school with other students is so vitally important for social and emotional growth. These students need one another as well as an in-person teacher to truly benefit from their time in an academic setting. If students have to be split into two smaller

groups, I think an AM/PM schedule would
be most beneficial for the students as they would have access to their peers and school personnel each day of the week.

I have two primary concerns based on our experiences in the spring. The first is a concern that students will be unprepared as to exactly what online education looks like; our stint in the spring probably won't be the same as what we do with more to plan and prepare. They will need to have accurate models and expectations for more heavily structured online learning.

The second concern deals with the workload that was given to students. In particular at the Junior High, students seemed overwhelmed with the amount of math work being given. This also caused students to begin ignoring classwork in language and other subjects. Language had largely finished our standards by the time this happened, so they weren't going to hurt too badly going into the next grade. But if there is once again unacceptable workloads in math in the fall to the point that students aren't doing other subjects, this will have an impact on their growth and how ELA builds throughout the year. I also am afraid of the stress this will put on our kids.

I hope we can find a way to get the students in the building at least once a week, if possible. I think this in itself will do wonders in helping the kids to manage workloads and stress. Even if we could do something where students stay with the same teacher/class all day, like elementary, and we guide them through their online subjects... perhaps we can help them. Thanks for all the task force is doing at this time!

Thank you for all you are doing! Your time and effort to keep us safe and still make learning happen are appreciated.
As a parent of a student, and a teach myself, I am concerned about having to put my children in childcare if there is a hybrid system. I can't expect childcare to provide instruction and I can't expect my own young children to keep learning on their virtual days with no support. I also don't like the idea of them having to be exposed to people at school and then at daycare, while other kids are at home. I almost think it needs to be an all or nothing model (online or in person). Many of us have our own children to help guide through this and I'd like to be able to keep my kids learning and safe also. Maybe teachers students would be allowed to attend every day or some sort of child care could be provided at schools so they could have support for instruction for their online days.
Again thank you for all you are doing. These are heavy choices and hard for everyone.

Thank you!

Thank you for your time and dedication.
The social, emotional and mental health of students is of the utmost importance. Going back to school but still not having social interactions and being completely separated is no better (if not worse) than being at home. I understand there needs to be some precaution taken but in order for students to retain or gain any information they need to feel comfortable and safe. Wearing masks constantly (unable to breath), separated and never able to play at recess or have time to be with other people, move classrooms and move around is not how students will gain information. Teachers need to enjoy their jobs as well wearing a mask (not being able to breath) and not being able to interact with students or other teachers will create poor morale, which turns into poor learning environment for students. Starting the year like we ended the year last year will be such a let down for so many students/parents/teachers. We need to get back to some semblance of what we had before. Go to school, be interactive, be engaged and then go home at the end of the day (or practice because without any activities the whole atmosphere of school will be somewhere below miserable).
My biggest concern with returning is ensuring that ALL staff adhere to the given guidelines. The few times we were allowed to enter the building during quarantine we were instructed to stay in our classroom and practice social distancing. Many of the staff were congregated in hallways or classrooms, not practicing social distancing, and entering one another's classrooms. For me, this is concerning. What will be done to ensure that everyone is indeed following the given procedures? Because if those few interactions are an indicator, I am concerned to say the least. I am not comfortable putting my health in the hands of other people who are not willing to follow rules and regulations.
Wearing face masks 8 hours a day, every day will be a challenge.
Ensure parents and students have support from teachers and staff.
Wi-Fi needs for e-learning if needed. Need to follow health guidelines for staff and students even if it upsets parents/students/staff (Safety First). Continued support for staff and students. Bi-weekly or monthly updates from Admin about what is going on with the school district. -You-tubes were well received for the public on meetings and what was happening.
Please consider the arts classes and find ways to let us continue to meet. We are necessary to a well-rounded education and sometimes the only reason some of the students come to school. We can meet outside, in gyms, on stages, or even cafeterias, but please let us meet!

We appreciate your time and concern in helping develop a plan. It will take all of us as a team to move forward. Hoping and praying that students and staff will take preventative measures seriously and will follow them.
we have to get these children back to school. IMO we have already done immeasurable harm to them especially those with special needs
I want to return, but worry about parents who work allowing their students to come to school even if they are sick. Happens every year and that can be hazardous for some students and staff.
As much as possible, we need to be back in school.
I have real concerns with what our single parents and low income families are going to do if we do not return to some sort of normalcy with school. A parent cannot have a job and stay at home with students at the same time. Also, students, especially our youngest ones, must have social interactions with other students and adults. Keeping them at home will have huge ramifications on how they will develop, not to mention missing out on the building blocks of learning that cannot be fully met virtually. And to expect them to wear masks is laughable, we can barely get them to use tissues!! We just need to teach healthy practices of hand washing, covering coughs, and staying home when sick (and parents are going to need to teach and use these same practices at home).I know this seems to many like the scariest disease on the planet, but any time a persons leaves their house they are exposed to multitudes of illnesses from strep, staph, meningitis, tuberculosis, hepatitis, and influenza to name a few. We cannot stop living!
There needs to be consequences for students/parents who don't attend lessons or do work like marking them absent and giving no credit for work/assignments.
I think students should be back in school with preventative measures.
it would be beneficial for parents, students and teachers to have a plan in place before online teaching to assess and report grades on report cards. Will their be field trips this year?
What are the expectations for parents and those students who attend daycare full time? Thank you for taking this daunting task on!

I do believe there's not much success with students all being taught virtually. A mixture of attending school and virtual would be much better, if required.
I would like a plan to be in place for young children in full time daycare if we have to go out again. I had 8 students in full time daycare during the closure. The home daycare providers were quickly overwhelmed dealing with multiple grade levels and schools. These students did very little work. They rarely attended our class meetings, and when they did, their environment was chaotic. It was very stressful to be held responsible for these students when there was little I could do to connect with them. Their parents were also extremely frustrated. I would like a plan in place for assessments and grades. I would like consistency between schools. For example, we were not allowed to mail anything; other schools mailed CAs. I would like expectations for parents and students for distance learning to be set, at a minimum, school wide, but district wide would be helpful. I would like a clear, written list of expectations for teachers, and the support necessary for teachers to meet those expectations in the event of another distance learning experience. If we are in school, I would like Covid training to meet any expectations in place. I would like a zero-tolerance policy on illness - no kids returned to my room with any fever. All upset stomachs go home. This is not the year for vomit in the classroom.
I would prefer not to be 100 percent online if at all possible. Having a plan soon so I can plan as a teacher and as a parent of young children. Thanks for everything you are doing!
Safety/health is key
None at this time.
I would like to see students in the classroom, even if it is only a few days a week. Going to a block schedule and having fewer students in the classroom/building might be the answer. I know this could be hard on parents who have to work all week.
N/A

Smaller class sizes would be great and an easy way to begin that process would be to allow the kids who qualified from last year, that showed they could be mature to do homework at home, give them the option of staying home for this year. Those that didn't do their homework need to be in the classroom
Considerations MUST be taken into account for at risk individuals. this included teachers, Custodial/ maintenance Staff, and even parents at home. Regardless of the policies put in place, students will interact with one another, germs will be spread and families that were once safe may be put at risk because of germs their kids bring home. custodial staff will need more time and people to effectively clean and disinfect the buildings. In my opinion it would be unwise to fully re-open school buildings unless the higher ups are willing to dedicate the money and man power to keep things running safley
Flexibility is going to be key to the whole thing. I believe school should start as "normal" as possible but have a plan to react swiftly and decisively. I also feel every school should be treated as a stand alone unit, one size does not fit all.
Thank you. I hope we can get back to normal soon, but we all understand that things are difficult.
I think this survey is a good idea, however its hard because just as it has been all along, there is so much unknown at this point that its hard to really determine what would be a best option at this point. Elementary schools I think will be creative in their on campus restrictions that may come up, but for the high school its a little difficult. Our numbers of students and staff will make this very difficult. There are a lot of students/parents that I feel will not follow the guidelines that are set and will there be a repercussion when this occurs? I really think that the students/parents will push back on whatever guidelines will be set to ensure the health and safety of everyone.
Provide some type of training ahead of time. Let them ask questions about the problems they experienced. Give them ideas on how to work through the process. Have a number to contact someone to walk them through their frustrations. They need guidance and understanding,
I would feel 100% more comfortable having students learn from home online.
I felt like the expectations for grading were the best we could do at the time of the shutdown. With standardized grades, it gets tricky. We were told to only give students a 3 or 4 if they earned it. A lot of students participated and did work, but the quality was not of a 3 or 4. In the end that student would end up with no grade. I would like to see us be able to give grades as usual.

Who would be responsible for disinfecting rooms?

What is the protocol for masks? Who is responsible for providing them?

Please make sure students from the same family are either home or attending school the same days.

How can we protect students and staff that are high risk? Will they be able to opt for a complete online version?

How would a teacher be able to support a class in the classroom and possibly the other half online?

Would a whole school or class quarantine if needed?

Think long and hard about you"re decision and pray about it.
As of now, I am somewhat comfortable returning to school, I will like to have a second survey closer to school to ensure we all are on the same page.
I feel that students will be safe returning to school with or without masks. We are a very sanitary school and staff
Nope
I believe we should do everything necessary to return to a traditional classroom setting. I fear if we demonstrate the ability to delivery quality leaning online we may never have a reason to return to ‚Äúbrick and mortar‚Äù schools.
Have student's/parent's sign a letter saying that they would like to fully come back to school and those who do not want their student to come back to school can do tune into school via technology and allow them to stay home until comfortable. Student's at home will be accountable for the same expectations and work as the students that are present at school. If a student does contract or test positive then they can stay home until they're released from quarantine. If staff members test positive they could use technology from home to teach lessons, the substitute teacher may have to be

present in class to help with supervision.

Anyway that we can re-start school and get kids back into learning is best.

Thank you for your commitment and ideas.

So far, so good

1. My main concern is the idea of having the teachers move rather than having the students move and keeping students in classrooms for lunch. I can see how that would be much safer in terms of spreading germs. However, it worries me that the kids would be stuck in the same space all day with no time for socializing or just being kids. Especially our Junior High aged kids, they need time to free and goofy and talk to their friends. I see so many behavior problems arising if there,Äôs not some sort of break or ,Äúrecess,Äù. Of course, I understand this is all about keeping kiddos and staff as safe as possible but I think psychosocial factors should also be considered.

2. There was one part in the minutes mention no AC in elementary schools but ¬æ of the Junior High is also a part of that.

Not at this time.

Going back to school is extremely important! Students need social interaction with their peers and teachers. Online teaching does not hold students accountable as much as in the classroom does. In person learning provides students with help from teachers and teachers know all students are receiving the same instruction.

We need to get back to normal. What if someone comes to school with a normal cold will the school be shut down until Covid test comes back?

I,Äôm Worried if teachers have to wear masks a lot of students are visual and audio and they like to read lips and see facial expressions masks prevent that and also cause a mumble so I,Äôm worried about the actual learning that will happen in the classroom if masks are worn

Thank you for your hard work!

None

I think it is imperative for kids to get back to some sense of normalcy and routine. Preventative measures could include extensive lessons on hand washing and hygiene, the importance of good hygiene, etc. Equally important is their need for interaction with their peers through free play at recess.
With my position I'm concerned about any virtual online training for kids mainly because what I teach it is a hands on concept and doing that on line is pretty much impossible. I made it work in the spring because we had no choice but right away I saw that kids were not logging on and completing the work, this made things very difficult because we were then forced to contact parents seeking their help and many were unreachable at times.
In person teaching is the best way to go for academic growth and mental stability.
As a teacher and a mom, I am concerned with how we would determine sick leave if students are not allowed to be in school/daycare with any sort of physical ailment (cough, fever, runny nose, etc.)
Anything can be done as long as support and training is in place for students and staff!
If we are going to be back in any format other than 100% online, we need to have summer academy sessions to plan during the months of July and August.
I want to say thank you for the time and effort you have all given towards this task force. I do have a few questions. What kind of accountability can we hold students to if they are not attending virtual classes? If we do the block schedule combined with virtual teaching, how will that look for students with IEPs?
I hope that we will be able to come to a unified district where students learn, teachers teach and our students have the opportunity to be kids
I don't feel that it is feasible for our schools to reopen until we have a steady decrease in cases of COVID-19. Student and staff safety should be the top priorities. I understand that online learning poses difficulties and that people may not be happy if that is what is decided, however returning back to school this fall will put all of us at risk to contract this potentially deadly virus. If we return to the classroom we will need to make sure that extreme preventative measures are put into place and are strictly adhered to for the duration of the pandemic. I am concerned that adherence to these measures will wane as the year goes on, and that we will all be put at higher risk than necessary as a result. The classroom is where I truly would love to be, but at this time I am strongly opposed to returning to our buildings in the fall.
If we do go 100% online, I'd still like some sort of "meet the teacher in person" time at the beginning of school to help form some type of relationship.
I don't believe all online or all in class is the answer for teachers or students. I believe that the mental health needs, the need to socialize, and the understanding that for many of our students school is the best and safest place needs to be taken into

consideration. I think maybe taking a look at some options if teachers and students think they might be sick to work from home and not be penalized might be a good idea. There is no right answer for everyone.

Thank you for serving.

Will educational requirements differ based on the educational environment chosen? Is there rationale behind addressing bussing prior to instructional needs/planning? How long will teachers be given to prepare and plan for the different educational structures? What different versions of reduced student populations being considered, especially at the already overcrowded secondary schools? (AM vs PM, 1 group M/T, W clean, group 2 Th/F, some students digital while others in person, etc.)

Group sped students in one classroom per grade level to minimize sped teachers combining kids from all classes per grade level for small group instruction or sped-supported whole group instruction.

Thank you for all the hard work that you have done!

These questions were hard for me to answer because my answer would depend on the preventative measures. As a high school teacher I am not interested in walking kids to their variety of next classes. I also am with older kids so policing them handwashing would get long and drawn out. I think we need to use a united platform districtwide (Google classroom, canvas, Power school). I think that would help the transition for both parents and kids. I also think we need to Power school). I think that would help the transition for both parents and kids. I also think we need to put some rigor in our online education. The way we did it at the end of last year Gave kids permission not to engage with us the entirety of last quarter. I know why we did that but we need to start next year with a more thought out plan.

Thank you! This isn't an easy task, and we all appreciate your time and efforts!

Thank you to the task force for taking time to do this.

I am 100% confident in returning to school in the fall, especially if we can manage class sizes, and provide classroom cleaning supplies. I do not expect students to responsibly manage masks (they are kids, they'll share masks, lose them, wear them as hats, etc) so anything we can do to mitigate the misuse of masks would be great.

With people who have multiple children going to school, make sure you have them all go at the same time. If staff work for the school district you should make sure they work the same time as their children go to school.

Thank you!

I am concerned with grading online work. I don‚Äôt know how we can assure that the work students submit is their own to any degree. Also, grading under such circumstances may inadvertently incentivize plagiarism and - in a roundabout way - penalize work done with integrity. Also, older students may be responsible for taking care of younger siblings during the school day, putting those students at a disadvantage. That said, I believe we should still try hard to make educational opportunities available to students.
Thanks for all your work and planning!
First and foremost..... SCSD1 did an amazing job implementing the procedures when school went online in March. I have nothing but praise for the district and how they handled the situation. 1. Will the attendance policy change to accommodate staff and students who get sick? 2. If a staff member has to be tested for covid and has to quarantine, will they be allowed to work from home or will they have to use their sick and vacation time? 3. Is the social distancing and face mask a voluntary thing or will it be required? 4. Will classroom sizes change? 5. If a staff member or a student come to class/work sick will they be sent home right away? 6. How often will doors knobs and desk be sanitized in the buildings?
I feel if at all possible staff and students need to return to school. I look at how many students staff did not hear from this past spring and I worry about them. Also, physically going to school is more than just academics for students and teachers. The CTE classes are difficult to teach online because of the hands on component so these classes would be nice to have the majority be in class. When students fell over loaded with the amount of online work they often neglect their elective classes which makes it difficult for the students to catch up.
Thank you for your efforts.

please furnish classrooms with gloves, sanitizer, everything we need to be safe. If kids are sick, and still sent to school, as before, this can not be allowed any more.   Thank you
At one of the earlier Board meetings, a number of parents expressed an interest in continuing the online program. Keeping that in mind, would it be possible to allow those students to continue their learning at home (based upon their success during the 4th quarter)? This might create smaller class sizes naturally which would make it easier to spread desks out if necessary. Teachers who are interested, or even those who normally do Extended Day, could then be assigned a small group of students to check in with each day to make sure that they are completing their assignments, answer questions, etc. Similar to the Block Schedule, there was word going around at the end of the school year that suggested that we do 1/2 days; half of the class in the morning and the other half in the afternoon. Class periods would be shortened and some work would be expected to continue at home.
Would appreciate knowing the plans for re-entry sooner than later for planning purposes.
Concerns regarding validity of work for SPED student's progress monitoring
Thank you for taking on this task!
I am not comfortable as it does not seem the Covid-19 virus has decreased or that the virus is controlled. As a parent, I can't control what other families do during after school hours or on weekends which could place others at risk because of the unknown. The ripple effect is also risky as staff are around individuals and then staff will also go home to their own families possibly risky their own families.
As a teacher, the Distance Learning was very hard, but we jumped in and accomplish what needed to be done. However, if I had not already established a relationship with my students and their parents, it would not have had the same outcome. Staring next year not knowing or developing a relationship with those kiddos to understand how they learn, and building that trust, will not

have the same effect. Littles cannot learn like this! They need to see your face, build a routine, feel safe in their environment. I need to have all of my "peas in a pod'!
I feel that most everyone is pushing for the return to school. My hope is that this task force is not talking about "if" the virus shows up in schools, but "when." We can set boundaries, precautions, regulations, rules, restrictions, whatever we call them but this virus WILL surface in a school. What will we do then? How will that be handled?
Thanks for your work on making this a reasonable process.
Thank you for your work on this overwhelming task.
I would rather see continued online learning than recess and lunch being taken away from the kids. School isn't only about academics, it is also so important in the social development of children.
I don't think all children learn what they need to on the computer need more paper material
na
fight the good fight!
N/A
.
None, I appreciate your work on this task. I know it is not easy, but Thank You.
Please remember that the more simple, consistent, and grounded in research the plan is, the better it will be for students. With the amount of time we have between now and the start of school, and having the spring experience we had, stakeholders are going to expect a solid plan for any variety of situations that we find ourselves in, and the problems of the spring session to be addressed. Thank you so much for taking this on and remembering that this is about the students and the safety of everyone involved.
Please keep in mind how important physical education is for our students. This situation has taken its tole both physically and emotionally on both students and adults. It has never been more important to support the need for PE to address both their physical and emotional health.

Good Survey
I am very appreciative of the thought, discussions and time that you have spent on helping us during this all. I don‚Äôt think we will ever know what you all have given up to make this an easy transition back into school. Thank you!!
Has it been looked at to have half the students go in the morning and the other half of the students go in the afternoon each day?
As a kindergarten teacher, I am extremely nervous starting the school year virtually with kiddos that have no classroom experience. I would like to see the students daily in some fashion just to build the relationships and focus on social skills for being a student in general. If we need to do part virtually at some point, I would like to see a group in the am and another group in the pm to allow social distancing, yet face to face daily learning as well with a virtual aspect too. Thanks so much to everyone involved in this process!!
To make sure that teachers are using Google meets to meet regularly with students.
Good luck!!
Please do everything possible NOT to return to 100% virtual learning-extremely hard on some of my 1st graders emotionally and very stressful for some parents. Kids unraveled and fell apart right in front of me and I couldn't do anything about it. Also understand the importance of human connection especially for our young children. Virtual learning was socially and emotionally damaging to many of my students. I do not want them to live in fear isolated from each other and having to wear a mask at school either. Educating them of proper handwashing, coughing, not coming to school if sick, etc. is important like it is to prevent any other illness. Last, please DO NOT group us together with Rock Spring schools and make it all the same. Our community is very different so our conditions should be different. We all live spread out from each other, and are outside majority of the time. Our community is healthy as of right now so don't treat us like Rock Springs that has several cases. We have small class sizes around 10 students per class so can natural spread out. I only have 3 students next year so social distancing and learning can look very different than if I had a class of 25-30. We are NOT like Rock Spring schools so please let our leadership who knows us best, be a major deciding factor for our school.
Personally hoping we can go back at least part time it's hard to teach social skills to kindergartners when you're not in a classroom.
NA
Please remember as always that the decisions you make/advise have to be what is best for the success of our STUDENTS and not the community. Students have and should always remain the cornerstone of all discussions and decisions........ please........ Despite

what a large percentage of our constituency believes- this is not a joke, it is not going to magically "go away", and we must put the interests and pursuit of success for our kids first. Thank you for your work- I wish I could have made all the dates as I would have absolutely thrown my name in the hat to help out. As a parent of an immunocompromised child, I appreciate the time and effort regardless of how poorly the situation was handled for him personally during the past quarter.

How does it work for staff if they get sick

As a specialist, block scheduling sounds maybe doable for the classroom teachers maybe, but I want to know what it would look like for the specials. I'm a little concerned about the number of students that I personally would be in contact with during a week--for my health and theirs.

Are there going to be substitutes available if a teacher is out and sick? Can we designate subs to a building to again cut down on contact with our kids?

I worry a lot about the mental health of students and teachers.

Learning from our spring experience I have a few thoughts: Math department!!! And yes, I am a part of it. I teach the intervention math class. I reteach/reinforce what they learn in their core math classes and they were given so many assignments, and my students struggle in their math comprehension and class work normally so with the online process they struggled even more and I found myself and them working harder than ever to try to get their work done with all of us feeling frustrated. All students need to have some understanding of the content to do the assignments and they were not getting that with the online teaching as it was. In all areas We cannot just assign things without any/ or little instruction. Some was purely online where the student had to take the notes posted and do the work. Most students do not have the reading level or comprehension to make this work. Google hangouts/meets/zoom and recorded lessons were great but here's my next concern, internet access for all students. I had many that did not have it at all, even when it was free they did not get it. I also know of many that were embarrassed to be on camera be their own insecurities or not wanting peers to see their home, so they did not attend any online meetings in any of their classes and most teachers made that apart of their grade so they failed that part so again I had to advocate for them and speak to teachers and explain the situation, and sadly many teachers kept this mandatory, so something for our poor insecure teens. I'd let mine have the camera off until they were more comfortable.   The next concern is I feel we took it easy on them in the spring in order to be fair to them and COMPLETELY agree with how that was done, but now many think online learning is "easy" so when we follow our standards more this time around and have higher expectations they're going to struggle more. I think everyone needs to understand that many of our kiddos come from homes where it is not conducive to learning. Many of my students have some tough situations and those in loving homes are taking on more expectations,

responsibilities at home in this unprecedented time where parents who are fortunate enough to have their jobs leaves the students with the responsibility of babysitting, cleaning, ect... There's a lot to think about! We are ALL very dedicated to our students, families and on another. We will support and encourage each other and will get not only get through this but get out better! At this point I just really want to get them and their parents out of this emotionally, and through the teen years in one piece. Oh! The poor parents! One last thought! They are not teachers, even the ones that are struggled because they need to be the parent! Yes, help their kids but we should be giving enough instruction that the parent does not feel like the teacher!

I feel that it is a high concern to send kids back with too many precautions in place. Meaning that if kids have so many things that they are required to do such as wear masks, stay 6 feet from teachers and peers etc. That we will cause stress and potential harm rather than good.

As a teacher I need to have time to build relationships with my students. This is difficult to manage over virtual schooling.

No masks. It doesn't make sense to teach with them on.

Teachers can not be expected to teach from our homes. We need access to our classrooms, even if it is long distance learning.

My concern is parent availability due to needing to work and students not accessing their trainings consistently or not at all

Thank you for all of your hard work in this, and at looking so diligently at so many different possibilities

overall I think our district did a good job with how quick we transitioned into online learning.

Are there any rooms in the high school that still have dividers in them that could be taken down, so that the rooms could be used for whole classes in the core content areas? That way a whole class could be spread out enough for students to attend with direct teacher contact. I feel that all content areas are important, but since standardized testing is given in the core content areas only, that possibly...more block time could be given to the core content areas. Maybe two days a week for Math and Science, two days for English and Reading (maybe include Social Sciences here), and then one day for other electives.
Possibly, the theater could be used for three-four classrooms, the gym broke down into eight classrooms, etc,???
This may not even make sense, but just some ideas.....

I feel with preventative measures and maybe a smaller class size we can beat this covid-19. teaching the kids again better self care and cleaning up after themselves will help.
Thank you all so much for your hard work, shout out to the tech department specifically for all their help and support.
Kindergarten (especially) and 1st Grade needs to start in school if at all possible. These babies need introduced to routines and structure on a personal level before attempting online learning. Without introduction to student expectations, these babies have little chance for being successful.
Keep in mind that masks might interfere with student‚Äôs accommodations, might have to look at buying the clear masks so students can see staff‚Äôs faces.
Grades needs to be an important discussion. Also, how we will respond to students who do not do their work. The most important thing, for teachers, would be access to their classroom/school. If we did 100% online, I would like to teach every day from my classroom. That way everything I need is at my fingertips and I can make copies quickly and get them to kids who are not doing work online or may not have help for computers at home. I think if we do a split, special consideration needs to be given to students who do not do online learning WILL have to come to school all of the days. There has to be responsibility on the parents to check on their students' progress and respond to teacher emails/parentsquare. If we do a split, it would be best to try Monday/Tuesday for half the students, Wednesday cleaning day, and Thursday/Friday for the second half of students. Then on the days they are not at school, they take the computers to complete work at home. (whether it is paper or online). K, 1, 2 students not having ANY time at school will be extremely detrimental to their overall development and progress.
Lots of Prayer for direction
Do everything possible to keep students and staff to remain safe.
Thank you for working on this! Tough decisions to be made...

I think that preventative measures for kids at school is a great thought, but what happens when students aren't following the restrictions? Are teachers going to have to spend more time on making sure students follow these new guidelines than they are actually teaching material? What happens if this continues for an extended period of time and students aren't complying with online learning should we go that route? Last year I had students who didn't do a single assignment during quarantine despite many efforts to contact both the student and parents. Teachers' hands are tied. How would block scheduling work? Would teachers be required to do double lesson plans each day (one for students at school, and a plan for students at home)?

I believe it is imperative this task force consider re-entry may look different at the K-4, 5-6, Jr. High, and High School. It may even look different within a K-4 school, as on-line learning is especially difficult for primary (K-2) students.
Although pre-cautions may need to be taken for re-entry into school, please consider having it be as "normal" as possible. Having young students wear masks all day is very impractical. (They likely will become blindfolds, hats, necklaces, slingshots, etc. even with outlined expectations and constant reminders.)

Having students remain six feet apart at all times is also impractical. We do not have the classroom space to achieve this and, regardless of class size, it would be impossible to do this with young children who are constantly moving and inquisitive little people.

Also, students must have their specials classes and recesses for both physical and mental health as well as academic and social growth in these areas.

Our district followed Governor Gordon's guidelines upon school closures, we too should follow his guidelines upon reopening. If groups of 50 are now being allowed to gather with no restrictions, it seems that covers classrooms. We may need to adjust some recess / lunch times to having just two classes at a time in the lunchroom or out at recess at any given time (depending on class sizes) and we may not have whole school assemblies / gatherings for a time, but it seems achievable to re-open schools with a sense of normalcy that will benefit students, teachers, and parents.

I am all for going back with preventative measures. I struggled during the 4th quarter with enjoying my job because it was not what I was used to. I am Afraid teacher burn out Is going to be a concern for lots of teachers. I know that if I only teach by virtual learning I will dislike my job every single day. I miss the kids, I miss helping them and reteachingin the moment, I miss the socialization, I miss knowing that the kids are okay. I only saw one kid 2 times during the entire quarter and I meet with my class for two hours everyday. I worry about how far Behind kids are going to get and how I am Supposed to teach them when I am Told

to only teach the essential curriculums. I do not think That there was any consistency between schools or even grades at schools for what people did and I worry that this might be the case again. I know parents will not be as available to help Support virtual learning which makes it really hard for some kids to learn. I want and need to go back for my mental well being because like I said before virtual learning is not what I went to school to do.

My answers may be different depending on what some of those scenarios will look like.

Band and Guitar are very difficult to teach online, so being able to meet in person (even if only a few days a week) would be ideal.

Thank you for working on this and updating us along the way!

I will be more comfortable returning if masks and social distancing is in place rather than if they were not. We need to make sure our goal is to keep our kids safe not everyone happy.

none at this time

Thank you for your hard work in helping us do what's best for the kids!

Please let students attend school in person in August. They need the stability, safety, and structure of the school environment. If online teaching is what we continue to do, it will remove the human contact element from the profession i dearly love, and it will no longer be the passion that has driven me to serve my community and fellow man for several years. Students need teachers, teachers need students.

I have taught for over 30 years and the last quarter of 2020 was the hardest teaching experience of my life. I missed the daily personal contact with my students greatly! In my last Google meeting, I was a blubbering basket case! I just wanted to HUG them goodbye! Having said that, we are seeing a surge in Covid 19 cases in our county due to poor social distancing and lack of understanding as to how this disease can rapidly spread and affect our community. Until restrictions for social distancing, face coverings, and proper precautions are mandatory state wide, I don,Äôt see how we can reopen with student contact. Online teaching is not easy, certainly not ideal, but it may be the only way we can get a handle on helping to slow the spread.

Everyone needs to know that it's not an option to get on or not that it is required for there child to attend class even if it is online.

I think you are being very creative. Glad it's not my job!

I am wondering if we will be receiving personal protective gear? Will masks, etc be made available for staff and students? What will happen if staff are required to quarantine in terms of sick days. What will happen if students are sick or in quarantine in terms of attendance policies? Also, I think it will difficult to do both in person and online learning at the same time. For example, the way my classroom technology is set up, it would be difficult for me to use my promethium board and record via my laptop at the same time. My fear is that if both are required at the same time, the students at home may get the short end of the stick. So, perhaps a flipped classroom where the teacher instructs for 15 min (even prerecorded if necessary) and then everyone asks questions and is given help online (both those in the room and online) if possible... I am not 100% sure how that might look but I personally would need more technology or help because of my own individual classroom set up and am sure others are in the same boat. Additionally, if we do move to a completely online platform could we require that students are online daily, even if for only ten minutes, and take attendance using Powerschool? So, at the secondary level students must check in for each period even if for just a brief period of time say the first ten minutes of class? It may add some accountability and alleviate students who just disappeared. I don't think it feasible to require them to be there for a whole 60 or 75 minute block but they could check in at specific times and if they don't be marked absent? Just a thought. Finally, I know this is an almost impossible task because you don't have all the answers and even those answers are changing but, thank you for volunteering your time.

I appreciate everyone's hard work. I know it will be difficult to figure out how to meet the needs of all students, staff and the community.

I am great with whatever you decide. I do hope I get to go back to at least get to know my group and train them on a few things before possibly going back to online learning for the flu season. I think this helped make this last group so successful was that I had already showed them a few things in google and we were already doing some things online. If we do not get to go back I fear that my kids will feel a disconnect with me.

I am worried about out students who are living in unsafe environments. Some of these kids are living with predators now all day instead of getting a break. I would like to see our most at risk-students at school as much as possible.

I feel that it,Äôs necessary for all staff and students to wear masks and/or face guards. There are several individuals on staff with compromised immune systems and this will be in the best interest of everyone to do so.
Students will have to be held accountable and not just given a free pass.
If we continue online learning in the fall equity between all schools needs to be something the district is on top of. During the spring all schools were conducting things so differently. The amount of work some schools and teachers were putting in was far less than the expectations given to others teaching the same grade. We also need to realize that if an AB schedule were to be implemented teachers with their own who age children could be put in a bind for childcare along with other parents. Siblings would also need to be put into the same group because it could be very difficult for parents to have one child for example in group A and another in group B.
Be on the committee for the right reasons and not to gain clients for your business. Information that is being discussed in private meetings before the public meetings is being shared out. That is how rumors start.
Thank you for working hard to make sure we have an easy transition into the new school year.
Thanks for your hard work considering all our safety and the best path to get us back to school safely! I think we're all concerned about teaching and learning while wearing masks, especially with younger students. I foresee kids spreading more germs by touching their mouth/mask than they might otherwise. Please explore alternatives to requiring masks for all.
Thank you for your hard work
Thank you for all your work and volunteering to be a part of the Re-Entry task Force. I do appreciate your time!-Gretchen Graham, Eastside Elementary School, Resource Teacher
I miss school very much and seeing the teachers, staff, and students, but I want to make sure everyone is safe and following preventative measures.
Thank you for working through this difficult process.

I‚Äôm scared as hell about being back in the high school environment! I don‚Äôt see how we can maintain supervision all over the school, have adequate space in rooms, provide proper airflow, and control safety. There are kids who will create unsafe situations on purpose.

Many suggest that there will be another wave of Covid-19, that is a scary thought when dealing with a class full of students whom have potentially have been around someone exposed.

Students need face to face, in person instruction.   Regardless of Google Classroom assignments, Google Meets, instructional videos, and books/resources uploaded, young students (k-4) need to have a parent/adult sit with them daily to work through the instruction and assignments. Unfortunately, not all families are able to do this for a variety of reasons.   There is so much learning that is lost when teachers are not with students daily. Schools also provide students the ability to learn proper social skills and peer interaction. When students are not in the classrooms daily, these skills are not developed.

Thank you for asking for our feedback.

Concerns about returning to school with the current escalation of cover-19 cases, requiring and enforcement: students wearing masks, separation of 6 feet, disinfection of areas, and trying to get students to understand the severity of this situation.

1. Teachers (unless they are quarantined) should be allowed access to their classrooms to teach if we go into partial or full online learning. Not all of us have the ability to duplicate the classroom in our living room.
2. If partial online and partial in person learning happens, it needs to be understood that teachers will not have time to do BOTH during contract time. The online portion (at least at an elementary level) will be more review/homework (utilizing online programs like IXL) than new learning. If lessons are expected for both, consider having one teacher for each grade level provide the online learning portion, while the others do in person learning.
3. If full online learning occurs, make clear, consistent, and reasonable expectations across the district taking into account the age of the students and how much assistance they require from an adult when working on line or attending a Google Meeting (and realize that the teacher is not in the same room as they are).
4. If teachers are not supposed to mail things home or visit student homes (even for K graduation), this must be upheld by ALL BUILDINGS (in my school we were told under no circumstances could we visit or mail items home, we learned later that other buildings did visit and sent packets home each week; this led to comparisons in the community, which were wrong as there was not consistent rules being followed). The same for K graduation, the schools that followed the rules looked bad.

5. Attendance! There needs to be consideration about if a teacher has to be in quarantine due to exposure: sick days should not have to be used, because, let's be honest, there's a really good chance that you will be constantly going into quarantine. Second, student attendance for full online learning: after contacting parents twice and seeing no change in attendance, this needs to go on to the admin in the building to try to contact. If a parent flat out tells you they aren't going to do the work, this should be sent to admin and not have the teacher keep contacting each week. There needs to be a minimum a kid needs to be online (that we can tell) to avoid the absence call...ie 5 minutes on RAZ-Kids a week with no other work done does not mean that the kid is learning anything (they just figured out that it counted to keep the teacher from contacting them-as per admin).
6. Daycares cannot be asked to be teachers (and there will be students in day cares).
7. What if my classroom gets Covid? We have a tendency to "blame" the teacher. Am I going to be punished if my class goes down because of Covid? Will I be told I didn't do a good enough job keeping things clean and controlling the kids (which lets be honest again, masks and little kids is going to be crazy)? Will the admin and district back the teachers when Covid starts coming into the classrooms?
The main things I think are important is that there needs to be consistency across the district in communication and expectations. We also need to look at things through a realistic lens.

Please don't overload teachers. If teachers are teaching in the classroom they can't also do online as well. That's 2 jobs at once. They can do one or the other. Teaching in the classroom is a full time job. Once we went online, that was a major change and took all of our time and energy as well - I can say it would be very difficult to do both of them at once time. It would take all day to teach and into the night to set up the virtual learning platform for the the students.

If we do online teaching again, please consider giving teachers access to our classrooms and school internet. This would help with virtual learning. It took me a long time to upload videos do the speed of my internet at home. If I had the internet I had at school, I believe it would have been faster and easier to upload videos that you wanted me to do. I was able to read to my students but it took a long time to make those videos.

If we go virtual, a problem elementary teachers run into is attendance and students that are in day care. This effects how much work students are actually doing and turning in. In some students we do not see a lot of work from and we do not receive much work from. The work we do get, we don't know who is actually doing it. This is a problem of course I'm sure everyone is having.

I understand that the safety of students and staff is the district‚Äôs priority. However, returning to school with preventative measures such as wearing a mask and remaining 6 feet apart will be difficult for elementary aged students. Those children need hands-on learning, interaction with peers for learning and playing, and they need to be able to receive immediately feedback or one-on-one support with their teacher. Online learning does not provide those at all. I truly believe that the online learning option with hinder their success. I of course will do my part in ensuring masks stay on as much as possible, hand washing is continuous, and that my room is properly sanitized throughout the day. I feel school should return as normal in August without the online learning portion. I understand masks, social distancing as much possible, regular hand washing, and sanitizing the room and materials will need to take place but the social distancing and masks will be a challenge for them. However, I don‚Äôt believe online learning is the best or appropriate option for elementary students to succeed.

If we go virtual, I think online zoom meetings during class time should be mandatory. For students who are unable to log on they can receive packets over what each week will cover.